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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Ucto1-aj	<b>Course name:</b> Accounting 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> 1. continuous assessment: - written test: 50% 2. final evaluation: - written test: 50% The sum of the continuous and final evaluation is 100%, the minimum number to obtain the evaluation is 65%.	
<b>Learning objectives:</b> Student: 1. is able to apply acquired knowledge in securing and supporting financial management processes, 2. is able to understand the essential context of knowledge in the field of accounting and related topics, understands the conceptual basis of financial accounting and preparation of financial statements, 3. applies relevant assumptions and principles of balancing, valuing and reporting of individual items from assets, equity and liabilities in specific transactions and events of the company, 4. assesses the significance and informative value of reported items, is able to competently work with accounting information and analyze it, 5. evaluates the mutual linkages and interconnections between individual items of assets and sources of their financing and is able to create relevant documents for the closure of accounts according to the accounting standards of the Slovak Republic.	
<b>Brief outline of the course:</b> Conceptual framework of financial accounting. Legal regulation of accounting in the Slovak Republic. Testing of application of generally accepted accounting assumptions and principles. The process of keeping financial accounts in a company and other institution. Balancing, valuation and reporting of fixed assets. Balancing, valuation, reporting of current assets. Balancing, valuation and reporting of receivables and liabilities.	
<b>Recommended literature:</b> 1. FARKAŠ, R. 2013. Financial statements of companies in the Slovak Republic. 6th edition. KPMG, 727 p. ISBN 978-80-971312-0-3.	

2. FARKAŠ, R. 2014. Illustrative Financial Statements prepared in accordance with Slovak statutory requirements as at 31 December. 2014. Bratislava: Wolters Kluwer, s. r. o. 225 s. ISBN 978-80-8168-134-9.

3. Decree of the Finance Ministry of the Slovak Republic No. 23054/2002-92 of 16 December 2002 laying down details of the accounting procedures and the framework for the chart of accounts for entrepreneurs maintaining accounts under the system of double entry bookkeeping as amended (in force since 1.1.2022).

4. Decree of the Finance Ministry of the Slovak Republic No. 23377/2014-74 of 3 December 2014 laying down details of the structure, description and content of items of individual financial statements to be published by entrepreneurs by maintaining accounts under the system of double entry bookkeeping as amended.

5. Act No. 431/2002 Coll. on Accounting as amended.

6. Act No. 595/2003 Coll. Income Tax Act as amended.

7. Act No. 222/2004 Coll. on value added tax as amended.

**Language of instruction:**

English

**Notes:student time load:**

150 hours, out of which:

- combined study: 52 hours (2/2)

- self-study: 70 hours

- collecting of information: 28 hours

**Course assessment**

The final number of assessed students: 32

A	B	C	D	E	FX(0)	FX(1)
9.38	15.63	21.88	9.38	37.5	3.13	3.13

**Instructor:** Ing. Michal Ištók, PhD.

**Last changed:** 06.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Ucto2-aj	<b>Course name:</b> Accounting 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> 1. continuous assessment: - written test: 50% 2. final evaluation: - written test: 50% The sum of the continuous and final evaluation is 100%, the minimum number to obtain the evaluation is 65%.	
<b>Learning objectives:</b> Student: 1. is able to apply acquired knowledge in daily management activities and decision-making tasks in various types of enterprises and institutions, 2. is able to manage, balance and interpret specific accounting transactions related to the company's financial statements, to prepare, analyze and interpret the company's financial statements compiled in accordance with Slovak accounting standards in the system of double-entry and single-entry accounting, 3. is able to understand the basics of internationalization of accounting in the context of international accounting and EU accounting 4. applies permanent changes resulting from amendments of accounting legislation in order to ensure the reliability of the presented information, 5. assesses and analyzes individual accounting problems and ensures their effective resolution in accordance with accounting and ethical principles and standards 6. evaluates common relationships between the assets and the sources of their coverage kept in the balance sheet, the links between costs and revenues in the profit and loss statement and interprets achieved results, 7. is able to prepare the financial statements of the company and on the basis of them interprets the achieved financial results.	
<b>Brief outline of the course:</b> Balancing, valuation and reporting of equity. Reporting and interpretation of costs, revenues, profit or loss. Balancing and reporting of specific events and transactions within the company's financial statements. Structure and content of the company's financial statements. Distribution of earnings in	

the enterprise. Single-entry accounting system. Accounting system of the Slovak Republic versus internationalization of accounting.

**Recommended literature:**

1. FARKAŠ, R. 2013. Financial statements of companies in the Slovak Republic. 6th edition. KPMG, 727 p. ISBN 978-80-971312-0-3.
2. FARKAŠ, R. 2014. Illustrative Financial Statements prepared in accordance with Slovak statutory requirements as at 31 December 2014. 2014. Bratislava : Wolters Kluwer, s. r. o. 225 s. ISBN 978-80-8168-134-9.
3. Decree of the Finance Ministry of the Slovak Republic No. 23054/2002-92 of 16 December 2002 laying down details of the accounting procedures and the framework for the chart of accounts for entrepreneurs maintaining accounts under the system of double entry bookkeeping as amended (in force since 1.1.2022).
4. Decree of the Finance Ministry of the Slovak Republic No. 23377/2014-74 of 3 December 2014 laying down details of the structure, description and content of items of individual financial statements to be published by entrepreneurs by maintaining accounts under the system of double entry bookkeeping as amended.
5. WILLEY, 2019. Interpretation and Application of IFRS Standards. New York: Willey & Sons. 2019. 988 s. ISBN 978-1-119-57735-5.
6. Act No. 431/2002 Coll. on Accounting as amended
7. Act No. 595/2003 Coll. Income Tax Act as amended
8. Act No. 222/2004 Coll. on value added tax as amended

**Language of instruction:**

English

**Notes:student time load:**

150 hours, out of which:

- combined study: 52 hours (2/2)
- self-study: 70 hours
- collecting of information: 28 hours

**Course assessment**

The final number of assessed students: 31

A	B	C	D	E	FX(0)	FX(1)
16.13	19.35	25.81	9.68	22.58	6.45	0.0

**Instructor:** Ing. Michal Ištók, PhD.

**Last changed:** 06.09.2023

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ebi-215en	<b>Course name:</b> Adaptive management in nature conservation
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 39 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1., 2..	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active participation in exercises/seminars and development of a project evaluating the rescue of a specific species/territory in the Miradi program: 0-60 points <b>b) final assessment:</b> written test with a pass rate of at least 65%: 0-40 points	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b> Adaptive management - definition, open standards for the practice of conservation. Project cycle of adaptive management (planning, implementation, monitoring, adaptation). Defining the conservation goal, project vision, determining the current and future desirable status based on key ecological attributes and indicators. Modeling of the socio-economic-ecological system - benefits in the form of ecosystem services and components of human well-being. Identification and assessment of threats. Selection of suitable conservation strategies + theory of change. Testing assumptions in a chain of results. Monitoring, operational planning, implementation, analysis, adaptation and information sharing.	
<b>Recommended literature:</b> 1. Černecký J., Čuláková J., Ďuricová V., Saxa A., Andráš P., Ulrych L., Šuvada R., Galvánková J., Lešová A. & Havranová I. 2020: Report on the state of habitats and species of European significance for the period 2013-2018 in the Slovak Republic. ŠOP SR, Banská Bystrica. 2. Polák P. & Saxa A. 2005: Favorable status of biotopes and species of European importance. ŠOP SR, Banská Bystrica. 3. Saxa A., Černecký J., Galvánková J., Mútňanová M., Balážová A. & Gubková-Mihalíková M. 2015: Handbook of methods for monitoring habitats and species of European importance. ŠOP SR, Banská Bystrica. 4. Salafsky N., Margoluis R., Redford K.H. & Robinson J.G. 2002: Improving the practice of conservation: a conceptual framework and research agenda for conservation science. Conservation Biology, 16(6), 1469-1479. 5. Salafsky N., Boshoven J., Burivalova Z., Dubois N.S., Gomez A. Johnson A., ... & Wordley C.F. 2019: Defining and using evidence in conservation practice. Conservation Science and Practice, 1(5), e27. 6. Sutherland WJ, Ockendon N, Dicks LV, Smith RK. & Petrovan S.O. 2019: What works	

in conservation. Open Book Publishers, Cambridge, UK. 7. selected case studies, professional journals, relevant websites						
<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> 120 hours combined study (P, S, C/L, consultation): 39 hours self-study: 50 hours development of the project: 31 hours						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b>						
<b>Last changed:</b> 23.05.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-MTM-114en	<b>Course name:</b> Algebra 1: Algebraic structures
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations. <b>a) continuous assessment:</b> homework, short tests, mid-term test: 0-60 points <b>b) final assessment:</b> written and oral exam: 0-40 points	
<b>Learning objectives:</b> The student knows and understands basic definitions (knows which term the definition introduces, knows the meaning of other terms and symbols in the definition, can illustrate the definition with suitable examples). The student knows and understands basic theorems (knows the meaning of terms and symbols in the theorem, has an idea of the meaning and logical structure of the theorem, knows how to support the theorem with suitable examples and counterexamples, can prove the theorems). The student can solve the basic types of tasks (understands the terms and symbols in the assignment of the task, knows and is capable of specifically use the calculation procedures that are necessary to solve the task, can justify the steps in solving the task). The student can express himself/herself in terms and symbols and, if possible, also graphically (can illustrate the reasoning with a picture).	
<b>Brief outline of the course:</b> Residual classes of integers, their use. Introduction to groupoids, semigroups, monoids and groups, examples. Isomorphism of groupoids. Groups, phases in the development of groups. Cayley's theorem. Cyclic groups, order of element, classification of cyclic groups. Groups of permutations. Partition by subgroup. Lagrange's theorem, its consequences, Little Fermat's theorem. Normal subgroups, congruences on groups and factor groups. Classification of finite groups up to order 15. Rings, subrings, isomorphism of rings. Integral domains, division rings, fields, examples. Equivalent and non-equivalent adjustments when solving equations over integral domains.	
<b>Recommended literature:</b> 1. M. Haviar and P. Klenovčan: Basic Algebra for future teachers (Revs. G. Jones, T. Zdráhal, R. Zimka), Belianum [1st ed.], Banská Bystrica, 2016 - xii, 329 pp. ISBN 978-80-557-1035-8	

2. M. Haviar and P. Klenovčan: Basic Algebra for future teachers (Revs. V. Janiš, M. Papčo), Belianum [2nd ed.], Banská Bystrica, 2020 - xvi, 390 pp., ISBN 978-80-557-1746-3

**Language of instruction:**

English

**Notes:student time load:**

150 hours

combined study (L, S, E/LW, tutorials): 39 hours

self-study: 111 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. RNDr. Miroslav Haviar, CSc.

**Last changed:** 24.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-MTM-117en	<b>Course name:</b> Algebra 2: Polynomial Algebra
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations. <b>a) continuous assessment:</b> homework, short tests, mid-term test: 0-60 points <b>b) final assessment:</b> written and oral exam: 0-40 points	
<b>Learning objectives:</b> The student knows and understands basic definitions (knows which term the definition introduces, knows the meaning of other terms and symbols in the definition, can illustrate the definition with suitable examples). The student knows and understands basic theorems (knows the meaning of terms and symbols in the theorem, has an idea of the meaning and logical structure of the theorem, knows how to support the theorem with suitable examples and counterexamples, can prove the theorems). The student can solve the basic types of tasks (understands the terms and symbols in the assignment of the task, knows and is capable of specifically use the calculation procedures that are necessary to solve the task, can justify the steps in solving the task). The student can express himself/herself in terms and symbols and, if possible, also graphically (can illustrate the reasoning with a picture).	
<b>Brief outline of the course:</b> Adjunction of element to a ring, algebraic and transcendent element. Ring of polynomials in one uncertain and ring of polynomial functions of one variable. Divisibility of polynomials. Decompositions of polynomials. Roots of polynomials. The Basic Theorem of Algebra. Polynomials with complex, real and integer coefficients. Eisenstein's criterion. Derivations of polynomials. Polynomials of several uncertain. Binomial equations. Equations of 2nd and 3rd degrees over the field of complex numbers. Reciprocal equations.	
<b>Recommended literature:</b> 1. M. Haviar and P. Klenovčan: Basic Algebra for future teachers (Revs. G. Jones, T. Zdráhal, R. Zimka), Belianum [1st ed.], Banská Bystrica, 2016 - xii, 329 pp. ISBN 978-80-557-1035-8	

2. M. Haviar and P. Klenovčan: Basic Algebra for future teachers (Revs. V. Janiš, M. Papčo), Belianum [2nd ed.], Banská Bystrica, 2020 - xvi, 390 pp., ISBN 978-80-557-1746-3

**Language of instruction:**

English

**Notes:student time load:**

150 hours

combined study (L, S, E/LW, tutorials): 39 hours

self-study: 111 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. RNDr. Miroslav Haviar, CSc.

**Last changed:** 24.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-115	<b>Course name:</b> American Literature 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Over the course of the semester, the student will develop a presentation of an assigned novel according to criteria defined by the instructor. The student will read a total of eleven shorter texts (essays, short stories) assigned for each week of the semester and five novels. At the end of the semester, the student will take a written test and an oral exam. The student is entitled to one make-up period for both the written and oral parts of the examination. Grading is based on a grading scale of A (100-94%), B (93-87%), C (86-80%), D (79-73%), and E (72-65%). Credits will be awarded to a student who earns a minimum of 65 out of 100 points for meeting the requirements. a) Continuous assessment: presentation of the chosen novel: 0-30 points b) Final assessment: written test: 0-35 points oral exam: 0-35 points <b>a) continuous assessment:</b> Continuous assessment: Presentation of an assigned novel: 0-30 points <b>b) final assessment:</b> Final assessment: written test: 0-35 points, oral exam: 0-35 points	
<b>Learning objectives:</b> 1. Based on the knowledge gained, the student will gain a broader overview of the major stages of development, genres, authors, and works of American literature from the 20th century to the present. 2. The student will be able to apply theoretical knowledge to the analysis and interpretation of representative fiction texts from the periods covered. 3. The student will apply the acquired theoretical foundation in the development of a presentation of an assigned novel.	
<b>Brief outline of the course:</b> Periodization of American literature from the early 20th century to the present. The Lost Generation (E. Hemingway, F. S. Fitzgerald), Beat Generation (A. Ginsberg), postwar novel (J. Heller, K. Vonnegut), postmodernism (S. Sontag), non-fiction novel (T. Capote), literature of the American South (W. Faulkner), African-American literature (J. Baldwin, T. Morrison), Asian-American literature (A. Tan), contemporary novelists (P. Auster, M. Cunningham, C. McCarthy).	
<b>Recommended literature:</b>	

1. FORD, Boris (ed.) American Literature. Volume 9 of the New Pelican Guide to English Literature. London : Penguin Group, 1991.
  2. LAUTER, Paul (gen.editor). The Heath Anthology, Volume II., Lexington, Mass. Toronto Heath and Company, 1990.
  3. RULAND, Richard – Malcolm Bradbury. Od puritanismu k postmodernismu. Dějiny americké literatury. Praha : Mladá fronta, 1997.
  4. BAŠTÍN, Štefan – Olexa, Jozef – Studená, Zora. Dejiny anglickej a americkej literatúry. Bratislava : Obzor, 1993.
  5. CUNLIFFE, Marcus. The Literature of the United States. London : Penguin Books, 1991.
  6. PROCHÁZKA, Martin, a kol. Lectures on American Literature. Praha: Karolinum, 2002.
  7. GEYH, Paula, Fred G. Leebron, Andrew Levy. Postmodern American Fiction. A Norton Anthology. 1998
  8. FEŤKOVÁ, Katarína. Ne/lásky matiek a dcér. Feministická interpretácia prozaického diela Toni Morrisonovej. Banská Bystrica : FHV UMB, 2006.
  9. FEŤKOVÁ, Katarína. Cestovateľky v tele, myslí a fantázii. Dve štúdie o afroamerickej ženskej literatúre. Banská Bystrica : FHV UMB, 2009.
  10. FEŤKOVÁ, Katarína. Hlasy spoza mechice. Vývoj a smerovanie americkej židovskej ženskej literatúry od začiatku 20. storočia po súčasnosť. Banská Bystrica : FHV UMB, 2013.
- Online sources: [www.ipl.com](http://www.ipl.com); [www.bartleby.com](http://www.bartleby.com)

**Language of instruction:**

English language, level B2 (CEFR)

**Notes: student time load:**

120 hours, of which:

Combined study (P, S): 26

Lecturing of primary texts: 34

Preparation of a presentation: 10

Preparation for the midterm test: 20

Preparation for the final exam: 30

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Eva Homolová, PhD., PhDr. Ľubica Pliešovská, PhD.

**Last changed:** 24.09.2023

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-215	<b>Course name:</b> American Literature 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Over the course of the semester, students will read a total of eleven shorter texts (essays, short stories) assigned to each week of the semester and five novels. They must actively participate in seminar discussions. At the end of the semester, each student will take a written test and an oral exam. Students are entitled to one make-up period for both the written and oral portions of the exam. The evaluation is carried out according to the grading scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). Credits will be awarded to a student who earns a minimum of 65 out of 100 points for meeting the requirements.	
<b>a) continuous assessment:</b> Active participation in seminars: 0-30 points	
<b>b) final assessment:</b> Written test: 0-30 points Oral exam: 0-30 points	
<b>Learning objectives:</b> 1. Student can work analytically with English written literary text. 2. Through an exact decoding of the linguistic code in which the text is written, student is able to decipher its symbolism, hidden meanings, possible interpretations, timelessness and relevance of the text for the present. 3. Student is able to present the results of his/her own interpretive analysis in seminars and confront his/her position with different interpretive approaches.	
<b>Brief outline of the course:</b> Colonial Literature: William Bradford, Jonathan Edwards. The origins of the new democracy: Thomas Paine. Origins of Romanticism: Washington Irving, James Fenimore Cooper. American Renaissance: Edgar Allan Poe. Transcendentalism: Ralph Waldo Emerson, Henry David Thoreau. Late Romanticism: Nathaniel Hawthorne, Herman Melville. Realism - regional prose: Mark Twain. Psychological realism: Henry James. Naturalism: Stephen Crane. Jack London.	
<b>Recommended literature:</b> Recommended literature:	

1. BLAIR, W. et al. (1971). The Literature of United States. Glenview: Scott, Foresman and Company.
2. HART, James D. (1980). The Oxford Companion to American Literature. New York: Oxford University Press. Strana:
3. LAWRENCE, Herbert D, (2002). Studie z klasické americké literatury. Brno: Host.
4. LEE, B. (1987). American Fiction 1865-1940. London and New York: Longman.
5. McMICHAEL, George et al. (2000). Anthology of American Literature. Volume I: Colonial through Romantic. London: Prentice-Hall.
6. PROCHÁZKA, M. a kol. (2002). Lectures on American Literature. Praha: Univerzita Karlova v Praze – Nakladatelství Karolinum.

**Language of instruction:**

English language, level B1 (according to CEFR)

**Notes: student time load:**

150 hours, of which:

Combined study (P, S): 26

Lecturing of primary texts: 44

Preparation for the midterm test: 40

Preparation for the final exam: 40

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	100.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Eva Homolová, PhD., PhDr. Ľubica Pliešovská, PhD.

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ASL1	<b>Course name:</b> American School of Law I.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26s <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at a minimum of 90% of the block teaching and active participation of students in class. Hodnotenie je v súlade s klasifikačnou stupnicou podľa Študijného poriadku UMB. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> Continuous evaluation is not performed. <b>b) final assessment:</b> The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the block teaching of the subject.	
<b>Learning objectives:</b> Students who complete this course will gain in-depth knowledge and understanding of the Anglo-American legal system as well as of individual legal branches of national law of the United States of America. At the same time, students will improve their communication skills in English with a focus on professional English legal terminology.	
<b>Brief outline of the course:</b> The course is taught in English in cooperation with The Center for International Legal Studies. Teachers are legal practitioners from the United States. The focus of the course is oriented towards a deeper understanding of the Anglo-American legal system and the various branches of domestic law of the United States of America, with the specific topic to be determined in agreement with the individual practitioner according to his or her professional focus. The course is taught in a block format.	
<b>Recommended literature:</b> professional literature related to a specific topic	
<b>Language of instruction:</b> English language	
<b>Notes: student time load:</b> 90 hours combined study (S, K): 26 hours	

self-study: 64 hours	
<b>Course assessment</b>	
The final number of assessed students: 50	
abs	n
76.0	24.0
<b>Instructor:</b> JUDr. Ľubica Saktorová, PhD., LL.M., M.A., PhDr. Anna Schneiderová, PhD.	
<b>Last changed:</b> 21.03.2022	
<b>Approved by:</b>	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ASL2	<b>Course name:</b> American School of Law II.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26s <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at a minimum of 90% of the block teaching and active participation of students in class. Hodnotenie je v súlade s klasifikačnou stupnicou podľa Študijného poriadku UMB. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> Continuous evaluation is not performed. <b>b) final assessment:</b> The basis for the award of the final grade is the demonstration of mastery of the knowledge of the lecture material, which is demonstrated in an active dialogue with the teacher in the block teaching of the subject.	
<b>Learning objectives:</b> Students who complete this course will gain in-depth knowledge and understanding of the Anglo-American legal system as well as of individual legal branches of national law of the United States of America. At the same time, students will improve their communication skills in English with a focus on professional English legal terminology.	
<b>Brief outline of the course:</b> The course is taught in English in cooperation with The Center for International Legal Studies. Teachers are legal practitioners from the United States. The focus of the course is oriented towards a deeper understanding of the Anglo-American legal system and the various branches of domestic law of the United States of America, with the specific topic to be determined in agreement with the individual practitioner according to his or her professional focus. The course is taught in a block format.	
<b>Recommended literature:</b> professional literature related to a specific topic	
<b>Language of instruction:</b> English language	
<b>Notes: student time load:</b> 90 hours combined study (S, K): 26 hours	

self-study: 64 hours	
<b>Course assessment</b>	
The final number of assessed students: 110	
abs	n
100.0	0.0
<b>Instructor:</b> JUDr. Ľubica Saktorová, PhD., LL.M., M.A., PhDr. Anna Schneiderová, PhD.	
<b>Last changed:</b> 21.03.2022	
<b>Approved by:</b>	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-118	<b>Course name:</b> American Studies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> At the end of semester students will take a final exam (100 %). The student has the right to one resit of the written final exam composed of the whole curriculum. The total course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits will be awarded to students who earn a minimum of 65 points out of a possible 100. <b>a) continuous assessment:</b> During the course of a semester students' progress will be informally monitored in seminars. <b>b) final assessment:</b> Exam (100%)	
<b>Learning objectives:</b> After completing the course, the student will be able: 1. To search for, analyse and present information about chosen cultural, political and social phenomena in current American society 2. To actively use appropriate and relevant vocabulary regarding cultural studies 3. To understand the principle of functioning important institutions and organisations in the US and explain it in a foreign language 4. To apply a critical analysis in the assessment of selected social and political phenomena	
<b>Brief outline of the course:</b> The essence, content and methods of the discipline “American studies”. Topography and regional geography of the US. Immigration waves in the US. Social theories and metaphors. The problem of national identity and stereotypes. American institutions. The American political system. Political parties in the US. The election system in the US. The law system in the US. The education system in the US. American mass media. Art and culture in the US.	
<b>Recommended literature:</b> 1. JAVORČÍKOVÁ, J. – DOVE, M. E. 2019. Explorations in American Life and Culture. Banská Bystrica: Belianum, 2021. DOI: <a href="https://doi.org/10.24040/2021.9788055718606">https://doi.org/10.24040/2021.9788055718606</a>	
<b>Language of instruction:</b> English B2	

**Notes:student time load:**

120 hrs., including:

Combined study (lectures/seminars/consultations): 26

Self-study: 94

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
33.33	0.0	0.0	33.33	33.33	0.0	0.0

**Instructor:** doc. PaedDr. Jana Javorčíková, PhD., Mgr. Michael Eliot Dove**Last changed:** 24.09.2023**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-did-ER-041	<b>Course name:</b> Arbeit mit authentischem Material
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Bedingungen für den Kursabschluss: Die maximale Gesamtpunktzahl für die Zwischen- und Abschlussbewertung beträgt 100 Punkte. Kreditpunkte werden an Studierende vergeben, die mindestens 65 von 100 möglichen Punkten für die Erfüllung der festgelegten Bedingungen erreicht haben. a) kontinuierliche Bewertung: Vorbereitung auf die Seminare: 20 Punkte Referat: 40 Punkte b) abschließende Bewertung: Seminararbeit: 40 Punkte	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b> Kurze Beschreibung des Kurses: Das Fach macht die Studierenden mit neuen Konzepten und Methoden der Arbeit mit authentischen Quellen im Fremdsprachenunterricht anhand von Beispielen aus dem Deutschunterricht vertraut. Es reflektiert die Auswahl von authentischen Quellen im Einklang mit den Zielen und Schwerpunkten des Bildungsprozesses. Es bietet modellhafte Praktiken für den effektiven Einsatz authentischer Quellen unter Berücksichtigung ihrer Spezifika.	
<b>Recommended literature:</b> Empfohlene Literatur: 1. CIVEGNA, K. Authentische Texte. In: Mehrsprachiger Fachunterricht in Ländern Europas. Tübingen: Narr Verlag, S. 168-172. ISBN 3-8233-6172-4 2. KOLEČANI LENČOVÁ I. Vizuálne médium vo výučbe cudzích jazykov. Vybrané kapitoly s praktickými ukázkami z nemeckého jazyka. Banská Bystrica: FHV UMB, 2012. ISBN 978-80-557-0428-9. 3. LENČOVÁ, I. - DAŇOVÁ, M. Celostná pedagogika vo výučbe cudzích jazykov. Banská Bystrica: FHV UMB, 2010. ISBN 978-80-557-0054-0. 4. LENČOVÁ, I. Literárny artefakt vo výučbe cudzích jazykov. Banská Bystrica : FHV UMB, 2008. 200 s. ISBN 978-80-8083-572-9. 5. MAC, A. Zum Einsatz vom authentischen Quellenmaterial im Fremdsprachenunterricht am	

Beispiel von Fernsehensnachrichten. In: „Glottodidactica“ XXXVII, 2011, Poznań, S. 73-84. doi 10.14746/gl.2011.37.6

6. Stiefenhöfer, H. Übungen zum Leseverstehen. In: Burwitz-Melzer, Mehlhorn, Riemer, Bausch, Krumm (Hrg.): Handbuch Fremdsprachenunterricht. Tübingen: A. Francke, S. 204-206. ISBN 978-38-252-8655-2

7. Wicke, R. E. 2012. Aufgabenorientiertes und projektorientiertes Lernen im DaF-Unterricht. München: IUDICIUM, 2012. ISBN 978-3-86205-089-5

8. Wicke, R. Aktive Schüler lernen besser. Ein Handbuch aus der Praxis für die Praxi. München: Klett, 2000. ISBN 978-31-267-5375-3

**Language of instruction:**

Deutsch B2 - C1

**Notes:student time load:**

Zeitaufwand für Studenten: 150 Std.

Kombiniertes Studium (S, C): 26 Std.

Selbststudium: 34 Std.

Vorbereitung Referat: 40 Std.

Vorbereitung der Seminararbeit: 50 Std.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. Jörn Nuber

**Last changed:** 22.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-BRST	<b>Course name:</b> British Studies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I., II., III.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> attendance: 10 points ppt presentation: 30 points mid-term test: 0 – 30 points <b>b) final assessment:</b> final test: 30 - 0 points	
<b>Learning objectives:</b> The main goal of teaching specialized language is, in addition to professional terminology in many areas, also to include an information base about other cultures with which they will be confronted in their practice. The condition for active use of the language is productive communication skills, which are used not only for communication but also for obtaining information. By completing this course, the student will deepen and expand their knowledge of the English language, acquire new specialized terminology and develop skills to communicate on a given specialized topic. Subsequently, student is able to comment on specialized topics in the field studied, apply the acquired knowledge and language skills in future practice.	
<b>Brief outline of the course:</b> 1. Milestones in the Political Development of Great Britain (I – IV) 2. An overview of the United Kingdom 3. The Four Nations 4. The Political System I – Monarchy, Executive Branch, Devolved Governments 5. The Political System II – Legislation, Political Parties 6. The Political System III – the UK and USA, UK and EU	
<b>Recommended literature:</b> O`Driscoll, J. – Britain. Oxford : Oxford University Press, 2009 O`Driscoll, J. - Britain for learners of English. Oxford : Oxford University Press, 2009 Kuhn, R. - Politics and the media in Britain. New York : Palgrave MacMillan , 2007 McDowall, D. Britain in Close-Up. Harlow : Longman Group , 2003 Pickard, S. – Britská civilizácia. Bratislava : SPN - Mladé letá, 2005	
<b>Language of instruction:</b>	

English							
<b>Notes:student time load:</b> Full-time study: 120 hours, of which: combined study: 26 hours self-study: 60 hours preparation of presentation: 34 hours							
<b>Course assessment</b> The final number of assessed students: 3							
A	B	C	D	E	FX(0)	FX(1)	n
66.67	33.33	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> PhDr. Martina Benčková, PhD.							
<b>Last changed:</b> 16.02.2023							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-116	<b>Course name:</b> British Studies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The course evaluation consists of continuous (50%) and final evaluation (50%). As part of the continuous assessment, the student will take a mid-semester written test (50%). The final assessment consists of a written exam (50%). The final course grade is awarded according to the grading scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). Credits will be awarded to a student who earns a minimum of 65 out of 100 points for the fulfillment of the specified requirements. <b>a) continuous assessment:</b> written test: 50% <b>b) final assessment:</b> written exam: 50%	
<b>Learning objectives:</b> After completing the course the student will be able to: 1. use relevant vocabulary related to selected aspects of British politics, economy and culture in written and oral English, 2. explain the basic principles of the functioning of the British political system, selected state and cultural institutions, be able to compare them in selected cases with their Slovak equivalents, 3. take a critical, informed stance in a foreign language and be able to argue in a discussion on selected topics related to current social issues in the UK, 4.	
<b>Brief outline of the course:</b> 1. Introduction - stereotypical views of the British/English national character 2. The Country, People & their Identities 3. Geography and Regional Differences 4. System of government. 5. British Politics 6. Education 7. Law & Order 8. The Media 9. Welfare state 10. Northern Ireland 11. Scotland and Wales 12. Britain and the World.	
<b>Recommended literature:</b> 1. O'DRISCOLL, James. Britain: For Learners of English. Student's Book. Oxford University Press, 2nd edition, 2009. 2. OAKLAND, John. British Civilisation, Routledge, 7th edition, 2011	
<b>Language of instruction:</b> English B2	
<b>Notes:student time load:</b>	

120 hrs., including: Combined study (lectures/seminars/consultations): 26 Self-study: 94						
<b>Course assessment</b>						
The final number of assessed students: 3						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	100.0	0.0	0.0
<b>Instructor:</b> doc. PaedDr. Jana Javorčíková, PhD., PhDr. Roman Ličko, PhD.						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-120	<b>Course name:</b> British and American Studies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> British Studies a.) exam: 0-50 points American Studies a.) exam: 0-50 points (a minimum average of 65% to pass) The total course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits will be awarded to students who earn a minimum of 65 points out of a possible 100. <b>a) continuous assessment:</b> exam: 0-50 points (50%) <b>b) final assessment:</b> exam: 0-50 points (50%)	
<b>Learning objectives:</b> 1. To search for, analyse and present information about selected cultural, political and social phenomena in current British and American society 2. To actively use appropriate and relevant vocabulary regarding cultural studies 3. To understand the principles and workings of important institutions and organisations in Britain and the US and explain them in English 4. To apply critical analysis in assessment of selected social and political phenomena in Britain and the USA 5. To debate in English	
<b>Brief outline of the course:</b> British Studies: Introduction - stereotypical views of British/English national features in Slovakia and Great Britain. United Kingdom of Great Britain and Northern Ireland - country, population and their identity. Geographical characteristics and regional differences. System of government. British political scene. Education. Legislation and law enforcement. Mass media. Welfare state. Northern Ireland. Scotland and Wales. Britain and the world. American Studies:	

The essence, content and methods of American studies as an academic field. Terminology of cultural studies. Topography and regional geography of the US. The US and international relations – USA and Canada. Etymology of regional names. Waves of immigration into the US. Social theories and metaphors. Cultural and lexical borrowings. National identity and stereotypes. US institutions. The US political system. Political parties in the US. The election system in the US. The legal system in the US. The education system in the US. US mass media. Art and culture in the US.

**Recommended literature:**

British studies:

1. O'DRISCOLL, James. Britain: For Learners of English. Student's Book. Oxford University Press, 2nd edition, 2009.

2. OAKLAND, John. British Civilisation, Routledge, 7th edition, 2011

American studies:

1. JAVORČÍKOVÁ, J. – DOVE, M. E. 2019. Explorations in American Life and Culture. Banská Bystrica: Belianum, 2021. DOI: <https://doi.org/10.24040/2021.9788055718606>

**Language of instruction:**

English B2

**Notes: student time load:**

180 hrs., including:

Combined study (lectures/seminars/consultations): 26

Self-study: 154 (American studies: 77, British studies: 77)

**Course assessment**

The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)
0.0	25.0	0.0	0.0	50.0	0.0	25.0

**Instructor:** doc. PaedDr. Jana Javorčíková, PhD., PhDr. Roman Ličko, PhD., Mgr. Michael Eliot Dove

**Last changed:** 24.09.2023

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_OK1-aj	<b>Course name:</b> Business Communication 1 (in English)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> discussions during consultations: 0 - 20 points <b>b) final assessment:</b> completion of the semester work and presentation of the final project: 0 - 80 points	
<b>Learning objectives:</b> After completion of the course, the student can <ol style="list-style-type: none"> <li>1. use communication strategies at workplace</li> <li>2. communicate effectively in various business situations, with different partners: colleagues, partners, manager</li> <li>3. react in everyday situation of professional life (taking part in meetings, social conversations, negotiations)</li> <li>4. make an effective phone-call, negotiation, argumentation</li> <li>5. write different business letters (orders, complaints, minutes, memo, e-mail)</li> <li>6. join discussions assertively, express opinions, agreements, disagreements, advice</li> <li>7. present the results of survey or research</li> </ol>	
<b>Brief outline of the course:</b> Communication is essential to business. Companies, organizations have internal communication and with external people, including consumers, investors, other businesses and the media. This subject focuses on practical skills used in effective business communication. It links the academic theory with practical applications. This subject develops business communication competence in various business areas and professional writing, business correspondence. The interpersonal skills that can be applied in personal and professional interactions are practised through exercises, role plays and simulations.	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Bill Mascull: Market Leader Upper-Intermediate, Pearson Longman, 1998, ISBN1-405-81345-8</li> <li>2. Scott Mc Lean: Business Communication for Success, Flat World Knowledge, Inc. 2010, ISBN 978-0982361856</li> <li>3. Paul A. Argenti: Corporate Communication, Mc Graw Hill, 2012, ISBN 9780073403175</li> </ol>	

4. Other sources						
<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> 90 hours combined study (lectures, seminars, consultations): 26 self-study: 44 assignments: 20						
<b>Course assessment</b> The final number of assessed students: 235						
A	B	C	D	E	FX(0)	FX(1)
67.66	18.3	8.51	0.43	0.0	5.11	0.0
<b>Instructor:</b> PaedDr. Marta Valihorová, PhD.						
<b>Last changed:</b> 07.06.2022						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_OK2-aj	<b>Course name:</b> Business Communication 2 (in English)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous evaluation: discussions, oral presentations 0-20 points b) final evaluation: presentation of semester project 0-80 points	
<b>Learning objectives:</b> Student will be able: 1. Collaborate and communicate effectively while working on a team project. 2. Learn to collect and select information, create a hypothesis, look for solutions and evaluate your findings. 3. Solve problems - propose a solution procedure, argue and defend one's position, listen to the opinions of opponents, accept a compromise	
<b>Brief outline of the course:</b> Communication as a foundation for cooperation. Cooperation between partners - negotiating, arguing, listening to partners (empathy), solving problems and making compromises. The basic form of work during the classes is team work on a project, where students practically test their communication skills (soft skills), work with resources, evaluate and select the credible and relevant resources for project processing. The emphasis will be on building an assertive relationship between partners, the ability to listen to them and respond appropriately to their stimuli.	
<b>Recommended literature:</b> 1. MAGINN, MICHAEL. 2004. Making teams work, McGraw-Hill Professional Education, 2004. 2. PARKER, GLENN.M.2008. Team Players and Teamwork : New Strategies for Developing Successful Collaboration, John Wiley & Sons Inc.2008 3. PILBEAM, A. 2000. Market Leader – International Management. Harlow : Longman, 2000.	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b> 90 hours Combined study (lecture, seminar, consultations): 26 Self-study: 54 Assignments: 20	

**Course assessment**

The final number of assessed students: 142

A	B	C	D	E	FX(0)	FX(1)
71.13	18.31	2.11	1.41	4.23	1.41	1.41

**Instructor:** PaedDr. Marta Valihorová, PhD.**Last changed:** 07.06.2022**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_EP1-aj	<b>Course name:</b> Business Economics 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> written test (50 points) including topics of the first half of the semester <b>b) final assessment:</b> Written test 0 - 50 points	
<b>Learning objectives:</b> After completion of the course, the student: <ol style="list-style-type: none"> <li>1. uses the acquired knowledge in economic assessment of processes in different types of enterprises, namely those at lower levels of management,</li> <li>2. can bring together the knowledge related to different economic tools,</li> <li>3. applies the acquired knowledge in a specific type of a corporate subject (an individual or a legal entity),</li> <li>4. assesses the state of corporate assets, level of costs, revenues, and their development,</li> <li>5. makes cost and price calculations as a basis for creating revenues and the profit/loss of the enterprise,</li> <li>6. evaluates the economic situation of an enterprise on basis of development of costs, revenues, and profit/loss of management, according to individual areas of business activities of the enterprise.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Characteristics of an enterprise, its objectives, and functions.</li> <li>2. Characteristics of business environment. Legal forms of enterprises. Life cycle of an enterprise.</li> <li>3. Long-term assets of an enterprise. Characteristic and classification.</li> <li>4. Amortization and utilization of long-term assets.</li> <li>5. Short-term assets of an enterprise. Characteristic, classification and evaluation of current assets.</li> <li>6. Basics, classification, and structure of costs.</li> <li>7. Costs from managerial perspective. Factors influencing the costs.</li> <li>8. Characteristics of selected types of basic cost calculations.</li> <li>9. Application of basic calculation methods.</li> <li>10. Basics and types of prices and their structure. Business approaches to pricing. Cost and profit-oriented pricing in production, trade activities, and services.</li> <li>11. Foreign prices in relation to business partners from the EU countries and the third world countries. Demand-oriented pricing (price tests and types of prices). Supply-oriented pricing.</li> </ol>	

12. Basics and structure of business revenues. Business production. Factors influencing business revenues.
13. Profit or loss as the result of business operation.

**Recommended literature:**

1. KLEMENT, L., KLEMENTOVÁ, V. 2020. Business Economics 1. Banská Bystrica : Belianum, 2020. ISBN 978-80-557-1788-3.
2. GILLESPIE, A. 2019. Economics for Business. Oxford: Oxford University Press, 2019. ISBN 0198786034.
3. GREENE, F. J. 2020. Entrepreneurship. Theory and Practice. London: Red Globe Press, 2020. ISBN 978-1-137-58955-2.
4. JIAMBALVO, J. 2020. Managerial Accounting. Hoboken: Wiley, 2020. ISBN 978-1-119-57772-0.
5. MALECKI, C. 2018. Corporate Social Responsibility. Perspectives for Sustainable Corporate Governance. Nordhampton: Edward Elgar Publishing, 2018, ISBN 978-1-78643-334-3.
6. MAZUMBAR, T. 2021. Pricing Of Products & Services. New York : World Scientific Publishing Company. ISBN: 9811204179
7. RASCHE, A., MORSING, M., MOON, J. 2017. Corporate Social Responsibility. Strategy, Communication, Governance. Cambridge: Cambridge University Press, 2017, ISBN 978-1-107-11487-6.
8. SALES, A. 2019. Corporate Social Responsibility and Corporate Change. Montreal: Springer, 2019, ISBN 978-3-030-15405-9.
9. STOKES, D., WILSON, N., MADOR, M. 2010. Entrepreneurship. Hampshire : Cengage Learning, 2010, ISBN 978-1-4080-0745-7.
10. NESSIN, H., DODGE, R.H. 1997. Pricing: Policies and Procedures. McMillan : ISBN 0333694139
11. MAZUMBAR, T. 2021. Pricing Of Products & Services. New York : World Scientific Publishing Company. ISBN: 9811204179.
12. Current legal acts and regulations.

**Language of instruction:**

English

**Notes: student time load:**

210 hours, thereof:  
 combined study (lectures/seminars) 52 hours  
 self-study: 74 hours  
 collection of current data: 26 hours  
 presentation of cost calculation and prices,  
 projection of revenues and results of enterprise: 58 hours

**Course assessment**

The final number of assessed students: 96

A	B	C	D	E	FX(0)	FX(1)
2.08	4.17	6.25	14.58	33.33	15.63	23.96

**Instructor:** doc. Ing. Miroslava Vinczeová, PhD., Ing. Ladislav Klement, PhD., Ing. Vladimíra Klementová, PhD.

**Last changed:** 02.03.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_EP2-aj	<b>Course name:</b> Business Economics 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> written test (50 points) including topics of the first half of the semester <b>b) final assessment:</b> Written test 0 - 50 points	
<b>Learning objectives:</b> After completion of the course, the student: <ol style="list-style-type: none"> <li>1. can use the acquired knowledge in economic assessment of processes carried out by enterprises oriented at production, service, and trade activities,</li> <li>2. can bring together the knowledge related to investment, supply, personnel, production, and sales activities and their economic aspects,</li> <li>3. applies analytical thinking in assessing the effectiveness of business activities of enterprise,</li> <li>4. assesses suitability of investments and supply activities, as well as suitability of choosing the right number of employees in an enterprise to ensure proper operation,</li> <li>5. evaluates the influence of individual activities to economic situation of an enterprise and can suggest possibilities of rationalization of business activities.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Investment process in enterprise and its stages. Classification of real investments.</li> <li>2. Assessment of real investments from economic, social and environmental perspective.</li> <li>3. Organization of supply activities in enterprise.</li> <li>4. Management of supplies and optimization of their structure.</li> <li>5. Recruitment and forms of employment of humans.</li> <li>6. Organization of work in enterprise, labor productivity and social care of employees.</li> <li>7. Remuneration, factors and types of rewards.</li> <li>8. Characteristic of wage parts - base and variable part, allowances, compensations.</li> <li>9. Setting of gross and net income of employee.</li> <li>10. Characteristics of production activities and providing of service.</li> <li>11. Determining the production capacity of enterprise.</li> <li>12. Characteristics of sales, trade and marketing activities.</li> <li>13. Specifics of domestic and foreign trade activities.</li> </ol>	
<b>Recommended literature:</b>	

1. AKWETEY, L. M. 2011. Business Administration for Students & Managers. Bloomington : Trafford Publishing, 2011, ISBN 978-1-4269-1776-9.
2. BUSSIN, M. 2014. Remuneration and Talent Management. Randburg: Knowres Publishing, 2014. ISBN 978-1-86922-4745-5.
3. DAMODARAN, A. 2012. Investment Valuation: Tools and Techniques for Determining the Value of Any Asset, 3rd Edition. Wiley. ISBN: 978-1-118-01152-2.
4. MACKY, K., WILSON, M. 2013. Rewards, Remuneration and Performance: A Strategic Approach. New Zealand: CCH a Walter Klowers business, 2013. ISBN 978-0-86475-918-4.
5. JONES, T. 2004. Business Economics and Managerial Decision Making. Chichester, West Sussex : John Wiley and Sons, 2004, ISBN 0-471-48674-4.
6. NEEDLE, D. 2006. Business in Context: An introduction to business and its environment. London : Thomson Learning, 2006, ISBN 978-1-86152-992-3.
7. Current legal acts and regulations.

**Language of instruction:**  
English

**Notes:student time load:**  
210 hours, thereof:  
combined study (lectures/seminars) 52 hours  
self-study: 74 hours  
collection of current data: 26 hours  
Cash flow projection, presentation of investment effectiveness evaluation, analysis of wage structure and wage costs 58 hours

**Course assessment**  
The final number of assessed students: 64

A	B	C	D	E	FX(0)	FX(1)
0.0	4.69	14.06	26.56	31.25	7.81	15.63

**Instructor:** doc. Ing. Miroslava Vinczeová, PhD., Ing. Ladislav Klement, PhD., Ing. Vladimíra Klementová, PhD.

**Last changed:** 03.03.2022

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajphp-ER-122	<b>Course name:</b> Business English 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits will be awarded to students who earn a minimum of 65% on each of the following: the oral presentation, the test, and their final grade. <b>a) continuous assessment:</b> active participation and homework: 0-20 points oral presentation: 0-40 points <b>b) final assessment:</b> test: 0-40 points	
<b>Learning objectives:</b> After completing this course, students should be able to: 1. actively communicate in English about various business-related topics, including use of the relevant vocabulary. 2. adapt their language to particular audiences, including the explanation of unknown English terms. 3. give a professional-level business-related presentation.	
<b>Brief outline of the course:</b> Development of precision, fluency and confidence in business communication. Expressing one's opinion and arguments in various communication situations. Comprehension and analysis of business-related texts. Comprehension of authentic English speech at a natural tempo. Presentation skills in English.	
<b>Recommended literature:</b> Required textbook: MARKET LEADER 3RD EDITION UPPER INTERMEDIATE COURSE BOOK, David Cotton et al., Pearson Longman, 2013.	
<b>Language of instruction:</b> English B2	
<b>Notes:student time load:</b> 120 hrs., including: Combined study (lectures/seminars/consultations): 26 Self-study: 94	

<b>Course assessment</b>						
The final number of assessed students: 1						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	100.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Eva Homolová, PhD., Mgr. Michael Eliot Dove						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajphp-ER-125	<b>Course name:</b> Business English 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100. a) continuous assessment - creating a presentation b) final assessment: - a written test <b>b) final assessment:</b> Written test	
<b>Learning objectives:</b> After completing this course, students should be able to... 1. ...identify professional terms in written and spoken form. 2. ...understand professional language in context. 3. ...apply concepts from their coursework to real-life scenarios. 4. ...critically evaluate others' opinions and present their own arguments. 5. ...compare the information presented in the course to their own experience. 6. ...apply the skills and information acquired in the course to their own communication in practice	
<b>Brief outline of the course:</b> Job Market Taking Risks Success	
<b>Recommended literature:</b> MARKET LEADER 3RD EDITION UPPER INTERMEDIATE COURSE BOOK, David Cotton et al., Pearson Longman, 2013.	
<b>Language of instruction:</b> English B2	
<b>Notes:student time load:</b> 120 hours, including: combined study (S, C): 26 PPT preparation: 30	

self-study: 30 studying for the final test: 34						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Eva Homolová, PhD., Mgr. Barbora Vinczeová, PhD.						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_PG-aj	<b>Course name:</b> Business Graphics (in English)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: tasks 0-40, test: 0-20 b) final assessment: project: 0-40	
<b>Learning objectives:</b> After completion of the course, the student can: 1. apply design principles to evaluate, modify or create business graphics like logo, poster, brochure, newsletter, social media graphics or other 2. compare various graphics file formats according to their practical usage in business 3. use various graphics application for creation & modification of both vector & bitmap graphics 4. create graphics that can be used in business practice	
<b>Brief outline of the course:</b> Design principles & fundamentals - Contrast - Repetition - Alignment - Proximity - Type - Colors Graphics File Formats - Bitmap graphics o Resolution & Color depth o Uncompressed graphics o Compressed graphics - Vector graphics Applications for creation & modification of vector & bitmap graphics. Conversion of file formats. - Inkscape, Corel Draw, Google Draw - Photopea, IrfanView, Canva	
<b>Recommended literature:</b> Recommended literature: 1. McWADE, J. 2005. Before & After Graphics for Business. Berkeley : Peachpit Press, ISBN 978-0-321-33415-2	

<p>2. WILLIAMS, R. 2008. The Non-Designer's Design Book. Berkeley : Peachpit Press, 3rd edition, ISBN 978-0-321-53404-0.</p> <p>3. Graphics standards of internet defined by World Wide Web Consortium: <a href="https://www.w3.org">https://www.w3.org</a></p> <p>4. On-line tutorials and documentation of Inkscape: <a href="https://inkscape.org/learn/">https://inkscape.org/learn/</a></p> <p>5. On-line tutorials and documentation of CorelDraw Suite: <a href="https://learn.corel.com/">https://learn.corel.com/</a></p>						
<p><b>Language of instruction:</b> English</p>						
<p><b>Notes:student time load:</b> 90 hours Combined study: S: 26 Self-study: 24 Tasks during seminars: 20 Preparation of project: 20</p>						
<p><b>Course assessment</b> The final number of assessed students: 27</p>						
A	B	C	D	E	FX(0)	FX(1)
29.63	18.52	22.22	7.41	7.41	7.41	7.41
<p><b>Instructor:</b> Ing. Peter Laco, PhD.</p>						
<p><b>Last changed:</b> 07.06.2022</p>						
<p><b>Approved by:</b></p>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_ET-aj	<b>Course name:</b> Business Terminology (in English)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> active in-class participation: 0-50 points <b>b) final assessment:</b> preparation and presentation of the final project: 0-50 points	
<b>Learning objectives:</b> After completion of the course, the student can: <ol style="list-style-type: none"> <li>1. understand basic business terminology from the fields of marketing, management, finance, banking and public services</li> <li>2. acquire and improve business vocabulary in these fields</li> <li>3. use business terminological expressions and specific terminological neologisms</li> <li>4. implement theoretical knowledge from the fields of marketing, management, finance, banking and public services into practice</li> <li>5. enhance language skills and competences in Business English</li> <li>6. understand and analyze professional business texts from different sources</li> </ol>	
<b>Brief outline of the course:</b> The aim of the seminar is to study the main issues of business focusing on terminology, specific terminological expressions, collocations and specific idiomatic expressions which are given a special meaning in business and are used by professionals in the field. Authentic sources are used. These include articles from daily newspapers, business forums, company websites, business blogs, business presentations and case studies. Seminars will help students to develop understanding of business terminology used in real contexts in the field of marketing, management, finance, banking and public services as well as enhance students' language skills.	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Cate Farrall, Marianne Lindsley: Professional English in Use – Marketing. Cambridge University Press, 2008. ISBN 978-0-521-70269-0</li> <li>2. Nick Robinson: Cambridge English for Marketing. Cambridge University Press, 2010. ISBN 978-0-521-12460-7</li> <li>3. MACKENZIE, I. 2008. English for the Financial Sector. Cambridge : CUP 2008.</li> <li>4. JOHNSON, C. 2000. Market Leader – Banking and Finance. Harlow : Longman, 2000.</li> </ol>	

5. MASCULL, B. 2004. Business Vocabulary in Use - Advanced. Cambridge : CUP, 2004.  
 6. ALLISON, J. – APPLEBY, R. – DE CHAZAL, E. 2009. The Business – Advanced. Macmillan, 2009.  
 7. Newspapers: The Economist, The New York Times, The Wall Street Journal, The Guardian, Hospodárske noviny, Trend, company websites, other sources.

**Language of instruction:**

English

**Notes:student time load:**

90 hours

combined study (lectures, seminars, consultations): 26

self-study: 44

assignments: 20

**Course assessment**

The final number of assessed students: 34

A	B	C	D	E	FX(0)	FX(1)
85.29	2.94	2.94	0.0	0.0	8.82	0.0

**Instructor:** Mgr. Dagmar Škvareninová, PhD.

**Last changed:** 07.06.2022

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_KaR-aj	<b>Course name:</b> Calculations and Budgeting
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> written test (50 points) including topics of the first half of the semester <b>b) final assessment:</b> written test (50 points) including topics of the second half of the semester Student must obtain at least 65 points in total for both tests to pass the course. In a case of failing the exam, student takes a resit written test (0 - 100 points) including all topics. To successfully complete the course, the student must obtain at least 65 points from the resit test.	
<b>Learning objectives:</b> Student: <ol style="list-style-type: none"> <li>1. understands the role of calculations and budgets in managerial decision-making process,</li> <li>2. can select and use appropriate method for specific cost or price calculation,</li> <li>3. can assess and design calculation system in enterprise,</li> <li>4. applies appropriate budgeting methods for selected budgets in enterprise,</li> <li>5. can analyse the budget system in enterprise,</li> <li>6. understands the mutual relations between calculations and budgets,</li> <li>7. uses gained information as a basis for invoicing.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Calculation and budget as a tool for managing of in-plant units.</li> <li>2. Definition and classification of calculations. Types of calculation units.</li> <li>3. Specifics of cost calculations according to the type of business. Cost and price calculations and calculation system of enterprise.</li> <li>4. Application of simple division costing and equivalent units costing method.</li> <li>5. Application of overhead rate costing and calculation in associated production process.</li> <li>6. Application of ABC method, phase, and level costing.</li> <li>7. Application of standard costs method in enterprise.</li> <li>8. Definition of budget and budgeting in enterprise.</li> <li>9. Classification of budgets. Methods of budgeting.</li> <li>10. Characteristic and procedure of budgeting of sales and supplies.</li> <li>11. Characteristic and procedure of budgeting of operational costs and profit.</li> <li>12. Characteristic and procedure of budgeting of cash flow.</li> </ol>	

13. Relations between cost calculations and budgets in enterprise.

**Recommended literature:**

1. BHIMANI, A. Horngren, CH.T., DATAR, S.M., RAJAN, M.V. 2019. Management and cost accounting. London : Pearson Education. ISBN 9781292232669.
2. BRAGG, S. M. 2020. Budgeting: Fifth Edition: A Comprehensive Guide. Lightning Source Inc. ISBN 1642210463.
3. COX, D. 2016. Management Accounting: Costing Tutorial. Osborne Books Ltd. ISBN: 9781909173750.
4. COKINS, G. 2001. Activity Based Cost Management. John Wiley & Sons, 2001. ISBN 047144328X.
5. HICKS, D. T. 2002. Activity Based Costing. John Wiley & Sons, 2001. ISBN: 047123754X.

**Language of instruction:**

English

**Notes:student time load:**

120 hours, thereof:

Combined study (seminars): 26 hours

Self-study, preparation for tests: 64 hours

Preparation, calculations and solving of case studies: 30 hours

**Course assessment**

The final number of assessed students: 12

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	16.67	8.33	33.33	0.0	41.67

**Instructor:** doc. Ing. Miroslava Vinczeová, PhD., Ing. Ladislav Klement, PhD., Ing. Vladimíra Klementová, PhD.

**Last changed:** 03.03.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-320	<b>Course name:</b> Canadian Studies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Assessment: Maximum course scoring is 100%, based on ECTS scale. Preparation for the seminar includes weekly readings, written explanation of the vocabulary and completion of seminar tasks. Students will take two progress tests during the term (test 1 = 50% of their final grade and test 2 = 50% of their final grade). Upon instructor's approval, one of the test can be replaced by a project or presentation, presented as suggested by the teacher. Course completion conditions: a) continuous assessment: participation in seminars (0-5 bonus points), progress test 1 (0-50 points) b) final assessment: written test (0-50 points) Maximum number of points: 100. Course assessment corresponds to the standard A-FX grading scale. Credits are assigned to the student who acquires a minimum of 70 points out of a possible 100. a) continuous assessment: participation in seminars (0-5 bonus points), progress test 1 (0-50 points) b) final assessment: written test (0-50 points) Maximum number of points: 100. The course assessment corresponds to the standard A-FX grading scale. Credits are assigned to the student who acquires a minimum of 70 points out of a possible 100. <b>a) continuous assessment:</b> Course completion conditions: a) continuous assessment: participation in seminars (0-5 bonus points), progress test 1 (0-50 points) <b>b) final assessment:</b> b) final assessment: written test (0-50 points)	
<b>Learning objectives:</b> Knowledge gained in the course: -fact-based information about geography, history, political system and institutions of North America and Canada	

-interdisciplinary information about the development of literature and culture in North America and Canada

-terminology in English and Slovak languages for the analysed phenomena (such as political systems, institutions, etc.)

Skill gained in the course:

Students can:

-read academic texts, analyse them and present selected texts in broader cultural contexts,

-apply presentation and argumentation skills,

-analyse the most recent research and field-based information, apply analytical and critical thinking, enhance empathy and creativity,

-apply their foreign language skills and discuss selected cultural phenomena at B2 level,

-further develop their presentation and digital skills, conduct research in digital environment, use educational platform Moodle, design a project and present it.

Competences:

Students can:

-participate in a discussion, defend their arguments,

-read and think critically, present their opinions in academic manner,

-transmit the cultural message of the anglophone countries in educational or cross-cultural environment,

-use self-study strategies,

-read scholarly literature in foreign language,

-use their intercultural competences,

-use their competences to participate in a professional life.

### **Brief outline of the course:**

Course Layout:

1 Course Logistics, Who Are The Canadians?

2 Shaping The Nation (History Of Immigration)

3 The Canadian Topography

4 The Canadian Identity

5 The Canadian Political System

6 Progress Test 1

7 The Canadian Legal System

8 The Canadian School System

9 The Canadian Literature 1

10 The Canadian Literature 2

11 The Canadian Experience In Arts & Pop Culture

12 Progress Test 2

13 Course evaluation

### **Recommended literature:**

Bain, C. 1994. Canadian Society: A Changing Tapestry. Oxford : Oxford University Press, 158 s. ISBN 9780195409864. (selected texts and chapters)

Encyclopaedia Encarta. 1995. Microsoft corporation. (selected texts and chapters)

JAVORČÍKOVÁ, J. - ZELENKOVÁ, A. 2020. Voices from beyond: modern coursebook of cultural studies for philologists : with the focus on (e)migration as a political, ethic, linguistic and cultural phenomenon in the era of globalization / rec. Rodica Albu, Jaroslav Kušnír, Ruslan Saduov, Vyacheslav Shevchenko. - Bratislava : Z-F Lingua, 2020.

JAVORČÍKOVÁ, J. - ZELENKOVÁ, A. 2014. The role, methodological basis and the subject of cultural studies in the globalized world = Úloha, metodologická základňa a predmet kultúrnych štúdií v globalizovanom svete / Jana Javorčíková.

In European Journal of Social and Human Sciences. - Banská Bystrica : Matej Bel University, 2014. - ISSN 1339-6773. - Vol. 1, no. 1 (2014), pp. 28-33.

JAVORČÍKOVÁ, J. 2005. "Smiling Discrimination" in Canadian Society = Formy nepriamej diskriminácie v kanadskej spoločnosti / Jana Javorčíková. In Central European Journal of Canadian Studies. - Brno : Masaryk University, 2005. - ISSN 1213-7715. - Vol. 5 (2005), pp. 123-131.

JAVORČÍKOVÁ, J. 2011. Canadian Identity Through Literature: On the "Canadianness" of Margaret Atwood's Fiction = Kanadská identita v literatúre: o "kanadskosti" prózy Margaret Atwoodovej / Jana Javorčíková. In (Re)connecting Through Diversity: Canadian Perspectives = Les relations dans la diversité: perspectives Canadiennes / vedec. red. Jelena Novaković, Slobodan Pajović, Vladimir Gvozden ; rec. Nevenka Trifunović, Vladimir Gvozden. - Beograd : Megatrend University, 2011. - ISBN 978-86-7747-429-4. - S. 53-62.

ADELMAN, Ch., SCHWARTZ, B. L., ed. 2013. Prairie directory of North America: The United States, Canada, and Mexico. 2nd ed. Oxford University Press.

BOEHMER, E. 2008. Nelson Mandela: A Very Short Introduction. Oxford: OUP.

FERGUSON, N. 2003. Empire. New York : Allen Lane.

MORGAN, K. 2012. Australia: A Very Short Introduction. Oxford: OUP.

SCHAPER, I., ed. 2004. Western civilization and the natives of South Africa: Studies in culture contact. Routledge. Routledge library editions.

SAYERS, A. 2001. Australian art. Oxford: OUP.

WHITELAW, Anne, Brian FOSS a Sandra PAIKOWSKY, eds. 2010. The visual arts in Canada: The twentieth century. Oxford: OUP.

WRIGHT, D. 2020. Canada: A Very Short Introduction. Oxford: OUP.

The aforementioned sources are available in Slovak libraries and bookstores.

**Language of instruction:**

English B2

**Notes:student time load:**

90 h:

Combined study (S): 13

Preparation for seminars: 26

Preparation for test: 51

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	100.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Jana Javorčíková, PhD.

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_PsZM-aj	<b>Course name:</b> Case Studies in Management
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Work in seminars, individual assignments: 0 - 60 points <b>b) final assessment:</b> Final case study 0 - 40 points	
<b>Learning objectives:</b> After completing the course, it is expected that the student: He/she can identify and analyze the internal and external environment of the selected organization. He/she creatively uses and applies theoretical knowledge acquired in the subjects Management 1 and Human Resources Management in solving problem situations in organizations. Appropriately argues and works with secondary as well as primary information sources. He/she thinks in context, comprehensively analyzes the criteria of several alternatives, and creatively applies decision-making methods. Critically evaluates and reflects the impact of selected solutions on the activities of the organization, employees, and other stakeholders.	
<b>Brief outline of the course:</b> 1. Introduction to the subject - secondary and primary sources of information, the method of case study, its structure and content 2. Identification of the problem, problem – solving process, reasoning and formulation of conclusions 3. Business planning system focusing on business strategy and business policies 4. Business planning system focusing on personnel strategy. 5. Control and controlling system with a focus on performance 6. Control and controlling system focused on assessment and remuneration of employees. 7. Managerial decision – making process based on data, facts and information 8. Organizational changes in the context of the principles of centralization, decentralization, 9. Organizational changes in the context of the principles of specialization, diversification, coordination. 10. Leadership focused on performance and organizational success 11. Motivation of employees with emphasis on tools and programs for employee evaluation.	

12. Leadership and motivation of employees with emphasis on tools and programs continuing education, and development.
13. Reflection, self-reflection and feedback in assessment and evaluation

**Recommended literature:**

1. AHAMMAD, T. 2017. Personnel Management to Human Resource Management (HRM): How HRM Functions? In Journal of Modern Accounting and Auditing, 13(9), pp. 412-420. <https://dx.doi.org/10.17265/1548-6583/2017.09.004>
2. ARMSTRONG, M., TAYLOR, S. 2020. Armstrong's Handbook of Human Resource Management Practice. London: Kogan Page. 800 p. ISBN 978-0-74949-276.
3. DICKMANN, M., BREWSTER, C., SPARROW, P. 2016. International Human Resource Management. Contemporary Human Resource Issues in Europe. New York: Routledge. 474 p. ISBN 978-11-387-7603-6.
4. HARZING, A. W., PINNINGTON, A. H. 2015. International Human Resource Management. London: Sage, 2015, 540 s. ISBN 978-1-4462-6731-8.
5. HUSSAIN A. 2018. Green Human Resource Management (GHRM) Practices in Organizations: A Comprehensive Literature Survey. In Journal of Management Research and Analysis, 5(2), pp. 251-258. ISSN 2394-2770.
6. SMEREK, L., VETRÁKOVÁ, M., ŠIMOČKOVÁ, I. 2021. International Human Resource Management System. Radom: Kazimierz Pulaski University of Technology and Humanities in Radom. 146 s. ISBN 978-83-7351-914-5.
7. PURG, D., BRAČEK-LALIČ, A., POPE, J.A. Editors. Business and Society. Making Management Education Relevant for the 21st Century. Springer.
8. THEODOULIDES, L. 2018. Reflective leadership: a process-relational approach to enhance organizational change. Banská Bystrica: Belianum.
9. DRUCKER, P. Maciariello, J. Management. Ebook by HarperCollins. Open access
10. THEODOULIDES, L., HAVIAR, M., NIKLOVA, M., LIPTAKOVA, K., NAFOUSSI, G. 2020. Fostering critical thinking in higher education through a coaching approach: theory and practical applications. Banska Bystrica: Belianum. e-book. <https://doi.org/10.24040/2020.9788055718002>
11. Recommended Series from HS Talks/The Business & Management Collection,: Managing Organizations Series: The Art and Practice of First Level Management Series: Making Decisions Series: Managing and Leading People. Accesible via UK UMB.

**Language of instruction:**

English

**Notes:student time load:**

120 hours combined form  
 Lecture, Seminar, Consultation: 26  
 self-study: 40  
 active preparation for seminars: 30  
 collection of data: 24

**Course assessment**

The final number of assessed students: 12

A	B	C	D	E	FX(0)	FX(1)
16.67	16.67	16.67	0.0	16.67	33.33	0.0

**Instructor:** doc. Ing. Martina Minárová, PhD., Ing. Jozef Ďurian, PhD., Ing. Lenka Theodoulides, PhD., MBA

<b>Last changed:</b> 15.12.2021
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<b>Approved by:</b>
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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_PszCR1-aj	<b>Course name:</b> Case Studies in Tourism 1 (in English)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: elaboration and presentation of case study (0-60 points), b) final assessment: written exam (0-40 points). The number of points to be earned for continuous and final assessment is 100 on the grading scale. Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment. <b>a) continuous assessment:</b> Elaboration and presentation of case study (0-60 points). <b>b) final assessment:</b> Written exam (0-40 points).	
<b>Learning objectives:</b> Student: 1. is able to use the acquired information to extend the knowledge from the field of tourism, 2. is able to use the knowledge to practical solution of case studies, 3. applies modern techniques of case studies solution, 4. can evaluate the reality and choose the right steps to solve case study in a tourism business.	
<b>Brief outline of the course:</b> 1. Family business in tourism. 2. Adaptation of employee on new workplace in a tourism businesses. 3. E-marketing in tourism businesses. 4. Loyalty program, management of complains in tourism businesses. 5. Tourism business economics. 6. Financial analysis. 7. Innovations in tourism businesses.	
<b>Recommended literature:</b> 1. KUČEROVÁ, J. 2006. Manažment podniku cestovného ruchu – pracovný zošit. Banská Bystrica, EF UMB, 2006, 87 s. ISBN 80-8055-169-3. 2. KUČEROVÁ, J., STRAŠÍK, A., ŠEBOVÁ, Ľ. 2006. Ekonomika podniku cestovného ruchu. Banská Bystrica, OZE, EF UMB, 2006, 110 s., ISBN 80-8083-215-3. 3. RAŠI, Š. 2003. Marketing podniku cestovného ruchu. Banská Bystrica, EF UMB, 2003, 157 s.	

ISBN 80-8055-842-6.						
<b>Language of instruction:</b> English.						
<b>Notes:student time load:</b> 120 hours: combined study (lectures, seminars consultations): 30 self-study: 38 preparation of case study: 52						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. Ing. Tomáš Gajdošík, PhD., Ing. Zuzana Gajdošíková, PhD.						
<b>Last changed:</b> 07.06.2022						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> The Faculty of Economics							
<b>Code:</b> 12-ČJP1		<b>Course name:</b> Chinese Language for Advanced I.					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture / Seminar							
<b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 0 / 26							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 1.							
<b>Level:</b> I., II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 9							
A	B	C	D	E	FX(0)	FX(1)	n
77.78	11.11	0.0	0.0	0.0	11.11	0.0	0.0
<b>Instructor:</b> Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
<b>Last changed:</b>							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> The Faculty of Economics							
<b>Code:</b> 12-ČJP2		<b>Course name:</b> Chinese Language for Advanced II.					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 2.							
<b>Level:</b> I., II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 10							
A	B	C	D	E	FX(0)	FX(1)	n
60.0	30.0	0.0	0.0	0.0	10.0	0.0	0.0
<b>Instructor:</b> Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
<b>Last changed:</b>							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> The Faculty of Economics							
<b>Code:</b> 12-ČJZ1		<b>Course name:</b> Chinese Language for Beginners I.					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 1.							
<b>Level:</b> I., II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 91							
A	B	C	D	E	FX(0)	FX(1)	n
50.55	19.78	5.49	4.4	0.0	19.78	0.0	0.0
<b>Instructor:</b> Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
<b>Last changed:</b>							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> The Faculty of Economics							
<b>Code:</b> 12-ČJZ2		<b>Course name:</b> Chinese Language for Beginners II.					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 2.							
<b>Level:</b> I., II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 58							
A	B	C	D	E	FX(0)	FX(1)	n
55.17	18.97	5.17	1.72	0.0	18.97	0.0	0.0
<b>Instructor:</b> Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
<b>Last changed:</b>							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> The Faculty of Economics							
<b>Code:</b> 12-ČJZ3		<b>Course name:</b> Chinese Language for Beginners III.					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 1.							
<b>Level:</b> I., II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 25							
A	B	C	D	E	FX(0)	FX(1)	n
48.0	40.0	8.0	4.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
<b>Last changed:</b>							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> The Faculty of Economics							
<b>Code:</b> 12-ČJZ4		<b>Course name:</b> Chinese Language for Beginners IV.					
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 26 <b>Method of study:</b> combined							
<b>Number of credits:</b> 3							
<b>Recommended semester/trimester:</b> 2.							
<b>Level:</b> I, II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b> The final number of assessed students: 12							
A	B	C	D	E	FX(0)	FX(1)	n
66.67	8.33	0.0	0.0	0.0	25.0	0.0	0.0
<b>Instructor:</b> Yan Wang, doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.							
<b>Last changed:</b>							
<b>Approved by:</b>							



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_CSMaZ-aj	<b>Course name:</b> Chinese Ways of Thinking and Living
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) Continuous evaluation: partial outcomes – activities: 60 points b) Final assessment: final exam : 40 points	
<b>Learning objectives:</b> student Upon successful completion of this course, the students will be able to: 1. Understand some basic and essential aspects of the Chinese culture. 2. Avoid some common taboos in the Chinese culture. 3. Develop basic Chinese cultural learning and communication strategies and have preliminary cross-cultural consciousness. 4. Get improved in their cross-cultural communication skills with the Chinese.	
<b>Brief outline of the course:</b> East or West, Which is Best? The Golden Mean. This is My Family. Writing with brush? The Temple of Heaven. Music: Ancient and Pop. Chinese Opera. Tea or Coffee. Cheers! To Your Health! Folk Arts: Paper-cutting/Chinese Knots. Am I a Dragon or a Snake? QR My Life. Chinese on the Global Stage.	
<b>Recommended literature:</b> 1. Dan Sperber, Deirdre Wilson, Relevance: Communication and Cognition 2. Dan Sperber, Explaining Culture 3. Geert Hofstede, Culture's Consequences	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b> 90 hours Combined form (Lecture, Seminar, Consultation): Self-study: 26 Preparation of partial outcomes: 24 Preparation for final exam: 40	

<b>Course assessment</b>						
The final number of assessed students: 34						
A	B	C	D	E	FX(0)	FX(1)
79.41	11.76	0.0	0.0	0.0	8.82	0.0
<b>Instructor:</b> Jianwei Wang						
<b>Last changed:</b> 25.03.2020						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-CIR	<b>Course name:</b> Communication in International Relations
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I., II., III.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> none <b>b) final assessment:</b> Final assesement: active participation: 20 points, 2 seminar works: 40 points Final written test: 40 points	
<b>Learning objectives:</b> Within the course, the student acquires key terminology and communication skills in the field of international relations and political science. It is able to apply specific syntactic and lexical links in model communication situations in the context of interdisciplinary interdisciplinarity interconnection of disciplines international relations, political science and English language. This process allows him to remember, but mainly to create his own argumentative apparatus in English, which is later completed within the framework of the student's specialization in the field.	
<b>Brief outline of the course:</b> 1. Presenting one's opinions on IR 2. Presenting one's opinions on IR – agreeing disagreeing 3. Providing arguments in oral form 4. Presentation language. Specific IR terminology 5. Shuttle diplomacy text 6. Mediators text 7. Selected Grammar structures	
<b>Recommended literature:</b> 1. ART J, R.J. A Grand Strategy for America. London : Cornell University Press, 2003. 2. KENNAN, G. The decision to Intervene, Soviet-American relations, 1917-1920. Great Britain : Volume II. : Faber and Faber Limited, 1958. 3. GADDIS, J.L. Strategies of Containment, A Critical Appraisal of Postwar American National Security Policy. Oxford : University Press, 1982. 4. VINCE, M. Macmillan English Grammar In Context- Advanced. Oxford : Macmilan Publishers, 2008. 5. WOOD, N.V. Writing Argumentative Essays. Prentice Hall College Div, 2000. 6. RENDLE-SHORT, J. The Academic Presentation: Situated Talk in Action, 1st edetion, Routledge, 192 pp. ISBN 9781138254923	
<b>Language of instruction:</b> English Language	
<b>Notes: student time load:</b>	

The tasked period of the student: 120 Preparation of 2 seminar works: 71 Seminar works presentation: 10 External students: Total number of tasks: 120 hours Lectures: 12 preparation of 2 seminar works: 48 hours seminar works presentation: 2 hours meeting in-term tasks: 28 hours home-studies and exam preparation: 30 hours

**Course assessment**

The final number of assessed students: 16

A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PhDr. Juraj Kalický, PhD.

**Last changed:** 04.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-CP1	<b>Course name:</b> Comparative Politics I.
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: Active participation during seminars: 25 points Classification of seminars include: active participation in seminars related to the fulfillment of tasks that are assigned by the teachers during the semester. Failure to complete the assigned task (inadequate preparation for the seminar) is assessed by absence. During semester, 1 non-participation is accepted due to a medical condition, which will be justified upon submission of a medical report / confirmation. For each unjustified absence from the seminar, the student loses 5 points from the overall evaluation without the possibility of replacement. The same conditions apply for 3rd year students who repeat the course. Students with an approved extraordinary study plan are following the conditions set in the extraordinary study plan and the instructions published in the LMS moodle portal. PART-TIME FORM OF STUDY: Assignments in LMS Moodle completed in terms and according to the instructions published on the course page in LMS Moodle: 25 points. <b>b) final assessment:</b> FULL TIME FORM OF STUDY: final written exam: 75 points The date and form of the final exam will be specified during the semester. The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught. In the case of students who have enrolled in the course repeatedly (3rd year), the correction term is realized in the form of an oral examination conducted in front of the commission (unless the subject teacher or the head of the department determines otherwise). PART-TIME FORM OF STUDY: Final exam: 75 points The student has an obligation to study the recommended literature, which is part of the course syllabus and was not taught.	
<b>Learning objectives:</b> Knowledge: The student understands the basic context of the functioning of the american and british political system. He can name the most important aspects, explain the basic concepts and clarify the structure of these political systems. Skills: The student has adequate presentation, communication and educational skills. He perceives the presented information in context. He is able to analyze and evaluate at an adequate professional level the basic phenomena of practical politics related to the issues of the british and american political system. He is able to make a comparison, on the basis of which he can identify common and different features of the functioning of the British and American political systems. He is able to apply the acquired knowledge in practice and in research of	

other political systems. Competences: The student is able to solve professional tasks, can bring and formulate a sketch of possible scenarios for the development of researched phenomena appropriate to the degree completed.

**Brief outline of the course:**

1. Historical and political specificities of the formation of American political system. 2. The Constitution of the USA as the foundation for organisation of the American political system. 3. Horizontal division of power in the U.S. and the checks and balances system. 4. Legislative power and its position within the American political system. 5. The issues of executive power and the position of the president in the US political system. 6. Impeachment - the mechanism of internal control of the US political system. 7. The selected specificities of the organisation of judicial power and its position within the US political system. 8. The selected specificities of American party system. 9. The constitutional framework as a foundation of British political system. 10. The basic characteristic of horizontal division of power in the United Kingdom of Great Britain and Northern Ireland. 11. Legislative power and its position in British political system. 12. Executive power and its position in British political system. 13. The selected specificities of the organisation of judicial power and its position in British political system. 14. The selected specificities of British party system. 15. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system I. (Marbury vs. Madison, Scott vs. Sanford, McCulloch vs. Maryland) 16. Analysis of the selected decisions of the US Supreme Court, their interpretation and impact on American political system II. (Plessy vs. Ferguson, Brown vs. Education Board of Topeka, Baker vs. Carr, Schenck vs. US) 17. Comparison of vertical division of power in the US (federalism) and in the United Kingdom of Great Britain and Northern Ireland (unitarism), including the devolution process.

**Recommended literature:**

COOKE, E. J.: Ústava Spojených štátov amerických. Bratislava: Nadácia Občan a demokracia, 1999 TINDALL, G. B., SHI, D. E.: Dějiny Spojených států amerických. Praha: NLN, 2000 JOHNSON, P.: Dějiny amerického národa. Voznice: Leda, 2014 WILSON, J. Q.: Jak se vládne v USA. Praha: Victoria Publishing, 1995 JANDA, K. a kol.: Výzva demokracie. Praha: SLON, 1998 HALL, K. L. (ed.): The Oxford Guide to United States Supreme Court Decisions. Oxford: Oxford University Press, 1999 BEEMAN, R. (ed.): Supreme Court Decisions. USA/GBR: Penguin books, 2012 MOUNTJOY, S.: Marbury v. Madison. New York: Chelsea House, 2007 McKEEVER, R. J.: A Brief Introduction to US Politics. New York/Abingdon: Routledge, 2014 MORGAN, K. (ed.): Dějiny Británie. Praha: NLN, 2008 ROVNÁ, L.: Kdo vládne Británii? Praha: SLON, 2004 WATTS, D. (ed.): British Government and Politics. Edinburgh: Edinburgh University Press, 2012 Další odporučená literatúra, pomocné materiály a zdroje internetového i knižného charakteru sú zverejnené na stránke predmetu v portáli LMS moodle.

**Language of instruction:**

English language

**Notes: student time load:**

FULL-TIME STUDY: total: 180 hours, of which: full-time classes: 39 hours completion of assignments in LMS Moodle: 10 hours current political developments analysis: 39 hours literature study and preparation for lectures and seminars: 26 hours preparation for the final exam: 66 hours PART-TIME STUDY: total: 180 hours, of which: full-time classes: 12 hours completion of assignments in LMS Moodle: 10 hours current political developments analysis: 39 hours literature study and preparation for lectures and seminars: 26 hours preparation for the final exam: 93 hours

<b>Course assessment</b>							
The final number of assessed students: 10							
A	B	C	D	E	FX(0)	FX(1)	n
80.0	10.0	10.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Branislav Kováčik, PhD., EMBA							
<b>Last changed:</b> 04.09.2023							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica						
<b>Faculty:</b> The Faculty of Economics						
<b>Code:</b> 1d-ajs-ER-303		<b>Course name:</b> Conversation in English				
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined						
<b>Number of credits:</b> 3						
<b>Recommended semester/trimester:</b> 1.						
<b>Level:</b> I.						
<b>Prerequisites:</b>						
<b>Course completion conditions:</b> a) active participation (homework): 20% b) oral exam: 80% <b>a) continuous assessment:</b> a) active participation: 0-20% b) oral exam: 0-80%						
<b>Learning objectives:</b> Students will... 1. ...develop the ability to converse on a variety of topics in English. 2. ...use logical arguments in a debate. 3. .... will interpret texts and discuss it based on the material read.						
<b>Brief outline of the course:</b> various conversation activities; common mistakes when leading conversations; conversation lesson planning						
<b>Recommended literature:</b>						
<b>Language of instruction:</b> English B2						
<b>Notes:student time load:</b> 90 hrs seminars: 13 hrs self-study: 60 hrs homework: 17 hrs						
<b>Course assessment</b> The final number of assessed students: 2						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Barbora Vinczeová, PhD., M.A. James Ó Connell						



<b>Last changed:</b> 24.09.2023
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<b>Approved by:</b>
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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_PoFi-aj	<b>Course name:</b> Corporate Finance
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Written exam 1: 30 points <b>b) final assessment:</b> Written exam 2: 30 points Oral exam: 40 points RESIT EXAM: student may choose which part of evaluation (written, oral) to take again. Written test covers all topics from whole semester. Number of points earned for continuous and final evaluation to correspond to 100% on the grading scale. Passing grades are received for students who have obtained over 65% in the final assessment.	
<b>Learning objectives:</b> After completion of the course, the student: <ol style="list-style-type: none"> <li>1 on the basis of the lessons learned, can search from various sources, analyse and process information relating to the acquisition of financial resources and their efficient allocation in business;</li> <li>2 is able to identify the advantages and disadvantages of different sources of financing specifically for business needs;</li> <li>3 is able to apply theoretical knowledge in practical situations with specific rulings on the choice of appropriate sources of funding;</li> <li>4 will gain the ability to critically evaluate and compare alternative investments of capital to individual components of long-term and current assets;</li> <li>5 evaluates the financing options available and as a result is able to select the most effective alternative in a particular situation in the company and make decisions with adequate presentation and justification;</li> <li>6 creates depreciation plans, amortisation schedules, processes the analysis of financing options for specific business needs using the concept of time value of money and the final proposal for funding, produces the cost-benefit analysis and risk analysis of investment projects and the allocation of resources to current assets.</li> </ol>	
<b>Brief outline of the course:</b>	

1. Subject of Corporate Finance. Financial objectives of the company. The cycle of assets and sources of finance. Types of sources of finance.
2. Financial statements as a source of information for business financial management. Financial management and its key terminology.
3. External equity sources of finance. Contributions and share financing.
4. Internal equity sources of finance. Self-financing of a business.
5. Debt sources of finance. Financing a business by loans. Classification of loans.
6. Long-term debt sources of finance. Long-term bank loans. Other long-term debt sources of finance.
7. Short-term debt sources of finance. Short-term bank loans. Other short-term debt sources of finance.
8. Alternative sources of finance. Financing a business by means of bonds issue. Lease financing.
9. Other alternative forms of financing a business.
10. Capital structure of a business and its link to the assets structure.
11. Allocation of capital to tangible and intangible fixed assets.
12. Allocation of capital to long-term financial assets.
13. Allocation of capital to current assets.

**Recommended literature:**

1. VINCZEOVÁ, M., KRIŠTOFÍK, P. 2013. Corporate Finance. Banská Bystrica : Univerzita Mateja Bela, 2013. 978-80-557-0490-6.
2. ROSS, S.A., WESTERFIELD, R.W., JORDAN, B. 2020. Essentials of Corporate Finance. (10th ed.). New York : McGraw Hill Education, 2020. ISBN 9781260013955.
3. ROSS, S.A., WESTERFIELD, R.W., JAFFE, J., JORDAN, B. 2019. Corporate Finance (12th ed.). New York : McGraw Hill Education, 2019. ISBN 9781259918940.
4. DAMODARAN, A. 2014. Applied Corporate Finance (4th ed.). Hoboken : John Wiley & Sons Inc., 2014. ISBN 978-1-118-80893-1.
5. Applicable legislation (Commercial Code, Income tax Act, Act on Accounting, Banking Law, Act on Bonds, etc.)
6. Continuous monitoring of current economic and financial intelligence (e.g., periodicals Forbes, Trend)

**Language of instruction:**

English

**Notes:student time load:**

180 hours, of that:  
 Combined study: 52 hours  
 Self-study: 80 hodín  
 Updating of information, work with legislation: 20 hodín  
 Exercises and case studies solution: 28 hodín

**Course assessment**

The final number of assessed students: 53

A	B	C	D	E	FX(0)	FX(1)
11.32	13.21	30.19	16.98	13.21	9.43	5.66

**Instructor:** doc. Ing. Miroslava Vinczeová, PhD.

**Last changed:** 28.02.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_FEAP1-aj	<b>Course name:</b> Corporate Financial and Economic Analysis 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Two partial written tests, both consisting from two sections – theoretical and practical – 50 points in total. <b>b) final assessment:</b> Final written test consisting from two parts – theoretical and practical – 50 points. Final evaluation is assigned to each student having more than 65 points from both parts in total. Resit test: students with less than 65 % score should take resit test containing first half, second half of semester or both, depending on which test they failed.	
<b>Learning objectives:</b> The student <ol style="list-style-type: none"> <li>1. with the use of the acquired knowledge is able to explain the content of the financial-economic analysis of the company (the FEAP), to clarify the importance and the use of FEAP in the process of business management, and to master the methodological apparatus applicable in FEAP,</li> <li>2. is able to assess the general financial situation of the company, to apply the content, process and methods of financial analysis to solve specific tasks in the company and explain the use of the results of the analysis in the process of business management,</li> <li>3. is able to make an analysis of total and partial quantitative results of the company, apply the basic mathematical-statistical methods and economic-mathematical models within the analysis, and to clarify the use of the results of the analysis in business practice,</li> <li>4. is able to make an analysis of the basic production factors of a company, to handle the content, process and methods of a production factors analysis of as well as interpret the obtained results in an economic outlook,</li> <li>5. is competent to assess the position of a company in the market, apply the content, process and methods of the analysis of the company position in the market to address particular tasks, and explain the use of the results of the analysis within the process of business management,</li> <li>6. works with financial statements, understands interconnections between them and business activity, assets, debt and equity,</li> <li>7. critically evaluates current situation and economically interpretes the results,</li> <li>8. understands the implications and solve potential financial problems.</li> </ol>	

**Brief outline of the course:**

1. The content, objectives and procedures of the financial analysis.
2. Methods of quantification of the determining factors impact on the total results of an enterprise.
3. Tools and methods used in the financial analysis of a company.
4. Analysis of the overall financial results. Ex-post financial analysis and ex-ante financial analysis. The methodology of the ex-post financial analysis.
5. Analysis of liquidity, activity, debt, profitability.
6. Analysis of market value.
7. Analysis of quantitative results of an enterprise. Analysis of production volumes and revenues from sales of own products and services.
8. Analysis of profit or loss and cash flow in the company.
9. Analysis of partial results of an enterprise.
10. Analysis of the core production business factors. Analysis of current and non-current assets.
11. Analysis of labour forces.

**Recommended literature:**

1. Alexander, J. 2018. Financial Planning & Analysis and Performance Management. Hoboken : John Wiley & Sons, 2018. 640 p. ISBN: †978-1119491484.
2. Mayes, T. R. 2020. Financial Analysis with Microsoft Excel, 9th edition. Boston : Cengage Learning, 2020. 560 p. ISBN : †978-0357442050.
3. Piran, F. S., Lacerda, D. P., Camargo, L. F. R. 2020. Analysis and Management of Productivity and Efficiency in Production Systems for Goods and Services. Boca Raton : CRC Press, 2020. 229 p. ISBN: †978-0367357726.
4. Elexa, L. 2015. Business Financial Analysis. Banská Bystrica : Belianum, 2015. 158 p. ISBN 978-80-557-0981-9.
5. Elexa, L., Gundová, P. 2019. Zbierka príkladov z finančno-ekonomickej analýzy podniku. Banská Bystrica : Belianum, 2019. 140 p. ISBN 978-80-557-1538-4.

**Language of instruction:**

English

**Notes: student time load:**

student time load: 180 hours, including:

- Combined study: 52 h. (L - 26 h.; S – 26 h.)
- Self-study (study of Professional literature): 50 hours.
- Solution of practical examples: 48 hours
- Visit in selected enterprise and solution of a particular task: 30 hours

**Course assessment**

The final number of assessed students: 37

A	B	C	D	E	FX(0)	FX(1)
2.7	18.92	27.03	18.92	29.73	2.7	0.0

**Instructor:** doc. Ing. Ľuboš Elexa, PhD.

**Last changed:** 03.03.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-CRMA	<b>Course name:</b> Crisis Management
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> semestral presentation: 20 points mid-term test: 10 points <b>b) final assessment:</b> final exam: 70 points	
<b>Learning objectives:</b> After completing the course, the student is able to apply the acquired theoretical knowledge in the field of national and international crisis management in practice. It can evaluate, on the basis of verifiable facts, the causes, course and resolution of crises in terms of international relations, security studies as well as policy theory. Based on a suitably chosen methodology, he can analyze the situation before and after the crisis and apply the acquired knowledge to its management.	
<b>Brief outline of the course:</b> 1. Introduction to crisis management 2. Definition of terms in the field of crisis management 3. Crisis management tools 4. Crisis management functions 5. Institutional division of crisis management 6. Crisis planning 7. Strategies in crisis management 8. EU crisis management 9. Crisis management in other international organizations - UN, OSCE, NATO 10. Critical infrastructure protection and ICT security 11. Possibilities of solving crisis phenomena 12. Integrated rescue system of the Slovak Republic	
<b>Recommended literature:</b> DRENNAN, L.T., MCCONNELL, A. 2007. Risk and Crisis Management in the Public Sector. Oxford: Taylor & Francis Books, 2007. 249 pp. ISBN 9780415378154 BLAŽEK, V. et al. 2018. Crisis management in the Slovak Republic. Cracow: European Association for Security & University of Economics, Law and Medical Sciences, 2018. 141 pp. ISBN 978-83-61645-33-7	

BOIN, A. et al. 2005. The Politics of Crisis Management. New York: Cambridge University Press, 2005. 196 pp. ISBN 978-0-521-60733-9

**Language of instruction:**

English

**Notes:student time load:**

Full time study

90 hrs. out of which:

contact study: 26 hrs.

self-study: 44 hrs

preparation of semestral thesis: 20 hrs

**Course assessment**

The final number of assessed students: 13

A	B	C	D	E	FX(0)	FX(1)	n
76.92	23.08	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Dávid Kollár, PhD., Dr. h. c. prof. Ing. Pavel Nečas, PhD., MBA

**Last changed:** 27.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_DatS-aj	<b>Course name:</b> Database Systems
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> MS Access relational database proposal: 20 points Test of MS Access: 40 points <b>b) final assessment:</b> Test of MS SQL Server: 40 points	
<b>Learning objectives:</b> Student is able to 1. use the acquired knowledge and skills of database systems for analysis of data stored in corporate databases, 2. apply the results of business analyses in the decision-making process, 3. act as a linking element (translator, communicator) between the institution management and IT professionals – database specialists (in practice), 4. assess suitability of deployment of a certain information system and its main part – database system - in a particular institution, 5. create a partial database solution for a small and medium enterprise, organization or financial institution.	
<b>Brief outline of the course:</b> Concept and architecture of database management systems. Relation database models, description of the most common relation database systems, database normalization. SQL language, databases administration and security. MS Access - basic objects and their properties. Scheme of selected database application depending on the field of study. SQL Server database system, analysis of the data from the training corporate databases with the SQL inquiries and BI instruments. Conversion – the option of data transfer into the other database programs and back.	
<b>Recommended literature:</b> WILSON, K. 2020. Using Access 2019: The Step-by-step Guide to Using Microsoft Access 2019. Elluminet Press, 2020. ISBN-13: 978-1913151157. PARKER, D. 2020. SQL Programming. New Begin Ltd. ISBN: 1801128030. LAMBERT, J. 2016. Microsoft Access 2016 Step by Step. Microsoft Press. ISBN 978-07356-9775-1.	



<p>MARGARET, B. 2016. Database Systems with Case Studies. Prentice-Hall of India Pvt.Ltd, 2016. ISBN13 (EAN): 9788120351455.  DEBARROS, A. 2018. Practical SQL. No Starch Press, 2018. ISBN: 1593278276.</p>						
<p><b>Language of instruction:</b>  English</p>						
<p><b>Notes:student time load:</b>  120 hours, out of which  Combined study (Lectures, Seminars, Consultations): 26  Self-study and solution of given tasks: 62  Elaborating seminar work: 32</p>						
<p><b>Course assessment</b>  The final number of assessed students: 42</p>						
A	B	C	D	E	FX(0)	FX(1)
28.57	26.19	21.43	7.14	7.14	7.14	2.38
<p><b>Instructor:</b> Ing. Peter Laco, PhD., Ing. Igor Kollár, PhD.</p>						
<p><b>Last changed:</b> 10.12.2021</p>						
<p><b>Approved by:</b></p>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-fju-ER-001	<b>Course name:</b> Didactics of French Language 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: At the end of the semester, student orally presents examples of pedagogical activities related to the main methodological directions of foreign language didactics (40%). After the end of the semester, he passes the final written test (60%). The student has the right to one correction date of the written final test. The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to the student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi. a) continuous assessment: oral presentation of examples of pedagogical activities related to the main methodological directions of foreign language didactics (40%) b) Final written test (60%). The student has the right to one correction date of the written final test.	
<b>Learning objectives:</b> Learning objectives: The student <ol style="list-style-type: none"> <li>1. uses relevant specialized literature to gain knowledge in the given field</li> <li>2. is able to use French and Slovak terms from the field of French language didactics</li> <li>3. applies the acquired theoretical knowledge from the didactics of the French language in practice</li> <li>4. assesses the possibilities of using the principles of various methods and approaches in teaching French</li> <li>5. evaluates methods and approaches in teaching French from the point of view of the current objectives of foreign language teaching</li> <li>6. creates a presentation of examples of pedagogical activities related to the main methodological directions of didactics of foreign languages based on the didactic principles and objectives of foreign languages teaching</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Didactics of foreign languages: main concepts and objectives</li> </ol>	

<p>2. General principles of neurodidactics and psycholinguistics in foreign language didactics</p> <p>3. Methodological evolution of teaching French as a foreign language</p> <p>4. Learner in the teaching of French as a foreign language</p> <p>5. Teacher in the teaching of French as a foreign language</p>																				
<p><b>Recommended literature:</b></p> <p>Recommended literature:</p> <p>1. Baranová, E. 2009. Francúzština pre komunikáciu v škole. Banská Bystrica : UMB</p> <p>2. Barrot, M.-J. 2001. Les auto-apprentissage. Paris : Clé international</p> <p>3. Barthélémy, F. 2007. Professeur de FLE. Histoire, enjeux et perspectives. Paris : Hachette</p> <p>4. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette</p> <p>5. Cuq J.P. 2003. Dictionnaire de didactique du français langue étrangère et seconde. Paris :clé international</p> <p>6. Cuq, J.-P. &amp; Gruca, I. 2005. Cours de didactique deu français langue étrangère et seconde. Grenoble : PUG</p> <p>7. Cyr, P. 1998. Les stratégies d'apprentissage. Paris : Clé international</p> <p>8. Desmons, F. et al. 2005. Enseigner le FLE. Pratiques de classe. Paris : Belin</p> <p>9. Robert J.P. 2008. Dictionnaire pratique de didactique du FLE. Paris : Orphys</p> <p>10. Robert, J.-M. 2016. Manière d'apprendre. Pour des stratégies d'apprentissage différenciées. Paris : Hachette</p> <p>11. Tagliante, C. 2006. La classe de langue. Paris : Clé international</p>																				
<p><b>Language of instruction:</b></p> <p>Language of instruction: French (B2-C1)</p>																				
<p><b>Notes:student time load:</b></p> <p>Notes:student time load: 150 hours, of which: Combined study (P, S, K): 26 self-study: 59 preparation for oral presentation: 20 preparation for the final written test: 4</p>																				
<p><b>Course assessment</b></p> <p>The final number of assessed students: 0</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>							A	B	C	D	E	FX(0)	FX(1)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)														
0.0	0.0	0.0	0.0	0.0	0.0	0.0														
<p><b>Instructor:</b> doc. Mgr. Francois Schmitt, PhD.</p>																				
<p><b>Last changed:</b> 23.05.2024</p>																				
<p><b>Approved by:</b></p>																				

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-fju-ER-002	<b>Course name:</b> Didactics of French Language 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: At the end of the semester, student orally presents a current French language as a foreign language textbook specifying age category, level, methodological direction, structure, course content, exercises (40%). After the end of the semester, he passes the final written test (60%). The student has the right to one correction date for the written final test and the oral exam. The assessment is carried out according to the classification scale: A (100 - 94 %), B (93 - 87 %), C (86 - 80%), D (79-73%), E (72-65%). Credits will be awarded to the student who has obtained at least 65% for fulfilling the specified conditions. The requirements and recommended literature are updated annually in the course syllabi. a) continuous assessment: presentation of a textbook of French as a foreign language (40%) b) final written test (60%). The student has the right to one correction date of the written final test.	
<b>Learning objectives:</b> Learning objectives: The student <ol style="list-style-type: none"> <li>1. uses relevant specialized literature to gain knowledge in the given field</li> <li>2. is able to use French and Slovak terms from the field of French language didactics</li> <li>3. applies the acquired theoretical knowledge from the didactics of the French language in practice</li> <li>4. assesses the possibilities of using the principles of various methods and approaches in French as a foreign language teaching</li> <li>5. evaluates individual methods and approaches in French as a foreign language teaching from the point of view of the current objectives of foreign language teaching</li> <li>6. will create a presentation of the textbook of the French language as a foreign language based on the didactic principles and objectives of foreign languages teaching.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Space, time and interactions in the French as a foreign language classroom</li> <li>2. Textbooks of French as a foreign language used in Slovak schools</li> <li>3. Common European Framework of Reference for Languages</li> </ol>	

4. Teaching French as a foreign language in primary and secondary schools in Slovakia: main institutions and educational curricula

**Recommended literature:**

Recommended literature:

1. Baranová, E. 2009. Francúzština pre komunikáciu v škole. Banská Bystrica : UMB  
Page: 2
2. Cicurel, F. 2011. Les interactions dans l'enseignement des langues. Paris : Didier
3. Courtillon, J. 2013. Elaborer un cours de FLE. Paris : Hachette
4. Cuq J.P. 2003. Dictionnaire de didactique du français langue étrangère et seconde. Paris :clé international
5. Cuq, J.-P. & Gruca, I. 2005. Cours de didactique deu français langue étrangère et seconde. Grenoble : PUG
6. Robert J.P. 2008. Dictionnaire pratique de didactique du FLE. Paris : Orphys
7. Tagliante, C. 2005. L'évaluation et le Cadre européen commun. Paris : Clé international
8. Tagliante, C. 2006. La classe de langue. Paris : Clé international

**Language of instruction:**

Language of instruction:

French (B2-C1)

**Notes:student time load:**

Notes:student time load:

150 hours, of which:

Combined study (P, S, K): 26

self-study: 64

preparation for oral presentation: 20

preparation for the final written test: 45

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD.

**Last changed:** 23.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-MTM-115en	<b>Course name:</b> Difference equations and Applications
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations. <b>a) continuous assessment:</b> written works 30% <b>b) final assessment:</b> written exam 50%, oral exam 20%	
<b>Learning objectives:</b> The student understands the basic definitions (knows the defined object, knows the meaning of other notions and symbols in the definition, is able to present the definition on suitable examples). He knows and understands basic theorems (understands the meaning of notions and symbols in the theorem, the logical structure of the theorem, is able to present suitable examples and counterexamples, can prove the theorem). The student is able to solve basic types of problems (understands the notions and symbols in the problem formulation, is able to use computational methods necessary to solve the problem and to justify steps of the solution). The student is able to express his ideas in terms and symbols, if possible, also graphically.	
<b>Brief outline of the course:</b> Notion of differential equation, classification with respect to linearity, homogeneity, autonomy. Existence and uniqueness of solutions. First order linear differential equations, homogeneous and inhomogeneous, methods of solution, stability. Nonlinear first order equations autonomous, iteration diagram. Applications in finance and economics. Linear differential equations of second and higher orders homogeneous and inhomogeneous, solution methods, stability. Fibonacci equation. Applications. Systems of linear differential equations, solution methods, stability. Applications in demography, genetics.	
<b>Recommended literature:</b> 1. E. Salinelli, F. Tomarelli: Discrete Dynamical Models, Springer 2014 2. S. Elaydi: An Introduction to Difference Equations 3rd Edition, Springer 2005	

<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> 150 hours combined study (L, S, E/LW, tutorials): 39 hours self-study: 111 hours						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. RNDr. Roman Hric, PhD.						
<b>Last changed:</b> 27.05.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ebi-110en	<b>Course name:</b> Diversity and phylogeny of vascular plants – field exercises
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 50s <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> active 100% participation in field works, submission of protocols with a list of determined plants for individual days (50% of the overall evaluation). Processing and submission of the herbarium (50% share of the overall assessment).	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b> Practical knowledge of plants of different taxonomic categories in situ in their natural and anthropogenically affected habitats, in different types of biotopes. Demonstrating the main determinants at the level of families, genera and species. Working with botanical keys and atlases. The plants collection for student herbariums with a demonstration of taking plants (herbs and trees).	
<b>Recommended literature:</b> 1. Dostál J. & Červenka M. 1991 - 1992: Velký klíč na určovanie vyšších rastlín I., II. SPN, Bratislava. 2. Jäger E. J. (ed.). 2016: Rothmaler – Exkursionsflora von Deutschland. Gefäßpflanzen: Grundband, 20. Springer-Verlag, Berlin. 3. Kaplan Z., Danihelka J., Chrtěk J. jun., Kirschner J., Kubát K., Štech M. & Štěpánek J. (eds). 2019: Klíč ke květeně České republiky. 2. vyd. Academia, Praha.	
<b>Language of instruction:</b> English	
<b>Notes: student time load:</b> 120 hours - combined study: 50 hours, self-study: 70 hours	
<b>Course assessment</b> The final number of assessed students: 0	
abs	n
0.0	0.0
<b>Instructor:</b> RNDr. Peter Turis, PhD., doc. RNDr. Ingrid Turisová, PhD.	
<b>Last changed:</b> 23.05.2024	



**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-aju-ER-211	<b>Course name:</b> ELT to Different Age Groups
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The course will be evaluated on the basis of preliminary activities assigned during semester (simulations, portfolio). In the examination period after the end of semester there will be a final oral exam. In order to pass, the students have to acquire a minimum of 65 points. Evaluation is based on the following assessment criteria: A (100 – 94 %), B (93 – 87 %), C (86– 80 %), D (79 – 73 %), E (72 – 65 %). Minimum number of acquired percents is 65. Final oral exam will be held during officially recognised examination period. To summarize, the overall assessment consists of: a) continuous assessment: Continuous submitting of assignments related to elaboration of didactic activities aimed at ELT to primary school pupils: - creation of portfolio with the most effective activities and games applied for the given age group, simulation of individual classes aimed at primary school pupils: b) successful completion of the final oral exam. The minimum pass grade for simulation is 10 points and the minimal pass for portfolio is 15 points. <b>a) continuous assessment:</b> Simulations of classes, preparing a portfolio. <b>b) final assessment:</b> Final oral exam.	
<b>Learning objectives:</b> Student 1. is able to use data about effective ways how to teach English to different age groups, 2. is able to critically evaluate the position of a teacher in primary schools and children's clubs, will be able to apply didactic strategies and techniques, 3. will be able to identify specifics of ELT to the given age, 4. will be able to apply theoretical knowledge in practical way during simulations, 5. creates own portfolio of activities.	
<b>Brief outline of the course:</b> Characteristics of age groups in ELT. CEFR. National Program of Education related to ELT. Specifics of ELT to different age groups. Methods, strategies and techniques used in teaching. Motivation. Lesson plans. Self-reflection. Creativity. Logical and critical thinking. Key pedagogical documents needed when teaching English to different age groups.	
<b>Recommended literature:</b>	

HOMOLOVÁ, E. (2010). Motivating Young Learners in Acquiring English through Songs, Poems, Drama and Stories. In Theories in Practice. Zlín: Tomas Bata University. pp. 232 – 238. ISBN 978-80-7318-823-8.

LINDAHL, K. (2015). ELT in Early Childhood: Circle Time. Available at: <http://blog.tesol.org/elt-in-early-childhood-circle-time/> (accessed February 14, 2020).

LOJOVÁ, G., STRAKOVÁ, Z., Teoretické východiská vyučovania angličtiny v primárnom vzdelávaní. 2012. Bratislava: Univerzita Komenského, ISBN 978-80-223-3315-3 STRAKOVÁ, Z. Teaching English at Primary Level: From Principles to Practice. 2011. Prešov: Prešovská univerzita, ISBN 978-80-555-0494-0, s.93

STRAKOVÁ, Z., CIMERMANOVÁ, I. (eds.). Učiteľ cudzieho jazyka v kontexte primárneho vzdelávania. Prešov: Prešovská univerzita, 2010, ISBN 978-80-555-0232-8, s. 168.

PODHRADSKÁ, M. (2009). Veselá angličtina pre deti 2, vydavateľstvo TONADA. R 162 0016-2-731.

PODHRADSKÁ, M. (2010). Veselá angličtina pre deti 3, vydavateľstvo TONADA. R 162 0017-2-731.

UR, P. (1996). A Course in Language Teaching: Practice and Theory, Cambridge: CUP. 389 p. ISBN 978-0521567985.

**Language of instruction:**

Slovak B2, English B2

**Notes: student time load:**

150 hours:

Combined study (L, S): 26

Elaboration of assigned tasks: 34

Self-study: 30

Preparation for the final oral exam: 60

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Anna Slatinská, PhD.

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ebi-210en	<b>Course name:</b> Ecological monitoring - field exercises
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 30s <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>b) final assessment:</b> active participation in exercises, development and presentation of projects	
<b>Learning objectives:</b> Student 1. has a clear idea of ecological monitoring, bioindications and biomonitoring, as applied ecological disciplines, their basic terminology and general rules of the field (content standard) and is aware of its interdisciplinary nature, knows the connections between concepts, which he can interpret in the context of the content and the scope of these terms; 2. is able to independently solve tasks that require critical thinking and higher thought operations in the field of ecological monitoring; 3. applies the acquired knowledge when solving assignments related to basic problems and projects, the content of which is based on the topics of ecological, or long-term monitoring; 4. can form his own judgment about individual practical and theoretical problems; 5. can assess the reality of basic types of monitoring and predict their course and outcome; 6. understands the presented field as a continuous process of acquiring new knowledge, creation and verification of scientific hypotheses with subsequent application in practice.	
<b>Brief outline of the course:</b> Practical application of knowledge from ecological monitoring and biomonitoring at a specific location. Selection of study areas, monitoring elements and monitoring variables at the level of populations, communities and ecosystems. Research of selected indicators, excursion to selected monitoring sites and areas.	
<b>Recommended literature:</b> 1. Urban P. 2015: Selected chapters from ecological monitoring. Belianum, Banská Bystrica. 2. Website: <a href="http://www.sopsr.sk/web/">http://www.sopsr.sk/web/</a> . 3. Selected articles in scientific and professional journals, anthologies, case studies.	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b> 120 hours combined study (P, S, C/L, consultation): 30 hours self-study: 50 hours project preparation: 40 hours	

<b>Course assessment</b>	
The final number of assessed students: 0	
abs	n
0.0	0.0
<b>Instructor:</b> prof. Ing. Peter Urban, PhD., doc. Ing. Juraj Švajda, PhD.	
<b>Last changed:</b> 23.05.2024	
<b>Approved by:</b>	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajmL-ER-316	<b>Course name:</b> English Language B2 for FF UMB Students
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> This elective course is intended for students of sports education, sports science and other humanities and philology studies at the Faculty of Arts, UMB in Banská Bystrica, except for study programmes English Language and Culture, English for Translation in Economic Practice and Teaching English Language and Literature. Students will take three written continuous assessment tests during the semester. Upon completion the course students will take a written final test. Credits will not be awarded a student who scores less than 65% on the continuous assessment tests and the final test. The student is entitled to one re-sit exam. The assessment is in compliance with the following grading scale: A (100-94%), B (93-87%), B (93-87%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). <b>a) continuous assessment:</b> Three continuous written tests: 30% Active participation in seminars: 10% <b>b) final assessment:</b> Final test: 60%	
<b>Learning objectives:</b> The student: <ol style="list-style-type: none"> <li>1. understands not only essential but also specific information in broader English texts and can communicate in more challenging communicative situations in the professional and private spheres;</li> <li>2. masters upper-intermediate language activities and strategies in English (listening comprehension, speaking, writing, reading comprehension)</li> <li>3. is able to identify elements of narrative style in written discourse at B2 level;</li> <li>4. is able to translate from/into English texts at B2 level;</li> <li>6. is able to use summarising techniques to summarise relevant data.</li> </ol>	
<b>Brief outline of the course:</b> Selected topics include: <ol style="list-style-type: none"> <li>1. Passions and fashions</li> <li>2. No fear!</li> <li>3. It depends how you look at it</li> <li>4. All things high tech</li> </ol>	

5. Seeing is believing 6. Telling it how it is						
<b>Recommended literature:</b> SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Students Book. Oxford : OUP, 2010. SOARS, Liz - SOARS, John. New Headway Intermediate. 4th Edition. Work Book. Oxford : OUP, 2010.						
<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> Total: 90 hours Seminars: 13 Preparation for continuous written tests: 15 Preparation for the final written test: 30 Self-study: 32						
<b>Course assessment</b> The final number of assessed students: 2						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> PaedDr. Alena Štulajterová, PhD., M.A. James Ó Connell						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajzak-ER-101	<b>Course name:</b> English Language C1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> In the course of the semester, students will take a written test on continuous knowledge, During the examination period they will take a final written test. Credits will not be assigned to the student who acquires less than 65% for continuous and the final written test. Students have one chance to retake the continuous and final written test composed of the entire curriculum. The course assessment corresponds to the standard A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%).. Credits are also assigned to those students who acquire at least 700 points (level C1) for the test of the TOEIC (Test of English for International Communication) international English language certificate. a) continuous assessment: Preliminary written test b) final assessment: Final written test A short (3 SP) essay	
<b>Learning objectives:</b> Student will be able: <ol style="list-style-type: none"> <li>1. to understand important information in English discourses and be able to speak fluently in ordinary communicative situations in working and private fields (travelling, spare time, establishing relations, email communication, etc.);</li> <li>2. to use basic English language skills and strategies (listening comprehension, speaking, writing, reading comprehension) at the C1 level;</li> <li>3. to use acquired knowledge concerning the differences between formal and informal writing in their own texts in English at the C1 level;</li> <li>4. to identify elements of a scientific style in written expressions at the C1 level;</li> <li>5. to translate technical texts from/to English language at the C1;</li> <li>6. to use summarising techniques for important data.</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Introduction, a grammar entrance quiz 2. Listening comprehension exercise (It's Magic / New Car from Cambridge Proficiency Exam CD)	



3. Unit 5 (from Gateway B2+, selected pages) 4. Reading comprehension exercise (Chris Reed: The Rage of Rambo) + discussion 5. Listening comprehension exercise (Katie Melua Interview_Aftenshowet) + discussion 6. Reading comprehension exercise (J. Hudanish: Foreword) + discussion 7. Listening comprehension exercise (Granta Interview with Paul Auster) + discussion 8. Vocabulary stop-and-check test 1 9. Listening comprehension exercise (John Lennon Shot BBC NEWS 1980) + discussion 10. Reading comprehension exercise (How Porn Affects the Brain Like a Drug) + discussion 11. Listening comprehension exercise (TIME's interview with Woody Allen) + discussion 12. Reading comprehension exercise (Woody Allen: The Kugelmass Episode) + discussion, the rest for HW 13. Vocabulary stop-and-check test 2						
<b>Recommended literature:</b> COTTON, D. - FALVEY, D. - KENT, S. 2010. Language Leader Advanced Coursebook and CD-ROM. Harlow: Pearson Education Limited. 2010. 192 p. ISBN 978-1-4082-3693-2 KEMPTON, G. Language Leader Advanced Workbook. 2010. 112 p. ISBN 978-1408236925						
<b>Language of instruction:</b> English C1						
<b>Notes:student time load:</b> 90 hrs., including: combined study (lectures/seminars/consultations): 26 self-study: 64						
<b>Course assessment</b> The final number of assessed students: 2						
A	B	C	D	E	FX(0)	FX(1)
0.0	50.0	50.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Michael Eliot Dove						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-113	<b>Course name:</b> English Literature 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment in the seminars in the form of assessed activities: min. 0-max. 20 points. b) final assessment: oral exam: 0-80 points (a short written test is a requirement to take the final oral exam) Maximum number of points: 100. Course assessment corresponds to standard A-FX grading scale. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100.	
<b>Learning objectives:</b> Students: 1. On the basis of acquired knowledge will be able to search, process and analyse a primary literary text as well as a secondary critical literary text in both Slovak and a foreign language; 2. Will acquire and actively use adequate and relevant vocabulary connected with literary studies as well as with related social sciences (e.g. history, political science, sociology, etc.); 3. Will understand the principles, contexts and mutual relations between English and European/ Worldwide literary texts, movements and styles of the 16th-20th centuries; 4. Will apply scientific research methods (data collecting, hypothesis formulation, analysis, synthesis, approval and disapproval of hypothesis) in the field of literary studies; 5. Will apply critical analysis in the assessment of chosen social and political events depicted in analysed literary works; 6. Will acquire the ability to debate in a foreign language.	
<b>Brief outline of the course:</b> Introduction to English literature periods of literary movements. Development of literature in the territory of England and the context of Old English and Middle English period. Humanism, Restoration and Renaissance. The Enlightenment and Classicism. Neo-Classical prose. Development of the novel. Pre-romanticism. Romanticism – 1st and 2nd generation of English Romanticists.	
<b>Recommended literature:</b> 1. JAVORČÍKOVÁ, J. 2015 (Reedícia 2017). A Compendium of English Literature. Banská Bystrica: Belianum, 201 s. ISBN 978-80-557-1004-4. 2. CUDDON, J. 1999. Dictionary of Literary Terms and Literary Theory. London : Penguin,1999.	

3. EAGLETON, T. 1983. Literary Theory. Minneapolis : University of Minnesota, 1983.
4. FORD, B. 1983. The New Pelican Guide to English Literature 1-7. London : Penguin Books, 1983.
5. GREENBLATT, S., ABRAMS, M. H. et al., 2006. The Norton Anthology of English Literature, Volume 1, New York: W. W. Norton and Company, 2904 s. ISBN 978-0-393-92531-9.
6. GREENBLATT, S., ABRAMS, M. H. et al., 2006. The Norton Anthology of English Literature, Volume 2, New York: W. W. Norton and Company, 2877 s. ISBN 978-0-393-92532-6.
7. BAŠTÍN, Š. – OLEXA, J. – STUDENÁ, Z. 1993. Dejiny anglickej a americkej literatúry. Bratislava : Obzor, 1993.
8. NUNNING, A. (ed.) 2006. Lexikon teorie literatury a kultury. Brno : Host, 2006.
9. PICKARD, S. 2005. Britská civilizácia. Bratislava : SPN, 2005.
10. STŘÍBRNÝ, Z. 1987. Dějiny anglické literatury a kultury 1, 2. Praha : Academia, 1987.

**Language of instruction:**

English

**Notes: student time load:**

120 hrs., including:  
 combined study (lectures/seminars/consultations): 30  
 self-study: 90

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	100.0

**Instructor:** doc. PaedDr. Jana Javorčíková, PhD., PhDr. Martin Kubuš, PhD.

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-119	<b>Course name:</b> English Literature 2
<p><b>Type, extent and method of instruction:</b>  <b>Form of instruction:</b> Lecture / Seminar  <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)  <b>Recommended number of periods:</b> 13 / 13  <b>Method of study:</b> combined</p>	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<p><b>Course completion conditions:</b>          No prerequisites: active participation in classes and completion of final assessment requirements as follows:          a) continuous assessment in seminars via voluntary bonus activities (0-10 points) and reading portfolio ("abstracts") = 10 points          b) final assessment: quiz (20 points) and oral exam (70 points). A 65% in quiz (13 points) is a precondition to the oral exam.          The total number for the course is 100 points. Requirements comply with the University Statute. Credits will be awarded only to those students who gain minimum 65% or 65 points in the course.          Final assessment:          A (100–94 %), B (93–87 %),          C (86–80 %), D (79–73 %), E (72–65 %).  <b>a) continuous assessment:</b>          Continuous assessment in seminars via voluntary bonus activities (0-10 points) and reading portfolio ("abstracts") = 10 points  <b>b) final assessment:</b>          Final assessment: quiz (20 points) and oral exam (70 points). A 65% in quiz (13 points) is a precondition to the oral exam.          The total number for the course is 100 points. Requirements comply with the University Statute. Credits will be awarded only to those students who gain minimum 65% or 65 points in the course.          Final assessment:          A (100–94 %), B (93–87 %),          C (86–80 %), D (79–73 %), E (72–65 %).</p>	
<p><b>Learning objectives:</b>          On the basis of the information/skills gained in the course, students will be able to:          1. search, process and analyze primary literary texts as well as secondary literary- critical texts in mother and foreign language.          2. gain and actively use appropriate lexicon, related to literary studies, as well as related social areas, such as history, political sciences, social sciences, etc.</p>	

3. understand principles, contexts and interrelations between English and world/European literary texts, movements, trends of the 19th-20th ct.
4. apply methods of scientific research (such as data collection, formulating hypotheses, analysis, synthesis and confirmation or reconfiguration of hypothesis) in the field of literary studies.
5. apply critical analysis to the process of evaluation of selected political and social phenomena.
6. give arguments in foreign language and think critically.
7. use intercultural competences, gained in the course.

**Brief outline of the course:**

Introduction to modern English literature and periodisation of literary movements. Realism - critical Realism of the Victorian Era. Poetry of High and Late Romanticism. Drama of the High and Late Romanticism. Fin de siècle and Modernism. Post-War literature, Angry Young Men and Working-class novelists. Postmodernism. Literature of minorities and world literature written in English. Campus novel, British humour. English drama of the 20th and 21st ct. English poetry of the 20th and 21st ct. Selected topics in present-day literature and literature of the Commonwealth. Literature, culture and its pedagogical and translation-related implications.

**Recommended literature:**

1. JAVORČÍKOVÁ, J. 2015 (reedícia 2017). A Compendium of English Literature : an annotated companion to English literature and literary theory. Banská Bystrica : Belianum, 201 s. ISBN 978-80-557-1004-4.
2. JAVORČÍKOVÁ, J. 2014. Contemporary literature in English : selected historical, social and literary contexts. Hradec Králové : Gaudeamus, 2014. 222 s. ISBN 978-80-7435-474-8.
3. JAVORČÍKOVÁ, J. 2018. World Literature. Bratislava : Z-F Lingua, 2018. 205 s. ISBN 978-80-8177-043-2.
4. JAVORČÍKOVÁ, J. 2013. Nové metódy integrácie dramatických aktivít - dialóg, skeč, komiks a "reader's theatre" do výučby anglického jazyka = New methods of integrating drama activities - dialogue, sketch, comics and reader's theatre into English language acquisition. In Determinanty pregraduálnej prípravy učiteľov anglického jazyka 2 : monografia Katedry anglistiky a amerikanistiky. Banská Bystrica : Univerzita Mateja Bela, Fakulta humanitných vied, 2013. s. 5-27. ISBN 978-80-557-0484-5.
5. JAVORČÍKOVÁ, J. 2010. Literárny a kultúrny artefakt v procese výučby = Literary and cultural artefact in the process of teaching. In Philologica LXV. : zborník Filozofickej fakulty Univerzity Komenského. (ed.). Mária Huttová. Bratislava : Univerzita Komenského, Filozofická fakulta, 2010. s. 209-215. ISBN 978-80-223-2894-4.
6. CUDDON, J. 1998. (reedícia 2000; vybrané heslá). Dictionary of Literary Terms and Literary Theory. London : Penguin, 1998. 991 s. ISBN 9780140513639.
7. EAGLETON, T. 1983. Literary Theory. Minneapolis : University of Minnesota, 1983. 244 s. ISBN 0816612382.
8. FORD, B. 1983. The New Pelican Guide to English Literature 1-7. London : Penguin Books, 1983. 532 s. ISBN 13: 9780140222708.
9. GREENBLATT, S., ABRAMS, M. H. et al., (vybrané kapitoly). 2006. The Norton Anthology of English Literature, Volume 1, New York: W. W. Norton and Company, 2904 s. ISBN 978-0-393-92531-9.
10. BAŠTÍN, Š. – OLEXA, J. – STUDENÁ, Z. (vybrané kapitoly). 1993. Dejiny anglickej a americkej literatúry. Bratislava : Obzor, 1993. 352 s. ISBN 80-215-0253-3.
11. NUNNING, A. (ed.) (vybrané heslá). 2006. Lexikon teorie literatury a kultury. Brno : Host, 912 s. 2006.

**Language of instruction:**

English B2

**Notes:student time load:**

120 hours, out of which:

combined study (lecture, seminar, consultation hours): 26

self-study: 94 (includes preparation for seminars, reading of representative works, preparation of reading portfolio - Abstracts): 26

preparation for the final quiz: 26

preparation for the final oral exam: 42

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Jana Javorčíková, PhD.

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-214	<b>Course name:</b> English Literature 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Oral exam: 100 points, the student must score at least 65 points.	
<b>Learning objectives:</b> The student will be able: <ol style="list-style-type: none"> <li>1. To acquire basic knowledge about the first steps of English literature and the historical background of its creation;</li> <li>2. Familiarise him/herself with works such as Beowulf, Caedmon's Hymn, The Dream of the Rood, Canterbury Tales, Sir Gawain and the Green Knight etc.</li> <li>3. Understand the principles, contexts, and interrelationships between English and European/world literary texts, movements, and movements of the 8th to 16th centuries;</li> <li>4. Apply methods of scientific research (data collection, hypothesis formulation, analysis, synthesis, confirmation or refutation of hypothesis) in the field of literary studies,</li> <li>5. Apply critical analysis in evaluating selected social and political phenomena represented in the literary works under analysis;</li> <li>6. Acquire the ability to argue in a foreign language.</li> </ol>	
<b>Brief outline of the course:</b> Introduction, instruction (from Beowulf to Christopher Marlowe (from the 8th century up to 1593) I. Theoretical part: What is English literature, historical background First traces of literature/Beowulf/Caedmon's Hymn/Normans in England/Middle English poems/ Geoffrey Chaucer – (c. 1343 - 1400), Christopher Marlowe – a documentary II. Practical part: History of English (Documentary + Beowulf (An extract from The Norton Anthology – introduction + first 85 lines) The Dream of the Rood, Bede and Caedmon's Hymn (from The Norton Anthology) Geoffrey Chaucer – The Canterbury Tales – The Prologue + The Miller's Tale (Modern English translation).	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. BAŠTÍN, Š., OLEXA, J., STUDENÁ, Z., Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993, ISBN 80-215-0253-3.</li> <li>2. BURGESS, A. English literature. Harlow : Longman Group Ltd. 1974, ISBN 0-582-55224-9.</li> </ol>	

3. CHAUCER, G. The Canterbury Tales. (Translated into modern English by Nevill Coghill): London : Penguin Books, 1977, ISBN 0-14-044022-4.

(Full text of The Canterbury Tales + its Modern English version found on the website: <http://www.librarius.com/cantales.htm>)

4. GREENBLATT, S., ABRAMS, M. H. et al., 2006. The Norton Anthology of English Literature, Volume 1, New York: W. W. Norton and Company, 2904 s. ISBN 978-0-393-92531-9.

5. GREENBLATT, S., ABRAMS, M. H. et al., 2006. The Norton Anthology of English Literature, Volume 2, New York: W. W. Norton and Company, 2877 s. ISBN 978-0-393-92532-6.

6. HEANEY, S. Beowulf. A new verse translation. Bilingual edition. London : Faber and Faber, 2000, ISBN 978-0-571-23041-9.

7. Sir Gawain and the Green Knight. Oxford: Oxford World's Classics. 2008. ISBN 978-0-19-954016-7.

**Language of instruction:**

English

**Notes:student time load:**

150 hrs., including:

combined study (lectures/seminars/consultations): 30

self-study: 120

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Jana Javorčíková, PhD., PhDr. Martin Kubuš, PhD.

**Last changed:** 24.09.2023

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ELE	<b>Course name:</b> English for Law Enforcement
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> During the semester, students take two written examination. <b>b) final assessment:</b> The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
<b>Learning objectives:</b> The student is able to independently work with technical text and communicate in his/her field to be able to follow the lectures in a foreign language. A precondition is the mastering of the language at secondary school level. The study is aimed at increasing knowledge in the field of legal English. The student is able to actively and passively controlled legal terminology, i.e., a graduate is able to read legal literature and legal documents in English, understand them within the scope of the learned vocabulary and work with them creatively, communicate on professional issues in both oral and written form.	
<b>Brief outline of the course:</b> Law enforcement - basic definitions. Law enforcement - agencies. Basic law enforcement activities. Traffic offences and penalties. Crimes against property. Drugs and alcohol. Civil disorder. At the police station. Crime scene investigation. Criminal justice. Organised crime. Transnational crime. International cooperation.	
<b>Recommended literature:</b> BÁZLIK, M., AMBRUS, P.: A Grammar of Legal English. Iura Edition. 2008. BOYLE, Ch., CHERSAN, I.: English for Law Enforcement. Macmillan. 2009. BRIEGER, N.: Test Your Professional English. Harlow. Pearson Education Limited. 2002. BROWN, G.D., RICE, S.: Professional English in Use. Cambridge. 2007. HANKOVÁ, L.: Angličtina pro právniky. Vyd. Aleš Čenek. 2013. HREHOVČÍK, T., BÁZLIK, M.: Súdny preklad a tlmočenie. Wolters Kluwer. 2014. KROIS-LINDER, A.: International Legal English. Cambridge University Press. 2011.	

KURUCOVÁ, Z., DEMOVIČOVÁ, A., ROZINA, E., BOJSOVÁ, P.: English for Legal Purposes. Eurokódex. 2013.  
MASON, C.: The Lawyer's English Language Coursebook. Global Legal English Ltd. 2011.

**Language of instruction:**

Slovak language, English language

**Notes:student time load:**

90 hours

combined study (S, K): 26 hours

self-study: 64 hours

**Course assessment**

The final number of assessed students: 114

A	B	C	D	E	FX(0)	FX(1)
59.65	21.05	7.02	7.89	4.39	0.0	0.0

**Instructor:** PhDr. Anna Schneiderová, PhD.

**Last changed:** 28.03.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-EFP1-521	<b>Course name:</b> English for Professionals 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). <b>b) final assessment:</b> Final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Completing the subject successfully means that the student: can understand, and explain the functional use of acquired specific vocabulary in the chosen scientific area (500 words and idiomatic connection). can understand and explain the functional use of acquired specific grammatical structures, characterizing academic and professional style. can understand and explain the functions used to assess the suitability of a specific professional-academic language teaching methods and techniques related to the studied topics in the outline. acquires and can use functionally specific microskills of academic writing (abstract, outline, written evaluation, powerpoint presentation), of reading, interaction and monologue (presentation, contribution in discussion).	
<b>Brief outline of the course:</b> Explaining the term English for Specific Purposes for several study fields. Theoretical outcomes of the theory of adult learning, analysis of educational-psychological needs of adult learners, linguistic theories. Basic goal taxonomies and aims of the subject (individual and group work). Revised Bloom's taxonomy – with tasks in the context of the study field. Development of critical thinking - the development of higher cognitive functions (across the age spectrum of learners). Graphic	

organizers of professional learning English. Development of creative thinking - the method of conceptual maps (T. Buzan).

**Recommended literature:**

Chazal, E. Oxford English for Academic Purposes B2. Oxford: OUP, 2012.

Cholij, M. Academic English Writing Skills for International Students: Reference and Workbook. Publishing Platform, 2017.

Cottrell, S. Critical Thinking Skills. New York : Palgrave McMillan, 2011.

Gairns, R., Redman, S. Idioms and Phrasal Verbs. Oxford : OUP, 2011.

Hanesová, D. From Learning Facts to Learning to Think. Banská Bystrica : PF UMB, 2014.

Soles, D. The Academic Essay : How to plan, draft, write and revise. Philadelphia : Studymates, 2009.

**Language of instruction:**

English (B2-C1)

**Notes:student time load:**

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

**Course assessment**

The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)
83.33	0.0	0.0	0.0	0.0	16.67	0.0

**Instructor:** prof. PaedDr. Dana Hanesová, PhD.

**Last changed:** 24.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-EFP2-521	<b>Course name:</b> English for Professionals 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). <b>b) final assessment:</b> final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> Completing the subject successfully means that the student: <ul style="list-style-type: none"> <li>can understand, and explain the functional use of acquired specific vocabulary in the chosen scientific area (500 words and idiomatic connection).</li> <li>can understand and explain the functional use of acquired specific grammatical structures, characterizing academic and professional style.</li> <li>can understand and explain the functions used to assess the suitability of a specific professional-academic language teaching methods and techniques related to the studied topics in the outline.</li> <li>acquires and can use functionally specific microskills of academic writing (abstract, outline, written evaluation, powerpoint presentation), of reading, interaction and monologue (presentation, contribution in discussion).</li> </ul>	
<b>Brief outline of the course:</b> Explaining the term English for Specific Purposes for several study fields. Theoretical outcomes of the theory of adult learning, analysis of educational-psychological needs of adult learners, linguistic theories. Basic goal taxonomies and aims of the subject (individual and group work). Brainstorming - Lotus Blossom method and SCAMMPERR method (B. Eberle). The development of lateral thinking - CorRT and methods 6 thinking hats (E.DeBono). Functional application of all methods presented. Presentation of specific vocabulary focused on the topic in the field of study, prepared	

by any of the methods used. Group evaluation and self-evaluation of portfolios via evaluation techniques used abroad.

**Recommended literature:**

Chazal, E. Oxford English for Academic Purposes B2. Oxford: OUP, 2012.  
Cholij, M. Academic English Writing Skills for International Students: Reference and Workbook. Publishing Platform, 2017.  
Cottrell, S. Critical Thinking Skills. New York : Palgrave McMillan, 2011.  
Gairns, R., Redman, S. Idioms and Phrasal Verbs. Oxford : OUP, 2011.  
Hanesová, D. From Learning Facts to Learning to Think. Banská Bystrica : PF UMB, 2014.  
Soles, D. The Academic Essay : How to plan, draft, write and revise. Philadelphia : Studymates, 2009.

**Language of instruction:**

English (B2-C1)

**Notes:student time load:**

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

**Course assessment**

The final number of assessed students: 6

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. PaedDr. Dana Hanesová, PhD.

**Last changed:** 24.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-318	<b>Course name:</b> English for Students of English and American Studies 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> In the course of the semester students will take a written test (50%) as part of the continuous assessment. At the end of the semester they will take a final written exam (50%). The assessment is carried out according to the ECTS grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits will be assigned to those students who by fulfilling the stated conditions gain at least 65%. <b>a) continuous assessment:</b> midterm test: 0-50 points <b>b) final assessment:</b> final written test: 0-50 points	
<b>Learning objectives:</b> The student will be able: 1. To identify relevant vocabulary in the text and during listening 2. To define mutual connections within the text 3. To apply study materials to real life 4. To determine the level of the text according to language and content difficulty 5. To critically assess ideas within the text and present his/her own arguments 6. To confront his/her own acquired knowledge with the read or heard text.	
<b>Brief outline of the course:</b> The course primarily focuses on the improvement of language means (vocabulary, grammar, pronunciation) and receptive language skills (reading and listening comprehension) in the English at the B2 level.	
<b>Recommended literature:</b> Beglar, David - Murray, Neil - Rost, Michael: Contemporary Topics 3. Academic Listening and Note-taking Skills. NY: Person Education, 2009. ISBN: 978-0-13-234523-1 <a href="https://learnenglish.britishcouncil.org/skills/listening">https://learnenglish.britishcouncil.org/skills/listening</a> <a href="https://learnenglish.britishcouncil.org/skills/reading">https://learnenglish.britishcouncil.org/skills/reading</a>	
<b>Language of instruction:</b> English B2	
<b>Notes:student time load:</b> Student workload of 90 hrs., consisting of: seminars: 13 hrs., preparation for the continuous assessment test: 30 hrs. self-study: 17 hrs. preparation for the final written test: 30 hrs.	

<b>Course assessment</b>						
The final number of assessed students: 3						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	33.33	33.33	33.33	0.0	0.0
<b>Instructor:</b> doc. Natalia Kovalchuk, PhD.						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-319	<b>Course name:</b> English for Students of English and American Studies 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> In accordance with the classification system, the student can collect the total of 100 points. Credits are assigned and the course is successfully completed if the student collects at least 65 points. <b>a) continuous assessment:</b> Active participation in seminar: 40 p. <b>b) final assessment:</b> Oral examination: 30 p. Argumentative essay: 30 p.	
<b>Learning objectives:</b> The student is capable of reading and listening comprehension in English on the C1 level. They can write an argumentative essay and participate in a discussion on the C1 level.	
<b>Brief outline of the course:</b> 1. reading comprehension 2. listening comprehension 3. discussion 4. writing (argumentative essay) 5. grammar	
<b>Recommended literature:</b> Hewings, Martin. English Grammar in Use Advanced. Cambridge University Press, 2013. ROACH, Peter. English Phonetics and Phonology. A Practical Course. Cambridge University Press, 4th edition, 2009 ŠTULAJTEROVÁ, A. – JESENSKÁ, P. 2013. English Stylistics. Banská Bystrica: Univerzita Mateja Bela Elektronická príručka E-Morphology v Moodle. <a href="https://lms.umb.sk/login/index.php">https://lms.umb.sk/login/index.php</a> McCRAE, John - BOARDMAN, Roy. 1993. Reading Between The Lines: Integrated Language and Literature Activities. Cambridge: Cambridge University Press, 1993	
<b>Language of instruction:</b> English C1	
<b>Notes:student time load:</b>	

120 h: 60 h self-study and preparation for the seminar, 30 h writing the argumentative essay, 30 h preparation for the oral examination						
<b>Course assessment</b>						
The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Marianna Bachledová, PhD.						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_PaE-P-aj	<b>Course name:</b> Entrepreneurship in Digital Era
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Midterm evaluation: a) partial tasks: 30 points b) test: 40 points <b>b) final assessment:</b> Final project: 30 points Final evaluation is set by sum of points obtained from partial tasks, test and project. Student is entitled to write a correction test and modify project according to the requirements of teachers.	
<b>Learning objectives:</b> Student 1. is able to identify and relevantly evaluate opportunities for entrepreneurship and transform them into the business idea, 2. can elaborate the project of business idea in recommended structure for the purpose of complex evaluation of reality and applicability of business idea on the market, 3. is able to create website for company on-line presentation or ordering products and services, crowdfunding etc. and is able to evaluate particular websites on the base of their usability (simple navigation, load time, basic principles of design etc.), 4. can evaluate currently used information technologies (webhosting, offer of suitable domains, web design, development of web applications) and is able to understand their importance, compare their value for specific company or project together with their costs, 5. will practise the ability to creatively process information, interpret and present it through the project of business idea and creation of webpage.	
<b>Brief outline of the course:</b> Discovering business opportunities and approaches to their creation. Origin and sources of business opportunities, evaluation and utilization of business opportunities. Organizational and strategic context of entrepreneurship. Model of business process, creation of business model and business plan. Content and structure of business plan. Market analysis and company analysis, business environment – megatrends, macro environment and micro environment. Internal environment of	

company. Acquisition of key sources for entrepreneurship – financial sources, human resources, other sources. Marketing communication and sales. Business risk. Internet and its services, basic concepts, characteristics of currently used technologies, their importance, and costs. The use of internet services in business. Catalogue and fulltext data search. Web sites development. Basics of design and usability (clear navigation). Principles of web graphics creation. Basics of HTML, CSS, CMS, SEO and others. Registration and publication of created websites at webservers. Administration and update of the corporate websites. Publishing on the internet, webhosting, domains, price demands and conditions.

**Recommended literature:**

1. Internet standards on official World Wide Web Consortium site: [www.w3c.org](http://www.w3c.org).
2. Official on-line tutorials: [www.w3schools.com](http://www.w3schools.com).
3. BARROW, C., BARROW, P., BROWN, R. 2018. The Business Plan Workbook. London: Kogan Page, 2018, 376 s. ISBN 978-0-7494-8179-7.
4. ALMEIDA, F., SANTOS, J. D. 2018. The Business Plan Reference Manual for IT Businesses. Gistrup: River Publishers. 2018, 240 s. ISBN 978-87-7022-039-2.
5. FINCH, B. 2019. How to write a business plan – win backing and support for your ideas and ventures. London: Kogan Page, 2019, 192 s. ISBN 978-1-78966-002-9.
6. PETERSON, K. 2020. Feasibility Study and Business Plan: Learn How to Present a Completed Feasibility Study. 2020, 122 s. ISBN 979-8-64537-587-4.
7. DUNCAN, K., MAITLAND, I., HARVEY, CH. 2018. The Ultimate Startup Book: Find Your Big Idea; Write Your Business Plan; Master Sales and Marketing (Teach Yourself). 2018, 445 s. ISBN 978-1-52933-072-4.
8. CHAFFEY, D., EDMUNDSON-BIRD, D., HEMPHILL, T. 2019. Digital Business and E-Commerce Management. London: Pearson Academic, 2019, 640 s. ISBN 978-1-29219-333-5.

**Language of instruction:**

English

**Notes:student time load:**

150 hours, within that:  
 combined study: 52  
 self-study: 30  
 solving of partial tasks: 30  
 project preparation: 38

**Course assessment**

The final number of assessed students: 45

A	B	C	D	E	FX(0)	FX(1)
6.67	33.33	22.22	22.22	11.11	2.22	2.22

**Instructor:** doc. Ing. Ľuboš Elexa, PhD., Ing. Peter Laco, PhD.

**Last changed:** 08.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ebi-209en	<b>Course name:</b> Environmental Health
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1., 2..	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> ongoing valuation/assessment: of which a case study as a seminar project (max. 20 points) and ongoing verification (max. 20 points) <b>b) final assessment:</b> final assessment: oral exam with a minimum success rate 65%	
<b>Learning objectives:</b> Student: 1. is able to identify, assess and evaluate the impact of environmental factors on the health of the population and the individual; he controls the basic principles of investigative methods (physical, chemical, biological) in the objectification of environmental and occupational environment factors; 2. understands basic concepts and contexts, knows how to use information sources, included electronic ones, can assess their quality and has appropriate interpretation and evaluation skills; 3. correctly evaluates priorities and important social topics, influences, on the basis of expertise and objective facts, the opinions; topics that are intensively discussed in society – environmental threats, vaccination, chemicalization, GMO; 4. has the ability to create backgrounds for the creation of strategic materials and concepts in the field of environmental health and environmental health policies; 5. understands and can explain basic aspects of state healthcare strategy and financial healthcare mechanisms.	
<b>Brief outline of the course:</b> Legislative framework. Components of the environment and their impact on health – water/ soil contaminants, air pollution (outdoor and indoor). Climatic factors in the light of global climate change and their impact on health. Environmental epidemiology. Health indicators and the health status of the population and the individual. Chemicalization of the environment, GMOs in relation to nutrition, healthy lifestyle, psychosocial factors. Damage to health from work, work life balance, prevention of occupational diseases.	
<b>Recommended literature:</b> 1. Anne Marie Zimeri: Introduction to Environmental Health: A Global Perspective 2nd edition Cognella Academic Publishing, 2021, 382 pages 2. Herman Koren & Michael S. Bisesi: Handbook of Environmental Health, CRC Press; 4th edition (2018); 1722 pages; ISBN-13, 978-0815382058. 3. Virgolino, A.; Antunes, F.; Santos, O.; Costa, A.; Matos, M.G.d.; Bárbara, C.; Bicho, M.; Caneiras, C.; Sabino, R.; Nuncio, M.S.; et al. Towards a Global Perspective	

of Environmental Health: Defining the Research Grounds of an Institute of Environmental Health. Sustainability 2020, 12, 8963. <https://doi.org/10.3390/su12218963> 4. Delgado A.M., Vaz Almeida M.D. & Parisi S. 2017: Chemistry of the Mediterranean Diet. Springer, Swiss.

**Language of instruction:**

English

**Notes:student time load:**

150 hours combined study (L, S, E/L, consultation): 39 hours self-study: 90 hours, preparation of a seminar project: 21 hours

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Ing. Katarína Trnková, PhD.

**Last changed:** 23.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_EMvP-aj	<b>Course name:</b> Environmental Management in Business
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The number of points obtained for the continuous and final evaluation is 100. It corresponds to the classification scale of the evaluation. Credits will be awarded to a student who has obtained from the course at least 65 out of 100 points. <b>a) continuous assessment:</b> semester paper: 0-50 score <b>b) final assessment:</b> written exam: 0-50 score	
<b>Learning objectives:</b> student 1. apply theoretical knowledge and practical skills in integrating the environmental aspect into the company's management processes, 2. is able to communicate information and professional solutions of environmental management in a multidisciplinary team, 3. applies theoretical knowledge in the processing of professional documents for decision-making at corporate level, 4. assess the feasibility of the proposed environmental solutions at company level in the context of existing legislation; 5. assess the environmental aspect of the company's management and activities, 6. create analytical work aimed at solving a specific problem in the context of the application of environmental management.	
<b>Brief outline of the course:</b> Definition of environmental problems. The concept of sustainability. Sustainable product. Economic aspects of the environment. Environmental policy of the company. Micro- and macroeconomic impacts on the company's environmental policy. Environmental policy instruments. Selected environmental management tools at the company level: 1. Product oriented; 2. process oriented. Eco-innovation. Financing the environmental projects.	
<b>Recommended literature:</b> 1. Weatherly, D., Sheehan, N. 2017. Cambridge IGCSE (TM) Environmental Management Student's Book. Harper Collins Publishers, ISBN 9780008190453.	

2. Mushtaq, B. et al. 2020. Environmental management. Berlin: Springer. ISBN 9789811538124.
3. Barrow, Ch., J. 2002. Environmental Management: Principle and Practice. London : Routledge. ISBN 0-415-18560-2.
4. Carrillo-Hermosilla, J., Del Rio González, P., Konnolä, T. 2009. Eco-Innovation. When Sustainability and Competitiveness Shake Hands. Chippenham; Eastbourne : Palgrave Macmillan. ISBN 978-0-230-20206-1.
5. Lebel, L. 2009. Sustainable Production Consumption Systems. Springer, ISBN: 978-90-481-3090-0.
6. Krishna, I.V.M., Manickam, V. 2017. Environmental management. Elsevier, ISBN 9780128119891.
7. Journals: Environmental Management, Springer, ISSN 1432-1009; Journal of Environmental Management, Elsevier, ISSN 0301-4797

**Language of instruction:**

English

**Notes:student time load:**

120 hours, out of which  
 Combined study (Lectures, Seminars, Consultations): 26  
 Self-study: 64  
 Information updating, work with legislation: 30

**Course assessment**

The final number of assessed students: 51

A	B	C	D	E	FX(0)	FX(1)
21.57	5.88	23.53	21.57	19.61	7.84	0.0

**Instructor:** doc. Ing. Stanislav Kološta, PhD., Ing. Filip Flaška, PhD.

**Last changed:** 21.10.2022

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica			
<b>Faculty:</b> The Faculty of Economics			
<b>Code:</b> ESN1	<b>Course name:</b> Erasmus student network 1		
<b>Type, extent and method of instruction:</b>			
<b>Form of instruction:</b>			
<b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)			
<b>Recommended number of periods:</b>			
<b>Method of study:</b> combined			
<b>Number of credits:</b> 3			
<b>Recommended semester/trimester:</b> 1., 3., 5.			
<b>Level:</b> I., II.			
<b>Prerequisites:</b>			
<b>Course completion conditions:</b>			
<b>Learning objectives:</b>			
<b>Brief outline of the course:</b>			
<b>Recommended literature:</b>			
<b>Language of instruction:</b>			
<b>Notes:student time load:</b>			
<b>Course assessment</b>			
The final number of assessed students: 11			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.			
<b>Last changed:</b>			
<b>Approved by:</b>			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> ESN2	<b>Course name:</b> Erasmus student network 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2., 4., 6.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b>	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Language of instruction:</b>	
<b>Notes:student time load:</b>	
<b>Course assessment</b> The final number of assessed students: 10	
abs	n
100.0	0.0
<b>Instructor:</b> doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.	
<b>Last changed:</b>	
<b>Approved by:</b>	

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-EE1-511	<b>Course name:</b> Eurolingua English 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). <b>b) final assessment:</b> final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> 1. Acquires new English vocabulary (about 300 words). 2. Acquires new idioms and speech functions (about 40). 3. Develops the skill of monological and interactive speaking for 6 new topics according to his/her own choice – synergy of teacher and students) 4. Develops the skill of monological and interactive listening for 6 new topics according to his/her own choice – synergy of teacher and students) 5. Develops the skill of reading for 6 new topics according to his/her own choice – synergy of teacher and students) 6. Develops the skill of writing for 6 new topics according to his/her own choice – synergy of teacher and students) 7. Acquires 6 new complex grammatical structures. 8. Is apply to apply the above-mentioned knowledge and skills in authentic situations simulated during instruction process. 9. Can reflect his/her own learning of a foreign language and acquire at least 5 new strategies of learning.	
<b>Brief outline of the course:</b> Developing all four communication skills in English, always in a meaningful authentic context of the real-life topic of the students (according to the identified needs analysis, which will take place	

at the beginning of the semester). Introduction to principles and speech functions (eg interaction with a friend, family member, colleague), acquisition of lexical units related to selected topics. Metacognitive approach - learning to learn English. Basic grammatical phenomena included in textbooks chosen by the teacher and students (eg past tense regular and irregular verbs - including question, negative, modal verbs and their use as well as use in idioms and speech functions - eg finding out instructions for orientation in the city, shopping, adjectives, polite orders/offers etc.)

**Recommended literature:**  
 Any set of English teaching materials for A2-B1 (studentsbook, workbook, vocabulary, recordings, for example: Eurolingua English 2., or New Laser B1, or New Headway B1, or Destination B1, or Beyond B1 (2014), or Optimise B1 (2017)  
 Alternatives – sets of materials (own choice, e.g. DELLAR, H., WALKLEY, A Outcomes; DELLAR, H., WALKLEY, A. Innovations; HARMER, J., LETHABY C. et al, JOHANNSEN, K. MILNER, M., CHASE, R. World English; STEMPLESKI, S., DOUGLAS, N., MORGAN, J. World Link.  
 Referential books ( grammar references etc)

**Language of instruction:**  
 English (B1)

**Notes:student time load:**  
 120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

**Course assessment**  
 The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)
50.0	0.0	0.0	0.0	0.0	50.0	0.0

**Instructor:** prof. PaedDr. Dana Hanesová, PhD.

**Last changed:** 24.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-EE2-511	<b>Course name:</b> Eurolingua English 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> 120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons <b>b) final assessment:</b> final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> 1. Acquires new English vocabulary (about 300 words). 2. Acquires new idioms and speech functions (about 40). 3. Develops the skill of monological and interactive speaking for 6 new topics according to his/her own choice – synergy of teacher and students) 4. Develops the skill of monological and interactive listening for 6 new topics according to his/her own choice – synergy of teacher and students) 5. Develops the skill of reading for 6 new topics according to his/her own choice – synergy of teacher and students) 6. Develops the skill of writing for 6 new topics according to his/her own choice – synergy of teacher and students) 7. Acquires 6 new complex grammatical structures. 8. Is apply to apply the above-mentioned knowledge and skills in authentic situations simulated during instruction process. 9. Can reflect his/her own learning of a foreign language and acquire at least 5 new strategies of learning.	
<b>Brief outline of the course:</b> Developing all four communication skills in English, always in a meaningful authentic context of the real-life topic of the students (according to the identified needs analysis, which will take place at	

the beginning of the semester). Introduction to speech functions (eg interaction with a friend, family member, colleague), acquisition of lexical units related to selected topics. Metacognitive approach - learning to learn English. Basic grammatical phenomena included in the textbooks selected by the teacher and students (eg negatives, gerund - form and basic use in the position of subject and subject, present simple tense - form, question, negative, distinguishing between the use of present simple and present continuous tense, etc.).

**Recommended literature:**

Any set of English teaching materials for A2-B1 (studentsbook, workbook, vocabulary, recordings, for example: Eurolingua English 2., or New Laser B1, or New Headway B1, or Destination B1, or Beyond B1 (2014), or Optimise B1 (2017)

Alternatives – sets of materials (own choice, e.g. DELLAR, H., WALKLEY, A Outcomes; DELLAR, H., WALKLEY, A. Innovations; HARMER, J., LETHABY C. et al, JOHANNSEN, K. MILNER, M., CHASE, R. World English; STEMPLESKI, S., DOUGLAS, N., MORGAN, J. World Link.

Referential books ( grammar references etc)

**Language of instruction:**

English (B1)

**Notes:student time load:**

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

**Course assessment**

The final number of assessed students: 2

A	B	C	D	E	FX(0)	FX(1)
50.0	50.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. PaedDr. Dana Hanesová, PhD.

**Last changed:** 24.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-EE3-511	<b>Course name:</b> Eurolingua English 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). <b>b) final assessment:</b> final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> 1. Acquires new English vocabulary (about 300 words). 2. Acquires new idioms and speech functions (about 40). 3. Develops the skill of monological and interactive speaking for 6 new topics according to his/her own choice – synergy of teacher and students) 4. Develops the skill of monological and interactive listening for 6 new topics according to his/her own choice – synergy of teacher and students) 5. Develops the skill of reading for 6 new topics according to his/her own choice – synergy of teacher and students) 6. Develops the skill of writing for 6 new topics according to his/her own choice – synergy of teacher and students) 7. Acquires 6 new complex grammatical structures. 8. Is able to apply the above-mentioned knowledge and skills in authentic situations simulated during instruction process. 9. Can reflect his/her own learning of a foreign language and acquire at least 5 new strategies of learning.	
<b>Brief outline of the course:</b>	

Developing all four communication skills in English, always in a meaningful authentic context of the real-life topic of the students (according to the identified needs analysis, which will take place at the beginning of the semester). Acquiring speech functions, acquisition of lexical units related to selected topics. Metacognitive learning to learn English. Grammatical phenomena included in the textbooks chosen by the teacher and students leading to the acquisition of level B1+ (eg relative pronouns, compound sentences - subordinate, especially temporal and conditional, future tense using will, going to as well as present tense - use in specific authentic situations with exceptions, etc.).

**Recommended literature:**

Any set of English teaching materials for B1-B2 (studentsbook, workbook, vocabulary, recordings, for example: Eurolingua English 4., or New Laser B2, or New Headway B2, or Destination B2, or Beyond B2 (2014), or Optimise B2 (2017)  
 Alternatives – sets of materials (own choice, e.g. DELLAR, H., WALKLEY, A Outcomes; DELLAR, H., WALKLEY, A. Innovations; HARMER, J., LETHABY C. et al, JOHANNSEN, K. MILNER, M., CHASE, R. World English; STEMPLESKI, S., DOUGLAS, N., MORGAN, J. World Link.  
 Referential books ( grammar references etc)

**Language of instruction:**

English (B2)

**Notes:student time load:**

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

**Course assessment**

The final number of assessed students: 4

A	B	C	D	E	FX(0)	FX(1)
50.0	50.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** prof. PaedDr. Dana Hanesová, PhD.

**Last changed:** 24.05.2024

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-EE4-511	<b>Course name:</b> Eurolingua English 4
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> continuous assessment: Active participation in 70% seminars during the term based on pre-prepared home assignments - 40 points (at least 20 points). 2 presentations - 60 points (at least 45 points). <b>b) final assessment:</b> final assessment: On the basis of the continuous assessment. The assessment is the sum of points achieved in each part of the assessment. During the semester the student actively participates in exercises based on the home self-study (40 – 20 points) and he/she has successfully completed 3 continuous tests (60 – 45 points). To obtain the assessment A he/she must obtain at least 94 points, for B at least 87 points, for C rating of 80 points, for D at least 73 points and for E at least 65 points. The student will not be granted the credits until the student has met the minimum requirement in each component of the assessment.	
<b>Learning objectives:</b> 1. Acquires new English vocabulary (about 300 words). 2. Acquires new idioms and speech functions (about 40). 3. Develops the skill of monological and interactive speaking for 6 new topics according to his/her own choice – synergy of teacher and students) 4. Develops the skill of monological and interactive listening for 6 new topics according to his/her own choice – synergy of teacher and students) 5. Develops the skill of reading for 6 new topics according to his/her own choice – synergy of teacher and students) 6. Develops the skill of writing for 6 new topics according to his/her own choice – synergy of teacher and students) 7. Acquires 6 new complex grammatical structures. 8. Is able to apply the above-mentioned knowledge and skills in authentic situations simulated during instruction process. 9. Can reflect his/her own learning of a foreign language and acquire at least 5 new strategies of learning.	
<b>Brief outline of the course:</b>	

Developing all four communication skills in English, always in a meaningful authentic context of the real-life topic of the students (according to the identified needs analysis, which will take place at the beginning of the semester). Acquiring speech functions, acquisition of lexical units related to selected topics. Metacognitive learning to learn English. Grammatical phenomena included in the textbooks chosen by the teacher and students leading to the acquisition of level B2 (eg relative pronouns, compound sentences - subordinate, especially temporal and conditional, future tense using will, going to as well as present tense - use in specific authentic situations with exceptions, etc.).

**Recommended literature:**

Any set of English teaching materials for B2 (studentsbook, workbook, vocabulary, recordings, for example: Eurolingua English 4., or New Laser B2, or New Headway B2, or Destination B2, or Beyond B2 (2014), or Optimise B2 (2017)

Alternatives – sets of materials (own choice, e.g. DELLAR, H., WALKLEY, A Outcomes; DELLAR, H., WALKLEY, A. Innovations; HARMER, J., LETHABY C. et al, JOHANNSEN, K. MILNER, M., CHASE, R. World English; STEMPLESKI, S., DOUGLAS, N., MORGAN, J. World Link.

Referential books ( grammar references etc)

**Language of instruction:**

English (B2)

**Notes:student time load:**

120 lessons: seminars: 26 lessons; seminar preparations and project work: 70 lessons; reflection and final assessment 24 lessons

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
33.33	0.0	0.0	0.0	0.0	66.67	0.0

**Instructor:** prof. PaedDr. Dana Hanesová, PhD.

**Last changed:** 24.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-EUIN	<b>Course name:</b> European Integration
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous submission of mandatory assignments within individual seminars during the semester. Fulfillment of this obligation is not evaluated by points, but proper fulfillment of this obligation is necessary for admission to the final exam. Academic essay - 30% of the total evaluation <b>b) final assessment:</b> Final exam - 70%	
<b>Learning objectives:</b> The course aims to provide students with a general overview of the basic attributes of functioning for the Slovak Republic the most important integration grouping - the EU. The student will analyze primarily during the study the political dimension of integration processes in the EU and thus gains the information base necessary for the graduate of the given study program and at the same time for the follow-up subjects in the master's study. At the end of the course, the student will specifically examine the position of the Slovak Republic within the EU. Students should thus gain an overview not only of the day-to-day functioning of the EU but also of the possibilities and position of the Slovak Republic in influencing political processes within the EU	
<b>Brief outline of the course:</b> 1. The beginnings of modern ECSC / EEC / Euratom European integration. EC deepening and enlargement. 2. The treaty basis of European integration: From Rome to Lisbon 3. European Council and Council of the EU - composition, meaning, tasks 4. European Commission and European Parliament - composition, meaning, tasks 5. Economic and Social Committee, Committee of the Regions and other institutions, European agencies 6. EU decision-making (decision-making procedures, advocacy) 7. Introduction to EU policies (origin, scope, relevance) 8. EU internal policies 9. EU external policies 10. EU budget (MFF, annual budget, specifics of the distribution of funds in the EU area) 11. Development of Slovakia's membership in the EU, perception of Slovakia in the EU 12. Current challenges and problems of the EU	
<b>Recommended literature:</b> 1. NUGENT, N. 2017. The Government and Politics of the European Union (8th Edition). Londýn: Palgrave Macmillan, 2017 2. McCORMICK, J. 2017. Understanding the European Union (7th Edition). Londýn: Palgrave Macmillan, 2017 3. COMAN, R., CRESPIY, A., & SCHMIDT, V. 2020. Governance and Politics in the Post-Crisis European Union. Cambridge:	

Cambridge University Press, 2020 4. KOL. AUTOROV.: Vplyv EÚ a NATO na európsku a globálnu stabilitu a ich význam pre bezpečnosť SR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2016

**Language of instruction:**

English Language

**Notes:student time load:**

FULL-TIME STUDY Total student workload: 180 hours full-time study: 39 hours preparation of an academic essay: 30 hours self-study, including preparation for seminars: 111 hours  
EXTERNAL FORM OF STUDY Total student workload: 180 hours of which: full-time study 12 hours preparation of an academic essay: 30 hours self - study, including preparation for ongoing activities submitted online: 138 hours

**Course assessment**

The final number of assessed students: 17

A	B	C	D	E	FX(0)	FX(1)	n
5.88	29.41	35.29	17.65	11.76	0.0	0.0	0.0

**Instructor:** Mgr. Vladimír Müller, PhD., doc. PhDr. Lucia Rýsová, PhD.

**Last changed:** 04.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Fin-aj	<b>Course name:</b> Finance
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment - completion of the written assignment and in-class active participation: 30 points; b) final assessment - written test 70 points.	
<b>Learning objectives:</b> The student 1. will use the acquired theoretical knowledge to research the issues and resolve practical problems in the fields of banking, insurance, public finance, corporate finance and international finance; 2. is able to assess independently the development of individual components of finances and their macro and micro-economic impacts on the economy; 3. will apply the comparative and critical analysis to evaluate the mutual relations in the financial system with understanding the basic categorical apparatus; 4. will assess the basic development trends in finance on the basis of calculation s of selected financial indicators; 5. will evaluate and interpret the theoretical approaches and empirical results of the studies of selected areas of finance; 6. will create the basis to solve selected problems of current issues of banking, insurance, public finance, corporate finance and international finance.	
<b>Brief outline of the course:</b> The role of finance in the economy. Objective and subjective aspects of finance. Financial system, fiscal policy and financial control. Cash and cash operations. Time value of money. Cash balance and its disruption. Inflation. Interest rate and interests. The nature, functions and classification of finance. Financial market. Importance, function, classification, entities and money market instruments. Market shares and bonds. Institutional aspects of the financial market. Stock exchange and stock exchange transactions. Public finances. System of public budgets and fiscal federalism. State budget. Theory and policy of public revenue and public expenditure. Budget deficit and public debt. Fiscal policy and its instruments. Banking. The central bank of the state, its functions. Monetary policy and monetary policy	

instruments. Banking regulation. Commercial bank businesses. The balance of the bank, active, passive and neutral banking operations.  
 Insurance. Social insurance in the social security system. Commercial insurance. Insurance risks and insurance products. Institutional aspects of insurance and reinsurance.  
 Corporate finance. Asset and capital structure of the company. Financial sources of an enterprise. Financial planning of a business. Investment and investment portfolio of a company. The basis of investment projects evaluation. International finance. International flow of capital. Balance of payments. International monetary systems. Exchange rates and their calculation. Foreign exchange reserves. International monetary cooperation. International financial institutions.

**Recommended literature:**

1. BUTLER, K. C. 2000. Multinational finance. Cincinnati: South-Western College Publishing. 696 p. ISBN 978-140-5181-18-1.
2. EUN, S. CH., RESNICK, B. G., SABHERWAL, S. 2012. International finance. New York: McGraw-Hill. 576 p. ISBN 978-007-1316-97-2.
3. FABOZZI, F. J., DRAKE, P. P. 2010. Basics of Finance: An Introduction to Financial Markets, Business Finance, and Portfolio Management. Hoboken : John Wiley & Sons. 672 p. ISBN 978-047-0609-71-2.
4. GRUBER, J. 2011. Public finance and public policy. New York : Worth Publishers. 600 p. ISBN 978-142-9219-49-5.
5. IRONS, R. 2020. The fundamental principles of finance. New York : Routledge. 224 p. ISBN 978-113-8477-52-0.
6. KHAN, A. 2019. Fundamentals of public budgeting and finance. Cham: Palgrave Macmillan. 461 p. ISBN 978-303-0192-25-9.
7. MELVIN, M. 2004. International money & finance. Boston: Pearson Addison-Wesley. 344 p. ISBN 978-012-8041-06-2.
8. SMART, S. B., MEGGINSON, W. L., GITMAN, L. 2004. Corporate finance. Mason: Thomson South-Western.

**Language of instruction:**

English

**Notes:student time load:**

150 hours  
 Combined study (P, S, K): 39 h. (2/1)  
 Self-study: 50 h.  
 Preparation of the project: 47 h.  
 Collection of data: 14 h.

**Course assessment**

The final number of assessed students: 53

A	B	C	D	E	FX(0)	FX(1)
30.19	32.08	15.09	9.43	5.66	7.55	0.0

**Instructor:** prof. Ing. Peter Pisár, PhD., Ing. Ivan Sedliačik, PhD.

**Last changed:** 17.08.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ1-aj	<b>Course name:</b> Foreign Language I - Business English 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 points b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: <ol style="list-style-type: none"> <li>1. provide basic information about the university and the student's study</li> <li>2. describe the organization of economics</li> <li>3. explain the hierarchy of relationships in a company and the functions of a manager</li> <li>4. distinguish between motivation factors in the work of a manager</li> <li>5. introduce a company and its activities and departments in the form of a presentation</li> <li>6. be aware of the importance of cultural specifics for work in an international environment.</li> </ol>	
<b>Brief outline of the course:</b> Study at university – Matej Bel University and its faculties, Faculty of Economics and its study programs. The organization of economics. Taking notes from a lecture and summarizing the content from notes. Structuring a paragraph. Structure and organization of a company /public authority. The basics of management, functions of a manager. Presentation and communication skills in the work of a manager – presentation of a selected company /institution. Forms of motivation and motivators in the work with subordinates. Personal responsibility in a team. Culture specifics in the management of an international company. Division of countries into culture units. Giving advice to business people coming to Slovakia.	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. MACKENZIE, I. 2010. English for Business Studies. 3rd Edition. Cambridge: CUP. ISBN 9780521743419.</li> <li>2. ROBERTS, M. 2012. English for Economics in Higher Education Studies. Reading: Garnet Publishing. ISBN 9781859644485.</li> <li>3. MASCULL, B. 2004. Business Vocabulary in Use – Advanced. Cambridge: CUP. ISBN 0521540704.</li> <li>4. ZELENKOVÁ, A. 2011. Presentation Skills in English. Banská Bystrica: UMB. ISBN</li> </ol>	

9788055701776.

**Language of instruction:**

English

**Notes:student time load:**

120 hours

Combined study (lectures, seminars, consultations): 26

Self-study: 54

Written assignments: 40

**Course assessment**

The final number of assessed students: 86

A	B	C	D	E	FX(0)	FX(1)
12.79	29.07	30.23	17.44	3.49	5.81	1.16

**Instructor:** M.A. David Cole, PhD., doc. PhDr. Dana Benčiková, PhD.

**Last changed:** 25.01.2022

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ2-aj	<b>Course name:</b> Foreign Language I - Business English 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 point b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: 1. describe the recruitment process 2. write a professional CV and a letter of application 3. assess the quality of a job applicant 4. present his/her own skills and abilities at a job interview 5. give arguments in a discussion about job related issues 6. explain new trends in employment.	
<b>Brief outline of the course:</b> Human resources management. The process of recruitment in a company. Applying for a job. Analyzing job ads. Writing a CV and a Cover letter. Preparation for a job interview. Developing communication skills for a job interview. Asking questions correctly and effectively. Efficiency and employment. Labor relations. Developing teamwork – listening to others, being assertive. Developing self-reflection.	
<b>Recommended literature:</b> 1. MACKENZIE, I. 2010. English for Business Studies. 3rd Edition. Cambridge: CUP. ISBN 9780521743419. 2. ROBERTS, M. 2012. English for Economics in Higher Education Studies. Reading: Garnet Publishing. ISBN 9781859644485. 3. MASCULL, B. 2004. Business Vocabulary in Use – Advanced. Cambridge: CUP. ISBN 0521540704.	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b> 120 hours	

Combined study (lectures, seminars, consultations): 26 Self-study: 54 Written assignments: 40						
<b>Course assessment</b> The final number of assessed students: 61						
A	B	C	D	E	FX(0)	FX(1)
21.31	39.34	27.87	6.56	3.28	1.64	0.0
<b>Instructor:</b> doc. PhDr. Dana Benčíková, PhD., M.A. David Cole, PhD.						
<b>Last changed:</b> 25.01.2022						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ3-aj	<b>Course name:</b> Foreign Language I - Business English 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 points b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: <ol style="list-style-type: none"> <li>1. use the specific terminology in the context of the given issues</li> <li>2. understand figures in economic news in the media; interpret charts and graphs</li> <li>3. analyze financial statements of a company</li> <li>4. compare different financial products</li> <li>5. explain the tax system in Slovakia</li> <li>6. discuss the role of the state in the economy.</li> </ol>	
<b>Brief outline of the course:</b> Banking, types of banks and banking services. Providing loans. Negotiating a loan. The role of the central bank. Securities, bonds and stocks, stock exchange. Forms of investment. Solving a mini case study in investment. Accounting and statements in accounting, creative accounting. Reading and writing big numbers, decimal numbers, fractions. Basic mathematical operations. Interpreting graphs illustrating development trends. Social and economic policy of the government. System of taxes, direct and indirect taxes, tax evasion. Discussion – contrasting ideas, expressing cause and effect.	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. MACKENZIE, I. 2010. English for Business Studies. 3rd Edition. Cambridge : CUP, 2010.</li> <li>2. ROBERTS, M. 2012. English for Economics in Higher Education Studies. Garnet Publishing, 2012.</li> <li>3. MASCULL, B. 2002. Business Vocabulary in Use - Intermediate. Cambridge : CUP, 2002.</li> </ol>	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b> 120 hours	

Combined study (lectures, seminars, consultations): 26 Self-study: 54 Written assignments: 40						
<b>Course assessment</b> The final number of assessed students: 45						
A	B	C	D	E	FX(0)	FX(1)
26.67	28.89	28.89	11.11	2.22	2.22	0.0
<b>Instructor:</b> M.A. David Cole, PhD., doc. PhDr. Dana Benčíková, PhD.						
<b>Last changed:</b> 25.01.2022						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ4-aj	<b>Course name:</b> Foreign Language I - Business English 4
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 points b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: 1. use the specific terminology in quality management and marketing 2. explain key concepts and reformulate their definitions 3. express his/her opinion on the ethics of advertising in media 4. make a proposal and a presentation of a marketing strategy of a chosen company 5. apply different means of expression in the creating of an advertising text 6. discuss the advantages and disadvantages of companies clustering in an area.	
<b>Brief outline of the course:</b> Quality of products. Approaches to quality. Products and brands. Solving quality problems. Linking ideas with linking words. Marketing, marketing mix. Paraphrasing. Summarizing. Marketing strategy. Different types of advertising and promotion. Complaining – Letter of complaint. Developing presentation skills – designing slides, using body language and signposting. The share of a company in the market and competition in the market. Alliances of companies and cooperation in the market.	
<b>Recommended literature:</b> 1. MACKENZIE, I. 2010. English for Business Studies. 3rd Edition. Cambridge: CUP. ISBN 9780521743419. 2. ROBERTS, M. 2012. English for Economics in Higher Education Studies. Reading: Garnet Publishing. ISBN 9781859644485. 3. MASCULL, B. 2004. Business Vocabulary in Use – Advanced. Cambridge: CUP. ISBN 0521540704. 4. ZELENKOVÁ, A. 2011. Presentation Skills in English. Banská Bystrica: UMB. ISBN 9788055701776.	
<b>Language of instruction:</b>	

English						
<b>Notes:student time load:</b> 120 hours Combined study (lectures, seminars, consultations): 26 Self-study: 54 Written assignments: 40						
<b>Course assessment</b> The final number of assessed students: 44						
A	B	C	D	E	FX(0)	FX(1)
13.64	27.27	29.55	15.91	13.64	0.0	0.0
<b>Instructor:</b> doc. PhDr. Dana Benčíková, PhD., M.A. David Cole, PhD.						
<b>Last changed:</b> 25.01.2022						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ5-aj	<b>Course name:</b> Foreign Language I - Business English 5
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 points b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: <ol style="list-style-type: none"> <li>1. summarize the major points of a text</li> <li>2. discuss the position of a company and the factors affecting its position</li> <li>3. present ideas to start up a new business</li> <li>4. make arguments in raising the capital for business</li> <li>5. explain the ways of applying social responsibility of a business in practice</li> <li>6. express an opinion on the relationship of economic development and the environment.</li> </ol>	
<b>Brief outline of the course:</b> Setting up a business, legal forms of business, business plan, position of a business in the market. Comparing and contrasting. Possibilities and forms of funding a start-up. Venture capital. Social responsibility of a business. Expressing opinion with argumentation. The relationship of a business to different stakeholders – employees, suppliers, customers, shareholders, local communities, public institutions and non-government organizations. Reporting – structuring a report. The economy and ecology. Global warming and the concept of sustainability. Problem solving – environmental problems.	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. MACKENZIE, I. 2010. English for Business Studies. 3rd Edition. Cambridge: CUP. ISBN 9780521743419.</li> <li>2. ROBERTS, M. 2012. English for Economics in Higher Education Studies. Reading: Garnet Publishing. ISBN 9781859644485.</li> <li>3. MASCULL, B. 2004. Business Vocabulary in Use – Advanced. Cambridge: CUP. ISBN 0521540704.</li> </ol>	
<b>Language of instruction:</b> English	

**Notes:student time load:**

120 hours

Combined study (lectures, seminars, consultations): 26

Self-study: 54

Written assignments: 40

**Course assessment**

The final number of assessed students: 30

A	B	C	D	E	FX(0)	FX(1)
26.67	20.0	33.33	13.33	6.67	0.0	0.0

**Instructor:** doc. PhDr. Dana Benčíková, PhD., M.A. David Cole, PhD.**Last changed:** 25.01.2022**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ6-aj	<b>Course name:</b> Foreign Language I - Business English 6
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 points b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: <ol style="list-style-type: none"> <li>1. describe current global trends</li> <li>2. paraphrase and quote ideas of other writers /authors</li> <li>3. use different sources of data for a specific purpose</li> <li>4. discuss global issues and their major causes and consequences</li> <li>5. present their opinion and support it with arguments</li> <li>6. make forecasts of trends in development of society.</li> </ol>	
<b>Brief outline of the course:</b> The business cycle. Fiscal and monetary policy. Globalization and economic change. Defending one's own opinions and attitudes with arguments. Distinguishing between facts and opinions. International trade – free trade, fair trade. Labor markets – demographic factors, migration. Referring to sources – quoting and paraphrasing. Forecasting trends in development of society from statistics.	
<b>Recommended literature:</b> 1. MACKENZIE, I. 2010. English for Business Studies. 3rd Edition. Cambridge: CUP. ISBN 9780521743419. 2. ROBERTS, M. 2012. English for Economics in Higher Education Studies. Reading: Garnet Publishing. ISBN 9781859644485. 3. MASCULL, B. 2004. Business Vocabulary in Use – Advanced. Cambridge: CUP. ISBN 0521540704.	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b> 120 hours	

Combined study (lectures, seminars, consultations): 22 Self-study: 58 Written assignments: 40						
<b>Course assessment</b> The final number of assessed students: 8						
A	B	C	D	E	FX(0)	FX(1)
12.5	62.5	12.5	0.0	0.0	12.5	0.0
<b>Instructor:</b> doc. PhDr. Dana Benčíková, PhD., M.A. David Cole, PhD.						
<b>Last changed:</b> 07.02.2022						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ3_CR	<b>Course name:</b> Foreign Language I - English for Tourism 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 points b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: -- describe motives and ways of travelling in the past - discuss recent and current developments in tourism - analyse tourism development statistics - design and promote new products of cultural tourism - plan a training workshop for staff in international tourism - take part in discussion and express own opinion at the meeting to prepare a workshop	
<b>Brief outline of the course:</b> History of travel and tourism. New trends in tourism. Analysis of graphs and tables to illustrate the development in tourism. Forms of tourism. Description of a niche tourism product. Cultural tourism. Sightseeing, museums, exhibitions. Planning of an exhibition. Support system for social tourism. Travellers with special needs. Designing and planning a training workshop for staff in international tourism. Taking part in a meeting to plan a training workshop.	
<b>Recommended literature:</b> 1. WALKER, R., HARDING, K. Tourism 3. 2009. Oxford University Press, 2009. ISBN 0194551067 2. STRUTT, P. 2013. English for International Tourism, Upper Intermediate Coursebook. Pearson Education, Harlow, 2013. ISBN 9781447923916 3. STRUTT, P. 2013. English for International Tourism. Intermediate Coursebook. New Ed. Harlow: Pearson Education. ISBN 9781447923831	

<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> 120 hours Combined study (lectures, seminars, consultations): 26 Self-study: 54 Written assignments: 40						
<b>Course assessment</b> The final number of assessed students: 169						
A	B	C	D	E	FX(0)	FX(1)
31.36	28.99	21.89	10.06	5.33	1.78	0.59
<b>Instructor:</b> Mgr. Petra Strnádová, PhD., PaedDr. Marta Valihorová, PhD.						
<b>Last changed:</b> 04.12.2021						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ4_CR	<b>Course name:</b> Foreign Language I - English for Tourism 4
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 points b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: - explain the services of accommodation and restaurant facilities - analyse skills and personal qualities needed for work in accommodation and restaurant facilities - write an answer to a guest complaint - write a review of accommodation and gastronomy services - design a tour with focus on gastronomy tourism -- make a presentation of a theme park	
<b>Brief outline of the course:</b> Types of accommodation facilities. Hotel equipment and services. Dealing with guest complaints. Hotel grading. Hotel management. Jobs and human resources in a hotel. The biggest hotel chains. Structure of accommodation facilities. Gastronomy and restaurants. Gastronomy tourism. Describing food and dishes. Built attractions grading. Theme parks, presentation of a theme park design.	
<b>Recommended literature:</b> 1. WALKER, R., HARDING, K. Tourism 3. 2009. Oxford University Press, 2009. ISBN 0194551067 2. STRUTT, P. 2013. English for International Tourism, Upper Intermediate Coursebook. Pearson Education, Harlow, 2013. ISBN 9781447923916 3. SEYMOUR, M. 2011. Hotel and Hospitality English. Harper Collins Publishers, London, 2011. ISBN 978-0-00-743198-4	

4. McCARTHY, M. et al. 2009. Grammar for Business. Cambridge : CUP 2009						
<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> 120 hours Combined study (lectures, seminars, consultations): 26 Self-study: 54 Written assignments: 40						
<b>Course assessment</b> The final number of assessed students: 160						
A	B	C	D	E	FX(0)	FX(1)
23.75	31.25	20.63	11.25	10.0	3.13	0.0
<b>Instructor:</b> Mgr. Petra Strnádová, PhD., PaedDr. Marta Valihorová, PhD.						
<b>Last changed:</b> 04.12.2021						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ5_CR	<b>Course name:</b> Foreign Language I - English for Tourism 5
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 points b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: - use specific vocabulary related to the topics of the semester -- describe different approaches to passengers at the airport - analyse the benefits of different means of transport - explain the importance of the airport security - communicate with the customer and solve conflict situations - introduce a tailor-made package tour	
<b>Brief outline of the course:</b> Transport and travel. Means of transport, advantages, disadvantages. Business travel. Job incentives, team building. Airport infrastructure. Passenger security, baggage handling. Solving conflict situations. Tour operation management. Communication with the customer. Tour operations and contracts, developing a tour package. Case study: Tailor a package tour.	
<b>Recommended literature:</b> 1. WALKER, R., HARDING, K. Tourism 3. 2009. Oxford University Press, 2009. ISBN 0194551067. 2. STRUTT, P. 2013. English for International Tourism, Upper Intermediate Coursebook. Pearson Education, Harlow, 2013. ISBN 9781447923916. 3. STRUTT, P. 2013. English for International Tourism. Intermediate Coursebook. New Ed. Harlow: Pearson Education. ISBN 9781447923831.	
<b>Language of instruction:</b>	

English						
<b>Notes:student time load:</b> 120 hours Combined study (lectures, seminars, consultations): 26 Self-study: 54 Written assignments: 40						
<b>Course assessment</b> The final number of assessed students: 38						
A	B	C	D	E	FX(0)	FX(1)
55.26	23.68	13.16	5.26	2.63	0.0	0.0
<b>Instructor:</b> Mgr. Petra Strnádová, PhD., PaedDr. Marta Valihorová, PhD.						
<b>Last changed:</b> 04.12.2021						
<b>Approved by:</b>						



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_I.AJ6_CR	<b>Course name:</b> Foreign Language I - English for Tourism 6
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: short tests/quizzes 0-20 points writing tasks 0-20 points speaking tasks 0-20 points b) final assessment: final exam in all language skills 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: - use specific vocabulary related to the respective topics - explain arrangements related to organizing tourism events - offer advice on organizing trips - explain the importance of activities supporting sustainable tourism - make a presentation on eco-friendly policy in tourism - estimate future trends in tourism from statistics	
<b>Brief outline of the course:</b> Popular tourist destinations. Case study: Develop a destination. Offering advice on organizing a trip or a holiday. National tourism organizations. Designing a trade fair stand. Preparing a market profile and building a brand. Organizing and running a meeting. Events management – the job of events organizer. Briefing and clarifying arrangements. Tomorrow’s tourism. Security and disaster management. Future trends and statistics. Hypothesizing. Sustainable tourism. Minimizing the tourism footprint. Presenting an eco-friendly policy ecotourism operators.	
<b>Recommended literature:</b> 1. WALKER, R., HARDING, K. Tourism 3. 2009. Oxford University Press, 2009. ISBN 0194551067 2. STRUTT, P. 2013. English for International Tourism, Upper Intermediate Coursebook. Harlow: Pearson Education, Harlow, 2013. ISBN 9781447923916 3. Current Internet resources	

<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> 120 hours Combined study (lectures, seminars, consultations): 26 Self-study: 54 Written assignments: 40						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Petra Strnádová, PhD., PaedDr. Marta Valihorová, PhD.						
<b>Last changed:</b> 04.03.2022						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-FPP	<b>Course name:</b> Freedom in Political Philosophy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The course assessment is made up of a combination of an interim assessment (40%) and a final assessment (60%). The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> The interim assessment is made up of a score for students' participation in a discussion on the analysis of the content of the specified texts, and is 40% of the overall course grade. <b>b) final assessment:</b> Final assessment in the form of a written paper (test, open questions), constituting 60% of the total course grade.	
<b>Learning objectives:</b> By taking the course Freedom in Political Philosophy, the student acquires basic theoretical knowledge in the field of political philosophy related to the issue of freedom. At the same time, the student is able to discuss and argue his/her positions on this issue in the English language. The course develops students' critical thinking as well as their language skills.	
<b>Brief outline of the course:</b> 1. The Hart-Devlin Debate/ J. S. Mill on Liberty – analysis/discussion 2. R v Dudley and Stephens/ Classical Utilitarianism on Liberty - analysis/discussion 3. The Slaughterhouse Cases/ Freedom and Coercion in Hayek's Thought 4. Positive and Negative Liberty/ Isaiah Berlin 5. Individual Liberty/ Hillel Steiner 6. Freedom and Politics / Hannah Arendt 7. Freedom and Thought/ Hannah Arendt 8. Freedom and Women/ Betty Friedan, Martha C. Nussbaum 9. Freedom and Technology/ Martin Heidegger 10. Exercising Freedom/ Judith Butler, Martha C. Nussbaum 11. Nikolai Berdyaev – Philosopher of Freedom 12. Discussion / Students' Presentations 13. Discussion / Students' Presentations	
<b>Recommended literature:</b>	

<p>The Liberty Reader. D. Miller (ed.) Taylor&amp;Francis Group, 2016.  H. ARENDT: On Revolution.  H. ARENDT: Eichmann in Jerusalem.  B. FRIEDAN: Feminine Mystique.  M. HEIDEGGER: The Question Concerning Technology.  J. S. MILL: On Liberty.  J. S. MILL: Utilitarianism.  N. A. BERDYAEV: Slavery and Freedom.</p>						
<p><b>Language of instruction:</b>  English language</p>						
<p><b>Notes:student time load:</b>  90 hours  combined study (S, K): 26 hours  self-study: 64 hours</p>						
<p><b>Course assessment</b>  The final number of assessed students: 1</p>						
A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0
<p><b>Instructor:</b> Mgr. Miroslava Klečková, Ph.D.</p>						
<p><b>Last changed:</b> 28.03.2022</p>						
<p><b>Approved by:</b></p>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica						
<b>Faculty:</b> The Faculty of Economics						
<b>Code:</b> D_1_FJpE		<b>Course name:</b> French Language for Economists				
<b>Type, extent and method of instruction:</b>						
<b>Form of instruction:</b> Seminar						
<b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)						
<b>Recommended number of periods:</b> 26						
<b>Method of study:</b> combined						
<b>Number of credits:</b> 3						
<b>Recommended semester/trimester:</b> 1.						
<b>Level:</b> I.						
<b>Prerequisites:</b>						
<b>Course completion conditions:</b>						
<b>Learning objectives:</b>						
<b>Brief outline of the course:</b>						
France and Francophonie - realities. Current macroeconomic problems (economic growth, inflation, unemployment, international trade). Social and economic inequalities in society. Selected problems of enterprise management. Intercultural differences and their economic consequences.						
<b>Recommended literature:</b>						
1. Piketty, T.: Une breve histoire de l'égalité. 2021. Paris: Seuil. ISBN 978.2.02.148597.4						
2. L'état du Québec. 2023. Montréal: LEDEVOIR. ISBN 9.782982.099753						
3. Marasová, J., LAcová, Ž. 2015. Economie pour les non-économistes. Banská Bystrica: Belianum.						
4. Halušková, A: Méthode de français spécialisé en économie I. 2009. Banská Bystrica: EF UMB. ISBN 978-80-8083-873-7						
5. Aktuálna časopisecká literatúra						
<b>Language of instruction:</b>						
<b>Notes:student time load:</b>						
<b>Course assessment</b>						
The final number of assessed students: 3						
A	B	C	D	E	FX(0)	FX(1)
33.33	66.67	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Gautier Quentin Crept, Ing. Žaneta Lacová, PhD.						
<b>Last changed:</b> 08.12.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica						
<b>Faculty:</b> The Faculty of Economics						
<b>Code:</b> 1d-fj-ER-001		<b>Course name:</b> French language 2				
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined						
<b>Number of credits:</b> 3						
<b>Recommended semester/trimester:</b> 2.						
<b>Level:</b> I.						
<b>Prerequisites:</b>						
<b>Course completion conditions:</b> The maximum total number of points obtained for the interim and final assessment is 100. Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements. <b>a) continuous assessment:</b> participation and activities in classes (0-20 points) <b>b) final assessment:</b> final exam (0-80 points)						
<b>Learning objectives:</b> The student 1. uses basic language skills in French, 2. is able to talk about his interests and his plans for the future. 3. can write an e-mail asking for something. 4. can talk about events that took place in the past.						
<b>Brief outline of the course:</b>						
<b>Recommended literature:</b> LOISEAU, Y. - MERIEUX, R. 2009. Latitudes 1. Paris: Didier Pecníková, J. - Ráčková, L. Základy francúzštiny, Belianum, 2023						
<b>Language of instruction:</b> French A1						
<b>Notes:student time load:</b> 120 hours, of which: full-time study: 26 hours Exam preparation + written exam: 94 hours						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> PhDr. Jana Pecníková, PhD.						
<b>Last changed:</b> 23.05.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-GET	<b>Course name:</b> General Economic Theory
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> continuous test, continuous evaluation consists of 40 points from the overall evaluation The set conditions of the continuous evaluation also apply to students of external studies. <b>b) final assessment:</b> final test, the final evaluation consists of 60 points from the overall evaluation The set conditions of the final evaluation also apply to students of external studies.	
<b>Learning objectives:</b> Knowledge: The student knows the interdisciplinary nature of economics, and can explain the basic macroeconomic and microeconomic concepts, phenomena, and categories of economic theories. He masters the methodological approaches to the study of various aspects of the subject of economics understands the thesis of economics as an intersection of sciences and can define the individual main lines of its research. He has basic practical and methodological knowledge of key areas of economic knowledge, which serves as a basis for practice. Skills: The student can interpret the main directions of social science research in economics, and can analyze knowledge from the history of economic thinking. He independently formulates his own analytical and critical views based on theoretical, empirical knowledge, and logical arguments of economic science. Competences: The student can autonomously and effectively apply economic theory in practice. He assesses the functioning of a particular economy, and market mechanism with emphasis on its limitations and understands the economic context of the field of study.	
<b>Brief outline of the course:</b> 1. Subject of research and basic terms of economics. 2. Economy and economics, basic types of economies. 3. Economic sciences, relationship to the other sciences. 4. Methodology of economics. 5. Economics as historical and logical science. 6. Basic economic sources and their characteristics, economic goods. 7. Optimality of production possibilities and their measurement. 8. Socio-economic categories and laws. 9. Market mechanism, basic elements of the market mechanism. 10. Limitations of market mechanism- externalities, public goods. 11. The macroeconomic market equilibrium. 12. Competition and its functions. 13. International trade- essence, components, functions.	
<b>Recommended literature:</b>	

BONDAREVA, I., MAJERNÍK, M. Všeobecná ekonomická teória. Bratislava: STU, 120 s. ISBN 978-80-227-4782-0. HÁJEK, L., KRÁLIK, J. Ekonómia a hospodárska politika v ekonomike SR a ČR. Banská Bystrica: Fakulta politických vied a medzinárodných vzťahov Univerzity Mateja Bela, 2012. 290 s. ISBN 978-80-557-0473-9. HOREHÁJ, J., ŠUPLATA, M. Stručné dejiny ekonomických teórií. Banská Bystrica: Belianum, 2016. 90 s. ISBN 978-80-557-1037-2. HVOLKOVÁ, L. a kol. Výkladový slovník ekonomických pojmov. Banská Bystrica: Belianum, 2015, 2015. 152 s. ISBN 978-80-557-1019-8. LISÝ, J. a kol. Ekonómia. Bratislava: Wolters Kluwer, 2016. 624 s. ISBN 978-80-7552-275-7. MARASOVÁ, J., HOREHÁJOVÁ, M., MAZÚROVÁ, B., HOREHÁJ, J. Princípy mikroekonomie. Bratislava. Wolters Kluwer, 2018. 250 s. ISBN 978-80-8168-976-5. MAZÚROVÁ B. a kol. Základy ekonomickej teórie. Banská Bystrica: Belianum, 2015. 158 s. ISBN 978-80-557-1020-4. URAMOVÁ, M., LACOVÁ, Ž., HRONEC, M. Makroekonómia 1. Banská Bystrica: Ekonomická fakulta Univerzity Mateja Bela, 2010. 275 s. ISBN 978-80-557-0043-4. POVAŽANOVÁ, M., HRONEC, M., URAMOVÁ, M., KOLLÁR, J. Makroekonómia 2. Banská Bystrica: Belianum, 2018. 198 s. ISBN 978-80-557-1419-6. SAMUELSON, P. A., NORDHAUS, W. D. Ekonomie. Praha: NS Svoboda, 2013. 770 s. ISBN 978-80-20506-29-0. BELLOVÁ, J. Basic Economics. Praha: Leges, 2017. 104 s. ISBN 978-80-7502-217-2. CIHELKOVÁ, E. a kol. Světová ekonomika (anglické CD je prílohou). Praha: C.H.Beck, 2009. 320 s. ISBN 978-80-7400-155-0. COULOMB, F. Economic theories of peace and war. London, New York: Routledge, 2011. ISBN 978-04-1550-012-8. HOREHÁJOVÁ, M., MARASOVÁ, J. Microeconomics. Banská Bystrica: Faculty of Economics, Matej Bel University, 2009. 160 s. ISBN 978-80-8083-794-5. LAWSON, C., URAMOVÁ, M., TUSCHLOVÁ, M. Macroeconomics 3. Banská Bystrica: Faculty of Economics, Matej Bel University, 2009. 77 s. ISBN 978-80-8083-871-3. MÍŠKOVÁ, Z. Economy in English. Praha: Ekopress, 2014. 120 s. ISBN 978-80-87865-13-2. LIPTÁKOVÁ, K. Mobilita práce ako výrobného faktora vo vybraných krajinách Európskej únie. In Ekonomické rozhľady. Bratislava: Ekonomická univerzita, 2017. ISSN 0323-262X. Roč. 46, č. 1. LIPTÁKOVÁ, K. Regionálne disparity trhu práce v Banskobystrickom kraji. In Ekonomické rozhľady. Bratislava: Ekonomická univerzita, 2017. ISSN 0323-262X. Roč. 46, č. 3, s. 245-272. LIPTÁKOVÁ, K., KRNÁČ, J. Regionálne problémy trhu práce v Banskobystrickom kraji. In Reflexie praxe na otázky verejnej politiky a ekonomiky, práva a verejnej správy Slovenska. Brno: MSD, 2018. ISBN 978-80-7392-287-0. s. 367-410. LIPTÁKOVÁ, K. Mobilita kapitálu v Európskej únii. In Kapitál v 21. storočí - teoretické a praktické aspekty. České Budějovice: Vysoká škola evropských a regionálnych štúdií, 2018. ISBN 978-80-7556-031-5. s. 20-36. LIPTÁKOVÁ, K. Zamestnanosť ako dôležitý aspekt trvalo udržateľného rozvoja regiónov Slovenska. In Zaměstnanost a trh práce: česko-slovenské zkušenosti. České Budějovice: Vysoká škola evropských a regionálnych štúdií, 2016. ISBN 978-80-7556-013-1. s. 71-77. LIPTÁKOVÁ, K., RIGOVÁ, Z. Financial assumptions of Slovak municipalities for their active participation in regional development. In Entrepreneurship and Sustainability Issues. Lithuania: Entrepreneurship and sustainability center, 2021. ISSN 2345-0282. Vol. 8, no. 4. p. 312-330. FLAŠKA, F., RIGOVÁ, Z., KOLOŠTA, S., LIPTÁKOVÁ, K. Regional differences in revenues from local taxes in comparison to the socio-economic level of the regions of the Slovak Republic. In DANUBE: law, economics and social issues review. Warsaw: De Gruyter Poland, 2021. ISSN 1804-6746. Vol. 12, no. 3. p. 197-211. LIPTÁKOVÁ, K., RIGOVÁ, Z. Possibilities of Slovak municipalities to participate in regional development in context of globalization. In Globalization and its socio-economic consequences: sustainability in the global-knowledge economy. Žilina: Žilinská univerzita, 2020. ISSN 2261-2424. Article no. 05013, p. 1-8. In Web of Science. LIPTÁKOVÁ, K., SKALOŠ, M. Korupcia, jej právne a ekonomické aspekty s ohľadom na korupciu na úseku správy daní. In Aktuálne otázky územnej samosprávy v podmienkach Slovenskej republiky. Praha: Leges, 2020. ISBN 978-80-7502-447-3. s. 149-212.



LIPTÁKOVÁ, K. Možnosti kvantifikovania korupcie vo verejnom sektore na Slovensku a v Českej republike. In Politické vedy. Banská Bystrica: Belianum, 2020. ISSN 1335-2741. Roč. 23, č. 1. s. 81-102. LIPTÁKOVÁ, K. Behaviorálna analýza v ekonómii, politológii a práve. In Nedogmatická právna veda: od marxizmu po behaviorálnu ekonómiu. Praha: Wolters Kluwer, 2017. ISBN 978-80-7552-951-0. s. 160-181. LIPTÁKOVÁ, K., KRNÁČ, J. Regulation of territorial development through tax policy of local authorities in the Slovak Republic. In Economic theory and practice 2017. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta, 2017. ISBN 978-80-557-1277-2. online, s. 31-32. JUREČKA, V. a kol. Makroekonomie. Praha: Grada Publishing, 2017. 368 s. ISBN 978-80-271-0251-8. HOLMAN, R. Ekonomie. Praha: C.H.Beck, 2016. 720 s. ISBN 978-80-740-0278-6. MANKIW, N.G. Zásady ekonómie. Praha: Grada Publishing, 1999. 763 s. ISBN 807-16-989-1-1. LIPTÁKOVÁ, K. Možnosti skúmania politológie z behaviorálneho hľadiska. In Interpolis '20. Banská Bystrica: Belianum, 2020. ISBN 978-80-557-1804-0. s. 84-90.

**Language of instruction:**

English language

**Notes: student time load:**

FULL-TIME FORM OF STUDY: total: 180 hours, of which: full-time study: 26 hours self-study: 154 hours, of which: preparation for lectures: 52 hours study of relevant literature: 82 hours preparation for continuous test and final exam: 20 hours PART-TIME FORM OF STUDY: total: 180 hours, of which: full-time study: 8 hours self-study: 172 hours, of which: study of relevant literature: 142 hours preparation for continuous test and final exam: 30 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)	n
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Ing. Katarína Liptáková, PhD.

**Last changed:** 04.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-fjs-ER-010	<b>Course name:</b> General Overview of France and Francophone Countries
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: During the semester, the student takes a short written test (20%). He also performs oral presentation on a topic that he choose at the beginning of the semester (20%). After the end of the semester, he will graduate written final test (60%). The student has the right to one remedial written final test. Maximum total number points obtained for the continuous and final assessment is 100. The assessment is carried out according to classification scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65 %). Credits will be awarded to the student who has obtained at least 65 of the specified conditions 100 points. a) continuous assessment: short written test (20%) oral presentation (20%) b) final assessment: written final test (60%)	
<b>Learning objectives:</b> Learning objectives: The student <ol style="list-style-type: none"> <li>1. will use specialized literature from the field of French realities</li> <li>2. is able to orient himself in the history and culture of France and francophone world</li> <li>3. applies his knowledge from the field of French culture to teaching and translating the French language</li> <li>4. will understand the development and current social situation of France and other francophone countries</li> <li>5. improve his oral competence in French</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. General overview of geography and history of France and some others francophone countries</li> <li>2. Political life in France and some others francophone countries</li> <li>3. Economic life in France and some others francophone countries</li> <li>4. Education and educational systems in France and some others francophone countries</li> <li>5. Media life in France and some others francophone countries</li> <li>6. Cultural life in France and some others francophone countries</li> </ol>	
<b>Recommended literature:</b>	

**Recommended literature:**

1. Carpentier, J.; Lebrun, F. 1989. Histoire de France. Paris: Seuil
2. Labrune, G. 2011. L'histoire de France. Paris: Nathan
3. Mathiex, J. 1996. Outils. Histoire de France. Paris: Hachette
4. Mauchamp, N. 2003. La France de toujours. Paris : Clé international

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5. Noutchié Njiké, J. 2005. Civilisation progressive de la Francophonie. Paris: Clé international
6. Schmitt, F. 2006. Histoire de France. Banská Bystrica : UMB
7. Schmitt, F. 2009. Civilisation française. Banská Bystrica: UMB
8. Schmitt, F. 2020. La France jusqu'au début du 20e siècle : aspects historiques et culturels. Banská Bystrica : Dali-BB

**Language of instruction:**

Language of instruction:  
French (B2)

**Notes:student time load:**

Notes:student time load:  
150 hours, of which:  
Combined study (P, S, K): 26  
self-study: 59  
preparation for oral presentation: 20  
preparation for the final written test: 4

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD.

**Last changed:** 23.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-gpo-113en	<b>Course name:</b> Geographical Information Systems 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> (a) interim evaluation: Active participation on seminars, partial projected tasks (40%). Minimum 65% must be achieved. (b) final evaluation: Practical exam (60%) – processing of tasks and completing the map output according to the assignment to demonstrate the required level of knowledge. A minimum pass rate of 65% must be achieved. Final evaluation: continuous 40%, final exam 60%. The evaluation is in agreement with the classification scale determined by the MBU Study Regulations.	
<b>Learning objectives:</b> After completing the course, the student will be able to: <ol style="list-style-type: none"> <li>1. Create thematic maps of different focus;</li> <li>2. create your own vector layers of geographic informations (point, line, polygon);</li> <li>3. process vector layers according to the specified conditions;</li> <li>4. work with external data sources and apply them;</li> <li>5. create coordinate transformation (georeferencing) of various raster layers;</li> <li>6. create a map of the landscape structure and identify changes over time horizons;</li> <li>7. work with historical maps, aerial photographs;</li> <li>8. implement basic morphometric analyses and visualizations based on a digital terrain model.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Creation of own vector layers (point, line, polygon) on a raster basis, editing and work with the attribute table on the example of a landscape structure map.</li> <li>2. ArcToolbox environment and elements.</li> <li>3. Selected geoprocessing tools (Union, Merge, Erase, Dissolve ...).</li> <li>4. Georeferencing of the raster data.</li> <li>5. Transfer of GPS coordinates from external devices to the ArcGIS environment and processing.</li> <li>6. Digital terrain model - presentation and principles.</li> <li>7. Morphometric analyses of the relief based on the digital terrain model (aspects, slopes).</li> <li>8. Representation of the relief based on the digital terrain model (shading of the relief, color scaling of altitudes).</li> </ol>	

9. Work with aerial photographs and GIS servers (WMS, ArcGIS online, etc.).						
<b>Recommended literature:</b>						
1. ELANGO VAN, K. (2020) GIS – Fundamentals, applications & implementations. NEW INDIA PUBLISHING AGENCY- NIPA, 2020. 224 p. ISBN 9390175429						
2. GOOR, W., L.; KURLAND, K., S. (2020) GIS Tutorial for ArcGIS Desktop 10.8. ESRI Press, 2020. 448 p. ISBN 1589486145						
3. PRICE, M., H. (2022) Switching to ArcGIS Pro from ArcMap, ESRI Press, 2022. 168 p. ISBN 9781589487314						
4. GOPI, S., SATHIKUMAR, R., & MANDU, N. (2012) Advanced Surveying: Total Station, GIS and Remote Sensing. Pearson Education.						
<b>Language of instruction:</b>						
English						
<b>Notes:student time load:</b>						
150 hours						
combined study (P, S, C/L, consultation): 26 hours						
self-study: 70 hours						
preparation of seminar papers and their presentation: 54 hours						
<b>Course assessment</b>						
The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b>						
<b>Last changed:</b> 16.04.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-212	<b>Course name:</b> Grammar Seminar
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, students will create a PPT presentation on a given topic to demonstrate their knowledge of the grammatical issues in theory and practice. The students will take the final written test after the end of the semester. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. The student has the right to one resit of the written test and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%) <b>a) continuous assessment:</b> Presentation <b>b) final assessment:</b> Written test	
<b>Learning objectives:</b> The student will be able: <ol style="list-style-type: none"> <li>1. To use grammatical forms and structures of different tenses in English language in a correct way as well as modal verbs with different functions and to give reasons for their use.</li> <li>2. To explain and use the passive voice, indirect speech, relative and adverbial clauses.</li> <li>3. To apply the gained knowledge and skills in practical oral and written form.</li> <li>4. To examine and analyse different types of determiners, pronouns and prepositions in English context.</li> <li>5. To analyse grammatical differences of two different language systems (English and Slovak one).</li> <li>6. To express a complex opinion on the topic of functional grammatical rules of the English language.</li> </ol>	
<b>Brief outline of the course:</b> Present and past tenses in simple and complex form. Different ways of expressing future. Passive constructions and their translation. Finite and non-finite constructions.	

<p>Indirect speech, backshirt, adverbs of time.  Relative clauses and their functions in the main clause.  Adverbial clauses of different types and their function in the main clause.  The use of determiners, pronouns and prepositions.</p>						
<p><b>Recommended literature:</b>  1. Advanced Grammar in Use - Martin Hewings, Cambridge, 2013. ISBN 9781107699892  2. RAYMOND MURPHY - English Grammar in Use, third edition, Cambridge, 2006. ISBN 0-521-53289-2</p>						
<p><b>Language of instruction:</b>  English B2</p>						
<p><b>Notes:student time load:</b>  Student workload: 150 hrs.  Seminar course: 26 hrs.  Practice of grammatical features and phenomena: 30 hrs.  Study for the final written test: 44 hrs.  PPT presentation: 50 hrs</p>						
<p><b>Course assessment</b>  The final number of assessed students: 1</p>						
A	B	C	D	E	FX(0)	FX(1)
0.0	100.0	0.0	0.0	0.0	0.0	0.0
<p><b>Instructor:</b> Mgr. Barbora Vinczeová, PhD.</p>						
<p><b>Last changed:</b> 24.09.2023</p>						
<p><b>Approved by:</b></p>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-fjs-ER-004	<b>Course name:</b> History of France
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: During the semester, the student takes a short written test (20%). At the end of the semester, he will hand in an analysis of documents on historical thematic (20%). After the end of the semester, he passes a written final test. The student has the right to one remedial written final test. Maximum total number points obtained for the continuous and final assessment is 100. The assessment is carried out according to classification scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65 %). Credits will be awarded to the student who has obtained at least 65 of the specified conditions 100 points. a) continuous assessment: short written test (20%) analysis of documents on historical thematic (20%) b) final assessment: written final test	
<b>Learning objectives:</b> Learning objectives: The student <ol style="list-style-type: none"> <li>1. will use specialized literature from the field of history</li> <li>2. is able to orient himself in the historical evolution of France</li> <li>3. applies his knowledge of history to teaching and translating the French language</li> <li>4. will assess the impact of the history of France on the current situation of the country</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. General overview of the history of France</li> <li>2. Prehistory and antiquity</li> <li>3. From the migration of peoples to the rule of the Carols</li> <li>4. The beginning of the rule of the Capetians</li> <li>5. France in 13th century</li> <li>6. France in 14th and 15th century</li> <li>7. France in the 16th century - Renaissance and religious wars</li> <li>8. France in the 17th century</li> <li>9. France during the reign of Louis XV and Louis XVI until the French Revolution – 1715-1789</li> </ol>	



10. The French Revolution and the First Empire - 1789-1815
11. France during the Restoration until the First World War - 1815-1914
12. From the beginning of the First World War to the end of the Second World War - 1914-1945
13. France since 1945

**Recommended literature:**

Recommended literature:

1. Carpentier, J.; Lebrun, F. 1989. Histoire de France. Paris: Seuil
2. Labrune, G. 2011. L'histoire de France. Paris: Nathan
3. Mathiex, J. 1996. Outils. Histoire de France. Paris: Hachette
4. Mauchamp, N. 2003. La France de toujours. Paris : Clé international
5. Schmitt, F. 2006. Histoire de France. Banská Bystrica : UMB
6. Schmitt, F. 2020. La France jusqu'au début du 20e siècle : aspects historiques et culturels. Banská Bystrica : Dali-BB

**Language of instruction:**

Language of instruction:  
French (B2)

**Notes:student time load:**

Notes:student time load:  
120 hours, of which:  
Combined study (P, S, K): 26  
self-study: 29  
preparation for the continuous written test: 20  
document analysis: 20  
preparation for the final written test: 25

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD.

**Last changed:** 23.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-210	<b>Course name:</b> History of Great Britain
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The overall assessment of the course is made up of the following assessed tasks: 1. TEST I (50 points), 2. TEST II (50 points). In addition to above mentioned tasks, students can be awarded points for active participation in class discussions (3 points per seminar) as well as penal points for non-attendance of more than two seminars (-3 points per class). Test I is a mid-term test written in week 7 or 8 and Test II after the end of classes (during exam time). The tests are based on the lectures, weekly reading assignments and topics discussed in seminars. Attendance at seminars is compulsory.	
<b>Learning objectives:</b> Its chief objective is to give students a general overview of the most important periods, people and ideas in British history in terms of its political, economic and cultural development. In seminars students will have a chance to explore and discuss seminars some of the documents, issues and ideas that have shaped the modern British nations.	
<b>Brief outline of the course:</b> Prehistoric Britain (c. 500 000 BC - 43 AD) Roman Britain (AD 43-410) The Early Middle Ages (1066-1307) The Late Middle Ages (1290-1485) The Stuarts (1603-1688) The Eighteen Century (1688-1789) The Age of Industrial Revolution The Age of Liberalism (1851-1914) 20th Century: World War I and Interwar Years (1914 - 1939) 20th Century: World War II and Welfare State	
<b>Recommended literature:</b> 1. MORGAN, Kenneth. [ed.] The Young Oxford History of Britain and Ireland. Oxford University Press, 2005. 2. MCDOWALL, David. An Illustrated History of Britain. Longman, 1989	
<b>Language of instruction:</b>	

English B2						
<b>Notes:student time load:</b> 150hrs., including: combined study (lectures/seminars/consultations): 26hrs self-study: 124hrs						
<b>Course assessment</b> The final number of assessed students: 3						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	33.33	0.0	0.0	0.0	66.67
<b>Instructor:</b> PhDr. Roman Ličko, PhD.						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> The Faculty of Economics							
<b>Code:</b> E-HPT1		<b>Course name:</b> History of Political Thinking I.					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture / Seminar							
<b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26 / 0							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 6							
<b>Recommended semester/trimester:</b> 1.							
<b>Level:</b> I., II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 2							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Daniela Škutová, PhD.							
<b>Last changed:</b> 21.09.2023							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica							
<b>Faculty:</b> The Faculty of Economics							
<b>Code:</b> E-HPT2		<b>Course name:</b> History of Political Thinking II.					
<b>Type, extent and method of instruction:</b>							
<b>Form of instruction:</b> Lecture / Seminar							
<b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses)							
<b>Recommended number of periods:</b> 26 / 0							
<b>Method of study:</b> combined							
<b>Number of credits:</b> 6							
<b>Recommended semester/trimester:</b> 2.							
<b>Level:</b> I., II.							
<b>Prerequisites:</b>							
<b>Course completion conditions:</b>							
<b>Learning objectives:</b>							
<b>Brief outline of the course:</b>							
<b>Recommended literature:</b>							
<b>Language of instruction:</b>							
<b>Notes:student time load:</b>							
<b>Course assessment</b>							
The final number of assessed students: 7							
A	B	C	D	E	FX(0)	FX(1)	n
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. PhDr. Daniela Škutová, PhD.							
<b>Last changed:</b> 21.09.2023							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-211	<b>Course name:</b> History of the USA
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The overall assessment of the course is made up of the following assessed tasks: 1. TEST I (50 points), 2. TEST II (50 points). In addition to above mentioned tasks, students can be awarded points for active participation in class discussions (3 points per seminar) as well as penal points for non-attendance of more than two seminars (-3 points per class). Test I is a mid-term test written in week 7 or 8 and Test II after the end of classes (during exam time). The tests are based on the lectures, weekly reading assignments and topics discussed in seminars. Attendance at seminars is compulsory.	
<b>Learning objectives:</b> Its chief objective is to give students a general overview of the most important periods, people and ideas in American history in terms of its political, economic and cultural development. In seminars students will have a chance to explore and discuss seminars some of the documents, issues and ideas that have shaped the modern American nations.	
<b>Brief outline of the course:</b> Colonial Period (1606 - 1774) Towards Independence (1775 -1783) The Formation of a National Government (1783 -1791) Westward Expansion and Manifest Destiny The Civil War and Reconstruction (1861 - 1877) Years of Growth and the American Empire Discontent and Reform War and Prosperity (1917 - 1929) Depression and the New Deal (1929 -1941) From Isolationism to Hiroshima: World War II Cold War and Conflict Abroad: America in the Fifties	
<b>Recommended literature:</b> An Illustrated History of America (Bryn O'Callaghan) I DON'T KNOW MUCH ABOUT AMERICAN HISTORY by Kenneth C. Davis A Biography of America - Electronic Coursebook	

<b>Language of instruction:</b> English B2						
<b>Notes:student time load:</b> 150hrs., including: combined study (lectures/seminars/consultations): 26hrs self-study: 124hrs						
<b>Course assessment</b> The final number of assessed students: 1						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	100.0	0.0	0.0
<b>Instructor:</b> PhDr. Roman Ličko, PhD.						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Hotel-aj	<b>Course name:</b> Hospitality Management
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The number of points to be earned for continuous and final assessment is 100 on the grading scale. Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment. <b>a) continuous assessment:</b> elaboration of seminar paper: 0-30 points <b>b) final assessment:</b> written exam: 0-70 points	
<b>Learning objectives:</b> Student will be able to: <ol style="list-style-type: none"> <li>1. give reasons for importance of the hotel Industry services and activities of accommodation and hospotality facilities,</li> <li>2. apply new knowledges in operation management of accommodation and hospotality facilities,</li> <li>3. evaluate contemporary level of operation management of accommodation and hospotality facilities,</li> <li>4. make the operation of accommodation and hospotality facilities more effective,</li> <li>5. understand the requirements on equipment of accommodation and hospotality facilities,</li> <li>6. adopt technological processes in accommodation and hospotality facilities,</li> <li>7. practise and evaluate working operations in accommodation and hospotality facilities,</li> <li>8. perceive new trends in operation of accommodation and hospotality facilities,</li> <li>9. use acquired knowledges in praxis.</li> </ol>	
<b>Brief outline of the course:</b> The relation of hotel industry and tourism. The essence and importance of hotel industry services. Classification and categorization of the facilities providing hotel industry services. Hotel management. Hotel accomodation department - accomodation operation (dispositional solution, equipment, technological processes), housekeeping. Hotel F & B department – warehousing, productive and selling operation (dispositional solution, equipment, technological processes). Ecologization of operations in the hotel. Guest security in the hotel.	
<b>Recommended literature:</b> 1. BARDI, J. A. 2010. Hotel Front Office Management. New York : John Wiley & Sons Inc., 2010. ISBN 978-0470637524.	



<p>2. DAVIS, B., LOCKWOOD, A., ALCOTT, P., PANTELIDIS, I. S. 2018. Food and Beverage Management. London : Taylor &amp; Francis Ltd., 2018. ISBN 978-1138679313.</p> <p>3. HAYES, K. D., NINEMEIER, J. D., MILLER, A. A. 2016. Hotel Operations Management. USA : Pearson Education, 2016. ISBN 978-0134337623.</p> <p>4. RAGHUBALAN, G., RAGHUBALAN, S. 2016. Hotel Housekeeping: Operations and Management. New Delhi: OUP India, 2016. ISBN 978-0199451746.</p> <p>5. SCHOELLGEN, S., KUNZ, M. N. 2019. Best Unique Hotels &amp; Retreats. Kempen : teNeues Publishing UK Ltd., 2019. ISBN 978-3961711895.</p> <p>6. VALLEN, J. J., VALLEN G. K. 2018. Check-In Check-Out – Managing Hotel Operations. New Jersey: Pearson, 2018, 512 p. ISBN 978-013-430-350-5.</p> <p>7. VALLEN, K. G., VALLEN, J. J. 2017. Check-In Check-Out: Managing Hotel Operations. USA : Pearson Education Ltd., 2017. ISBN 978-0134303505.</p> <p>8. VICTION, V. 2017. Boutique Hotels &amp; Hostels. North Point : Victionary, 2017. ISBN 978-9887774631.</p> <p>HULO, P. 2020. Gastronomický manažment. Bratislava: Slovenské pedagogické nakladateľstvo, 2020. 189 s. ISBN 978-80-100-2846-7.</p> <p>9. KIRÁĽOVÁ, A., MALACHOVSKÝ, A. 2019. Strategic management tools as a prerequisite for maintaining competitiveness in the Slovak hotel industry. In Modern management tools and economy of tourism sector in present era: 4th international thematic monograph. Beograd : Association of Economists and Managers of the Balkans, 2019. ISBN 978-86-80194-29-5, s. 1-15.</p>						
<b>Language of instruction:</b>						
Slovak, English						
<b>Notes:student time load:</b>						
180 hours, out of which:						
Combined form (lecture, seminar, consultation): 52						
self-study: 70						
elaboration of seminar paper and its presentation: 40						
data collection: 18						
<b>Course assessment</b>						
The final number of assessed students: 1						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	100.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. Ing. Andrej Malachovský, PhD.						
<b>Last changed:</b> 20.12.2021						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_MLZ-aj	<b>Course name:</b> Human Resources Management
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous evaluation: 0 – 40 points Students in groups will prepare presentation on topics according to the subject schedule. Presentation will contain HR process proposal for virtual company. Every presentation can reach from 0 to 5 points. <b>b) final assessment:</b> Final evaluation: 0 – 60 points Written exam (6 open-ended questions, 0-10 points each) Credits are assigned to the student who has obtained a minimum of 65 out of 100 points for fulfilling the requirements of the course assessment. Within the resit examination student takes only final evaluation. The points for the continuous evaluation will be kept.	
<b>Learning objectives:</b> After completion of the course, the student can: <ol style="list-style-type: none"> <li>1. search, process and analyze information on personnel work from various sources,</li> <li>2. apply critical analysis in evaluating personnel activities and confront the theory of human resources management with the results of the sociological interview,</li> <li>3. strategically respond to new situations and flexibly and creatively perceive personnel work system in organization,</li> <li>4. conduct the admission procedure of jobseekers,</li> <li>5. evaluate his/her human potential and prerequisites for employability and further development,</li> <li>6. create basic forms for job analysis, employees' evaluation, career plan.</li> <li>7. is independent in organizing and planning of work,</li> <li>8. lead other people and is responsible for their development.</li> </ol>	
<b>Brief outline of the course:</b> The object and content of human resources management (HRM). HRM specificities in intercultural environment. International HR management. Systems / processes / functions of HRM in the knowledge economy. The strategic aspects in HRM. Human and intellectual capital in the organization. HR policy and strategy. Human resources planning. The flexibility of employees. HR department. HR information system. Labor market and employment opportunities. Work	

analysis and its methods. Job description and work evaluation. Development of human potential. The process of staff recruitment. Adaptation, professional development, career development, motivation, evaluation of employees, fluctuation and release from work. Personnel marketing, insourcing and outsourcing of human resources and personnel activities. Job evaluation. Employees' relations. Employees' welfare. International human resources management.

**Recommended literature:**

1. AHAMMAD, T. 2017. Personnel Management to Human Resource Management (HRM): How HRM Functions? In Journal of Modern Accounting and Auditing, 13(9), pp. 412-420. <https://dx.doi.org/10.17265/1548-6583/2017.09.004>
2. ARMSTRONG, M., TAYLOR, S. 2020. Armstrong's Handbook of Human Resource Management Practice. London: Kogan Page. 800 p. ISBN 978-0-74949-276.
3. BACH, S. 2005. Managing Human Resources. Oxford: Blackwell Publishing. ISBN 1-4051-1851-2.
4. DESSLER, G. 2013. Human Resource Management: Global Edition. 13th edition. Boston: Pearson. 718 s. ISBN 9780273766087.
5. DICKMANN, M., BREWSTER, C., SPARROW, P. 2016. International Human Resource Management. Contemporary Human Resource Issues in Europe. New York: Routledge. 474 p. ISBN 978-11-387-7603-6.
6. HARZING, A. W., PINNINGTON, A. H. 2015. International Human Resource Management. London: Sage, 2015, 540 s. ISBN 978-1-4462-6731-8.
7. HUSSAIN A. 2018. Green Human Resource Management (GHRM) Practices in Organizations: A Comprehensive Literature Survey. In Journal of Management Research and Analysis, 5(2), pp. 251-258. ISSN 2394-2770.
8. SMEREK, L., VETRÁKOVÁ, M., ŠIMOČKOVÁ, I. 2021. International Human Resource Management System. Radom: Kazimierz Pulaski University of Technology and Humanities in Radom. 146 s. ISBN 978-83-7351-914-5.
9. STACHOVÁ, K., STACHO Z., RAIŠIENĖ, A. G., BAROKOVA, A. 2020. Human resource management trends in Slovakia. In Journal of International Studies, 13(3), s. 320-331. <https://doi.org/10.14254/2071-8330.2020/13-3/21>
10. VETRÁKOVÁ, M., BOČINCOVÁ, G. 2013. Human Resources Management. Banská Bystrica: UMB. ISBN 978-80-557-0489-0
11. Internet sources focused on HRM and IHRM

**Language of instruction:**

English

**Notes: student time load:**

180 in classes, of which:  
 Lectures and seminars (P, S): 52 hours  
 Self-study: 70 hours  
 Updating information, working with legislation: 32 hours  
 Other: preparation of presentations 26 hours

**Course assessment**

The final number of assessed students: 46

A	B	C	D	E	FX(0)	FX(1)
8.7	17.39	28.26	19.57	26.09	0.0	0.0

**Instructor:** doc. Ing. Jana Marasová, PhD., Ing. Jozef Ďurian, PhD., doc. Mgr. Ing. Lukáš Smerek, PhD.

<b>Last changed:</b> 03.03.2022
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<b>Approved by:</b>
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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Info-aj	<b>Course name:</b> Informatics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 39 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: a1) test of information technologies - 25 points, a2) test of computer word processing - 20 points b) final assessment: b1) spreadsheet data analysis test - 45 points b2) test of data processing in a relational database system - 10 points The requirements for completing the course in the corrective term are the same as in the regular term. In the resit exam, the student can repeatedly perform any number of partial tests.	
<b>Learning objectives:</b> Student - can explain the meaning of basic concepts and characterize the main development trends in the field of information technology used in personal informatics, companies and organizations, - is able to assess the suitability of the use of information technology as a support for the information system in business practice, - is able to use communication tools and tools to support cooperation in a virtual environment, - can efficiently process and analyse data in solving specific practical tasks using basic software tools.	
<b>Brief outline of the course:</b> Introduction to business informatics. Information systems and information technologies. Business applications. Computer data processing. Major types of computer software. Software development and distribution. Telecommunication networks. Internet. Security of electronically processed data, main security problems and measures. Major trends in business informatics. Advanced techniques of word processing. Application of spreadsheets for solution of business problems. Computing tools. Conditional formulas and conditional formatting. Using date and time in formulas. Creating and customizing charts. Looking up information in a data list. Sorting, filtering, and summarizing a data list. Pivot tables and pivot chart reports. Relational database systems and their applications. Using filters and queries to find information in a database. Mail merge.	
<b>Recommended literature:</b> 1. Hužvár, M., Laco, P. 2013. Information Technologies in Business. Matej Bel University, Banská Bystrica. ISBN 978-80-557-0557-6	

<p>2. O'Brien, J. A., Marakas, G. M. 2013. Management Information Systems, 10th ed. New York: McGraw-Hill. ISBN 978-0-07-122109-2</p> <p>3. Lambert, J. 2019. Microsoft Word 2019 Step by Step. Redmond: Microsoft Press. ISBN: 9781509305872</p> <p>4. Frye, C. 2019. Microsoft Excel 2019 Step by Step. Microsoft Press. ISBN-13: 978-1509307678</p> <p>5. Winston, W., L. 2011. Microsoft Office Excel 2010: Data Analysis and Business Modelling. Microsoft Press. ISBN 978-0-7356-4336-9</p> <p>6. Lambert, J. 2016. Microsoft Access 2016 Step by Step. Microsoft Press. ISBN 978-0-7356-9775-1</p>																				
<p><b>Language of instruction:</b> English</p>																				
<p><b>Notes:student time load:</b> 150 hours, out of which Combined study (Lectures, Practicals, Consultations): 52 Self-study: 30 Solution of given tasks: 68</p>																				
<p><b>Course assessment</b> The final number of assessed students: 91</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> </tr> </thead> <tbody> <tr> <td>1.1</td> <td>3.3</td> <td>9.89</td> <td>23.08</td> <td>23.08</td> <td>12.09</td> <td>27.47</td> </tr> </tbody> </table>							A	B	C	D	E	FX(0)	FX(1)	1.1	3.3	9.89	23.08	23.08	12.09	27.47
A	B	C	D	E	FX(0)	FX(1)														
1.1	3.3	9.89	23.08	23.08	12.09	27.47														
<p><b>Instructor:</b> RNDr. Miroslav Hužvár, PhD., Ing. Jolana Gubalová, PhD., Ing. Igor Kollár, PhD., Ing. Peter Laco, PhD., Ing. Zuzana Rigová, PhD.</p>																				
<p><b>Last changed:</b> 15.12.2021</p>																				
<p><b>Approved by:</b></p>																				

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_ISpCR1-aj	<b>Course name:</b> Information Systems in Tourism 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The number of points completed for the continuous and final evaluation is 100. Credits will be awarded to students who have earned at minimum 65 out of 100 points. <b>a) continuous assessment:</b> practical work in selected information systems: 0-50 points <b>b) final assessment:</b> written exam in the form of case studies: 0-50 points	
<b>Learning objectives:</b> Student: 1. can apply the acquired knowledge and skills in working with information systems in tourism businesses, 2. is able to perform basic operations with information systems at the hotel reception, in the catering facility, in the travel agency and in the tourist information center, 3. can apply appropriate information systems in various processes in tourism businesses, 4. is able to assess the suitability of using statistical information obtained from the information systems, 5. can evaluate the possibilities of applying the latest trends in information technologies in the activities of tourism businesses, 6. is able to create the basis for decision-making for the management of a tourism business.	
<b>Brief outline of the course:</b> Importance of information technologies in tourism. Impact of information technologies on tourist behavior. Internet and social media in tourism. Tourism reservation systems. Information technologies in travel agencies. Information technologies in transport. Information technologies in the hotel industry. Information technologies in catering facilities. Information technologies in tourism destinations. Mobile technologies in tourism. The use of information technologies after participation in tourism.	
<b>Recommended literature:</b> 1. BECKENDORFF, P., XIANG, Z., SHELDON, P., 2019. Tourism Information Technology. Oxfordshire: CABI, 2019.	

2. BUHALIS, D. 2003. e-Tourism: Information Technology for Strategic Tourism Management. Essex: Prentice Hall, 2003.
3. SIGALA, M., GRETZEL, U. 2018. Advances in Social Media for Travel, Tourism and Hospitality. New Perspectives, Practice and Cases. Abingdon: Routledge, 2018.
4. TAJEDDINY, K., RATTEN, V., MERKLE, T. 2020. Tourism, Hospitality and Digital Transformation. Abingdon: Routledge, 2020.
5. GAJDOŠÍK, T. 2020. Smart tourists as a profiling market segment: Implications for DMOs. In Tourism Economics. Roč. 26, č. 6, s. 1042-1062. ISSN 1354-8166.
6. GAJDOŠÍK, T. 2020. Smart tourists as a profiling market segment: Implications for DMOs. In Tourism Economics. Roč. 26, č. 6, s. 1042-1062. ISSN 1354-8166.
7. GAJDOŠÍK, T. 2018. Smart tourism: concepts and insights from Central Europe. In Czech Journal of Tourism, roč. 7, č. 1, s. 25-44. ISSN 1805-3580.
8. GAJDOŠÍK, T., ORELOVÁ, A. 2020. Smart technologies for smart tourism development. In Artificial intelligence and bioinspired computational methods : proceedings of the 9th Computer science on-line conference 2020. Cham: Springer, 2020. ISBN 978-3-030-51970-4, s. 333-343.
9. GAJDOŠÍK, T. 2019. Towards a conceptual model of intelligent information system for smart tourism destinations. In Software engineering and algorithms in intelligent systems. Cham: Springer, 2019. ISBN 978-3-319-91185-4, s. 66-74.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

180 hours, out of which  
 Combined study (Lectures, Seminars, Consultations): 52  
 Self-study: 82  
 other: mastering the selected information systems: 46

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
0.0	100.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Ing. Tomáš Gajdošík, PhD.

**Last changed:** 20.12.2021

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_IVvP-aj	<b>Course name:</b> Intercultural Relations in Business (in English)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: seminar paper (0-30 points), presentation (0-20 points), b) final assessment: written test (0-50 points). <b>a) continuous assessment:</b> Seminar paper (0-30 points), presentation (0-20 points). <b>b) final assessment:</b> Written test (0-50 points).	
<b>Learning objectives:</b> After completion of the course, the student will be able to: <ol style="list-style-type: none"> <li>1. define the term culture and understand its interpretations,</li> <li>2. understand the reasons for cultural differences and show sensitivity to them,</li> <li>3. interpret cultural values of English-speaking countries and compare them with the Slovak culture,</li> <li>4. demonstrate the understanding of political and economic systems,</li> <li>5. show the knowledge of historical milestones and cultural monuments,</li> <li>6. analyze social problems in a multicultural society and propose their solution,</li> <li>7. identify incorrect stereotyping and generalisations of cultures.</li> </ol>	
<b>Brief outline of the course:</b> The role of English in the 21st century. English-speaking countries and the world. Culture and its interpretations. Typologies of cultures. Cultural values in particular countries, comparisons with the students' native cultures, reflection of students' own cultures. Cultural diversity in the workplace. Managerial styles in particular countries. Political systems, history and economy. Culture and society. Multicultural society, multiculturalism. Generalisations and stereotypes.	
<b>Recommended literature:</b>	
<b>Language of instruction:</b> <ol style="list-style-type: none"> <li>1. ZELENKOVÁ, A. 2019. Intercultural Relations in Business. Banská Bystrica: Belianum, Vydavateľstvo UMB v Banskej Bystrici, 2019. ISBN 978-80-557-1608-4.</li> <li>2. TROMPENAARS, F. – Hampden-Turner, Ch. 1998. Riding the Waves of Culture. Understanding Cultural Diversity in Business. London: Nicolas Brealy Publ., 1998. ISBN 1-85788-176-1.</li> </ol>	

3. HOFSTEDE, G., Hofstede G. J., Minkov, M. 2010. Cultures and Organisations. Software of the Mind. New York, McGraw Hill 2010. ISBN 978-07-166418-9.
4. LEWIS, R. 2005. When Cultures Collide. Leadig Across Cultures. London: Nicolas Brealey Publishing, 2005. ISBN 978-1904-8382-9.
5. TOMALIN, B. – NICKS, M. 2010. The World's Business Cultures and How to Unlock Them. London: Thorogood Publishing, 2010.

**Notes:student time load:**

90 hours

combined study (lectures, seminars, consultations): 26

self-study: 44

assignments and presentation: 20

**Course assessment**

The final number of assessed students: 26

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Petra Strnádová, PhD.

**Last changed:** 07.06.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajphp-ER-124	<b>Course name:</b> Intercultural Seminar
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The assessment consist of active participation in class, final written test and seminar paper. Attendance at seminars is compulsory. A = 100 & more - 94 B = 93 - 87 C = 86 - 80 D = 79 - 73 E = 72 - 65 Fx = 64 & less	
<b>Learning objectives:</b> Student should be able to distinguish specifics and problematic aspect of intercultural communication and to select appropriate communication strategies within the given communication field. They acquire knowledge of the intercultural studies theory within the background of their future profession – translators. They are also able to distinguish crucial differences of the American and British culture, specifically politics, geography, migration, dialects, media and humour.	
<b>Brief outline of the course:</b> 1. Language as a communication tool 2. Intercultural communication – process, theory and practice 3. Theory of linguistic relativism and Chomsky’s generative grammar 4. Intercultural psychology 5. Pragmatics, deictic words 6. Speech acts 7. Maxims, cooperative principle and implicature 8. Sociolinguistics 9. Cultural as elements of the intercultural communication, national cultures – typology 10. Nonverbal communication 11. Intercultural communication and its barriers 12. Language and gender, grammatical gender, gender-neutral language 13. Selected topis of American and British Studies (politics, geography, migration, dialects, media, humour)	

**Recommended literature:**

1. Vincent Remillard and Karen Williams: Human Communication Across Cultures: A Cross-Cultural Introduction to Pragmatics and Sociolinguistics
2. James O'Driscoll: Britain (Oxford University Press)
3. Michael Dove, Jana Javorčíková: Explorations in American Life and Culture.
4. Edward T. Hall: The Silent Language
5. Jan Prucha: Interkulturní komunikace
6. Liu, Volčič, Gallois: Introducing Intercultural Communication: Global Cultures and Contexts
7. Babiaková a Luptáková: Successful spoken and written bizpresenting

**Language of instruction:**

English B2

**Notes:student time load:**

including: 120hrs

combined study (lectures/seminars/consultations): 26hrs

self-study: 94hrs

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Jana Javorčíková, PhD.

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-aju-ER-111	<b>Course name:</b> Intercultural Studies for Future Teachers
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> No prerequisites, active participation in class, completion of assessment requirements: a) Continuous assessment in seminars: 0-20 points (students have a choice of several activities: presentation – project) b) Final quiz (20 points) and oral exam: 0-60 points (min 65% in the final quiz = 13 points is a precondition to participation in the oral exam) Final grade in accordance with the University Statute as follows: A (100–94 %), B (93–87 %), C (86–80 %), D (79–73 %), E (72–65 %). Credits will be awarded to those who gain min. 65% (max. 100). <b>a) continuous assessment:</b> Includes: preparation for seminars (reading texts): 20 h, preparation for seminar (elaboration of the project/ presentation): 10 h <b>b) final assessment:</b> Final assessment: final quiz (20 points) and oral exam: 0-60 points (the oral exam requires passing the quiz with a minimum of 13 points or 65%). The final course grade is awarded according to the grading scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). Credits will be awarded to a student who has earned credits for the specified prerequisites with a score of at least 65 out of 100.	
<b>Learning objectives:</b> Students can: 1. Knowledge: -Students can actively use appropriate and relevant vocabulary, related to cultural studies and related disciplines (political sciences, sociology), -Students understand principles of core institutions in Great Britain, USA, Canada and other Anglophone countries and can describe and compare the aforementioned ones, students also understand contexts of national and world Anglophone literature(s) and their literary connections. 2.Skills: -Students can give arguments in foreign language and critically think,	

- Students can apply methods of research in humanities (data collection, formulating the hypothesis, analysis and synthesis, confirmation or alternation of hypothesis) in the field of cultural studies,
2. Competences:
- Students can apply critical analysis in the process of evaluation of selected phenomena in the English world,
  - Students can use and apply gathered competences in EFL,
  - Students can function in real world and masters the art of crossing cultures.

**Brief outline of the course:**

Introduction to cultural studies. What is Identity? What is Culture? What is Otherness? Cultural differences between East and West. Intercultural competences. Culture shock and culture shock management. Intercultural studies. Comparative intercultural studies. The experience of otherness – migration, immigration, emigration via eyes of Slovak immigrants. Pedagogical and didactic implications of the subject.

**Recommended literature:**

JAVORČÍKOVÁ, J. – ZELENKOVÁ, A. 2020. Voices from beyond: A modern coursebook of cultural studies for philologists : with the focus on (e)migration as a political, ethical, linguistic and cultural phenomenon in the era of globalization Bratislava : Z-F LINGUA, 2020. - 249 s. ISBN 978-80-8177-071-5. 2. JAVORČÍKOVÁ, J. – ZELENKOVÁ, A. 2019. CLIL: Conceptual differences in teaching "realia" to philological and non-philological students. In Journal of Language and Cultural Education = JoLaCE. - S. 1. : De Gruyter Open, 2019. - ISSN 1339-4045. - Vol. 7, no. 3 (2019), pp. 18-34. 3. ZELENKOVÁ, A. 2019. Intercultural Relations in Business. Banská Bystrica : Belianum, 120 s. ISBN 978-80-557-1608-4. 4. BARKER, CH. 2011. (selected chapters). Cultural Studies. New York: Sage, 584 s. ISBN 978-0857024809. 5. ZELENKOVÁ, A.; HANESOVÁ, D. (2019): Intercultural Competence of University Teachers: a Challenge for Internalisation. In JoLaCe. No. 7, Vol. 1, pp. 1-18. <https://doi.org/10.2478/jolace-2019-0001> 6. PECNÍKOVÁ, J.; PONDELÍKOVÁ, I.; MALIŠOVÁ, D. 2021: Kultúra – identita – občianstvo v kontexte transformácie Slovenska 15 rokov po vstupe do EÚ. Banská Bystrica: Koprnt. 2021. 7. HANESOVÁ, D. 2014: From Learning Facts to Learning to Think. Banská Bystrica: PF. 95 s. ISBN 978-80-557-0655-9. 8. PECNÍKOVÁ, J.; SLATINSKÁ, A. 2016: Socio-cultural discourse of competencies and barriers in intercultural communication. In Schevchenko, V. (ed.). Formation and Transformation of Discourses, Samara National Research University. 178 s. ISBN 97880969837-7-3. 9. JAVORČÍKOVÁ, J. – DOVE, M. E. 2019. Explorations in American Life and Culture. Banská Bystrica: Belianum, 2021. DOI: <https://doi.org/10.24040/2021.9788055718606>.

**Language of instruction:**

English (B2)

**Notes:student time load:**

120 hours, including:  
 Combined study (P, S, K): 26 h  
 Self-study (94 h): includes: preparation for seminars (reading texts): 20 h, preparation for seminar (elaboration of the project/ presentation): 10 h; preparation for the final quiz: 20 h; preparation for the final oral exam: 40 h

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
0.0	100.0	0.0	0.0	0.0	0.0	0.0

<b>Instructor:</b> doc. PaedDr. Jana Javorčíková, PhD.
<b>Last changed:</b> 24.09.2023
<b>Approved by:</b>

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_MEV-aj	<b>Course name:</b> International Economic Relations
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Each student must achieve at least 65 of the total evaluation of 100 points in order to pass the course. The overall evaluation consists of an continuous (0-20 points) and a final evaluation (0-80 points). <b>a) continuous assessment:</b> Presentation of one theme during semester, which will carry out a weight of maximum 16 points Active participate on seminars: maximum 4 points.	
<b>Learning objectives:</b> After completion of the course student: - expand the knowledge of international economic dimension, - will be able to understand the fundamental processes in international relations, - assess differentiation in global economic processes, - evaluate the nature of problems in international economic relations and their possible solutions, - create, argue and defend one's own views of international economic relations.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> 1. BALDWIN, R.; WYPLOSZ, Ch. 2020. The Economics of European Integration. 6th. edition. McGraw-Hill Education. ISBN-13: 978-1-5268-4721-8 2. HILL, CH. W. L., HULT, G.T. M. 2018 Global Business Today. McGraw-Hill Education. 10edition 2 Penn Plaza, New York, NY 10121. ISBN 978-1-259-68669-6 3. STUTZ, F.P., WARF, B. 2013. World Economy, The: Pearson New International Edition: Geography, Business, Development, 6th Edition 4. www pages providing actual studies related to issues of the world economy, like <a href="http://www.wto.org">www.wto.org</a> ; <a href="http://www.imf.org">www.imf.org</a> ; <a href="http://www.worldbank.org/en/home">www.worldbank.org/en/home</a> ; <a href="http://www.economist.com">www.economist.com</a> ; <a href="http://www.ourworldindata.org">www.ourworldindata.org</a> ; etc.	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b> Notes: student's workload in hours: 120 hours, of this: Combined form (Lecture, Seminar, Consultation): (P, S, K): 26	



Self-study: 54 Collection of data processing of current information: 20 Preparing for continuous assessment: 20						
<b>Course assessment</b> The final number of assessed students: 20						
A	B	C	D	E	FX(0)	FX(1)
10.0	20.0	45.0	15.0	10.0	0.0	0.0
<b>Instructor:</b> Ing. Mariana Považanová, PhD.						
<b>Last changed:</b> 14.10.2022						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 2-IER	<b>Course name:</b> International Economic Relations
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Continuous submission of mandatory assignments within individual seminars during the semester. Fulfillment of this obligation is not evaluated by points, but proper fulfillment of this obligation is necessary for admission to the final exam. <b>b) final assessment:</b> Final exam - 70%	
<b>Learning objectives:</b> Students will deal with theories and concepts of international economic relations between states and non-state actors. The study of the subject is based on the understanding of interactions and changes using an integrated way of looking at international politics and economics. The student will understand the basic theories in the field of international political economy and will understand the functioning of the mechanisms that govern international trade and the financial system. In addition, the student will be able to critically evaluate current trends related to economic integration, globalization and sustainable development support.	
<b>Brief outline of the course:</b> 1. Theoretical basis of international political economy - mercantilism, liberalism, neo-Marxism 2. Functioning of the international trading system 3. Global financial and monetary system 4. Integration and regionalism 5. Challenges and transformations of globalization in the 21st century 6. Sustainable development ; Two lectures and two seminars will take place within each topic.	
<b>Recommended literature:</b> 1. RAVENHILL, John, 2017. Global Political Economy. Oxford: Oxford University Press. 5. ISBN 978-0-19-107133-1. 2. OATLEY, Thomas, 2019. International Political Economy. New York: Routledge. 6. ISBN 978-1-138-39034-8. 3. O'BRIEN, Robert a Marc WILLIAMS, 2016. Global Political Economy - Evolution & Dynamics. Londýn: Palgrave Macmillan. 5. ISBN 978-1-137-52312-9. 4. STACHOVÁ, Paulína, Janka KOTTULOVÁ a Lucia PAŠKRTOVÁ, 2019. Medzinárodné ekonomické vzťahy v 21. storočí. Wolters Kluwer. ISBN 978-80-571-0012-6. 5. KRUGMAN, Paul, Maurice OBSTFELD a Marc MELITZ, 2018. International Economics - Theory and Policy. Harlow: Pearson Education Limited. 11. ISBN 978-1-292-21487-0. 6. ČAJKA, P. et al. 2021. The specifics of selected agricultural commodities in international trade. In Agricultural and Resource Economics: International Scientific E-	

Journal, Vol. 7 No. 2, 2021, ISSN 2414-584X, s. 5-19. 7. ČAJKA, P. – ČAJKOVÁ, A. 2021. Challenges and Sustainability of China's Socio-Economic Stability in the Context of Its Demographic Development. Societies 2021, 11, 22. <https://doi.org/10.3390/soc11010022>, EISSN 2075-4698. 8. ČAJKA, P. - RÝSOVÁ, L. 2019. The European Union as an actor of globalised world economy. In Slovenská revue pre verejnú politiku a verejnú správu = Slovak Journal of Public Policy and Public Administration. - Trnava : Univerzita sv. Cyrila a Metoda v Trnave, 2019. - ISSN 1339-5637 (print). - Vol. 6, no. 2 (2019), pp. 79-99.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

FULL-TIME STUDY Total student workload: 180 hours of which: full-time study: 52 hours, preparation of an academic essay: 28 hours, self-study, including preparation for individual seminars: 100 hours EXTERNAL FORM OF STUDY Total student workload: 180 hours of which: full-time study: 16 hours, preparation of an academic essay: 28 hours, self-study, including preparation for ongoing activities submitted online: 136 hours

**Course assessment**

The final number of assessed students: 23

A	B	C	D	E	FX(0)	FX(1)	n
34.78	26.09	21.74	4.35	13.04	0.0	0.0	0.0

**Instructor:** prof. PhDr. Peter Čajka, PhD., Mgr. Vladimír Müller, PhD.

**Last changed:** 20.04.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 2-IMMP	<b>Course name:</b> International Migration and Migration Policy
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> 5 assignments during the semester – 5x10% Presentation on the given topic – 20% <b>b) final assessment:</b> Academic paper OR final test - 30%	
<b>Learning objectives:</b> The student has knowledge on the terminology and theories of international migration; understands causation and can assess the benefits and risks of international migration flows; distinguishes the scope and activities of the main actors in the management of migration flows. Based on the acquired knowledge, the student is able to carry out comprehensive research and present the results of analysis, evaluation and recommendations in relation to the assigned topic in the field of international migration.	
<b>Brief outline of the course:</b> Terminology and theories of migration History of migration flows and current trends Types of migrations and categories of migrants Rights of migrants Migration policy, migration policy of the European Union, migration policy of the Slovak Republic Migration and development	
<b>Recommended literature:</b> Castles, S. – Miller, M.J.: The Age of Migration. International Population Movements in the Modern World. Third edition. The Guilford Press, London 2003 Koser, K.: International Migration. A very short introduction. Oxford University Press. New York 2007 Massey, D.S.: Worlds in Motion: Understanding International Migration at the End of the Millennium. Oxford University Press, New York 2005	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b>	

150 hours: combined study (lectures, consultations): 26 hours; preparation of the paper and presentation: 52 hours; self-study: 72 hours							
<b>Course assessment</b> The final number of assessed students: 66							
A	B	C	D	E	FX(0)	FX(1)	n
50.0	21.21	12.12	9.09	6.06	1.52	0.0	0.0
<b>Instructor:</b> doc. PhDr. Martina Bolečeková, PhD.							
<b>Last changed:</b> 04.04.2022							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-INOR	<b>Course name:</b> International Organisations
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Essay on given topic – 40 points <b>b) final assessment:</b> Final written exam – 60 points	
<b>Learning objectives:</b> After completing the course student is able to describe the development of international organizations in historical connotations and to name the different assumptions necessary for creation of international organizations. He/she is also able to understand the definition, classification, role and functions, voting, financing, membership, structure, privileges and immunities of international organizations. The student is able to analyze and compare different universal and regional organizations, to use and apply the term from relevant area of expertise and the acquired knowledge in a broader context.	
<b>Brief outline of the course:</b> 1. History of international organizations (Ancient time, The Middle Ages, Peace of Westphalia, Vienna Congress) 2. History of international organizations (19th century, world conferences) 3. Foundation of the League of Nations 4. Post-Second World War organizations 5. Definition and legal personality of international organizations 6. Classification of international organizations 7. Role and function, membership, structure of international organizations 8. Voting, financing, privileges and immunities, seat of international organizations 9. Universal organisation (UNO – charter, aims, structure, members, activities) 10. Regional organizations (Europe) 11. Regional organizations (America and Caribbean, Asia) 12. Regional organizations (Middle East, Africa) 13. Future of international organizations	
<b>Recommended literature:</b> 1. Bob Reinalda (eds.): Routledge handbook of international organization. Abingdon, Oxfordshire : Routledge, 2019. 549 pp. ISBN 978-0-367-26100-9.	

<p>2. Ian Hurd: International organizations - politics, law, practice. Cambridge : Cambridge University Press, 2018. 300 pp. ISBN 978-1-316-63445-5.</p> <p>3. Kelly-Kate S. Pease: International organizations - perspectives on global governance. New York ; London : Routledge, 2019. 345 pp. ISBN 978-0-8153-8046-7.</p> <p>4. Basic facts about the United Nations. New York : United Nations Department of Public Information, 2011. 309 pp. ISBN 978-92-1-101235-4.</p> <p>5. Lindblom Anna-Karin. Non-governmental organisations in international law. Cambridge : Cambridge University Press, 2008. 559 s. ISBN 978-0-521-85088-9</p>																							
<p><b>Language of instruction:</b> English</p>																							
<p><b>Notes:student time load:</b> 150 hrs. of which: Lectures – 26h Preparation of the essay: 34 hours. Self-study: 90 hours.</p>																							
<p><b>Course assessment</b> The final number of assessed students: 12</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>50.0</td> <td>41.67</td> <td>8.33</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	50.0	41.67	8.33	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
50.0	41.67	8.33	0.0	0.0	0.0	0.0	0.0																
<p><b>Instructor:</b> PhDr. Dagmar Nováková, PhD.</p>																							
<p><b>Last changed:</b> 05.09.2023</p>																							
<p><b>Approved by:</b></p>																							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_MO-aj	<b>Course name:</b> International Trade
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Assigned tasks: 0-50 points <b>b) final assessment:</b> Final assessment: written exam: 0-50 points Number of points earned for continuous and final evaluation to correspond to 100 % on the grading scale. Passing grades are received for students who have obtained over 65% in the final assessment. In the resit exam the student needs to pass only a written exam, the points gained during seminars will be added to his/her final assessment.	
<b>Learning objectives:</b> After completion of the course, the student can: <ol style="list-style-type: none"> <li>1. scan, process and analyse information about international and foreign trade from various sources,</li> <li>2. controls the process of foreign trade operations, export and import, knows the conditions of international transportation and international trade terms Incoterms</li> <li>3. applied methods and techniques for analysis of foreign market</li> <li>4. is able to communicate its conclusions, supported by knowledgeable experts both clearly and unequivocally,</li> <li>5. assess the most appropriate form of entry into a foreign market for a specific undertaking,</li> <li>6. evaluates the potential risks arising from the activities of foreign business</li> <li>7. establish a baseline analysis of foreign markets for a particular product.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. International and foreign trade.</li> <li>2. Foreign trade development in Slovakia.</li> <li>3. Export promotion in Slovakia.</li> <li>4. Methods and techniques of analyzing foreign markets.</li> <li>5. Deciding on entering the foreign market.</li> <li>6. Import and export business operations.</li> <li>7. Deciding on the marketing program.</li> <li>8. Customs procedures for export and import goods.</li> <li>9. International transport of goods, insurance contracts.</li> </ol>	



10. Legal services and INCOTERMS.
11. Documentary payments in international trade.
12. Non-documentary payments in international trade.
13. Risks in international trade.

**Recommended literature:**

1. TAYLOR, A.M., FEENSTRA, R.C. International Trade. New York: Worth, 2018.
2. KRUEGER, A. International Trade: What Everyone Needs to Know. New York: Oxford University Press, 2020.
3. POON, J., RIGBY, D.L. International Trade: The Basics, London: Routledge, 2017.
4. FEENSTRA, R.C. Advanced International Trade: Theory and Evidence. Princeton N.J.: Princeton University Press, 2016.
5. International Chamber of Commerce: International Commercial Terms (INCOTERMS 2020).

**Language of instruction:**

English

**Notes: student time load:**

150 hours

Combined form (Lecture, Seminar, Consultation): 70

Self-study: 50

Information update and work with the legislation: 30

**Course assessment**

The final number of assessed students: 47

A	B	C	D	E	FX(0)	FX(1)
19.15	23.4	34.04	12.77	10.64	0.0	0.0

**Instructor:** doc. Ing. Janka Táborecká, PhD., Ing. Mgr. Gabriela Nafoussi, PhD.

**Last changed:** 03.03.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-IHTIR	<b>Course name:</b> Introduction to History and Theories of International Relations
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> 5 opinion essays submitted via Moodle system (25 points) mid-term test (15 points) presentation of assignments (10 points) <b>b) final assessment:</b> written exam (25 points) oral exam (25 points)	
<b>Learning objectives:</b> The course provides an overview of the historical development of international relations as a social science and focuses on two dominant theories in the context of the process of establishing international relations. Students acquire knowledge about the different approaches to the historiography of IR, they learn to distinguish the different myths that are part of the historiography. Moreover, they acquire abilities to critically assess and evaluate the main concepts used in IR, and understand the changing meaning of these concepts over time. In addition, they will be trained to use the traditional approaches to IR as a tool for analysis of the realities of IR.	
<b>Brief outline of the course:</b> 1. Introduction into International Relations as a science 2. Traditional approach to history of IR 3. Critical historiography and myths on history of IR 4. The issue of great debates 5. Liberal theory of IR - liberal internationalisms, liberalism during Cold War, liberal moment, crisis of liberal world order 6. Realist theory of IR - classical realism, neorealisms, offensive realism, neo-classical realism 7. Social Constructivism and introduction into Critical theory	
<b>Recommended literature:</b> 1. Acharaya, A. - Buzan, B. (eds): The Making of Global International Relations: Origins and Evolution of IR at its Centenary. Cambridge University Press, 2019.	

2. Baylis, J. – Smith, S. – Owens, P. (eds.): The Globalization of World Politics. Oxford University Press 2014. 6th Edition
  3. Burchill, S. – Linklater, A. – Devetak, R. et al. (eds.): Theories of International Relations. 3rd Edition. Palgrave Macmillan 2005
  4. Buzan, B. – Lawson, G. (eds): The Global Transformation. History, Modernity and the Making of International Relations, Cambridge University Press 2015.
  5. Dunne, T. – Kurki, M. – Smith, S. (eds.): International Relations Theories. Discipline and Diversity. Oxford University Press 2013
  6. Jackson, R. – Sørensen, G. (eds): Introduction to International Relations. Theories & Approaches. 5th Revised Edition. Oxford University Press 2013
  7. Jørgensen, K. E.: International Relations Theory, A New Introduction. Palgrave 2018
  8. Jørgensen, K. E. (eds): Reappraising European IR Theoretical Traditions. Palgrave Macmillan 2017.
  9. Little, R. – Smith, M. (eds.): Perspectives on World Politics. Routledge 2006
  10. Smith, S. – Hadfield, A. – Dunne, T. (eds.): Foreign Policy. Theories, Actors, Cases. Oxford University Press 2008
  11. Sluga, G.: The Invention of International Order. Princeton University Press, 2021
- Reading materials provided for the classes, available in Moodle system.

**Language of instruction:**

English language

**Notes:student time load:**

Time needed for completion of the course: 150 hours

Class attendance: 24 hours

preparation of assignments: 26 hours

preparation of essays: 40 hours

individual preparation for the course: 60 hours

**Course assessment**

The final number of assessed students: 12

A	B	C	D	E	FX(0)	FX(1)	n
33.33	41.67	8.33	0.0	16.67	0.0	0.0	0.0

**Instructor:** doc. Mgr. Lucia Husenicová, PhD.

**Last changed:** 05.03.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ILE	<b>Course name:</b> Introduction to Legal English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> During the semester, students take two written examination. <b>b) final assessment:</b> The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
<b>Learning objectives:</b> The student is able to independently work with technical text and communicate in his/her field to be able to follow the lectures in a foreign language. A precondition is the mastering of the language at secondary school level. The study is aimed at increasing knowledge in the field of legal English. The student is able to actively and passively controlled legal terminology, i.e., a graduate is able to read legal literature and legal documents in English, understand them within the scope of the learned vocabulary and work with them creatively, communicate on professional issues in both oral and written form.	
<b>Brief outline of the course:</b> Introduction to law. Bodies of law. The adversarial and inquisitorial systems. Types of law. Types of court. Documents in court. Legal education. Legal profession. Civil proceedings. Criminal proceedings. Legal Latin.	
<b>Recommended literature:</b> BÁZLIK, M., AMBRUS, P.: A Grammar of Legal English. Iura Edition. 2008. BOYLE, Ch., CHERSAN, I.: English for Law Enforcement. Macmillan. 2009. BRIEGER, N.: Test Your Professional English. Harlow. Pearson Education Limited. 2002. BROWN, G.D., RICE, S.: Professional English in Use. Cambridge. 2007. HANKOVÁ, L.: Angličtina pro právniky. Vyd. Aleš Čenek. 2013. HREHOVČÍK, T., BÁZLIK, M.: Súdny preklad a tlmočenie. Wolters Kluwer. 2014. KROIS-LINDER, A.: International Legal English. Cambridge University Press. 2011.	

KURUCOVÁ, Z., DEMOVIČOVÁ, A., ROZINA, E., BOJSOVÁ, P.: English for Legal Purposes. Eurokódex. 2013.  
MASON, C.: The Lawyer's English Language Coursebook. Global Legal English Ltd. 2011.

**Language of instruction:**

slovak language, english

**Notes:student time load:**

90 hours

combinated study (S, K): 26 hours

self-study: 64 hours

**Course assessment**

The final number of assessed students: 272

A	B	C	D	E	FX(0)	FX(1)
49.63	22.43	8.09	5.15	6.62	7.72	0.37

**Instructor:** PhDr. Anna Schneiderová, PhD.

**Last changed:** 21.03.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_ZM-aj	<b>Course name:</b> Introduction to Mathematics (in English)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: a) continuous assessment: 1st written test – 20 points, the 1st written test will consist of the topics of sequences. 2nd written test – 40 points, the 2nd written test will consist of the topic of equations and inequalities. b) final assessment: Written test – 40 points, the written test will consist of the topic of functions. Re-sit written test - 100 points, the written test will consist of the all topics of the syllabus.	
<b>Learning objectives:</b> Complementing and repeating the knowledge of secondary school mathematics that is needed to master the courses Mathematics and Statistics. The course is intended primarily for graduates of secondary and grammar schools who have a weaker mathematical background. After successful completion of the course, the student will be able to: - use basic knowledge of secondary school mathematics in the study of mathematics at universities, - to explain in detail the issues mentioned in the course syllabus, - calculate appropriate types of tasks, - use basic mathematical apparatus.	
<b>Brief outline of the course:</b> Sequences, arithmetic and geometric progressions. Linear, quadratic, exponential and logarithmic equations and inequalities. Irrational equations. Equations and inequalities with unknown in denominator. Simultaneous equations and inequalities. Constant, linear, quadratic, exponential, logarithmic and power functions of one variable. Inverse function.	
<b>Recommended literature:</b> 1. Dowling, E.T.: Introduction to Mathematical Economic 2/ed, 1980, McGraw-Hill, ISBN0-07-017674-4. 2. Harshbarger, R.J., Reynolds, J.J.: Mathematical Applications for Management, Life and Social Sciences, 1989, D.C. Heath and Company, ISBN 0-669-16263-9.	
<b>Language of instruction:</b> English	

**Notes:student time load:**

90 hrs

combined study (lectures, seminars, consultations): 26

self-study: 64

**Course assessment**

The final number of assessed students: 34

A	B	C	D	E	FX(0)	FX(1)
0.0	11.76	14.71	23.53	26.47	8.82	14.71

**Instructor:** RNDr. Mária Grausová, PhD.**Last changed:** 21.10.2022**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-aju-ER-112	<b>Course name:</b> Introduction to the Methodology of Teaching English
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Over the course of the semester, the student will prepare a presentation of two teaching activities and one written response to a scholarly article on a predetermined topic. At the end of the semester, the student will take a written final test. Credits will not be awarded to a student who scores less than 65% on the test. The student is entitled to one retake written test. The grading scale is A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65%). Credits will be awarded to the student who scores at least 65% of the total points (2 teaching activities + 1 response to a scholarly article + test). <b>Continuous assessment:</b> 2 teaching activities: 0-10 points, 1 written response to a scholarly article: 0-5 points, 15 points in total <b>a) continuous assessment:</b> Continuous assessment: two teaching activities: 0-10 points, one written response to a scholarly article: 0- 5 points, 15 points total <b>b) final assessment:</b> Credits will be awarded to the student who scores at least 65% of the total points (teaching activities + professional response to the scholarly article + final written test).	
<b>Learning objectives:</b> 1. masters basic terminology used in ELT 2. understands the basic principles of each method and the possibilities of their application in class 3. can compare and evaluate the suitability of the teacher's didactic approach in short simulated learning situations, can justify the use of the mother tongue 4. is able to categorize diverse learning tasks according to given criteria. 5. can suggest basic ways of motivating different age groups of learners. 6. can evaluate the effectiveness of instructions in English for tasks and the place of the mother tongue in foreign language education.	
<b>Brief outline of the course:</b>	



The Content and substance of the course Introduction to the Methodology of Teaching English. Language as a means of communication. Motivation of the pupil in the English lesson. Warm-up activities as a motivational aspect of the lesson. Communicative competence and its subcompetences. Methods, principles and techniques of English language teaching. The use of target and mother tongue in the classroom. Lesson management. Organisational forms of work and types of teaching tasks. Teacher and pupil roles. Errors in pupil oral and written expression and teacher response.

**Recommended literature:**

1. HARMER, J. The Practice of English Language Teaching, Harlow: Longman 2007
2. HOMOLOVÁ, E. Methodology of Teaching English 1. Banská Bystrica: Belianum, 2013
3. BETÁKOVÁ, L.- HOMOLOVÁ, E.– ŠTULRAJTEROVÁ, M. Moderní didaktika anglického jazyka v otázkách a odpovědích . Praha: Wolters Kluwer, 2017.
4. LOJOVÁ, G.- VLČKOVÁ, K. Styly a strategie učení ve výuce cizích jazyků. Praha: Portál, 2011
5. STRAKOVÁ, Z. Teaching English as a Foreign Language. Prešov, PU: 2014
6. DOFF, A. Teach English CUP, 1992
7. Spoločný európsky referenčný rámec pre jazyky. Bratislava. ŠPÚ, 2016
8. Odborné časopisy: Forum, Modern English Teacher, Humanizing Language Teaching Magazine

**Language of instruction:**

English C1

**Notes: student time load:**

Student's time load: 120 hours of which:  
 combined study (P, S, K): 26  
 self-study: 14  
 preparation of teaching activities: 20  
 written response to scholarly articles: 20  
 preparation for written test: 40

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
0.0	33.33	0.0	0.0	66.67	0.0	0.0

**Instructor:** doc. PhDr. Eva Homolová, PhD.

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-306	<b>Course name:</b> Irish Language 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> Irish Language Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary. Irish Language 1 aims to give students; <ul style="list-style-type: none"> <li>- an ability to read and pronounce Irish as pronounced by native Irish-speakers</li> <li>- a knowledge of the International Phonetic Alphabet as applied to Irish</li> <li>- a knowledge of basic Irish vocabulary</li> <li>- a knowlede of basic Irish grammar and grammatical terminology</li> <li>- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)</li> </ul>	
<b>Brief outline of the course:</b> Introduction Irish language and its position in the Irish Constitution Characteristics of the Irish language (in comparison to other Celtic languages) Key facts about the Irish language Basic phrases in the Irish language Introducing yourself in the Irish language Sentence elements	

**Recommended literature:**

Irish dictionaries;

- <https://www.teanglann.ie/en/fgb/>

- [https://en.wiktionary.org/wiki/Category:Irish\\_lemmas](https://en.wiktionary.org/wiki/Category:Irish_lemmas)

- Dineen's Dictionary (pre-standardised spelling) - <http://www.scriobh.ie/page.aspx?id=26&l=2>

General Irish-language resources;

- <http://nualeargais.ie/foghlaim/>

- Bibliography of Irish Linguistics and Literature; <https://bill.celt.dias.ie/vol4/index2.html>

Irish grammar;

- <http://nualeargais.ie/gnag/gram.htm>

- Graiméar na Gaedhilge (1906) - [https://en.wikisource.org/wiki/Graim](https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge)

[%C3%A9ar\\_na\\_Gaedhilge](https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge)

Resources for Munster Irish;

- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (<https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf>)

(in French)

- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry

[https://fr.wikisource.org/wiki/Phon%C3%A9tique\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry)

- Marie-Louise Sjoestedt-Jonval; 1938, Description de un parler irlandais de Kerry

[https://fr.wikisource.org/wiki/Description\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry)

Irish-language History;

- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.

- The Story of English (effect on Irish language) – Episode 8 “The Loaded Weapon” (in 7 parts)

<https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E>

Authors of Munster Irish;

“The Basket-Island Writers”; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers

<https://www.youtube.com/watch?v=DM166JoI-Us> - Oileán Eile (“Another Island”)

- Tomás Ó Criomhthain; [https://wikisource.org/wiki/Author:Tom%C3%A1s\\_](https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain)

[%C3%93\\_Criomhthain](https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain)

An t-Oileánach (“The Islandman”)

- Muiris Ó Súilleabháin;

Fiche Blia[dha]n ag Fás (“Twenty Years a-Growing”)

- Peig Sayers;

Peig – A Scéal Féin (Peg – Her Own Story)

Machtnamh Seanamhná (The Reflections of an Old Woman)

- Peadar Ua Laoghaire; [https://wikisource.org/wiki/Author:Peadar\\_Ua\\_Laoghaire](https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire)

Mo Sgéal Féin (“My Own Story”);

[https://wikisource.org/wiki/Mo\\_Sg%C3%A9al\\_F%C3%A9in](https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in) (with audio of native speaker)

Irish-Language Media;

- Raidió na Gaeltachta, <https://www.rte.ie/rnag/>

- TG4, <https://www.tg4.ie/ga/>

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1.

Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.

BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In:

European Researcher. Vol. 42, no. 2-3, s. 455-461.

DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press. ISBN 0-86281-198-8.

MHIC MHATHÚNA, M. 2008. Supporting children's participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.

MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.

Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.

Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.

SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish. In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

**Language of instruction:**

English language B2

**Notes:student time load:**

Student workload: 90 hrs  
 seminar course (S): 13 hrs  
 preliminary test preparation: 37 hrs  
 study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. James Ó Connell

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-316	<b>Course name:</b> Irish Language 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> Irish Language Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary. Irish Language 1 aims to give students; <ul style="list-style-type: none"> <li>- an ability to read and pronounce Irish as pronounced by native Irish-speakers</li> <li>- a knowledge of the International Phonetic Alphabet as applied to Irish</li> <li>- a knowledge of basic Irish vocabulary</li> <li>- a knowlede of basic Irish grammar and grammatical terminology</li> <li>- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)</li> </ul>	
<b>Brief outline of the course:</b> Introduction Irish language and its position in the Irish Constitution Characteristics of the Irish language (in comparison to other Celtic languages) Key facts about the Irish language Basic phrases in the Irish language Introducing yourself in the Irish language Sentence elements	

**Recommended literature:**

Irish dictionaries;

- <https://www.teanglann.ie/en/fgb/>

- [https://en.wiktionary.org/wiki/Category:Irish\\_lemmas](https://en.wiktionary.org/wiki/Category:Irish_lemmas)

- Dineen's Dictionary (pre-standardised spelling) - <http://www.scriobh.ie/page.aspx?id=26&l=2>

General Irish-language resources;

- <http://nualeargais.ie/foghlaim/>

- Bibliography of Irish Linguistics and Literature; <https://bill.celt.dias.ie/vol4/index2.html>

Irish grammar;

- <http://nualeargais.ie/gnag/gram.htm>

- Graiméar na Gaedhilge (1906) - [https://en.wikisource.org/wiki/Graim](https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge)

[%C3%A9ar\\_na\\_Gaedhilge](https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge)

Resources for Munster Irish;

- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish ([https://](https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf)

[ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf](https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf) )

(in French)

- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry

[https://fr.wikisource.org/wiki/Phon%C3%A9tique\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry)

- Marie-Louise Sjoestedt-Jonval; 1938, Description de un parler irlandais de Kerry

[https://fr.wikisource.org/wiki/Description\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry)

Irish-language History;

- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to

Independence. Oxford.

- The Story of English (effect on Irish language) – Episode 8 “The Loaded Weapon” (in 7 parts)

<https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E>

Authors of Munster Irish;

“The Basket-Island Writers”; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers

<https://www.youtube.com/watch?v=DM166JoI-Us> - Oileán Eile (“Another Island”)

- Tomás Ó Criomhthain; [https://wikisource.org/wiki/Author:Tom%C3%A1s\\_](https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain)

[%C3%93\\_Criomhthain](https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain)

An t-Oileánach (“The Islandman”)

- Muiris Ó Súilleabháin;

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- Peig Sayers;

Peig – A Scéal Féin (Peg – Her Own Story)

Machtnamh Seanamhná (The Reflections of an Old Woman)

- Peadar Ua Laoghaire; [https://wikisource.org/wiki/Author:Peadar\\_Ua\\_Laoghaire](https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire)

Mo Sgéal Féin (“My Own Story”);

[https://wikisource.org/wiki/Mo\\_Sg%C3%A9al\\_F%C3%A9in](https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in) (with audio of native speaker)

Irish-Language Media;

- Raidió na Gaeltachta, <https://www.rte.ie/rnag/>

- TG4, <https://www.tg4.ie/ga/>

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1.

Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.

BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In:

European Researcher. Vol. 42, no. 2-3, s. 455-461.

DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press. ISBN 0-86281-198-8.

MHIC MHATHÚNA, M. 2008. Supporting children's participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.

MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.

Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.

Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.

SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish. In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

**Language of instruction:**

English language B2

**Notes:student time load:**

Student workload: 90 hrs  
 seminar course (S): 13 hrs  
 preliminary test preparation: 37 hrs  
 study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. James Ó Connell

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-308	<b>Course name:</b> Irish Language 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> Irish Language Irish Language will explore basic conversational Irish phrases, common vocabulary, as well as basic grammar and phonology so as to enable students to form and correctly pronounce grammatical sentences with independently-learned vocabulary. Irish Language 1 aims to give students; <ul style="list-style-type: none"> <li>- an ability to read and pronounce Irish as pronounced by native Irish-speakers</li> <li>- a knowledge of the International Phonetic Alphabet as applied to Irish</li> <li>- a knowledge of basic Irish vocabulary</li> <li>- a knowlede of basic Irish grammar and grammatical terminology</li> <li>- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)</li> <li>-is able to make simple dialogues and communicate on basic topics such as family, food, travelling.</li> </ul>	
<b>Brief outline of the course:</b> Introduction Irish language and its position in the Irish Constitution Characteristics of the Irish language (in comparison to other Celtic languages) Key facts about the Irish language Basic phrases in the Irish language Introducing yourself in the Irish language	



Sentence elements  
Sentence structure in the Irish language  
Conversation in the Irish language (dialogues, role plays, etc.)  
Final summary of the course

**Recommended literature:**

General Irish-language resources;

- <http://nualeargais.ie/foghlaim/>
- Bibliography of Irish Linguistics and Literature; <https://bill.celt.dias.ie/vol4/index2.html>

Irish grammar;

- <http://nualeargais.ie/gnag/gram.htm>
- *Graiméar na Gaedhilge* (1906) - [https://en.wikisource.org/wiki/Graim](https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge)

*%C3%A9ar\_na\_Gaedhilge*

Resources for Munster Irish;

- Myles Dillon & Donncha Ó Cróinín; 1961, *Teach Yourself Irish* (<https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf>) (in French)

- Marie-Louise Sjoestedt-Jonval; 1931, *Phonétique d'un parler irlandais de Kerry* [https://fr.wikisource.org/wiki/Phon%C3%A9tique\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry)

- Marie-Louise Sjoestedt-Jonval; 1938, *Description de un parler irlandais de Kerry* [https://fr.wikisource.org/wiki/Description\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry)

Irish-language History;

- Doyle, Aidan; 2015, *A History of the Irish Language: From the Norman Invasion to Independence*. Oxford.

- *The Story of English* (effect on Irish language) – Episode 8 “The Loaded Weapon” (in 7 parts) <https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E>

Authors of Munster Irish;

- “The Basket-Island Writers”; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers <https://www.youtube.com/watch?v=DM166JoI-Us> - *Oileán Eile* (“Another Island”)

- Tomás Ó Criomhthain; [https://wikisource.org/wiki/Author:Tom%C3%A1s\\_%C3%93\\_Criomhthain](https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain)

*An t-Oileánach* (“The Islandman”)

- Muiris Ó Súilleabháin;

*Fiche Bliadhain ag Fás* (“Twenty Years a-Growing”)

- Peig Sayers;

*Peig – A Scéal Féin* (Peg – Her Own Story)

*Machtnamh Seanamhná* (The Reflections of an Old Woman)

- Peadar Ua Laoghaire; [https://wikisource.org/wiki/Author:Peadar\\_Ua\\_Laoghaire](https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire)

*Mo Sgéal Féin* (“My Own Story”);

- [https://wikisource.org/wiki/Mo\\_Sg%C3%A9al\\_F%C3%A9in](https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in) (with audio of native speaker)

Irish-Language Media;

- Raidió na Gaeltachta, <https://www.rte.ie/rnag/>

- TG4, <https://www.tg4.ie/ga/>

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: *Studia russico-slovaca* 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.

BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: *European Researcher*. Vol. 42, no. 2-3, s. 455-461.

DE PAOR. 1988. *The People of Ireland*. In: *The People of Ireland*. 1988. Dublin : The Appletree Press. ISBN 0-86281-198-8.

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MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.

Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.

Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.

SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.

In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

**Language of instruction:**

English language B2

**Notes:student time load:**

Student workload: 90 hrs

seminar course (S): 13 hrs

preliminary test preparation: 37 hrs

study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. James Ó Connell

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-310	<b>Course name:</b> Irish Language 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will take part in a preliminary assessment (a test). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the preliminary test during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to resit the preliminary test and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> Irish Language 1 aims to give students; <ul style="list-style-type: none"> <li>- an ability to read and pronounce Irish as pronounced by native Irish-speakers</li> <li>- a knowledge of the International Phonetic Alphabet as applied to Irish</li> <li>- a knowledge of basic Irish vocabulary</li> <li>- a knowlede of basic Irish grammar and grammatical terminology</li> <li>- an ability to form basic grammatical sentences involving various parts of speech (prepositions, pronouns, nouns, adjectives, verbs, adverbs, etc.)</li> <li>-is able to make simple dialogues and communicate on basic topics such as family, food, travelling.</li> <li>-enhances listening and reading skills on pre-intermediate level</li> </ul>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Irish dictionaries; <ul style="list-style-type: none"> <li>- <a href="https://www.teanglann.ie/en/fgb/">https://www.teanglann.ie/en/fgb/</a></li> <li>- <a href="https://en.wiktionary.org/wiki/Category:Irish_lemmas">https://en.wiktionary.org/wiki/Category:Irish_lemmas</a></li> <li>- Dineen's Dictionary (pre-standardised spelling) - <a href="http://www.scriobh.ie/page.aspx?id=26&amp;l=2">http://www.scriobh.ie/page.aspx?id=26&amp;l=2</a></li> </ul> General Irish-language resources; <ul style="list-style-type: none"> <li>- <a href="http://nualeargais.ie/foghlaim/">http://nualeargais.ie/foghlaim/</a></li> <li>- Bibliography of Irish Linguistics and Literature; <a href="https://bill.celt.dias.ie/vol4/index2.html">https://bill.celt.dias.ie/vol4/index2.html</a></li> </ul> Irish grammar;	

- <http://nualeargais.ie/gnag/gram.htm>
- Graiméar na Gaedhilge (1906) - [https://en.wikisource.org/wiki/Graim%C3%A9ar\\_na\\_Gaedhilge](https://en.wikisource.org/wiki/Graim%C3%A9ar_na_Gaedhilge)
- Resources for Munster Irish;
- Myles Dillon & Donncha Ó Cróinín; 1961, Teach Yourself Irish (<https://ia801608.us.archive.org/34/items/TeachYourselfIrish/TYI1961.pdf>) (in French)
- Marie-Louise Sjoestedt-Jonval; 1931, Phonétique d'un parler irlandais de Kerry [https://fr.wikisource.org/wiki/Phon%C3%A9tique\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Phon%C3%A9tique_d%E2%80%99un_parler_irlandais_de_Kerry)
- Marie-Louise Sjoestedt-Jonval; 1938, Description de un parler irlandais de Kerry [https://fr.wikisource.org/wiki/Description\\_d%E2%80%99un\\_parler\\_irlandais\\_de\\_Kerry](https://fr.wikisource.org/wiki/Description_d%E2%80%99un_parler_irlandais_de_Kerry)
- Irish-language History;
- Doyle, Aidan; 2015, A History of the Irish Language: From the Norman Invasion to Independence. Oxford.
- The Story of English (effect on Irish language) – Episode 8 “The Loaded Weapon” (in 7 parts) <https://www.youtube.com/watch?v=hsOduU-20qk&list=PL1DAC7C41112A9B3E>
- Authors of Munster Irish; “The Blasket-Island Writers”; Tomás Ó Criomhthain, Muiris Ó Súilleabháin, Peig Sayers <https://www.youtube.com/watch?v=DM166JoI-Us> - Oileán Eile (“Another Island”)
- Tomás Ó Criomhthain; [https://wikisource.org/wiki/Author:Tom%C3%A1s\\_%C3%93\\_Criomhthain](https://wikisource.org/wiki/Author:Tom%C3%A1s_%C3%93_Criomhthain)
- An t-Oileánach (“The Islandman”)
- Muiris Ó Súilleabháin;
- Fiche Bliá[dha]n ag Fás (“Twenty Years a-Growing”)
- Peig Sayers;
- Peig – A Scéal Féin (Peg – Her Own Story)
- Machtnamh Seanamhná (The Reflections of an Old Woman)
- Peadar Ua Laoghaire; [https://wikisource.org/wiki/Author:Peadar\\_Ua\\_Laoghaire](https://wikisource.org/wiki/Author:Peadar_Ua_Laoghaire)
- Mo Sgéal Féin (“My Own Story”); [https://wikisource.org/wiki/Mo\\_Sg%C3%A9al\\_F%C3%A9in](https://wikisource.org/wiki/Mo_Sg%C3%A9al_F%C3%A9in) (with audio of native speaker)
- Irish-Language Media;
- Raidió na Gaeltachta, <https://www.rte.ie/rnag/>
- TG4, <https://www.tg4.ie/ga/>
- BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: Studia russico-slovaca 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.
- BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: European Researcher. Vol. 42, no. 2-3, s. 455-461.
- DE PAOR. 1988. The People of Ireland. In: The People of Ireland. 1988. Dublin : The Appletree Press. ISBN 0-86281-198-8.
- MHIC MHATHÚNA, M. 2008. Supporting children’s participation in second-language stories in an Irish-language preschool. In: Early Years: An International Research Journal. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.
- MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: Journal of Multicultural Discourses. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.
- Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: International Journal of Bilingual Education and Bilingualism. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: Language, Culture and Curriculum. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki. 2010. s. 262-267.

Ó TUATHAIGH, G. 1988. The Celts II. In: BBC, The People of Ireland. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: First Language. 2010. s. 199-217.

SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish. In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

**Language of instruction:**

English Language B2

**Notes:student time load:**

Student workload: 90 hrs  
 seminar course (S): 13 hrs  
 preliminary test preparation: 37 hrs  
 study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. James Ó Connell

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-307	<b>Course name:</b> Irish Studies 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will elaborate a seminar work on the given topic (10 pages). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the seminar work during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to modify the seminar work if it is considered inadequate and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> The student will be able: <ol style="list-style-type: none"> <li>1: To use the required facts and basic concepts studied in the subject (cultural, social, political and economic aspects of Irish identity, linguistic, cultural and social diversity of Irish Republic).</li> <li>2. To define and describe required facts about Irish language, national and cultural identity, Irish culture as a part of identity, education system, language policy, revitalization, language normalization, multiculturalism, diversity.</li> <li>3. To apply the acquired facts in different situational contexts (dialogues, presentations, discussions).</li> <li>4. To evaluate studied facts and data on the given topics (language death, vitality of the Irish language, challenges of Irish language acquisition in the context of 21st century, future of the Irish language, European context - challenges and perspectives for the Irish language).</li> <li>5. To critically analyse thoughts, statements, documents and other materials inevitable for the successful completion of the subject (following the recommended literature - books, articles, documents, etc.).</li> <li>6. To elaborate a seminar work on the selected topic on the basis of acquired knowledge in the given subject</li> </ol>	
<b>Brief outline of the course:</b>	

An introduction to Irish Studies

Irish studies - geographical, cultural, social aspects of Irish Identity, linguistic, cultural diversity in Ireland

Strana: 2

Landscape as a factor of creating identity

Irish language

Irish language in the context of national and cultural identity of the Irish

Irish language and education system

Irish identity

Organizations supporting Irish language acquisition

Galway - future ECOC?

Education - NUIG, Department of Irish Language, Centre for Irish Studies

Irish language revitalization

Current challenges in the area of minority languages acquisition

20-year strategy for the Irish language 2010-2030

Irish language and media

Other important topics:

Irish Studies 1 explores topics such as the pre-Indo-European history of Ireland, the arrival of the Celts, Ancient Brehon/Irish Law, The Vikings in Ireland (795-1014), The Battle of Clontarf (1014), The Anglo-Norman Invasion (1169), the Lordship of Ireland (1177-1542), the Statutes of Kilkenny (1366), the Tudor Conquest of Ireland, the Battle of Kinsale (1601), the Ulster Plantations, and Oliver Cromwell's Invasion of Ireland (1649-1653), etc.

Final summary of the course

### **Recommended literature:**

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: *Studia russico-slovaca* 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.

BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: *European Researcher*. Vol. 42, no. 2-3, s. 455-461.

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Ó TUATHAIGH, G. 1988. The Celts II. In: *BBC, The People of Ireland*. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

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**Language of instruction:**

English language B2

**Notes:student time load:**

Student workload: 90 hrs

seminar course (S): 13 hrs

elaboaration of seminar work: 37 hrs

study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
0.0	100.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. James Ó Connell

**Last changed:** 24.09.2023

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-317	<b>Course name:</b> Irish Studies 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will elaborate a seminar work on the given topic (10 pages). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the seminar work during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to modify the seminar work if it is considered inadequate and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> The student will be able: <ol style="list-style-type: none"> <li>1: To use the required facts and basic concepts studied in the subject (cultural, social, political and economic aspects of Irish identity, linguistic, cultural and social diversity of Irish Republic).</li> <li>2. To define and describe required facts about Irish language, national and cultural identity, Irish culture as a part of identity, education system, language policy, revitalization, language normalization, multiculturalism, diversity.</li> <li>3. To apply the acquired facts in different situational contexts (dialogues, presentations, discussions).</li> <li>4. To evaluate studied facts and data on the given topics (language death, vitality of the Irish language, challenges of Irish language acquisition in the context of 21st century, future of the Irish language, European context - challenges and perspectives for the Irish language).</li> <li>5. To critically analyse thoughts, statements, documents and other materials inevitable for the successful completion of the subject (following the recommended literature - books, articles, documents, etc.).</li> <li>6. To elaborate a seminar work on the selected topic on the basis of acquired knowledge in the given subject</li> </ol>	
<b>Brief outline of the course:</b>	

An introduction to Irish Studies

Irish studies - geographical, cultural, social aspects of Irish Identity, linguistic, cultural diversity in Ireland

Strana: 2

Landscape as a factor of creating identity

Irish language

Irish language in the context of national and cultural identity of the Irish

Irish language and education system

Irish identity

Organizations supporting Irish language acquisition

Galway - future ECOC?

Education - NUIG, Department of Irish Language, Centre for Irish Studies

Irish language revitalization

Current challenges in the area of minority languages acquisition

20-year strategy for the Irish language 2010-2030

Irish language and media

Other important topics:

Irish Studies 1 explores topics such as the pre-Indo-European history of Ireland, the arrival of the Celts, Ancient Brehon/Irish Law, The Vikings in Ireland (795-1014), The Battle of Clontarf (1014), The Anglo-Norman Invasion (1169), the Lordship of Ireland (1177-1542), the Statutes of Kilkenny (1366), the Tudor Conquest of Ireland, the Battle of Kinsale (1601), the Ulster Plantations, and Oliver Cromwell's Invasion of Ireland (1649-1653), etc.

Final summary of the course

### **Recommended literature:**

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: *Studia russico-slovaca* 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.

BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: *European Researcher*. Vol. 42, no. 2-3, s. 455-461.

DE PAOR. 1988. The People of Ireland. In: *The People of Ireland*. 1988. Dublin : The Appletree Press. ISBN 0-86281-198-8.

MHIC MHATHÚNA, M. 2008. Supporting children's participation in second-language stories in an Irish-language preschool. In: *Early Years: An International Research Journal*. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.

MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: *Journal of Multicultural Discourses*. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.

Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: *International Journal of Bilingual Education and Bilingualism*. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: *Language, Culture and Curriculum*. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: *Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki*. 2010. s. 262-267.

Ó TUATHAIGH, G. 1988. The Celts II. In: *BBC, The People of Ireland*. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: *First Language*. 2010. s. 199-217.

SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.

In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

**Language of instruction:**

English language B2

**Notes:student time load:**

Student workload: 90 hrs

seminar course (S): 13 hrs

elaboaration of seminar work: 37 hrs

study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. James Ó Connell

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-309	<b>Course name:</b> Irish Studies 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will elaborate a seminar work on the given topic (10 pages). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the seminar work during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to modify the seminar work if it is considered inadequate and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> The student will be able: <ol style="list-style-type: none"> <li>1: To use the required facts and basic concepts studied in the subject (cultural, social, political and economic aspects of Irish identity, linguistic, cultural and social diversity of Irish Republic).</li> <li>2. To define and describe required facts about Irish language, national and cultural identity, Irish culture as a part of identity, education system, language policy, revitalization, language normalization, multiculturalism, diversity.</li> <li>3. To apply the acquired facts in different situational contexts (dialogues, presentations, discussions).</li> <li>4. To evaluate studied facts and data on the given topics (language death, vitality of the Irish language, challenges of Irish language acquisition in the context of 21st century, future of the Irish language, European context - challenges and perspectives for the Irish language).</li> <li>5. To critically analyse thoughts, statements, documents and other materials inevitable for the successful completion of the subject (following the recommended literature - books, articles, documents, etc.).</li> <li>6. To elaborate a seminar work on the selected topic on the basis of acquired knowledge in the given subject</li> </ol>	
<b>Brief outline of the course:</b>	

An introduction to Irish Studies  
Future of the Irish language  
Language death and Irish language revitalization  
Gaeltacht and its future  
Irish language education nowadays  
Irish language standardization  
Sean-nós as a part of Irish cultural and national identity  
Selected chapters from the Irish studies:  
Irish studies - geographical, cultural, social aspects of Irish Identity, linguistic, cultural diversity in Ireland  
Landscape as a factor of creating identity  
Irish language  
Irish language in the context of national and cultural identity of the Irish  
Irish language and education system  
Irish identity  
Organizations supporting Irish language acquisition  
Galway - future ECOC?  
Education - NUIG, Department of Irish Language, Centre for Irish Studies  
Irish language revitalization  
Current challenges in the area of minority languages acquisition  
20-year strategy for the Irish language 2010-2030  
Irish language and media

**Recommended literature:**

BILOVESKÝ, V. 2012. Globalizácia ako negatívum rozvoja. In: *Studia russico-slovaca* 1. Ružomberok : UC Rosenbergensis. s. 119 – 122. ISBN 978-8080-8497-02.

BILOVESKÝ, V. 2013. Does Integrating Europe Need Polylingualism and Multiculturalism? In: *European Researcher*. Vol. 42, no. 2-3, s. 455-461.

DE PAOR. 1988. *The People of Ireland*. In: *The People of Ireland*. 1988. Dublin : The Appletree Press. ISBN 0-86281-198-8.

MHIC MHATHÚNA, M. 2008. Supporting children's participation in second-language stories in an Irish-language preschool. In: *Early Years: An International Research Journal*. 2008. vol, 28, no. 3. s. 299-309. ISSN 0957-5146.

MORIARTY, M. 2009. Normalising language through television: the case of the Irish language television channel, TG4. In: *Journal of Multicultural Discourses*. 2009. vol. 4, no. 2, s. 137-149. ISSN 1744-7143.

Ó HIFEARNÁIN, T. 2008. Raising Children to be Bilingual in the Gaeltacht: Language Preference and Practice. In: *International Journal of Bilingual Education and Bilingualism*. 2008. vol. 10, no. 4, s. 510-528. ISSN 1367-0050.

Ó LAOIRE, M. 2012. Language policy and minority language education in Ireland: re-exploring the issues. In: *Language, Culture and Curriculum*. 2012. vol 25, no. 1, s. 17-25. ISSN 0790-8318.

Ó RIAIN, S. 2010. Irish and Scottish Gaelic. A European Perspective. In: *Naukovij visnik Volinskogo nacional'nogo universitetu imeni Lesi Ukrainki*. 2010. s. 262-267.

Ó TUATHAIGH, G. 1988. *The Celts II*. In: *BBC, The People of Ireland*. Dublin: The Appletree Press, 1988. pp. 40-54. ISBN 0-86281-198-8.

Ó TOOLE, C, FLETCHER, P. 2010. Validity of a Parent Report Instrument for Irish-Speaking Toddlers. In: *First Language*. 2010. s. 199-217.

SLATINSKÁ, A. 2014. Irish language as a part of cultural identity of the Irish.

In European journal of social and human sciences. - Banská Bystrica : Univerzita Mateja Bela v Banskej Bystrici, Filozofická fakulta, 2014. - ISSN 1339-6773. - Vol. 3, no. 3 (2014), pp.151-155.

**Language of instruction:**

English language B2

**Notes:student time load:**

Student workload: 90 hrs

seminar course (S): 13 hrs

elaboaration of seminar work: 37 hrs

study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. James Ó Connell

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-311	<b>Course name:</b> Irish Studies 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The students will elaborate a seminar work on the given topic (10 pages). After the semester students will take part in the final written exam. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. Credits will not be assigned to the student who will fail to submit the seminar work during semester or gaining less than 10 points, being a part of preliminary assessment. The student has the right to modify the seminar work if it is considered inadequate and one resit of the final written exam. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%)	
<b>Learning objectives:</b> The student will be able: <ol style="list-style-type: none"> <li>1: To use the required facts and basic concepts studied in the subject (cultural, social, political and economic aspects of Irish identity, linguistic, cultural and social diversity of Irish Republic).</li> <li>2. To define and describe required facts about Irish language, national and cultural identity, Irish culture as a part of identity, education system, language policy, revitalization, language normalization, multiculturalism, diversity.</li> <li>3. To apply the acquired facts in different situational contexts (dialogues, presentations, discussions).</li> <li>4. To evaluate studied facts and data on the given topics (language death, vitality of the Irish language, challenges of Irish language acquisition in the context of 21st century, future of the Irish language, European context - challenges and perspectives for the Irish language).</li> <li>5. To critically analyse thoughts, statements, documents and other materials inevitable for the successful completion of the subject (following the recommended literature - books, articles, documents, etc.).</li> <li>6. To elaborate a seminar work on the selected topic on the basis of acquired knowledge in the given subject</li> </ol> Irish Studies aims to give students;	

- an insight into the most important events in the history of Ireland
- a knowledge of the chronology of significant events in the history of Ireland
- a knowledge of the relation between various events in the history of Ireland
- an appreciation of notable aspects of culture in Ireland throughout its history
- an ability to write about Irish history and culture using modern academic conventions

**Brief outline of the course:**

Irish Studies 3 explores the most important events in the history of Ireland, along with discussing aspects of Irish culture such as the Irish language, music, poetry and literature, storytelling, mythology and religion, St. Patrick, the geography of Ireland, etc.

**Recommended literature:**

Resources;

Database of cultural and historical documents - <http://www.askaboutireland.ie/reading-room/>

Links to databases of Irish history and culture <https://www.ria.ie/irish-history-online/external-resources>

Logainm (Database of Placenames in Ireland) - <https://www.logainm.ie/en/>

History of Ireland - [https://en.wikipedia.org/wiki/History\\_of\\_Ireland](https://en.wikipedia.org/wiki/History_of_Ireland)

Cromwell in Ireland - [http://www.olivercromwell.org/wordpress/?page\\_id=1837](http://www.olivercromwell.org/wordpress/?page_id=1837)

The Irish Story - <https://www.theirishstory.com/category/history/irish-history/#.X8X1OMj7TIU>

Bibliography of Irish Linguistics and Literature; <https://bill.celt.dias.ie/vol4/index2.html>

Video Resources;

- "The Origins of the Irish"; <https://www.youtube.com/watch?v=ZdLUcBbYZqU>

- "Study Ireland: History" (in 8 episodes) - [https://www.youtube.com/watch?v=QuO4C9\\_nn9g&list=PLmDLV-EiXI\\_ul7kamgxdLQuVX5hPEtxET](https://www.youtube.com/watch?v=QuO4C9_nn9g&list=PLmDLV-EiXI_ul7kamgxdLQuVX5hPEtxET)

- "The Story of Ireland" (in 5 episodes); [https://www.youtube.com/watch?v=Jb11KxSGQpk&list=PL9ePwrw\\_5Jy0F2AHTbIcHjXTQ0g3VqftY](https://www.youtube.com/watch?v=Jb11KxSGQpk&list=PL9ePwrw_5Jy0F2AHTbIcHjXTQ0g3VqftY)

- "DNA Caillte" ("Lost DNA") - The Battle of Kinsale (in Irish with English subtitles); <https://www.tg4.ie/ga/player/seinn/?pid=6190954173001&title=In%20Aimsir%20Chogaidh&series=DNA%20Caillte&genre=Faisneis&pcode=095984>

- Cromwell in Ireland, "God's Executioner" - <https://www.youtube.com/watch?v=IWkBieHmV3s>

**Language of instruction:**

English Language B2

**Notes:student time load:**

Student workload: 90 hrs

seminar course (S): 13 hrs

elaboaration of seminar work: 37 hrs

study for the final written test: 40 hrs

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. James Ó Connell

**Last changed:** 24.09.2023

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-che-616en	<b>Course name:</b> Laboratory exercise in analytical chemistry
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical / Seminar / Laboratory practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 0 / 0 / 52 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Interim assessment: completion of all laboratory exercises, correct preparation of protocols, meeting the requirements of the entrance control - written work, achieving a minimum success rate of 65%. Final assessment: written exam - achieving a minimum success rate of 65%, semester project. Distribution of grades based on the exam, interim assessment of laboratory exercises, and semester project: S - 40%, P - 30%, SM - 30%. The grading scale (A-FX) is in accordance with the Study Regulations of UMB.	
<b>Learning objectives:</b> After successfully completing the course, the student will: Acquire experimental skills in analytical practice. Be able to apply theoretical knowledge in analytical laboratory practice.	
<b>Brief outline of the course:</b> Stručná osnova predmetu (obsahový štandard): Exercises in qualitative and quantitative analysis. Qualitative analysis, separation by selective precipitation. Quantitative methods. Gravimetric analysis - general method principle. Volumetric methods. Preparation of precise solutions, endpoint indication, titration curves, calculations in volumetric analysis. Acidimetry, alkalimetry, manganometry, iodometry, complexometry.	
<b>Recommended literature:</b> 1. ROBINSON, J.W. et al. 2005. Undergraduate Instrumental Analysis. 6th ed. Taylor & Francis, New York. 2. Podklady od vyučujúcich v systéme Moodle. 3. TOMEČEK, O. 2000.: Kvalitatívna chemická analýza. Banská Bystrica: Belianum. 4. TOMEČEK, O., NAGYOVÁ, I. 2001: Kvantitatívna chemická analýza. Banská Bystrica: Belianum. 5. OPEKAR, F., JELÍNEK, I., RYCHLOVSKÝ, P., PLZÁK, Z. 2010: Základní analytická chemie. Praha: Karolinum.	
<b>Language of instruction:</b>	
<b>Notes:student time load:</b> 90 hours	

<p>DFŠ  combined study (L, S, E/LW, tutorials): 52 hours  self-study: 29 hours  project preparation: 8 hours  Project Presentation: 1 hour</p>						
<p><b>Course assessment</b>  The final number of assessed students: 1</p>						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	100.0	0.0	0.0	0.0	0.0
<p><b>Instructor:</b> RNDr. Elena Kupcová, PhD.</p>						
<p><b>Last changed:</b> 10.09.2023</p>						
<p><b>Approved by:</b></p>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-che-609en	<b>Course name:</b> Laboratory exercise in organic chemistry
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical / Seminar / Laboratory practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 0 / 0 / 0 / 52 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The interim assessment consists of the following components: completion of all laboratory exercises; correct preparation of protocols; meeting the requirements of the knowledge entrance test for all exercises, at least 65% from each test; evaluation of acquired skills. Final assessment: based on interim assessment in accordance with the classification scale determined by the Study Regulations of UMB. Proportion of interim assessment and exam on the grade: P - 100%, S - 0%.	
<b>Learning objectives:</b> After successfully completing the course, the student will acquire skills related to basic laboratory operations, such as apparatus construction, distillation, filtration, extraction, recrystallization, and chromatography. Furthermore, the student will acquire experimental skills in the preparation, isolation, and purification of organic compounds. In addition to these skills, the student will develop the ability to clearly and accurately describe the conducted experiment, its results, and discuss any deviations from the expected outcome. The student will also be familiar with and apply some methods of qualitative control of prepared substances, including confirmatory reactions, melting point determination, FTIR, and TLC.	
<b>Brief outline of the course:</b> Principles of safe work in the organic chemistry laboratory. Basic techniques in organic chemistry: distillation under atmospheric and reduced pressure, use of a rotary evaporator (RVO), extraction, crystallization, thin-layer chromatography (TLC), and column chromatography. Characterization of substances: determination of melting points, FTIR spectroscopy, refractometry. Detection of individual functional groups in organic compounds (confirmatory reactions for unsaturated hydrocarbons, halogen derivatives, alcohols, phenols, aldehydes, ketones, carboxylic acids, and their derivatives). Synthesis of organic compounds (reactions of aromatic hydrocarbons - nitration, bromination, oxidative coupling, reactions of carbonyl compounds - aldol condensation, reactions of carboxylic acids and their derivatives - esterification, hydrolysis of esters). Isolation of organic compounds from natural materials and/or pharmaceutical substances, optical resolution of racemic mixtures.	
<b>Recommended literature:</b> 1. GREGÁŇ, F. et al. 2020.: Základy laboratórnej techniky a syntéz v organickej chémii. 1. vyd. Banská Bystrica: Belianum, ISBN 978-80-557-1691-6.	

2. ELEČKO, P et al.1999: Laboratorne cvičenie z organickej chémie, Bratislava: UK.						
<b>Language of instruction:</b>						
<b>Notes:student time load:</b> 90 hours DFŠ combined study (L, S, E/LW, tutorials): 52 hours self-study: 14 hours Laboratory report preparation: 24 hours						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Jela Nociarová						
<b>Last changed:</b> 10.09.2023						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_PrPr-aj	<b>Course name:</b> Labour Law
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The condition for successfully passing the course is the completion of an oral presentation during the seminars, processing of a written project / essay, elaboration and submission of a seminar work and passing the final written test. The student must complete all parts of the preliminary/ continuous and final assessment. The student takes the final written test at the end of the semester in the period designated for the fulfillment of study duties. The student presents an oral presentation during the semester, as part of the seminars. The student prepares a written project / essay within the seminar. The student prepares and submits a seminar work during the semester. The maximum number of points obtained for continuous assessment (presentation, written project / essay, seminar work) and final evaluation (final written test) is 100. The minimum threshold for success, and thus the condition for successful completion of the course, is set at 65 points. If the student does not pass any of the components of the continuous assessment (presentation, written project / essay, seminar work), he / she cannot participate in the final written test. In this case, he / she takes a corrective test consisting of the entire curriculum. The minimum threshold for passing the corrective test is set at 65 points.	
<b>a) continuous assessment:</b> presentation: 0 - 15 points, written project/ essay: 0 - 5 points, seminar work: 0 - 10 points	
<b>b) final assessment:</b> final written multiple-choice test: 0 - 70 points	
<b>Learning objectives:</b> After completion of the course, the student <ol style="list-style-type: none"> <li>1. is able to use appropriately the theoretical knowledge of labour law in the conditions of the public and private sectors and to recognize specific features of legal regulation from the point of view of the basic legal sources in these fields,</li> <li>2. is able to orient oneself in the basic legal regulations governing employment relations in terms of their content, understands the basic principles on which this legislation is based, can identify, clarify and assess the basic relations regulated by labour law,</li> <li>3. is able to apply correctly the legal norms of labour law to individual cases in private companies, but also in public sector organizations and institutions,</li> </ol>	

4. is able, at a basic legal level, to assess decision-making processes in the context of employment relationships, including liability, and the social and ethical contexts that can be inferred from a wrong decision;
5. is able to responsibly judge the importance of human resources in a market economy, as well as the fundamental rights and obligations of employees and employers in the implementation of the employment in the private and public spheres,
6. is able to deal effectively with the solution of economic and legal problems arising in the implementation of the right to work, to develop a basic overview of labour legislation to such an extent that he / she can make decisions, formulate and communicate conclusions in this area and can distinguish when it is necessary to ask for a legal aid.

**Brief outline of the course:**

Labour law as an independent legal branch of the legal order of the Slovak Republic. The influence of international agreements and European law on labour relations in the Slovak Republic. Principles of labour law. Interdict of discrimination Basic sources of labour law in private and public sectors, their systematics and content orientation. The position of citizens in implementation of right to work. Labour relation, commencement, changes and termination of employment. Fundamental parts of employment relation. Rights, duties and responsibility of employee and employer in labour and legal relations. Collective labour and legal relations. Employment protection.

**Recommended literature:**

1. WILLIAMS, C. C., HORODNIC, I., A. 2019. Dependent self-employment: Theory, Practice and Policy. Edward Elgar Publishing, 2019.
2. BREEN, K., DERANTY, J.-P. 2021. The Politics and Ethics of Contemporary Work: Whither Work? Routledge, 2021, ISBN 9780429516542.
3. BARANCOVÁ, H., OLSOVSKÁ, A. 2014. Labour Law in the Slovak Republic, 2nd edition. Wolters Kluwer Law & Business, 2014. ISBN 978-9041154231
4. JASPERS, T., PENNING, F. J. L., PETERS, S. 2019. European Labour Law. Intersentia, 2019. ISBN 978-1780687049
5. Act of the Slovak National Council no. 460/1992 Coll. The Constitution of the Slovak Republic
6. Act NZ ČSSR no. 40/1964 Coll. Civil Code
7. Act of the National Council of the Slovak Republic no. 311/2001 Coll. Labor Code
8. Act of the National Council of the Slovak Republic no. 552/2003 Coll. on the performance of works in the public interest
9. Act of the National Council of the Slovak Republic no. 5/2004 Coll. on employment services
10. Magazine literature according to individual topics

**Language of instruction:**

English

**Notes:student time load:**

120 hours, from which:  
 Kombinované štúdium (P, S, K): 26 hours  
 samoštúdium: 64 hours  
 aktualizácia informácií, práca s legislatívou: 30 hours

**Course assessment**

The final number of assessed students: 30

A	B	C	D	E	FX(0)	FX(1)
33.33	13.33	20.0	26.67	6.67	0.0	0.0

<b>Instructor:</b> JUDr. Jana Slivka Bedlovičová, PhD.
<b>Last changed:</b> 31.01.2022
<b>Approved by:</b>

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Pravo-aj	<b>Course name:</b> Law
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The condition for completing the course is passing a preliminary written test, oral presentation during seminars, preparing a written project and passing a final written test. The student must complete all parts of the mid-term and final assessment. The student takes a preliminary (mid-term) written test during the semester and a final written test at the end of the semester in the period designated for the completion of study duties. The student presents an oral presentation during the semester, as part of the seminars. The student prepares and submits a written project during the semester. The maximum number of points obtained for continuous assessment (preliminary written test, presentation, written project) and final evaluation (final written test) is 100. The minimum threshold of success, and thus the condition for successful completion of the course, is set at 65 points. If the student does not pass any of the components of the continuous assessment (preliminary written test, presentation, written project), he / she cannot participate in the final written test. In this case, he / she takes a corrective test consisting of the entire curriculum. The minimum threshold for passing the corrective test is set at 65 points.	
<b>a) continuous assessment:</b> preliminary multiple choice test: 0 - 40 points, oral presentation during seminars: 0 - 15 points, written project: 0 - 5 points	
<b>b) final assessment:</b> final written multiple choice test: 0 - 40 points	
<b>Learning objectives:</b> After completion of the course, the student <ol style="list-style-type: none"> <li>1. can orientate oneself in legal order of the Slovak Republic on the basis of acquired knowledge, understands relations and links between the law and economy, is able to search for normative legislative acts necessary for the field of study and for practice, can use and interpret legal norms correctly and at an adequate level within basic explanatory rules,</li> <li>2. is able to master problems of founding and starting up entrepreneurial entities independently, understands basic rules and principles of their activities, and is able to clarify the possibilities and ways of their dissolution and extinction,</li> <li>3. can apply the legal norms at general level and especially in the field of commercial law, is able to identify, clarify and review basic economic relations regulated by law within the enterprise, understands legal principles valid for legal communication of the enterprise with business partners,</li> </ol>	



4. assess legal problems in entrepreneurial activities, can solve them independently or with the help of qualified legal assistance,
5. assess decision-making processes in enterprise at a basic legal level including the responsibility, social and ethical consequences of the incorrect decisions,
6. creates and expands legal awareness not only in a general legal field but also in the area of basic economic relations regulated by law so that he/she is able to effectively approach the solution of economic and legal problems, formulate and communicate conclusions and hold positions at various levels of management in the company

**Brief outline of the course:**

Concepts and meaning of law in civil life and in economic relations in private and public sphere. Relationship and interconnection between law and economy. Relation of state and law. Legislation process and sources of law. Influence of the European law on legal order of the Slovak Republic. Basic concepts and relations of the theory of law. System of law, criteria of division. Private and public law. Characteristics of branches of law and their legal regulations. Civil law, systematics and relation of civil law to commercial law. Commercial law, definition, systematics, sources. Entities of commercial law, their legal position. Rules of enterprising in private sector, specific features of enterprising in public sector. Obligations in commercial law. Responsibility from obligations. Bodies of law protection and legal services.

**Recommended literature:**

1. KNAPKOVÁ, M. 2015. Introduction to law for economists 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015. - 74 s. ISBN 978-80-557-0992-5
2. MARTINKOVIČOVÁ, M., KNAPKOVÁ, M., a kol. 2019. QUO VADIS súčasná spoločnosť? Vydavateľstvo Belianum, 2019, 188 s. ISBN 978-80-557-0605-3
3. KELSEN, H. 2017. General Theory of Law and State. Routledge: 2017. ISBN: 978-1351517997
4. WACKS, R. 2017. Understanding Jurisprudence. An introduction to legal theory. Oxford University Press, 2017. ISBN 9780198806011
5. PRASAD, P. M., NAGAR, R. 2019. Law and Economics: Market, Non-market and Network Transactions. Vernon Art and Science Incorporated,. ISBN 9781622736706
6. JAMES, N., THOMAS T. 2020. Business Law. John Willey & Sons, 2020. ISBN 9780730369271
7. Act of the Slovak National Council no. 460/1992 Coll. The Constitution of the Slovak Republic
8. Act of FZ ČSFR no. 513/1991 Coll. Commercial Code
9. Act of FZ ČSFR no. 455/1991 Coll. on Trade Licensing Act
10. Act of NZ ČSSR no. 40/1964 Coll. Civil Code
11. Magazine literature according to individual topics

**Language of instruction:**

English

**Notes: student time load:**

150 hours, from which:  
Kombinované štúdium (P, S, K): 52 hours  
samoštúdium: 64 hours  
aktualizácia informácií, práca s legislatívou: 34 hours

**Course assessment**

The final number of assessed students: 49

A	B	C	D	E	FX(0)	FX(1)
2.04	16.33	10.2	36.73	24.49	10.2	0.0

**Instructor:** doc. Mgr. et Mgr. Ing. Miroslava Knapková, PhD.**Last changed:** 07.12.2021**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Makro1-aj	<b>Course name:</b> Macroeconomics 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, there will be four written examinations of 15 points each. The minimum number of required points from all written tests is 35. If a student doesn't achieve this limit, he/she has to use directly a possibility of a resit exam. The students who are successful in the written part are invited to pass the oral exam. Possible points per oral exam range from 0 to 40 points. The sum of the points from written tests and the oral parts of the exam will be calculated. At least 94 points are required to obtain an A rating, at least 87 points to obtain a B rating, at least 80 points for a C grade, at least 73 points for a D grade, and at least 65 points for an E grade.	
<b>Learning objectives:</b> Field knowledge The student: <ol style="list-style-type: none"> <li>1. has acquired the theoretical foundations of the contemporary macroeconomics based on the models of balance, productivity of economy and economic policy, which he/she uses in further studies, as well as in social-economic practice,</li> <li>2. can name, analyse, and interpret macroeconomic phenomena which influence the behaviour and decision-making of all economic subjects in real functioning economic systems,</li> <li>3. applies critical analysis in evaluating economic processes, can specify and suggest measures applicable for decision making processes, and work with tools of the economic policy,</li> <li>4. reflects and assesses the development of economic thinking, changes in macro-environment, and the role of state in an economy,</li> <li>5. evaluates fulfilment of macroeconomic goals and application of tools of the economic policy, and confronts macroeconomic theory with economic practice,</li> <li>6. develops own viewpoints towards economic-political situation, can make economic and political decisions and take responsibility for own decisions</li> </ol> Transferable skills The student: <ol style="list-style-type: none"> <li>1. works and learns independently,</li> <li>2. acquires and organises relevant information,</li> <li>3. derives the essence of problem and proposes solutions,</li> <li>4. applies critical reasoning through informed judgement,</li> </ol>	

5. distinguishes short- and long-run effects of intervention and understand the necessity to take responsibility for both.

**Brief outline of the course:**

Development of economy in the first half of the 20th century. Economic crisis in the 30s of the 20th century. Keynes's school and the birth of macroeconomics. Role of state in an economy. Macroeconomic issues, macroeconomic goals and macroeconomic tools. Potential product. Macroeconomic equilibrium. Productivity of an economy. Macroeconomic aggregates, measurement methods. Consumption, saving, and investment. Multiplier and accelerator, their effect. Economic growth, source and measurement of economic growth. Business cycle, types and causes of cyclical development. Banking system, money production and money market. Unemployment. Inflation. Aggregate supply, aggregate demand. Main principles of monetary policy. Main principles of fiscal policy. Main principles of trade policy. External economic relations. Foreign exchange market.

**Recommended literature:**

**Language of instruction:**

English

**Notes:student time load:**

180 hours, from which:

combined form (Lecture, Seminar, Consultation): 52

self-study: 80

work on assigned tasks: 26

acquiring information about current economic development 22

**Course assessment**

The final number of assessed students: 68

A	B	C	D	E	FX(0)	FX(1)
1.47	16.18	25.0	25.0	8.82	10.29	13.24

**Instructor:** Ing. Žaneta Lacová, PhD., Ing. Anna Vallušová, PhD.

**Last changed:** 04.02.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Man-aj	<b>Course name:</b> Management
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 7	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active in-class participation during the semester, individual assignment: 0 - 60 points <b>b) final assessment:</b> Written exam: 0-40 points	
<b>Learning objectives:</b> After completion of the course, the student can: <ol style="list-style-type: none"> <li>1. understands the position of management within the system of social and economic sciences,</li> <li>2. is able to identify and characterize the importance of the individual periods of development, and schools of management,</li> <li>3. can use basic theoretical knowledge in analyzing specific situations in a work of a manager,</li> <li>4. is able to use information sources of domestic and foreign literature,</li> <li>5. analyzes criteria of various alternatives and creatively applies decision-making methods,</li> <li>6. evaluates the impact of chosen management methods on effective activities of an organization,</li> <li>7. can create conditions for active participation of managed subjects in achieving the objectives, including their teamwork.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Defining the term management, and different approaches to defining it.</li> <li>2. Organization as a system, organizational environments</li> <li>3. The evolution and history of management</li> <li>4. Basic management functions, competences, competence models, characteristics of a manager and his/her personal qualities.</li> <li>5. Planning, planning system of an organization and planning methods.</li> <li>6. Organizing, defining the types, creating and optimizing the organization structures, system of organization norms.</li> <li>7. Leadership and followership process, tools and techniques.</li> <li>8. Motivation of employees.</li> <li>9. Controlling and controlling system of an organization.</li> <li>10. Decision-making methods, importance of information in the work of a manager.</li> <li>11. Organization culture.</li> <li>12. Managing with ethics and responsibility</li> </ol>	

13. New trends in management.

**Recommended literature:**

MUKHERJEE, A. S. 2020. Leading in the digital world : how to foster creativity, collaboration, and inclusivity Cambridge, MA : The MIT Press, 2020. 224 p. ISBN: 9780262043946.  
PURG, D., BRAČEK-LALIČ, A., POPE, J.A. 2018. Business and Society. Making Management Education Relevant for the 21st Century. Springer, 2018. 266 p. ISBN: 9783319788555.  
RAGUŽ, I.V., PODRUG, N., JELENC, L. 2016. Neostrategic Management. An International Perspective on Trends and Challenges. Springer, 2016. 380 p. ISBN: 978-3-319-18185-1  
THEODOULIDES, L. 2018. Reflective leadership: a process-relational approach to enhance organizational change. Banská Bystrica: Belianum, 2018. 156 p. ISBN: 9788055713892.  
DRUCKER, P., MACIARIELLO, J. 2008. Management. HarperCollins, 2008. 568 p. ISBN: 9780061252662.  
THEODOULIDES, L., HAVIAR, M., NIKLOVA, M., LIPTAKOVA, K., NAFOUSSI, G. 2020. Fostering critical thinking in higher education through a coaching approach: theory and practical applications. Banska Bystrica: Belianum, 2020. <https://doi.org/10.24040/2020.9788055718002>  
Recommended Series from HS Talks/The Business & Management Collection: Managing Organizations Series: The Art and Practice of First Level Management Series: Making Decisions Series: Managing and Leading People.

**Language of instruction:**

English

**Notes:student time load:**

210 hours, within that:  
combined form: Lecture, Seminar, Consultation: 52  
self-study: 70  
active preparation for seminars: 48  
collection of data: 40

**Course assessment**

The final number of assessed students: 57

A	B	C	D	E	FX(0)	FX(1)
1.75	5.26	14.04	14.04	52.63	1.75	10.53

**Instructor:** doc. Ing. Martina Minárová, PhD., Ing. Jozef Ďurian, PhD., Ing. Lenka Theodoulides, PhD., MBA

**Last changed:** 03.03.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Mark-aj	<b>Course name:</b> Marketing
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> 0 – 40 points: solving assigned partial tasks and case studies during seminars, elaboration and presentation of group work <b>b) final assessment:</b> Test: 0 – 60 points Credits are assigned to the student who has obtained a minimum of 65 out of maximum 100 points for fulfilling the requirements of the course assessment. Specific grades follow the classification levels according to final number of achieved points (A-FX). Within resit examination, student repeats that part(s) of the assessment (test or case study) in which he/she gained lowest number of points, to achieve the final sum of at least 65 points.	
<b>Learning objectives:</b> After completion of the course, the student: <ol style="list-style-type: none"> <li>1. knows and adopts basic terms, principles and application possibilities of marketing in an enterprise,</li> <li>2. is able to analyse marketing environment of an enterprise with the use of chosen methods, tools and techniques,</li> <li>3. understands the basis and the contents of tools of marketing mix in relation to target market,</li> <li>4. acquires skills for application of marketing activities in an enterprise,</li> <li>5. can solve basic marketing problems and present suggested solutions,</li> <li>6. applies critical and creative approach and demonstrates team work skills</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Basic terms in marketing. History and importance of marketing in the activities of an enterprise. Development of business orientations and marketing concepts.</li> <li>2. Marketing analysis – factors of external macro environment and subjects of external microenvironment, competition analysis.</li> <li>3. Marketing research - information needs, types of marketing information, managing marketing information.</li> <li>4. Consumer behaviour, decision-making process of the customer, factors determining this behaviour.</li> </ol>	

5. Business buying behaviour in industrial markets, models and factors. Differences between B2C and B2B markets.
6. Market segmentation (its criteria and process) in the context of STP process.
7. Essence, content and analysis of marketing mix tools in an enterprise, extended marketing mix.
8. Product classifications, product analysis and product strategies.
9. Pricing methods in marketing, factors, strategies and tactics.
10. Distribution channels, factors and strategies.
11. Marketing communication mix and its particular tools.
12. Process of marketing strategy development, content of marketing plan.
13. Application of marketing in specific areas: international marketing, marketing of services, marketing of non-profit organizations, industrial marketing. New trends in marketing.

**Recommended literature:**

1. ĎAĎO, J. – TÁBORECKÁ-PETROVIČOVÁ, J. 2013. Marketing Strategies. B. Bystrica: UMB. 2014. ISBN 978-80-557-0555-2. 226 p.
2. ARMSTRONG, G. – KOTLER, P. – OPRESNIK, M. O. 2019. Marketing: An Introduction. Pearson, 2019. ISBN 9781292294865, 680p.
3. ARMSTRONG, G. – KOTLER, P. 2014. Principles of Marketing, Global edition. Pearson; 17th edition. 2014. ISBN 978-1292220178, 736 p.
4. KOTLER, P. – KELLER, K. L. 2011. Marketing Management, 14th edition. Pearson. 2011. ISBN 978-0132102926, 816p.
5. JOBBER, D. 2004. Principles and Practice of Marketing. London: McGraw-Hill, 2004, ISBN 0-618-33807-1
6. McCARTHY, E. – PERREAULT, W. 2000. Basic Marketing. Boston: Irwin, 2000, ISBN 0-256-12877-4
7. KOTLER, P. 2016. Marketing 4.0: Moving from Traditional to Digital. 2016. Wiley. 2016. ISBN 978-1119341208, 208p.
8. Actual articles and scientific papers related to marketing (available in LMS Moodle in this course)
9. Lectures and case studies related to specific marketing topics – the database HS Talks/The Business & Management Collection: <https://hstalks.com/category/769/marketing-sales/?business>

**Language of instruction:**

English

**Notes: student time load:**

180 hours:  
 Combined form: 52 (lectures and seminars)  
 Case study elaboration: 40  
 Partial tasks during semester: 20  
 Interview in an enterprise, study of the documentation: 10  
 Self-study: 58

**Course assessment**

The final number of assessed students: 48

A	B	C	D	E	FX(0)	FX(1)
4.17	29.17	20.83	25.0	18.75	2.08	0.0

**Instructor:** doc. Ing. Janka Tábořecká, PhD., Ing. Filip Smutný, PhD.

**Last changed:** 02.03.2022



**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-MTM-116en	<b>Course name:</b> Mathematical Analysis 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 39 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations. <b>a) continuous assessment:</b> written works 30% <b>b) final assessment:</b> written exam 50%, oral exam 20%	
<b>Learning objectives:</b> The student understands the basic definitions (knows the defined object, knows the meaning of other notions and symbols in the definition, is able to present the definition on suitable examples). He knows and understands basic theorems (understands the meaning of notions and symbols in the theorem, the logical structure of the theorem, is able to present suitable examples and counterexamples, can prove the theorem). The student is able to solve basic types of problems (understands the notions and symbols in the problem formulation, is able to use computational methods necessary to solve the problem and to justify steps of the solution). The student is able to express his ideas in terms and symbols, if possible, also graphically.	
<b>Brief outline of the course:</b> Functions of several variables, limit and continuity. Differential calculus of functions of several variables. Derivative of a vector function. Partial derivatives and differentiability, differential. Taylor polynomial and approximation of function. Extremes and constrained extremes. Inverse function. Implicit function. Applications. Integral calculus of functions of several variables. Integral of functions of several variables, basic properties. Fubini's theorem. Methods of calculation. Line and surface integrals. Stokes' theorem. Applications.	
<b>Recommended literature:</b> 1. M. Laczkovich, V. Sós: Real Analysis 2, Springer 2017 2. V. Zorich: Mathematical Analysis 1, Springer 2004 3. V. Zorich: Mathematical Analysis 2, Springer 2004 4. J. Callahan: Advanced Calculus, Springer 2010	

5. S. Miklavcic: An Illustrative Guide to Multivariable and Vector Calculus, Springer 2020						
<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> 210 hours combined study (L, S, E/LW, tutorials): 90 hours self-study: 120 hours						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> doc. RNDr. Roman Hric, PhD.						
<b>Last changed:</b> 27.05.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-MTM-121en	<b>Course name:</b> Mathematical Analysis 4
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 52 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The evaluation of the subject is in accordance with the classification scale determined by the UMB study regulations. <b>a) continuous assessment:</b> written works 30% <b>b) final assessment:</b> : written exam 50%, oral exam 20%	
<b>Learning objectives:</b> The student understands the basic definitions (knows the defined object, knows the meaning of other notions and symbols in the definition, is able to present the definition on suitable examples). He knows and understands basic theorems (understands the meaning of notions and symbols in the theorem, the logical structure of the theorem, is able to present suitable examples and counterexamples, can prove the theorem). The student is able to solve basic types of problems (understands the notions and symbols in the problem formulation, is able to use computational methods necessary to solve the problem and to justify steps of the solution). The student is able to express his ideas in terms and symbols, if possible, also graphically.	
<b>Brief outline of the course:</b> Properties of continuous functions. Oscillation of a function, oscillation module and uniform continuity. Lipschitz continuity. Banach fixed point theorem. Functional sequences, pointwise and uniform convergence. Power series. Taylor series, their derivatives and integrals. Hilbert spaces, orthogonal systems. Trigonometric and Fourier series, their convergence, derivatives and integrals. Fourier series of absolutely continuous functions.	
<b>Recommended literature:</b> 1. S. Abbott: Understanding Analysis, 2nd Edition, Springer 2015 2. M. Laczkovich, V. Sós: Real Analysis 1, Springer 2015 3. M. Laczkovich, V. Sós: Real Analysis 2, Springer 2017	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b>	

150 hours combined study (L, S, E/LW, tutorials): 52 hours self-study: 98 hours						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. RNDr. Vladimír Janiš, CSc.						
<b>Last changed:</b> 24.05.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Matem- aj	<b>Course name:</b> Mathematics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: Written test of linear algebra and function of one real variable and their applications - 40 points (problem solving - 30 points, theoretical questions - 10 points) For active and quality work in seminars and lectures and for the elaboration of short online tests via LMS, the student can get a maximum of 10 bonus points during the teaching part of the semester. b) final assessment: Written test of differential and integral calculus of functions of one and two real variables and their applications - 60 points (problem solving - 48 points, theoretical questions - 12 points) The grade in due time is determined on the basis of the sum of points from both tests and bonus points for active work. Corrective term: Written test of the entire syllabus – 100 points (problem solving - 80 points, theoretical questions - 20 points) The grade in the corrective term is determined on the basis of the sum of points from the re-sit test and bonus points for active work during the teaching part of the semester. At the request of the examiner, the student is obliged to pass an oral examination in order to verify the used procedures in a written test. On the basis of the oral examination, the examiner decides on the allocation of points for the relevant test. If the oral examination is refused, the student will be awarded an FX grade. During the elaboration of tests and oral examination, the student can only use a personal calculator as an aid. When performing written tests and oral examination by the distance method, it is necessary to register the student for the relevant event in the MS Teams calendar and turn on the camera and microphone on his communication device. Any description, recording or performance of tests, use of illicit aids as well as means of communication, or other impairment of the objectivity of the assessment will be considered as non-compliance with the conditions for passing the course.	
<b>Learning objectives:</b> Student	

1. demonstrates basic knowledge of limit, differential and integral calculus of a function of one variable and two variables, of solving systems of equations and of matrix calculus,
2. can explain the interrelationships between the knowledge gained,
3. is able to creatively use the acquired knowledge in the study of professional subjects and in the search for effective ways of solving theoretical and practical tasks,
4. is able to correctly interpret the obtained solutions of tasks with respect to the researched economic issues.

**Brief outline of the course:**

Linear algebra. Function of one real variable. Differential calculus of a function of one variable and its application in economics. Function of two variables. Differential calculus of a function of two variables and its application in economics. Integral calculus and its applications in economics.

**Recommended literature:**

1. VIRTUAL UNIVERSITY OF MATEJ BEL 2021. Mathematics (materials for lectures and seminars, solved tasks, video lectures and video instructions for solving tasks). Banská Bystrica: Matej Bel University in Banská Bystrica. Available on the Internet: <https://lms.umb.sk>.
2. DOWLING, E. T. 1980. Introduction to Mathematical Economic. Second Edition. McGraw-Hill. ISBN 0-07- 017674-4.
3. HARSHBARGER, R. J., REYNOLDS, J. J. 1989. Mathematical Applications for Management, Life and Social Sciences, D.C. Heath and Company. ISBN 0-669-16263-9.
4. OSTASZEWSKI, A. 1995. Mathematics in Economics. Oxford: Blackwell Publishers. ISBN 0-631-18056-7.
5. THOMAS Jr., G. B., FINNEY, R. L. 1990. Calculus and Analytic Geometry, 7th edition, Addison-Wesley Publishing Company. ISBN 0-201-16320-9.

**Language of instruction:**

English

**Notes:student time load:**

overall time: 150 hours, out of which  
 combined study: 52 hours  
 self-study: 98 hours

**Course assessment**

The final number of assessed students: 65

A	B	C	D	E	FX(0)	FX(1)
4.62	9.23	9.23	20.0	26.15	12.31	18.46

**Instructor:** doc. RNDr. Jana Špirková, PhD., RNDr. Mária Grausová, PhD.

**Last changed:** 06.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-biu-102en	<b>Course name:</b> Microbiology
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Laboratory practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1., 2..	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> continuous rating: protocols from the laboratory exercises, short test from laboratory exercises (min. rating 65 %) – 30% <b>b) final assessment:</b> final exam (test, verbal exam or essay) – 70%	
<b>Learning objectives:</b> The student: 1. has the knowledge about basic structural and molecular differences between prokaryotic and eukaryotic microorganisms; 2. has the knowledge about life cycles of microorganisms; 3. understands the actual classification of microorganisms; 4. has the knowledge about importance of microorganisms for the mankind and for the global function of the ecosystems; 5. will gain the ability to perform basic biological experiments such as pipetting and working with microbial cultures.	
<b>Brief outline of the course:</b> Microbiology as a scientific field, history of microbiology, basic virology, chemical composition of microorganisms, cytological differences between prokaryotic and eukaryotic microorganisms, three domains of life (Bacteria, Archaea and Eukarya), endosymbiosis and the origin of eukaryotic cell, basic molecular biology of microorganisms (the basic differences in the organisation of genomes and gene expression of prokaryotic and eukaryotic microorganisms), energetic metabolism of microorganisms, the role of microorganisms in circulation of matters in nature, trophic relationships between microorganisms (and macroorganisms) microbial ecology, reproduction of microorganisms and their life cycles (including viruses), the basic phylogenetics of microorganisms, diversity and classification of bacteria and archaea, endosymbiosis of phototrophic microorganisms and diversity and systematics of eukaryotic microorganisms (Archaeplastida, Opisthokonta, Amoebozoa, SAR, Excavata and incertae sedis), pathogenic microorganisms, prions, antibiotics, probiotics, basic microbiological methods.	
<b>Recommended literature:</b> 1. Linda Bruslind (2020) General Microbiology – 1st Edition. Oregon State University. (available on-line: <a href="https://open.oregonstate.edu/generalmicrobiology/">https://open.oregonstate.edu/generalmicrobiology/</a> ) 2. <a href="https://openstax.org/details/books/microbiology">https://openstax.org/details/books/microbiology</a>	



<b>Language of instruction:</b> English						
<b>Notes:student time load:</b> 120 h, combined study (lectures, practical exercises, consultations): 39 h, self-study: 81 h						
<b>Course assessment</b> The final number of assessed students: 2						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	50.0	50.0	0.0	0.0
<b>Instructor:</b> doc. Mgr. Matej Vesteg, PhD.						
<b>Last changed:</b> 23.05.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Mikro-aj	<b>Course name:</b> Microeconomics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Each student must achieve at least 65 of the total evaluation of 100 points in order to pass the course. The overall evaluation consists of an continuous and a final evaluation. <b>a) continuous assessment:</b> During the semester, there will be five written examinations of 12 points each. The minimum number of required points from the all written tests is 35. If a student doesn't achieve this limit, he/she has to use directly a possibility of a resit exam. The students who are successful in the written test are invited to pass oral exam. <b>b) final assessment:</b> Possible points per oral exam range from 0 to 40 points. If the student fails during the final oral evaluation, he / she completes the correction term only from the oral part of the exam. The sum of the points from written tests and the oral parts of the exam will be calculated. At least 94 points are required to obtain an A rating, at least 87 points to obtain a B rating, at least 80 points for a C grade, at least 73 points for a D grade and at least 65 points for an E grade.	
<b>Learning objectives:</b> Field knowledge The aim of the course of Microeconomics is to introduce students into basic terminology, methodology, tools and perspectives, which economists use and to present them generally accepted theories explaining the behaviour of various agents on the market. After participating of this course students should be able to: <ul style="list-style-type: none"> <li>- define basic terms used in economy and economics</li> <li>- understand methods of economic research and possible pitfalls</li> <li>- explain the most influential economic theories</li> <li>- explain principles of market mechanism</li> <li>- describe and reason the behaviour of a consumer on a market</li> <li>- describe and reason the behaviour of a firm on a market</li> <li>- distinguish main problems connected to unequal distribution of income and wealth and describe possibilities of solution</li> </ul> Transferable skills The student:	

1. works and learns independently,
2. acquires and organises relevant information,
3. derives the essence of problem and proposes solutions,
4. applies critical reasoning through informed judgement,
5. distinguishes short- and long-run effects of intervention and understand the necessity to take responsibility for both.

**Brief outline of the course:**

Introduction to economics. Basic problems of the economic organization. Production possibility frontiers. Market and market mechanism. Demand and supply in individual markets. Demand, utility and consumer behavior. Business organization. Supply theory and marginal product. Economic analysis of costs, revenues and profit. Competition. Perfect competition. Imperfect competition – monopoly, oligopoly, monopolistic competition. Pricing of factors of production. Labor market and wages. Land market and rent. Capital market. Income distribution.

**Recommended literature:**

1. HOREHAJ, J. – SUPLATA, M. A Concise history of economic theories, EF UMB Belianum, 2015, ISBN: 978-80-557-1045-7
2. HOREHAJOVA, M. – MARASOVA, J. Microeconomics, EF UMB, 2009, ISBN: 978-80-8083-794-5
3. CORE TEAM - CORE ECONOMICS EDUCATION (PROJECT) (eds.) 2017. The economy. Oxford : Oxford University Press, 2017. 1126 s. ISBN 978-0-19-881024-7.
4. CORE TEAM (ed.) 2019. Economy, society, and public policy. Oxford, United Kingdom : Oxford University Press, 2019. 614 s. ISBN 978-0-19-884984-1.
5. MANKIW, N.G. 2018. Principles of economics. Eighth edition. Australia ; Boston, MA, USA : Cengage Learning, 2018. 836 s. ISBN 978-1-305-58512-6.
6. COWEN, T. - TABARROK, A. 2018. Modern principles: microeconomics. 4th edition. New York, NY : Worth Publishers, 2018. ISBN 978-1-319-09876-6.

**Language of instruction:**

English

**Notes:student time load:**

180 hours, of which:  
 combined study (L, S): 52 hours  
 self-study: 128 hours

**Course assessment**

The final number of assessed students: 95

A	B	C	D	E	FX(0)	FX(1)
0.0	5.26	21.05	13.68	15.79	23.16	21.05

**Instructor:** doc. Ing. Mária Horehájová, PhD., Ing. Anna Vallušová, PhD.

**Last changed:** 06.12.2021

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-kom-ER-055	<b>Course name:</b> Mündliche Kommunikation in der deutschen Sprache
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Bedingungen für den Kursabschluss: a) aktive Teilnahme an den Seminaren, Erledigung der gestellten Aufgaben, Selbststudium der empfohlenen Literatur und Vokabeln während des Semesters b) mündliche Prüfung am Ende des Semesters a) kontinuierliche Bewertung: Aktive Teilnahme an den Seminaren, Erledigung der gestellten Aufgaben, Selbststudium der empfohlenen Literatur und Vokabeln während des Semesters b) Abschlussprüfung: Berechnet sich aus der Note der kontinuierlichen Prüfung, der aktiven Teilnahme an den Seminaren und der mündlichen Prüfung. Die maximale Punktzahl, die sich aus der fortlaufenden und der abschließenden Bewertung zusammensetzt, beträgt 100. Die Kreditpunkte werden dem Studenten zuerkannt, der mindestens 65 von 100 möglichen Punkten für die Erfüllung der vorgegebenen Anforderungen erreicht.	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b> Kurze Beschreibung des Kurses: 1. Schutz der Natur und der Umwelt 2. Kultur und ihre Aspekte, Multikulturalität 3. Wissenschaft, Technologie, das digitale Jahrhundert 4. Arbeit, Karriere, Trends auf dem Arbeitsmarkt 5. Die Europäische Union 6. Nonverbale Kommunikation - die Körpersprache 7. Das digitale Jahrhundert - das Wertesystem 8. Die Umwelt und der moderne Lebensstil 9. Aktuelle Themen in der Gesellschaft 10. Deutschsprachige Länder und aktuelle Themen	
<b>Recommended literature:</b> Empfohlene Literatur: 1. KANISOVÁ, Z. – RICHTER, M. 2005. Sprache im Alltag. Ein Konversationsbuch für	

Page: 2

Fortgeschrittene. Nové prepracované vydanie, Bratislava, Remedium.

2. MACHALOVÁ, M. 2005. Praktická cvičebnica nemčiny. Bratislava, Sprint.

3. HILPERT, S. - SCHÜMANN, A. - GOTTSTEIN-SCHRAMM, B. - KALENDER, S. – ROBERT, A. -SPECHT, F. 2008. Schritte international 6. München: Hueber-Verlag.

4. KOITHAN, U. – SCHMITZ, H. – SIEBER, T. – SONNTAG, R. 2013. Aspekte 3 (C1). Mittelstufe II.

**Language of instruction:**

Deutsch B2 - C1

**Notes:student time load:**

Zeitaufwand für Studenten: 150 Std.

Kombiniertes Studium (S, C): 26 Std.

Lektüre ausgewählter Texte aus der empfohlenen Literatur: 34 Std.

Erledigung der Aufgaben: 30 Std.

Vorbereitung auf die schriftliche Abschlussprüfung: 60 Std.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** M.A. Jörn Nuber

**Last changed:** 22.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ebi-119en	<b>Course name:</b> Nature Conservation
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> continuous assessment: active participation in exercises / seminars + preparation of assignments <b>b) final assessment:</b> final evaluation: written test with a pass rate of at least 65%	
<b>Learning objectives:</b> Student: 1. has a clear idea of the causes of threats to biodiversity and nature protection approaches at the national and international level, understands basic terminology (content standard), knows the connections between terms that he can interpret in context on the content and scope of these terms; 2. is aware of the interdisciplinary nature of the given subject; 3. is oriented in the priorities of nature protection and has an overview of general, territorial and species protection of nature on a theoretical and practical level; 4. is able to solve tasks that require critical thinking and higher thinking nature conservation operations; 5. applies the acquired knowledge when solving assignments related to the basic problems and projects whose content is based on nature protection topics; 6. is able to independently assess the reality of basic protective measures and knows predict their course and outcome, including risk factors; 7. can form his own judgment about individual practical and theoretical problems, 8. understands the presented field as a continuous process of acquiring new knowledge, creation and verification of scientific hypotheses with subsequent application in practice.	
<b>Brief outline of the course:</b> Introduction, terminology, basic terms, biodiversity. Endangerment of biological diversity, causes, red lists. Species protection, invasions and invasive species, general principles of protection. Protection of plants and animals and rescue programs. Protection of trees, protected trees. Protection of minerals, fossils, caves and waterfalls. Territorial protection, protected areas, international and national categories, historical development, care of protected areas, legal aspects of nature and landscape care. Protection of species and habitats in the EU. Authorities and nature protection organizations. International cooperation and conventions in the field of protection nature. Education and ethical aspects.	
<b>Recommended literature:</b> 1. Primack R.B., Kindlmann P. & Jersáková J. 2011: Úvod do biologie ochrany přírody. Portál, Praha. 2. Sabo P., Urban P., Považan R., Turisová I. & Herian K. 2010: Ohrozenie a ochrana	

biodiverzity. Vybrané kapitoly z globálnych environmentálnych problémov. Centrum vedy a výskumu a Fakulta prírodných vied UMB a Centrum etickej a environmentálnej výchovy Živica v spolupráci s o.z. Živá planéta, Banská Bystrica.. 3. Škodová M. & Urban P. 2015: Národný systém ochrany prírody a krajiny na Slovensku. Vydavateľstvo Belianum, Banská Bystrica. 4. Urban P., Mezei A., Saxa A., Klaučo M., Balková N. & Švajda J. 2015: Všeobecné aspekty ochrany prírody a krajiny. Vydavateľstvo Belianum Banská Bystrica. 5. selected case studies, scientific journals, relevant websites

**Language of instruction:**

English

**Notes:student time load:**

180 hours combined study (L, S, E/L, consultation): 52 hours, self-study: 128 hours

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
33.33	66.67	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Ing. Juraj Švajda, PhD.

**Last changed:** 23.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica						
<b>Faculty:</b> The Faculty of Economics						
<b>Code:</b> 1d-ajs-ER-301		<b>Course name:</b> Oral Expression in English				
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined						
<b>Number of credits:</b> 3						
<b>Recommended semester/trimester:</b> 2.						
<b>Level:</b> I.						
<b>Prerequisites:</b>						
<b>Course completion conditions:</b> Grades are calculated using the following ECTS scale: A (100 – 94%), B (93 – 87%), C (86-80%), D (79 – 73%), E (72 – 65%). Students who earn at least 65% on each graded task and as their final grade will receive a passing grade for the course and credits. a) active participation: 15% b) persuasive speech in English: 85%						
<b>Learning objectives:</b> Students will learn to deliver a persuasive speech in English.						
<b>Brief outline of the course:</b> Introduction: What do I want to change? Why? And how? Overview of rhetorical devices using real examples Presentations + feedback						
<b>Recommended literature:</b>						
<b>Language of instruction:</b> English B2						
<b>Notes:student time load:</b> 90 hrs seminars: 13 self-study: 57 speech preparation: 20						
<b>Course assessment</b> The final number of assessed students: 7						
A	B	C	D	E	FX(0)	FX(1)
57.14	28.57	0.0	14.29	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Michael Eliot Dove						
<b>Last changed:</b> 24.09.2023						



**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-fjs-ER-011	<b>Course name:</b> Oral and Written Communication in French Language
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: During the semester, the student participates in oral activities (10%). At the end of the semester, he will hand in a written work (synthesis of texts, argumentative essay) in French (30%). After the end of the semester, he takes an oral exam on the topic covered during the semester (60%). The student has the right to one remedial written final test. Maximum total number points obtained for the continuous and final assessment is 100. The assessment is carried out according to classification scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65 %). Credits will be awarded to the student who has obtained at least 65 of the specified conditions 100 points. a) continuous assessment: participation in oral activities (10%) written work in French (30%) b) final assessment: oral exam on the topic covered during the semester (60%)	
<b>Learning objectives:</b> Learning objectives: The student <ol style="list-style-type: none"> <li>1. writes different types of texts (formal, informal, argumentative)</li> <li>2. communicates orally in the form of a monologue on various topics</li> <li>3. presents his opinion in argumentative discussions</li> <li>4. assesses the opinion and intentions of the partner in the discussion</li> <li>5. applies the rules of written expression in French when writing his own text</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Informal correspondence</li> <li>2. Official correspondence</li> <li>3. Synthesis of texts</li> <li>4. Argumentative essay</li> <li>5. Argumentative discussion</li> <li>6. Structured speech in the form of a monologue</li> </ol>	
<b>Recommended literature:</b> Recommended literature: <ol style="list-style-type: none"> <li>1. Charnet,C.; Robin-Nipi,J. 1998. Rédiger un résumé, un compte-rendu, une synthèse. Paris:</li> </ol>	

Hachette  
2. Chevalier-wixler, D. ; Dupleix, I. 2007. Réussir le Dalf C1-C2. Paris: Didier  
3. Lescure, R. ; Grandet, E; Parizet, M.-L. ; Rausch, A. 1997. DELF A1,A2,A3,A4. Paris : Clé international  
4. Moreau, J. 1977. La contraction et la synthèse de textes. Paris : Nathan

**Language of instruction:**

Language of instruction:  
French (B2)

**Notes:student time load:**

Notes:student time load:  
150 hours, of which:  
Combined study (P, S, K): 26  
self-study: 59  
preparation for regular activities: 20  
preparation for written work: 20  
preparation for the final oral exam: 25

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD., Gautier Quentin Crept

**Last changed:** 23.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-che-608en	<b>Course name:</b> Organic chemistry
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical / Seminar / Laboratory practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 39 / 0 / 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Participation in seminars and successful completion of two written tests (minimum success rate of 65%). Passing the final exam. The written part of the exam should have a minimum success rate of 65%. In the oral exam, demonstrate knowledge of the lectured material. Final assessment (weight of the exam and seminars on the grade): P - 70%, S - 30%. Grading of written assignments (A-FX) complies with the Study Regulations of UMB.	
<b>Learning objectives:</b> After successfully completing the subject, the student will: Acquire knowledge of theoretical organic chemistry. Gain an understanding of the impact of electronegativity of elements and mesomeric effects on bond polarity, and the resulting shifts in electron density on covalent bonds, including the transmission of substituent effects in molecules. Acquire insights into the reactivity of functional groups, acidity, and basicity of organic compounds. Develop specific concepts of the spatial structure of organic molecules. Be able to identify existing stereoisomers in molecules and classify them. Have a good understanding of the fundamental techniques for synthesizing and the characteristics of key groups of organic compounds.	
<b>Brief outline of the course:</b> Organic Nomenclature. Atomic and molecular orbitals, basic types of bonds, single and multiple bonds, polar and nonpolar bonds, bond cleavage. Mesomery and inductive effects, conjugated systems, resonance structures. Tautomerism, tautomers, electrophilic, nucleophilic, and radical agents. Fundamental types of organic reactions and their mechanisms (substitution, addition, elimination, rearrangement). Oxidation-reduction reactions. Organic acids and bases, acidity, basicity, acid-base reactions. Fundamentals of thermodynamics and kinetics of organic reactions. Aromaticity and antiaromaticity, aromatic and heteroaromatic compounds, structure, properties, and reactivity. Basics of stereochemistry. Characteristics, preparation, and reactivity of basic groups of organic compounds. Methods for determining the structure of organic compounds. Relationships between compound properties and their structure.	
<b>Recommended literature:</b> 1. HRNČIAR, P. et al. 1997: Organická chémia. Bratislava: UK, ISBN 80-223-1191-8 2. DEVÍNSKY, F. et al. 1999: Organická chémia. Martin: Osveta, ISBN 80-056-9	

3. MCMARRY J. 2004: Organic Chemistry 6. vyd. Thomson Learning Center, ISBN 053438999-6  
 4. CLAYDEN J. et al. 2012: Organic Chemistry, Oxford University Press.  
 5. HEGER, J. et al. 2004.: Názvoslovie organických zlúčenín. Bratislava, ISBN 80-10-00346-8

**Language of instruction:**

**Notes:student time load:**

150 hours

DFŠ

combined study (L, S, E/LW, tutorials): 65 hours

self-study: 85 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Viktor Iaroshenko, PhD.

**Last changed:** 10.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-che-617en	<b>Course name:</b> Organic chemistry 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical / Seminar / Laboratory practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 / 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Participation in seminars and successful completion of two written tests (minimum success rate of 65%). Passing the final exam. The written part of the exam should have a minimum success rate of 65%. In the oral exam, demonstrate knowledge of the lectured material. Final assessment (weight of the exam and seminars on the grade): P - 70%, S - 30%. Grading of written assignments (A-FX) complies with the Study Regulations of UMB.	
<b>Learning objectives:</b> After successfully completing the course, the student will acquire knowledge in the characterization of organic compounds based on functional groups. They will gain insights into synthesis, become familiar with the physicochemical properties of these compounds, and their practical applications. Within the seminar framework, the student will deepen their understanding of the aforementioned areas of organic chemistry. They will also grasp the fundamentals of green organic chemistry approaches and disciplines such as supramolecular and materials chemistry.	
<b>Brief outline of the course:</b> Characterization of functional groups in organic compounds. Physicochemical properties, biological activity, reactivity, methods of preparation of the following groups of organic compounds: Saturated, unsaturated, and aromatic hydrocarbons, halogen derivatives, alcohols, and phenols, oxygen compounds (aldehydes, ketones). Reactions based on the presence of alpha acidic hydrogens in oxygen compounds, related addition-elimination reactions, carboxylic acids and their derivatives (esters, halides, amides), nitrogen organic compounds (amines, nitro compounds, nitriles, diazonium salts, reactions of diazonium salts, heterocyclic compounds, organometallic compounds. Introduction to advanced organic chemistry. Stereochemistry: configuration, conformation, stereoisomers. Properties and reactivity of chiral compounds. Mechanisms of basic types of organic reactions. Selected methods of organic synthesis. Retrosynthetic analysis. Interpretation of NMR and IR spectra for determining the structure of the mentioned groups of compounds. Introduction to green organic chemistry, supramolecular chemistry, and organic materials chemistry.	
<b>Recommended literature:</b> 1. HRNČIAR, P. et al. 1997: Organická chémia. Bratislava: UK, ISBN 80-223-1191-8 2. DEVÍNSKY, F. et al. 1999: Organická chémia. Martin: Osveta, ISBN 80-056-9	

3. MCMARRY J. 2004: Organic Chemistry 6. vyd. Thomson Learning Center, ISBN 053438999-6
4. J. MARCH et al. 2001: March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure. New York: Wiley.
5. CLAYDEN J. et al. 2012: Organic Chemistry, Oxford University Press.
6. HEGER, J. et al. 2004: Názvoslovie organických zlúčenín. Bratislava, ISBN 80-10-00346-8

**Language of instruction:**

**Notes: student time load:**

120 hours

DFŠ

combined study (L, S, E/LW, tutorials): 52 hours

self-study: 98 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Viktor Iaroshenko, PhD.

**Last changed:** 10.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajs-ER-111	<b>Course name:</b> Phonetics and Phonology EN
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The course assessment combines continuous (75%) and end-of-semester testing (25%). The student may be tested in class (25%), given a mid-semester test or set a take-home assignment (25%). The end-of-semester written test (25%) is given during the examination period. The standard ECTS grading scale is applied: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are awarded to the student who has collected at least 65% of the marks from overall assessment.	
<b>a) continuous assessment:</b> In-class oral examination: 0 – 25%. Mid-semester written test: 25% – 50%	
<b>b) final assessment:</b> End-of-semester written test: 25% – 50%	
<b>Learning objectives:</b> By the end of the course the student will be able to: 1. apply the skills and knowledge from the field of phonetics and phonology to the practice of TEFL with the emphasis on the needs of Slovak learners of English, 2. Contrast and compare the differences between the phonemic inventories of English and Slovak, 3. Appreciate the differences between the standard British and American pronunciations, 4. use effectively word stress simple and complex words, 5. appreciate selected aspects of connected speech in British English.	
<b>Brief outline of the course:</b> Introduction. The production of speech sounds. Long vowels, diphthongs and triphthongs. Voicing and consonants. Phonemes and symbols. Fricatives and affricates. Nasals and other consonants. The syllable. Strong and weak syllables. Stress in simple words. Complex word stress. Weak forms. Aspects of connected speech. Varieties of English pronunciation.	
<b>Recommended literature:</b> 1. ROACH, Peter. English Phonetics and Phonology. A Practical Course. Cambridge University Press, 4th edition, 2009 2. BÁZLIK, Miroslav – MIŠKOVIČOVÁ, Jolana. Pravidlá výslovnosti britskej a americkej výslovnosti. Iura Edition, 2012	
<b>Language of instruction:</b> English B2	



**Notes:student time load:**

Student workload in hours per semester: 120 (including lectures, seminars, self-study and take-home assignments)

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. PaedDr. Petra Jesenská, PhD., PhDr. Roman Ličko, PhD.

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-gpo-201en	<b>Course name:</b> Planetary geography
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> (a) interim evaluation: Two seminar works (written and oral presentation) on the selected topic (40%). Minimum 65% must be achieved. (b) final evaluation: Written test or oral answer (60%) – to demonstrate the required level of knowledge of the given curriculum acquired by attending seminars and by self-study. A minimum pass rate of 65% must be achieved. Final evaluation: continuous 40%, final exam 60%. The evaluation is in agreement with the classification scale determined by the MBU Study Regulations.	
<b>Learning objectives:</b> After completing the course, the student will be able to: <ol style="list-style-type: none"> <li>1. understand basic concepts and specialized terminology in the field of planetary geography,</li> <li>2. interpret the laws of the functioning of the universe based on current scientific results,</li> <li>3. know and actively use basic sources of information (domestic and foreign), critically evaluate and synthesize them in the form of seminar works,</li> <li>4. master the basic principles of orientation in coordinate systems and understand the movements of the Earth and other bodies of the solar system,</li> <li>5. explain the geographical implications of these movements,</li> <li>6. apply theoretical knowledge in solving practical tasks.</li> </ol>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Planetary geography 2015 – electronic texts (lessons and tasks, MOODLE), manuscript FPV UMB.	
<b>Language of instruction:</b> English	
<b>Notes: student time load:</b> 120 hours combined study (P, S, C/L, consultation): 26 hours self-study: 34 hours	

preparation of seminar papers and their presentation: 36 hours preparation for the final test: 24 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:**

**Last changed:** 12.03.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-geu-108en	<b>Course name:</b> Political Geography
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) interim evaluation: Development of a series of assignments and their presentation (40%). b) final evaluation: Written examination (60%) - confirmation of required knowledge Final evaluation: continuous 40%, final exam 60%. The evaluation is in agreement with the classification scale determined by the MBU Study Regulations.	
<b>Learning objectives:</b> After completing the course, the student is able to: <ol style="list-style-type: none"> <li>1. understand the basic concepts of political geography, such as state, political region, nation, nationalism, separatism, political borders, territorial organization, federation, integration, international organizations, etc.;</li> <li>2. know how to classify the countries based on various criteria;</li> <li>3. distinguish the basic principles of democracy and give examples of states where these principles are violated;</li> <li>4. give examples of separatist regions and internationally not fully recognized states;</li> <li>5. analyze the geopolitical position of the selected state based on relevant criteria;</li> <li>6. characterize the basic features of the current geopolitical organization of the world;</li> <li>7. identify the main crisis regions and causes of tension in the current world;</li> <li>8. draw his own conclusions about current geopolitical situation;</li> <li>9. create and interpret electoral maps using the appropriate methods of electoral geography;</li> <li>10. evaluate information sources and distinguish serious information from disinformation and conspiracy theories.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to the study of political geography and geopolitics.</li> <li>2. The state as a basic political region, the main attributes of the state (territory, population, political system, sovereignty, international acceptance) from the point of view of political geography.</li> <li>3. The capital city, its location, functions, typology, specific cases of states with several capital cities.</li> <li>4. Territorial organization of a state.</li> <li>5. Typologies of states and political systems.</li> </ol>	

6. The geopolitical position of the states and the factors affecting it.
7. International integration and international organizations.
8. The nation in political geography, the relationship between a nation and a state, nationalism, separatism, persecuted ethnic groups and minorities.
9. Political borders, border disputes and disputed territories.
10. Wars and armed conflicts, typology, causes, examples from the contemporary world.
11. Electoral geography.
12. Hoaxes, disinformation, and conspiracy theories in political geography and geopolitics.

**Recommended literature:**

1. AGNEW, J., MITCHELL, K., TOAL, G. (2009): A Companion to Political Geography. Blackwell Publishing, 494 pp.
2. BUČEK, J., GURŇÁK, D., IŠTOK, R., SLAVÍK, V., SZOLLOS, J. (2009): A new state in Central Europe – the changing political geography of the Slovak republic. In: Geographia Slovaca 26, pp. 17-48.
3. FLINT, C., TAYLOR, P. (2007): Political Geography. World-economy, Nation-state and Locality. London: Pearson, 355 pp.
4. HALMAN, L., REESKENS, T., SIEBEN, I., ZUNDERT, M. (2022): Atlas of European Values. Tilburg: Tilburg university, 186 pp.
5. LONDÁK, M., MICHÁLEK, S, WEISS, P. (2016): Slovakia. A European Story. Bratislava: VEDA, 350 pp.

**Language of instruction:**

English

**Notes:student time load:**

90 hours

combined study (lectures, seminars): 39 hours

development of a series of assignments and their presentation: 13 hours

self-study and preparation for exams: 38 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:**

**Last changed:** 11.03.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-PSSR	<b>Course name:</b> Political System of the Slovak Republic
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Weekly assignments: 20 points Mid-term test: 20 points <b>b) final assessment:</b> Final exam: 60 points	
<b>Learning objectives:</b> Knowledge: The student will acquire knowledge in the field of political development, constitutionality, horizontal and vertical division of power. At the same time, he/she will gain knowledge about constitutional guarantees of the human and civil rights and freedoms and the party and electoral system in the Slovak Republic. The student understands the realities of the development, organization and operating of the political system of the Slovak Republic. Skills: Based on the knowledge gained by studying this subject and other political science subjects, the student is able to perform an empirical and theoretical comparative analysis of selected political systems based on common methodological starting points. Competences: The student is able to solve professional tasks related to the prediction and development of the Slovak political system. Based on the acquired knowledge and skills, he/she is competent to formulate expert opinions, participate in the creation of analytical documents and outline models for solving selected issues.	
<b>Brief outline of the course:</b> 1. General characteristics of the "Political System of the Slovak Republic" in the context of the principles of political theory with emphasis on the classification of certain forms of state. 2. Establishment of the Slovak Republic. Important historical and political movements of the Slovak Republic. 3. Constitution of the Slovak Republic. Its general characteristics, functions and principles. 4. Political rights guaranteed in the Slovak Republic, their usability and application. 5. Referendum. The impact of civil society on the quality and stability of democracy. 6. Legislative power and its institutionalised reflection. (National Council of the Slovak Republic - NRSR) 7. Legislative process at the National Council. 8. Executive power and its institutionalised reflection. State executive. (Office of the President of the SR and Government of the SR)	

9. Judiciary. Case law. (Judicial organisation system with emphasis on the Constitutional Court of the Slovak Republic)
10. Other, control-power elements of protection. (Prosecutor's Office, Public Defender of Rights and Supreme Audit Office)
11. Self-government in the conditions of the Slovak Republic. (The relationship between state administration and self-government.)
12. The system of political parties in the Slovak Republic.
13. Institute of Elections with application to specified components of power.

**Recommended literature:**

1. Constitution of the Slovak republic. [www.nrsr.sk](http://www.nrsr.sk)
2. Ondria, P., Kováčik, B. (2008) The political system of Slovak Republic. Banska Bystrica: Matej Bel University, 2008. - 89 pp. - ISBN 978-80-8083-633-7.
3. Leff, C. 2018. Czech and Slovak Republics. Nation vs state. London: Routledge, 2018. 313 pg. ISBN: 978-0813329215.

**Language of instruction:**

English

**Notes:student time load:**

Total: 180 hours, of which:

full-time study: 26 hours

self study: 77 hours

preparation for the final verbal or written exam: 77 hours

**Course assessment**

The final number of assessed students: 8

A	B	C	D	E	FX(0)	FX(1)	n
75.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Dávid Kollár, PhD.

**Last changed:** 27.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 2-PSVC	<b>Course name:</b> Political Systems of Visegrad Countries
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> student's professional presentation - PowerPoint presentation of professional issues (maximum 25 points, minimum 20 points, 20-25%) <b>b) final assessment:</b> Final written exam (maximum: 75 points, minimum 45 points, 45-75%)	
<b>Learning objectives:</b> Knowledge: The student masters the basic categories and comparative methodological approaches to the analysis of political systems in Central Europe, masters the basic knowledge of the political systems of Slovakia, the Czech Republic, Poland and Hungary and uses them to define the main comparative criteria in the form of political development, constitutionality, horizontal and vertical structure power as well as electoral and party systems. Skills: The student is capable of critical comparative analysis, able to look for weaknesses in the structure and functioning of specific political systems, creatively reflect the relationship between domestic and foreign policy. He can formulate expert opinions on selected problems of the subject, he can independently formulate his own analytical or critical opinions. He orients himself in the political realities of the analyzed political systems, he is ready to creatively expand and apply the methodological apparatus for the research of these political systems. Competences: The student is able to carry out individual and collective professional activities, coordinate collective activities in fulfilling the conditions of study of the subject, is familiar with the historical, political and institutional realities of selected political systems. He is able to apply the knowledge and acquired skills in the process of preparation and implementation of political decisions, in the sphere of mass media and in the activities of civil society actors.	
<b>Brief outline of the course:</b> 1. The process of formation and emergence of the current political system of the Czech Republic and the Slovak Republic. 2. Horizontal power structure of the Slovak Republic. 3. Horizontal power structure of the Czech Republic. 4. Vertical power structure in Slovakia and the Czech Republic. 5. The process of formation and emergence of the current political system of the Republic of Poland 6. Horizontal power structure of the Republic of Poland.	



<p>7. Vertical power structure in the Republic of Poland</p> <p>8. The process of formation and emergence of the current political system of Hungary.</p> <p>9. Horizontal power structure of Hungary.</p> <p>10. Vertical power structure in Hungary</p> <p>11. Electoral and party system of Slovakia and the Czech Republic.</p> <p>12. Electoral and party system of the Republic of Poland and Hungary.</p>							
<p><b>Recommended literature:</b></p> <p>KULAŠIK, P. - MIKULČÍKOVÁ, A. 2007. Political systems of the Countries of Visegrad Three (Czech republic, Poland, Hungary). Banská Bystrica: FPVaMV UMB, 2007.</p> <p>KOVÁČIK, B.- ONDRIA, P. 2008. The Political System of Slovak Republic. Banská Bystrica: FPVaMV UMB, 2008.</p> <p>VASILKOVÁ, A. 2015. Historical, Democratic and Institutional Development in the Czech Republic, Poland and Hungary. Banská Bystrica: Belianum, 2015</p> <p>VASILKOVÁ, A. - KOPER, J. 2013. Comparative politics of the Czech Republic, Poland and Hungary. Praha: Kamil Mařík - Professional Publishing , 2013.</p>							
<p><b>Language of instruction:</b></p> <p>english</p>							
<p><b>Notes:student time load:</b></p> <p>total student workload: 120 hours of which full-time study: 26 hours, preparation of professional PPT presentation: 32 hours, self-study and preparation for the final exam: 62 hours</p>							
<p><b>Course assessment</b></p> <p>The final number of assessed students: 52</p>							
A	B	C	D	E	FX(0)	FX(1)	n
71.15	13.46	15.38	0.0	0.0	0.0	0.0	0.0
<p><b>Instructor:</b> doc. PhDr. Branislav Kováčik, PhD., EMBA, Mgr. Simona Kováčová, PhD.</p>							
<p><b>Last changed:</b> 26.05.2022</p>							
<p><b>Approved by:</b></p>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Polito-aj	<b>Course name:</b> Politology
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> To successfully complete the course, it is necessary to master the knowledge in the content of the course. At the same time, the student is required to demonstrate the acquired knowledge and skills from current topics of political science and activities acquired in the seminars during the semester. The student has the opportunity to use a regular and corrective deadline for the final verification of the acquired knowledge. <b>a) continuous assessment:</b> Continuous assessment takes place continuously throughout the semester in the form of self-reflection of own initiative, creativity, development of critical thinking and willingness to engage in thematic discussions and approved current thematic areas. The teacher also provides students regular feedback about regularity and the level of participation in teaching. <b>b) final assessment:</b> To successfully complete the course, it is necessary to pass the final online test, which verifies the theoretical and applied knowledge of students in the range of basic topics throughout the semester. The test is 100 points and the minimum number of points for successful completion of the course is 65 points.	
<b>Learning objectives:</b> The students: 1. will acquire an overview of the basic mechanisms in regard with functioning of democracy, political power, political processes and the structure of the political system, 2. will acquire an algorithm of objective and realistic media information processing in order to resist demagoguery and manipulation, 3. on the basis of the comparative analysis capabilities are able to understand and clarify the mechanisms how the political systems of the Member States of the European Union function 4. will understand an interaction of policy and economy at the national and international levels, will understand the character of decision-making processes within the national economic policy, and are able to apply this knowledge in decision-making processes in a positions of an economist, a business manager, a public sector employee, 5. competently watch the political spectrum and understand ideological platforms of political parties and interest groups, and thus he understand the economic-political orientation of the state 6. will use the acquired knowledge in personal and professional civic participation and engagement in political affairs at the national	

(parliamentary elections) and local (municipal elections) levels. 7. can be beneficial to society through its role as a member of various local, national and global communities that value the civil responsibility, democratic values and diversity.

**Brief outline of the course:**

Definition of Politology as a Science. Basic concepts of policy understanding in European political history. Historical development of political thinking. Political power. Basic concepts of power distribution. The horizontal concept of political power and the structure of triumvirate elements. Vertical concept of power distribution and the resulting basic forms of the state. Forms of government and their application in specific political systems. Political system and its elements. Comparative analysis of political systems of selected countries of the European Union. Political parties. Basic models of democracy and the principles of real democracy. Interest groups, lobbying. Electoral systems and election theory. International relations and integration process.

**Recommended literature:**

1. BAGLIONE, L. 2020. Writing a Research Paper in Political Science. London : SAGE. ISBN-13: 9781506367422.
2. DAHL, R. A. 2020. On Democracy, Yale University Press. ISBN 9780300254051.
3. JAMESON, B. et. al.2019. Political Science: A contemporary approach. Clarye International. ISBN-13: 978-1632407955.
4. MANSBACH, R.W. 2017. Introduction to Global Politics. Taylor and Francis. ISBN-13: 9781138236653.
5. MORLINO, L., BERG-SCHLOSSER, D., BADIE, B. 2017. Political Science. A Global Perspective. London : SAGE. ISBN-13: 9781412962148.
6. O'NEIL, P. 2017. Essentials of Comparative Politics. Sixth edition. WW Norton & Co. ISBN-13: 9780393639278.
7. ROSEMBLUTH, F. M., SHAPIRO, I. 2018. Responsible Parties: Saving Democracy from Itself; New York : Yale University Press. ISBN-13: 978-0300232752.
8. RYDGREN, J. (ed.). 2018. The Oxford handbook of the radical right. New York : Oxford University Press. ISBN 9780190274573. Online source UK UMB.
9. TORRES, A.J., SABLE, M.B. (Editors). 2018. Trump and political philosophy. Leadership, statesmanship, and tyranny. Basingstoke, Hampshire : Palgrave Macmillan. ISBN 978-3-319-74444-5.

**Language of instruction:**

English

**Notes:student time load:**

120 hours, of which:  
 combined study (P, S, K): 26  
 self-study: 60  
 updating information, regular monitoring the political situation: 34

**Course assessment**

The final number of assessed students: 40

A	B	C	D	E	FX(0)	FX(1)
30.0	27.5	20.0	10.0	0.0	12.5	0.0

**Instructor:** JUDr. Jana Slivka Bedlovičová, PhD.

**Last changed:** 31.01.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 2-PMIRT	<b>Course name:</b> Post-Modern International Relations Theoriesv
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> - 4 opinion essays – students are required to write short (800-1000 words) opinion essays on specifically selected topics related to the content of the course - compulsory reading and class participation – every topic has reading materials assigned that are accessible online on the website of the course in Moodle system <b>b) final assessment:</b> - Oral exam based on the questions related to the topics addressed within the course	
<b>Learning objectives:</b> Students will learn about the ongoing discourse in IR, they will be able to distinguish between different approaches and their development. They will gain knowledge of critical concepts in IR and will be able to critically assess the overall trends in IRT. In addition, students will learn about a unique discourse on European and Central and Eastern European scholarship that is currently evolving among IR scholars in the region and Europe. The student will gain skills that allow him to use theoretical knowledge to analyze and predict developments in international relations.	
<b>Brief outline of the course:</b> 1. Introduction into a critical approach to the historiography of IR 2. Traditional, state-centric theories of IR – realism, and liberalism 3. English school or international society theory 4. Critical theory - Social constructivism 5. Critical theory - Feminism in IR 6. Critical theory - Environmental theory of IR 7. Global IR 8. Regional Approach to IR – Central European IR in European IR context	
<b>Recommended literature:</b> Recommended literature: 1. Acharaya, A. - Buzan, B. (eds): The Making of Global International Relations: Origins and Evolution of IR at its Centenary. Cambridge University Press, 2019. 2. Baylis, J. – Smith, S. – Owens, P. (eds.): The Globalization of World Politics. Oxford University Press 2014. 6th Edition	

3. Burchill, S. – Linklater, A. – Devetak, R. et al. (eds.): Theories of International Relations. 3rd Edition. Palgrave Macmillan 2005
4. Buzan, B. – Lawson, G. (eds): The Global Transformation. History, Modernity and the Making of International Relations, Cambridge University Press 2015.
5. Dunne, T. – Kurki, M. – Smith, S. (eds.): International Relations Theories. Discipline and Diversity. Oxford University Press 2013
6. Jackson, R. – Sørensen, G. (eds): Introduction to International Relations. Theories & Approaches. 5th Revised Edition. Oxford University Press 2013
7. Jørgensen, K. E.: International Relations Theory, A New Introduction. Palgrave 2018
8. Jørgensen, K. E. (eds): Reappraising European IR Theoretical Traditions. Palgrave Macmillan 2017.
9. Little, R. – Smith, M. (eds.): Perspectives on World Politics. Routledge 2006
10. Navari, C. (eds.): Theorising International Society. English School Methods. Palgrave Macmillan 2009
11. Smith, S. – Hadfield, A. – Dunne, T. (eds.): Foreign Policy. Theories, Actors, Cases. Oxford University Press 2008
12. Reading material provided for the classes, available in Moodle system

**Language of instruction:**

English language

**Notes:student time load:**

overall time: 120 hours

class participation: 26 hours

essays and class preparation: 44 hours

exam preparation: 50 hours

**Course assessment**

The final number of assessed students: 17

A	B	C	D	E	FX(0)	FX(1)	n
58.82	35.29	5.88	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Lucia Husenicová, PhD., prof. PhDr. Peter Terem, PhD.

**Last changed:** 19.04.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_ProfEt-aj	<b>Course name:</b> Professional Ethics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> To successfully complete the course, it is necessary to master the knowledge in the content of the course. At the same time, the student is required to demonstrate the acquired knowledge and skills from current topics of ethical discourse and activities acquired in the seminars during the semester. The student has the opportunity to use a regular and corrective deadline for the final verification of the acquired knowledge.	
<b>a) continuous assessment:</b> Continuous assessment takes place continuously throughout the semester in the form of self-reflection of own initiative, creativity, development of critical thinking and willingness to engage in thematic discussions and approved current thematic areas. The teacher also provides students regular feedback about regularity and the level of participation in teaching.	
<b>b) final assessment:</b> To successfully complete the course, it is necessary to pass the final online test, which verifies the theoretical and applied knowledge of students in the range of basic topics throughout the semester. The test is 100 points and the minimum number of points for successful completion of the course is 65 points.	
<b>Learning objectives:</b> After completion of the course, the students: <ol style="list-style-type: none"> <li>1. can perform self-reflection of the level of moral matureness, which enables the student to profile the individual value orientation and define his/her own attitude to ethical norms and standards of the interpersonal interaction in a working environment,</li> <li>2. can assess the importance and the role of moral values as a prerequisite to the individual's moral competence related to his/her profession, and thus form a positive attitude to fulfilling his-her obligations and liabilities,</li> <li>3. use theoretical knowledge and practical skills in developing the level of own professionalism as the integrity of professional and moral aspects, and is capable of situational and moral judgment and decision-making,</li> <li>4. apply the formed set of attitudes towards work in practice by requiring acceptance of and adherence to norms in a specific area of his/her profession, in relation to internal and external customer, while eliminating the existence of unwanted forms of unethical behavior,</li> </ol>	

5. communicate effectively, concisely, and correctly in written, spoken, and visual forms and develop interpersonal skills including listening, asserting, influencing, persuading, empathizing, and exercising sensitivity and diplomacy,
6. receive and give constructive feedback from/to peers, supervisors and colleagues,
7. apply their interpersonal skills through team building, consensus building, negotiation and conflict management,
8. take ownership for and manage one's career progression, set realistic and achievable career goals.

**Brief outline of the course:**

Genealogy of key words - ethics, morality, etiquette, netiquette, values, value orientation, standards. The genesis of ethical imperatives. Diversity of applied ethics. Professional ethics as the theoretical foundation of professions. Standardization of professional behavior. Professionalism structure - KSA model. Professionalism as a unity of expertise and morality. Professional ethical competencies. Forms of social behavior and models of ethical decision making. Typology of ethical conflict.

**Recommended literature:**

1. CLANCY MARTIN, C., VAUGHT, W., SOLOMON, R.C. 2017. Ethics Across the Professions: A Reader for Professional Ethics. Oxford University Press; 2nd edition. ISBN-13 : 978-0190298708.
2. CRANE, A., MATTEN, D. 2016. Business ethics. Managing corporate citizenship and sustainability in the age of globalization. Oxford : Oxford University Press. ISBN 978-0-19-969731-1.
3. ENRIQUEZ, J. 2020. Right/wrong. How technology transforms our ethics. Cambridge, MA : The MIT Press. ISBN 978-0-2-623-6001-2. Online source UK UMB.
4. GILBERT, J. 2016. Ethics for managers. New York : Routledge. ISBN 978-1-138-91950-1.
5. HALLSWORTH, M., KIRKMAN, E. 2020. Behavioral insights. Cambridge, Massachusetts : The MIT Press. Online source UK UMB.
6. MACKINNON, B. FIALA, A. 2018. Ethics: Theory and Contemporary Issues. Boston: Cengage Learning. ISBN 978-1-305-95867-8.
7. MUKHERJEE, A.S. 2020. Leading in the digital world. How to foster creativity, collaboration, and inclusivity. Cambridge, MA : The MIT Press. ISBN 978-0-2-623-5838-5. Online source UK UMB.
8. O'NEILL, O. 2018. From principles to practice. Normativity and judgement in ethics and politics. Cambridge : Cambridge University Press. ISBN 978-1-107-53435-3.
9. ROITBLAT, H.L. 2020. Algorithms are not enough. Creating general artificial intelligence. Cambridge, Massachusetts : The MIT Press. ISBN 978-0-2-623-5893-4. Online source UK UMB.
10. SKIDELSKY, R., CRAIG, N. (eds.) 2020. Work in the future. The automation revolution. Cham, Switzerland : Palgrave Macmillan. ISBN 9783030211332. Online source UK UMB.

**Language of instruction:**

English

**Notes: student time load:**

120 hours, of which:  
 combined study (P, S, K): 26  
 self-study: 60  
 self - knowledge, personality diagnostics: 14  
 ethical skills training: 20

**Course assessment**

The final number of assessed students: 59

A	B	C	D	E	FX(0)	FX(1)
32.2	38.98	10.17	6.78	0.0	6.78	5.08

**Instructor:** doc. PhDr. Dana Benčíková, PhD.**Last changed:** 31.01.2022**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Psych-aj	<b>Course name:</b> Psychology
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion condition: a) continuous assessment: elaboration of team project about a chosen topic of the course: 0-25 points; project presentation in the seminar: 0-15 points; total 0- 40 points b) final assessment: written exam: 0-60 points Conditions for passing the correction deadline: Points transferred for team project Corrective term from the written test	
<b>Learning objectives:</b> After completion of the course the student: 1. has acquire basic psychological terminology with an emphasis on knowledge from applied psychological disciplines, which they will use in acquiring knowledge and skills from other social sciences disciplines. 2. is able to analyze and interpret psychological phenomena, especially those related to the economic behavior of the individual and his inclusion in the world of work. 3. applies acquired theoretical psychological knowledge in performing management functions at basic and middle management level. 4. is able to judge the performance and personality assumptions of employees, to choose the appropriate motivational tools and approaches. 5. can self- evaluate self him/her (self-awareness, self- evaluation), flexibly respond to changing conditions in the labour market in the flexible way (self-management). 6. learns to cooperate effectively in a team through team project work, search for and process information, and share mutual experience.	
<b>Brief outline of the course:</b> 1. Psychology as science. 2. The importance of studying psychological disciplines for economists. 3. Economic psychology. 4. Psychology of personality.	

5. Structure and dynamics of personality, personality characteristics.
6. Psychological analysis of work activity: work performance, working fatigue, work load, work stress, burnout syndrome.
7. Work motivation - Employee motivation profile.
8. Personality of a senior employee - typology.
9. Working group, work team, team and team leadership.
10. Behavioral economics - characteristics, history of behavioral economics, rational and irrational behavior in purchasing decisions, examples from practice (nudging).
11. Psychology of advertising - characteristics, goals and functions of advertising, types of advertising.
12. Psychological methodology and its use in economic sciences

**Recommended literature:**

1. CICCARELLI, S. K., & WHITE, J. N. (2017). Psychology (5th ed.). Pearson. 2017.
2. CUMMINGS, J. A. & SANDERS, L. (2019). Introduction to Psychology. Saskatoon, SK: University of Saskatchewan Open Press. <https://openpress.usask.ca/introductiontopsychology/>
3. DUNN, D. S., & HALONEN, J. A. (2019). The Psychology Major's Companion: Everything You Need to Know to Get You Where You Want to Go (2nd. ed). New York: Worth Publishers
4. EYSENCK, M. W. A MARK T. KEANE. (2015). Cognitive psychology : a student's handbook. Seventh edition. London: Psychology Press, Taylor & Francis Group, 2015. ISBN 9781848724167
5. JOHNSTON, E., & OLSON, L. (2015). The feeling brain: The biology and psychology of emotions. New York, NY: W.W. Norton & Company.<http://books.wwnorton.com/books/The-Feeling-Brain/>
6. MYERS, D. G., & DEWALL, C. N. (2015). Psychology (11th ed.). Worth Publishers. 4.
- GLEITMAN, H., GROSS, J., & REISBERG, D. 2011. Psychology (8th ed.). W. W. Norton & Company.
7. PRICE, J., CHIANG, L. , LEIGHTON, & CUTTLER, (2017). Research Methods in Psychology – 3rd American Edition, available at: <https://opentext.wsu.edu/carriecuttler/>, licensed under a Creative Commons AttributionNonCommercial-ShareAlike 4.0 International License.
8. ROBBINS, S. P. a JUDGE, T. (2017) Organizational behavior. 17 global edition. Boston: Pearson, 2017. 739 p. ISBN 9781292146348.

**Language of instruction:**

English

**Notes:student time load:**

120 hours  
 Combined form (Lecture, Seminar, Consultation) 26  
 Self – study: 50  
 Preparation of the project: 34  
 Project presentation: 10

**Course assessment**

The final number of assessed students: 77

A	B	C	D	E	FX(0)	FX(1)
36.36	18.18	18.18	6.49	5.19	11.69	3.9

**Instructor:** PhDr. Andrea Seberini, PhD.

**Last changed:** 04.03.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-fjs-ER-012	<b>Course name:</b> Reading and Listening with Understanding in French Language
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: During the semester, the student takes a written test, which consists of a short text and an audio document with questions in French (40%). After the end of the semester, he will graduate a written final test consisting of texts and an audio document with questions in French language (60%). The student has the right to one remedial written final test. Maximum total number points obtained for the continuous and final assessment is 100. The assessment is carried out according to classification scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65 %). Credits will be awarded to the student who has obtained at least 65 of the specified conditions 100 points. a) continuous assessment: written test from a short text and an audio document with questions in French (40%) b) final assessment: written final test from texts and an audio document with questions in French language (60%).	
<b>Learning objectives:</b> Learning objectives: The student <ol style="list-style-type: none"> <li>1. is able to identify and understand different types of texts and audio documents</li> <li>2. applies procedures and methods of understanding texts and audio documents</li> <li>3. assesses the informative value of texts and audio documents (informative meaning, presented opinions)</li> <li>4. evaluates the attitudes and intentions of the author of the text and the persons appearing in the audio document</li> <li>5. assesses the opinion and intentions of the participants of the discussion while listening</li> </ol>	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. Understanding of informative texts</li> <li>2. Understanding of argumentative texts</li> <li>3. Understanding of professional texts</li> <li>4. Understanding of informative oral speeches</li> </ol>	

- 5. Understanding of educational and professional oral speeches
- 6. Understanding of professional discussions in French

**Recommended literature:**

Recommended literature:

1. Chevalier-wixler, D. ; Dupleix, I. 2007. Réussir le Dalf C1-C2. Paris: Didier

Page: 2

2. Lescure, R.; Grandet, E; Parizet, M.-L.; Rausch, A. 1997. DELF A1,A2,A3,A4. Paris : Clé international

**Language of instruction:**

Language of instruction:

French (B2)

**Notes:student time load:**

Notes:student time load:

150 hours, of which:

Combined study (P, S, K): 26

self-study: 59

preparation for the continuous written test: 20

preparation for the final written test: 45

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Mgr. Francois Schmitt, PhD., Gautier Quentin Crept

**Last changed:** 23.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-fjs-ER-001	<b>Course name:</b> Receptive and Productive Skills in French Language
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: During the semester, the student participates in oral activities (10%). He passes written test that consists of a short text and an audio document with questions in French (20%). At the end of the semester, he submits a written work (motivation letter, summary in French language) (10%). After the end of the semester, he takes a written final test, which consists of texts and an audio document with questions in French (60%). The student has the right to one remedial written final test. Maximum total number points obtained for the continuous and final assessment is 100. The assessment is carried out according to classification scale: A (100-94%), B (93-87%), C (86-80%), D (79-73%), E (72-65 %). Credits will be awarded to the student who has obtained at least 65 of the specified conditions 100 points. a) continuous assessment: participation in oral activities (10%) written test from a short text and an audio document with questions in French (20%) written work (motivation letter, summary in French) (10%) b) final assessment: written final test from texts and an audio document with questions in French language (60%)	
<b>Learning objectives:</b> Learning objectives: Student <ol style="list-style-type: none"> <li>1. is able to identify and understand different types of texts and audio documents</li> <li>2. applies procedures and methods of understanding texts and audio documents</li> <li>3. assesses the informative value of texts and audio documents (informative meaning, presented opinions)</li> <li>4. evaluates the attitudes and intentions of the author of the text and the persons appearing in the audio document</li> <li>5. is able to express himself in French and take a position on various topics</li> <li>6. assess the opinion and intentions of the partner in the discussion</li> <li>7. writes different types of texts (formal, informal)</li> <li>8. applies the rules of written expression in French when writing his own text</li> </ol>	
<b>Brief outline of the course:</b>	

<p>Brief outline of the course:</p> <ol style="list-style-type: none"> <li>1. Understand informative texts</li> <li>2. Understand argumentative texts</li> <li>3. Understand professional texts</li> </ol> <p>Page: 2</p> <ol style="list-style-type: none"> <li>4. Understand informational oral speech</li> <li>5. Understand lecture-type oral speech (educational, professional)</li> <li>6. Understand a conversation between native French speakers</li> <li>7. Official correspondence</li> <li>8. Text summary and abstract</li> <li>9. Participate in a discussion on common topics</li> <li>10. Participate in argumentative debates</li> </ol>																				
<p><b>Recommended literature:</b>  Recommended literature:</p> <ol style="list-style-type: none"> <li>1. Charnet,C.; Robin-Nipi,J. 1998. Rédiger un résumé, un compte-rendu, une synthèse. Paris: Hachette</li> <li>2. Chevalier-wixler, D. ; Dupleix, I. 2007. Réussir le Dalf C1-C2. Paris: Didier</li> <li>3. Lescure, R. ; Grandet, E; Parizet, M.-L. ; Rausch, A. 1997. DELF A1,A2,A3,A4. Paris : Clé international</li> <li>4. Moreau, J. 1977. La contraction et la synthèse de textes. Paris : Nathan</li> </ol>																				
<p><b>Language of instruction:</b>  Language of instruction:  French (B2)</p>																				
<p><b>Notes:student time load:</b>  Notes:student time load:  120 hours, of which:  Combined study (P, S, K): 26  self-study: 19  preparation for regular activities: 10  preparation for the continuous written test: 20  preparation for written work: 20  preparation for the final written test: 25</p>																				
<p><b>Course assessment</b>  The final number of assessed students: 0</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 14.28%;">A</th> <th style="width: 14.28%;">B</th> <th style="width: 14.28%;">C</th> <th style="width: 14.28%;">D</th> <th style="width: 14.28%;">E</th> <th style="width: 14.28%;">FX(0)</th> <th style="width: 14.28%;">FX(1)</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>							A	B	C	D	E	FX(0)	FX(1)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)														
0.0	0.0	0.0	0.0	0.0	0.0	0.0														
<p><b>Instructor:</b> doc. Mgr. Francois Schmitt, PhD., Gautier Quentin Crept</p>																				
<p><b>Last changed:</b> 23.05.2024</p>																				
<p><b>Approved by:</b></p>																				

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-kgg-008en	<b>Course name:</b> Regional Geology
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: active presence on seminars: 30 % b) final assessment: written exam 70 % : confirmation of required knowledge Final evaluation: continuous 30%, final exam 70%. The evaluation is in agreement with the classification scale determined by the MBU Study Regulations.	
<b>Learning objectives:</b> After attending this course students are able to: <ol style="list-style-type: none"> <li>1. Actively use basic geology terms.</li> <li>2. Describe processes leading to rock formation.</li> <li>3. Identify common rocks occurring in the Western Carpathians.</li> <li>4. Understand the formation and geodynamic evolution of the Western Carpathians</li> <li>5. List main tectonic units of the Carpathian region.</li> <li>6. Work with scientific literature including geological maps.</li> </ol>	
<b>Brief outline of the course:</b> Basic points of the course: <ol style="list-style-type: none"> <li>1. Basic term used in geology. Structure and composition of the Earth.</li> <li>2. The theory of plate tectonics – Wilson cycle.</li> <li>3. Geologic time scale and stratigraphy.</li> <li>4. Magmatism and igneous rocks.</li> <li>5. Sedimentary processes and sedimentary rocks.</li> <li>6. Metamorphism and metamorphic rocks.</li> <li>7. Structure of the Western Carpathians.</li> <li>8. Understanding and reading of the Geological map of Slovakia.</li> <li>9. External Western Carpathians.</li> <li>10. Central Western Carpathians.</li> <li>11. Internal Western Carpathians.</li> <li>12. Tertiary and Quaternary evolution of the Western Carpathians.</li> </ol>	
<b>Recommended literature:</b> 1. Hók J., Pelech O., Teták F., et al. (2019): Outline of the geology of Slovakia (W. Carpathians). Mineralia Slovaca 51:30–60	



2. Plašienka D. (1997): Cretaceous tectonochronology of the Central Western Carpathians, Slovakia. *Geologica Carpathica* 48:99–111
3. Plašienka D. (2018): Continuity and Episodicity in the Early Alpine Tectonic Evolution of the Western Carpathians: How Large-Scale Processes Are Expressed by the Orogenic Architecture and Rock Record Data. *Tectonics* 37:2029–2079. <https://doi.org/10.1029/2017TC004779>

**Language of instruction:**

English

**Notes:student time load:**

90 hours

combined study (lectures, seminars): 39 hours

self-study and preparation for exams: 51 hours

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Juraj Butek, PhD., prof. RNDr. Ján Spišiak, DrSc.

**Last changed:** 08.03.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-RRBP	<b>Course name:</b> Roemisches Recht mit Bezug auf das geltende Privatrecht
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> Continuous evaluation is not performed. <b>b) final assessment:</b> Final assessment in the form of a written paper (test, open questions).	
<b>Learning objectives:</b> In the course "Roemisches Recht mit Bezug auf das geltende Privatrecht", the student will become familiar with the basic terminology of Roman and contemporary modern private law in German. This course focuses on the differences between Roman and modern civil law. Completion of the course is an excellent preparation for participation in the Erasmus+ programme. At the same time, the course has a propedeutic character, providing students with terminological and content knowledge in the field of law, especially private law. Working with Roman law sources and solving case studies is an integral part of the course.	
<b>Brief outline of the course:</b> 1. Entwicklung des römischen Rechts nach Justinian 2. Usus modernum pandectarum, Savignys Rechtsschule 3. Auswirkungen des römischen Rechts bei den modernen Kodifizierungsarbeiten 4. Institute des römischen Rechts im modernen Familienrecht 5. Institute des römischen Rechts im modernen dingliche Rechte 6. Institute des römischen Rechts im modernen Obligationenrecht 7. Institute des römischen Rechts im modernen Zivilprozessrecht 8. Institute des römischen Rechts im modernen Erbrecht	
<b>Recommended literature:</b> KASER, M, KNUETEL, R: Römisches Privatrecht, C.H. Beck, 2008 HAUSMANINGER H., SELB W. : Roemisches Privatrecht. Wien, Koeln, Weimar, BOEHLAU VERLAG, 1994 APATHY P., KLINGENBERG G., STIEGLER H.: Einführung in das Römische Recht, Wien. BÖHLAU VERLAG, 1998	

RAINER J.M.: Introduction to comparative law, Manz, 2010						
<b>Language of instruction:</b> german language						
<b>Notes:student time load:</b> 120 hours combined study (P, S, K): 26 hours self-study: 94 hours						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. Dr. iur. JUDr. Ing. Michal Turošík, PhD.						
<b>Last changed:</b> 20.04.2022						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-RFMPL	<b>Course name:</b> Roman Foundations of Modern Private Law
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> Continuous evaluation is not performed. <b>b) final assessment:</b> Final assessment in the form of a written paper (test, open questions).	
<b>Learning objectives:</b> In the course "Roman Foundations of Modern Private Law", the student will become familiar with the basic terminology of Roman and contemporary modern private law in English. This course focuses on the differences between Roman and modern civil law. Completion of the course is an excellent preparation for participation in the Erasmus+ programme. At the same time, the course has a propedeutic character, providing students with terminological and content knowledge in the field of law, especially private law. Working with Roman law sources and solving case studies is an integral part of the course.	
<b>Brief outline of the course:</b> 1. Development of roman law after Justinian 2. Usus modernum pandectarum, Savigny's school of law 3. The influence of roman law on modern codifications 4. The influences of roman law on modern private law within family law 5. The influences of roman law on modern private law within rights in rem 6. The influences of roman law on modern private law within the law of the obligations 7. The influences of roman law on modern private law within law of civil trial 8. The influences of roman law on modern private law within the law of succession	
<b>Recommended literature:</b> TUROŠÍK M.: Roman law, Banská Bystrica, Univerzita Mateja Bela, 2013, ISBN: 978-80-557-0556-9 WATSON A.: The Digest of Justinian vol. 1., University of Pennsylvania, 2009, ISBN: 978-0-8122-2033-9	

<p>WATSON A.: The Digest of Justinian vol. 2., University of Pennsylvania, 2009, ISBN: 978-0-8122-2034-6  WATSON A.: The Digest of Justinian vol. 3., University of Pennsylvania, 2009, ISBN: 978-0-8122-2035-3  WATSON A.: The Digest of Justinian vol. 4., University of Pennsylvania, 2009, ISBN: 978-0-8122-2036-0  FRIER B., MCGINN T.: A Casebook on roman family law, American Philological Association, 2004, ISBN: 0-19-516186-6  SHERWIN –WHITE A.: The roman citizenship, Oxford University Press, 2001, ISBN: 0-19-814847-X  BLAHO P.- REBRO K.: Rímske právo, Bratislava, Iura Editiion, 2010 ISBN: 978-80-8078-352-5</p>																				
<p><b>Language of instruction:</b>  english language</p>																				
<p><b>Notes:student time load:</b>  120 hours  combinated study (P, S, K): 26 hours  self-study: 94 hours</p>																				
<p><b>Course assessment</b>  The final number of assessed students: 0</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>							A	B	C	D	E	FX(0)	FX(1)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX(0)	FX(1)														
0.0	0.0	0.0	0.0	0.0	0.0	0.0														
<p><b>Instructor:</b> prof. Dr. iur. JUDr. Ing. Michal Turošík, PhD.</p>																				
<p><b>Last changed:</b> 20.04.2022</p>																				
<p><b>Approved by:</b></p>																				

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 2-SECES	<b>Course name:</b> Security Environment of the Central European States
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: a) Active participation (18%) b) Policy Memo (35%) c) Leading Class Discussion (12%) PART-TIME FORM OF STUDY: a) Answers to objectives/questions for assignments submitted via LMS Moodle (30%) b) Policy Memo (35%) <b>b) final assessment:</b> Final test (35%) The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b> Course will provide students with basic knowledge on security policy of the state. Lectures (1) will identifies the transformation of security policy, security system and security strategies of the V4 countries to the students. Course will (2) provide students with knowledge on security activities in the area of V4 group. Students (3) will be able to analyse internal and international status of V4 countries (Poland, Czech Republic, Hungary, Slovakia) and (4) acquire a professional competence analyse and critical evaluate their security environment.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- Definition of the theory of security policy of the state</li> <li>- Historical development of the Central Europe region</li> <li>- Transformational process of security environmnet of V4 countries</li> <li>- Definition of internal and international security environment of V4 countries</li> <li>- Importance of Visegrad Group Cooperation</li> <li>- Cooperation among V4 countries in the area of security</li> <li>- Security problems in region and security agenda of V4 countries</li> <li>- Future of security cooperation of V4 countries</li> <li>- Comparison of the Security Strategies of the V4 Countries</li> </ul>	
<b>Recommended literature:</b>	

<p>Ušiak, J.: Security and strategic culture of the Visegrad Group countries. Univerzita Mateja Bela, Banská Bystrica, 2013</p> <p>Dyduch, J., Jakubowski, S., Kosír I., Ušiak, J.: Poland and Slovakia. Bilateral Relations in the Multilateral Context (2004-2016). Essays on Politics and Economics. Stuttgart: ibidem-Verlag, 2017.</p> <p>Valášek, T., Gyarfášová, O.: Easternization of Europe's Security Policy. Institute for Public Affairs 2004</p> <p>Cottey, A.: East-Central Europe after the Cold War. Macmillan Press, London, 1995</p> <p>Security Strategy of the Slovak Republic 2002, 2005, 2017</p> <p>The National Security Strategy of the Republic of Poland 2003, 2007, 2014</p> <p>Security Strategy of the Czech Republic 2003, 2011, 2015</p> <p>The National Security Strategy of the Republic of Hungary 2004, 2012</p> <p>Duleba Alexander: Slovak Foreign Policy after EU and NATO Accession</p> <p>Kořán Michal: V4 Cooperation from the Point of View of the Czech Republic</p> <p>Gniazdowski Mateusz: Visegrad Cooperation in Polish Foreign Policy: as it Stands and the Outlook for the Future</p> <p>Magyarics Tamás: From Semi-Periphery to Semi-Periphery – Hungary's Foreign Relations under the Socialist-Free Democrat Governments (2002-2010)</p>																							
<p><b>Language of instruction:</b> English</p>																							
<p><b>Notes:student time load:</b> FULL-TIME FORM OF STUDY: Overall student workload: 150 hours, of which: - full-time study: 26 hours - pre-course preparation: 24 hours - Policy Memo: 30 hours - Leading Class Discussion: 20 hours - self-study: 50 hours PART-TIME FORM OF STUDY: Overall student workload: 150 hours, of which: - full-time study: 8 hours - answers to objectives/questions for assignments submitted via LMS Moodle: 34 hours - Policy Memo: 48 hours - self-study: 60 hours</p>																							
<p><b>Course assessment</b> The final number of assessed students: 47</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>17.02</td> <td>25.53</td> <td>38.3</td> <td>10.64</td> <td>4.26</td> <td>2.13</td> <td>2.13</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	17.02	25.53	38.3	10.64	4.26	2.13	2.13	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
17.02	25.53	38.3	10.64	4.26	2.13	2.13	0.0																
<p><b>Instructor:</b> prof. Mgr. Jaroslav Ušiak, PhD.</p>																							
<p><b>Last changed:</b> 28.03.2022</p>																							
<p><b>Approved by:</b></p>																							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> E-SETH	<b>Course name:</b> Security Theories
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> FULL-TIME FORM OF STUDY: a) Active participation (18%) b) Policy Memo (30%) c) Leading Class Discussion (17%) PART-TIME FORM OF STUDY: a) Answers to objectives/questions for assignments submitted via LMS Moodle (35%) b) Policy Memo (30%) <b>b) final assessment:</b> Final test (35%) The assessment is the same for both full-time and part-time form of studies.	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b> - Proto-paradigms of international security (Westphalian system and the Concert of Europe) - Paradigms of international security (Cold War and Post-bipolar era) - International relations heritage (liberalism, realism, social constructivism, critical theory) - Security and Strategic studies - International security studies - Research of security by means of types of studies (peace studies, critical studies, humanitarian studies) - New types of security studies (behavioural, humane security) - Sectors security and their limits - Metatheories and alternative approaches towards security - Security – synthesis of the knowledge - Transatlantic security development - European security paradigms - Contemporary security theories problems	
<b>Recommended literature:</b>	
<b>Language of instruction:</b> English	
<b>Notes:student time load:</b> FULL-TIME FORM OF STUDY: Overall student workload: 180 hours, of which: - full-time study: 39 hours - pre-course preparation: 31 hours - Policy Memo: 40 hours - Class discussion: 20 hours - self-study: 50 hours PART-TIME FORM OF STUDY: Overall student workload: 180 hours, of which: - full-time study: 12 hours - pre-course preparation: 38 hours - Policy Memo: 40 hours - answers to objectives/questions for assignments submitted via LMS Moodle: 40 hours - self-study: 50 hours	



<b>Course assessment</b>							
The final number of assessed students: 10							
A	B	C	D	E	FX(0)	FX(1)	n
40.0	30.0	30.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> prof. Mgr. Jaroslav Ušiak, PhD.							
<b>Last changed:</b> 04.09.2023							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-fjs-ER-013	<b>Course name:</b> Selected Chapters from Older French Literature
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: 30% of the final assessment comprises the continuous participation of students during seminars dedicated to the analysis of works and extracts of works written by selected French authors from the discussed literary periods and trends. At the end of the semester students take a final written test focused on the theoretical knowledge related to the previously discussed literary trends, tendencies, authors and works. The written test represents 70% from the final assessment. Students have the right for one resit of the final written exam. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65% out of a possible 100%. a) continual assessment: Activity on seminars (during analysis of works and extracts of works written by selected French authors): 30% b) final assessment: Final written test: 70% <b>a) continuous assessment:</b> Continuous assessment: Active participation in class (analysing works and extracts of selected French authors and their works): 30% <b>b) final assessment:</b> Final assessment: Final written exam: 70% <b>a) continuous assessment:</b> Continuous assessment: Active participation in class (analysing works and extracts of selected French authors and their works): 30% <b>b) final assessment:</b> Final assessment: Final written exam: 70%	
<b>Learning objectives:</b> Course aims: Students: 1. Will acquire a general outline of the developments in French literature from the Middle Ages until the 18th century 2. Will familiarise themselves with basic features of French literature from the discussed periods (the Middle Ages, Renaissance, Baroque, Classicism, the Enlightenment), understand their interrelations, influence, continuity, oppositions 3. Will have knowledge of the most representative authors and works from the discussed periods and will be able to categorize them into their respective periods and genres 4. Will apply their theoretical knowledge in the analysis and interpretation of a selected sample of literary works.	

<b>Brief outline of the course:</b>						
<b>Recommended literature:</b>						
1. CERQUILIGNI-TOULET, J. – LESTRINGANT, F. – FORESTIER, G. – BURY, E., sous la direction de TADIÉ J.-Y. (2007) : La littérature française : dynamique & histoire I. Paris, Éditions Gallimard.						
2. DARCOIS, X.: Histoire de la littérature française. Paris : Hachette, 1992.						
3. ARMAND, G. 1988. Itinéraires littéraires (Moyen Age et 16e siècle). Paris : Hatier, 1988.						
4. LAGARDE, A. – MICHARD, L. : Moyen Âge. Les grands auteurs français. Anthologie et histoire littéraire. Paris : Bordas, 2007.						
5. LAGARDE, A. – MICHARD, L. : XVIe siècle. Les grands auteurs français. Anthologie et histoire littéraire. Paris : Bordas, 1985, 2007.						
6. LAGARDE, A. – MICHARD, L. : XVIIe siècle. Les grands auteurs français. Anthologie et histoire littéraire. Paris : Bordas, 2007.						
7. LAGARDE, A. – MICHARD, L. : XVIIIe siècle. Les grands auteurs français. Anthologie et histoire littéraire. Paris : Bordas, 1968, 2007.						
<b>Language of instruction:</b>						
French B2						
<b>Notes:student time load:</b>						
Student work load: 150 hrs. Combined studies (L, S): 26 hrs. Reading of selected works/extracts from works + analysis preparation for the seminars: 94 hrs. Preparation for the final written tests: 30 hrs.						
<b>Course assessment</b>						
The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> PhDr. Jana Pecníková, PhD., Mgr. Monika Zázrivcová, PhD.						
<b>Last changed:</b> 23.05.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-fjs-ER-014	<b>Course name:</b> Selected Chapters from Recent French Literature (19th - 20th Centuries)
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: 30% of the final assessment comprises the continuous participation of students during seminars dedicated to the analysis of works and extracts of works written by selected French authors from the discussed literary periods and trends. At the end of the semester students take a final written test focused on the theoretical knowledge related to the previously discussed literary trends, tendencies, authors and works. The written test represents 70% from the final assessment. Students have the right for one resit of the final written exam. The course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits are assigned to the student who acquires a minimum of 65% out of a possible 100%. a) continual assessment: Activity on seminars (during analysis of works and extracts of works written by selected French authors): 30% b) final assessment: Final written test: 70% <b>a) continuous assessment:</b> Continuous assessment: Active participation in class (analysing works and extracts of selected French authors and their works): 30% <b>b) final assessment:</b> Final written exam: 70%.	
<b>Learning objectives:</b> Course aims: Students: 1. Will acquire a general outline of literary trends and movements from the 19th and 20th century 2. Will familiarise themselves with basic features of French literature from the discussed periods, understand their interrelations, influence, continuity, oppositions 3. Will have knowledge of the most representative authors and works from the discussed periods and will be able to categorize them into their respective periods and genres 4. Will apply their theoretical knowledge in the analysis and interpretation of a selected sample of literary works.	
<b>Brief outline of the course:</b> Brief overview of the course: 1. Preparation for the 19th century in French literature: the French Revolution, sentimentalism (Rousseau), pre-romanticism (Chateaubriand, Constant, Mme de Staël). 2. Romanticism (poetry, theater, novel - Lamartine, Vigny, Musset, Hugo, Sand) 3. The golden age of the novel - realism (Balzac, Stendhal, Flaubert, Maupassant), naturalism (Zola). 4. French poetry after 1850 (art for art's sake, Parnas, symbolism). Beginning of modern poetry	

(Baudelaire). 5. French literature at the end of the 19th century - crisis of the "traditional" novel. The roots of the modern novel (Flaubert, Huysmans). 6. Beginning of modern theater (Jarry). 7. Early 20th century in French literature: modern trends in poetry (futurism, Apollinaire, Dadaism, surrealism).

**Recommended literature:**

1. DELON, M. – MÉLONIO, F. – MARCHAL, B. – NOIRAY, J. – COMPAGNON, A., sous la direction de TADIÉ J.-Y. (2007) : La littérature française : dynamique & histoire II. Paris, Éditions Gallimard.
2. COLLET, F. (2010). Les grands textes de la littérature française. Repères pour une culture littéraire. Paris, Editions Ellipses.
3. DUBOIS, J. (200). Les romanciers du réel (de Balzac à Simenon). Paris, Éditions du Seuil.
4. ŠPERKOVÁ, P.: La littérature française du XIXe siècle. Vysokoškolské učebné texty. Banská Bystrica: FHV UMB, 2010.
5. PAVEL, Thomas : La pensée du roman. Paris : Gallimard, 2003.
6. DARCOS, X.: Histoire de la littérature française. Paris : Hachette, 1992.
7. WINTER, G. (2011). 100 fiches sur les mouvements littéraires. 2e édition. Paris, Bréal.
8. LAGARDE, A. – MICHARD, L. : XIXe siècle. Les grands auteurs français. Anthologie et histoire littéraire. Paris : Bordas, 1968, 2007.
9. LAGARDE, A. – MICHARD, L. : XXe siècle. Les grands auteurs français. Anthologie et histoire littéraire. Paris : Bordas, 1988.

**Language of instruction:**

French B2

**Notes:student time load:**

Student work load: 150 hrs. Combined studies (L, S): 26 hrs. Reading of selected works/extracts from works + analysis preparation for the seminars: 74 hrs. Preparation for the final written tests: 50 hrs.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** PhDr. Jana Pecníková, PhD., Mgr. Monika Zázrivcová, PhD.

**Last changed:** 23.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-skz-01	<b>Course name:</b> Slovak culture and customs 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> <b>Method of study:</b> combined	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: Active presence at seminars (0 – 40 points), oral exam (0 – 30), written exam (0 – 30). b) final assessment: According to continuing evaluation. Maximal number of points: 100 (continuous assessment + exam). The course assessment corresponds to the A-FX classification scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). Credits are assigned to the student who minimally acquires 65 points, while the student must successfully pass both oral and written exam individually on 65 %.	
<b>Learning objectives:</b> Objectives of the education are in accordance with The Common European Framework of Reference for Languages. The foreign student: <ol style="list-style-type: none"> <li>1. is able to understand the basic contact phrases and greetings,</li> <li>2. is able to understand notices at school and school environment, simple marks and labels in public transport,</li> <li>3. is able to greet somebody and introduce herself/himself, is able to ask simple question and answer to the question, is able to ask for way or journey, is able to apologize, is able to ask for a help,</li> <li>4. understanding of cultural customs and traditions, is able to react on basic cultural stereotyped demonstrations of verbal and nonverbal characters.</li> </ol>	
<b>Brief outline of the course:</b> Theoretical specification: current Slovak culture, habits and traditions, greeting, introduction, apology, requirement, refusal, personal data, orientation at university and on the street.	
<b>Recommended literature:</b> Lecture didactic materials developing communication skills through phrases. Böhmerová, A.: Slovak for You. Slovak for Speakers of English for Beginners and Intermediate Students. Bratislava : Perfekt, 2006. 160 s. Kamenárová, E. – Španová, E. – Tichá, H. – Ivoríková, H. – Kleschtová, Z. – Mošaťová, M.: Križom-krážom. Slovenčina A 1. Bratislava: Univerzita Komenského, 2007. 187 s.	

Kamenárová, E. – Španová, E. – Tichá, H. – Ivoríková, H. – Kleschtová, Z. – Mošaťová, M.:  
Križom-kražom. Slovenčina. Cvičebnica A 1 + A 2. Bratislava: Univerzita Komenského, 2009.  
232 s.

**Language of instruction:**

Slovak, English

**Notes:student time load:**

60 hrs, of that:

Active participation (L, S, C): 13 hrs,

Work with professional literature and sources: 15 hrs,

Case studies: 18 hrs,

Preparation for final assessment: 14 hrs.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** PhDr. Annamária Genčiová, PhD.

**Last changed:** 21.06.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_SLFB-ls	<b>Course name:</b> Slovak for Foreigners 1 - beginners
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: writing 0-30 points speaking 0-30 points b) final assessment: final testing of all language skills 0-40 point	
<b>Learning objectives:</b> Student can: 1. provide basic information about themselves 2. describe their family 3. explain their basic activities and daily routines 4. explain the differences in the method of time-telling in different cultures 5. introduce themselves in a dialogue 6. know and respect specific cultural features of the countries in an international environment	
<b>Brief outline of the course:</b> The course is designed for total beginners of non-Slavonic nationalities starting to learn Slovak for the first time. It is the first part of the Slovak Language course at A1 level of CEFR (Common European Framework for Languages). Contents: Greetings, countries, nationalities. Introduction and meeting people. Basic numerals. Telling time, daily routines. Grammar – personal pronouns, nouns and gender, verbs of categories I-IV and their conjugation, prepositions of time, modal verbs. Slovakia in an intercultural context – habits, traditions, arts.	
<b>Recommended literature:</b> KAMENÁROVÁ, R. et.al. 2012. Krížom-krážom. Slovenčina A1. Bratislava: UK, 2012. 2. PEKAROVIČOVÁ, J. 2006. Slovenčina pre cudzincov. Bratislava: Stimul, 2006.	
<b>Language of instruction:</b> English, Slovak	
<b>Notes:student time load:</b> 90 hours, within that: combined form (lecture, seminar, consultation): self-study: active preparation for seminars:	



**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Dagmar Škvareninová, PhD., Mgr. Petra Strnáďová, PhD., Mgr. Viera Krešáková, PhD.**Last changed:** 26.03.2024**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_SLF1B-ZS	<b>Course name:</b> Slovak for Foreigners 1 - beginners
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: writing 0-30 points speaking 0-30 points b) final assessment: final testing of all language skills 0-40 point	
<b>Learning objectives:</b> Student can: 1. provide basic information about themselves 2. describe their family 3. explain their basic activities and daily routines 4. explain the differences in the method of time-telling in different cultures 5. introduce themselves in a dialogue 6. know and respect specific cultural features of the countries in an international environment	
<b>Brief outline of the course:</b> The course is designed for total beginners of non-Slavonic nationalities starting to learn Slovak for the first time. It is the first part of the Slovak Language course at A1 level of CEFR (Common European Framework for Languages). Contents: Greetings, countries, nationalities. Introduction and meeting people. Basic numerals. Telling time, daily routines. Grammar – personal pronouns, nouns and gender, verbs of categories I-IV and their conjugation, prepositions of time, modal verbs. Slovakia in an intercultural context – habits, traditions, arts.	
<b>Recommended literature:</b> KAMENÁROVÁ, R. et.al. 2012. Krížom-krážom. Slovenčina A1. Bratislava: UK, 2012. 2. PEKAROVIČOVÁ, J. 2006. Slovenčina pre cudzincov. Bratislava: Stimul, 2006.	
<b>Language of instruction:</b> English, Slovak	
<b>Notes:student time load:</b> 90 hours, within that: combined form (lecture, seminar, consultation): self-study: active preparation for seminars:	

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Dagmar Škvareninová, PhD., Mgr. Petra Strnádoá, PhD., Mgr. Viera Krešáková, PhD.**Last changed:** 26.03.2024**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_SLF2E	<b>Course name:</b> Slovak for Foreigners 2 – elementary
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> a) continuous assessment: writing 0-30 points speaking 0-30 points b) final assessment: final testing of all language skills 0-40 points	
<b>Learning objectives:</b> Student can: <ol style="list-style-type: none"> <li>1. provide basic information about the city/village of their residence</li> <li>2. describe their university</li> <li>3. explain the ways of shopping</li> <li>4. express the differences between the means of transport</li> <li>5. present typical local meals</li> <li>6. know and respect cultural specific features of the countries in an international environment</li> </ol>	
<b>Brief outline of the course:</b> This course is designed for both Slavonic and non-Slavonic students who already have the basic command of the Slovak language. The key objective is to improve their knowledge of the Slovak language at A1 level of the Common European Framework of Reference for Languages (CEFR). Contents: House/apartment interior. Orientation in a city and at the university. Shopping. Travelling and means of transport. Eating out – restaurant menu, names and preparation of meals. Grammar: other categories of verbs and their conjugation, nouns and their declension, adjectives and prepositions of place. Slovakia in an intercultural context – habits, traditions, arts.	
<b>Recommended literature:</b> 1. KAMENÁROVÁ, R. et.al. 2012. Krížom-krážom. Slovenčina A1. Bratislava: UK, 2012. 2. PEKAROVIČOVÁ, J. 2006. Slovenčina pre cudzincov. Bratislava: Stimul, 2006.	
<b>Language of instruction:</b> Slovak	
<b>Notes:student time load:</b> 90 hours, within that: combined form (lecture, seminar, consultation): self-study: active preparation for seminars:	

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Dagmar Škvareninová, PhD., Mgr. Petra Strnáďová, PhD., Mgr. Viera Krešáková, PhD.**Last changed:** 26.03.2024**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-scz-01	<b>Course name:</b> Slovak for foreigners W
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The main language of instruction is Slovak at the B2 level according to the Common European Framework of Reference for Languages. a) continuous assessment: continuous tests from vocabulary and grammar (0-30 points), written home-works (0-10 points), b) final assessment: continuous assessment (0 – 40 points), final written test (0 – 20 points), oral exam (0 – 40 points). The maximum number of points consisting of continuous and final assessment is 100. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.	
<b>Learning objectives:</b> A foreign student will acquire knowledge and skills depending on the initial language level according to the Common European Framework of Reference for Languages.	
<b>Brief outline of the course:</b> Topics: travelling, daily activities, colours, generational differences, economy, media, relationships, cities, orientation on streets, migration and tolerance, universities, work, profession, school, shopping, personal data, nature and character, Slovak republic, Slovak history, political and administrative system, citizenship, geography, culture, traditions, minorities, sports, sporting events, restaurants, crime and punishment, life in cities and in villages, environment and ecology, lifestyle.	
<b>Recommended literature:</b> BARKOVÁ, Viera – BUZNOVÁ, Viktória – DRATVA, Tomáš.: Slovenčina pre cudzincov – cvičebnica. Bratislava – SPN – Mladé letá, 2007. BORTLÍKOVÁ, Alica – MAIEROVÁ, Eva – NAVRÁTILOVÁ, Jana.: Hovoríme spolu po slovensky B1. Bratislava – Univerzita Komenského, Centrum ďalšieho vzdelávania, 2016. BORTLÍKOVÁ, Alica – MAIEROVÁ, Eva – NAVRÁTILOVÁ, Jana.: Hovoríme spolu po slovensky B2. Bratislava – Univerzita Komenského, Centrum ďalšieho vzdelávania, 2017. DRATVA, Tomáš.: Slovenčina pre cudzincov. 4. vyd. Bratislava – SPN – Mladé letá, 2007. PAPP, Štefan – LIPKOVÁ, Mária.: Prehľadná gramatika – slovenčina. Dubicko – INFOA, 2012. PEKAROVIČOVÁ, Jana.: Slovenčina pre cudzincov – praktická fonetická príručka. Bratislava – STIMUL, 2005.	

<p>ULIČNÁ, Martina – ANDOROVÁ, Iveta – BÁČKAIOVÁ, Klaudia – GABRÍKOVÁ, Adela.: Tri, dva, jeden – slovenčina. Bratislava – Univerzita Komenského, Centrum ďalšieho vzdelávania, 2017.</p> <p>VAJIČKOVÁ, Mária.: Slovenčina pre cudzincov – gramatické cvičenia. 4. vyd. Bratislava – Univerzita Komenského, 2009.</p> <p>ŽIGOVÁ, Júlia.: Praktikum zo slovenskej gramatiky a ortografie pre cudzincov. Bratislava – Univerzita Komenského, 2015.</p> <p>Gramatické tabuľky, slovníky, lektorské didaktické materiály rozvíjajúce lexiku, systematizujúce gramatiku aj ortografiu.</p>																							
<p><b>Language of instruction:</b> Slovak</p>																							
<p><b>Notes:student time load:</b> 90 hours: in-class (L, S, C): 26 hours work with specialised literature and sources: 20 hours, seminars preparation 30 hours, final assessment preparation: 14 hours</p>																							
<p><b>Course assessment</b> The final number of assessed students: 83</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX(0)</th> <th>FX(1)</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>7.23</td> <td>6.02</td> <td>7.23</td> <td>18.07</td> <td>26.51</td> <td>7.23</td> <td>27.71</td> <td>0.0</td> </tr> </tbody> </table>								A	B	C	D	E	FX(0)	FX(1)	n	7.23	6.02	7.23	18.07	26.51	7.23	27.71	0.0
A	B	C	D	E	FX(0)	FX(1)	n																
7.23	6.02	7.23	18.07	26.51	7.23	27.71	0.0																
<p><b>Instructor:</b> PhDr. Annamária Genčiová, PhD.</p>																							
<p><b>Last changed:</b> 25.09.2023</p>																							
<p><b>Approved by:</b></p>																							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-his-ER-308	<b>Course name:</b> Slovak history in the context of the development of East Central Europe
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Analysis a selected monothematic problem. Ongoing consultation on selected issues. Final assessment: Elaboration of the final essay.	
<b>Learning objectives:</b> The course is intended for foreign students of history within the Erasmus+ and CEEPUS mobilities. It introduces students to the phenomena of Slovak history in contact with the surrounding territories from the Middle Ages till the Modern period. Thematic and chronological focus of the course aims to improve the creative skills of the students.	
<b>Brief outline of the course:</b> Development of Slovakia and East Central Europe – definitions of the terms and regions. Ethnic, linguistic and cultural conditions in the Middle Ages. Relationship between the centre and the periphery – transformation of society. The position of the Kingdom of Hungary in the Habsburg Empire and the changing relationship of the Hungarian nobility to the Habsburg monarchs (16th - 18th centuries). Humanist and Baroque culture and education in the Early Modern period. Image of Upper Hungary (present-day Slovakia) in foreign travel literature from Early Modern period (case studies). Modern Nationalism and National Movements in Central Europe (focus on the Slovak case). Politicization of National Movements and Revolution in Central Europe in 1848/49. Modernization in the Kingdom of Hungary (1848 – 1918). Slovakia in the context of inter-war the Czechoslovak and Central European history. Phenomenon of the resistance in East Central Europe during the World War II. Slovakia and the sovietization of Czechoslovakia in East Europe historical context.	
<b>Recommended literature:</b> ALMÁSI, Gábor et al.: A Divided Hungary in Europe : Exchanges, Networks and Representations 1541-1699. Vol. 3. Newcastle upon Tyne : Cambridge Scholars Publishing, 2014. CONNELLY, John: From peoples into nations. A history of Eastern Europe. Princeton : Princetown University Press, 2020.	



<p>EVANS, R. J. W. – THOMAS, T. V. (eds.): <i>Crown, Church and Estates : Central European Politics in the Sixteenth and Seventeenth Centuries</i>. London : Palgrave Macmillan, 1991.</p> <p>EVANS, R. J. W.: <i>Austria, Hungary, and the Habsburgs : essays on Central Europe, c. 1683-1867</i>. New York : Oxford University Press, 2008.</p> <p>HROCH, Miroslav: <i>European nations, explaining their formation</i>. London : Verso, 2015.</p> <p>JARITZ, Gerhard – SZENDE, Katalin (eds.): <i>Medieval East Central Europe in a Comparative Perspective. From frontier zones to lands in focus</i>. New York : Routledge, 2016.</p> <p>KOVÁČ, Dušan et al.: <i>Slovakia in history</i>. Cambridge : Cambridge University Press, 2013.</p> <p>MANNOVÁ, Elena (ed.): <i>A Concise History of Slovakia</i>. Bratislava : AEP, 2000.</p> <p>STEINHÜBEL, Ján: <i>The Nitrian Principality. The beginnings of medieval Slovakia</i>. Leiden – Boston : Brill, 2020.</p> <p>SZŰCS, Jenő: <i>The Historical Construction of National Consciousness. Selected Writings</i>. Eds. G. Klaniczay – B. Trencsényi – G. Gyáni. Budapest – Vienna – New York : CEU Press, 2022.</p> <p>ŠUTAJ, Štefan et al.: <i>Key Issues of Slovak and Hungarian History. (A View of Slovak Historians)</i>. Prešov : Universum, 2011.</p>							
<b>Language of instruction:</b>							
English							
<b>Notes:student time load:</b>							
Time load for the student: 150 hours.							
Combined studies (S): 26							
Self-study: 50							
Selected topic analysis: 50							
Essay preparation: 24							
<b>Course assessment</b>							
The final number of assessed students: 1							
A	B	C	D	E	FX(0)	FX(1)	n
0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Mgr. Patrik Kunec, PhD., Mgr. Alica Kurhajcová, PhD., doc. PhDr. Pavol Maliniak, PhD., doc. PhDr. Marek Syrný, PhD.							
<b>Last changed:</b> 01.06.2023							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_SZM-aj	<b>Course name:</b> Socially Responsible Marketing
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> Active participation in seminars (solving assignments, case studies; participation in discussion, participation in research projects): 0 – 20 points <b>b) final assessment:</b> Final written examination of the acquired knowledge: 0 – 80 points During the resit period, the student repeats only the written exam (80 points). Points acquired for other ongoing duties will be included in the overall evaluation.	
<b>Learning objectives:</b> After completion of the course the student: <ul style="list-style-type: none"> <li>- acquires and can use basic terminology and concepts related to the issue of socially responsible behavior in marketing activities; integrates theoretical knowledge into the solution of practical tasks,</li> <li>- can actively obtain secondary and primary information on the issue,</li> <li>- can identify and analyze morally and ethically debatable marketing practices, take opinions on them</li> <li>- can propose possible partial solutions to the identified problems, can present and defend them in an appropriate way,</li> <li>- demonstrates the ability to implement the environmental aspect into the marketing activities of companies,</li> <li>- is aware of consumer rights and masters the mechanisms of their enforcement in practice concerning bidders,</li> <li>- identifies current trends in socially responsible marketing and the possibilities of their application in marketing activities.</li> </ul>	
<b>Brief outline of the course:</b> 1. Introduction to socially responsible marketing. Socially responsible marketing - part of holistic marketing. The essence and starting points. 2. Corporate social responsibility. Responsible behaviour in marketing management. Current trends and challenges. 3. A societal critique of marketing, its causes and essence. Civic and public actions aimed at regulating marketing.	

4. Business ethics. Ethical aspects of marketing. Socio-ethical principles of marketing strategy. Ethics in marketing research.
5. Ethics and marketing tools (product, price).
6. Ethics and marketing tools (distribution, communication/promotion).
7. Advertising and society. A societal critique of advertising. Self-regulation of advertising.
8. Environmentally responsible consumer behavior.
9. Environmentally responsible business behavior. Environmental marketing strategy.
10. Environmental marketing. Environmental marketing tools. Circular economy. Principles.
11. Protection of consumers' rights and interests. Consumer rights. Development, present and perspectives of consumer issues in the Slovak Republic and abroad.
12. Consumer policy and its tools. Legislative and institutional consumer protection.
13. Consumer organizations and their activities.

**Recommended literature:**

1. CARVILL, M., BUTLER, G., EVANS, G. 2021. Sustainable Marketing. Bloomsbury, 2021. 320 p.
2. FARINA, I., BURNAZ, S. (Eds.). 2019. Ethics, Social Responsibility and Sustainability in Marketing. Springer Singapore, 2019. ISBN 978-981-13-7923-9.
3. LACY, P., LONG, J., SPINDLER, W. 2019. The Circular Economy Handbook: Realizing the Circular Advantage. Palgrave Macmillan UK, 2019. 350 p. ISBN 978-1-349-95968-6.
4. OTTMAN, J. 2017. The New Rules of Green Marketing. Strategies, Tools, and Inspiration for Sustainable Branding. London: Routledge, 2017. 272 s. ISBN 9781351278683.
5. BLOWFIELD, M, MURRAY, A. 2011. Corporate Responsibility. New York: Oxford University Press, 2011. ISBN 978-0-19-958107-8.
6. CRANE, A., McWILLIAMS, A., MATTEN, D., MOON, J., SIEGEL, D. S. The Oxford Handbook of Corporate Social Responsibility. New York: Oxford University Press, 2008. ISBN 978-0-19-921159-3.
7. SCHNEIDER, A., SCHMIDTPETER, R. Corporate Social Responsibility. Verantwortungsvolle Unternehmensführung in Theorie und Praxis. Springer Verlag Berlin Heidelberg, 2012. ISBN 978-3-642-25398-0.
8. WINSTON, W., MINTU-WIMSATT, A.T. 1995. Environmental Marketing: Strategies, Practice, Theory, and Research. 1. vyd. New York: Routledge, 1995. e-ISBN 9780203058398

**Language of instruction:**

English

**Notes: student time load:**

120 hours of which:

Combined study: 26

Self-study: 42

Collection of primary and secondary information, and their updating, work with legislation: 26

Preparation for seminars, solving case studies and model situations: 26

other:

**Course assessment**

The final number of assessed students: 19

A	B	C	D	E	FX(0)	FX(1)
47.37	21.05	0.0	10.53	5.26	15.79	0.0

**Instructor:** doc. Ing. Janka Tábořecká, PhD., doc. PhDr. Dana Benčíková, PhD., Ing. Simona Bartošová

<b>Last changed:</b> 02.03.2022
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<b>Approved by:</b>
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## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-sju-ER-001	<b>Course name:</b> Spanish language 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The maximum total number of points obtained for the interim and final assessment is 100. Credits will be awarded to a student who has earned at least 65 out of 100 points for fulfilling the specified requirements. <b>a) continuous assessment:</b> participation and activities in classes (0-20 points) <b>b) final assessment:</b> final exam (0-80 points)	
<b>Learning objectives:</b> At the end of the course, the student is able to give information about himself and his family, introduce his field of study and the school where he studies, talk about his habits, describe his room/apartment/house; he can communicate in the present tense, recognises the announcement and command modes; knows the principles of Spanish grammar at A1 level; understands basic vocabulary expressions and can use them in the right situation; can understand simple text on common topics, understand simple instructions and follow simple orientation instructions.	
<b>Brief outline of the course:</b> 1. Family, 2. Days of the week, months, 3. Everyday repetitive activities, 4. Reversible verbs in the present tense, 5. Imperative negative, 6. Description of the house/apartment and furnishings, 7. Eating habits in Spain and Slovakia, 8. Timing of irregular verbs in the present tense, 9. Leisure time	
<b>Recommended literature:</b> 1. CASTRO VIÚDEZ, F. et al. 2012. Español en marcha. Madrid: SGEL. 2012 2. CORPAS, J. et al. 2013. Aula internacional 1 Nueva edición. Barcelona: difusión.	
<b>Language of instruction:</b> Spanish A1	
<b>Notes:student time load:</b> 120 hours, of which: full-time study: 26 hours Exam preparation + written exam: 94 hours	

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Eva Reichwalderová, PhD.**Last changed:** 23.05.2024**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-aju-ER-110	<b>Course name:</b> Special Language Seminar EN
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Course completion conditions: The total amount of points for the continuous and final assessment is 100. The assessment is carried out according to the ECTS grading scale. Credits will be assigned to those students who by fulfilling the stated conditions gain at least 65 out of a total of 100 points.	
<b>b) final assessment:</b> Written test	
<b>Learning objectives:</b> The student will be able: <ol style="list-style-type: none"> <li>1. To communicate actively and passively in English about various scientific topics, including the active use of related vocabulary</li> <li>2. To adjust their way of speaking depending on the listener and explain unknown terms in English</li> <li>3. To use infinitives</li> <li>4. To use special grammatical form for deduction, induction or prediction</li> <li>5. To express themselves without repetition</li> <li>6. Can use vocabulary and syntactic structures adding emphasis</li> <li>7. Can create subordinate clauses and use them</li> <li>8. Can use indirect speech</li> <li>9. Can use discourse markers</li> <li>10. Can use adverbs and adverbial clauses</li> </ol>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> 1. New Headway: Advanced Workbook with Key (5th edition) – Liz and John Soars, Paul Hancock, fourth edition	
<b>Language of instruction:</b> English B2	
<b>Notes: student time load:</b> Student workload: 120hrs. combined studies (L, S, C): 26 hrs.	

self-study: 30hrs. preparation for seminars: 30 hrs. preparation for the finals test: 34 hrs						
<b>Course assessment</b> The final number of assessed students: 1						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	100.0	0.0	0.0
<b>Instructor:</b> doc. PaedDr. Petra Jesenská, PhD., doc. Natalia Kovalchuk, PhD.						
<b>Last changed:</b> 24.09.2023						
<b>Approved by:</b>						



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> D_1_Stat-aj	<b>Course name:</b> Statistics
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> 4 partial written tests. Each of them has weight 25% <b>b) final assessment:</b> The final grade is derived from the total sum of points gained from partial tests. A student has to get at least 65% of the total sum of partial test points to pass. There will be only one retest covering the whole contents of Statistics syllabus during the exam period. A student has to get at least 65% of the points from the retest to pass.	
<b>Learning objectives:</b> Student <ol style="list-style-type: none"> <li>1. is able to use methods of descriptive statistics for description of a current state of economic environment,</li> <li>2. is able to verify hypotheses about social and economic phenomena,</li> <li>3. is able to apply methods of regression analysis to study relationships between two or more economic parameters,</li> <li>4. is able to assess the level of correlation among social and economic phenomena using methods of correlation analysis,</li> <li>5. is able to interpret results of statistical analyses with respect to specific features of the studied problem,</li> <li>6. is able to evaluate accuracy of conclusions derived from statistical analysis of data.</li> </ol>	
<b>Brief outline of the course:</b> Subject and role of statistics, basic statistical concepts, elements of statistical research, sorting. Basics of descriptive statistics and data visualization. Introduction to the probability theory. A random variable. Probability distributions. Basics of inference statistics. Point estimates and confidence intervals. Selected hypothesis tests. Simple linear regression model. Multivariate linear regression model. Regression model diagnostics. Correlation analysis.	
<b>Recommended literature:</b> ÇETINKAYA-RUNDEL, M., HARDIN, J. 2021. Introduction to Modern Statistics. 1st edition, OpenIntro, Inc., 549 pp., ISBN 978-1943450145	

2. DALGAARD, P. 2008. Introductory statistics with R. 2nd edition, Heidelberg : Springer, 400 pp. ISBN 978-0387790534.
3. DIEZ, D. M., ÇETINKAYA-RUNDEL, M., BARR CH. D. 2019. OpenIntro Statistics. 4th edition., OpenIntro, Inc., 422 pp., ISBN 978-1943450077.
4. HOLMES, A, ILLOWSKY, B., DEAN, S. 2018. Introductory Business Statistics, OpenStax, Rice University, 623 pp. ISBN 978-1-947172-47-0
5. LIND, D., MARCHAL, W., WATHEN, S. 2011. Statistical Techniques in Business and Economics. 15th edition, Irwin : McGraw-Hill, 800 pp., ISBN 978-0073401805
6. MCCLAVE, J. T., Benson, P. G.. 2014. Statistics for Business and Economics. 12th edition, Harlow: Pearson, 1000 pp. ISBN 978-1-292-02329-8

**Language of instruction:**

English

**Notes:student time load:**

180 hours, out of which  
 Combined study (Lectures, Seminars, Consultations): 52  
 Self-study: 128

**Course assessment**

The final number of assessed students: 49

A	B	C	D	E	FX(0)	FX(1)
14.29	10.2	20.41	18.37	26.53	2.04	8.16

**Instructor:** doc. Ing. Alena Kaščáková, PhD., RNDr. Pavol Kráľ, PhD.

**Last changed:** 10.12.2021

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-aju-ER-210	<b>Course name:</b> Teaching English with Technology
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The total course assessment corresponds to the A-FX grading scale: A (100 – 94%), B (93 – 87%), C (86 – 80%), D (79 – 73%), E (72 – 65%). Credits will be awarded to students who earn a minimum of 65 points out of a possible 100. a) planning and teaching an EFL lesson at the C1 level with the use of technology: 90% b) active participation: 10% <b>a) continuous assessment:</b> active participation: 10% <b>b) final assessment:</b> planning and teaching an EFL lesson at the C1 level with the use of technology: 90%	
<b>Learning objectives:</b> The student will... 1. ...have an overview of various electronic teaching aids and tools, and they will be capable of choosing among them. 2. ...will be able to prepare and implement an effective EFL lesson using technology.	
<b>Brief outline of the course:</b> The future of technology and foreign-language teaching An overview of various aids and tools Model lessons with discussion Lesson planning Lesson implementation	
<b>Recommended literature:</b> RUSSELL, Victoria – MURPHY-JUDY, Kathryn. Teaching Language Online: A Guide for Designing, Developing, and Delivering Online, Blended, and Flipped Language Courses. Routledge, 2021. <a href="https://doi.org/10.4324/9780429426483">https://doi.org/10.4324/9780429426483</a>	
<b>Language of instruction:</b> English B2	
<b>Notes:student time load:</b> 150 hours in total:	

Combined study (lectures/seminars/consultations): 26  
Self-study: 124

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
33.33	0.0	33.33	0.0	0.0	0.0	33.33

**Instructor:** Mgr. Anna Slatinská, PhD., Mgr. Michael Eliot Dove

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-vdsl-01	<b>Course name:</b> The Great Works in World Literature I
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I, P	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The student prepares an essay in which he/she takes a position on the issue discussed. The final assessment is passed/failed.	
<b>Learning objectives:</b> 1. The student will obtain an adequate overview of the origin and functioning of selected representative literary works from several civilizational and cultural areas of ancient literature; will improve in professional terminology. 2. The student will acquire the specific interpretation skills necessary when working with a literary text anchored in a radically different cultural environment, thereby strengthening tolerance towards cultural differences and the will to respect the right to be different.	
<b>Brief outline of the course:</b> The greatest works in ancient Mesopotamia. Sumerian literature, Sumerian-Akkadian synthesis in literature. Ancient Egyptian literature – the greatest works. Ancient Chinese literature; basic Confucian and Taoist texts, old Chinese poetry. Ancient Indian literature - the most important written monuments from the Vedic period and from the so-called historical period, ancient Indian epics. Hebrew (ancient Jewish) literature. The Bible. Ancient Arabic literature; poetry of the pre-Islamic era, the Koran as a religious text and a literary monument. Ancient Greek literature (great works of archaic epic, lyric and drama). Ancient Roman literature, the great works of poets of the classical period (Vergilius, Horatius, Ovidius).	
<b>Recommended literature:</b> 1. BURKE, Peter. Kulturní historie. Dokořán, 2011. 2. MACURA, V. a kol.: Slovník světových literárních děl 1. – 2. Praha : Odeon, 1989. 3. ELIADE, M.: Dejiny náboženských predstáv a ideí 1. – 3. Bratislava : Agora, 1995, 1997, 4. 1997. 5. Velké postavy východního myšlení: slovník myslitelů. Uspořádal Ian P. McGreal. Praha : 6. Prostor, 1998. 7. ASSMANN, J.: Kultura a paměť. Písmo, vzpomínka a politická identita v rozvinutých 8. kulturách starověku. Praha : PROSTOR, 2001. 9. Duchovní prameny života: stvoření světa ve starých mýtech a náboženstvích. Praha : Vyšehrad, 1997. 10. PUTNA, M. C.: Homér 21, <a href="http://www.fhs.cuni.cz/homer21/main.html">http://www.fhs.cuni.cz/homer21/main.html</a>	

11. CANFORA, Luciano: Dějiny řecké literatury 12. CONTE, Gian Biagio: Dějiny římské literatury.			
<b>Language of instruction:</b> Slovak			
<b>Notes:student time load:</b> 90 hours, of which 26 hours full-time, 64 hours self-study			
<b>Course assessment</b> The final number of assessed students: 20			
abs	n	p	v
100.0	0.0	0.0	0.0
<b>Instructor:</b> PaedDr. Zuzana Bariaková, PhD., prof. PaedDr. Martin Golema, PhD., doc. Ivan Jančovič, PhD., Mgr. Martina Kubealaková, PhD., Mgr. Eva Pršová, PhD., doc. PaedDr. Jozef Tatár, PhD.			
<b>Last changed:</b> 19.09.2023			
<b>Approved by:</b>			

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-TLCCL	<b>Course name:</b> The Language of Contract and Company Law
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b> KMEPaPK PrF/1d-ILE/22	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> During the semester, students take two written examination. <b>b) final assessment:</b> The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
<b>Learning objectives:</b> The student is able to independently work with technical text and communicate in his/her field to be able to follow the lectures in a foreign language. A precondition is the mastering of the language at secondary school level. The study is aimed at increasing knowledge in the field of legal English. The student is able to actively and passively controlled legal terminology, i.e., a graduate is able to read legal literature and legal documents in English, understand them within the scope of the learned vocabulary and work with them creatively, communicate on professional issues in both oral and written form.	
<b>Brief outline of the course:</b> Introduction to contract and company law. Company formation. Types of company. A memorandum of association. Shareholders and supervisory boards. Contrasting information. Understanding legalese. Collocations.	
<b>Recommended literature:</b> BÁZLIK, M., AMBRUS, P.: A Grammar of Legal English. Iura Edition. 2008. BOYLE, Ch., CHERSAN, I.: English for Law Enforcement. Macmillan. 2009. BRIEGER, N.: Test Your Professional English. Harlow. Pearson Education Limited. 2002. BROWN, G.D., RICE, S.: Professional English in Use. Cambridge. 2007. HANKOVÁ, L.: Angličtina pro právnický. Vyd. Aleš Čenek. 2013. HREHOVČÍK, T., BÁZLIK, M.: Súdny preklad a tlmočenie. Wolters Kluwer. 2014. KROIS-LINDER, A.: International Legal English. Cambridge University Press. 2011.	

KURUCOVÁ, Z., DEMOVIČOVÁ, A., ROZINA, E., BOJSOVÁ, P.: English for Legal Purposes. Eurokódex. 2013.  
MASON, C.: The Lawyer's English Language Coursebook. Global Legal English Ltd. 2011.

**Language of instruction:**

Slovak language, English language

**Notes:student time load:**

90 hours

combined study (S, K): 26 hours

self-study: 64 hours

**Course assessment**

The final number of assessed students: 213

A	B	C	D	E	FX(0)	FX(1)
56.34	20.19	8.45	7.04	7.98	0.0	0.0

**Instructor:** PhDr. Anna Schneiderová, PhD.

**Last changed:** 21.03.2022

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-TLETBL	<b>Course name:</b> The Language of Employment, Tort and Business Law
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> The prerequisite for passing the course is attendance at seminars (max. 2 absences are allowed) and active participation of students in class. The evaluation is in accordance with the classification scale according to the Study Regulations of Matej Bel University. <b>a) continuous assessment:</b> During the semester, students take two written examination. <b>b) final assessment:</b> The final assessment is made up of the final mark from 2 continuous written assignments. A student who fails in one or both written examinations will be examined orally in the examination period.	
<b>Learning objectives:</b> The student is able to independently work with technical text and communicate in his/her field to be able to follow the lectures in a foreign language. A precondition is the mastering of the language at secondary school level. The study is aimed at increasing knowledge in the field of legal English. The student is able to actively and passively controlled legal terminology, i.e., a graduate is able to read legal literature and legal documents in English, understand them within the scope of the learned vocabulary and work with them creatively, communicate on professional issues in both oral and written form.	
<b>Brief outline of the course:</b> Language of employment law. Employment contract. Finding a job. Working in employment law. Employment tribunal. Employment claim. Language of law of tort. Types of tort. Tortious liability. Language of business law. Sole traders. Partnerships. Companies. Incorporating a company.	
<b>Recommended literature:</b> BÁZLIK, M., AMBRUS, P.: A Grammar of Legal English. Iura Edition. 2008. BOYLE, Ch., CHERSAN, I.: English for Law Enforcement. Macmillan. 2009. BRIEGER, N.: Test Your Professional English. Harlow. Pearson Education Limited. 2002. BROWN, G.D., RICE, S.: Professional English in Use. Cambridge. 2007. HANKOVÁ, L.: Angličtina pro právniky. Vyd. Aleš Čenek. 2013. HREHOVČÍK, T., BÁZLIK, M.: Súdny preklad a tlmočenie. Wolters Kluwer. 2014. KROIS-LINDER, A.: International Legal English. Cambridge University Press. 2011.	

KURUCOVÁ, Z., DEMOVIČOVÁ, A., ROZINA, E., BOJSOVÁ, P.: English for Legal Purposes. Eurokódex. 2013.  
MASON, C.: The Lawyer's English Language Coursebook. Global Legal English Ltd. 2011.

**Language of instruction:**

Slovak language, English language

**Notes:student time load:**

90 hours

combined study (S, K): 26 hours

self-study: 64 hours

**Course assessment**

The final number of assessed students: 131

A	B	C	D	E	FX(0)	FX(1)
66.41	19.08	6.11	2.29	5.34	0.76	0.0

**Instructor:** PhDr. Anna Schneiderová, PhD.

**Last changed:** 21.03.2022

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-che-618en	<b>Course name:</b> Toxicology
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Practical / Seminar / Laboratory practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 / 13 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Active participation in seminars and preparation of a seminary presentation max. 30 points (min. 65%). Successful completion of the exam: written part of the exam min. 65% and demonstrate knowledge in the oral exam in the scope of the lectured material and the material given for home studies. Final assessment (examination and seminar share on the grade): P - 70%, S - 30%. The assessment will be carried out in accordance with the FPV UMB Study Regulations.	
<b>Learning objectives:</b> After successfully completing the course, the student: <ul style="list-style-type: none"><li>- has basic knowledge about classification, exposure, intake, biotransformation, mechanism of action and testing of toxic substances,</li><li>- is able to identify the relationship between the structure of some chemical substances and their toxicity, based on known data, assess the risks associated with exposure to chemical substances,</li><li>- applies theoretical knowledge to the practical construction of simple QSAR models and prediction of the toxicity of substances,</li><li>- is familiar with the basics of chemical legislation REACH, CLP.</li></ul>	
<b>Brief outline of the course:</b> General and special toxicology. Interdisciplinary relations with chemistry, physiology, biochemistry, medicine. Experimental, clinical and industrial toxicology. Definition of terms: xenobiotic, poison, toxin, toxic substance. Classification of toxic substances according to their effect on the organism. Interactions of toxic substances, synergism, antagonism. Evaluation of the toxicity of substances. Allowable doses and limits. Exposure and effect of toxic substances. Dose-response relationship. Structure and toxicity. QSAR. Partition coefficients and structure of substances. Acetylcholinesterase inhibition. Transformations of xenobiotics in the organism. Phase I and II of biotransformation. Applied toxicology. Toxicity testing. In vivo tests. In vitro tests. Hepatotoxic and nephrotoxic substances. Substances damaging the nervous, endocrine and respiratory systems. Substances with toxic effects on the skin, immune system and reproduction. Carcinogenic substances, distribution. Modes of action. Environmental biological processes and ecotoxicology. Bioaccumulation and biodegradation. Phytoremediation. Legislation in toxicology.	
<b>Recommended literature:</b> 1. FARGAŠOVÁ, A. 2008: Environmentálna toxikológia a všeobecná ekotoxikológia. Bratislava: Orman.	

2. MANAHAN, E. S. 2003: Toxicological Chemistry and Biochemistry. New York: CRC Press.  
 3. HODGSON, E. 2004: Textbook Of Modern Toxicology. New York: Wiley-Interscience.

**Language of instruction:**

**Notes: student time load:**

120 hours  
 DFŠ/EFŠ  
 combined study (L, S, E/LW, tutorials): 39 hours  
 self-study: 70 hours  
 preparation of presentation: 11 hours

**Course assessment**

The final number of assessed students: 3

A	B	C	D	E	FX(0)	FX(1)
66.67	0.0	33.33	0.0	0.0	0.0	0.0

**Instructor:** doc. RNDr. Šimon Budzák, PhD.

**Last changed:** 10.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajm-ER-309	<b>Course name:</b> Turkish Language 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%). <b>a) continuous assessment:</b> a) written test – 40 points <b>b) final assessment:</b> b) final written examination: 0 – 60 points	
<b>Learning objectives:</b> Students will be able: <ol style="list-style-type: none"> <li>1. to talk about places/directions/family/occupation in Turkish,</li> <li>2. to listen to and understand some simple short dialogues in Turkish,</li> <li>3. to read some texts in Turkish,</li> <li>4. to write some texts in Turkish.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Greeting</li> <li>2. Daily Life</li> <li>3. Our family and our relatives</li> <li>4. Time is passing</li> <li>5. Enjoy your mail</li> <li>6. Bureaucracy everywhere</li> <li>7. The future will come some day also</li> <li>8. He said something</li> <li>9. Different worlds and lifes</li> <li>10. Our media</li> </ol>	

11. Healthy living
12. Travel

**Recommended literature:**

1. Gökkuşığı Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commision, Yunus Emre enstitüsü, 2015.

**Language of instruction:**

English language B2

**Notes:student time load:**

student workload: 90 hrs.  
seminars: 13  
study for the continuous written test: 30 hrs.  
study for the final oral exam: 47 hrs.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Görkem Arslan

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajm-ER-310	<b>Course name:</b> Turkish Language 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%). <b>a) continuous assessment:</b> a) written test – 40 points <b>b) final assessment:</b> b) final written examination: 0 – 60 points	
<b>Learning objectives:</b> Students will be able: <ol style="list-style-type: none"> <li>1. to talk about places/directions/family/occupation in Turkish,</li> <li>2. to listen to and understand some simple short dialogues in Turkish,</li> <li>3. to read some texts in Turkish,</li> <li>4. to write some texts in Turkish.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Greeting</li> <li>2. Daily Life</li> <li>3. Our family and our relatives</li> <li>4. Time is passing</li> <li>5. Enjoy your mail</li> <li>6. Bureaucracy everywhere</li> <li>7. The future will come some day also</li> <li>8. He said something</li> <li>9. Different worlds and lifes</li> <li>10. Our media</li> </ol>	

11. Healthy living
12. Travel
13. Turkish culture and identity
14. Lifestyle

**Recommended literature:**

1. Gökkuşuğu Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commission, Yunus Emre enstitüsü, 2015.

**Language of instruction:**

English language B2

**Notes:student time load:**

student workload: 90 hrs.  
seminars: 13  
study for the continuous written test: 30 hrs.  
study for the final oral exam: 47 hrs.

**Course assessment**

The final number of assessed students: 1

A	B	C	D	E	FX(0)	FX(1)
100.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Görkem Arslan

**Last changed:** 24.09.2023

**Approved by:**



## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajm-ER-311	<b>Course name:</b> Turkish Language 3
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%). <b>a) continuous assessment:</b> a) written test – 40 points <b>b) final assessment:</b> b) final written examination: 0 – 60 points	
<b>Learning objectives:</b> Students will be able: <ol style="list-style-type: none"> <li>1. to talk about places/directions/family/occupation in Turkish,</li> <li>2. to listen to and understand some simple short dialogues in Turkish,</li> <li>3. to read some texts in Turkish,</li> <li>4. to write some texts in Turkish.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Greeting</li> <li>2. Daily Life</li> <li>3. Our family and our relatives</li> <li>4. Time is passing</li> <li>5. Enjoy your mail</li> <li>6. Bureaucracy everywhere</li> <li>7. The future will come some day also</li> <li>8. He said something</li> <li>9. Different worlds and lifes</li> <li>10. Our media</li> </ol>	

11. Healthy living
12. Travel
13. Turkish culture and identity
14. Lifestyle

**Recommended literature:**

1. Gökkuşuğu Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commission, Yunus Emre enstitüsü, 2015.

**Language of instruction:**

English language B2

**Notes:student time load:**

student workload: 90 hrs.  
seminars: 13  
study for the continuous written test: 30 hrs.  
study for the final oral exam: 47 hrs.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Görkem Arslan

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-ajm-ER-312	<b>Course name:</b> Turkish Language 4
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, students will take a written test that will verify the practical use of their knowledge. They will take a written test with variable assignments for the practical application of theoretical knowledge and take the final oral exam after the end of the semester. The maximum number of points for the continuous and final assessment is 100. Credits will be assigned to the student who acquires a minimal 65 out of 100 points for the fulfilment of the given conditions. The evaluation will be based on the ECTS grading scale: A (100-94%), B (93-87%), C (86-80%), D (79- 73%), E (72- 65%). <b>a) continuous assessment:</b> a) written test – 40 points <b>b) final assessment:</b> b) final written examination: 0 – 60 points	
<b>Learning objectives:</b> Students will be able: <ol style="list-style-type: none"> <li>1. to talk about places/directions/family/occupation in Turkish,</li> <li>2. to listen to and understand some simple short dialogues in Turkish,</li> <li>3. to read some texts in Turkish,</li> <li>4. to write some texts in Turkish.</li> </ol>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Greeting</li> <li>2. Daily Life</li> <li>3. Our family and our relatives</li> <li>4. Time is passing</li> <li>5. Enjoy your mail</li> <li>6. Bureaucracy everywhere</li> <li>7. The future will come some day also</li> <li>8. He said something</li> <li>9. Different worlds and lifes</li> <li>10. Our media</li> </ol>	

11. Healthy living
12. Travel
13. Turkish culture and identity
14. Lifestyle

**Recommended literature:**

1. Gökkuşuğu Türkçe Eğitim Kitabı (Rainbow Turkish Education Book), Mgr Öztürk TUNCAY, Dilset, 2014.
2. Yeni Hayat (New Life), Gedik Enver, Mevsimler, 2015.
3. Yabancı Dil Olarak Türkçe Öğretimi, Prof Dr. Güzel Abdurrahman, Akçağ, 2002.
4. Etkinliklerle Türkçe Öğretimi, Aslan Derya and Doğan Birsen, Ekin, 2013.
5. Haydi Türkçe Öğrenelim, commission, Yunus Emre enstitüsü, 2015.

**Language of instruction:**

English language B2

**Notes:student time load:**

student workload: 90 hrs.  
seminars: 13  
study for the continuous written test: 30 hrs.  
study for the final oral exam: 47 hrs.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Görkem Arslan

**Last changed:** 24.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 12-V4S	<b>Course name:</b> V4 Studies
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 0 <b>Method of study:</b> combined	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> <b>a) continuous assessment:</b> -	
<b>Learning objectives:</b> Course will provide students with basic knowledge on V4 cooperation. Students (1) will identify the transformation of security policy, security system and security strategies of the V4 countries to the students. Course will (2) provide students with knowledge on security activities in the area of V4 group. Students (3) will be able to analyse internal and international status of V4 countries (Poland, Czech Republic, Hungary, Slovakia) and (4) acquire a professional competence to analyse and critically evaluate their security environment.	
<b>Brief outline of the course:</b> Common course of Metropolitan University Budapest (HU), Metropolitan University Prague (CZ), Matej Bel University (SK), Maria Curie Skłodowska University (PL) Block 1: Hungary Topics of the classes: 1. The history of the system changes in Hungary and the beginning of the cooperation with the Visegrad partners 2. Euroatlantic integration of Hungary 3. The Visegrad Cooperation and its importance after Hungary joined the NATO in 1999 and the EU in 2004 4. Defense cooperation in Central Europe 5. Economic opportunities and the Visegrad cooperation 6. Societal cooperation in Central Europe 7. The future of Europe and the practical functioning of the Visegrad spirit Block 2: Czech Republic Topics of the classes: 1. The history of the system changes in the Czech Republic and the beginning of the cooperation with the Visegrad partners 2. Euroatlantic integration of the Czech Republic 3. The Visegrad Cooperation and its importance after the Czech Republic joined the NATO in 1999 and the EU in 2004	

4. Defense cooperation in Central Europe
5. Economic opportunities and the Visegrad cooperation
6. Societal cooperation in Central Europe
7. The future of Europe and the practical functioning of the Visegrad spirit

Block 3: Slovakia

Topics of the classes:

1. The history of the system changes in Slovakia and the beginning of the cooperation with the Visegrad partners
2. Euroatlantic integration of Slovakia
3. The Visegrad Cooperation and its importance after Slovakia joined the NATO and the EU in 2004
4. Defense cooperation in Central Europe
5. Economic opportunities and the Visegrad cooperation
6. Societal cooperation in Central Europe
7. The future of Europe and the practical functioning of the Visegrad spirit

Block 4: Poland

Topics of the classes:

1. The history of the system changes in Poland and the beginning of the cooperation with the Visegrad partners
2. Euroatlantic integration of Poland
3. The Visegrad Cooperation and its importance after Poland joined the NATO in 1999 and the EU in 2004
4. Defense cooperation in Central Europe
5. Economic opportunities and the Visegrad cooperation
6. Societal cooperation in Central Europe
7. The future of Europe and the practical functioning of the Visegrad spirit

**Recommended literature:**

Ušiak, J.: Security and strategic culture of the Visegrad Group countries. Univerzita Mateja Bela, Banská Bystrica, 2013 Dyduch, J., Jakubowski, S., Kosír I., Ušiak, J.: Poland and Slovakia. Bilateral Relations in the Multilateral Context (2004-2016). Essays on Politics and Economics. Stuttgart: ibidem-Verlag, 2017. Valášek, T., Gyarfášová, O.: Easternization of Europe's Security Policy. Institute for Public Affairs 2004 Cottey, A.: East-Central Europe after the Cold War. Macmillan Press, London, 1995 Security Strategy of the Slovak Republic 2002, 2005, 2017 The National Security Strategy of the Republic of Poland 2003, 2007, 2014 Security Strategy of the Czech Republic 2003, 2011, 2015 The National Security Strategy of the Republic of Hungary 2004, 2012 Duleba Alexander: Slovak Foreign Policy after EU and NATO Accession Kořán Michal: V4 Cooperation from the Point of View of the Czech Republic Gniazdowski Mateusz: Visegrad Cooperation in Polish Foreign Policy: as it Stands and the Outlook for the Future Magyarics Tamás: From Semi-Periphery to Semi-Periphery – Hungary's Foreign Relations under the Socialist-Free Democrat Governments (2002-2010)

**Language of instruction:**

english

**Notes:student time load:**

FULL-TIME FORM OF STUDY: Overall student workload: 90 hours, of which: - full-time study: 26 hours - Leading Class Discussion: 24 hours - self-study: 40 hours PART-TIME FORM OF STUDY: Overall student workload: 90 hours, of which: - full-time study: 8 hours - answers to objectives/questions for assignments submitted via LMS Moodle: 24 hours - self-study: 58 hours

<b>Course assessment</b>							
The final number of assessed students: 95							
A	B	C	D	E	FX(0)	FX(1)	n
21.05	14.74	6.32	2.11	13.68	0.0	42.11	0.0
<b>Instructor:</b> prof. Mgr. Jaroslav Ušiak, PhD.							
<b>Last changed:</b> 06.09.2022							
<b>Approved by:</b>							

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica						
<b>Faculty:</b> The Faculty of Economics						
<b>Code:</b> 1d-ajs-ER-302		<b>Course name:</b> Written Expression in English				
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 <b>Method of study:</b> combined						
<b>Number of credits:</b> 3						
<b>Recommended semester/trimester:</b> 1.						
<b>Level:</b> I.						
<b>Prerequisites:</b>						
<b>Course completion conditions:</b> Grades are calculated using the following ECTS scale: A (100 – 94%), B (93 – 87%), C (86-80%), D (79 – 73%), E (72 – 65%). Students who earn at least 65% on each graded writing assignment and as their final grade will receive a passing grade for the course and credits. a) active participation + homework: 0-10 points b) Writing Assignment 1: 0-30 points c) Writing Assignment 2: 0-60 points						
<b>Learning objectives:</b> Students will learn to write communicative texts of various genres in English. Possible genres include the following: persuasive academic essay, travel brochure, arts and culture criticism, formal letter.						
<b>Brief outline of the course:</b> Introduction: Creating professional-looking texts in English Text 1 Text 2						
<b>Recommended literature:</b>						
<b>Language of instruction:</b> English B2						
<b>Notes:student time load:</b> 90 hrs seminars: 13 hrs self-study: 50 hrs writing graded assignments: 27 hrs						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0



<b>Instructor:</b> Mgr. Michael Eliot Dove
<b>Last changed:</b> 24.09.2023
<b>Approved by:</b>

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-lit-ER-018	<b>Course name:</b> Zeitgenössische Kultur, Kunst und Landeskunde der deutschsprachigen Länder
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> Bedingungen für den Kursabschluss: Während des Semesters präsentiert der Student seine Seminararbeit und reicht sie ein. Am Ende des Semesters legt der Studierende die schriftliche Abschlussprüfung ab. Der Student hat das Recht, die Prüfung einmal zu wiederholen. Die maximale Gesamtpunktzahl für die Zwischen- und Abschlussbewertung beträgt 100 Punkte. Kreditpunkte werden an Studierende vergeben, die mindestens 65 von 100 möglichen Punkten für die Erfüllung der festgelegten Bedingungen erreicht haben. a) kontinuierliche Bewertung: Vorbereitung auf die Seminare - Vorbereitung der Hausarbeiten: 10 Punkte Seminararbeit: 30 Punkte b) abschließende Bewertung: schriftliche Prüfung: 60 Punkte	
<b>Learning objectives:</b>	
<b>Brief outline of the course:</b> Kurze Beschreibung des Kurses: - Erlernen grundlegender demographischer, geographischer, administrativer, politischer und wirtschaftlicher Merkmale der Bundesrepublik Deutschland, Österreichs und der Schweiz unter Anwendung neuer Formen und Methoden des Unterrichts; - Vermittlung verschiedener Informationen des kulturellen und gesellschaftlichen Lebens; - Entwicklung der Fähigkeit zum objektiven Vergleich von politischen Strukturen; - Beitrag zur Schaffung positiver Beziehungen der Studierenden zur Kultur der Zielländer; - Erkennen der Sprache der Kunst - bildende Kunst - Architektur, Malerei, grafische Kunst, kombinierte Techniken, angewandte Kunst; Musik, Theater, Film.	
<b>Recommended literature:</b> Empfohlene Literatur: 1. HANSEN, K. Kultur und Kulturwissenschaft. Tübingen: A. Francke Verlag, 2003. ISBN 3-8252-1846-5 2. JURČÁKOVÁ, E. – KONTRÍKOVÁ, I. – BORSUKOVÁ, H. Landeskunde. Die deutschsprachigen Länder und die Slowakei aus interkultureller Sicht. Banská Bystrica: EF	

UMB, 2007. ISBN 978-80-8083-360-2  
 3. ŠTEFAŇÁKOVÁ, J. Krajinoveda nemecky hovoriacich krajín. Banská Bystrica: FHV UMB, 1994. ISBN 80-85162-68-7  
 4. Tatsachen und Zahlen. Wien: Bundespressdienst, 2000.  
 5. Tatsachen über Deutschland. Berlin: GGP Media, 2003. ISBN 3-936238-08-1. Pravidelné aktualizácie na: <https://www.tatsachen-ueber-deutschland.de/de>

**Language of instruction:**

Deutsch B2 - C1

**Notes:student time load:**

Zeitaufwand für Studenten: 150 Std.  
 Kombiniertes Studium (S, C): 26 Std.  
 Selbststudium: 20 Std.  
 Vorbereitung auf Seminare - Vorbereitung von Aufgaben: 10 Std.  
 Vorbereitung der Seminararbeit: 40 Std.  
 Vorbereitung auf die schriftliche Abschlussprüfung: 54 Std.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** PhDr. Eva Molnárová, PhD., M.A. Jörn Nuber

**Last changed:** 22.09.2023

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-211	<b>Course name:</b> История России в европейском контексте
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student submits a seminar paper addressing the selected topic. After completing the semester, they take the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> Creation of the seminar paper and presentation of the results – 40 p. <b>b) final assessment:</b> Oral exam – 60 points	
<b>Learning objectives:</b> The student is familiar with basic historical events in Russia since its establishment until today in terms of the older as well as recent research. They understand the major social, political, cultural, and historical events in the broader European context. They know the major historical events and their achievements. They can apply the knowledge of the historical transformations in dealing with other disciplines (literature, lexicography, translation and interpreting, etc.). They can perceive the historical events in a broader context, find and justify their causes and consequences.	
<b>Brief outline of the course:</b> Russia in the Middle Ages – Easter Slavs. Kievan Rus – the first Slavic state. The Tartar invasion. Novgorod. Founding of Moscow, the Muscovite state. The first Russian tsars – Ivan the Terrible, Time of Troubles (Smuta), the Romanoffs Peter I – reforms, Russian-European relations. Catherine the Great – reforms, Yemelyan Pugachev’s insurrection. Napoleonic wars (Civil War) – consequences and reflection in the Russian culture and art in the 19th–20th centuries. Russia in the wake of the Napoleonic wars (Nicholas I, Alexander II – abolition of serfdom, Alexander III). The Revolution of 1905, Russia in WW1, the February and October Revolutions of 1917. The end of monarchy. Soviet history (Civil War, collectivisation, industrialisation, Stalinist repressions, WW2, Khrushchev’s Thaw, Brezhnev’s stagnation, Mikhail Gorbachev – perestroika, glasnost). Russian Federation (1990s – democratisation and market economy, Russia in the 21st century – stabilisation,	

specificities of Russian democracy). The impact of history in the cultural, social, and language changes.

**Recommended literature:**

1. SUGAY, L. A.: Istorija Rossii v chudožestvennykh obrazach : učebnoe posobie dl'a studentov slovackich universitetov. Kniga 1, IX-XVIII vv. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015.
2. BORISENKOVÁ, A. – KOVÁČOVÁ, M. – LIZOŇ, M. – REPOŇ, A. – SUGAY, L.: Istorija Rossii v chudožestvennykh obrazach : učebnoe posobie dl'a studentov slovackich universitetov. Kniga 2, 19-20 vv. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015.
3. FIGES, O.: Natašin tanec. Kultúrne dejiny Ruska. Premedia, 2020.
4. ŠVANKAMAJER a kol.: Dějiny Ruska. Praha, 1995.
5. VIAZEMSKIJ, J. a kol.: Istorija Rossii s drevnejšich vremion do našich dnei. Moskva, 2005.
6. САХАРОВ, А.Н.: История России с древнейших времён до начала XXI века. Москва : «Астрель», 2005.
7. Encyklopédia svetových dejín. Bratislava 1983.
8. GASSOWSKI, J.: Dejiny a kultúra starších Slovanov. Bratislava, 1989.
9. VOLKOGONOV, D.: Istorija Rossii: prošloe i sovremennost'. Moskva, 1990.
10. БЕРЕЗОВАЯ Л. Г. - БЕРЛЯКОВА Н.П.: История русской культуры том 1, Москва : ВЛАДОС, 2002.
11. БЕРЕЗОВАЯ Л. Г. - БЕРЛЯКОВА Н.П.: История русской культуры том 2, Москва : ВЛАДОС, 2002.
12. ЖУКОВСКИЙ С. Т. - ЖУКОВСКАЯ И. Г.: Россия в истории мировой цивилизации X – XX вв., Москва : Школьная пресса, 2000.
13. КОСТОМАРОВ Н. И.: Русская история в жизнеописаниях ее главнейших деятелей. Москва : ЭКСМО, 2006.
14. ПАШУТО В. Т. - ИТЕНБЕРГ Б. С. - ТАРНОВСКИЙ К. Н. и др.: Иллюстрированная история СССР. Москва, 1987.

**Language of instruction:**

Russian B2

**Notes:student time load:**

120 h. Combined study (lectures/seminars/consultations): 39 h. self-study: 31 h. seminar preparation: 20 h. seminar paper preparation: 30 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Martin Lizoň, PhD.

**Last changed:** 22.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-226	<b>Course name:</b> История России в художественных образах
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student submits a seminar paper addressing the selected topic. After completing the semester, they take the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> Creation of the seminar paper and presentation of the results – 40 p. <b>b) final assessment:</b> Oral exam – 60 points	
<b>Learning objectives:</b> Based on studying the historical developments, the student acquires knowledge of the Russian art forms and their development. They understand how the development of Russian culture relates to the European one and why they differ in certain aspects. They understand how art and culture shape the real world and how they can be used and misused by the power. They know the specific terminology pertaining to different art forms and can use it to interpret specific phenomena in arts and culture.	
<b>Brief outline of the course:</b> Russian Culture in the Middle Ages – folk art (utility and lore), sacral architecture, icon painting (e.g. A. Rublev). Major literary monuments of the Russian Middle Ages (Nestor's Chronicles, The Tale of Igor's Campaign) and their artistic interpretations in the 19th and 20th century culture (music, ballet, visual arts, folk creation). Russian Middle Ages in the art of the 19th–20th centuries (visual arts, cinematography, literature). Peter I and the Russian cultural transformations – from Baroque to Classicism (major architects who built St. Petersburg, secular painting in the 18th and 19th centuries, theatre). 19th century in visual arts, music, literature, and other kinds of art as a reflection of the history. Russian Modernism and Avant-Garde in visual arts and music, architecture at the turn of the 20th century – the relationship of arts and social/cultural changes. Socialist Realism in art and its function in society. The WW2 and its reflection in arts (cinematography, visual arts, music, literature). The Thaw – official and unofficial culture (songwriting, new cinematography,	

Neo Avant-Garde, Russian underground). 1970s and 1st half of the 1980s – 3rd wave of Russian emigration, great Russian directors, music, visual arts, Russian Postmodernism. 1980s – new phenomena in the Soviet culture, democratisation in result of the political reforms. Contemporary Russia in art (art as a mirror of the era, genre and form modifications).

**Recommended literature:**

1. SUGAY, L. A.: Istorija Rossii v chudožestvennyh obrazach : učebnoe posobije dl'a studentov slovackich universitetov. Kniga 1, IX-XVIII vv. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015.
2. BORISENKOVÁ, A. - KOVÁČOVÁ, M. - LIZOŇ, M. - REPOŇ, A. - SUGAY, L.: Istorija Rossii v chudožestvennyh obrazach : učebnoe posobije dl'a studentov slovackich universitetov. Kniga 2, 19-20 vv. - 1. vyd. - Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum, 2015.
3. GASSOWSKI, J.: Dejiny a kultúra starších Slovanov. Bratislava: 1989.
4. VOLKOGONOV, D.: Istorija Rossii: prošloe i sovremennost'. Moskva: 1990.
5. GLANC T. - KLEŇHOVÁ J.: Lexikon ruských avantgard 20. století, Praha: Nakladatelství Libri, 2005.
6. АНДРЕЕВА Е.: Постмодернизм. Искусство второй половины XX - начала XXI века, Москва: Азбука-Классика, 2007.
7. БЕРЕЗОВАЯ Л. Г. - БЕРЛЯКОВА Н.П.: История русской культуры том 1, Москва: ВЛАДОС, 2002.
8. БЕРЕЗОВАЯ Л. Г. - БЕРЛЯКОВА Н.П.: История русской культуры том 2, Москва: ВЛАДОС, 2002.
9. ГЕНИС А. - ВАЙЛЬ П.: 60-е. Мир советского человека, Москва: Новое литературное обозрение, 1998.
10. РУДНЕВ В. П.: Энциклопедический словарь культуры XX века: Ключевые понятия и тексты. Москва: Аграф, 2003.
11. СТАХОРСКИЙ С. В.: Русская культура. Популярная иллюстрированная энциклопедия, Москва: Дрофа. Плюс, 2006.

**Language of instruction:**

Russian B2

**Notes: student time load:**

150 hours, Combined study (lectures/seminars/consultations): 26 h. self-study: 64 h. seminar paper preparation: 30 h. studying for the oral exam: 30 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Martin Lizoň, PhD.

**Last changed:** 22.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-207	<b>Course name:</b> История русской литературы
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student submits a seminar paper addressing the selected topic. In the last week of the semester, the student takes a written test. After completing the semester, they take a final oral exam. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> Seminárna práca s prezentáciou v 10. vyučovacom týždni – 20 bodov Písomný test v 13. vyučovacom týždni – 30 bodov <b>b) final assessment:</b> Oral exam during the exam period – 50 points	
<b>Learning objectives:</b> The student knows how the Russian literature has developed since the 10th century until now. They are ready to self-study literary and specialised texts. They understand how literary styles overlap with different kinds of culture. The student knows the major Russian literary figures and their works as well as period literary criticism. They understand the historical context. They can analyse the selected literary works mainly from the 19th century – Romanticism, Realism, Critical Realism, the Golden (19th century) and Silver Ages of the Russian literature (the turn of the 20th century). They apply their knowledge of the historical context to interpret the literary texts. The student knows the basic movements and developmental tendencies in the Russian literature and culture in the 20th and 21st centuries. They understand different literary directions and are able to evaluate a variety of literary phenomena, thus developing habits related to independent analytical and interpretation work with literary texts. They also know the Slovak translator of the selected Russian literary works from the 20th century. In terms of interdisciplinary relationships, the student can formulate an opinion on the translation problems found in a specific literary work.	
<b>Brief outline of the course:</b> Lectures deal with the development of the Russian literature from the 10th century until the 1990s including the main figures and their works. - 10th–11th centuries: Kievan Rus, oral folk literature, folklore, bylina. - 12th century literature: The Tale of Igor's Campaign. - 18th century: Classicism,	



Peter I's reforms, Kantemir, Trediakovskij, Lomonosov, Sumarokov, Fonvizin, Derzhavin. - Pre-Romanticism and Romanticism (in Russia, specifically Sentimentalism). - The development of Russian thinking and literature in the first third of the 19th century. Specific features and characteristics of Russian Romanticism. Major romantic authors: Zhukovskij, Pushkin, Lermontov, Gogol, Odojevskij and other. - Russian literary realism – 2nd half of the 19th century. Turgenev (Rudin – literary analysis of the novel), Dostojevskij (concept of the Crime and Punishment), Tolstoy (Anna Karenina), Chekhov (short stories). - The Silver Age of Russian literature: Modernism, Symbolism (Blok), Akmeism (Achmatova), Futurism (Majakovskij), Imaginism (Jesenin). - Maksim Gorkij. - Leonid Andrejev. - The 1920s and 1930s in Russian literature. - WWII literature. Journalism, poetry, prose. - Post-war literature and its periodisation. 1st Period 1956 – 1964 “Thaw” 2nd Period 1965 – 1985 3rd Period 1986 – 1991 “Glasnost”

**Recommended literature:**

1. REPOŇ, A.: Russkaja literatura II poloviny 19 veka. Banská Bystrica : FHV Univerzity Mateja Bela v Banskej Bystrici 2012. 2. VERINA, U. - REPOŇ, A.: Russkaja literatura vtoroj poloviny 19 veka : učebnoje posobije dl'a inostrannyh studentov. Moskva : Izdatel'stvo Flinta 2020. 3. REPOŇ, A.: Vstreči s russkoj literaturoj v Armenii. Jerevan : Meknark 2018. 4. KOŠMAN, L. V.: Istorija russkoj kul'tury IX – XX vekov. Moskva : «KDU» 2006. 5. Russkaja proza XX veka. Moskva : «Astrel'» 2003. 6. ČERVENĀK, A.: Ruská literatúra v súčasnom svete. Bratislava – Nitra, 2005. 7. KOVÁČOVÁ, M. Gorkij – Arcybašev. Dve alternatívy dejín a človeka. Banská Bystrica, 2004. 8. KULEŠOV, V.A.: Istorija russkoj literatury 19 veka. Moskva, 2006. 9. Istorija russkoj literatury 11 - 19 vekov. Moskva, 2006. 10. ZAJCEV, V. A. - GERASIMENKO, A. P.: Istorija russkoj literatury vtoroj poloviny XX veka. Moskva : «Vysšaja škola» 2006. 11. REPOŇ, A.: Umelecké zobrazenie človeka v románovom svete I. S. Turgeneva. Banská Bystrica : Fakulta humanitných vied Univerzity Mateja Bela v Banskej Bystrici 2011.

**Language of instruction:**

Russian A2 - B1

**Notes:student time load:**

150 hours, Combined study (lectures/seminars/consultations): 39 h. self-study: 20 h. reading literary texts: 21 h. seminar paper preparation and presentation: 20 h. studying for the written test: 20 h. studying for the oral exam: 30 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Anton Repoň, PhD.

**Last changed:** 22.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-208	<b>Course name:</b> Лексикология и фразеология
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student completes and submits homework and takes a written test. After completing the semester, the student takes the final oral and written exams. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> Completing homework: 0–15 p. Test: 0–25 p. <b>b) final assessment:</b> Oral and final written exams: 0–60 p. (written part: 0–30 p.; oral part: 0–30 p.)	
<b>Learning objectives:</b> The student has systematic knowledge of Russian vs. Slovak lexicology and phraseology. The subject matter is diachronously presented in a broader social, cultural, and pragmatic context. The student can compare the Slovak vs. Russian approaches to lexicology and phraseology. They understand the diachronous and synchronous relationships between the Russian and Slovak languages in lexicology and phraseology. They understand the relation of lexicology and phraseology to the cultural and social development. They use this knowledge to further develop their linguistic, scholarly, and cultural literacy as the core of their future profession. These knowledge and skills are necessary in learning/teaching the Russian as a foreign language. The student learns new phrases and improves their active and passive Russian vocabulary. They can identify the paradigmatic relationships with the lexical system, lexical-semantic categories, and the syntagmatic relationships among lexical units. They can identify lexical, morphological, phonetic, and even interlingual homonymy. They can use conceptual, expressive, and stylistic synonyms. They can distinguish gradual, complementary, and vector antonyms. They can distinguish antonyms and conversions. They can create synonymic chains and antonymic pairs. They can identify Russian vocabulary and phraseologisms in terms of origin, expressiveness, emotionality as well as their territorial and social use.	
<b>Brief outline of the course:</b>	

The lexical-semantic structure of the Russian language system. Lexicology as a scholarly field and an academic subject. Words – definitions and functions. Lexeme, phraseme, lexeme/phraseme variants. The word as a bilateral sign. The Russian-Slovak interlingual asymmetry. The lexical-semantic paradigm, systemic relationships in lexicology and phraseology: polysemous words/phraseologisms, homonyms, synonyms, paronyms, antonyms, conversions, hyