Register

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-MAD-216en	**Course name:** Analysis of vague data

Type, extent and method of instruction:
Form of instruction: Lecture / Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations.
a) continuous assessment:
written works 30%
b) final assessment:
written exam 40%, oral exam 30%

Learning objectives:
The student understands the difference between classical and many-valued logics. He is able to identify real life situations where classical or non-classical models are suitable. He is able to apply set operations with fuzzy sets. He knows the principles of fuzzy logic in processing linguistic data and is able to create models of simple fuzzy controllers of Mamdani and Takagi-Sugeno type.

Brief outline of the course:
Classical and many-valued logics. Fuzzy sets and set operations. Triangular norms and conorms. Negations and implications in fuzzy logics. Extension principle for arithmetic operations. Fuzzy relations and their composition. Fuzzy equivalences and partitions. Linguistic variables. Methods of approximate reasoning. Rulebase modeling based on fuzzy relations. Mamdani and Takagi-Sugeno controllers. Pattern recognition.

Recommended literature:
1. G.J. Klir, B. Yuan: Fuzzy Sets and Fuzzy Logic. Theory and Applications. Prentice-Hall 1995.
2. H.J. Zimmermann: Fuzzy Sets Theory and its Application. Springer 2001.

Language of instruction:
English

Notes:student time load:
150 hours
combined study (L, S, E/LW, tutorials): 52 hours
self-study: 98 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. RNDr. Vladimír Janiš, CSc.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-kgg-009en | **Course name:** Basic Geology

Type, extent and method of instruction:
Form of instruction: Lecture / Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 13
Method of study: combined

Number of credits: 2

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
active presence on seminars: 10 %
identification of rock and minerals 30 %
b) final assessment:
written exam 60 % : confirmation of required knowledge
Final evaluation: continuous 40%, final exam 60%. The evaluation is in agreement with the classification scale determined by the MBU Study Regulations.

Learning objectives:
1. Actively use basic geology terms
2. Understand processes leading to rock and mineral formation
3. Identify common rocks and minerals
4. Use and expand theoretical knowledge for following courses
5. Work with scientific literature
6. Prepare and give a presentation about a geology subject

Brief outline of the course:
1. Basic term sused in geology. Structure, composition and evolution of the Earth. Meteorites.
2. The theory of plate tectonics – Wilson cycle.
3. Earthquakes – types and investigation methods.
4. Outline of systematic mineralogy, physical properties of minerals.
5. Petrology – rock classification (igneous, sedimentary and metamorphic rocks)
6. Geologic time scale. Time and space in geologic history of the Earth, geochronoly, relative and absolute age of rocks.
7. Deformation of rocks – types of deformation, deformation textures.
8. Exogene processes of the Earth – weathering, sedimentation, landslides.
9. Surface and subsurface fluvial processes, karst phenomena.
10. Marine and lacustrine geology.
11. Glacial and aeolian processes.
12. Outline of the regional geology of Slovakia.

Recommended literature:
1. MARR, J. E. (2014): An Introduction to Geology. Cambridge University Press, 244 p.

2. WINTER, J. D. (2010): Principles of Igneous and Metamorphic Petrology. Prentice Hall, 702 p.
3. ALDERTON, D., ELIAD S. A. (2021): Encyclopedia of Geology. Academic Press, 5634 p.

Language of instruction:
english

Notes:student time load:
60 hours
combined study (lectures, seminars): 39 hours
self-study and preparation for exams: 21 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Juraj Butek, PhD., prof. RNDr. Ján Spišiak, DrSc.

Last changed: 08.03.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-aju-ER-310	**Course name:** British Society in Painting

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
Course assessment combines continuous assessment (50%) with a written final exam (80%). The continuous assessment consists of two written essays: 25 + 25 points. The final exam takes the form of a written test: 50 points. The course assessment corresponds to the standard A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. a) continuous assessment: essays: 50% b) final assessment: Final written test: 50%

a) continuous assessment:
Essays 50%

b) final assessment:
Final written test: 50%

Learning objectives:
After completing the course students will be able to: 1. Present in English the characteristics features as well as historical background to selected paintings from the 16th century up to the beginning of the 20th century, 2. Use the corresponding English vocabulary to discuss the most important periods in English paintings, 3. Appreciate the context of a historical period and its reflection in art (painting) 4. Think more critically and discuss, i.e. take a critical position on a topic related to art in a foreign language

Brief outline of the course:

Recommended literature:
1. DIXON, ANDREW G. A History of British Art. London: BBC Publishing 1996 2. LIČKO, Roman. From Holbein to Hockney. British Society in Painting for Students of English as a Foreign Language. Banská Bystrica: Belianum, 2015.

Language of instruction:
English

Notes:student time load:
student workload in hours per semester: 90

Course assessment
The final number of assessed students: 7

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	14.29	71.43	0.0	14.29

Instructor: PhDr. Roman Ličko, PhD.

Last changed: 12.12.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: E-BRST	**Course name:** British Studies

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 2.

Level: I., II., III.

Prerequisites:

Course completion conditions:
a) continuous assessment:
attendance: 10 points
ppt presentation: 30 points
mid-term test: 0 – 30 points
b) final assessment:
final test: 30 - 0 points

Learning objectives:
The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.

Brief outline of the course:
1. Milestones in the Political Development of Great Britain (I – IV)
2. An overview of the United Kingdom
3. The Four Nations
4. The Political System I – Monarchy, Executive Branch, Devolved Governments
5. The Political System II – Legislation, Political Parties
6. The Political System III – the UK and USA, UK and EU

Recommended literature:
O`Driscoll, J. – Britain. Oxford : Oxford University Press, 2009
O`Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press, 2009
Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007
McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003
Pickard, S. – Britská civilizácia. Bratislava : SPN - Mladé letá, 2005

Language of instruction:

English

Notes:student time load:
Full-time study: 120 hours, of which:
combined study: 26 hours
self-study: 60 hours
preparation of presentation: 34 hours

Course assessment
The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)	n
66.67	33.33	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: PhDr. Martina Benčeková, PhD.

Last changed: 16.02.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: D_2_OR-aj | **Course name:** Business Negotiations (in English)

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
seminar paper: 15 points
presentation on the topic of business negotiation: 15 points
b) final assessment:
preparation and presentation of a simulated business negotiation: 30 points
test: 40 points

Learning objectives:
After the completion of the course, the student can:
1. use acquired knowledge and skills in negotiation,
2. draw up the agenda for a negotiation,
3. conduct a discussion, listen actively and ask effective questions,
4. present arguments for persuading the other party,
5. solve conflicts and handle breakdowns,
6. make and respond to proposals,
7. use different negotiating styles, strategies and tactics,
8. summarize the results of negotiation.

Brief outline of the course:
Definition of negotiation. Intercultural aspects of negotiation. Strategies, tactics and styles in business negotiation. The principal stages of a formal negotiation. Relationship-building. Putting together a team for an international negotiation. Starting the negotiation – small talk. Setting objectives, drawing up the agenda, timing, procedure, establishing positions and exploring interests. Making and responding to proposals. Body language. Bargaining – exerting pressure, making concessions and attaching conditions. Persuasive tactics and responding to pressure tactics. Non-ethical negotiating tactics. Options for dealing with problems and conflicts. Conclusion and follow-up actions. The individual stages of negotiation are practised in the form of role-plays and the final output is a team presentation of a complex simulated business negotiation.

Recommended literature:
1. POWELL, M. 2012. International Negotiations. Cambridge : Cambridge University Press 2012. ISBN 978-0-521-14992-1.

2. COMFORT, J. 1998. Effective Negotiating. Oxford : Oxford University Press 1998. ISBN 0-19-457247-1.
3. HILTROP, J. M., UDALL, S. 1995. The Essence of Negotiation. London : Prentice Hall 1995. ISBN 0-13-349895-6.
4. GROSSMANOVÁ, M. 2010. Obchodné rokovania v angličtine. Sprint dva 2010. ISBN 978-80-89393-23-7.
5. NIERENBERG, G. I., CALERO, H. H. 2009. The New Art of Negotiating. Square One Publishers 2009. ISBN 978-0-7570-00305-9.
6. NIERENBERG, G. I., CALERO, H. H., GRAYSON, G. 2001. How to Read a Person Like a Book. Barnes and Noble Digital. ISBN 1-4014—0192-9.
7. CHORVÁT, J., TEREMOVÁ, M. 2003. Our Approach to Teaching Business Negotiations. In: Acta linguistica N° 5, Ekonomická fakulta Univerzity Mateja Bela. Banská Bystrica 2003, 100 – 104. ISBN 80-8055-825-6.

Language of instruction:
English

Notes:student time load:
90 hours
combined study (lectures, seminars, consultations): 26
self-study: 44
assignments: 20

Course assessment
The final number of assessed students: 51

A	B	C	D	E	FX(0)	FX(1)
19.61	21.57	21.57	21.57	7.84	7.84	0.0

Instructor: M.A. David Cole, PhD.

Last changed: 07.06.2022

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-320	**Course name:** Canadian Studies

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
ssessment: Maximum course scoring is 100%, based on ECTS scale. Preparation for the seminar includes weekly readings, written explanation of the vocabulary and completion of seminar tasks. Students will take two progress tests during the term (test 1 = 50% of their final grade and test 2 = 50% of their final grade). Upon instructor´s approval, one of the test can be replaced by a project or presentation, presented as suggested by the teacher.
Course completion conditions:
a) continuous assessment: participation in seminars (0-5 bonus points), progress test 1 (0-50 points)
b) final assessment: written test (0-50 points)
Maximum number of points: 100. Course assessment corresponds to the standard A-FX grading scale. Credits are assigned to the student who acquires a minimum of 70 points out of a possible 100.
a) continuous assessment: participation in seminars (0-5 bonus points), progress test 1 (0-50 points)
b) final assessment: written test (0-50 points)
Maximum number of points: 100. The course assessment corresponds to the standard A-FX grading scale. Credits are assigned to the student who acquires a minimum of 70 points out of a possible 100.
a) continuous assessment:
Course completion conditions:
a) continuous assessment: participation in seminars (0-5 bonus points), progress test 1 (0-50 points)
b) final assessment:
b) final assessment: written test (0-50 points)
a) continuous assessment:
Course completion conditions:
a) continuous assessment: participation in seminars (0-5 bonus points), progress test 1 (0-50 points)
b) final assessment:
b) final assessment: written test (0-50 points)

Learning objectives:
Knowledge gained in the course:
-fact-based information about geography, history, political system and institutions of North America and Canada
-interdisciplinary information about the development of literature and culture in North America and Canada
Page: 2
-terminology in English and Slovak languages for the analysed phenomena (such as political systems, institutions, etc.)
Skill gained in the course:
Students can:
-read academic texts, analyse them and present selected texts in broader cultural contexts,
-apply presentation and argumentation skills,
-analyse the most recent research and field-based information, apply analytical and critical thinking, enhance empathy and creativity,
-apply their foreign language skills and discuss selected cultural phenomena at B2 level,
-further develop their presentation and digital skills, conduct research in digital environment, use educational platform Moodle, design a project and present it.
Competences:
Students can:
-participate in a discussion, defend their arguments,
-read and think critically, present their opinions in academic manner,
-transmit the cultural message of the anglophone countries in educational or cross-cultural environment,
-use self-study strategies,
-read scholarly literature in foreign language,
-use their intercultural competences,
-use their competences to participate in a professional life.

Brief outline of the course:
Couse Layout:
1 Course Logistics, Who Are The Canadians?
2 Shaping The Nation (History Of Immigration)
3 The Canadian Topography
4 The Canadian Identity
5 The Canadian Political System
6 Progress Test 1
7 The Canadian Legal System
8 The Canadian School System
9 The Canadian Literature 1
10 The Canadian Literature 2
11 The Canadian Experience In Arts & Pop Culture
12 Progress Test 2
13 Course evaluation

Recommended literature:
JAVORČÍKOVÁ, J. 2024. Mapping Canada: Critical Approaches to Culture, Literature, and Identity. Banská Bystrica : Signis.
BAIN, C. 1994. Canadian Society: A Changing Tapestry. Oxford : Oxford University Press, 158 s.

ISBN 9780195409864. (selected texts and chapters)
Encyclopaedia Encarta. 1995. Microsoft corporation. (selected texts and chapters)
JAVORČÍKOVÁ, J. - ZELENKOVÁ, A. 2020. Voices from beyond: modern coursebook of cultural studies for philologists : with the focus on (e)migration as a political, ethic, linguistic and cultural phenomenon in the era of globalization / rec. Rodica Albu, Jaroslav Kušnír, Ruslan Saduov, Vyacheslav Shevchenko. - Bratislava : Z-F Lingua, 2020.
JAVORČÍKOVÁ, J. - ZELENKOVÁ, A. 2014. The role, methodological basis and the subject of cultural studies in the globalized world = Úloha, metodologická základňa a predmet kulturálnych štúdií v globalizovanom svete / Jana Javorčíková.
In European Journal of Social and Human Sciences. - Banská Bystrica : Matej Bel University, 2014. - ISSN 1339-6773. - Vol. 1, no. 1 (2014), pp. 28-33.
JAVORČÍKOVÁ, J. 2005. "Smiling Discrimination" in Canadian Society = Formy nepriamej diskriminácie v kanadskej spoločnosti / Jana Javorčíková. In Central European Journal of Canadian Studies. - Brno : Masaryk University, 2005. - ISSN 1213-7715. - Vol. 5 (2005), pp. 123-131.
JAVORČÍKOVÁ, J. 2011. Canadian Identity Through Literature: On the "Canadianness" of Margaret Atwood´s Fiction = Kanadská identita v literatúre: o "kanadskosti" prózy Margaret Atwoodovej / Jana Javorčíková.
In (Re)connecting Through Diversity: Canadian Perspectives = Les relations dans la diversité: perspectives Canadiennes / vedec. red. Jelena Novaković, Slobodan Pajović, Vladimir Gvozden ; rec. Nevenka Trifunović, Vladimir Gvozden. - Beograd : Megatrend University, 2011. - ISBN 978-86-7747-429-4. - S. 53-62.
ADELMAN, Ch., SCHWARTZ, B. L., ed. 2013. Prairie directory of North America: The United States, Canada, and Mexico. 2nd ed. Oxford University Press.
BOEHMER, E. 2008. Nelson Mandela: A Very Short Introduction. Oxford: OUP.
FERGUSON, N. 2003. Empire. New York : Allen Lane.
MORGAN, K. 2012. Australia: A Very Short Introduction. Oxford: OUP.
SCHAPERA, I., ed. 2004. Western civilization and the natives of South Africa: Studies in culture contact. Routledge. Routledge library editions.
SAYERS, A. 2001. Australian art. Oxford: OUP.
WHITELAW, Anne, Brian FOSS a Sandra PAIKOWSKY, eds. 2010. The visual arts in Canada: The twentieth century. Oxford: OUP.
WRIGHT, D. 2020. Canada: A Very Short Introduction. Oxford: OUP.
The aforementioned sources are available in Slovak libraries and bookstores.

Language of instruction:
English B2

Notes:student time load:
90 h:
Combined studies (S): 13
Seminar preparation:26
Preparation for final test: 51

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PaedDr. Jana Javorčíková, PhD.

Last changed: 05.09.2025
Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_PSzMVS-aj	**Course name:** Case Studies from Public Sector Management
Type, extent and method of instruction: **Form of instruction:** Seminar **Course type:** A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) **Recommended number of periods:** 26 **Method of study:** combined	
Number of credits: 4	
Recommended semester/trimester: 1.	
Level: II.	
Prerequisites:	
Course completion conditions: Final assessment: a) Active participation during case-studies´ presentations (50 points) b) semester project (case study) and its defence (50 points)	
Learning objectives: student can 1. critically analyse the current trends in public sector management, 2. provide arguments on basis of the acquired knowledge in a discussion with a professional, 3. create case study using methodological concepts and compare the findings with current knowledge published in research papers.	
Brief outline of the course: - this course is based on presenting case studies from current practice and presentations provided by professionals/experts from practice, who are in leading/managerial positions in public sector organizations on various levels (local, regional, national), - case studies are provided a few weeks before the presentation with supporting literature and students are required to study the materials, dig into the problematics and prepare relevant questions for the presenters (strengthening the competence to understand the topics and place relevant questions) - one week before the seminar led by an expert, the teacher introduces the given topic/problem - at the seminar led by an expert, the students actively participate in discussion about the problems of practical application of their knowledge based on analysed case study and prepared questions. Key topics covered: 1. Public sector performance management – concepts and design 2. Strategic performance management of central government – legal and managerial consequences 3. Public governance and smart governance. 4. Local governance participation. 5. Alternative service delivery arrangements Contracting out in public sector. Contract management in public sector. 6. Behavioural economics in public sector. 7. Alternative funding of public services. Co-creation. Co-production. Crowdfunding.	

8. Participatory budgeting.
9. Implementation of digital tools in governance.
10. Potential of ecosystem services and its importance for local and regional stakeholders.
11. Place marketing. Place branding. Place marketing strategies.

Recommended literature:

1. Dolan, P., Hallsworth, M., Halpern, D., King, D., Vlaev, I. 2009. MINDSPACE influencing behaviour through public policy. Discussion document – not a statement of government policy.
2. Fabio Monteduro. 2017. The Adoption of Outcome-Related Performance Indicators in External Reporting: An Empirical Study. International Journal of Public Administration 40:10, pages 860-874.
3. Foret, M. a kol. Marketing communication in public administration. 1. vyd. - Brno : Mendel university in Brno, 2013. - 132 s.
4. Foret, M. Vaňová, A. a kol. Marketing in regional development. 1. vyd. - Brno : Mendel university in Brno, 2013. - 140 s.
5. Grunewald, K. et al. 2015. Ecosystem Services – Concept, Methods and Case Studies. Springer, 312 p. ISBN 978-3-662-51577-8.
6. Mikušová Meričková, B., Nemec, J., Murray Svidroňová, M., Klimovský, D. 2017. Co-creation as a social innovation in delivery of public services at local government level : the Slovak experience. In: Juraj Nemec et. al. In Handbook of research on sub-national governance and development. - 1. vyd. - Hershey : IGI global, 2017. - ISBN 9781522516453
7. Mikušová Meričková, B., Nemec, J., Vozárová, Z. 2017. The efficiency of contracting out local public services in Czech Republic and Slovakia. In BeaharoV, D., J., Baehler, K., J., Klerman, J. A. 2017. Improving public services : international experiences in using evaluation tools to measure program performance. - 1. vyd. - Oxford : Oxford University Press, 2017. - ISBN 978-0-19-064605-9. - S. 265-285
8. Murray Svidroňová, M. 2018. Co-Creation in local services delivery: Case study from Slovakia. In Alternative delivery service, Juraj Nemec, Vincent Potier, Michiel S. de Vries (Eds) IASIA/IIAS 2018 ISBN-978-2-931003-01-5. S. 82 – 92
9. Murray Svidroňová, M., et al. 2020. Alternative non-profit funding methods: crowdfunding in the Czech Republic and Slovakia, Applied Economics Letters, DOI: 10.1080/13504851.2020.1776828
10. Murray Svidroňová, M., Klimivský, D. 2022. Participatory budgeting in Slovakia: recent development, present state and interesting cases. In International trends in participatory budgeting : between trivial pursuits and best practices. - 1. vyd. - Cham : Palgrave Macmillan, 2022. - ISBN 978-3-030-79929-8. - ISSN 2524-728X. - pp. 247-269.
11. Murray Svidroňová, M., Vaceková, G., Nemec, J. 2022.Co-production of public goods in Slovakia, Chapter 7. In New perspectives in the co-production of public policies, public services and common goods. - 1. vyd. - Liège : Université de Liège, 2022. - ISBN 978-2-931051-55-9. - ISSN 2795-8825. - Pp. 143-163.
12. Raili Pollanen, Ahmed Abdel-Maksoud, Said Elbanna & Habib Mahama (2017) Relationships between strategic performance measures, strategic decision-making, and organizational performance: empirical evidence from Canadian public organizations, Public Management Review, 19:5, 725-746, DOI: 10.1080/14719037.2016.1203013
13. Sven Modell & Anders Grönlund (2007) Outcome-Based Performance Management: Experiences from Swedish Central Government, Public Performance & Management Review, 31:2, 275-288, DOI: 10.2753/PMR1530-9576310206
14. Thaler, R., Sunstain, C. 2009. Nudge: Improving Decisions About Health, Wealth, and Happiness. London: Penguin Books. 312 s. ISBN 9780143115267

15. Tversky, A., Kahneman, D. 1976. Judgement under uncertainty: Heuristics and Biases. Science, roč. 185, 1976, č. 4157. ISSN 1469-1825, s. 1124-1131.
16. Vaňová a kol. Place marketing, public and nonprofit marketing: case studies. 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2017. - 98 s.
17. Vaňová, A. a kol. Place marketing. 1. vyd. - Banská Bystrica : Vydavateľstvo Mateja Bela - Belianum, 2017. - 96 s.
18. Vitálišová, K., Murray Svidroňová, M., Jakuš Mutuhová, N. (2021) Stakeholder participation in local governance as a key to local strategic development. In: Cities : The International Journal of Urban Policy and Planning. - Oxford : Elsevier Ltd., 2021. - ISSN 0264-2751. - Vol. 118 (2021), pp. [1-15].
19. Vitálišová, K., Sýkorová, K., Koróny, S., Laco, P., Vaňová, A., Borseková, K. (2023). Digital Transformation in Local Municipalities: Theory Versus Practice. In: Rouet, G., Côme, T. (eds) Participatory and Digital Democracy at the Local Level. Contributions to Political Science. Springer, Cham. https://doi.org/10.1007/978-3-031-20943-7_13

Language of instruction:
English

Notes:student time load:
combined study (S): 26
self-study: 70
preparing the semester paper: 48
collecting data: 36

Course assessment
The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)
75.0	0.0	0.0	25.0	0.0	0.0	0.0

Instructor: Ing. Nikoleta Jakuš Muthová, PhD., prof. Ing. Beata Mikušová Meričková, PhD., doc. Ing. Mária Murray Svidroňová, PhD., Ing. Katarína Sýkorová, PhD., prof. Ing. Anna Vaňová, PhD., doc. Ing. Katarína Vitálišová, PhD.

Last changed: 29.03.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_PSzCR2-aj	**Course name:** Case Studies in Tourism 2 (in English)

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment: elaboration and presentation of case study (0-60 points), b) final assessment: written exam (0-40 points).
The number of points to be earned for continuous and final assessment is 100 on the grading scale. Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment.

a) continuous assessment:
Elaboration and presentation of case study (0-60 points).

b) final assessment:
Written exam (0-40 points).

Learning objectives:
Student:
1. is able to use the acquired knowledge from previous subjects to evaluate the level of tourism development in selected destinations,
2. is able to critically evaluate the destination managements in Slovakia and abroad,
3. is able to analyse best practices of tourism destination development and apply on the conditions of Slovakia,
4. can manage destination management organization.

Brief outline of the course:
1. Vision and planning in tourism destination
2. Destination management organization and its role
3. Cooperation in tourism destination
4. Product development in tourism destination
5. Product distribution of tourism destination
6. Marketing communication of tourism destination
7. Digital destination marketing
8. Destination management system
9. Customer relationship management in tourism destination
10. Competitiveness of tourism destinations
11. Sustainable tourism development in destination

12. Trends in tourism development in destinations

Recommended literature:

1. UNWTO. 2007. A Practical Guide to Tourism Destination Management. Madrid : World Tourism Organization, 2007.
2. UNWTO. 2008. Handbook of E-marketing for Tourism Destinations. Madrid : World Tourism Organization, 2008.
3. HORNER, S., SWARBROOKE, J. 2004. International Cases in Tourism Management. Oxford : Elsevier. 2008.

Language of instruction:

English.

Notes:student time load:

120 hours:
combined study (lectures, seminars consultations): 30
self-study: 38
preparation of case study: 52

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Ing. Tomáš Gajdošík, PhD., Ing. Zuzana Gajdošíková, PhD.

Last changed: 07.06.2022

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 12-ČJP1 | **Course name:** Chinese Language for Advanced I.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 17

A	B	C	D	E	FX(0)	FX(1)	n
82.35	5.88	0.0	0.0	0.0	5.88	0.0	5.88

Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.

Last changed:

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 12-ČJP2 | **Course name:** Chinese Language for Advanced II.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 15

A	B	C	D	E	FX(0)	FX(1)	n
66.67	20.0	0.0	0.0	0.0	6.67	0.0	6.67

Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.

Last changed:

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 12-ČJZ1 | **Course name:** Chinese Language for Beginners I.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 125

A	B	C	D	E	FX(0)	FX(1)	n
54.4	20.8	5.6	4.8	0.0	14.4	0.0	0.0

Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.

Last changed:

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 12-ČJZ2 | **Course name:** Chinese Language for Beginners II.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 88

A	B	C	D	E	FX(0)	FX(1)	n
57.95	22.73	3.41	2.27	0.0	12.5	0.0	1.14

Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.

Last changed:

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 12-ČJZ3 | **Course name:** Chinese Language for Beginners III.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 32

A	B	C	D	E	FX(0)	FX(1)	n
56.25	31.25	6.25	3.13	0.0	0.0	0.0	3.13

Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.

Last changed:

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 12-ČJZ4 | **Course name:** Chinese Language for Beginners IV.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 0 / 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:

Learning objectives:

Brief outline of the course:

Recommended literature:

Language of instruction:

Notes:student time load:

Course assessment
The final number of assessed students: 17

A	B	C	D	E	FX(0)	FX(1)	n
64.71	11.76	0.0	0.0	0.0	17.65	0.0	5.88

Instructor: Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.

Last changed:

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: D_2_KvIPaj | **Course name:** Communication Across Cultures (in English)

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
written analysis of a specific intercultural problem: 0-20 points
project – written presentation of a field research: 0-30 points
oral presentation of the research results: 0-20 points
b) final assessment:
test: 0-30 points

Learning objectives:
Student can:
1. perceive, identify and describe the observable manifestation of differences within other cultures and subcultures.
2. identify problems of intercultural character, respond to them and take up own standpoint.
3. discuss problems characterized by intercultural diversity, choose the best solutions, be aware of his/her own identity and accept the values of other cultures and subcultures.
4. analyze problems of intercultural communication, find basic principles of communication in chosen cultures and express own views and preferences.
5. find analogy between one's own behavior and behavior of representatives of other cultures, suggest hypothesis, and integrate the acquired knowledge and skills into practice.
6. argument and defend own opinions, show interest in developing the intercultural competencies.

Brief outline of the course:
Communicative competence of mutual cooperation in business environment at the European, national, regional, and local level. Concept of intercultural communication, types of culture. Barriers to intercultural communication: stereotypes, prejudices, cultural expectations, perceptions and attitudes, culture shock and its phases. Awareness of one's own culture and values, adjusting critical attitudes, comparison of values of different nations, ethnic groups, and language communities. Role of verbal and non-verbal communication in intercultural relations. Mentality, thinking, and behavior of representatives of different nations/cultures and their impact on personal and working relations. Psychology of intercultural relations. Understanding and solving critical incidents in business environment through cultural dimensions. National identity and respect for differences between individual cultures and subcultures. Intercultural management in business environment.

Recommended literature:

1. BENČIKOVÁ, D. 2007. Cross-Cultural Communication in Business. Banská Bystrica: Univerzita Mateja Bela, 2007. 208 s. ISBN 978-80-8083-533-0.
2. BENČIKOVÁ, D., MINÁROVÁ, M., POLČICOVÁ, M. 2009. Slovensko-anglicko-nemecký výkladový slovník interkultúrnej komunikácie. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta, 2009. 86 s. ISBN 978-80-8083-918-5
3. GUIRDHAM, M. 2011. Communicating Across Cultures at Work. New York: Palgrave Macmillan, 2011. 400 s. ISBN 978-0-230-28369-5.
4. HOFSTEDE, G., HOFSTEDE, G. J. 2004. Cultures and Organizations: Software for the Mind. 2nd edition. McGraw-Hill, 2004. ISBN 978-0-07-143959-6.
5. OLEJÁROVÁ M. a kol. 2007. Charakteristika vybraných krajín z pohľadu interkultúrnej komunikácie. Banská Bystrica, UMB, 2007.
6. STORTI, C. 1994. Cross-Cultural Dialogues: 74 Brief Encounters with Cultural Difference. Boston: N. Brealey, 1994. 140 s. ISBN 978-1-87-7864-28-5.
7. http://www.geert-hofstede.com

Language of instruction:

English

Notes:student time load:

90 hours
combined study (lectures, seminars, consultations): 26
self-study: 14
data collection and preparation of the project: 30
analysis of the research results: 20

Course assessment

The final number of assessed students: 39

A	B	C	D	E	FX(0)	FX(1)
35.9	25.64	12.82	7.69	0.0	17.95	0.0

Instructor: doc. PhDr. Dana Benčiková, PhD.

Last changed: 07.06.2022

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-CIR	**Course name:** Communication in International Relations

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 1.

Level: I., II., III.

Prerequisites:

Course completion conditions:
a) continuous assessment:
active participation: 20 points, 2 seminar works: 40 points
b) final assessment:
Final written test: 40 points

Learning objectives:
Within the course, the student acquires key terminology and communication skills in the field of international relations and political science. It is able to apply specific syntactic and lexical links in model communication situations in the context of interdisciplinary interdisciplinary interconnection of disciplines international relations, political science and English language. This process allows him to remember, but mainly to create his own argumentative apparatus in English, which is later completed within the framework of the student's specialization in the field.

Brief outline of the course:
1. Presenting one´s opinions on IR 2. Presenting one´s opinions on IR – agreeing disagreeing 3. Providing arguments in oral form 4. Presentation language. Specific IR terminology 5. Shuttle diplomacy text 6.Mediators text 7. Selected Grammar structures

Recommended literature:
1. ART J, R.J. A Grand Strategy for America. London : Cornell University Press, 2003.
2. KENNAN, G. The decision to Intervene, Soviet-American relations, 1917-192O. Great
3. Britain : Volume II. : Faber and Faber Limited, 1958. 3. GADDIS, J.L. Strategies of Containment, A Critical Appraisal of Postwar American National Security Policy. Oxford : University Press, 1982. 4.VINCE, M. Macmillan English Grammar In Context- Advanced. Oxford : Macmilan Publishers, 2008. 5.WOOD, N.V. Writing Argumentative Essays. Prentice Hall College Div, 2000. 6.RENDLE-SHORT, J. The Academic Presentation: Situated Talk in Action, 1st edetion, Routledge, 192 pp. ISBN 9781138254923

Language of instruction:
English Language

Notes:student time load:
The tasked period of the student: 120 Preparation of 2 seminar works: 71 Seminar works presentation: 10 External students: Total number of tasks: 120 hours Lectures: 12 preparation of

2 seminar works: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation: 30 hours

Course assessment
The final number of assessed students: 25

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Juraj Kalický, PhD.

Last changed: 05.09.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-CP1	**Course name:** Comparative Politics I.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
FULL-TIME FORM OF STUDY: Active participation during seminars: 25 points Classification of seminars include: active participation in seminars related to the fulfillment of tasks that are assigned by the teachers during the semester. Failure to complete the assigned task (inadequate preparation for the seminar) is assessed by absence. During semester, 1 non-participation is accepted due to a medical condition, which will be justified upon submission of a medical report / confirmation. For each unjustified absence from the seminar, the student loses 5 points from the overall evaluation without the possibility of replacement. The same conditions apply for 3rd year students who repeat the course. Students with an approved extraordinary study plan are following the conditions set in the extraordinary study plan and the instructions published in the LMS moodle portal. PART-TIME FORM OF STUDY: Assignments in LMS Moodle completed in terms and according to the instructions published on the course page in LMS Moodle: 25 points.
b) final assessment:
FULL TIME FORM OF STUDY: final written exam: 75 points The date and form of the final exam will be specified during the semester. The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught. In the case of students who have enrolled in the course repeatedly (3rd year), the correction term is realized in the form of an oral examination conducted in front of the commission (unless the subject teacher or the head of the department determines otherwise). PART-TIME FORM OF STUDY: Final exam: 75 points The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught.

Learning objectives:
Knowledge: The student understands the basic context of the functioning of the american and british political system. He can name the most important aspects, explain the basic concepts and clarify the structure of these political systems. Skills: The student has adequate presentation, communication and educational skills. He perceives the presented information in context. He is able to analyze and evaluate at an adequate professional level the basic phenomena of practical politics related to the issues of the british and american political system. He is able to make a comparison, on the basis of which he can identify common and different features of the functioning of the British and American political systems. He is able to apply the acquired knowledge in practice and in research of

other political systems. Competences: The student is able to solve professional tasks, can bring and formulate a sketch of possible scenarios for the development of researched phenomena appropriate to the degree completed.

Brief outline of the course:

1. Historical and political specificities of the formation of American political system. 2. The Constitution of the USA as the foundation for organisation of the American political system. 3. Horizontal division of power in the U.S. and the checks and balances system. 4. Legislative power and its position within the American political system. 5. The issues of executive power and the position of the president in the US political system. 6. Impeachment - the mechanism of internal control of the US political system. 7. The selected specificities of the organisation of judicial power and its position within the US political system. 8. The selected specificities of American party system. 9. The constitutional framework as a foundation of British political system. 10. The basic characteristic of horizontal division of power in the United Kingdom of Great Britain and Northern Ireland. 11. Legislative power and its position in British political system. 12. Executive power and its position in British political system. 13. The selected specificities of the organisation of judicial power and its position in British political system. 14. The selected specificities of British party system. 15. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system I. (Marbury vs. Madison, Scott vs. Sanford, McCulloch vs. Maryland) 16. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system II. (Plessy vs. Ferguson, Brown vs. Education Board of Topeka, Baker vs. Carr, Schenck vs. US) 17. Comparison of vertical division of power in the US (federalism) and in the United Kingdom of Great Britain and Northern Ireland (unitarism), including the devolution process.

Recommended literature:

COOKE, E. J.: Ústava Spojených štátov amerických. Bratislava: Nadácia Občan a demokracia, 1999 TINDALL, G. B., SHI, D. E.: Dějiny Spojených států amerických. Praha: NLN, 2000 JOHNSON, P.: Dějiny amerického národa. Voznice: Leda, 2014 WILSON, J. Q.: Jak se vládne v USA. Praha: Victoria Publishing, 1995 JANDA, K. a kol.: Výzva demokracie. Praha: SLON, 1998 HALL, K. L. (ed.): The Oxford Guide to United States Supreme Court Decisions. Oxford: Oxford University Press, 1999 BEEMAN, R. (ed.): Supreme Court Decisions. USA/GBR: Penguin books, 2012 MOUNTJOY, S.: Marbury v. Madison. New York: Chelsea House, 2007 McKEEVER, R. J.: A Brief Introduction to US Politics. New York/Abingdon: Routledge, 2014 MORGAN, K. (ed.).: Dějiny Británie. Praha: NLN, 2008 ROVNÁ, L.: Kdo vládne Británii? Praha: SLON, 2004 WATTS, D. (ed.).: British Government and Politics. Edinburgh: Edinburgh University Press, 2012 Ďalšia odporučená literatúra, pomocné materiály a zdroje internetového i knižného charakteru sú zverejnené na stránke predmetu v portáli LMS moodle.

Language of instruction:

English language

Notes:student time load:

FULL-TIME STUDY: total: 180 hours, of which: full-time classes: 39 hours completion of assignments in LMS Moodle: 10 hours current political developments analysis: 39 hours literature study and preparation for lectures and seminars: 26 hours preparation for the final exam: 66 hours PART-TIME STUDY: total: 180 hours, of which: full-time classes: 12 hours completion of assignments in LMS Moodle: 10 hours current political developments analysis: 39 hours literature study and preparation for lectures and seminars: 26 hours preparation for the final exam: 93 hours

Course assessment
The final number of assessed students: 14

A	B	C	D	E	FX(0)	FX(1)	n
57.14	28.57	14.29	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-ConL | **Course name:** Consumer Law

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University.
a) continuous assessment:
Continuous evaluation is not performed.
b) final assessment:
Final assessment in the form of a written paper (test, open questions).

Learning objectives:
The student has the opportunity to acquire comprehensive knowledge and overview of the theoretical and practical interdisciplinary field of consumer protection.

Brief outline of the course:
Consumer law - its basic characteristics; Normative regulation of consumer law; Protection of consumers rights; Method of protection; Internet purchasing and protection of consumer; False advertising of goods; Endangering health of consumer; International legal aspects of consumer rights, International and European Treaties and cooperation, European and international protection of consumer; Comparison of consumer law regulation in chosen countries.

Recommended literature:
DRGONCOVÁ, J.: Spotrebiteľské právo v Slovenskej republike a v Európskej únii, Šamorín: Heuréka 2007. ISBN 978-808912-245-5
SULECKÁ, M.: Ochrana spotřebitele v soukromém právu, Praha: C.H. Beck 2008. ISBN 978-807400-037-9
HAVLÍK, R.: Ochrana spotřebitele v EU při obchodování po internetu, Praha: Key publishing 2012, ISBN 978-807418-095-8
SEKERA, M., Komunitárne a slovenské legislatívne piliere ochrany spotrebiteľa, Praha: Key publishing 2013, ISBN 978-807418-174-0
LAZAR, J. a kol.: Občianske právo hmotné 2, Bratislava: IURA EDITION, 2010. ISBN 978-808078-346-4
WEATHERILL, S., EU Consumer law and policy, Edward Elgar Publishing 2005, ISBN 978-184542-690-3

BENÖHR, I., EU Consumer law and human rights, Oxford University Press, 2014, ISBN 978-019965-197-9
Legal standards and regulations related to the Consumer Law.

Language of instruction:
english language

Notes:student time load:
120 hours
combinated study (P, S, K): 26 hours
self-study: 94 hours

Course assessment
The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. JUDr. Marián Ďurana, PhD., doc. JUDr. Juraj Takáč, PhD.

Last changed: 14.05.2022

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-fjs-ER-001	**Course name:** Contemporary French Society

Type, extent and method of instruction:
Form of instruction: Lecture / Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, the student takes a short written test (20%). He also performs oral presentation on the topic chosen at the beginning of the semester (20%). After the end of the semester, he will graduate written final test (60%).
The student has the right to one remedial written final test. Maximum total number points obtained for the continuous and final assessment is 100. The assessment is carried out according to classification scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65 %). Credits will be awarded to the student who has obtained at least 65 of the specified conditions 100 points.
a) continuous assessment: short written test (20%) oral presentation (20%)
b) final assessment: written final test (60%)

a) continuous assessment:
short written test (20%) oral presentation (20%)

b) final assessment:
written final test (60%)

Learning objectives:
The student
1. uses relevant specialized literature to gain knowledge in the given field
2. is able to use all available resources in French
3. applies acquired theoretical knowledge and language skills in practice
4. objectively evaluates methods and approaches of journalists based on their work
5. understands current social and cultural topics about France and can analyze them
6. knows how to argue and reformulate his own opinions

Brief outline of the course:
1. Diversity of the population
2. Current evolution of political life in France
3. Current evolution of economic life in France
4. The importance of the media in current French society
5. Secularism and religious life in France
6. Myths, symbols and the question of French national identity

Recommended literature:

1. Carpentier, J.; Lebrun, F. 1989. Histoire de France. Paris: Seuil
2. Labrune, G. 2011. L' histoire de France. Paris: Nathan
3. Goetschel, P. 2014. Histoire culturelle de la France. De la belle époque à nos jours Paris: Armand Colin
4. Mathiex, J. 1996. Outils. Histoire de France. Paris: Hachette
5. Mauchamp, N. 2003. La France de toujours. Paris : Clé international
6. Noutchié Njiké, J. 2005. Civilisation progressive de la Francophonie. Paris: Clé international
7. Schmitt, F. 2006. Histoire de France. Banská Bystrica : UMB
8. Schmitt, F. 2009. Civilisation française. Banská Bystrica: UMB
9. Schmitt, F. 2020. La France jusqu'au début du 20e siècle : aspects historiques et culturels. Banská Bystrica : Dali-BB

Language of instruction:
French B2

Notes:student time load:
150 hours, of which:
Combined study (P, S, K): 26
self-study: 59
preparation for oral presentation: 20
preparation for the final written test: 45

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Jana Pecníková, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_FPvMaSP-aj	**Course name:** Corporate Planning in Small and Medium Medium-Sized Enterprises

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The final evaluation is given by the sum of the number of points from the semestral project and the written test. In the event that the student does not obtain the minimum number of points (13 points in total from both parts = 65%), he or she will take a written resit test.
a) continuous assessment:
semestral project = plan: 0 – 10 points
b) final assessment:
written test: 0-10 points

Learning objectives:
Student:
1. On the basis of the acquired knowledge, he/she is able to justify the importance of corporate planning in small and medium-sized enterprises, explain the content, structure and procedure of the planning process and master the basic methods and techniques of planning,
2. is able to explain and practically apply the procedure and content of individual steps in the process of creating a business plan,
3. is able to connect strategic and operational intentions, the founding budget/business model and the planning process,
4. is able to master the content, structure, methods and techniques of creating individual functional – factual plans in the company, apply methods and procedures used in the process of creating functional plans of the company,
5. is able to explain different approaches to planning and explain the advantages of corporate planning in small and medium-sized enterprises.

Brief outline of the course:
Corporate planning content. Structure and procedure of the planning process. Organization of planning in the company.
Methods and techniques of corporate planning. A system of corporate plans in small and medium-sized enterprises.
The relationship between strategic and business plans. The relationship between the business model and the planning process.
Marketing plan.

Production plan.
Service Delivery Plan.
Purchase and supply plan.
Personnel plan.
Innovation plan.
Financial plan – planning of working capital, founding budget.
Financial plan – methods and techniques of balance sheet planning.
Financial plan – methods and techniques of planning the economic result and cash flow.

Recommended literature:

1. Chernev, A. 2020. The Marketing Plan Handbook (6th ed.). Cerebellum Press. ISBN 9781936572670.
2. Quinlan, Ch. Et al. 2018. Business Research Methods. London: Cengage Learning Learning EMEA 397 p. ISBN 978-1-4737-6035-6.
3. Horan, J. 2014. The One Page Business Plan for the Creative Entrepreneur. The One Page Business Plan Company. ISBN 9781891315090.
4. Kiran, D. R. 2019. Production Planning and Control: A Comprehensive Approach. Butterworth-Heinemann. 582 p. ISBN: 978-0128183649
5. Hugos, M. H. 2018. Essentials of Supply Chain Management. Wiley. 368 p. ISBN: 978-1119461104
6. Lazear, E. P., & Gibbs, M. 2014. Personnel Economics in Practice. Wiley. 496 p. ISBN: 978-1118206720

Language of instruction:
English

Notes:student time load:
150 hours
Combined study: 52 hours
Self-study: 45 hours
Project preparation: 40 hours
Project presentation: 13 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Ing. Ľuboš Elexa, PhD., Ing. Lenka Hvolková, PhD.

Last changed: 26.02.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-CRMA	**Course name:** Crisis Management

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
semestral presentation: 20 points
mid-term test: 10 points
b) final assessment:
final exam: 70 points

Learning objectives:
After completing the course, the student is able to apply the acquired theoretical knowledge in the field of national and international crisis management in practice. It can evaluate, on the basis of verifiable facts, the causes, course and resolution of crises in terms of international relations, security studies as well as policy theory. Based on a suitably chosen methodology, he can analyze the situation before and after the crisis and apply the acquired knowledge to its management.

Brief outline of the course:
1. Introduction to crisis management
2. Definition of terms in the field of crisis management
3. Crisis management tools
4. Crisis management functions
5. Institutional division of crisis management
6. Crisis planning
7. Strategies in crisis management
8. EU crisis management
9. Crisis management in other international organizations - UN, OSCE, NATO
10. Critical infrastructure protection and ICT security
11. Possibilities of solving crisis phenomena
12. Integrated rescue system of the Slovak Republic

Recommended literature:
DRENNAN, L.T., MCCONNELL, A. 2007. Risk and Crisis Management in the Public Sector. Oxford: Taylor & Francis Books, 2007. 249 pp. ISBN 9780415378154
BLAŽEK, V. et al. 2018. Crisis management in the Slovak Republic. Cracow: European Association for Security & University of Economics, Law and Medical Sciences, 2018. 141 pp. ISBN 978-83-61645-33-7

BOIN, A. et al. 2005. The Politics of Crisis Management. New York: Cambridge University Press, 2005. 196 pp. ISBN 978-0-521-60733-9

Language of instruction:
English

Notes:student time load:
Full time study
90 hrs. out of which:
contact study: 26 hrs.
self-study: 44 hrs
preparation of semestral thesis: 20 hrs

Course assessment
The final number of assessed students: 19

A	B	C	D	E	FX(0)	FX(1)	n
63.16	36.84	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Dávid Kollár, PhD., Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_KaMCR-aj	**Course name:** Cultural and Urban Tourism

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The number of points completed for the continuous and final evaluation is 100. Credits will be awarded to students who have earned at minimum 65 out of 100 points.
a) continuous assessment:
elaboration case studies focused on cultural and urban tourism development in selected destinations (0-50 points)
b) final assessment:
elaboration and presentation of the project of analysis of the potential of urban and cultural tourism in the selected destination (0-50 points)

Learning objectives:
Student:
1. uses knowledge from the theory of urban and cultural tourism and case studies in the analysis of the development of urban and cultural tourism in destinations,
2. is able to collect, assess and work with external sources of information necessary for analysis of the development of cultural and urban tourism in a specific destination and time,
3. applies relevant data in the analysis of the potential for cultural and urban development tourism in a specific destination,
4. can analyse the supply and demand in cultural and urban tourism, taking into account the specificities of a particular destination,
5. can design and create a themed product in cultural tourism and marketing tools at a specific destination,
6. can assess and evaluate the positive and negative aspects of urban and cultural travel development traffic at the destination.

Brief outline of the course:
Cultural and urban tourism (characteristics, typology, conditions of development in different destinations). Cultural and urban tourism market. Specificities of demand, motivation of the visitor in cultural and urban tourism (product of cultural attractions and its creation, possibilities of financing, cultural routes, trends in product creation). Specificities of demand in cultural and urban tourism (personality and motivation of the visitor in cultural and urban tourism). Marketing communication in cultural and urban tourism (marketing communication tools used

in the commercialization of tourism product, use of digital marketing). Information systems in cultural and urban tourism. Cultural heritage management (peculiarities of tangible and intangible cultural heritage management). Sustainable development of cultural and urban tourism (trends in cultural tourism management, planning, organization and financing of cultural and urban tourism, the impact and quantification of cultural and urban tourism development in destination.

Recommended literature:

1. MORRISON, A., COCA-STEFANIAK, J. A.. 2021. Routledge Hanbook of Tourism Cities. Oxon: Routledge. ISBN 9780367199999
2. UNWTO. 2018. Tourism and Culture Synergies. Madrid: UNWTO. ISBN 978-92-844-1897-8
3. BORIN, E., CERQUETTI, M., CRISPÍ, M., URBANO, J. 2022. Cultural Leadership in Transition Tourism. Oxon: Springer.
4. TIMMOTHY, J. D. 2011. Cultural Heritage and Tourism. Channel View Publications. ISBN 978-1845411763
5. PECHLANER, H., INNERHOFER, E., ERSCHBAMER, G. 2020. Overtourism. Tourism Management and Solutions. Oxon: Routledge. ISBN 9780367187439

Language of instruction:
English

Notes:student time load:
150 hours, out of which
Combined study (Lectures, Seminars, Consultations): 39
Self-study: 40
Project preparation: 50
Collection of data: 21

Course assessment
The final number of assessed students: 28

A	B	C	D	E	FX(0)	FX(1)
75.0	14.29	3.57	0.0	3.57	3.57	0.0

Instructor: prof. Ing. Vanda Maráková, PhD., Ing. Diana Kvasnová, PhD.

Last changed: 01.12.2021

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-fju-ER-008	**Course name:** Current Possibilities of Using ICT in Teaching /Learning French Language

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
Course completion conditions:
Student regularly prepares pedagogical activities through ICT (worksheets) during the semester (20%). At the end of the semester, he orally presents and comments on a pedagogical activity through ICT (40%). After the end of the semester, he passes the final written test (40%).
The student has the right to one correction date for the written final test and the oral exam. The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to a student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi.
a) continuous assessment: regular preparations (20%) oral presentation and commentary of a pedagogical activity through ICT (40%)
b) final written test (40%).
The student has the right to one correction date of the written final test.

Learning objectives:
Learning objectives:
The student
1. uses relevant specialized literature to gain knowledge in the given field
2. knows the basic possibilities of ICT (computer, multimedia device, interactive table)
3. knows the basics of Internet resources for teaching / learning French as a foreign language
4. applies his knowledge in ICT to teaching French as a foreign language
5. will create pedagogical activities through ICT

Brief outline of the course:
Brief outline of the course:
1. Traditional and multimedia pedagogical material for teaching foreign languages
2. Video in teaching French as a foreign language
3. Multimedia in teaching French as a foreign language
4. Interactive whiteboard in teaching French as a foreign language
5. Teach foreign languages remotely and online
6. Pedagogical blog

7. Conclusion - the place of ICT in teaching French as a foreign language

Recommended literature:
Recommended literature:
1. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
Page: 2
2. Guichon, N. 2012. Vers l'intégration des TIC dans l'enseignement des langues. Paris : Didier
3. Himber, C., Poletti, M.-L. 2011. Adosphère 1,2,3,4 - Méthode de français + Cahier d'activités (+ 1 CDrom). Paris: Hachette
4. Hirschsprung, N. 2005. Apprendre et enseigner avec le multimédia. Paris : Hachette
5. Mérieux, R., Loiseau, Y. 2008. Latitudes 1, DVD pour la classe. Paris: Didier
6. Pécheur, J., Girardet, J. 2011. Échos A1, A2, B1, B2 version numérique. Paris: Clé International

Language of instruction:
Language of instruction:
French (B2-C1)

Notes:student time load:
Notes:student time load:
150 hours, of which:
Combined study (P, S, K): 26
self-study: 59 preparation for regular activities: 20
preparation for oral presentation: 20
preparation for the final written test: 25

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Francois Schmitt, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_MCM-aj	**Course name:** Destination Management

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The maximum amount of points for continuous assessment as well as final assessment is 100.
The credits will be allocated to those students receiving minimum 65 out of 100 points.
a) continuous assessment:
presentation of destination management organization (0-30 points), case study presentation and discussion (0-20 points)
b) final assessment:
final written exam (essay) (0-50 points)

Learning objectives:
Student:
1. Knowledge gained will be used in deciding on the positioning of the destination for the tourism market,
2. Have the ability to define the tasks and competences of the local authorities in the development of the territory (s) and objectives of tourism development as a potential instrument for contributing to the equalisation of regional disparities.
3. Apply international experience of management of destinations in practice with an emphasis on the application of the good governance principles of the regions,
4. Consider the feasibility of establishing a destination management organization and its focus as the coordinator of the interests of the development of tourism in the tourism destination with regards to the TALC model (destination life cycle),
5. Evaluate the potential of the development of tourism in the territory,
6. Create a seminar work, which can, on the basis of selected indicators to assess the life cycle of tourism destinations and specific aspects of Destination Management Organisation performance.

Brief outline of the course:
Tourism Destination; the nature and the specific characteristics of the management. Coordinating the development of tourism in the tourism destination, destination management organization. Institutional and legal aspects of destination management organizations. The financial aspects of tourism destinations. Tourism area life cycle. The competitiveness of a destination. International experience of destination management, best practices; new approaches to tourism destination management.

Recommended literature:

1. KOZAK, N., KOZAK, M. 2019. Tourist Destination Management: Instruments, Products, ande Case Studies. Springer. ISBN 10:3030169804
2. RYAN, CH. 2020. Advanced introduction to tourism destination management. Edward Elgar. ISBN 978 1 83910 391 9
3. MORRISON, A. M., 2019. Marketing and managing tourism destinations. Oxon: Routledge. ISBN 978-1-138-89729-8
4. INNERHOFER, E., FONTANARI, M., PECHLANER, H. 2018. Destination resilience. Challenges and Opportunities for Destination Management and Governance. London: Routledge. ISBN 9781138572683
5. UNWTO. 2008. A Practical Guide to Tourism Destination Management. Madrid: World Tourism Organization. ISBN 978-92-844-1243-3
6. KOZAK, M., BALOGLU, S. 2011. Managing and Marketing Tourist Destinations: Strategies to Gain a Competitive Edge. New York: Routledge. ISBN 978-0-415-99171-1

Language of instruction:

English

Notes:student time load:

150 hours:
combined study (lecture, seminar, consultations): 39
self-study: 60
preparation of seminar paper and its presentation: 31
collection of data: 20

Course assessment

The final number of assessed students: 31

A	B	C	D	E	FX(0)	FX(1)
58.06	32.26	6.45	0.0	0.0	3.23	0.0

Instructor: prof. Ing. Vanda Maráková, PhD., doc. Ing. Ľubica Šebová, PhD., Ing. Csilla Droppová, PhD.

Last changed: 01.12.2021

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-fju-ER-009	**Course name:** Didactics for Specific Purposes

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
Course completion conditions:
Student regularly prepares pedagogical activities (analysis of textbooks, worksheets, etc.) during the semester (20%). At the end of the semester, he presents and comments on a forty-five-minute lesson of the French language for specific purposes, specifying topics, objectives, duration of individual activities, audience, teaching aids, and methodological approaches (40%). After the end of the semester, he passes the final written test (40%).
The student has the right to one correction date for the written final test and the oral exam The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to the student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi.
a) continuous assessment: regular preparations (20%), oral presentation and comments one of a forty-five minute French language lesson for specific purposes (40%)
b) final written test (40%).
The student has the right to one correction date of the written final test.

Learning objectives:
Learning objectives:
The student
1. uses relevant specialized literature to gain knowledge in the given field
2. is able to use French and Slovak terms from the didactics of the French language for specific purposes
3. uses French language textbooks for specific purposes
4. applies the acquired theoretical knowledge from the didactics of the French language for specific purposes in teaching French as a foreign language
5. creates pedagogical activities of the French language for specific purposes

Brief outline of the course:
Brief outline of the course:
1. Specialized French and French for specific purposes
2. Methodological evolution of specialized French and French language for specific purposes

3. Specificity of the pedagogical approaches of specialized French and French language for specific purposes
4. Textbooks of specialized French and French language for specific purposes
5. Certificates of specialized French language

Recommended literature:

Recommended literature:

1. Bertrand, O. & Schffner, I. 2008. Le français de spécialité. Enjeux culturels et linguistiques. Paris : Les éditions de l'école polytechnique
2. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
3. Cuq J.P. 2003. Dictionnaire de didactique du français langue étrangère et seconde. Paris :clé international 4. Cuq, J.-P. & Gruca, I. 2005. Cours de didactique deu français langue étrangère et seconde. Grenoble : PUG
5. Gallerne, J.-M. 2014. Français langue juridique. Poznań: Nowela
6. Mangiante, J.-M. & Parpette, C. 2011. Le français sur objectif universitaire. Grenoble : PUG
7. Noutchié-njiké, J. 2003. Civilisation progressive de la francophonie Niveau intermédiaire - avec 500 activités. Paris: Clé international
8. Penfornis, J.-L. 2013. Vocabulaire progressif du français des affaires. Paris: Clé international
9. Riehl, L., Soignet, M., Amiot, M.-A. 2010. Objectif dipomatie 1. Paris: Clé International
10. Robert, J.-P. 2008. Dictionnaire pratique de didactique du FLE. Paris: Editions Ophrys

Language of instruction:

Language of instruction:
French (C1-C2)

Notes:student time load:

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Francois Schmitt, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-fju-ER-001	**Course name:** Didactics of French Language 3

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 13
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
Course completion conditions:
Student presents and comments on a pedagogical activity, specifying topic, objectives, duration, audience, pedagogical aids, and methodological approaches (40%). After the end of the semester, he will take a final written test (60%).
The student has the right to one correction date for the written final test and the oral exam The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to the student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi.
a) continuous evaluation: presentation and commentary of a pedagogical activity (40%)
b) Final written test (60%). The student has the right to one correction date of the written final test

Learning objectives:
Learning objectives:
The student
1. uses relevant specialized literature to gain knowledge in the given field
2. is able to use French and Slovak terms from the field of French language didactics
3. applies the acquired theoretical knowledge from the didactics of the French language in teaching microsituations and in the final part of the lesson
4. assesses the appropriateness of methodological procedures and strategies in given situations
5. evaluates methods and approaches in French foreign language teaching from the point of view of the current objectives of foreign language teaching
6. creates a presentation and commentary of a pedagogical activity based on didactic principles and objectives of foreign languages teaching.

Brief outline of the course:
Brief outline of the course:
1. Pronunciation in teaching French as a foreign language
2. Vocabulary in teaching French as a foreign language
3. Grammar in teaching French as a foreign language

4. Oral communication in teaching French as a foreign language
5. Written communication in teaching French as a foreign language

Recommended literature:

Recommended literature:
1. Baranová, E. 2009. Francúzština pre komunikáciu v škole. Banská Bystrica : UMB
Page: 2
2. Cavalla, C. & al. 2009. Le vocabulaire en classe de langue. Paris : Clé international
3. Cornaire, C. & Germain, C. 1991. Le point sur la lecture. Paris : Clé international
4. Cornaire, C. & Germain, C. 1998. La compréhension orale. Paris : Clé international
5. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
6. Cuq J.P. 2003. Dictionnaire de didactique du français langue étrangère et seconde. Paris :clé international 7. Cuq, J.-P. & Gruca, I. 2005. Cours de didactique deu français langue étrangère et seconde. Grenoble : PUG
8. Lauret, B. 2007. Enseigner la prononciation du français : questions et outils. Paris : Hachette
9. Robert J.P. 2008. Dictionnaire pratique de didactique du FLE. Paris : Orphys
10. Tagliante, C. 2006. La classe de langue. Paris : Clé international
11. Véronique, D. 2009. L'acquisition de la grammaire du français langue étrangère. Paris : Didier

Language of instruction:

Language of instruction:
French (C1)

Notes:student time load:

Notes:student time load:
150 hours, of which:
Combined study (P, S, K): 39
self-study: 46
preparation for oral presentation: 20
preparation for the final written test: 45

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Francois Schmitt, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-fju-ER-002	**Course name:** Didactics of French Language 4

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 13
Method of study: combined

Number of credits: 7

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
Course completion conditions:
Student orally presents and comments on a forty-five minute lesson, specifying topics, objectives, duration of activities, audience, pedagogical aids, and methodological approaches (40%). After the end of the semester, he passes the final written test (60%).
The student has the right to one correction date for the written final test and the oral exam. The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to the student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi.
a) continuous evaluation: oral presentation and commentary of a lesson (40%)
b) Final written test (60%). The student has the right to one correction date of the written final test

Learning objectives:
Learning objectives:
The student
1. uses relevant specialized literature to gain knowledge in the given field
2. is able to use French and Slovak terms from the didactics of the French language and French as a metalanguage
3. applies the acquired theoretical knowledge from the didactics of the French language when making his own didactic tests and in the final presentation of a lesson according to the assignment
4. assesses the appropriateness of methodological procedures and strategies in given situations
5. evaluates methodological procedures and tools in French as a foreign language teaching of from the point of view of the current educational objectives (self-evaluation) as well as student performance (evaluation)
6. creates a presentation and commentary of the lesson based on didactic principles and foreign languages teaching objectives.

Brief outline of the course:
Brief outline of the course:
1. Mother tongue in teaching French as a foreign language

2. Didactics of cultures in teaching French as a foreign language
3. Evaluation in the teaching of French as a foreign language
4. Mistakes of the learners in teaching French as a foreign language

Recommended literature:

Recommended literature:
Page: 2
1. Baranová, E. 2009. Francúzština pre komunikáciu v škole. Banská Bystrica : UMB
2. Beacco, J.-C. 2018. L'altérité en classe de langue. Paris : Didier
3. Beacco, J.-C. & Coste, D. 2017. L'éducation plurilingue et interculturelle. La perspective du Conseil de l'Europe. Paris : Didier
4. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
5. Cuq J.P. 2003. Dictionnaire de didactique du français langue étrangère et seconde. Paris :clé international 6. Cuq, J.-P. & Gruca, I. 2005. Cours de didactique deu français langue étrangère et seconde. Grenoble : PUG
7. Galisson, R. & Puren, C. 1999. La formation en question. Paris : Clé international
8. Huver, E. & Springer, C. 2011. L'évaluation en langues. Nouveaux enjeux et perspectives. Paris : Didier 9. Robert J.P. 2008. Dictionnaire pratique de didactique du FLE. Paris : Orphys
10. Tagliante, C. 2006. La classe de langue. Paris : Clé international

Language of instruction:

Language of instruction:
French (C1-C2)

Notes:student time load:

Notes:student time load:
180 hours, of which:
Combined study (P, S, K): 39
self-study: 56
preparation for oral presentation: 40
preparation for the final written test: 45

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Francois Schmitt, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-DEP-513	**Course name:** Digital empowerment and participation 2

Type, extent and method of instruction:
Form of instruction: Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
Conditions for passing and completing the course:
The final assessment consists of preparing a portfolio of tasks the student processes during the semester on individual topics. The elaboration of the tasks which will be part of the MOOC. The course will be entirely online.
Final evaluation: The final evaluation consists of the sum of the points obtained in the interim assessment. For the final evaluation student must obtain at least 65 points from 100.

Learning objectives:
Learning outcomes:
The student is equipped with the following skills:
1. Critically reflect of using the digital content
2. Recognize ethical dimensions of using the digital content in digital communication, collaboration and participation
3. Model a more mindful approach regarding of using digital media in work, study, and life
4. Create digital content that is both visually appealing and informative, and inclusive to different stakeholders
5. Apply storytelling approach and scenario-based approach
6. Understand the concept of digital intelligence
7. Recognise service-learning as a strategy to enhance digital empowerment of communities and marginalized groups.

Brief outline of the course:

Recommended literature:
Recommended literature:
Peromingo, M., & Pieterson, W. (2018). The new world of work and the need for digital empowerment. Forced Migration Review, (58), 32-33. Retrieved from https://www.proquest.com/scholarly-journals/new-world-work-need-digital-empowerment/docview/2062902270/se-2
Mäkinen, M. (2006). Digital Empowerment as a Process for Enhancing Citizens' Participation. E–Learning, 3 (3), 381-395. https://journals.sagepub.com/doi/pdf/10.2304/elea.2006.3.3.381
Materials in the online course.

Language of instruction:

English language

Notes:student time load:
Consulations: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Zuzana Heinzová, PhD.

Course assessment
The final number of assessed students: 2

abs	n	p	v
100.0	0.0	0.0	0.0

Instructor: doc. PhDr. Alžbeta Brozmanová Gregorová, PhD., Mgr. Zuzana Heinzová, PhD.

Last changed: 16.09.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-MAD-102en	**Course name:** Dynamical systems 1

Type, extent and method of instruction:
Form of instruction: Lecture / Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations.
a) continuous assessment:
written works 30%
b) final assessment:
written exam 20%, oral exam 50%

Learning objectives:
The student will learn about some important dynamical systems. The student is able to describe dynamics using exact terms such as periodic points and omega-limit sets. Understands the concept of conjugacy and can judge whether two systems are conjugate. Is familiar with the exactness-mixing-transitivity hierarchy. Understands the meaning of the concept of deterministic chaos and its implications for predicting phenomena.

Brief outline of the course:
Three components of the concept of a dynamical system (phase space, time, law of time evolution). Examples of dynamical systems in the history of mathematics.
Basic concepts and examples: the notion of a dynamical system with discrete time and continuous time, rotations of the circle, applications in number theory (Gelfand's problem of first digits), expanding maps of the circle, endomorphisms of the torus, autonomous differential equations, transition from discrete time to continuous time (suspension) and vice versa (discretization of time, Poincaré map), invariant sets.
Topological dynamics: limit sets, recurrence, topological exactness, dense periodicity, topological transitivity and existence of a dense orbit, minimality, mixing, chaos. Topological conjugacy, factor, extension. Topological entropy.

Recommended literature:
1. BARREIRA, L., VALLS, C.: Dynamical Systems. Springer 2013.
2. STERNBERG, S.: Dynamical Systems. Dover 2010.
3. GOODSON, G. R.: Chaotic dynamics. Fractals, tilings, and substitutions. Cambridge University Press 2017.
4. BRIN, M., STUCK, G.: Introduction to dynamical systems. Cambridge University Press 2002.

5. HASSELBLATT, B., KATOK, A.: A First Course in Dynamics. Cambridge University Press 2003.

Language of instruction:
English

Notes:student time load:
150 hours
combined study (L, S, E/LW, tutorials): 52 hours
self-study: 98 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. RNDr. Lubomír Snoha, DSc., DrSc.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-MAD-106en	**Course name:** Dynamical systems 2

Type, extent and method of instruction:
Form of instruction: Lecture / Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations.
a) continuous assessment:
written works 30%
b) final assessment:
written exam 20%, oral exam 50%

Learning objectives:
The student learns the basic methods of combinatorial dynamics based on graph theory. The student can evaluate the stability of cycles. Can apply Banach fixed point theorem in dynamics and beyond. Can use the Hausdorff metric, produce attractors of iterated function systems, and in some cases determine their Hausdorff dimension. The student knows the concept of a fractal. Can apply the Perron-Frobenius theorem in various areas of mathematics. Uses symbolic dynamics as a tool to analyze general dynamical systems using space discretization.

Brief outline of the course:
Continuous interval maps: itinerary lemma, Markov graph of a cycle, Sharkovsky theorem, Feigenbaum's constant, attracting fixed points and attracting cycles, Singer theorem.
Banach fixed point theorem, its dynamical interpretation, estimation of error in fixed point computation, variations on Banach theorem, applications.
Iterated function systems: Hausdorff metric, Hutchinson theorem, fractals.
Perron-Frobenius theorem and its applications.
Symbolic dynamics: full shift, its properties, examples of coding, horseshoes and entropy, subshifts, forbidden words, subshifts of finite type, their properties.

Recommended literature:
1. BARREIRA, L., VALLS, C.: Dynamical Systems. Springer 2013.
2. STERNBERG, S.: Dynamical Systems. Dover 2010.
3. GOODSON, G. R.: Chaotic dynamics. Fractals, tilings, and substitutions. Cambridge University Press 2017.
4. BRIN, M., STUCK, G.: Introduction to dynamical systems. Cambridge University Press 2002.

5. HASSELBLATT, B., KATOK, A.: A First Course in Dynamics. Cambridge University Press 2003.
6. SNOHA, Ľ.: Dynamické systémy. Záznam prednášok. 2021.

Language of instruction:
English

Notes:student time load:
150 hours
combined study (L, S, E/LW, tutorials): 52 hours
self-study: 98 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. RNDr. Lubomír Snoha, DSc., DrSc.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-ebi-101en | **Course name:** Ecological Synthesis

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
a) interim assessment: seminar project on one of the topics covered
b) final assessment:
b) final assessment: oral examination, achieving a minimum pass mark of 65 %

Learning objectives:
Student: 1. can apply the knowledge gained to ask the right questions and find systemic solutions, e.g. environmental change problems through the prism of systems ecology and ecological synthesis; 2. is able to analyse the structure, dynamics and functions of ecological systems; understand the network architecture, principles, mechanisms and processes of organisation of these systems; 3. can apply knowledge of systems ecology and new theories of ecological complexity, e.g. non-equilibrium thermodynamics of living systems and adaptive ecosystem developmental cycles; 4. can assess the ecological sustainability of proposed solutions, e.g. the controversial use of biomass for electricity production or in the management of grassland or forest ecosystems; 5. can apply some indicators of ecological complexity (e.g. based on species diversity) and ecological integrity (e.g. indirect assessment based on the hemeronomy of ecosystem vegetation).

Brief outline of the course:
The scientific paradigm and drivers of the environmental crisis. The projection of systems theory and complexity theories into ecology. Planetary ecological limits and the risk of abrupt Earth system change. Fundamentals of natural systems architecture, biogeochemical cycles and their disruption. Drivers of life: energy and information, environmental implications of thermodynamic laws. Principles of organisation of ecological systems, self-organising and self-regulating mechanisms, networks and hierarchies. Ecological complexity, integrity and non-equilibrium thermodynamics of ecological systems. Evolutionary framework of cooperation and integrity, experimental ecological thermodynamic law. Food webs, energy flows and ecological efficiency. The ecosystem as a complex adaptive system, emergent properties and adaptive evolutionary cycles. Ecosystem services, their typology and assessment. Application of ecological synthesis techniques to the analysis of ecosystem disturbances and the search for sustainable solutions - using agriculture, forestry and climate change as examples. One possible approach to assessment of ecological complexity and integrity of ecosystems.

Recommended literature:

1) Sabo P., Urban P., Malina R., Švajda J. & Turisová I., 2020: Sabo P., Urban P., Malina R., Švajda J. & Turisová I., 2020: Úvod do systémovej ekológie I. Od environmentálnej krízy k princípom ekologickej zložitosti a organizácie ekologických systémov. (Introduction to Systems Ecology I. From Environmental Crisis to Principles of Ecological Complexity and Organization of Ecological Systems - in Slovak). Faculty of Natural Sciences, Belianum, publisher of Matej Bel University in Banská Bystrica. 2) Capra F. & Louisi P.L., 2019: The Systems View of Life, Unifying Vision, Cambridge Univ. Press, Cambridge, UK. 3) Frouz J. & Frouzová J., 2021. Aplikovaná ekologie. (Applied Ecology – in Czech). Charles University, Publisher Karolinum, Praha. 4) Cain M.L., Bowman W.D. & Hacker S.D., 2014: Ecology, Third Edition. Sinauer Associates, University of Colorado, Colorado, USA. 5) Jørgensen S.E. , 2012: Systems Ecology. CRC Press, Taylor & Francis Group, Boca Raton. 6) Urban P. & Sabo P. (eds.) 2021. Úvod do systémovej ekológie I. Prípadové štúdie. (Introduction to Systems Ecology I., Case Studies – in Slovak). Faculty of Natural Sciences, Belianum, publisher of Matej Bel University in Banská Bystrica. [online], https://www.fpv.umb.sk/katedry/katedra-biologie-a-ekologie/veda-a-vyskum/publikacie/ 7) Urban P., Sabo P. & Plesník J., 2018. Non-equilibrium thermodynamics and development cycles of temperate natural forest ecosystems. Folia Oecologica 45 (2) : 61 – 71. 8) Ellison D., Morris C.E., Locatelli B., Sheil D., Cohen J., Murdiyarso D., Gutierrez V., van Noordwijk M., Creed I.F., Pokorny J., gaveau D., Spracklen D.V., Tobella A.B., Ilstedt U. et al., 2017. Trees, forests and water: Cool insights for a hot world. Global Environmental Change 43: 51 – 61. 9) Steffen W., Richardson K., Rockström J., Cornell S.E., Fetzer I., Bennett E.M., et al.., 2015: Planetary boundaries: Guiding human development on a changing planet. Science 347 : 1259855-1 – 1259855-10. 10) Burkhard B., Kandziora M., Hou Y. & Müller F., 2014: Ecosystem Service Potentials, Flows and Demands – Concepts for Spatial Localisation, Indication and Quantification. Landscape Online 34: 1-32. 11) Allen C.R. & Holling C.S., 2010. Novelty, adaptive capacity, and resilience. Ecology and Society 15 (3): 24.

Language of instruction:
English

Notes:student time load:
124 hours, of which combined study (P, S, C/L, consultation): 52 hours self-study: 36 hours project preparation: 24 hours project presentation: 12 hours (including presentation preparation)

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Ing. Peter Sabo, CSc.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajmL-ER-316	**Course name:** English Language B2 for FF UMB students

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
This elective course is intended for students of sports educlogy, sports science and other humanities and philology studies at the Faculty of Arts, UMB in Banská Bystrica, except for study programmes English Language and Culture, English for Translation in Economic Practice and Teaching English Language and Literature.Students will take three written continuous assessment tests during the semester. Upon completion
the course students will take a written final test. Credits will not be awarded a student who scores less than 65% on the continuous assessment tests and the final test. The student is entitled to one re-sit exam. The assessment is in compliance with the following grading scale: A (100-94%), B (93-87%), B (93-87%), B (93-87%), C (86-80%), D (79-73%), E (72-65%).

a) continuous assessment:
Three continuous written tests: 30%
Active participation in seminars: 10%

b) final assessment:
Written final test: 60%

Learning objectives:
The student:
1. understands not only essential but also specific information in broader English texts and can communicate in more challenging communicative situations in the professional and private spheres; 2. masters upper-intermediate language activities and strategies in English (listening comprehension, speaking, writing, reading comprehension)
3. is able to identify elements of narrative style in written discourse at B2 level;
4. is able to translate from/into English texts at B2 level;
6. is able to use summarising techniques to summarise relevant data.

Brief outline of the course:
Selected topics include:
1. Passions and fashions
2. No fear!
3. It depends how you look at it
4. All things high tech

5. Seeing is believing
6. Telling it how it is

Recommended literature:
SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Students Book. Oxford : OUP, 2010.
SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Work Book. Oxford : OUP, 2010.

Language of instruction:
English

Notes:student time load:
Total: 90 hours
Seminars: 13
Preparation for continuous written tests: 15
Preparation for the final written test: 30
Self-study: 32

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: PaedDr. Alena Štulajterová, PhD., M.A. James Ó Connell

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-aju-ER-212	**Course name:** English Teacher's Workshop

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The total course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits will be awarded to students who earn a minimum of 65 percentage points out of a possible 100.
a) continuous assessment:
a) active participation: 0–10%
b) planning and teaching an EFL lesson at the C1 level: 0–90%

Learning objectives:
Students will:
1. show that they are capable of planning and teaching an effective interactive lesson of English as a foreign language,
2. be able to effectively offer, elicit, receive and process feedback.

Brief outline of the course:
Demo lessons followed by discussion
Giving instructions
Students' lessons

Recommended literature:
ANDERSON, N. – MCCUTCHEON, N. 2019. Activities for Task-Based Learning: Integrating a fluency first approach into the ELT classroom. Delta Publishing: 2019. ISBN:‍978-3125017016.
HARMER, J. 2015. The Practice of English Language Teaching. 5th Edition. Pearson, 2015. ISBN: 978-1447980254.
WILLIS, D. – WILLIS, J. 2007. Doing Task-based Teaching. Oxford University Press: 2007. ISBN: 978-0194422109.

Language of instruction:
English C1

Notes:student time load:
150 hrs., including:
Combined study (lectures/seminars/consultations): 26
Self-study: 124

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Michael Eliot Dove, doc. PhDr. Eva Homolová, PhD.

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: E-EUIN | **Course name:** European Integration

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Continuous submission of mandatory assignments within individual seminars during the semester. Fulfillment of this obligation is not evaluated by points, but proper fulfillment of this obligation is necessary for admission to the final exam. Academic essay - 30% of the total evaluation
b) final assessment:
Final exam - 70%

Learning objectives:
The course aims to provide students with a general overview of the basic attributes of functioning for the Slovak Republic the most important integration grouping - the EU. The student will analyze primarily during the study the political dimension of integration processes in the EU and thus gains the information base necessary for the graduate of the given study program and at the same time for the follow-up subjects in the master's study. At the end of the course, the student will specifically examine the position of the Slovak Republic within the EU. Students should thus gain an overview not only of the day-to-day functioning of the EU but also of the possibilities and position of the Slovak Republic in influencing political processes within the EU

Brief outline of the course:
1. The beginnings of modern ECSC / EEC / Euratom European integration. EC deepening and enlargement. 2. The treaty basis of European integration: From Rome to Lisbon 3. European Council and Council of the EU - composition, meaning, tasks 4. European Commission and European Parliament - composition, meaning, tasks 5. Economic and Social Committee, Committee of the Regions and other institutions, European agencies 6. EU decision-making (decision-making procedures, advocacy) 7. Introduction to EU policies (origin, scope, relevance) 8. EU internal policies 9. EU external policies 10. EU budget (MFF, annual budget, specifics of the distribution of funds in the EU area) 11. Development of Slovakia's membership in the EU, perception of Slovakia in the EU 12. Current challenges and problems of the EU

Recommended literature:
1. NUGENT, N. 2017. The Government and Politics of the European Union (8th Edition). Londýn: Palgrave Macmillan, 2017 2. McCORMICK, J. 2017. Understanding the European Union (7th Edition). Londýn: Palgrave Macmillan, 2017 3. COMAN, R., CRESPY, A., & SCHMIDT, V. 2020. Governance and Politics in the Post-Crisis European Union. Cambridge:

Cambridge University Press, 2020 4. KOL. AUTOROV.: Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2016

Language of instruction:
English Language

Notes:student time load:
FULL-TIME STUDY Total student workload: 180 hours full-time study: 39 hours preparation of an academic essay: 30 hours self-study, including preparation for seminars: 111 hours EXTERNAL FORM OF STUDY Total student workload: 180 hours of which: full-time study 12 hours preparation of an academic essay: 30 hours self - study, including preparation for ongoing activities submitted online: 138 hours

Course assessment
The final number of assessed students: 25

A	B	C	D	E	FX(0)	FX(1)	n
12.0	28.0	40.0	12.0	8.0	0.0	0.0	0.0

Instructor: Mgr. Vladimír Müller, PhD., doc. PhDr. Lucia Rýsová, PhD.

Last changed: 04.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-EPIL	**Course name:** European Private International Law

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University.

a) continuous assessment:
Continuous evaluation is not performed.

b) final assessment:
Final assessment in the form of a written paper (test, open questions).

Learning objectives:
After completing the course, students have a broader overview of the spatial scope and interpretation of acts of Community law governing cross-border legal relations and the impact of EU primary law on private international law of a Member State. Graduates are able to apply the rules of private international law in such a way as to avoid conflicts with European law, but they are also eligible to participate in the work of Slovak and European legislation in the field of cross-border legal relationships. They are also prepared to act as legal advisers and, if necessary, conduct legal proceedings abroad.

Brief outline of the course:
Legal basis of EMPS in the founding treaties of the European Communities and European Union, the development of legislation. Competences of EU institutions in the field of PIL, competence of the EU to negotiate and to approve international agreements in this field, relationship to the Hague Conference on PIL. Impact of primary law on the interpretation and application of some general concepts of PIL, and on the application of national conflict-of-laws rules. Special regimes in European PIL: exemptions from the application of EU regulations, enhanced cooperation. Relationship of EU regulations (Rome I, Rome II., Brussels I, Brussels and II.b in.) toward international conventions, the conditions of application of international conventions in the European area. Legal aid to participants in cross-border disputes under EU law. European Judicial Network, European Judicial Atlas - their purpose and use.

Recommended literature:
BOGDAN, M - PETERGAS SENDER, M.: Concise Introduction to EU Private International Law. 4th ed. Groningen : Europa Law Publishing, 2019.

- regulations, judgments of the ECJ, assignments and tasks in the subject´s e-learning course in https://lms.umb.sk/course/view.php?id=639
Kramer, X. E., Judicial Cooperation in Civil Matters (January 1, 2018). P.J. Kuijper, F. Amtenbrink, D. Curtin, B. De Witte, A. McDonnell & S. Van den Bogaert (Eds.), The Law of the European Union, Alphen aan den Rijn: Kluwer Law International 2018, p. 721-740., Available at SSRN: https://ssrn.com/abstract=3206272
FALLON, M.: Private International Law in the European Union and the exception of mutual recognition, In: Yearbook of Private International Law, Vol. IV, 2002, pp. 37-66.
Davies, Gareth T., Services, Citizenship, and the Country of Origin Principle. Mitchell Working Paper No. 2/2007, Available at SSRN: https://ssrn.com/abstract=1007728
Cristina GONZÁLEZ BEILFUSS / Ilaria PRETELLI The Proposal for a European Regulation on Filiation Matters – Overview and Analysis, In: Yearbook of Private International Law, Vol. XXIV, 2022-23, pp. 275-308
Christian KOHLER Judicial Cooperation in Civil Matters after Brexit – The Case of the British Application to Rejoin the Lugano Convention of 2007 In: Yearbook of Private International Law, Vol. XXIII, 2021-22, pp. 81-102
Anna WYSOCKA-BAR Same-Sex Parenthood in a Cross-Border Landscape in Pancharevo In: Yearbook of Private International Law, Vol. XXIII, 2021-22, pp. 333-348

Language of instruction:
english language

Notes:student time load:
90 hours
combinated study (P, S, K): 26 hours
self-study: 64 hours

Course assessment
The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
66.67	0.0	33.33	0.0	0.0	0.0	0.0

Instructor: JUDr. Elena Júdová, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_FM-aj	**Course name:** Financial Management

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
written exam: 0-45 points,
written essay: 0-10 points
b) final assessment:
written exam: 0-45 points
In order to pass the course in the regular term, the student must achieve at least 65 points in aggregate for all components of the assessment.
In the repair term, the student will take a repair written test (0-90 points). The number of points achieved for the repair written test is added to the number of points achieved for the written essay.

a) continuous assessment:
written exam: 0-45 points,
written essay: 0-10 points
b) final assessment:
written exam: 0-45 points
In order to pass the course in the regular term, the student must achieve at least 65 points in aggregate for all components of the assessment.
In the repair term, the student will take a repair written test (0-90 points). The number of points achieved for the repair written test is added to the number of points achieved for the written essay.

Learning objectives:
Student is able to:
1.use the acquired knowledge and skills to thoroughly analyze a given problem related to firm´s practical financial management,
2. choose suitable structure of firm´s sources of finance and decide about their efficient allocation into individual long-term and short-term assets,
3. apply creatively the theoretical knowledge and various methods and tools of financial management in practical business situations related to decisions about sources of capital and its investment, management of financial risk, distribution of financial outcomes, mergers and determination of firm´s value,

4. assess advantages and disadvantages of individual methods and tools and is able to distinguish between them and choose those most suitable in given decision-making situation in operational and strategic financial management,
5. critically evaluate current firm´s phenomena and achieved financial results, and based on them, is able to make and implement relevant financial decisions and assess their potential implications including the level of international financial transactions,
6. based on the thorough analysis and with the use of the acquired methods and tools of financial management, is able to elaborate proposals for the optimal capital structure, prepare documents for the financial risks management project, profit distribution plan, financial analysis and merger proposal, elaborate simple determination of firm´s value and the value of firm´s assets.

Brief outline of the course:

1. Contents and roles of financial management
2. The firm and its financial environment. The impact of environmental elements on firm´s financial management.
3. Financial and capital structure of a firm.
4. Deciding on the firm´s structure of sources of finance. The cost of capital.
5. Management of capital investments in fixed tangible and intangible assets.
6. Financial investing and its strategies.
7. Management of working capital.
8. Financial risks and their mitigation.
9. Fundamentals of international financial management.
10. Distribution of financial outcomes and the dividend policy.
11. Financial aspects of mergers.
12. Determination of the firm´s value and the value of firm´s assets.
13. Specifics of small and medium-sized enterprises´ management and fundamentals of entrepreneurial finance.

Recommended literature:

1. Asai, K. 2021. Corporate Finance and Capital Structure. New York: Routledge. ISBN 978-0-367-86006-6.
2. Emery, D. R., Finnerty, J. D., Stowe, J. D. 2018. Corporate Financial Management. Morristown: Wohl Publishing Inc. ISBN 978-1-935938-54-5.
3. Vinczeová, M., Krištofík, P. 2013. Corporate Finance. Banská Bystrica: Univerzita Mateja Bela, ISBN 978-80-557-0490-6.
4. Damodaran, A. 2011. Applied Corporate Finance. Hoboken: John Wiley & Sons Inc. ISBN 978-0-470-38464-0.
5. Cornwall, J. R., Vang, D. O., Hartman, J. M. 2020. Abingdon: Taylor & Francis. ISBN 978-0-367-33542-7.
6. Corelli, A. 2015. Understanding Financial Risk Management. New York: Routledge. ISBN 978-0-415-74618-2.

Language of instruction:

English

Notes:student time load:

180 hours
combined form: (P, S, K): 52
self-study: 90
study of current legislation: 15 collection of data for the essay: 10 preparation of the essay: 13

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Ing. Miroslava Vinczeová, PhD., prof. Ing. Peter Krištofík, Ph.D., Ing. Ivan Sedliačik, PhD.

Last changed: 26.02.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-fjs-ER-003	**Course name:** French Literature after 1913

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
20% of the final evaluation is represented by the ongoing activity of students during seminars dedicated to the analysis of works and excerpts from works by selected French authors of literary directions, movements and tendencies. After the end of the semester, the student: - passes a written final exam (in the form of a test with open questions - 40%), and has the right (in the case of Fx evaluation) to one correction period, - submits a seminar paper focused on the analysis of a selected literary work from the field of French literature , by which he will demonstrate his ability to use the literary conceptual apparatus acquired during it, as well as his ability to interpret a literary text (40% of the total evaluation). The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65% out of a possible 100%.
a) continuous assessment:
Active participation in class (analysing extracts of selected literary works): 20%
b) final assessment:
final written test (with open questions): 40%
seminar paper (analysis of a selected literary work): 40%

Learning objectives:
Course aims: Students will: 1. learn theoretical, philosophical and aesthetic base of literary avantgardes,
movements and tendencies in French literature of 20th and 21st century, 2. be able to identify typical features of studied literary movements and tendencies on the basis of acquired knowledge, 3. be able to apply theoretical knowledge in analysis and interpretation of selected literary works (texts). 4. understand context and mutual relations between various literary texts.

Brief outline of the course:
1. Paths to the modern novel (Proust, Gide).
2. Writers of "human fate" (Malraux, Exupéry, Céline).
3. Breakthrough years 1938-39.
4. Existentialism (Sartre, Camus, Beauvoir).
5. Original novel world (Vian).
6. New novel (Sarraute, Robbe-Grillet, Butor, Duras).

7. Searching for a new language (Oulipo – R. Queneau).
8. "New New Novel" (Tel Quel movement, P. Sollers).
9. Tendencies of French literature after 1980 (Echenoz, Ernaux, Darrieussecq, Houellebecq).

Recommended literature:

1. DELON, M. – MÉLONIO, F. – MARCHAL, B. – NOIRAY, J. – COMPAGNON, A., sous la direction de TADIÉ J.-Y. (2007) : La littérature française : dynamique & histoire II. Paris, Éditions Gallimard.
2. COLLET, F. (2010). Les grands textes de la littérature française. Repères pour une culture littéraire. Paris, Editions Ellipses. 3. DUBOIS, J. (200). Les romanciers du réel (de Balzac à Simenon). Paris, Éditions du Seuil. 4. PAVEL, Thomas : La pensée du roman. Paris : Gallimard, 2003. 5. DARCOS, X.: Histoire de la littérature française. Paris : Hachette, 1992. 6. ALLUIN, B. – BAUDELLE, Y. – DEGUY, J. – RENARD, P. – VIART, D. : Itinéraires littéraires. Xxe siècle. Tome 1 (1900-1950). Paris : Hatier, 1996. 7. Collectif : Itinéraires littéraires. Xxe siècle. Tome 2 (1950-1990). Paris : Hatier, 1998. 8. BERSANI, J. – AUTRAND, M. – LECACME, J. – VERCIER, B. : La littérature en France de 1945 à 1968. Paris : Bordas, 1992. 9. TADIÉ, J.-Y 1992. Le roman au 20e siècle. Paris : Pierre Belford, 1992. 9. LAGARDE, A. – MICHARD, L. : XXe siècle. Les grands auteurs français. Anthologie et histoire littéraire. Paris : Bordas, 1988. 10. VIART, D. – VERCIER, B. : La littérature française au présent. Paris : Bordas, 2008.

Language of instruction:
French B2

Notes:student time load:
Student work load: 150 hrs, of which:
Combined study (P, S, K): 26
Self-study (preparation for seminars): 34
Self-study (preparation for the final written test): 30
Preparation of materials for seminar work and its elaboration: 60

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Jana Pecníková, PhD., Mgr. Monika Zázrivcová, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-fj-ER-001 | **Course name:** French language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The maximum total number of points obtained for the interim and final assessment is 100. Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements.
a) continuous assessment:
participation and activities in classes (0-20 points)
b) final assessment:
final exam (0-80 points)

Learning objectives:
The student 1. uses basic language skills in French, 2. is able to talk about his interests and his plans for the future. 3. can write an e-mail asking for something. 4. can talk about events that took place in the past.

Brief outline of the course:
1. Understand interests and preferences based on recordings and then be able to talk about yours. 2. Weekend plans. 3. Description of the house/apartment and its equipment. 4. Gastronomy in France and Slovakia. 5. Tense of irregular verbs. 6. Free time.

Recommended literature:
LOISEAU, Y. - MERIEUX, R. 2009. Latitudes 1. Paris: Didier
Pecníková, J. - Ráčková, L. Základy francúzštiny, Belianum, 2023

Language of instruction:
French A1

Notes:student time load:
120 hours, of which: full-time study: 26 hours Exam preparation + written exam: 94 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Jana Pecníková, PhD.

Last changed: 23.05.2024
Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-ebi-202en | **Course name:** Freshwater Biology

Type, extent and method of instruction:
Form of instruction: Lecture / Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 1., 2..

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
continuous evaluation: active participation in seminars
b) final assessment:
final evaluation: written exam aimed at proving the required level of knowledge from the topics presented during lectures, completed seminars and self-study (achieving a minimum success rate of 65%)

Learning objectives:
Student: 1. understands the basic terms related to aquatic ecology (limnology) and the historical development of water ecosystems (paleolimnology); masters the terminology; is aware of the interdisciplinary nature of the subject; 2. is able to describe the structure and functioning of aquatic ecosystems; can determine key taxonomic groups, their importance in systems and in bioindication; masters the basic methodological procedures for processing and evaluating paleolimnological material; 3. can form his/her own judgment about the consequences that may have human intervention in stagnant and flowing waters and their basins and is able to predict their further development.

Brief outline of the course:
The uniqueness of the limnic biocycle. Vertical and horizontal gradients of conditions and resources in the aquatic environment. Spatial structure of stagnant and flowing waters and their communities. Key groups of aquatic invertebrates and vertebrates, their habitat, food preferences and other ecological demands, bioindicator potential and threats. Functioning of aquatic ecosystems: energy sources and trophic relationships: keystone species, trophic levels, trophic cascades, bottom-up and top-down theories, biomanipulations. Lake ecosystem concept. Watershed as an ecosystem. Alluvium and hyporheic zone. River Continuum Concept and other concepts (Serial Discontinuity Concept, Nutrient Spiral Flow, Flood Pulses). Classification of lakes and running waters. Extreme aquatic biotopes: bogs, underground and periodic waters. Paleolimnology and its tools for understanding the ontogeny and prediction of further development of lakes and bogs in a changing landscape.

Recommended literature:

1. Brian Moss (2010) Ecology of freshwaters: a view for the twenty-first century. John &Wiley and Sons 2. Wetzel R.G (2001) Limnology. Academic press, New York. 3. Allan J.D., Castillo M.M (2007) Stream ecology. Sructure and functioning of running waters. Springer, Netherlands

Language of instruction:
English

Notes:student time load:
120 hours combined study (L, S, E/L, consultation): 52 hours, self-study: 68 hours

Course assessment
The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)
50.0	50.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. Ing. Ladislav Hamerlík, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-MAD-205en	**Course name:** Functional Analysis

Type, extent and method of instruction:
Form of instruction: Lecture / Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 39 / 13
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations.
a) continuous assessment:
written works 40%
b) final assessment:
written exam 60%

Learning objectives:
The student masters and understands the basic definitions (knows which term the definition introduces, understands the meaning of other terms and symbols in the definition, has an idea about the correctness of the definition, and can illustrate the definition with appropriate examples). The student masters and understands basic theorems (knows the meaning of all terms and symbols in the theorem, has an idea about the sense and logical structure of the theorem, can support the theorem with suitable examples and counterexamples, and can prove the theorem). The student can solve basic types of problems (understands all terms and symbols in the problem statement, knows and can specifically use the computational procedures necessary for solving the problem, and can justify all steps in their problem solution). The student can express themselves in terms and symbols and, if possible, also graphically (can illustrate their reasoning with a diagram).

Brief outline of the course:
Normed linear spaces. Quotient normed linear space. Continuous linear operators and functionals. Dual space. Isomorphism and equivalence of norms. Finite dimensional spaces. Riesz lemma. Analytic versions of the Hahn-Banach theorem. Reflexivity. Geometric versions of the Hahn-Banach theorem. Baire theorem and its consequences. Uniform boundedness principle and Banach-Steinhaus theorem. Open mapping theorem and its consequences. Closed graph theorem. Lebesgue spaces and their completeness. Hilbert spaces. Orthogonal complements and orthogonal projections. Fréchet-Riesz theorem and reflexivity of Hilbert spaces. Orthogonal series, Parseval's identity and Bessel's inequality. Hermitian, normal and unitary operators.

Recommended literature:
1. S. Kesavan, Functional analysis. Second edition, Hindustan Book Agency, New Delhi, 2017.

2. A. M. Bruckner, J. B. Bruckner, B. S. Thomson, Real analysis: second edition, CreateSpace Independent, 2008.
3. E. Kreyszig, Introductory functional analysis with applications. Wiley Classics Library, John Wiley & Sons, Inc., New York, 1989.

Language of instruction:
English

Notes:student time load:
180 hours
combined study (L, S, E/LW, tutorials): 52 hours
self-study: 128 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. RNDr. Matúš Dirbák, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-GET	**Course name:** General Economic Theory

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
continuous test, continuous evaluation consists of 40 points from the overall evaluation The set conditions of the continuos evaluation also apply to students of external studies.
b) final assessment:
final test, the final evaluation consists of 60 points from the overall evaluation The set conditions of the final evaluation also apply to students of external studies.

Learning objectives:
Knowledge: The student knows the interdisciplinary nature of economics, and can explain the basic macroeconomic and microeconomic concepts, phenomena, and categories of economic theories. He masters the methodological approaches to the study of various aspects of the subject of economics understands the thesis of economics as an intersection of sciences and can define the individual main lines of its research. He has basic practical and methodological knowledge of key areas of economic knowledge, which serves as a basis for practice. Skills: The student can interpret the main directions of social science research in economics, and can analyze knowledge from the history of economic thinking. Competences: The student can autonomously and effectively apply economic theory in practice. He assesses the functioning of a particular economy, and market mechanism with emphasis on its limitations and understands the economic context of the field of study.

Brief outline of the course:
1. Subject of research and basic terms of economics. 2. Economy and economics, basic types of economies. 3. Economic sciences, relationship to the other sciences. 4. Methodology of economics. 5. Economics as historical and logical science. 6. Basic economic sources and their charakteristics, economic goods. 7. Optimality of production possibilities and their measurement. 8. Socio-economic categories and laws. 9. Market mechanism, basic elements of the market mechanism. 10. Limitations of market mechanism- externalities, public goods. 11. Market of production factors.

Recommended literature:
BONDAREVA, I., MAJERNÍK, M. Všeobecná ekonomická teória. Bratislava: STU, 120 s. ISBN 978-80-227-4782-0. HÁJEK, L., KRÁLIK, J. Ekonómia a hospodárska politika v ekonomike SR a ČR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2012. 290 s. ISBN 978-80-557-0473-9. HOREHÁJ, J., ŠUPLATA, M. Stručné dejiny ekonomických teórií. Banská Bystrica: Belianum, 2016. 90 s. ISBN 978-80-557-1037-2.

HVOLKOVÁ, L. a kol. Výkladový slovník ekonomických pojmov. Banská Bystrica: Belianum, 2015, 2015. 152 s. ISBN 978-80-557-1019-8. LISÝ, J. a kol. Ekonómia. Bratislava: Wolters Kluwer, 2016. 624 s. ISBN 978-80-7552-275-7. MARASOVÁ, J., HOREHÁJOVÁ, M., MAZÚROVÁ, B., HOREHÁJ, J. Princípy mikroekonómie. Bratislava. Wolters Kluwer, 2018. 250 s. ISBN 978-80-8168-976-5. MAZÚROVÁ B. a kol. Základy ekonomickej teórie. Banská Bystrica: Belianum, 2015. 158 s. ISBN 978-80-557-1020-4. URAMOVÁ, M., LACOVÁ, Ž., HRONEC, M. Makroekonómia 1. Banská Bystrica: Ekonomická fakulta Univerzity Mateja Bela, 2010. 275 s. ISBN 978-80-557-0043-4. POVAŽANOVÁ, M., HRONEC, M., URAMOVÁ, M., KOLLÁR. J. Makroekonómia 2. Banská Bystrica: Belianum, 2018. 198 s. ISBN 978-80-557-1419-6. SAMUELSON, P. A., NORDHAUS, W. D. Ekonomie. Praha: NS Svoboda, 2013. 770 s. ISBN 978-80-20506-29-0. BELLOVÁ, J. Basic Economics. Praha: Leges, 2017. 104 s. ISBN 978-80-7502-217-2. CIHELKOVÁ, E. a kol. Světová ekonomika (anglické CD je prílohou). Praha: C.H.Beck, 2009. 320 s. ISBN 978-80-7400-155-0. COULOMB, F. Economic theories of peace and war. London, New York: Routledge, 2011. ISBN 978-04-1550-012-8. HOREHÁJOVÁ, M., MARASOVÁ, J. Microeconomics. Banská Bystrica: Faculty of Economics, Matej Bel University, 2009. 160 s. ISBN 978-80-8083-794-5. LAWSON, C., URAMOVÁ, M., TUSCHLOVÁ, M. Macroeconomics 3. Banská Bystrica: Faculty of Economics, Matej Bel University, 2009. 77 s. ISBN 978-80-8083-871-3. MÍŠKOVÁ, Z. Economy in English. Praha: Ekopress, 2014. 120 s. ISBN 978-80-87865-13-2. LIPTÁKOVÁ, K. Mobilita práce ako výrobného faktora vo vybraných krajinách Európskej únie. In Ekonomické rozhľady. Bratislava: Ekonomická univerzita, 2017. ISSN 0323-262X. Roč. 46, č. 1. LIPTÁKOVÁ, K. Regionálne disparity trhu práce v Banskobystrickom kraji. In Ekonomické rozhľady. Bratislava: Ekonomická univerzita, 2017. ISSN 0323-262X. Roč. 46, č. 3, s. 245-272. LIPTÁKOVÁ, K., KRNÁČ, J. Regionálne problémy trhu práce v Banskobystrickom kraji. In Reflexie praxe na otázky verejnej politiky a ekonomiky, práva a verejnej správy Slovenska. Brno: MSD, 2018. ISBN 978-80-7392-287-0. s. 367-410. LIPTÁKOVÁ, K. Mobilita kapitálu v Európskej únii. In Kapitál v 21. století - teoretické a praktické aspekty. České Budějovice: Vysoká škola evropských a regionálních studií, 2018. ISBN 978-80-7556-031-5. s. 20-36. LIPTÁKOVÁ, K. Zamestnanosť ako dôležitý aspekt trvalo udržateľného rozvoja regiónov Slovenska. In Zaměstnanost a trh práce: česko-slovenské zkušenosti. České Budějovice: Vysoká škola evropských a regionálních studií, 2016. ISBN 978-80-7556-013-1. s. 71-77. LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330. FLAŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE: law, economics and social issues review. Warsaw: De Gruyter Poland, 2021. ISSN 1804-6746. Vol. 12, no. 3. p. 197-211. LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences: sustainability in the global-knowledge economy. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. Article no. 05013, p. 1-8. In Web of Science. LIPTÁKOVÁ, K., SKALOŠ, M. Korupcia, jej právne a ekonomické aspekty s ohľadom na korupciu na úseku správy daní. In Aktuálne otázky územnej samosprávy v podmienkach Slovenskej republiky. Praha: Leges, 2020. ISBN 978-80-7502-447-3. s. 149-212. LIPTÁKOVÁ, K. Možnosti kvantifikovania korupcie vo verejnom sektore na Slovensku a v Českej republike. In Politické vedy. Banská Bystrica: Belianum, 2020. ISSN 1335-2741. Roč. 23, č. 1. s. 81-102. LIPTÁKOVÁ, K. Behaviorálna analýza v ekonómii, politológii a práve. In Nedogmatická právna veda: od marxizmu po behaviorálnu ekonómiu. Praha: Wolters Kluwer, 2017. ISBN 978-80-7552-951-0. s. 160-181. LIPTÁKOVÁ, K., KRNÁČ, J. Regulation

of territorial development through tax policy of local authorities in the Slovak Republic. In Economic theory and practice 2017. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta, 2017. ISBN 978-80-557-1277-2. online, s. 31-32. JUREČKA, V. a kol. Makroekonomie. Praha: Grada Publishing, 2017. 368 s. ISBN 978-80-271-0251-8. HOLMAN, R. Ekonomie. Praha:C.H.Beck, 2016. 720 s. ISBN 978-80-740-0278-6. MANKIW. N.G. Zásady ekonómie. Praha: Grada Publishing, 1999. 763 s. ISBN 807-16-989-1-1. LIPTÁKOVÁ, K. Možnosti skúmania politológie z behaviorálneho hľadiska. In Interpolis '20. Banská Bystrica: Belianum, 2020. ISBN 978-80-557-1804-0. s. 84-90.

Language of instruction:
English language

Notes:student time load:
FULL-TIME FORM OF STUDY: total: 180 hours, of which: full-time study: 26 hours self-study: 154 hours, of which: preparation for lectures: 52 hours study of relevant literature: 82 hours preparation for continuous test and final exam: 20 hours PART-TIME FORM OF STUDY: total: 180 hours, of which: full-time study: 8 hours self-study: 172 hours, of which: study of relevant literature: 142 hours preparation for continuous test and final exam: 30 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Ing. Katarína Liptáková, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-HPT1	**Course name:** History of Political Thinking I.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
FULL-TIME STUDY and PART-TIME STUDY:
essay preparation: 20 % (20 points)
b) final assessment:
final written examination: 80 % (80 points)

Learning objectives:
Knowledge: The student knows the causal context of political thought in antiquity, the Middle Ages and modern times in political science, masters the basic conceptual and categorical apparatus in the context of the development of political theories and has basic methodological knowledge in reflecting the developmental tendencies of political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will acquire consistent knowledge as the basis of political science interdisciplinary approaches for political science research and key areas of practical policy. Skills: The student is able to identify key problems of political theories, can analyze the knowledge of political science and apply their own analytical and critical views based on theoretical and logical arguments in verbal and written forms. Competences: The student is able to independently formulate specific problem solutions with analytical assumptions for normative acts in solving specific tasks arising from the application of the theoretical basis of classical political theories and the competence to effectively use analogous knowledges in individual and collective projects solving.

Brief outline of the course:
1. Traditions in political thought: Middle Eastern, Chinese, Indian, European 2. Cosmological conception of rationalism and naturalism in the pre-Socratic period 3. Critique of democracy and tyranny: Plato and Aristotle 4. Hellenic world in the light of Stoic cosmopolitanism 5. Theocentric philosophy of the state and society: A. Augustinus and T. Aquinas 6. Rationalist and utilitarian philosophy of society in the medieval struggle of power: Marsilius z Padua, Viliam Ockham 7. Theory of power and total state: N. Machiavelli and T. Hobbes 8. Theory of state sovereignty: J. Bodin and H. Grotius 9. Freedom, ownership and theory of the division of state power: J. Locke and Ch. L. Montesquieu 10. Enlightenment rationalist ideas about man and social contract theory: J.J. Rousseau a I. Kant 11. Philosophy of history, humanity and alienation: G.W.F. Hegel and K. Marx 12. The Idea of Equality and Freedom: A. Tocqueville, J.S. Mill and E. Burke

Recommended literature:

ESTLUND, D. The Oxford Handbook of Political Philosophy, Oxford UP, 2012
BERCUSON, J. A History of Political Thought (Property, Labor, and Commerce from Plato to Pickety, Oxford UP 2020
PERRI, R. An introduction to political Thoughts, Edinburg UP 2012
CAHN, S. Classics of political and moral philosophy, internetarchivebook, Oxford UP, 2012
SCHOEDINGER, A: Readings in medieval philosophy. internetarchivesbooks, NY UP, 2022

Language of instruction:

English

Notes:student time load:

Course assessment

The final number of assessed students: 5

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-HPT2	**Course name:** History of Political Thinking II.

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
25% active participation in the debate 5 times every second week during the semester
25% elaboration of a seminar paper
b) final assessment:
50% final written examination

Learning objectives:
Knowledge: The graduate knows the causal context of political thought in antiquity, the Middle Ages and modern times in political science, masters the basic conceptual and categorical apparatus in the context of the development of political theories and has basic methodological knowledge in reflecting the developmental tendencies of political theories. On the basis of quality orientation in key areas of political science and in the system of social sciences, he will acquire consistent knowledge as the basis of political science interdisciplinary approaches for political science research and key areas of practical policy. Skills: The graduate is able to identify key problems of political theories, can analyze the knowledge of political science and apply their own analytical and critical views based on theoretical and logical arguments in verbal and written forms.
Competences: The graduate is able to independently formulate specific problem solutions with analytical assumptions for normative acts in solving specific tasks arising from the application of the theoretical basis of classical political theories and the competence to effectively use analogous knowledges in individual and collective projects solving

Brief outline of the course:
This course is organized around five fundamental concepts in genesis of Modern Political Thinking:
- Political Thinking of Modern Conservatism (traditionalism, universalism, paternalism), Neo Conservatism
- Modern liberalism and Neo Liberalism
Neo Liberalism (consensual and humanistic liberalism)
- Modern socialism and Modifications of Marxism
- Totalitarianism and authoritarianism; Fascism and Nazism (conceptual and content specifics, representatives)
- Defense - Critique of Democracy and Elitism
New forms of Political Thought (Pacifism, Feminism, Ecologism)

Recommended literature:

FREEDAN, M., SARGENT, L.T., STEARS, M: The Oxford Handbook of Political Ideologies. Oxford University Press, 2013
FESTENSTEIN, M., KENNY, M. 2022 Political Ideologies: A Reader and Guide. Oxford University Press, 2022
HEYWOOD, A. Political ideologies. 7th ed. Red Globe Press, 2021
KULAŠIK, P., KULAŠIKOVÁ, Z., KOVÁČIK, B., ŠKUTOVÁ, D.: Contemporaary Political Theories II. Banská Bystrica: Belianum, 2013
MORROW, J.: History of Western Political Thought. London: Red Globe Press, 2019
www.pdfdrive.com - Andrew Heywood Political Ideologies 5. www.oxfordhandbooks.com - Oxford handbooks online

Language of instruction:
english

Notes:student time load:
Total: 180 hours, of which: Full-time study: 39 hours Self-study: 81 hours Seminar paper preparation: 60 hours PART-TIME FORM OF STUDY: Total: 180 hours, of which: Full-time study: 12 hours Self-study: 108 hours Seminar paper preparation: 60 hours

Course assessment
The final number of assessed students: 10

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Daniela Škutová, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_IS-aj	**Course name:** Information Systems

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Written test from the theoretical part - business information systems- 30 points.
Written test from the practical part - management decision support in Power BI and MS SQL Server programs - 20 points.
b) final assessment:
Written test from the practical part - modeling and analysis of economic processes in MS Excel - 50 points
The conditions of the resit term are the same as in the regular term. A student is allowed to repeatedly perform any combination of partial tests.

Learning objectives:
Student after successful completion of the course
1. can use various tools of information systems (IS) implemented in the company,
2. is able to identify security risks of corporate IS and their economic consequences for business,
3. can apply modern management tools using current information technologies,
4. can assess the effectiveness of the implementation of the various components of the informationsystem in the company,
5. is able to evaluate the company's key indicators on the basis of current data from business databases,
6. can process data to support decision-making for different levels of business management.

Brief outline of the course:
Principles of business informatics. The importance of IS for business strategy and business processes. IS functions and components. IS platforms - hardware and software. IS architecture. Cloud Computing and its forms. Categorization of IS, OLTP and OLAP systems. Economic IS and its main functionalities. Comprehensive software solutions for enterprise resource management (ERP), customer relationship management (CRM), supply chain management (SCM), enterprise content management (ECM). Electronic business support. Management information systems and their application in the decision-making process. Business Intelligence. Analysis and presentation of data from IS in MS Excel and Power BI. Analysis of data from relational enterprise databases using SQL. Business process modeling and analysis using advanced spreadsheet tools. Optimization of selected types of business processes using software tools of linear programming.

Building and managing corporate IS, IS life cycle, system integration, outsourcing. IS security (security policy, information security, audit). Trends in business informatics.

Recommended literature:

1. O'BRIEN, J. A., MARAKAS, G. M. 2011. Management Information Systems. 10. ed. NewYork: McGraw-Hill/Irwin. ISBN 978-0071221092.
2. ASPIN, A.: 2020. Pro Power BI Desktop. New York: Apress. ISBN 978-1-4842-5763-0.
3. PATEL, M. 2012. Discover SAP ERP Financials. SAP Press. 2012. ISBN 9781592294299.
4. HERNANDEZ, M. J., VIESCAS, J. L. 2014. SQL Queries for Mere Mortals: a Hands-On Guide to Data Manipulation in SQL. 3. vyd. Essex (UK): Addison-Wesley, 2014. ISBN 978-0321992475.

Language of instruction:
English

Notes:student time load:
150 hours, out of which:
combined study: 39
self-study: 51
solution of given tasks: 60

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: RNDr. Miroslav Hužvár, PhD., Ing. Jolana Gubalová, PhD., Ing. Zuzana Rigová, PhD., Ing. Peter Laco, PhD.

Last changed: 01.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-aju-ER-213	**Course name:** Innovative trends in ELT

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, students will read one article from ELT Forum or other ELT Methodology related journals and will create a summary of the text (0-10 points). Later the student will simulate a class using innovative methods (0-20 points) based on preparing the lesson plan (0-20 points). After the end of semester, the students will sit in the written final exam (0-50 points). The course assessment corresponds to the standard A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of possible 100.

a) continuous assessment:
Creating a lesson plan, simulation of a lesson

b) final assessment:
written exam

Learning objectives:
The student:
-is capable of using key ELT terminology referring to innovative trends in ELF context,
-understands cardinal principles of different methods and their use in language classroom,
-is able to create a lesson plan and inegrate innovative trends as part of it,
-knows how to motivate learners of different age groups,
-is capable of self-reflection
-applies appropriate didactic approach when dealing with different sources,
-is able to reflect on different types of activities which are used to develo global skills of learners.

Brief outline of the course:
EFL teaching in the context of new trends. Selection of teaching methods and styles in the context of the 21st century. Games in the context of the 21st century and their importance in the EFL context. Moder technologies and apps in EFL context. Development of gobal skills (critical thinking, collaboration, creativity, digital skills) of future teachers and pupils of English. Teaching the language through culture and cultural heritage. Macmillan and OUP and their role in developing intercultural competence of pupils. Teacher as a source of innovations. Development of emotional intelligence of learners through innovative trends in teaching the language.

Recommended literature:

1.HOMOLOVÁ, E. 2013. Methodology of Teaching English 1. Banská Bystrica: Belianum ,2013 2. HOMOLOVÁ,E.- ŠTULRAJTEROVÁ, M. 2013. Didaktika angličtiny v otázkach a odpovediach. Banská Bystrica: Belianum, 2013 3. HUTCHINSON,T.- WATERS,A. English for Specific Purposes. OUP, 2010 4. Odborné časopisy: Forum, Modern English Teacher, Humanising Language Teaching Magazine Lingua Viva 5. HOMOLOVÁ, E. 2016.Teaching English. Banská Bystrica: Belianum, 2016 6. Kramsch, C. (1995). The Cultural Component of Language Teaching. Language, Culture and Curriculum, 8:2, 83-92. DOI: 10.1080/07908319509525192. 7. Neff, P., Rucynski, J. (2013). Tasks for Integrating Language and Culture Teaching. English Teaching Forum, 51:2, 12-23. Retrieved from https://americanenglish.state.gov/resources/english-teaching-forum-2013-volume-51-number-2#child-1486.
Internetové zdroje:
https://www.macmillanenglish.com/us/training-events/webinar-archive
https://elt.oup.com/?cc=sk&selLanguage=sk
https://www.teachingenglish.org.uk/

Language of instruction:
English C1

Notes:student time load:
Combined study: 26
Lesson plan elaboration and simulation of lesson: 24
Creating a summary of the article: 20
Self-study:30
Preparation for the final written exam: 50

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD.

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-IPL	**Course name:** Intellectual Property Law

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 13
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University.
a) continuous assessment:
Continuous evaluation is not performed.
b) final assessment:
Final assessment in the form of a written paper (test, open questions).

Learning objectives:
Acquisition of knowledge and familiarity with the normative regulation and theory of normative regulation of copyright and related rights protection. Acquisition of knowledge and familiarity with the normative regulation and theory of the normative regulation of the protection of industrial rights. Acquisition of legal terminology in the field of intellectual property law. The student's ability to formulate his/her own opinions with the help of legal terminology. Acquisition of the basic knowledge of the international legal regulation of the different areas of intellectual property law.

Brief outline of the course:
General on the law of intangible goods - law of intangible goods, concept, system; Intellectual property law - related institutes with the law of intellectual property; Copyright; Object of protection - copyright work; Subjects of copyright; Origin and duration of copyright; Contracts in the field of copyright; Creation and use of works of authorship created in the course of employment; Law related to copyright and rights related to copyright; Law of performers - object of protection, subjects; Law of producers of sound recordings and phonograms; Media law; Industrial rights to the results of creative intellectual activity; System of industrial rights; Patent law (legal protection of inventions); Right to designs; Right to utility models; Protection of topographies of semiconductor products; Improvement designs and their protection; Protection of rights to new varieties of plants and animal breeds; Production-technical and other knowledge (know-how); Industrial rights to designations; Trademarks; Designation of origin of products; Trade name, logo and its protection in the legal order of the Slovak Republic

Recommended literature:
VOJČÍK, P. et. al. Právo duševného vlastníctva. 2.doplnené vydanie. Plzeň: Aleš Čeněk, 2014
ADAMOVÁ, Z. Právo duševného vlastníctva. TINCT. Bratislava. 2020

ADAMOVÁ, Z., Hazucha B. Autorský zákon. Komentár. 1. vydanie. Bratislava: C. H. Beck, 2018
LAZÍKOVÁ, J. Zákon o ochranných známkach, Komentár, vydavateľstvo Wolters Kluwer, 2019
PATAKYOVÁ, M. a kol. Obchodný zákonník, 5. vydanie, C.H. Beck, 2016
ŠTEVČEK, M. kol. Občiansky zákonník, 1. a 2. zv., Komentár, 2. vydanie, C.H. Beck, 2019
KUBINEC,M. Základy práva proti nekalej súťaži, vydavateľstvo Belianum, 2018
ŠTEVČEK, M. a kol. Civilný sporový poriadok. Komentár. vydavateľstvo C. H. Beck, 2016
Legislation related to the content of the subject Intellectual Property Law

Language of instruction:
english language

Notes:student time load:
120 hours
combinated study (P, S, K): 39 hours
self-study: 81 hours

Course assessment
The final number of assessed students: 8

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. JUDr. Juraj Takáč, PhD.

Last changed: 19.04.2022

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-MCP	**Course name:** International Civil Procedure

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University.
a) continuous assessment:
Continuous evaluation is not performed.
b) final assessment:
Final assessment in the form of a written paper (test, open questions).

Learning objectives:
After completing the course, students are able to identify a legal regulation (statute, international convention, EU regulation), which determines the jurisdiction of the Slovak court in the crossborder matter, can assess whether there are obstacles to jurisdiction or whether there is a possibility to transfer jurisdiction to another EU court. The graduate of the course masters the procedure for performing procedural acts abroad and is able to assess whether the presented foreign decision, public deed or arbitral award may cause effects in the territory of the Slovak Republic, and how to proceed with the enforcement of such a decision.

Brief outline of the course:
Jurisdiction of the slovak and european courts in cross-border matters. Taking of evidence and service of documents abroad. The european summary proceedings (european payment ordre, european small claims procedure). Recognition and enforcement of foreign judgements. Recognition and enforcement of foreign arbitral awards. International cooperation in family law matters.

Recommended literature:
CSACH,K. – GREGOVÁ-ŠIRICOVÁ,Ľ. – JÚDOVÁ, E.: Úvod do štúdia medzinárodného práva súkromného a procesného. 2. vyd. Bratislava : Wolters Kluwer, 2018
LYSINA,P. – HAŤAPKA, M. – BURDOVÁ K. a kol.: Medzinárodné právo súkromné. Bratislava : C.H.Beck, 2023
BOGDAN, M.: Private Interantional Law as Component of the Law of the Forum. Hague Academy of International Law, 2012.
LYSINA, P. – ŠTEFANKOVÁ, N. – ĎURIŠ, M. – ŠTEVČEK, M.: Zákon o medzinárodnom práve súkromnom a procesnom. Komentár. 1.vyd. Praha: C.H.Beck, 2012,

PAUKNEROVÁ, M.: Evropské mezinárodní právo soukromé. 2.vyd. Praha : C.H.Beck, 2015.
HAŤAPKA, M.: K niektorým zásadným aspektom pôsobnosti Nariadenia Brusel I. In Justičná revue 6-7/2007, s. 896 – 913;
JÚDOVÁ, E.: Sto rokov československého medzinárodného práva súkromného a spor o "medzinárodný civilný proces", In 1918 - 2018: Medzinárodné právo v dejinách Československa, Bratislava : Slovenská spoločnosť pre medzinárodné právo pri Slovenskej akadémii vied, 2019, S. 139-153;
JÚDOVÁ, E.: Inštitúty civilného procesného práva a ich využitie v medzinárodnom práve súkromnom - príklad prekážky litispendencie, In Banskobystrické zámocké dni práva : zborník z 3. ročníka medzinárodnej vedeckej konferencie, 23.-24. november 2017, Vígľaš / zost. Michal Turošík, Andrea Ševčiková. Sekcia súkromného práva. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2018, s. 260-277;
JÚDOVÁ, E.: Medzinárodnoprávna úprava medzištátnych osvojení, In "Stop! Deti nie sú tovarom! Adopcie nie sú obchodom!" ed. Jaroslav Klátik. Banská Bystrica : Inštitút kriminologických štúdií v Banskej Bystrici, 2015, S. 45-53;
JÚDOVÁ, E.: Personálne kritériá aplikácie nariadení ES o právomoci v cezhraničných veciach. In: Bulletin advokácie 4/2010, s. 26-30.
JÚDOVÁ, E.: Zabezpečenie návratu neoprávnene premiestneného dieťaťa v EÚ (Rozsudok Inga Rinau). In. Právník 3/2009, s. 446 – 455.
KUČERA, Z. – TICHÝ, L. : Zákon o mezinárodním právu soukromém a procesním, Praha, Panorama 1989;
LEVRINC, M.: Princíp autonómie vôle v procesných vzťahoch s medzinárodným prvkom (voľba právomoci). In: Zborník z II. medzinárodnej vedeckej konferencie BANSKOBYSTRICKÉ DNI PRÁVA, Belianum , 2017, s. 253-261;
LEVRINC, M.: Základné pojmy rozhodcovského konania vo svetle posledných zmien zákona č. 244/2002 Z. z. o rozhodcovskom konaní. In: Notitiae Novae Facultatis Iuridicae Universitatis Matthiae Belii Neosolii. Ročník XXI. Belianum 2016-2017, s. 229-240 ;
SOJKA, P.: Doručovanie súdnych a mimosúdnych písomností v občianskych a obchodných veciach v členských štátoch EÚ. In: Justičná revue 2/2009, s. 274 – 291.

Language of instruction:
slovak language

Notes:student time load:
150 hours
combinated study (P, S, K): 52 hours
self-study: 98 hours

Course assessment
The final number of assessed students: 92

A	B	C	D	E	FX(0)	FX(1)
45.65	15.22	11.96	13.04	10.87	1.09	2.17

Instructor: JUDr. Elena Júdová, PhD., JUDr. Miloš Levrinc, PhD.

Last changed: 08.10.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2-IER | **Course name:** International Economic Relations

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
FULL-TIME STUDY
Continuous submission of mandatory assignments within individual seminars during the semester. Fulfillment of this obligation is not evaluated by points, but proper fulfillment of this obligation is necessary for admission to the final exam. Academic paper - 30% of the total mark
EXTERNAL FORM OF STUDY
Continuous submission of mandatory assignments within individual seminars during the semester. Fulfillment of this obligation is not evaluated by points, but proper fulfillment of this obligation is necessary for admission to the final exam. Academic paper - 30% of the total mark
b) final assessment:
FULL-TIME STUDY
Final exam - 70%
EXTERNAL FORM OF STUDY
Final exam - 70%

Learning objectives:
Students will deal with theories and concepts of international economic relations between states and non-state actors. The study of the subject is based on the understanding of interactions and changes using an integrated way of looking at international politics and economics. The student will understand the basic theories in the field of international political economy and will understand the functioning of the mechanisms that govern international trade and the financial system. In addition, the student will be able to critically evaluate current trends related to economic integration, globalization and sustainable development support.

Brief outline of the course:
1. Theoretical basis of international political economy - mercantilism, liberalism, neo-Marxism 2. Functioning of the international trading system 3. Global financial and monetary system 4. Integration and regionalism 5. Challenges and transformations of globalization in the 21st century 6. Sustainable development ; Two lectures and two seminars will take place within each topic.

Recommended literature:
1. RAVENHILL, John, 2017. Global Political Economy. Oxford: Oxford University Press.
5. ISBN 978-0-19-107133-l. 2. OATLEY, Thomas, 2019. International Political Economy.

New York: Routledge. 6. ISBN 978-1-138-39034-8. 3. O'BRIEN, Robert a Marc WILLIAMS, 2016. Global Political Economy - Evolution & Dynamics. Londýn: Palgrave Macmillan. 5. ISBN 978-1-137-52312-9. 4. STACHOVÁ, Paulína, Janka KOTTULOVÁ a Lucia PAŠKRTOVÁ, 2019. Medzinárodné ekonomické vzťahy v 21. storočí. Wolters Kluwer. ISBN 978-80-571-0012-6. 5. KRUGMAN, Paul, Maurice OBSTFELD a Marc MELITZ, 2018. International Economics - Theory and Policy. Harlow: Pearson Education Limited. 11. ISBN 978-1-292-21487-0. 6. ČAJKA, P. et al. 2021. The specifics of selected agricultural commodities in international trade. In Agricultural and Resource Economics: International Scientific E-Journal, Vol. 7 No. 2, 2021, ISSN 2414-584X, s. 5-19. 7. ČAJKA, P. – ČAJKOVÁ, A. 2021. Challenges and Sustainability of China's Socio-Economic Stability in the Context of Its Demographic Development. Societies 2021, 11, 22. https://doi.org/10.3390/soc11010022, EISSN 2075-4698. 8. ČAJKA, P. - RÝSOVÁ, L. 2019. The European Union as an actor of globalised world economy. In Slovenská revue pre verejnú politiku a verejnú správu = Slovak Journal of Public Policy and Public Administration. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2019. - ISSN 1339-5637 (print). - Vol. 6, no. 2 (2019), pp. 79-99.

Language of instruction:
Slovak, English

Notes:student time load:
FULL-TIME STUDY Total student workload: 180 hours of which: full-time study: 52 hours, preparation of an academic essay: 28 hours, self-study, including preparation for individual seminars: 100 hours EXTERNAL FORM OF STUDY Total student workload: 180 hours of which: full-time study: 16 hours, preparation of an academic essay: 28 hours, self-study, including preparation for ongoing activities submitted online: 136 hours

Course assessment
The final number of assessed students: 29

A	B	C	D	E	FX(0)	FX(1)	n
31.03	31.03	24.14	3.45	10.34	0.0	0.0	0.0

Instructor: prof. PhDr. Peter Čajka, PhD., Mgr. Vladimír Müller, PhD.

Last changed: 22.08.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2-IMMP	**Course name:** International Migration and Migration Policy

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
5 assignments during the semester – 5x10%
Presentation on the given topic – 20%
b) final assessment:
Academic paper OR final test - 30%

Learning objectives:
The student has knowledge on the terminology and theories of international migration; understands causation and can assess the benefits and risks of international migration flows; distinguishes the scope and activities of the main actors in the management of migration flows. Based on the acquired knowledge, the student is able to carry out comprehensive research and present the results of analysis, evaluation and recommendations in relation to the assigned topic in the field of international migration.

Brief outline of the course:
Terminology and theories of migration
History of migration flows and current trends
Types of migrations and categories of migrants
Rights of migrants
Migration policy, migration policy of the European Union, migration policy of the Slovak Republic
Migration and development

Recommended literature:
Castles, S. – Miller, M.J.: The Age of Migration. International Population Movements in the Modern World. Third edition. The Guilford Press, London 2003
Koser, K.: International Migration. A very short introduction. Oxford University Press. New York 2007
Massey, D.S.: Worlds in Motion: Understanding International Migration at the End of the Millennium. Oxford University Press, New York 2005

Language of instruction:
English

Notes:student time load:

150 hours: combined study (lectures, consultations): 26 hours; preparation of the paper and presentation: 52 hours; self-study: 72 hours

Course assessment
The final number of assessed students: 66

A	B	C	D	E	FX(0)	FX(1)	n
50.0	21.21	12.12	9.09	6.06	1.52	0.0	0.0

Instructor: doc. PhDr. Martina Bolečeková, PhD.

Last changed: 22.08.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-INOR	**Course name:** International Organisations

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Essay on given topic – 40 points
b) final assessment:
Final written exam – 60 points

Learning objectives:
After completing the course student is able to describe the development of international organizations in historical connotations and to name the different assumptions necessary for creation of international organizations. He/she is also able to understand the definition, classification, role and functions, voting, financing, membershib, structure, privilegies and immunities of international organizations. The student is able to analyze and compare different universal and regional organizations, to use and apply the term from relevant area of expertise and the acquired knowledge in a broader context.

Brief outline of the course:
1. History of international organizations (Ancient time, The Middle Ages, Peace of Westphalia, Vienna Congress)
2. History of international organizations (19th century, world conferences)
3. Foundation of the League of Nations
4. Post-Second World War organizations
5. Definition and legal personality of international organizations
6. Classification of international organizations
7. Role and function, membership, structure of international organizations
8. Voting, financing, privileges and immunities, seat of international organizations
9. Universal organisation (UNO – charter, aims, structure, members, activities)
10. Regional organizations (Europe)
11. Regional organizations (America and Caribbean, Asia)
12. Regional organizations (Middle East, Africa)
13. Future of international organizations

Recommended literature:
1. Bob Reinalda (eds.): Routledge handbook of international organization. Abingdon, Oxfordshire : Routledge, 2019. 549 pp. ISBN 978-0-367-26100-9.

2. Ian Hurd: International organizations - politics, law, practice. Cambridge : Cambridge University Press, 2018. 300 pp. ISBN 978-1-316-63445-5.
3. Kelly-Kate S. Pease: International organizations - perspectives on global governance. New York ; London : Routledge, 2019. 345 pp. ISBN 978-0-8153-8046-7.
4. Basic facts about the United Nations. New York : United Nations Department of Public Information, 2011. 309 pp. ISBN 978-92-1-101235-4.
5. Lindblom Anna-Karin. Non-governmental organisations in international law. Cambridge : Cambridge University Press, 2008. 559 s. ISBN 978-0-521-85088-9

Language of instruction:
English

Notes:student time load:
150 hrs. of which:
Lectures – 26h
Preparation of the essay: 34 hours.
Self-study: 90 hours.

Course assessment
The final number of assessed students: 16

A	B	C	D	E	FX(0)	FX(1)	n
50.0	43.75	6.25	0.0	0.0	0.0	0.0	0.0

Instructor: PhDr. Dagmar Nováková, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-IELL	**Course name:** International and European Labour Law

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University.
a) continuous assessment:
Continuous evaluation is not performed.
b) final assessment:
Final assessment in the form of a written paper (test, open questions).

Learning objectives:
In the sphere of the subject International and European Labour Law the student learns about the basic institutions and the documents of labour law on the international level and its rule-making (International Labour Organization and United Nations) and with the basic institutions and the documents of the European Labour Law (The Council of Europe and European Union) and its rulemaking.

Brief outline of the course:
1. International labour law
2. International Labour Organization and United Nations
3. European labour law
4. Principle of equal treatment and prohibition of discrimination
5. Council of Europe

Recommended literature:
BARANCOVÁ, H. 2010. Európske pracovné právo - Flexibilita a bezpečnosť pre 21. storočie. Bratislava: Sprint 2 s.r.o., 2010. 680 s. ISBN 978-80-89393-42-8.
BARANCOVÁ, H. 2014. Ochrana zamestnanca pred diskrimináciou. Bratislava: Sprint 2 s.r.o., 2014. 280 s. ISBN 978-80-89710-06-5.
BARANCOVÁ, H. 2015. Pracovný čas – dovolenka a materská dovolenka v judikatúre Súdneho dvora EÚ a v práve Slovenskej republiky. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o., 2015. 179 s. ISBN 978-80-7380-576-0.
BARANCOVÁ, H. a kol. 2012. Základné práva a slobody v pracovnom práve. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o., 2012. 377 s. ISBN 978-80-7380-422-0.

PETRÍKOVÁ, L. 2021. Nové trendy v pracovnom práve. 1. vyd. Banská Bystrica: Belianum, 2021, 114 s. ISBN 978-80-557-1830-9.
PETRÍKOVÁ, L. 2018. Zákaz diskriminácie v pracovnoprávnych vzťahoch z dôvodu veku. Praha: Nakladatelství Leges, s.r.o., 2018. 120 s. ISBN 978-80-7502-305-6.
TKÁČ, V. - ŠVEC, M. - PETRÍKOVÁ, L. - POLÁČEK TUREKOVÁ, Z. - SLIVKA BEDLOVIČOVÁ, J. 2021. Pracovné právo. 1. vyd. Banská Bystrica: Belianum, 2021, 405 s. ISBN 978-80-557-1855-2.

Language of instruction:
english language

Notes:student time load:
90 hours
combinated study (P, S, K): 26 hours
self-study: 67 hours

Course assessment
The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. JUDr. Marek Švec, PhD., LL.M, JUDr. Simona Dušeková Schuszteková, PhD., JUDr. Lucia Petríková, PhD.

Last changed: 14.05.2022

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-IHTIR	**Course name:** Introduction to History and Theories of International Relations

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
5 opinion essays submitted via Moodle system (25 points)
mid-term test (15 points)
presentation of assignments (10 points)
b) final assessment:
written exam (25 points)
oral exam (25 points)

Learning objectives:
The course provides an overview of the historical development of international relations as a social science and focuses on two dominant theories in the context of the process of establishing international relations.
Students acquire knowledge about the different approaches to the historiography of IR, they learn to distinguish the different myths that are part of the historiography. Moreover, they acquire abilities to critically assess and evaluate the main concepts used in IR, and understand the changing meaning of these concepts over time. In addition, they will be trained to use the traditional approaches to IR as a tool for analysis of the realities of IR.

Brief outline of the course:
1. Introduction into International Relations as a science
2. Traditional approach to history of IR
3. Critical historiography and myths on history of IR
4. The issue of great debates
5. Liberal theory of IR - liberal internationalims, liberalism during Cold War, liberal moment, crisis of liberal world order
6. Realist theory of IR - classical realism, neorealims, offensive realism, neo-classical realism
7. Social Constructivism and introduction into Critical theory

Recommended literature:
1. Acharaya, A. - Buzan, B. (eds): The Making of Global International Relations: Origins and Evolution of IR at its Centenary. Cambridge University Press, 2019.

2. Baylis, J. – Smith, S. – Owens, P. (eds.): The Globalization of World Politics. Oxford University Press 2014. 6th Edition
3. Burchill, S. – Linklater, A. – Devetak, R. et al. (eds.): Theories of International Relations. 3rd Edition. Palgrave Macmillan 2005
4. Buzan, B. – Lawson, G. (eds): The Global Transformation. History, Modernity and the Making of International Relations, Cambridge University Press 2015.
5. Dunne, T. – Kurki, M. – Smith, S. (eds.): International Relations Theories. Discipline and Diversity. Oxford University Press 2013
6. Jackson, R. – Sørensen, G. (eds): Introduction to International Relations. Theories & Approaches. 5th Revised Edition. Oxford University Press 2013
7. Jørgensen, K. E.: International Relations Theory, A New Introduction. Palgrave 2018
8. Jørgensen, K. E. (eds): Reappraising European IR Theoretical Traditions. Palgrave Macmillan 2017.
9. Little, R. – Smith, M. (eds.): Perspectives on World Politics. Routledge 2006
10. Smith, S. – Hadfield, A. – Dunne, T. (eds.): Foreign Policy. Theories, Actors, Cases. Oxford University Press 2008
11. Sluga, G.: The Invention of International Order. Princeton University Press, 2021
Reading materials provided for the classes, available in Moodle system.

Language of instruction:
English language

Notes:student time load:
Time needed for completion of the course: 150 hours
Class attendance: 24 hours
preparation of assignments: 26 hours
preparation of essays: 40 hours
individual preparation for the course: 60 hours

Course assessment
The final number of assessed students: 19

A	B	C	D	E	FX(0)	FX(1)	n
31.58	47.37	10.53	0.0	10.53	0.0	0.0	0.0

Instructor: doc. Mgr. Lucia Husenicová, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-304	**Course name:** Irish Language 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary.
Irish Language 1 aims to give students;
- an ability to read and pronounce Irish as pronounced by native Irish-speakers
- a knowledge of the International Phonetic Alphabet as applied to Irish
- a knowledge of basic Irish vocabulary
- a knowlede of basic Irish grammar and grammatical terminology
- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)

Brief outline of the course:

Recommended literature:
Irish dictionaries;
- https://www.teanglann.ie/en/fgb/
- https://en.wiktionary.org/wiki/Category:Irish_lemmas
- Dineen's Dictionary (pre-standardised spelling) - http://www.scriobh.ie/page.aspx?id=26&l=2
General Irish-language resources;
- http://nualeargais.ie/foghlaim/
- Bibliography of Irish Linguistics and Literature; https://bill.celt.dias.ie/vol4/index2.html

Irish grammar;
- http://nualeargais.ie/gnag/gram.htm
- Graiméar na Gaedhilge (1906) - https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge
Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf)
(in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry
- Marie-Louise Sjoedest-Jonval; 1938, Description de un parler irlandais de Kerry https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry
Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 "The Loaded Weapon" (in 7 parts) https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E
Authors of Munster Irish;
"The Blasket-Island Writers"; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers https://www.youtube.com/watch?v=DM166JoI-Us - Oileán Eile ("Another Island")
- Tomás Ó Criomhthain; https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain
An t-Oileánach ("The Islandman")
- Muiris Ó Súilleabháin;
Fiche Blia[dha]n ag Fás ("Twenty Years a-Growing")
- Peig Sayers;
Peig – A Scéal Féin (Peg – Her Own Story)
Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire
Mo Sgéal Féin ("My Own Story");
https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in (with audio of native speaker)
Irish-Language Media;
- Raidio na Gaeltachta, https://www.rte.ie/rnag/
- TG4, https://www.tg4.ie/ga/
BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.
MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.
Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.
Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.
Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.
SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.
In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English Language B2

Notes:student time load:

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-314	**Course name:** Irish Language 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary.
Irish Language 1 aims to give students;
- an ability to read and pronounce Irish as pronounced by native Irish-speakers
- a knowledge of the International Phonetic Alphabet as applied to Irish
- a knowledge of basic Irish vocabulary
- a knowlede of basic Irish grammar and grammatical terminology
- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)

Brief outline of the course:

Recommended literature:
Irish dictionaries;
- https://www.teanglann.ie/en/fgb/
- https://en.wiktionary.org/wiki/Category:Irish_lemmas
- Dineen’s Dictionary (pre-standardised spelling) - http://www.scriobh.ie/page.aspx?id=26&l=2
General Irish-language resources;
- http://nualeargais.ie/foghlaim/
- Bibliography of Irish Linguistics and Literature; https://bill.celt.dias.ie/vol4/index2.html

Irish grammar;
- http://nualeargais.ie/gnag/gram.htm
- Graiméar na Gaedhilge (1906) - https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge
Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf)
(in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry
- Marie-Louise Sjoedest-Jonval; 1938, Description de un parler irlandais de Kerry https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry
Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 "The Loaded Weapon" (in 7 parts) https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E
Authors of Munster Irish;
"The Blasket-Island Writers"; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers https://www.youtube.com/watch?v=DM166JoI-Us - Oileán Eile ("Another Island")
- Tomás Ó Criomhthain; https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain
An t-Oileánach ("The Islandman")
- Muiris Ó Súilleabháin;
Fiche Blia[dha]n ag Fás ("Twenty Years a-Growing")
- Peig Sayers;
Peig – A Scéal Féin (Peg – Her Own Story)
Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire
Mo Sgéal Féin ("My Own Story");
https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in (with audio of native speaker)
Irish-Language Media;
- Raidio na Gaeltachta, https://www.rte.ie/rnag/
- TG4, https://www.tg4.ie/ga/

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.
MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.
Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.
Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.
Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.
SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.
In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English Language B2

Notes:student time load:

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-ajs-ER-308	**Course name:** Irish Language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
Irish Language
Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary.
Irish Language 1 aims to give students;
- an ability to read and pronounce Irish as pronounced by native Irish-speakers
- a knowledge of the International Phonetic Alphabet as applied to Irish
- a knowledge of basic Irish vocabulary
- a knowlede of basic Irish grammar and grammatical terminology
- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)
-is able to make simple dialogues and communicate on basic topics such as family, food, travelling.

Brief outline of the course:

Recommended literature:
General Irish-language resources;
- http://nualeargais.ie/foghlaim/
- Bibliography of Irish Linguistics and Literature; https://bill.celt.dias.ie/vol4/index2.html
Irish grammar;
- http://nualeargais.ie/gnag/gram.htm

- Graiméar na Gaedhilge (1906) - https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge
Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf)
(in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry
- Marie-Louise Sjoedest-Jonval; 1938, Description de un parler irlandais de Kerry https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry
Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 "The Loaded Weapon" (in 7 parts) https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E
Authors of Munster Irish;
"The Blasket-Island Writers"; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers https://www.youtube.com/watch?v=DM166JoI-Us - Oileán Eile ("Another Island")
- Tomás Ó Criomhthain; https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain
An t-Oileánach ("The Islandman")
- Muiris Ó Súilleabháin;
Fiche Blia[dha]n ag Fás ("Twenty Years a-Growing")
- Peig Sayers;
Peig – A Scéal Féin (Peg – Her Own Story)
Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire
Mo Sgéal Féin ("My Own Story");
https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in (with audio of native speaker)
Irish-Language Media;
- Raidio na Gaeltachta, https://www.rte.ie/rnag/
- TG4, https://www.tg4.ie/ga/
BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.
MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.
Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.
Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.
Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.
SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.
In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English Language B2

Notes:student time load:
Student workload: 90 hrs
seminar course (S): 13 hrs
preliminary test preparation: 37 hrs
study for the final written test: 40 hrs

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-306	**Course name:** Irish Language 3

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
Irish Language 1 aims to give students;
- an ability to read and pronounce Irish as pronounced by native Irish-speakers
- a knowledge of the International Phonetic Alphabet as applied to Irish
- a knowledge of basic Irish vocabulary
- a knowlede of basic Irish grammar and grammatical terminology
- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)
-is able to make simple dialogues and communicate on basic topics such as family, food, travelling.
-enhances listening and reading skills on pre-intermediate level

Brief outline of the course:

Recommended literature:
Irish dictionaries;
- https://www.teanglann.ie/en/fgb/
- https://en.wiktionary.org/wiki/Category:Irish_lemmas
- Dineen's Dictionary (pre-standardised spelling) - http://www.scriobh.ie/page.aspx?id=26&l=2
General Irish-language resources;
- http://nualeargais.ie/foghlaim/
- Bibliography of Irish Linguistics and Literature; https://bill.celt.dias.ie/vol4/index2.html
Irish grammar;

- http://nualeargais.ie/gnag/gram.htm
- Graiméar na Gaedhilge (1906) - https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge
Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf)
(in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry
- Marie-Louise Sjoedest-Jonval; 1938, Description de un parler irlandais de Kerry https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry
Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 "The Loaded Weapon" (in 7 parts) https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E
Authors of Munster Irish;
"The Blasket-Island Writers"; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers https://www.youtube.com/watch?v=DM166JoI-Us - Oileán Eile ("Another Island")
- Tomás Ó Criomhthain; https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain
An t-Oileánach ("The Islandman")
- Muiris Ó Súilleabháin;
Fiche Blia[dha]n ag Fás ("Twenty Years a-Growing")
- Peig Sayers;
Peig – A Scéal Féin (Peg – Her Own Story)
Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire
Mo Sgéal Féin ("My Own Story");
https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in (with audio of native speaker)
Irish-Language Media;
- Raidio na Gaeltachta, https://www.rte.ie/rnag/
- TG4, https://www.tg4.ie/ga/
BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.
MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.
Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.
Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.
Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.
SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.
In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English Language B2

Notes:student time load:
Student workload: 90 hrs
seminar course (S): 13 hrs
preliminary test preparation: 37 hrs
study for the final written test: 40 hrs

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-307	**Course name:** Irish Studies 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The students will elaborate a seminar work on the given topic (10 pages). After the semester students
will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the seminar work during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to modify the seminar work if it is considered inadequate and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
The student will be able:
1: To use the required facts and basic concepts studied in the subject (cultural, social, political and economic aspects of Irish identity, linguistic, cultural and social diversity of Irish Republic).
2. To define and describe required facts about Irish language, national and cultural identity, Irish culture as a part of identity, education system, language policy, revitalization, language normalization, multiculturalism, diversity.
3. To apply the acquired facts in different situational contexts (dialogues, presentations, discussions).
4. To evaluate studied facts and data on the given topics (langauge death, vitality of the Irish language, challenges of Irish language acquisition in the context of 21st century, future of the Irish language, European context - challenges and perspectives for the Irish language).
5. To critically analyse thoughts, statements, documents and other materials inevitable for the successful completion of the subject (following the recommended literature - books, articles, documents, etc.).
6. To elaborate a seminar work on the selected topic on the basis of acquired knowledge in the given subject

Brief outline of the course:

Irish Studies 1 explores topics such as the pre-Indo-European history of Ireland, the arrival of the Celts, Ancient Brehon/Irish Law, The Vikings in Ireland (795-1014), The Battle of Clontarf (1014), The Anglo-Norman Invasion (1169), the Lordship of Ireland (1177-1542), the Statutes of Kilkenny (1366), the Tudor Conquest of Ireland, the Battle of Kinsale (1601), the Ulster Plantations, and Oliver Cromwell's Invasion of Ireland (1649-1653), etc.

Recommended literature:

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.

BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.

DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.

MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.

MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.

Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.

Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.

SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.
In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English Language B2

Notes:student time load:
Student workload: 90 hrs
seminar course (S): 13 hrs
elaboaration of seminar work: 37 hrs
study for the final written test: 40 hrs

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-317	**Course name:** Irish Studies 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The students will elaborate a seminar work on the given topic (10 pages). After the semester students
will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the seminar work during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to modify the seminar work if it is considered inadequate and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
The student will be able:
1: To use the required facts and basic concepts studied in the subject (cultural, social, political and economic aspects of Irish identity, linguistic, cultural and social diversity of Irish Republic).
2. To define and describe required facts about Irish language, national and cultural identity, Irish culture as a part of identity, education system, language policy, revitalization, language normalization, multiculturalism, diversity.
3. To apply the acquired facts in different situational contexts (dialogues, presentations, discussions).
4. To evaluate studied facts and data on the given topics (langauge death, vitality of the Irish language, challenges of Irish language acquisition in the context of 21st century, future of the Irish language, European context - challenges and perspectives for the Irish language).
5. To critically analyse thoughts, statements, documents and other materials inevitable for the successful completion of the subject (following the recommended literature - books, articles, documents, etc.).
6. To elaborate a seminar work on the selected topic on the basis of acquired knowledge in the given subject

Brief outline of the course:

Irish Studies 1 explores topics such as the pre-Indo-European history of Ireland, the arrival of the Celts, Ancient Brehon/Irish Law, The Vikings in Ireland (795-1014), The Battle of Clontarf (1014), The Anglo-Norman Invasion (1169), the Lordship of Ireland (1177-1542), the Statutes of Kilkenny (1366), the Tudor Conquest of Ireland, the Battle of Kinsale (1601), the Ulster Plantations, and Oliver Cromwell's Invasion of Ireland (1649-1653), etc.

Recommended literature:

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.

BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.

DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.

MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.

MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.

Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.

Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.

SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.
In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English Language B2

Notes:student time load:
Student workload: 90 hrs
seminar course (S): 13 hrs
elaboaration of seminar work: 37 hrs
study for the final written test: 40 hrs

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-309	**Course name:** Irish Studies 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The students will elaborate a seminar work on the given topic (10 pages). After the semester students
will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the seminar work during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to modify the seminar work if it is considered inadequate and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
The student will be able:
1: To use the required facts and basic concepts studied in the subject (cultural, social, political and economic aspects of Irish identity, linguistic, cultural and social diversity of Irish Republic).
2. To define and describe required facts about Irish language, national and cultural identity, Irish culture as a part of identity, education system, language policy, revitalization, language normalization, multiculturalism, diversity.
3. To apply the acquired facts in different situational contexts (dialogues, presentations, discussions).
4. To evaluate studied facts and data on the given topics (langauge death, vitality of the Irish language, challenges of Irish language acquisition in the context of 21st century, future of the Irish language, European context - challenges and perspectives for the Irish language).
5. To critically analyse thoughts, statements, documents and other materials inevitable for the successful completion of the subject (following the recommended literature - books, articles, documents, etc.).
6. To elaborate a seminar work on the selected topic on the basis of acquired knowledge in the given subject

Brief outline of the course:

Recommended literature:

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.
MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.
Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.
Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.
Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.
Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.
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Language of instruction:
English Language B2

Notes:student time load:

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-311	**Course name:** Irish Studies 3

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The students will elaborate a seminar work on the given topic (10 pages). After the semester students
will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who
will fail to submit the seminar work during semester or gaining less than 10 points, being a part of prelimary assessment. The student has the right to modify the seminar work if it is considered inadequate and one resit of the final written exam. The evaluation will be based on the ECTS grading
scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)

Learning objectives:
The student will be able:
1: To use the required facts and basic concepts studied in the subject (cultural, social, political and economic aspects of Irish identity, linguistic, cultural and social diversity of Irish Republic).
2. To define and describe required facts about Irish language, national and cultural identity, Irish culture as a part of identity, education system, language policy, revitalization, language normalization, multiculturalism, diversity.
3. To apply the acquired facts in different situational contexts (dialogues, presentations, discussions).
4. To evaluate studied facts and data on the given topics (langauge death, vitality of the Irish language, challenges of Irish language acquisition in the context of 21st century, future of the Irish language, European context - challenges and perspectives for the Irish language).
5. To critically analyse thoughts, statements, documents and other materials inevitable for the successful completion of the subject (following the recommended literature - books, articles, documents, etc.).
6. To elaborate a seminar work on the selected topic on the basis of acquired knowledge in the given subject

Brief outline of the course:

Irish Studies 3 explores the most important events in the history of Ireland, along with discussing aspects of Irish culture such as the Irish language, music, poetry and literature, storytelling, mythology and religion, St. Patrick, the geography of Ireland, etc.

Recommended literature:

Resources;
Database of cultural and historical documents - http://www.askaboutireland.ie/reading-room/
Links to databases of Irish history and culture https://www.ria.ie/irish-history-online/external-resources
Logainm (Database of Placenames in Ireland) - https://www.logainm.ie/en/
History of Ireland - https://en.wikipedia.org/wiki/History_of_Ireland
Cromwell in Ireland - http://www.olivercromwell.org/wordpress/?page_id=1837
The Irish Story - https://www.theirishstory.com/category/history/irish-history/#.X8X1OMj7TIU
Bibliography of Irish Linguistics and Literature; https://bill.celt.dias.ie/vol4/index2.html
Video Resources;
- "The Origins of the Irish"; https://www.youtube.com/watch?v=ZdLUcBbYZqU
-“Study Ireland: History” (in 8 episodes) - https://www.youtube.com/watch?v=QuO4C9_nn9g&list=PLmDLV-EiXI_ul7kamgxdLQuVX5hPEtxET
-“The Story of Ireland” (in 5 episodes); https://www.youtube.com/watch?v=Jb11KxSGQpk&list=PL9ePwrw_5Jy0F2AHTbIcHjXTQ0g3VqftY
- “DNA Caillte” (“Lost DNA”) - The Battle of Kinsale (in Irish with English subtitles); https://www.tg4.ie/ga/player/seinn/?pid=6190954173001&title=In%20Aimsir%20Chogaidh&series=DNA%20Caillte&genre=Faisneis&pcode=095984
- Cromwell in Ireland, “God’s Executioner” - https://www.youtube.com/watch?v=lWkBieHmV3s
BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press.ISBN 0-86281-198-8.
MHIC MHATHÚNA, M. 2008. Supporting children´s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.
Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.
Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional’nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.
Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.
Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.
SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.

In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

Language of instruction:
English Language B2

Notes:student time load:
Student workload: 90 hrs
seminar course (S): 13 hrs
elaboaration of seminar work: 37 hrs
study for the final written test: 40 hrs

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD., M.A. James Ó Connell

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-LegE | **Course name:** Legal English

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University.
a) continuous assessment:
During the semester, students take two written examination.
b) final assessment:
The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.

Learning objectives:
The student is able to independently work with technical text and communicate in his/her field to be able to follow the lectures in a foreign language. A precondition is the mastering of the language at secondary school level. The study is aimed at increasing knowledge in the field of legal English. The student is able to actively and passively controlled legal terminology, i.e., a graduate is able to read legal literature and legal documents in English, understand them within the scope of the learned vocabulary and work with them creatively, communicate on professional issues in both oral and written form.

Brief outline of the course:
Basic legal terminology - revision. Translation and work with court judgments.

Recommended literature:
BERTHOTYOVÁ, E.: Rozsudky Najvyššieho súdu SR v azylových veciach v rokoch 2008-2010 (Selected Legal Sentences). UNHCR, 2010.
BRIEGER, N.: Test Your Professional English. Harlow. Pearson Education Limited. 2002.
CHROMÁ, M.: Anglicko-český právnický slovník. Praha : Leda. 1995.
CHROMÁ, M.: Česko-anglický právnický slovník. Praha : Leda. 2001.
KROIS-LINDER, A.: International Legal English. Cambridge University Press 2011.
MASON, C.: The Lawyer´s English Language Coursebook. Global Legal English Ltd. 2011.
Judgments and decisions of the European Court of Human Rights and the European Commission of Human Rights

Language of instruction:
slovak language, english language

Notes:student time load:
90 hours
combinated study (S, K): 26 hours
self-study: 64 hours

Course assessment
The final number of assessed students: 150

A	B	C	D	E	FX(0)	FX(1)
62.0	24.0	4.0	4.67	4.0	1.33	0.0

Instructor: PhDr. Anna Schneiderová, PhD.

Last changed: 04.02.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-MAD-104en	**Course name:** Linear Regression Analysis 1

Type, extent and method of instruction:
Form of instruction: Lecture / Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations.
a) continuous assessment:
written works 30%
b) final assessment:
written exam and oral exam 70%

Learning objectives:
The student masters and understands the basic definitions (knows which term the definition introduces, understands the meaning of other terms and symbols in the definition, has an idea about the correctness of the definition, and can illustrate the definition with appropriate examples). The student masters and understands basic theorems (knows the meaning of all terms and symbols in the theorem, has an idea about the sense and logical structure of the theorem, can support the theorem with suitable examples and counterexamples, and can prove the theorem). The student can solve basic types of problems (understands all terms and symbols in the problem statement, knows and can specifically use the computational procedures necessary for solving the problem, and can justify all steps in their problem solution). The student can express themselves in terms and symbols and, if possible, also graphically (can illustrate their reasoning with a diagram).
A part of successfully completing this course also includes the presentation of a project, where it is emphasized that the project's results are presented in a way that is understandable to people without a mathematical background. The project work also involves evaluating the pros and cons of the various chosen mathematical methods.

Brief outline of the course:
Rules, Introduction, Motivation, Basics of Exploratory Data Analysis and Visualization, Summary Statistics [F: ch1, B: ch1,2, H]
Estimation: Linear Model, Estimator, Geometric Intuition, Examples, Computation of Beta (QR Decomposition), Gauss-Markov Theorem with Proof [F: ch2]
Statistical Inference: Basics of Hypothesis Tests, Likelihood Ratio Test, F-Distribution, Decomposition of Sum of Squares, Testing Various Hypotheses, Permutation Test, Confidence Intervals, Bootstrap Confidence Intervals [F: ch3, G: ch4,5]

Prediction vs Explanation: Confidence Intervals for Prediction vs Explanation, Examples, Causality, Designed Experiments vs Observational Data, Matching, Qualitative Support for Causation, Interpretation [F: ch4,5]
Diagnostics: Error Assumptions (Constant Variance, Normality, Correlated Errors), Unusual Observations (Leverage, Outliers, Cook Statistics), Structural Part of the Model (Partial Regression) [F: ch6]
Collinearity: Variance Inflation Factor, Practical Issues, Errors in Predictors, Changes of Scale, Generalized Least Squares, Testing the Lack of Fit, Robust Regression [F: ch7,8]
Transformation: Transforming the Response, Box-Cox Transformation Derivation, Transforming the Predictors, Broken Stick Regression, Polynomials [F: ch9]
Model Selection: Backward Elimination, Criterion-Based Procedures (AIC, BIC), Consistency vs Efficiency, Examples [F: ch10, CH: ch2,3,4]
Shrinkage: Principal Component Analysis, Partial Least Squares, Ridge Regression, LASSO, Cross Validation [F: ch11, FHT: ch3.4, WHT]
A Complete Example on Insurance Redlining: Initial Data Analysis, Summary Statistics, Full Model and Diagnostics, Sensitivity Analysis and Discussion. Missing Data: Types of Missing Data (MCAR - Missing Completely at Random, MAR - Missing at Random, MNAR - Missing Not at Random), Single Imputation, Multiple Imputation [F: ch12,13]
Categorical Predictors: A Two-Level Factor Example, Factors and Quantitative Predictors, Interaction Terms, Factors with Multiple Levels, ANOVA, Codings of Qualitative Predictors [F: ch14]
Project Presentations: A Complete Example, Discussion, Q&A Session, Wrap Up.

Recommended literature:

Mandatory:
1. F Julian Faraway: Linear Models with R, Second Edition, CRC Press. Web accompanying the book.

Supplementary:
2. C Crawley, Michael J.: "Statistical Modelling." The R Book, Second Edition (2007): 388-448.
3. B Berk, Richard A.: Statistical Learning from a Regression Perspective. Springer Science & Business Media, 2008.
4. G Greene, William H.: Econometric Analysis (International Edition), 2000.
5. H Wickham, Hadley: ggplot2: Elegant Graphics for Data Analysis. Springer Science & Business Media, 2009.
6. CH Claeskens, Gerda, and Nils Lid Hjort: Model Selection and Model Averaging. Vol. 330. Cambridge: Cambridge University Press, 2008.
7. FHT Friedman, Jerome, Trevor Hastie, and Robert Tibshirani: The Elements of Statistical Learning. Vol. 1. Springer, Berlin: Springer Series in Statistics, 2001. Stanford Web.
8. WHT James, G., Witten D., Hastie T., Tibshirani R.: An Introduction to Statistical Learning with Applications in R. Springer, 2013.

Language of instruction:

English

Notes:student time load:

150 hours
combined study (L, S, E/LW, tutorials): 39 hodín
self-study: 111 hodín

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Lukáš Laffers, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-MAD-107en	**Course name:** Linear Regression Analysis 2

Type, extent and method of instruction:
Form of instruction: Lecture / Practical
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 13
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations.
a) continuous assessment:
written works 30%
b) final assessment:
written exam and oral exam 70%

Learning objectives:
The student masters and understands the basic definitions (knows which term the definition introduces, understands the meaning of other terms and symbols in the definition, has an idea about the correctness of the definition, and can illustrate the definition with appropriate examples). The student masters and understands basic theorems (knows the meaning of all terms and symbols in the theorem, has an idea about the sense and logical structure of the theorem, can support the theorem with suitable examples and counterexamples, and can prove the theorem). The student can solve basic types of problems (understands all terms and symbols in the problem statement, knows and can specifically use the computational procedures necessary for solving the problem, and can justify all steps in their problem solution). The student can express themselves in terms and symbols and, if possible, also graphically (can illustrate their reasoning with a diagram).
A part of successfully completing this course also includes the presentation of a project, where it is emphasized that the project's results are presented in a way that is understandable to people without a mathematical background. The project work also involves evaluating the pros and cons of the various chosen mathematical methods.

Brief outline of the course:
This course is a follow-up course on course “Linear Regression Analysis 1”. It broadens the scope of the introductory course on linear regression. It’s purpose is to give students an overview on many available methods for analyzing data. After generalized regression models (models for binomial data, count data, contingency tables, multinomial data), students learn about various other tools that are available - nonparametric regression, bootstrap, quantile regression and introduction to panel data analysis. Statistical software R is used throughout the course as a main tool for data analysis.
• Introduction - summary of linear regression models - a complete example.

• Models for binomial data - types of problems, link function and likelihood, statistical in- ference, interpretation, prospective/retrospective sampling, measure of fit, overdispersion, matching.
• Models for count data - types of problems, statistical inference, inferpretation, overdispersion, Poisson distribution and negative binomial distribution, zero inflated models.
• Contingency tables - nominal vs ordinal data, 2x2 tables, sampling schemes, IxJ tables, test of independency of factors, singular value decomposition, matched pairs, three-way tables and Simpson paradox, ordered data.
• Multinomial data - multinomial logit, independence of irrelevant alternatives, hierarchical models, ordered response models - proportional odds model, ordered probit model, proportional hazard model.
• Generalized linear models - distribution and link function, iteratively reweighted least squares, hypothesis tests - fit of a model, nested models, diagnostics, other GLMs - gamma regression and inverse gaussian regression, quasi-GLM
• Non-parametric regression - parametric vs nonparametric models vs semiparametric models, kernel estimators, Nadaraya-Watson estimator, Splines - basis functions, natural splines, smoothing splines, local polynomials, wavelets, model selection
• Bootstrap - sampling distribution, idea of the bootstrap, hypothesis tests in linear regression models, theory, bias correction, hypothesis tests, examples, confidence intervals, alternatives to the bootstrap.
• Quantile regression - mean vs quantile, effects on distribution, quantile regression as an optimization problem, quantile treatment effect, examples.
• Generalized additive models - additive models as a compromise between parametric and nonparametric model, backfitting algorithm, alternating conditional expectations, canonical correlations, variance stabilization, multivariate adaptive regression splines,
• Panel data models - types of data, examples, random effects model, fixed effects model, Hausman test, Breusch-Pagan test.

Recommended literature:

Mandatory:

1. E Faraway, J.: Extending the Linear Model with R: Generalized Linear, Mixed Effects, and Nonparametric Regression Models. Chapman & Hall/CRC, 2006. L Faraway, J.: Linear Models with R. Chapman & Hall, 2005.

Supplementary:

2. K Korn, Ralf, Elke Korn, and Gerald Kroisandt: Monte Carlo Methods and Models in Finance and Insurance. CRC Press, 2010.
3. R Frees, E.: Regression Modeling with Actuarial and Financial Applications. CUP, 2009.
4. Lo Frees, E.: Longitudinal and Panel Data: Analysis and Applications in Social Sciences. CUP, 2004.
5. Alan Agresti: Foundations of Linear and Generalized Linear Models. John Wiley & Sons, 2015.
6. A. Colin Cameron and Pravin K. Trivedi: Microeconometrics: Methods and Applications. Cambridge University Press, 2005.
7. Bradley Efron and Robert J. Tibshirani: An Introduction to the Bootstrap. CRC Press, 1994.
8. Bruce E. Hansen: Lecture Notes on Nonparametrics. Lecture Notes, 2009.
9. Roger Koenker and Kevin Hallock: Quantile Regression: An Introduction. Journal of Economic Perspectives, 15(4):43–56, 2001.

Language of instruction:

English

Notes:student time load:

120 hours
combined study (L, S, E/LW, tutorials): 39 hodín
self-study: 111 hodín samoštúdium: 81 hodín

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Mgr. Lukáš Lafférs, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-lin-ER-114	**Course name:** Linguistisches Seminar

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
Conditions for course completion:
a) Active participation in seminars, preparation of assignments and exercises, study of selected texts from the recommended literature
b) Passing a written final examination.
a) continuous assessment:
Active participation in seminars, completion of a series of assignments and exercises.
b) final assessment:
The final assessment is based on continuous assessment, a written final test and consideration of active participation in the seminar. The maximum total score for the interim and final assessment is 100 points. Credit points are awarded to students who have achieved at least 65 out of 100 points.

Learning objectives:
The student is able to:
- use current linguistic theories and interpret linguistic phenomena in German,
- apply acquired knowledge from selected areas of linguistics in the practical use of language,
- assess the relevance and applicability of current theories and models in the analysis of linguistic phenomena.

Brief outline of the course:
The seminar integrates selected topics of Germanic linguistics into the context of general linguistics. The focus is on phenomena of systems linguistics, pragmalinguistics and sociolinguistics as well as cognitive linguistics. The seminar conveys the most important current theoretical findings and methodological approaches, whereby individual phenomena are underpinned by selected examples from German and practised using the selected texts and tasks with a focus on the language pair German-Slovak.

Recommended literature:
Empfohlene Literatur:
1. AUER, Peter. 2017. Sprachwissenschaft. Grammatik - Interaktion - Kognition. Springer-Verlag, 467 s.
2. ERNST, Peter. 2011. Germanistische Sprachwissenschaft. Wien: Facultas WUV.

3. PITTNER, Karin. 2016. Einführung in die germanistische Linguistik. Darmstadt: Academic.
4. INEINCHEN, Gustav. 1991. Allgemeine Sprachtypologie. 2., aktualisierte und erweiterte Auflage. Darmstadt: Wissenschaftliche Buchgesellschaft.
5. ROELCKE, Thorsten. 1997. Sprachtypologie des Deutschen. Berlin/ New York: de Gruyter.
6. BUSCH, Albert, STENSCHKE, Oliver. 2018. Germanistische linguistik. Eine Einführung. Gunter Narr Verlag.

Language of instruction:
Deutsch B2 - C1

Notes:student time load:
Time required for students: 150 hours.
Combined study programme (S, C): 26 hrs.
Reading the selected texts from the recommended literature: 64 hrs.
Preparation for the final written examination: 60 hrs

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Jana Štefaňáková, PhD.

Last changed: 23.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_Makro2-aj	**Course name:** Macroeconomics 2

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The condition for completing the course is passing a combined examination mid-term test, final written test and the oral exam. In total, it is possible to get of 0-50 points from both tests. It is possible to get 0-50 points from the oral exam, i.e. a total of 100 points. The minimum success rate, and thus the condition for successful completion of the course is set at 65 points. The student achieves these points as the sum of the points for the tests and the oral exam.

a) continuous assessment:
A continuous written test, for which the student can receive 0-20 points, is completed approximately halfway through the semester from the material covered up to that point.

b) final assessment:
The final written test, for which the student can obtain 0-30 points, is taken in the period designated for the end of the study obligations from the remaining part of the course. The student registers for the oral part of the exam at the regular term if he has obtained a total of at least 25 points from both written tests (out of 60 points). If, after passing the oral exam, the student did not get at least 65 points in the sum of the points for the tests and the answer to the oral exam, he will take a resit term only from the oral exam, for which he can get 0-50 points again. The points obtained for the tests in the regular term also remain for the resit term of the oral exam.
If the student did not get at least 25 points for the tests, he will take the final comprehensive test covering the entire scope of the subject, for which he can get 0-50 points, in the resit term. He can only participate in the oral part of the assessment as resit term if he has achieved at least 25 points in the final comprehensive test. The minimum success rate, and thus the condition for successful completion of the subject, is set at 65 points, which the student receives as the sum of points for the resit test and the oral exam. The student is only entitled to 1 resit term (i.e. either for the test or oral part of the exam).

Learning objectives:
After completion of the course, the student can: 1.use the acquired knowledge to process and sort out the information about macroeconomic environment in the conditions of an open economy, as well as economic and integration units, 2.analyse macroeconomic phenomena and relations on basis of the acquired knowledge, from the point of view of different economic approaches, while developing critical thinking on one hand, and deepening own understanding of the complexity of economic

processes in macroeconomic environment on the other, 3.apply the acquired knowledge so as to practically identify the influence of the effect of main factors of macroeconomic environment on chosen economic subjects, with the purpose of modelling future situations, while getting prepared for making decisions in risky and ambiguous conditions, 4.consider practical use of tools of economic policy in solving important macroeconomic problems, 5.assess the most important rules of economic development in current globalized environment with regard to their consequences for households and businesses

Brief outline of the course:
Keynesianism: the macroeconomics of wage and price rigidity. Classical business cycle analysis: market clearing macroeconomics. Equilibrium level of output in a closed economy. IS-LM model. Mundell-Fleming model. Fiscal and monetary policy in a small opened economy and coordination between them. Labor market and unemployment. AD-AS model. Inflation, disinflation and the Phillips curve. Exchange rate and balance of payments, mechanism for adjusting external economic imbalances.

Recommended literature:
1.ABEL, A. B., BERNANKE, B. S., CROUSHORE, D. 2017. Macroeconomics. 9 th edtition. New York: Pearson Education, 2017, 672 s. ISBN 978-0-13-416739-8
2.BARRO, R. J. 2010. Intermediate macroeconomics. 1th edition. Mason: South-Western Cengage Learning. 322 s. ISBN 13: 987-1-439-03913-7
3.BLANCHARD, O., 2021. Macroeconomics, 8th Edition, London, Pearson, ISBN 9780135179062 4.KRUGMAN, P., WELLS, R., 2021. Macroeconomics, 2nd Edition, New York, Worth Publishers, ISBN 978-1319245269
5.MANKIW, N., G. 2019. Macroeconomics. Tenth edition. New York: Worth Publishers, 612 s. ISBN 978-1-319-24358-6
6.Selected resources: The Economist

Language of instruction:
English

Notes:student time load:
180 hours
Combined form (Lecture, Seminar, Consultation): 52
self-study: 103
collection of data: 25

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Ing. Mariana Považanová, PhD.

Last changed: 01.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-aju-ER-101	**Course name:** Methodology of Teaching English 1

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
2 language games 0- 5 points each
1 article review: 0-5 points
Written test: (pass 65%)
Overall assessment:
pass: 65% out of points: language games + Article review+ written test
Scale: A (100 – 94 %), B (93 – 87 %), C (86– 80 %), D (79 – 73 %), E (72 – 65 %).

a) continuous assessment:
2 language games 0- 10 points each
1 article review: 0-5 points
Written test: 0- 35 points (pass 65%)

b) final assessment:
Overall assessment: written test (pass 65% out of maximum points)
language games + article review + written test
Scale: A (100 – 94 %), B (93 – 87 %), C (86– 80 %), D (79 – 73 %), E (72 – 65 %).

Learning objectives:
Student will be able to:
1. apply effective methods and approaches in teaching vocabulary and grammar
2. work with texts for developing receptive skills Reading and listening comprehension)
3. evaluate suitable text-related tasks
4. adapt authentic texts for classroom use
5. create situations for language acquisition

Brief outline of the course:
Presentation and practice of vocabulary, grammar structures and functions. Developing reading comprehension. Using visuals in the lessons. Developing listening comprehension. Pre, while, post text tasks. Creative tasks. Developing autonomous learning .Functions and types of questions. Learning styles. Using authentic materials in the lesson.

Recommended literature:
1. HARMER, J. The Practice of English Language Teaching, Harlow: Longman 2007
2. HOMOLOVÁ, E. Teaching English. Banská Bystrica: Belianum, 2016

3. HOMOLOVÁ, E. Methodology of Teaching English. Banská Bystrica: Belianum, 2013
4. BETÁKOVÁ,L.- HOMOLOVÁ, E.– ŠTULRAJTEROVÁ, M. Moderní didaktika anglického jazyka v otázkách a odpovědích . Praha: Wolters Kluwer, 2017.
5. OXFORD, L.R.Language Learning Strategies. Boston : Heinle, 1990
6. LOJOVÁ, G.- VLČKOVÁ K. Styly a strategie učení ve výuce cizích jazyků. Praha: Portál, 2011
7. STRAKOVÁ, Z. Teaching English as a Foreign Language. Prešov, PU: 2014
8. DOFF, A. Teach English CUP, 1992
9. Inovovaný štátny vzdelávací program
10. Spoločný európsky referenčný rámec pre jazyky.

Language of instruction:
English C1

Notes:student time load:
Student time load: 120 hours
Combined study: 26
Self study:20
Article review: 20
Preparation of language games: 14
Study for the written test: 40

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Eva Homolová, PhD.

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-aju-ER-102	**Course name:** Methodology of Teaching English 2

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
In the course of the semester the students prepare in writing a summary of a specialised text in English (article, study, chapter, etc.), expressing their own opinion about it (0-10 points). In the seminars, the students will also teach – simulate a lesson (0-20 points), following a prepared lesson plan and with the use of material and technical teaching aids (0-20 points). After the end of the semester students will take a final written exam (0-50 points). Students have one chance to retake the final written test composed of the entire term curriculum. The course assessment corresponds to the standard A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.
a) continuous assessment:
Processing the scientific article, preparation of a lesson plan
b) final assessment:
final written exam

Learning objectives:
Students will be able: 1. To use adequate sources, materials and technical means for preparing the lesson plan 2. To choose and evaluate an adequate textbook for a given language level and curriculum 3. To encourage the pupils to speak using adequate stimulating activities 4. To evaluate and mark the written and oral expression in English correctly 5. To apply acquired knowledge when simulating an English lesson 6. To compare traditional type of ELT practice with the one based on Service Learning method.

Brief outline of the course:
The importance of productive skills. The importance of writing. Differences between writing and speaking. Writing as a means and writing as an aim. The process of writing. Pre-writing activities. Types of tasks for developing writing (conroleld tasks, structure-based tasks, authentic writing tasks), overall written production according to CEFR. Teaching speaking. Importance of speaking. Speaking as a productive skill. Aspects of the speaking skill. Accuracy and fluency. Appropriacy. Developing speaking in the classroom. Types of classroom speaking activities. Accuracy-based practice (different types of drills: substitution drills, transformation drills, functional-situational drills, etc). Fluency-based practice (dicsussion, role play,debate). Communicative method of

teaching. Communicative speaking activities. Format of a speaking lesson (before, during, after and transfer stage). Pre-speaking activities. Motivation. Triggering interest of learners in both writing and speaking activities. CEFR and develpment of speaking skills.

Recommended literature:

1. COUNCIL OF EUROPE 2001. The Common European Framework of References for Languages: Learning, Teaching, Assessment. Dostupné na: http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf 2. GOWER, R. a kol. 1995. Teaching Practice Handbook.Oxford : Heinemann,1995. 3. HARMER, J. 2009. How to teach English. Harlow : Longman, 2009. 4. HOMOLOVÁ, E. 2013. Methodology of Teaching English. Banská Bystrica : Belianum, 2013. 5. HOMOLOVÁ, E.- ŠTULRAJREROVÁ, M. 2013. Didaktika angličtiny v otázkach a odpovediach. Banská Bystrica : Belianum, 2013. 6. CHODĚRA, R. 2013. Didaktika cizích jazyku. Praha : Academia, 2013. 7. LARSEN-FREEMAN, D. 2000. Techniques and Principles in Language Teaching. Oxford :OUP, 2000. 8. POKRIVČÁKOVÁ, S. 2013. Teaching Techniques for Modern Teachers of English. Nitra : ASPA, 2013. 9. Spoločný európsky referenčný rámec pre jazyky. Prvé vydanie, 2006 ŠPÚ, Bratislava. ISBN 80-85756-93-5. 10. STRAKOVÁ, Z. 2003. Vedenie žiakov k samostatnosti. Prešov : MPC, 2003. 11. ŠTÁTNY VZDELÁVACÍ PROGRAM. Dostupné na: http://www.statpedu.sk/sk/Statny-vzdelavaciprogram. 12. VAJDIČKOVÁ, R. 2013. Štandard a kompetenčný profil učiteľa. In Determinanty pregraduálnej prípravy učiteľov anglického jazyka 2: monografia Katedry anglistiky a amerikanistiky. 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Fakulta humanitných vied, 2013, s. 48-73. ISBN 978-80-557-0484-5. 13. VAJDIČKOVÁ, R. 2013. Tradičné a súčasné trendy rozvoja jazykových zručností vo výučbe anglického jazyka. In Vzájomná informovanosť - cesta k efektívnemu rozvoju vedeckopedagogickej činnosti. Zborník z medzinárodnej konferencie doktorandov, Nitra 2013. Nitra : Univerzita Konštantína Filozofa v Nitre, 2013. s. 178-185. ISBN 978-80-558-0467-5.

Language of instruction:

English C1

Notes:student time load:

total:120 hours
Combined form of study (seminars): 26
Scientific article elaboration: 20
Preparation of the lesson plan and simulation of lesson: 20
Self-study: 24
Study for the final exam: 30

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD.

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-aju-ER-103	**Course name:** Methodology of Teaching English 3

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
In the course of semester students will teach – simulate a lesson in a seminar (0-20 points) according to a prepared lesson plan and with the use of material and technical teaching tools (0-20 points).
After the end of the semester students have to take a final written exam (0-60 points).
Students have one chance to retake the final written exam.
The course assessment corresponds to the standard A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of possible 100.
a) continuous assessment:
written preparation for the lesson: 20 points
presentation – lesson simulation: 20 points
Total: 40 points
b) final assessment:
Final written exam: 60 points

Learning objectives:
Students will be able:
1. To prepare a lesson plan based on the principles of the educational process
2. To choose specialised texts published in English suitable for English language teaching
3. To use adequate types of teaching tasks when practicing language means and skills
4. To identify and use European documents as a source for foreign language teaching
5. To be well informed about the State and the School Education Programme
6. To review the differences in curricula and lesson plans between various types of schools.
ý. To implement basics of Service Learning activities during ELT practice.

Brief outline of the course:
Planning the English language lesson. Contemporary trends in curricula and teaching materials. Common European Framework of Reference for Languages. Education programme – curriculum. National Education Programme. School Education Programme. Service Learning Potential for future teachers.

Recommended literature:

1. COUNCIL OF EUROPE 2001. The Common European Framework of References for Languages: Learning, Teaching, Assessment. Dostupné na: http://www.coe.int/t/dg4/linguistic/Source/ Framework_EN.pdf
2. GOWER, R. a kol. 1995 .Teaching Practice Handbook.Oxford : Heinemann,1995.
3. HARMER, J. 2009. How to teach English. Harlow : Longman, 2009.
4. HOMOLOVÁ, E. 2013. Methodology of Teaching English. Banská Bystrica : Belianum, 2013.
5. HOMOLOVÁ, E.-ŠTULRAJREROVÁ, M. 2013. Didaktika angličtiny v otázkach a odpovediach. Banská Bystrica : Belianum, 2013.
6. CHODĚRA, R. 2013. Didaktika cizích jazyku. Praha : Academia, 2013.
7. LARSEN-FREEMAN, D. 2000. Techniques and Principles in Language Teaching. Oxford : OUP, 2000.
8. POKRIVČÁKOVÁ, S. 2013. Teaching Techniques for Modern Teachers of English. Nitra : ASPA, 2013.
9. SPOLOČNÝ EURÓPSKY REFERENČNÝ RÁMEC PRE JAZYKY. Prvé vydanie, 2006 ŠPÚ, Bratislava. ISBN 80-85756-93-5.
10. STRAKOVÁ, Z. 2003. Vedenie žiakov k samostatnosti. Prešov : MPC, 2003.
11. ŠTÁTNY VZDELÁVACÍ PROGRAM. Dostupný na: http://www.statpedu.sk/sk/Statny-vzdelavaciprogram
12. VAJDIČKOVÁ, R. 2013. Štandard a kompetenčný profil učiteľa. In: Determinanty pregraduálnej prípravy učiteľov anglického jazyka 2: monografia Katedry anglistiky a amerikanistiky. 1. vyd. - Banská Bystrica : Univerzita Mateja Bela, Fakulta humanitných vied, 2013, s. 48-73. ISBN 978-80-557-0484-5.

Language of instruction:
English B2

Notes:student time load:
Total amount of hours: 150, consisting of:
combined studies (L, S, C): 26 hrs.
written preparation – lesson plan for the lesson simulation: 10 hrs.
preparation for presentation – lesson simulation: 20 hrs.
selfstudy 50 hrs.
preparation for final exam 44 hrs.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anna Slatinská, PhD.

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_ODIPV-aj	**Course name:** Open Data and its Practical Application

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment: elaboration of the assignment and research during the semester: 50 points
b) final assessment: seminar work and its presentation using activating forms of teaching: 50 points
During the presentations and subsequent discussions, peer evaluation (feedback) between students will also be applied, with the obligation to formulate well-intentioned constructive critique or appropriate praise.
The maximum number of points obtained for the interim and final evaluation is 100. It corresponds to the classification scale of the evaluation. Credits will be awarded to a student, who has obtained following requirements at least 65 of 100 points.

Learning objectives:
Student after successful completion of the course:
1. apply theoretical background in solving specific open data problems,
2. assesses the issue in its overall context at national and international level, as well as in the context of the challenges associated with the development of society,
3. assess the key issues in the use and evaluation of open data in the public, private and non-profit sectors,
4. apply current research trends in open data,
5. produce an independent scientific work on a selected issue using open data.

Brief outline of the course:
Definition of basic terms. Open data and attributes of good quality data. Practical use of open data in the public, private and non-profit sectors. The concept and process of data publication under GDPR. Technical and licensable standards for data publication. Suitability of data for publication in terms of content and impact. The current state of data publication, quality and number of datasets published in Slovakia and abroad. Mandatory and optional data publication. Data publication portals at local, regional, national, and international level. Examples of open data applications and good practices with open data. The importance of collaboration between actors in data publication. Open data visualisation platforms. Visualizing open data through Microsoft Power BI.

Recommended literature:

1. Charalabidis, Y., Zuiderwijk, A., Alexopoulos, Ch., Janssen, M., Lampoltshammer, T., & Ferro, E. (2019). The World of Open Data: Concepts, Methods, Tools and Experiences. Springer.
2. Van Loenen, B., Vancauwenberghe, G., Crompvoets, J., & Dalla Corte, L. (2018). Open data exposed. TMC Asser Press.
3. Davies, T., Walker, S. B., Rubinstein, M., & Perini, F. (2019). The state of open data: Histories and horizons. Open Data for Development Network. African Minds Cape Town.
4. Open Data Handbook. Available on: https://opendatahandbook.org/
5. Decree No. 78/2020 Z.z. on standards for public administration information technology. Available on: https://www.slov-lex.sk/pravne-predpisy/SK/ZZ/2020/78/20200501.html
6. Directive of the Magistrate of the Capital City of the Slovak Republic Bratislava on data policy. Available on: https://opendata.bratislava.sk/page/data
7. General Data Protection Regulation (GDPR). Available on: https://eur-lex.europa.eu/SK/legal-content/summary/general-data-protection-regulation-gdpr.html
8. Directive of the European Parliament and of the European Council 2019/1024 of 20 June 2019 on open data and re-use of public sector information. Available on: https://eur-lex.europa.eu/legal-content/SK/TXT/?uri=CELEX:32019L1024
9. Open data in Slovak regions - project activities. Operational Programme Efficient Public Administration. Alvaria, o.z.. Available on: https://www.alvaria.sk/

Language of instruction:
English

Notes:student time load:
120 hours, within that:
combined form (lecture, seminar, consultation): 26
self-study: 70
active preparation for seminars: 24

Course assessment
The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Ing. Katarína Vitálišová, PhD., prof. Ing. Anna Vaňová, PhD., doc. Ing. Kamila Borseková, PhD., Ing. Mgr. Mária Reháková

Last changed: 15.03.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-PSSR	**Course name:** Political System of the Slovak Republic

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
Weekly assignments: 20 points
Mid-term test: 20 points
b) final assessment:
Final exam: 60 points

Learning objectives:
Knowledge: The student will acquire knowledge in the field of political development, constitutionality, horizontal and vertical division of power. At the same time, he/she will gain knowledge about constitutional guarantees of the human and civil rights and freedoms and the party and electoral system in the Slovak Republic. The student understands the realities of the development, organization and operating of the political system of the Slovak Republic. Skills: Based on the knowledge gained by studying this subject and other political science subjects, the student is able to perform an empirical and theoretical comparative analysis of selected political systems based on common methodological starting points. Competences: The student is able to solve professional tasks related to the prediction and development of the Slovak political system. Based on the acquired knowledge and skills, he/she is competent to formulate expert opinions, participate in the creation of analytical documents and outline models for solving selected issues.

Brief outline of the course:
1. General characteristics of the "Political System of the Slovak Republic" in the context of the principles of political theory with emphasis on the classification of certain forms of state.
2. Establishment of the Slovak Republic. Important historical and political movements of the Slovak Republic.
3. Constitution of the Slovak Republic. Its general characteristics, functions and principles.
4. Political rights guaranteed in the Slovak Republic, their usability and application.
5. Referendum. The impact of civil society on the quality and stability of democracy.
6. Legislative power and its institutionalised reflection. (National Council of the Slovak Republic - NRSR)
7. Legislative process at the National Council.
8. Executive power and its institutionalised reflection. State executive. (Office of the President of the SR and Government of the SR)

9. Judiciary. Case law. (Judicial organisation system with emphasis on the Constitutional Court of the Slovak Republic)
10. Other, control-power elements of protection. (Prosecutor's Office, Public Defender of Rights and Supreme Audit Office)
11. Self-government in the conditions of the Slovak Republic. (The relationship between state administration and self-government.)
12. The system of political parties in the Slovak Republic.
13. Institute of Elections with application to specified components of power.

Recommended literature:

1. Constitution of the Slovak republic. www.nrsr.sk
2. Ondria, P., Kováčik, B. (2008) The political system of Slovak Republic. Banska Bystrica: Matej Bel University, 2008. - 89 pp. - ISBN 978-80-8083-633-7.
3. Leff, C. 2018. Czech and Slovak Republics. Nation vs state. London: Routledge, 2018. 313 pg. ISBN: 978-0813329215.

Language of instruction:
English

Notes:student time load:
Total: 180 hours, of which:
full-time study: 26 hours
self study: 77 hours
preparation for the final verbal or written exam: 77 hours

Course assessment
The final number of assessed students: 11

A	B	C	D	E	FX(0)	FX(1)	n
72.73	27.27	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Dávid Kollár, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2-PSVC	**Course name:** Political Systems of Visegrad Countries

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
student's professional presentation - PowerPoint presentation of professional issues (maximum 25 points, minimum 20 points, 20-25%)
b) final assessment:
Final written exam (maximum: 75 points, minimum 45 points, 45-75%)

Learning objectives:
Knowledge: The student masters the basic categories and comparative methodological approaches to the analysis of political systems in Central Europe, masters the basic knowledge of the political systems of Slovakia, the Czech Republic, Poland and Hungary and uses them to define the main comparative criteria in the form of political development, constitutionality, horizontal and vertical structure power as well as electoral and party systems.
Skills: The student is capable of critical comparative analysis, able to look for weaknesses in the structure and functioning of specific political systems, creatively reflect the relationship between domestic and foreign policy. He can formulate expert opinions on selected problems of the subject, he can independently formulate his own analytical or critical opinions. He orients himself in the political realities of the analyzed political systems, he is ready to creatively expand and apply the methodological apparatus for the research of these political systems.
Competences: The student is able to carry out individual and collective professional activities, coordinate collective activities in fulfilling the conditions of study of the subject, is familiar with the historical, political and institutional realities of selected political systems. He is able to apply the knowledge and acquired skills in the process of preparation and implementation of political decisions, in the sphere of mass media and in the activities of civil society actors.

Brief outline of the course:
1. The process of formation and emergence of the current political system of the Czech Republic and the Slovak Republic.
2. Horizontal power structure of the Slovak Republic.
3. Horizontal power structure of the Czech Republic.
4. Vertical power structure in Slovakia and the Czech Republic.
5. The process of formation and emergence of the current political system of the Republic of Poland
6. Horizontal power structure of the Republic of Poland.

7. Vertical power structure in the Republic of Poland
8. The process of formation and emergence of the current political system of Hungary.
9. Horizontal power structure of Hungary.
10. Vertical power structure in Hungary
11. Electoral and party system of Slovakia and the Czech Republic.
12. Electoral and party system of the Republic of Poland and Hungary.

Recommended literature:

KULAŠIK, P. - MIKULČÍKOVÁ, A. 2007. Political systems of the Countries of Visegrad Three (Czech republic, Poland, Hungary). Banská Bystrica: FPVaMV UMB, 2007.
KOVÁČIK, B.- ONDRIA, P. 2008. The Political System of Slovak Republic. Banská Bystrica: FPVaMV UMB, 2008.
VASIĽKOVÁ, A. 2015. Historical, Democratic and Institutional Development in the Czech Republic, Poland and Hungary. Banská Bystrica: Belianum, 2015
VASIĽKOVÁ, A. - KOPER, J. 2013. Comparative politics of the Czech Republic, Poland and Hungary. Praha: Kamil Mařík - Professional Publishing , 2013.

Language of instruction:
english

Notes:student time load:
total student workload: 120 hours of which full-time study: 26 hours, preparation of professional PPT presentation: 32 hours, self-study and preparation for the final exam: 62 hours

Course assessment
The final number of assessed students: 66

A	B	C	D	E	FX(0)	FX(1)	n
71.21	16.67	12.12	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Branislav Kováčik, PhD., EMBA, Mgr. Simona Kováčová, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_PrM-aj	**Course name:** Project Management

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
elaboration of a project and its presentation during seminars or elaboration of practically oriented tasks during seminars or individually: 0-50 points
b) final assessment:
Written exam: 0-50 points
Number of points earned for continuous and final evaluation to correspond to 100% on the grading scale. Passing grades are received for students who have obtained over 65% in the final assessment.
In the resit exam the student needs to pass only a written exam, the points gained during seminars will be added to his/her final assessment.

a) continuous assessment:
elaboration of a project and its presentation during seminars or elaboration of practically oriented tasks during seminars or individually: 0-50 points
b) final assessment:
Written exam: 0-50 points
Number of points earned for continuous and final evaluation to correspond to 100% on the grading scale. Passing grades are received for students who have obtained over 65% in the final assessment.
In the resit exam the student needs to pass only a written exam, the points gained during seminars will be added to his/her final assessment.

Learning objectives:
After completion of the course, the student can:
1. define project objectives and develop a detailed project schedule in the form of a project plan,
2. create a hierarchical structure of project activities, project timetable, and resources for the project, in an application software to support project management,
3. apply the principles of teamwork in creating and managing project teams,
4. apply selected methods and tools to project management with optimization of the project activities,
5. assess the degree of risk associated with the project and assess the progress of the project,
6. evaluate the feasibility of the project before its implementation.

Brief outline of the course:

1. Introduction to project management.
2. Project management terms and definitions.
3. Project management standards.
4. Certification of project managers.
5. Classification of projects and project life cycle.
6. Project goals and project planning.
7. Project implementation and organization of project activities.
8. Controlling and managing project risks.
9. Project funding.
10. Project documentation.
11. Project manager.
12. Project team.
13. Project success and failure.

Recommended literature:

1. WYSOCKI, R. 2019. Effective Project Management. Indianapolis: Wiley Publishing, 2019. 656 s. ISBN 9781119562801.
2. DALCHER, D. 2019. Leading the Project Revolution. Abingdon: Routledge, 2019. 226 s. ISBN 9780367731724
3. HEAGNEY, J. 2018. Fundamentals of Project Management. NY: Harper Collins Focus, 2018. ISBN 9780814437360
4. DIONISIO, C.S. 2018. A Project Manager´s Book of Tools and Techniques. NY : Wiley Publishing, 2018. ISBN 978-1-119-42396-6.

Language of instruction:

English

Notes:student time load:

150 h
Combined form (Lecture, Seminar, Consultation): 39
self-study: 60
preparation of the project: 31 collecting information: 20

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Ing. Ivana Kuráková, PhD.

Last changed: 26.02.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_ManKv-aj	**Course name:** Quality Management

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
specific written assignments regarding quality documentation: 0-30 points continuous work during the semester: 0 - 30 points
b) final assessment:
Written exam: 0-40 points
The number of points to be earned for continuous and final assessment is 100 on the grading scale. Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment.
In resit exam student corrects his/her written test. Points from continuous assessment are taken and cummulated with resit test results.

a) continuous assessment:
specific written assignments regarding quality documentation: 0-30 points continuous work during the semester: 0 - 30 points

b) final assessment:
Written exam: 0-40 points
The number of points to be earned for continuous and final assessment is 100 on the grading scale. Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment.
In resit exam student corrects his/her written test. Points from continuous assessment are taken and cummulated with resit test results.

Learning objectives:
After completion of the course the student:
1. is able to solve problems of quality in terms of requirements of ISO norms,
2. elaborates specific documents regarding the implementation of QMS,
3. applies the reference standard in building a QMS,
4. is able to use quality assurance tools to ensure the effectiveness of all processes in an enterprise,
5. is able to evaluate the compliance of the implemented QMS with the reference standard ISO 9001, through quality audits.

Brief outline of the course:

1. Defining quality and quality management system.
2. Classification of management systems and requirements of the chosen management systems: ISO 45001, ISO 31 000, ISO 14001.
3. Stages of building the QMS according to ISO 9001.
4. Requirements of the ISO 9001 standard.
5. Auditing the QMS.
6. Methods and tools of quality assurance.
7. The economics of quality.
8. Total quality management and the EFQM model.

Recommended literature:

1. CIANFRANI, C. A. 2017. ISO 9001:2015 Quality management system quality manual. Pensylvania: PennDOT, 2017. 121 s. E-book.
2. Standards ISO 9001, ISO 14001, ISO 31000, ISO 45001
3. ROSE, K. H. 2022. Project Quality Management. Plantation: J. Ross Publishing Inc., 240 s. ISBN: 978-1-60427-193-5.
4. JANSON, S. 2021. Quality Check! This is really a Good Thing. Düsseldorf: Best of HR-Berufebilder.de?, 2021, 100 s.E-book.
5. LOCHAN, P. 2020. Organizational Quality Management. Independently published. 210 s. ISBN 979-8-6850-0334-8.

Language of instruction:
English

Notes:student time load:
150 hours
Combined form (Lecture, Seminar, Consultation): 39 self-study: 36 written assignments: 45 presentation of the created documentation system and its audit: 30

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Ing. Denisa Malá, PhD., doc. PhDr. Dana Benčiková, PhD.

Last changed: 26.02.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: D_2_MR-aj | **Course name:** Risk Management

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment: written test (50 points) including topics of the first half of the semester
b) final assessment: written test (50 points) including topics of the second half of the semester
Student must obtain at least 65 points in total for both tests to pass the course. In a case of failing the exam, student takes a resit written test (0 - 100 points) including all topics. To successfully complete the course, the student must obtain at least 65 points from the resit test.
a) continuous assessment:
written test (50 points) including topics of the first half of the semester
b) final assessment:
written test (50 points) including topics of the second half of the semester
Student must obtain at least 65 points in total for both tests to pass the course. In a case of failing the exam, student takes a resit written test (0 - 100 points) including all topics. To successfully complete the course, the student must obtain at least 65 points from the resit test.

Learning objectives:
After completion of the course, the student:
1. uses the acquired knowledge to evaluate the importance of risk in an enterprise,
2. is able to analyse risk in an enterprise (identify and assess the importance of risk factors),
3. applies quantitative and qualitative methods of measuring risk,
4. evaluates the results of measuring risk, and chooses suitable methods for making decisions inuncertain conditions and/or risk,
5. proposes measures oriented on prevention of risk as well as reduction of the impact of risk,
6. suggests system of monitoring the effectiveness of measures taken to eliminate risk in an enterprise.

Brief outline of the course:
1. Risk and its place in entrepreneurship. Characteristic of risk, model and life cycle of risk.
2. Clear and entrepreneurial risks. Systematic and unsystematic risks.
3. History, goals and tools of risk management.
4. Methods of risk identification. Methods of risk prioritization.
5. Methods of risk measuring.
6. Managerial decision-making in uncertainty and risk.

7. Methods of risk elimination. Crisis management of enterprise.

Recommended literature:

1. BAKER, H. K., FILBECK, G. 2014. Investment Risk Management. Oxford University Press.
2. HIRT, G. A. 2011. Fundamentals of Investment Management. McGraw-Hill Education,Europe. ISBN: 9780078034626.
3. VOSE, D. 2008. Risk analysis. A quantitative guide. Wiley Blackwell. ISBN 9780470512845.
4. THOMPSON, C., HOPKIN, P. 2021. Fundamentals of Risk Management: Understanding, Evaluating and Implementing Effective Enterprise Risk Management. Kogan Page Publishers. ISBN 9781398602878.
5. PRITCHARD, C. L. 2022. Risk Management. Concepts and Guidance. Taylor and Francis Ltd. ISBN 332815026.

Language of instruction:
English

Notes:student time load:
150 hours
Combined form (Lecture, Seminar): 39 hours
Self-study of literature: 76 hours
Case studies and practical tasks: 35 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Ing. Ladislav Klement, PhD., doc. Ing. Miroslava Vinczeová, PhD.

Last changed: 26.02.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2-SECES	**Course name:** Security Environment of the Central European States

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
FULL-TIME FORM OF STUDY:
a) Active participation (18%)
b) Policy Memo (35%)
c) Leading Class Discussion (12%)
PART-TIME FORM OF STUDY:
a) Answers to objectives/questions for assignments submitted via LMS Moodle (30%)
b) Policy Memo (35%)
b) final assessment:
Final test (35%)
The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
Course will provide students with basic knowledge on security policy of the state. Lectures (1) will identifies the transformation of security policy, security system and security strategies of the V4 countries to the students. Course will (2) provide students with knowledge on security activities in the area of V4 group. Students (3) will be able to analyse internal and international status of V4 countries (Poland, Czech Republic, Hungary, Slovakia) and (4) acquire a professional competence analyse and critical evaluate their security environment.

Brief outline of the course:
- Definition of the theory of security policy of the state
- Historical development of the Central Europe region
- Transformational process of security environmnet of V4 countries
- Definition of internal and international security environment of V4 countries
- Importance of Visegrad Group Cooperation
- Cooperation among V4 countries in the area of security
- Security problems in region and security agenda of V4 countries
- Future of security cooperation of V4 countries
- Comparison of the Security Strategies of the V4 Countries

Recommended literature:

Ušiak, J.: Security and strategic culture of the Visegrad Group countries. Univerzita Mateja Bela, Banská Bystrica, 2013
Dyduch, J., Jakubowski, S., Kosír I., Ušiak, J.: Poland and Slovakia. Bilateral Relations in the Multilateral Context (2004-2016). Essays on Politics and Economics. Stuttgart: ibidem-Verlag, 2017.
Valášek, T., Gyarfášová, O.: Easternization of Europe's Security Policy. Institute for Public Affairs 2004
Cottey, A.: East-Central Europe after the Cold War. Macmillan Press, London, 1995
Security Strategy of the Slovak Republic 2002, 2005, 2017
The National Security Strategy of the Republic of Poland 2003, 2007, 2014
Security Strategy of the Czech Republic 2003, 2011, 2015
The National Security Strategy of the Republic of Hungary 2004, 2012
Duleba Alexander: Slovak Foreign Policy after EU and NATO Accession
Kořán Michal: V4 Cooperation from the Point of View of the Czech Republic
Gniazdowski Mateusz: Visegrad Cooperation in Polish Foreign Policy: as it Stands and the Outlook for the Future
Magyarics Tamás: From Semi-Periphery to Semi-Periphery – Hungary's Foreign Relations under the Socialist-Free Democrat Governments (2002-2010)

Language of instruction:
English

Notes:student time load:
FULL-TIME FORM OF STUDY:
Overall student workload: 150 hours, of which:
- full-time study: 26 hours
- pre-course preparation: 24 hours
- Policy Memo: 30 hours
- Leading Class Discussion: 20 hours
- self-study: 50 hours

PART-TIME FORM OF STUDY:
Overall student workload: 150 hours, of which:
- full-time study: 8 hours
- answers to objectives/questions for assignments submitted via LMS Moodle: 34 hours
- Policy Memo: 48 hours
- self-study: 60 hours

Course assessment
The final number of assessed students: 64

A	B	C	D	E	FX(0)	FX(1)	n
18.75	28.13	32.81	14.06	3.13	1.56	1.56	0.0

Instructor: prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: E-SETH	**Course name:** Security Theories

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
FULL-TIME FORM OF STUDY: a) Active participation (18%) b) Policy Memo (30%) c) Leading Class Discussion (17%) PART-TIME FORM OF STUDY: a) Answers to objectives/ questions for assignments submitted via LMS Moodle (35%) b) Policy Memo (30%)
b) final assessment:
Final test (35%) The assessment is the same for both full-time and part-time form of studies.

Learning objectives:
After completion of the course students will (1) be familiar with types of approaches and methods of research in domain of security studies (2) be able to analyse and evaluate strategic documents of states of the world on basis of concepts of security (3) be able to create a coherent picture about developments of research in the field of security and (4) acquire the competence to scientifically analyse particular types of approaches towards research to chosen security problem using adequate approach towards research of security.

Brief outline of the course:
- Proto-paradigms of international security (Westphalian system and the Concert of Europe) - Paradigms of international security (Cold War and Post-bipolar era) - International relations heritage (liberalism, realism, social constructivism, critical theory) - Security and Strategic studies - International security studies - Research of security by means of types of studies (peace studies, critical studies, humanitarian studies) - New types of security studies (behavioural, humane security) - Sectors security and their limits - Metatheories and alternative approaches towards security - Security – synthesis of the knowledge - Transatlantic security development - European security paradigms - Contemporary security theories problems

Recommended literature:
Williams, P D.: Security Studies: An Introduction 3rd edition, New York, NY: Routledge, 2018 Dannreuther, R.: International Security: The Contemporary Agenda, 2nd edition, Malden, MA: Polity Press, 2013 Collins, A.: Contemporary Security Studies, 4th edition, Oxford: Oxford University Press, 2016 Lasicová, J., Ušiak, J.: Bezpečnosť ako kategória. VEDA, Bratislava, 2012 Ušiak, J., Nečas P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. AOS, Liptovský Mikuláš, 2010 Vlček, D.: Filozofické teórie vojny a mieru. UMB, Banská Bystrica, 2003 Buzan, B., Hansen, L.: The Evolution of International Security Studies. Cambridge

University Press, New York, 2009 Buzan, B., Waever, O., Wilde J.: Security: A New Framework For Analysis. Lynne Rienner Publishers, London, 1998

Language of instruction:
English

Notes:student time load:
FULL-TIME FORM OF STUDY: Overall student workload: 180 hours, of which: - full-time study: 39 hours - pre-course preparation: 31 hours - Policy Memo: 40 hours - Class discussion: 20 hours - self-study: 50 hours PART-TIME FORM OF STUDY: Overall student workload: 180 hours, of which: - full-time study: 12 hours - pre-course preparation: 38 hours - Policy Memo: 40 hours - answers to objectives/questions for assignments submitted via LMS Moodle: 40 hours - self-study: 50 hours

Course assessment
The final number of assessed students: 14

A	B	C	D	E	FX(0)	FX(1)	n
42.86	28.57	28.57	0.0	0.0	0.0	0.0	0.0

Instructor: prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-214	**Course name:** Selected Topics in American Literature and Culture

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
Over the course of the semester, students will read a total of ten shorter texts (essays, short stories) assigned to each week of the semester, one play, and one novel. They must actively participate in seminar discussions and write an essay on the assigned novel. At the end of the semester, each student will take a written test. Students are entitled to one make-up examination. The grade is based on the following grading scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). Credits will be awarded to a student who earns a minimum of 65 out of 100 points for meeting the requirements.

a) continuous assessment:
Continuous assessment: active participation in seminars: 0-30 points

b) final assessment:
Essay: 0-30 points
Written test: 0-40 points

Learning objectives:
The student will:
1) Gain a broader understanding of the major stages in the development of American literature and its dominant genres from the founding of the earliest colonies in the U.S. to the present.
2) Understand the overlaps of U.S. political, social, and cultural developments into literature.
3) Capitalize on the knowledge gained through the study of essayistic and fictional texts in the elaboration of an essay reflecting on a current societal issue against the backdrop of a selected novel from American literature.

Brief outline of the course:

Recommended literature:
1. PITLOR, Heidi (ed). Best American Short Stories Series. 2. MULLER, Gilbert, H., Harvey S. Wiener. Short Prose Reader. 5th edition. New York : McGraw-Hill Publishing Company, 1989. 3. LAUTER, Paul (gen.editor). The Heath Anthology, Volume II., Lexington, Mass. Toronto : Heath and Company, 1990. 4. GEYH, Paula, Fred G. Leebron, Andrew Levy. Postmodern American Fiction. A Norton Anthology, New York and London : 1998.

Language of instruction:

English language, level C1 (according to CEFR)

Notes:student time load:
150 hours, of which:
Combined study (P, S): 26
Lecturing of primary texts: 44
Preparation of an essay: 40
Preparation for final exam: 40

Course assessment
The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	50.0	0.0	50.0	0.0	0.0

Instructor: doc. PhDr. Eva Homolová, PhD., PhDr. Ľubica Pliešovská, PhD.

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajs-ER-215	**Course name:** Selected Topics in English Literature and Culture

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
Course completion conditions: a) continuous assessment: seminar activities (0-20 points)
b) final assessment: essay: (0-80 pints)
The total number of points possible to acquire for the assessment is 100. Credits will be assigned to the student who gets minimally 65 out of 100 points for fulfilling the given conditions.
a) continuous assessment:
a) continuous assessment in seminars: 0-20 %
b) final assessment:
b) final assessment: essay: 0-80 points
The total number of points possible to acquire for the assessment is 100. It corresponds to the ECTS grading scale. Credits will be assigned to the student who gets minimally 65 out of 100 points for fulfilling the given conditions.
a) continuous assessment:
a) continuous asessment in seminars: 0-20 %
b) final assessment:
b) final assessment: an essay: 0-80 points
The total number of points possible to acquire for the assessment is 100. It corresponds to the ECTS grading scale. Credits will be assigned to the student who gets minimally 65 out of 100 points for fulfilling the given conditions.

Learning objectives:
The student will:
1. According to the acquired knowledge be able to search, elaborate and analyze a primary literary text in a foreign language as well as a secondary literary text;
2. Acquire and use adequate and relevant vocabulary focusing on literary studies as well as related social areas;
3. Understand the context and correlations among various literary texts;
4.Apply methods of scientific research (data collection, formulation of hypothesis, analysis, synthesis, proving or disproving of a hypothesis) in the area of literary studies;
5. Apply critical analysis in the evaluation of chosen social and political phenomena, presented in particular literary works;

6. Acquire the ability of argumentation in a foreign language.

Brief outline of the course:
Brief outline of the course: Chosen literary problems (questions of literary terms, genres, literary criticism). Methodological and literary themes (modernism and postmodernism). Problems of literary genealogy in drama: from Shakespeare to Stoppard (difference between Shakespearean and modern drama).
Problems of literary genealogy in prose: from Chaucer to Lodge (genesis of narrative techniques).
The list of topics is as follows:
1. Amleth and Hamlet
2. William Wallace
3. Jerusalem: From William Blake to ELP
4. The Dream of Gerontius
5. George Orwell -- 1984
6. Beatlemania
7. The British Museum is Falling Down
8. Kazuo Ishiguro -- The Remains of the Day
9. (the) Darkside (of the Moon)
10. 10 The Wall
11. Bohemian Rhapsody
12. From Mary Shelley (through Joseph Conrad) to Highlander

Recommended literature:
Odporúčaná literatúra: BAŠTÍN, Š., OLEXA, J., STUDENÁ, Z. 1993. Dejiny anglickej literatúry. Bratislava : Obzor, 1993.
GREENBLATT, S., ABRAMS, M. H. et al., 2006. The Norton Anthology of English Literature, Volume 1, New York: W. W. Norton and Company, 2904 s. ISBN 978-0-393-92531-9.
GREENBLATT, S., ABRAMS, M. H. et al., 2006. The Norton Anthology of English Literature, Volume 2, New York: W. W. Norton and Company, 2877 s. ISBN 978-0-393-92532-6.
JAVORČÍKOVÁ, J. 2018. WORLD LITERATURE. Bratislava: Z-F Lingua.
NUNNING, A. (ed.) 2006. Lexikon teorie literatury a kultury. Brno : Host, 2006.
STŘÍBRNÝ, Z. 1987. Dějiny anglické literatury I. Praha : Academia Praha, 1987.
STŘÍBRNÝ, Z. 1987. Dějiny anglické literatury I. Praha : Academia Praha, 1987.

Language of instruction:
English C1

Notes:student time load:
150 hrs., including:
combined study (lectures/seminars/consultations): 30
self-study: 120

Course assessment
The final number of assessed students: 8

A	B	C	D	E	FX(0)	FX(1)
37.5	25.0	12.5	0.0	25.0	0.0	0.0

Instructor: doc. PaedDr. Jana Javorčíková, PhD., PhDr. Martin Kubuš, PhD.

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-aju-ER-210	**Course name:** Selected Topics in the Methodology of Teaching English

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, the student prepares a presentation of two grammar games and two written responses to professional articles on pre-given topics. At the end of the semester he passes a written final test. Credits will not be awarded to a student who obtains less than 65% points for the test. The student has the right to one corrective term of the written test. The evaluation is performed according to the classification scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). Credits will be awarded to a student who has obtained at least 65% of the total points for the continuous assessment and written test. Continuous assessment: two grammar games and their presentation: 0-20 points (10 + 10), two written reactions to professional articles: 0-10 points (5 + 5),

Learning objectives:
The student will be able
1. use model activities to prepare one's own learning tasks in different phases of the lesson
2. assess the suitability of authentic material for the development of students' communication competence and prepare it for the lesson in accordance with the aim of the lesson.
3. apply knowledge from didactics to the preparation of own segments of lessons and present them in the form of micro-teaching
4. to evaluate the correctness of the didactic procedure with regard to the age and level of the pupils and the aim of the lesson
5. create and present grammar games and understand their meaning in the motivational phase
6. Critically assess their performance and the performance of other colleagues in micro-learning

Brief outline of the course:

Recommended literature:
1. HOMOLOVÁ, E. Methodology of Teaching English. Banská Bystrica: Belianum, 2013 2. BETÁKOVÁ,L.- HOMOLOVÁ, E.– ŠTULRATEROVÁ, M. Moderní didaktika anglického jazyka v otázkách a odpovědích . Praha: Wolters Kluwer, 2017. 3. THORNBURY,S.How to teach English. Longman, 2003 4. HOMOLOVÁ, E. Využívanie autentického materiálu na hodine anglického jazyka. Banská Bystrica : FHV UMB, 2003 5. OXFORD, L .R. Language Learning Strategies. Boston : Heinle, 1990 6. LOJOVÁ, G.- VLČKVÁ, K. Styly a strategie učení ve výuce

cizích jazyků. Praha: Portál, 2011 7. HOMOLOVÁ, E. Teaching English. Banská Bystrica: Belianum, 2016

Language of instruction:
English language C1

Notes:student time load:
150 hrs, including
combined study:26
self-study: 10
preparation and study of handouts:14
preparation of grammar games
article reviews:30
preparation for final test: 40

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. PhDr. Eva Homolová, PhD.

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_SZP-aj	**Course name:** Socially Responsible Business

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
seminar paper and its presentation: 0-30 points
active participation during seminars, discussions, solving of case studies, tasks, participation in research activities: 0 – 10 points
b) final assessment:
written exam: 0-60 points

a) continuous assessment:
seminar paper and its presentation: 0-30 points
active participation during seminars, discussions, solving of case studies, tasks, participation in research activities: 0 – 10 points

b) final assessment:
written exam: 0-60 points

Learning objectives:
After completion of the course, the student:
1. can search for, process and analyze information about responsible and ethical behavior of enterprises from different sources,
2. is able to plan, carry out and evaluate specific responsible activities in the economic, social, and environmental areas, in relation to all stakeholders,
3. applies principles of socially responsible business and ethics in corporate practice,
4. critically assesses benefits and risks resulting from responsible behavior of enterprises,
5. evaluates different business activities from the point of view of responsibility, ethics and morals,
6. creates a plan of implementation of ethical tools/socially responsible activities into practice

Brief outline of the course:
1. Corporate social responsibility – defining basic and related terms. Benefits and risks. Stakeholders. Development of CSR in the world and Slovakia.
2. Pillars of CSR. Economic aspects.
3. Environmental aspects.
4. Social aspects (internal, external).
5. Identification of corporate problems and linked to individual aspects of CSR.
6. Implementation of CSR concept into corporate practice.

7. Communication of CSR strategy. Perspectives of responsible business (diversity management, work-life balance, socially responsible marketing, circular economy)
8. Basic principles of business ethics (PE).
9. Decision-making, model of moral development of a company. Moral rights of an employee and employer.
10. Managerial ethics. Ethics in human resources management. Emotional ingelligence. Corporate culture.
11. Institutionalization of ethics in an enterprise. Forms of institutionalization.
12. Code of ethics. Characteristics, creation, and implementation.
13. Ethical problems in business. Mobbing, Corruption. Discrimination. Whistleblowing.

Recommended literature:

1. WIESMETH, H. 2020. Implementing the Circular Economy for Sustainable Development. Elsevier, 2020. ISBN 978-0-12-821798-6.
2. ALTINBASAK-FARINA, I., BURNAZ, S. 2019. Ethics, Social Responsibility and Sustainability in Marketing. Springer, 2019. ISBN 978-981-13-7926-0.
3. OTTMAN, J. 2017. The New Rules of Green Marketing. Strategies, Tools, and Inspiration for Sustainable Branding. London: Routledge, 2017. 272 s. ISBN 9781351278683.
4. BLOWFIELD, M, MURRAY, A. 2011. Corporate Responsibility. New York: Oxford University Press, 2011. ISBN 978-0-19-958107-8.
5. MUSOVÁ, Z., 2020. Vnímanie zodpovedných marketingových aktivít spotrebiteľmi. Banská Bystrica: Belianum. Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici, 2020. 136 s. ISBN 978-80-557-1678-7.

Language of instruction:
English

Notes:student time load:
180 hours, from those:
Combined form (Lecture, Seminar, Consultation): 52 h. Self-study: 68 h.
Preparation of the seminar paper: 35 h.
Collection of data: 15 h.
Presentation of results: 10 h.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Ing. Lucia Hudáková, PhD., doc. Ing. Lenka Veselovská, PhD.

Last changed: 26.02.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-sju-ER-001	**Course name:** Spanish language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The maximum total number of points obtained for the interim and final assessment is 100.
Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements.
a) continuous assessment:
participation and activities in classes (0-20 points)
b) final assessment:
final exam (0-80 points)

Learning objectives:
At the end of the course, the student is able to give information about himself and his family, introduce his field of study and the school where he studies, talk about his habits, describe his room/apartment/house; he can communicate in the present tense, recognises the announcement and command modes; knows the principles of Spanish grammar at A1 level; understands basic vocabulary expressions and can use them in the right situation; can understand simple text on common topics, understand simple instructions and follow simple orientation instructions.

Brief outline of the course:

Recommended literature:
1. CASTRO VIÚDEZ, F. et al. 2012. Español en marcha. Madrid: SGEL. 2012
2. CORPAS, J. et al. 2013. Aula internacional 1 Nueva edición. Barcelona: difusión.

Language of instruction:
Spanish A1

Notes:student time load:
120 hours, of which: full-time study: 26 hours Exam preparation + written exam: 94 hours

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Eva Reichwalderová, PhD.
Last changed: 23.05.2024
Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2a-utr-008 | **Course name:** Sports terminology for advanced in English

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The condition for the evaluation of the course is mandatory, active participation of the student in the class. For the final assessment of the course, the student must master the practical and theoretical requirements.
a) continuous assessment:
- individual completion of assigned tasks and their presentation: 40 points
b) final assessment:
- preparation of a professional text in Ai on a given topic: 60 points
The maximum number of points obtained for the interim and final assessment is 40 points, which represents 100%. It corresponds to the grading scale (A = 100 - 94%, B = 93 - 87%, C = 86 - 80%, D = 79 - 73%, E = 72 - 65%, Fx = 64 and less). Credits are awarded to a student who has obtained at least 65% of all points in the subject for fulfilling the specified conditions.

Learning objectives:
Student:
- understands and can produce a professional text containing professional sports terminology in English,
- can discuss in English topics in the field of sport science,
- can analyse a professional text containing sport terminology in the field of sport sciences.

Brief outline of the course:
Professional terminology in Slovak and English in the field of sports sciences.
Sports terminology: body parts, movement skills, exercise physiology, sports nutrition, regeneration in sports, locomotor and non-locomotor movement skills, gymnastic terminology, terminology in individual sports disciplines, sports diplomacy.

Recommended literature:
1. BUCKOVÁ, M. 2011. Interkultúrna komunikácia v oblasti športu. Terminológia (Zimné Olympijské Hry). [online]. Prešov: Prešovská univerzita v Prešove, 2011. 169 s. ISBN 978-80-555-0414-8. Dostupné na: https://www.pulib.sk/web/kniznica/elpub/dokument/Buckova1
2. JANČOKOVÁ, Ľ. 2018. Fyziológia vo vedách o športe v pojmoch. Žilina: IPV, 2018. 190 s. ISBN 978-80-89902-12-5.
3. KANDRÁČ, R. 2017. Anglicko-slovenský slovník vied o športe. 1. vyd. Prešov: Filozofická fakulta a Fakulta športu PU, 2017. 242 s. ISBN 978-80-555-1784-1.

4. KANDRÁČ, R., 2013. Slovensko-anglický slovník vied o športe. 1. vyd. Prešov: FŠ PU, 2013. 155 s. ISBN 978-80-555-0922-8.
5. MAČURA, P. a kol., 2013. English for Slovak Sports Experts. 1. vyd. Bratislava: FTVŠ UK, 2013. 420 s. ISBN 978-80-223- 3493-8.

Language of instruction:
English

Notes:student time load:
120 hrs., of which:
combined study: 26 hrs.
individual improvement English: 44 hrs.
preparation for the fulfillment of individual tasks and their consequences: 20 hrs.
preparation of a professional text in English: 30 hrs.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Jozef Sýkora, PhD.

Last changed: 11.06.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_SMan-aj	**Course name:** Strategic Management

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
continuous work on assigned tasks during seminars: 0 - 20 points,
participation in research (data collection): 0 - 10 points, continuous test 0 - 20 points. b) final assessment: written test: 0 - 50 points
The number of points to be earned for continuous and final assessment is 100 on the grading scale. Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment.

a) continuous assessment:
continuous work on assigned tasks during seminars: 0 - 20 points,
participation in research (data collection): 0 - 10 points, continuous test 0 - 20 points.

b) final assessment:
written test: 0 - 50 points
The number of points to be earned for continuous and final assessment is 100 on the grading scale. Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment.

Learning objectives:
Student
1. understands the process of strategy creation, principles of its implementation, including ways and forms of strategic control,
2. knows methods and techniques of external and internal environment analysis,
3. formulates strategic objectives and chooses optimal strategy,
4. is familiar with strategic thinking and the ability to integrate knowledge from other functional areas,
5. confronts theory and practice and based on critical thinking proposes own solutions,
6. demonstrates the ability to work in team, clearly present own opinions supported with strong arguments.

Brief outline of the course:
1. Introduction into strategic management. Basic terms in strategic management. 2. Process of strategy creation. Vision, mission, strategic objective - outcomes for created strategy. 3. Strategic

analysis of environment. 4. Analysis of competitive forces. Porter’s model. 5. Strategic analysis of internal environment. 6. Strategic synthesis. 7. Competitive advantage. Classification of strategies. 8. Innovations as sources of competitive advantage. 9. Business strategies in chosen situations. 10. Management and evaluation of business portfolio. BCG matrix. 11. Implementation of strategy. Strategic control. 12. Implementation of strategy - leadership, corporate culture, skills of strategic managers. 13. Management of strategic changes.

Recommended literature:

1. DESS, G. G., LUMPKIN, G. T., EISNER, A. B. , McNAMARA, G. 2018. Strategic management. Creating competitive advantages. Ninth edition. New York : McGraw-Hill Education, 2018. 592 s. ISBN: 978-1259098680.
2.SHARMA, A. 2024. Strategic Storytelling. Why Some Stories Drive Your Success at Work But Others Don’t. Boston: Nicholas Beraley Publishing. 2024. 256 s. ISBN 978- 1399804738.
3. GRANT, R. M. 2016. Contemporary Strategy Analysis: Text and Cases. 9th revised edition. Hoboken : John Wiley & Sons, 2016. 848 s. ISBN 978-1119941897.
4. ROTHAERMEL, F. T. 2016. Strategic management. Concepts and Cases. 3rd Edition. New York : McGraw-Hill/Irwin, 2016. 526 s. ISBN 978-1259913747.
5. BARNEY, J.B., HESTERLY, W. S. 2014. Strategic Management and Competitive Advantage Concepts. London: Pearson. 2014. 656 s. ISBN 978- 1292060088.

Language of instruction:
English

Notes:student time load:
150 hours, within that:
Combined study: 39
Self-study: 54
Partial tasks: 24
Final project preparation: 23
Data collection: 10

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Ing. Martina Minárová, PhD., prof. Ing. Zdenka Musová, PhD., Ing. Lucia Bartková, PhD., univerzitný docent

Last changed: 26.02.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_SMark-aj	**Course name:** Strategic Marketing

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
group project applied in practice and its final presentation (30 points), continuous work on partial tasks assigned and solved during semester (30 points)
b) final assessment: Final test: 0-40 points
Number of points achieved for continuous and final evaluation is 100. It refers to a rating classification scale. Credits are assigned to students that obtained at least 65 points out of 100 for fulfillment of all duties within the course.
Within resit examination, student repeats that part(s) of the assessment (test or project) in which he/she gained lowest number of points, to achieve the final sum of at least 65 points.

a) continuous assessment:
group project applied in practice and its final presentation (30 points), continuous work on partial tasks assigned and solved during semester (30 points)

b) final assessment:
Final test: 0-40 points
Number of points achieved for continuous and final evaluation is 100. It refers to a rating classification scale. Credits are assigned to students that obtained at least 65 points out of 100 for fulfillment of all duties within the course.
Within resit examination, student repeats that part(s) of the assessment (test or project) in which he/she gained lowest number of points, to achieve the final sum of at least 65 points.

Learning objectives:
Student
• Understands marketing strategy development process in the context of corporate strategy
• Masters methods, tools and technics of the marketing analysis of external and internal business environment
• On the basis of the analysis results is able to formulate marketing objectives and choose relevant marketing strategy for the business
• Knows principles of implementation and organization of marketing activities and distinguishes means and types of marketing control, marketing controlling and marketing audit
• Can create a marketing plan of the business

• Adopts strategic and market-oriented thinking and ability to interconnect and co-ordinate marketing function with other business functions
• Confronts theoretical backgrounds with the situation in business practice and on the basis of critical evaluation suggests own solutions
• Demonstrates abilities of team-work and comprehensible presentation of own viewpoint supported by strong arguments.

Brief outline of the course:
1. Definition and importance of strategic marketing and its place in the process of strategic planning, interfunctional co-ordination of marketing activities.
Market-oriented business and its performance (behavioural and cultural approach).
3. Creation of the value for the customer, value analysis. Process of marketing strategy development, marketing planning and marketing plan, its stages and strategic processes: strategic marketing analysis of external and internal environment in connection with marketing information system
4. STP as a core of strategic marketing: segmentation principles and strategies, target market choice, differentiation factors, USP (unique selling proposition), positioning and preference maps.
5. New product development process, its importance, barriers and stages (from generation of new ideas to commercialisation, adaptation process of consumers, AIDA and STDC models Lateral vs. vertical thinking, E.D. Bono 6 thinking hats, lateral marketing principles, examples of worldwide successful lateral marketing based products, blue oceans strategies.
6. Strategic brand management (original vs. private brands), strategies of Slovak brands and consumer ethnocentrism
7. Classification of various approaches towards marketing strategies: Ansoff, Kotler, Porter, Gilbert-Strebel, product portfolio strategies (PLC, BCG), functional marketing strategies.
8. Organization of marketing activities, position of marketing in organizational structure, criteria of marketing department organization, conflicts between marketing and other departments
9. Feedback and measurement of marketing activities: marketing control, marketing controlling and marketing audit, its similarities, differences and ways of realization
10. New trends in strategic marketing, their benefits and limits: tools of digital marketing strategy, application of biometric technologies and artificial intelligence in marketing of businesses.

Recommended literature:
1. Aaker, D. A. and Moorman, C. (2023) Strategic Market Management. Spojené kráľovstvo: Wiley. ISBN 978-1119802848. 480 pages.
2. Phillips, D. M. (2023) Marketing Strategy & Management. London: SAGE Publications Ltd. ISBN 978-1529701234. 544 pages.
3. Chernev, A. (2018) Strategic Marketing Management. 9th edn. Cerebellum Press. ISBN: 9781936572502. 296 pages.
4. West, D., Ford, J. and Ibrahim, E. (2015) Strategic Marketing: Creating Competitive Advantage. 3rd edn. Oxford University Press. ISBN: 9780199684090. 571 pages.
5. Kotler, P. and Keller, K. L. (2016) Marketing Management. 15th edn. Pearson. ISBN: 9780133856460. 832 pages.
6. Walker, O. C. and Mullins, J. W. (2018) Marketing Strategy: A Decision-Focused Approach. 9th edn. McGraw-Hill Education. ISBN: 9781743078778. 472 pages.

Language of instruction:
English

Notes:student time load:
150 hours, within those:
Combined study (L, S, C): 39

Self-study: 51
Preparation for partial tasks: 20
Writing the final project: 30
Field research activities, collecting information in business: 10

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Ing. Janka Táborecká, PhD.

Last changed: 26.02.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_SaRPvCR-aj	**Course name:** Strategies and Regional Tourism Planning

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The number of points completed for the continuous and final evaluation is 100. Credits will be awarded to students who have earned at minimum 65 out of 100 points.
a) continuous assessment:
data collection, development of a case study and its presentation (0-40 points)
b) final assessment:
written exam (0-60 points)

Learning objectives:
The student can:
1. use the available domestic and foreign literature for the elaboration of a case study in a selected tourist destination,
2. is able to generalize the conclusions of case studies,
3. applies knowledge from abroad to solve problems of tourism development in Slovakia,
4. assess selected strategic and development documents focused on tourism,
5. assess the direction of tourism development in selected countries and regions,
6. create a seminar paper and demonstrate the ability of critical thinking.

Brief outline of the course:
1. Importance of tourism development planning in destination places, approaches to planning (boosterism, economic, territorial-spatial, social and sustainable approach).
2. Principles, principles and values of sustainable development of tourism.
3. Tourism region and approaches to its creation.
4. Advantages and disadvantages of individual approaches.
5. The process of creating regional tourism development plans.
6. The relationship between planning and tourism policy.
7. Strategies of tourist destinations in Slovakia, Europe, Africa and Asia.
8. Limit capacities of tourism development.
9. Standards of tourism development.
10. Techniques of implementation of regional plans.
11. Monitoring the fulfillment of the plan, its correction.

Recommended literature:

Language of instruction:
English

Notes:student time load:
150 hours, out of which
Combined study (Lectures, Seminars, Consultations): 39
Self-study: 55
Project preparation: 36
Data collection: 20

Course assessment
The final number of assessed students: 21

A	B	C	D	E	FX(0)	FX(1)
57.14	19.05	14.29	4.76	0.0	4.76	0.0

Instructor: doc. Ing. Tomáš Gajdošík, PhD., Ing. Zuzana Gajdošíková, PhD.

Last changed: 26.11.2021

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-vdsl-02	**Course name:** The Great Works in World Literature II

Type, extent and method of instruction:
Form of instruction: Lecture
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The student prepares an essay in which he/she takes a position on the issue discussed.
The final assessment is passed/failed.

Learning objectives:
1. The student will obtain an adequate overview of the origin and functioning of selected representative literary works from several civilizational and cultural areas from medieval literature to contemporary literature; will improve in professional terminology.
2. The student will acquire the specific interpretation skills necessary when working with a literary text anchored in a radically different cultural environment, thereby strengthening tolerance towards cultural differences and the will to respect the right to be different.
3. The student is able to conduct research on the assigned topic, can identify reliable sources, select relevant information from them and present it to others in a clear and useful form.
4. The student will acquire an organized sum of knowledge and a more widely applicable set of useful habits, methods, approaches, competences applicable in the interpretation of literary and non-literary texts or other cultural phenomena from various cultural periods.

Brief outline of the course:
Some of the greatest works of the European literature from the Middle Ages to the present day will be presented. It will be a selective selection of the presentation of literary worlds and the values they created.
The Divine Comedy as the main work of the Middle Ages or the Renaissance? The Middle Ages as the "cradle" of European culture and education. Testaments enfant terrible. The spiciness of the Decameron and Laura's ephemerality. From Shakespeare to French classical drama. Playwrights and their (non)dramatic characters. Fairy tales that changed the world. Shock the bourgeois! Avant-gardes in world art. Literature as a place for women. On Freedom, Being and Apricot Cocktails: Existentialism in World Literature. Crazy for Life: The Beat Generation and Their Followers. Great works in small publishers.

Recommended literature:
1. BURKE, Peter. Kulturní historie. Dokořán, 2011.
2. MACURA, V. a kol.: Slovník světových literárních děl.
3. PIŠÚT, M.: Dejiny svetovej literatúry (I., II.).
4. Malá encyklopédia spisovateľov sveta

5. VANTUCH, A.: Dejiny francúzskej literatúry.
6. BAŠTÍN, Š.: Dejiny anglickej a americkej literatúry.
7. STROMŠÍK, J.: Od Grimmelshausena k Dürenmattovi – Kapitoly z německé literatury.
8. CVRKAL, I.: Z dejín európskych literatúr 20. storočia.
9. CVRKAL, I.: Kapitoly z moderny, avantgardy a postmoderny.
10. NEZVAL, V.: Moderní básnické směry.
11. KASÁČ, Z.: Svetová literatúra 20. storočia.
12. Heslo Svetová literatúra, v: http://hyperlexikon.sav.sk/sk/pojem/zobrazit///svetova-literatura
13. http://encyclopedia.thefreedictionary.com/Literature

Language of instruction:
Slovak

Notes:student time load:
90 hours, of which 26 hours full-time, 64 hours self-study

Course assessment
The final number of assessed students: 41

abs	n	p	v
90.24	9.76	0.0	0.0

Instructor: PaedDr. Zuzana Bariaková, PhD., prof. PaedDr. Martin Golema, PhD., doc. Ivan Jančovič, PhD., Mgr. Martina Kubealaková, PhD., Mgr. Eva Pršová, PhD., doc. PaedDr. Jozef Tatár, PhD., Mgr. Eva Urbanová Šimková, PhD.

Last changed: 19.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_MaMCR-aj	**Course name:** Tourism Management and Marketing

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 26
Method of study: combined

Number of credits: 6

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
The number of points to be earned for continuous and final assessment is 100 on the grading scale. Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment.

a) continuous assessment:
preparation and presentation of a problem study (0-40 points)

b) final assessment:
written/oral exam (0-60 points)

Learning objectives:
The student can:
1. use the knowledge of the product of tourism to evaluate the specifics of management of tourism,
2. search for, analyze and process the information related to domestic and foreign tourism, as the basis for strategic management and planning in tourism,
3. apply the acquired knowledge in choosing an effective marketing strategy of a destination,
4. assess the situation and the perspective of developing management of destinations in Slovakia and in countries with developed tourism,
5. evaluate financial, organizational, and legislative frame for the support of development of tourism and destinations,
6. elaborate a problem study, which comprises a set of recommendations in management and marketing for increasing the competitiveness of chosen destinations in domestic and foreign markets of tourism.

Brief outline of the course:
Specific features of tourism management. Organization of tourism as a function of management. Financing the development of tourism. Tourism development support. Role of management in tourism organization in ensuring effectiveness. Tax policy in tourism. Partnerships of public and private sector in tourism. Particular features of tourism marketing. European tourism market and marketing environment. Marketing information system and market research. Customer purchasing behavior in tourism. Tourism product customization. Destination branding and positioning. Destination image. Marketing communication in tourism. Key Media Management. Tourism Crisis Management. Tourism macro marketing.

Recommended literature:

1. BUHALIS, D. 2022. Encyclopedia of Tourism Management and Marketing. Edward Elgar Publishing. ISBN 978 1 80037 747 9
2. KOTLER, P., BOWEN, J. T., MAKENS J. C., BALOGLU, S. 2017. Marketing for Hospitality and Tourism. 7 th edition. Upper Saddle River: Pearson Education Inc. ISBN 9780134151922
3. GEORGE, R. 2021. Marketing Tourism and Hospitality. Springer Nature Switzerland AG. ISBN 3030641104
4. KOTLER, P., KARTAJYA, H., SETIAWAN, I. 2017. Marketing 4.0: Moving from Traditional to Digital. New Jersey: John Wiley & Sons. ISBN 978-1119341208
5. INKSON, C., MIMMAERT, L. 2018. Tourism Management. SAGE Publications Ltd. ISBN 9781526423887
6. FYALL, 2019. Marketing for Tourism and Hospitality. Taylor & Francis Ltd. ISBN 9781138121294
7. GAJDOŠÍK, T., GAJDOŠÍKOVÁ, Z. MARÁKOVÁ, V., FLAGESTAD, A. 2017. Destination structure revisited in view of the community and corporate model. In Tourism Management Perspectives, no. 24, pp. 54-63. ISSN 2211-9736
8. MARÁKOVÁ, V., DYR, T., WOLAK-TUZIMEK, A. 2016. Factors of tourism competitiveness in the European Union countries. In E+M Ekonomie a Management, vol. 19, no. 3, pp. 92-109. ISSN 1212-3609
9. MORRISON, A. 2018. Marketing and managing tourism destinations. Taylor & Francis Ltd. ISBN 9781138897298.
10. PERSUIT, J. M. 2016. Social Media and Integrated Marketing Communication: A Rhetorical Approach. Lexington Books. ISBN 9780739171134

Language of instruction:
English

Notes:student time load:
180 hours:
combined form (lecture, seminar, consultation): 52
self-study: 73
collection of data: 25
elaboration of a problem study and its presentation: 30

Course assessment
The final number of assessed students: 35

A	B	C	D	E	FX(0)	FX(1)
48.57	20.0	11.43	0.0	14.29	5.71	0.0

Instructor: prof. Ing. Vanda Maráková, PhD., Mgr. Ivana Šimočková, PhD.

Last changed: 26.11.2021

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: D_2_CRvEU-aj	**Course name:** Tourism in European Union (in English)

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26
Method of study: combined

Number of credits: 4

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
a) continuous assessment: seminar paper and its presentation (0-50 points), b) final assessment: written test (0-50 points).
The number of points to be earned for continuous and final assessment is 100 on the grading scale. Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment.
a) continuous assessment:
Seminar paper and its presentation (0-50 points).
b) final assessment:
Written test (0-50 points).

Learning objectives:
Student:
1. apply acquired knowledge of professional subjects for organization and policy assessment,
2. is able to assess the work of European organizations in the development of tourism in the European Union,
3. analyzes trends in consumer behavior in the European Union and applies them to conditions of tourism development,
4. is able to explain the importance of cross-border cooperation in tourism.

Brief outline of the course:
1. International organizations for the development of tourism in the European Union
2. Specificities of the development of tourism in the European Union.
3. The current state, trends and perspectives of tourism development in the European Union.
4. Preferences of European tourism stakeholders and trends in consumer behavior.
5. Cross-border cooperation in tourism in the European Union.
6. Organization and tourism policy in Northern Europe.
7. Organization and tourism policy in Western Europe.
8. Organization and tourism policy in Central Europe.
9. Organization and tourism policy in Southern Europe.
10. Organization and tourism policy in Eastern Europe.

Recommended literature:

1. PALATKOVÁ, M. 2014. Mezinárodní turismus. Praha : Grada Publishing. 2014, 256 s. ISBN 978-80-247-4862-7.
2. COSTA, C., PANYIK, E., BUHALIS, D. 2014. European Tourism Planning and Organisation Systems. London : Channel View Publications. 2014, 468 s. ISBN 978-1-84541-432-0.
3. COSTA, C., PANYIK, E., BUHALIS, D. 2013. Trends in European Planning and Organisation. London : Channel View Publications. 2013, 367 s. ISBN 978-1-84541-410-8.
4. European Commission. 2015. Eurobarometer - Survey on attitudes of European towards tourism.

Language of instruction:
English.

Notes:student time load:
120 hours:
combined study (lectures, seminars consultations): 30
self-study: 38
preparation of case study: 52

Course assessment
The final number of assessed students: 9

A	B	C	D	E	FX(0)	FX(1)
22.22	33.33	33.33	0.0	11.11	0.0	0.0

Instructor: Mgr. Kristína Medeková, PhD.

Last changed: 07.06.2022

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajm-ER-313	**Course name:** Turkish Language 1

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester.
The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions.
The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%).
a) continuous assessment:
a) written test – 40 points
b) final assessment:
b) final written examination: 0 – 60 points

Learning objectives:
Students will be able:
1. to talk about places/directions/family/occupation in Turkish,
2. to listen to and understand some simple short dialogues in Turkish,
3. to read some texts in Turkish,
4. to write some texts in Turkish.

Brief outline of the course:
1. Greeting
2. Daily Life
3. Our family and our relatives
4. Time is passing
5. Enjoy your mail
6. Bureaucracy everywhere
7. The future wıll come some day also
8. He said something
9. Different worlds and lifes
10. Our media

11. Healthy living
12. Travel

Recommended literature:
1. Gökkuşağı Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commision, Yunus Emre enstitüsü, 2015.

Language of instruction:
English language B2

Notes:student time load:
student workload: 90 hrs.
seminars: 13
study for the continuous written test: 30 hrs.
study for the final oral exam: 47 hrs.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. Ruhi Ínan, PhD.

Last changed: 18.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajm-ER-314	**Course name:** Turkish Language 2

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester.
The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions.
The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%).
a) continuous assessment:
a) written test – 40 points
b) final assessment:
b) final written examination: 0 – 60 points

Learning objectives:
Students will be able:
1. to talk about places/directions/family/occupation in Turkish,
2. to listen to and understand some simple short dialogues in Turkish,
3. to read some texts in Turkish,
4. to write some texts in Turkish.

Brief outline of the course:
1. Greeting
2. Daily Life
3. Our family and our relatives
4. Time is passing
5. Enjoy your mail
6. Bureaucracy everywhere
7. The future wıll come some day also
8. He said something
9. Different worlds and lifes
10. Our media

11. Healthy living
12. Travel
13. Turkish culture and identity
14. Lifestyle

Recommended literature:
1. Gökkuşağı Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commision, Yunus Emre enstitüsü, 2015.

Language of instruction:
English language B2

Notes:student time load:
student workload: 90 hrs.
seminars: 13
study for the continuous written test: 30 hrs.
study for the final oral exam: 47 hrs.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. Ruhi Ínan, PhD.

Last changed: 24.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-ajm-ER-315	**Course name:** Turkish Language 3

Type, extent and method of instruction:
Form of instruction: Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester.
The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions.
The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%).
a) continuous assessment:
a) written test – 40 points
b) final assessment:
b) final written examination: 0 – 60 points

Learning objectives:
Students will be able:
1. to talk about places/directions/family/occupation in Turkish,
2. to listen to and understand some simple short dialogues in Turkish,
3. to read some texts in Turkish,
4. to write some texts in Turkish.

Brief outline of the course:
1. Greeting
2. Daily Life
3. Our family and our relatives
4. Time is passing
5. Enjoy your mail
6. Bureaucracy everywhere
7. The future wıll come some day also
8. He said something
9. Different worlds and lifes
10. Our media

11. Healthy living
12. Travel
13. Turkish culture and identity
14. Lifestyle

Recommended literature:
1. Gökkuşağı Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commision, Yunus Emre enstitüsü, 2015.

Language of instruction:
English language B2

Notes:student time load:
student workload: 90 hrs.
seminars: 13
study for the continuous written test: 30 hrs.
study for the final oral exam: 47 hrs.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: prof. Ruhi Ínan, PhD.

Last changed: 18.09.2023

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 12-V4S	**Course name:** V4 Studies

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 0
Method of study: combined

Number of credits: 3

Recommended semester/trimester: 1.

Level: I., II.

Prerequisites:

Course completion conditions:
a) continuous assessment:
-

Learning objectives:
Course will provide students with basic knowledge on V4 cooperation. Students (1) will identifies the transformation of security policy, security system and security strategies of the V4 countries to the students. Course will (2) provide students with knowledge on security activities in the area of V4 group. Students (3) will be able to analyse internal and international status of V4 countries (Poland, Czech Republic, Hungary, Slovakia) and (4) acquire a professional competence analyse and critical evaluate their security environment.

Brief outline of the course:
Common course of Metropolitan University Budapest (HU), Metropolitan University Prague (CZ), Matej Bel University (SK), Maria Curie Skłodowska University (PL)
Block 1: Hungary
Topics of the classes:
1. The history of the system changes in Hungary and the beginning of the cooperation with the Visegrad partners
2. Euroatlantic integration of Hungary
3. The Visegrad Cooperation and its importance after Hungary joined the NATO in 1999 and the EU in 2004
4. Defense cooperation in Central Europe
5. Economic opportunities and the Visegrad cooperation
6. Societal cooperation in Central Europe
7. The future of Europe and the practical functioning of the Visegrad spirit
Block 2: Czech Republic
Topics of the classes:
1. The history of the system changes in the Czech Republic and the beginning of the cooperation with the Visegrad partners
2. Euroatlantic integration of the Czech Republic
3. The Visegrad Cooperation and its importance after the Czech Republic joined the NATO in 1999 and the EU in 2004

4. Defense cooperation in Central Europe
5. Economic opportunities and the Visegrad cooperation
6. Societal cooperation in Central Europe
7. The future of Europe and the practical functioning of the Visegrad spirit
Block 3: Slovakia
Topics of the classes:
1. The history of the system changes in Slovakia and the beginning of the cooperation with the Visegrad partners
2. Euroatlantic integration of Slovakia
3. The Visegrad Cooperation and its importance after Slovakia joined the NATO and the EU in 2004
4. Defense cooperation in Central Europe
5. Economic opportunities and the Visegrad cooperation
6. Societal cooperation in Central Europe
7. The future of Europe and the practical functioning of the Visegrad spirit
Block 4: Poland
Topics of the classes:
1. The history of the system changes in Poland and the beginning of the cooperation with the Visegrad partners
2. Euroatlantic integration of Poland
3. The Visegrad Cooperation and its importance after Poland joined the NATO in 1999 and the EU in 2004
4. Defense cooperation in Central Europe
5. Economic opportunities and the Visegrad cooperation
6. Societal cooperation in Central Europe
7. The future of Europe and the practical functioning of the Visegrad spirit

Recommended literature:

Ušiak, J.: Security and strategic culture of the Visegrad Group countries. Univerzita Mateja Bela, Banská Bystrica, 2013 Dyduch, J., Jakubowski, S., Kosír I., Ušiak, J.: Poland and Slovakia. Bilateral Relations in the Multilateral Context (2004-2016). Essays on Politics and Economics. Stuttgart: ibidem-Verlag, 2017. Valášek, T., Gyarfášová, O.: Easternization of Europe's Security Policy. Institute for Public Affairs 2004 Cottey, A.: East-Central Europe after the Cold War. Macmillan Press, London, 1995 Security Strategy of the Slovak Republic 2002, 2005, 2017 The National Security Strategy of the Republic of Poland 2003, 2007, 2014 Security Strategy of the Czech Republic 2003, 2011, 2015 The National Security Strategy of the Republic of Hungary 2004, 2012 Duleba Alexander: Slovak Foreign Policy after EU and NATO Accession Kořán Michal: V4 Cooperation from the Point of View of the Czech Republic Gniazdowski Mateusz: Visegrad Cooperation in Polish Foreign Policy: as it Stands and the Outlook for the Future Magyarics Tamás: From Semi-Periphery to Semi-Periphery – Hungary's Foreign Relations under the Socialist-Free Democrat Governments (2002-2010)

Language of instruction:

english

Notes:student time load:

FULL-TIME FORM OF STUDY: Overall student workload: 90 hours, of which: - full-time study: 26 hours - Leading Class Disscusion: 24 hours - self-study: 40 hours PART-TIME FORM OF STUDY: Overall student workload: 90 hours, of which: - full-time study: 8 hours - answers to objectives/questions for assignments submitted via LMS Moodle: 24 hours - self-study: 58 hours

Course assessment
The final number of assessed students: 156

A	B	C	D	E	FX(0)	FX(1)	n
20.51	25.0	14.74	3.21	11.54	0.0	25.0	0.0

Instructor: prof. Mgr. Jaroslav Ušiak, PhD.

Last changed: 30.07.2025

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-rus-ER-201	**Course name:** Лингвистика текста

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 26
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, the student completes and submits homework and takes a written test. After completing the semester, the student takes the final oral and written exams. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to 1 final exam resit. The credits will be assigned to the student who acquires a minimum of 65 points out of the possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).

a) continuous assessment:
Completing homework: 0–15 p. Test: 0–25 p. Seminar paper preparation: 0–20 p.

b) final assessment:
Oral and written final exams: 0–40 p. (written part: 0–25 p.; oral part: 0–20 p.)

Learning objectives:
The student understands Russian on the macrosyntactic level and perceives syntax as a functional component of the language system. They know and use the respective concepts and terminology, and understand that this is core knowledge and a necessity in any foreign language study (language teaching as well as translation). The student understands how the language relates to the cultural and social development and national cultural sovereignty. They understand the social position and function of the Russian language in the broader social, cultural, and pragmatic contexts and how these compare to the Slovak realities. They can apply this specialised knowledge in practice (Slovak vs. Russian comparative viewpoint) to develop communication-pragmatic competences and skills related to the analysis and creation of different types of texts in Russian, and to cultivate their interpretation skills useful in a variety of communication situations. The student understands the generalisations and systematically develops their communication and cultural competences. They also understand the information on the formal as well as semantic levels. They can describe texts as speech units in terms of linguistics, textocentrism, pragmatism, and cognitive aspects. The student understands the principles of text analysis and can use them in practice to characterise a text in terms of linguistics, semantics, and composition. They master the analytic methods and text creation principles, can analyse the linguistic specificities of a text (use and purpose).

Brief outline of the course:

Text linguistics as a discipline and academic subject. History of text linguistics. Structure of a scholarly text. Composition (paragraphs). Text markers, categories, functions. Structure (formal and semantic) and attributes of a text. Text units. Complex syntactic units (сложное синтаксическое целое). Relationships within complex syntactic units (serial, parallel, logical) and the language means. Formal grammatical categories of a text. Extratextual references. Intertextuality. Typology of texts (description, narration, reflective essay, directive). Dialogue as a specific type of text. Text vs. hypertext – discourse. Sensory and formal text categories (continuum, retrospection, prospection, integration, completeness), linear and vertical composition. Extratextual and intratextual references. Text typology.

Recommended literature:

ČERŇAVSKAJA, V. Je.: Lingvistika teksta: Polikodovosť, intertekstuaľnosť, interdiskursivnosť. Moskva : LIBROKOM 2009. KOŠEVAJA, I. G.: Tekstoobrazujúuščije struktury jazyka i reči. Moskva : URSS 2018. VALGINA, N. S.: Teorija teksta. Moskva : Logos 2003. Dostupné na internete: https://pseudology.org/Literature/ValginaNS_TeoriyaTeksta2.pdf GAĽPERIN, I. R.: Tekst kak objekt lingvističeskogo issledovania. Moskva : URSS 2009. TURAJEVA, Z. Ja.: Lingvistika teksta. Moskva : LIBROKOM 2018. FILLIPOV, K. A.: Lingvistika texta. Kurs lekcij. Sankt-Peterburg : Izd-vo SPb un-ta, 2003. Dostupne na internete: https://zadocs.ru/pravo/12403/index.html. SOLGANIK, G. Ja.: Očerki modaľnogo sintaksisa. Moskva : FLINTA; Nauka 2010. BOLOTNOVA, N. S.: Kommunikativnaja stilistika teksta. Slovar - tezaurus. Moskva : FLINTA; Nauka 2009.

Language of instruction:

Russian B2 - C1

Notes:student time load:

150 h. Combined study (lectures/seminars/consultations): 39 h. self-study: 26 h. completing homework: 25 h. seminar paper preparation 20 h. studying for test: 20 h. preparation for the final exam: 20 h.

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Viktoria Liashuk, CSc.

Last changed: 22.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica

Faculty: The Faculty of Economics

Code: 2d-rus-ER-213	**Course name:** Литература русского зарубежья XX века

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, the student submits a seminar paper addressing the selected topic. In week 12, they take a written test. After completing the semester, they take the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to 1 final exam resit. The credits will be assigned to the student who acquires a minimum of 65 points out of the possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).
a) continuous assessment:
Written exam in the 12th week: 0–30 p. Seminar paper: 0–20 p.
b) final assessment:
Oral exam: 0–50 p.

Learning objectives:
The student knows how Russian literature developed in the 20th century (emigration, Nobel Prize winners). They are ready to self-study literary and specialised texts. They understand how literary styles overlap with different kinds of culture. The student knows the major Russian literary figures and their works as well as period literary criticism, which enhances their knowledge of Russian history and culture. They understand the period context. The student can analyse the selected literary works. They know the developmental stages of the Russian emigration literature (3 waves, literary and extraliterary influences and phenomena, other types of material and spiritual culture). The student knows the authors and literary phenomena that were marginalised during the Soviet period.

Brief outline of the course:
1. Russian emigration literature. Three waves of Russian emigration – basic characteristics, major figures, genres, topics – 1st wave. 2. Nikolai Berdyaev – Russian religious philosipher and existentialist. 3. Arkady Averchenko. Nadezhda Teffi – life and work, humorous and satirical journals. 4. Marina Tsvetayeva – Prague period, main collections. 5. Ivan Bunin – Nobel Prize winner, emigration. 6. Vladimir Nabokov – life, major novels. 7. The 1970s. 8. Sergej Dovlatov – life and work. 9. Vasily Aksyonov – life and work, short stories. 10. Aleksandr Solzhenytsin: One Day in the Life of Ivan Denisovich. Cancer Ward. The Red Wheel. The Gulag Archipelago. Matriona's Hut, etc. 11. Joseph Brodsky – poetry. 12. Contemporary Russian literature in emigration

Recommended literature:

1. ČERVEŇÁK, A.: Ruská literatúra v súčasnom svete. Bratislava – Nitra: 2005. 2. AGENOSOV, V. V.: Literatura russkogo zarubežia (1918 – 1996). Moskva: Terra, 1998. 3. MINEJEVA, I. N.: Literatura russkogo zarubežia (XX – načalo XXI v.). Petrozavodsk: 2012. 4. ČUDAKOVA, M.: Poetika Zoščenko. Moskva: 1974. 5. GOLUBKOV, M. M.: Russkaja literatura XX veka. Moskva: 2003. 6. JERŠOV, M. I.: Russkaja literatura XX veka. Moskva: 1995. 7. LEJDERMAN, N. J. – LIPOVECKIJ, M. N.: Soveremennaja russkaja literatura 1950 – 1990-e gody. Tom 2. Moskva: 2003. 8. SAĽNIKOVA, I. G.: Russkaja proza XX veka. Moskva: 2003.

Language of instruction:
Russian B2

Notes:student time load:
150 h. Combined study (lectures/seminars/consultations): 26 h. self-study: 30 h. reading literary texts: 24 h. seminar paper preparation: 20 h. studying for the written exam: 20 h. studying for the oral exam: 30 h.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Anton Repoň, PhD.

Last changed: 22.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-rus-ER-214	**Course name:** Россия в XX и XXI веках

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 26 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 1.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, the student submits a seminar paper addressing the selected topic. After completing the semester, they take the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to 1 final exam resit. The credits will be assigned to the student who acquires a minimum of 65 points out of the possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).

a) continuous assessment:
Completion of the seminar paper and its presentation – 50 p.

b) final assessment:
Oral exam – 50 p.

Learning objectives:
The student is familiar with Russian history from the beginning of the 20th century until present with the focus on the major social, political, and cultural events. They know the major historical events and their achievements. The student enhances and expands their knowledge base. They apply their knowledge to analyse and interpret the selected texts as well as within other courses addressing related topics. They can perceive the historical events in a broader context, find and justify their causes and consequences.

Brief outline of the course:
Russia at the turn of the 20th and 21st centuries – Russian capitalism, migration. The revolution of 1905 – economic and political reforms in the pre-revolutionary Russia. Russian in WWI. The February and October Revolutions of 1917. The end of monarchy. Soviet Russia (civil war, collectivisation, industrialisation, Stalinist repressions). The Great Patriotic War – prehistory and history of the conflict, events, results, figures. The end of J. Stalin's rule – post war restoration, new political trials, international relations in USSR, Cold War. 20th Communist Party Convention and the Thaw – causes and consequences of the political direction change, cult of personality, international relations (Hungary, Caribbean Crisis, cosmic programme, sports). N. S. Khruschev's removal, normalisation, stagnation, Prague Spring of 1968. USSR in the 1970s and 1980s – gerontocracy, economic crisis, Afghanistan war. Mikhail Gorbachev, Chernobyl, "uskoreniye" (acceleration) policy, economic, social, and cultural reforms – glasnost

and perestroika. The fall of USSR and the Socialist camp, end of the Cold War – causes and consequences. Boris Yeltsin – new Russia, market economy, privatisation of the strategic enterprises, oligarchy. 1st and 2nd Chechnya wars – causes, course, consequences. Vladimir Putin – stabilisation, economic restoration, Russia in the international strucures, Russian democracy (Anna Politkovskaya, etc.).

Recommended literature:

1. SUGAY, L. A.: Istorija Rossii v chudožestvennych obrazach : učebnoe posobije dľa studentov slovackich universitetov. Kniga 1, IX-XVIII vv. Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. 2. BORISENKOVÁ, A. – KOVÁČOVÁ, M. – LIZOŇ, M. – REPOŇ, A. – SUGAY, L.: Istorija Rossii v chudožestvennych obrazach : učebnoe posobije dľa studentov slovackich universitetov. Kniga 2, 19-20 vv. Banská Bystrica: Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. 3. FIGES, O.: Natašin tanec. Kultúrne dejiny Ruska. Premedia, 2020. 4. MALIA, M.: Sovětská tragedie. Dějiny socialismuv Rusku v letech 1917 – 1991. Praha: Argo, 2004. 5. ŠVANKAMAJER a kol.: Dějiny Ruska. Praha: 1995. 6. VIAZEMSKIJ, J. a kol.: Istoria Rossii s drevnejších vremion do našich dnej. Moskva: 2005. 7. ZUBOV, A.: Dějiny Ruska 20. století (Díl II.) 1894 – 1939. Argo, 2014. 8. ZUBOV, A.: Dějiny Ruska 20. století (Díl I.). 1939 – 2007. Argo, 2015. 9. САХАРОВ, А. Н.: История России с древнейших времён до начала XXI века. Москва: «Астрель», 2005. 10. Encyklopédia svetových dejín. Bratislava: 1983. 11. GASSOWSKI, J.: Dejiny a kultúra starších Slovanov. Bratislava: 1989. 12. VOLKOGONOV, D.: Istorija Rossii: prošloje i sovremennosť. Moskva: 1990. 13. БЕРЕЗОВАЯ, Л. Г. – БЕРЛЯКОВА Н. П.: История русской культуры том 1. Москва: ВЛАДОС, 2002. 14. БЕРЕЗОВАЯ Л. Г. – БЕРЛЯКОВА Н. П.: История русской культуры том 2. Москва: ВЛАДОС, 2002. 15. ГЕНИС, А. – ВАЙЛЬ П.: 60-е. Мир советского человека. Москва: Новое литературное обозрение, 1998. 16. ЖУКОВСКИЙ, С. Т. – ЖУКОВСКАЯ И. Г.: Россия в истории мировой цивилизации X – XX вв. Москва: Школьная пресса, 2000. 17. КОСТОМАРОВ, Н. И.: Русская история в жизнеописаниях ее главнейших деятелей. Москва: ЭКСМО, 2006. 18. ПАШУТО, В. Т. – ИТЕНБЕРГ, Б. С. – ТАРНОВСКИЙ, К. Н. и др.: Иллюстрированная история СССР. Москва: 1987.

Language of instruction:
Russian B2

Notes:student time load:
150 hours. Combined study (lectures/seminars/consultations): 39 h. self-study: 61 h. Seminar paper and presentation: 50 h.

Course assessment
The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: Mgr. Martin Lizoň, PhD.

Last changed: 22.05.2024

Approved by:

Course Description

University: Matej Bel University in Banská Bystrica	
Faculty: The Faculty of Economics	
Code: 2d-rus-ER-217	**Course name:** Фразеология

Type, extent and method of instruction:
Form of instruction: Lecture / Seminar
Course type: A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)
Recommended number of periods: 13 / 13
Method of study: combined

Number of credits: 5

Recommended semester/trimester: 2.

Level: II.

Prerequisites:

Course completion conditions:
During the semester, the student completes and submits homework and takes a written test. After completing the semester, the student takes the final oral and written exams. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to one resit. Credits are assigned to the student who collects the minimum of 65 points out of the possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%).

a) continuous assessment:
Completing homework: 0–15 p. Test: 0–25 p.

b) final assessment:
Oral and final written exams: 0–60 p. (written part: 0–30 p.; oral part: 0–30 p.)

Learning objectives:
The student has systematic knowledge of Russian phraseology. They can expand their theoretical knowledge individually and develop practical skills related to using Russian phrasemes in oral and written communication as well as in translation. Upon completion of the course, the student masters the Russian phraseological minimum, knows and uses commonly used phrasemes in appropriate contexts and different styles. The student follows the language standards and can identify the stylistic aspects of phraseologisms. They can also classify them based on grammar, etymology, and motivation. They can identify a phraseologism in a text and find an appropriate Slovak equivalent. The student knows and uses phraseological and bilingual dictionaries. They are actively and continuously expanding their active and passive vocabulary by new phraseologisms. The student can evaluate the paradigmatic and syntagmatic relationships among phraseologisms, knows and uses synonymic and antonymic phraseologisms.

Brief outline of the course:
Phraseology as a scholarly field and an academic subject. Phraseme – definition and functions. Semantic, pragmatic, and cultural-linguistic aspects of phraseology. Characteristics of phraseologisms. Phraseological units (PU), phraseologisms, phrasemes and their variants. Phraseme components and classification parameters. Semantic classification of phrasemes. Classification of phrasemes based on their origin. Stylistic classification of phrasemes. Word-class based classification of phrasemes. Classification of phrasemes based on their equivalence.

The interlingual asymmetry between Russian and Slovak. The phraseo-semantic paradigm, systemic relationships in phraseology: polysemous words/phraseologisms, homonyms, synonyms, paronyms, antonyms, phraseo-semantic groups/fields. Phraseography.

Recommended literature:

BARANOV, A. – DOBROVOĽSKIJ, D. : Osnovy frazeologii. Moskva : FLINTA; Nauka 2016. BASKO, N.: Russkije frazeolofizmy v situacijach. Moskva : Russkij jazyk. Kursy 2015. SOTÁK, M.: Slovný fond slovenských a ruských frazém. Bratislava : SPN 1989. TELIJA, V. N.: Russkaja frazeologija. Semantičeskij, pragmatičeskij i lingvokuľturologičeskij aspekty. Moskva : Jazyki russkoj kuľtury 1996. MLACEK, J. a i.: Frazeologická terminológia. Bratislava : SAV 1995. Dostupne na internete : https://www.juls.savba.sk/ediela/frazeologicka_terminologia/

Language of instruction:

Russian C1

Notes:student time load:

150 hours, Combined study (lectures/seminars/consultations): 39 h. Self-study: 36 hours completing homework: 20 h. studying for test: 20 h. preparation for the final exam: 35 h.

Course assessment

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

Instructor: doc. Viktoria Liashuk, CSc.

Last changed: 22.05.2024

Approved by: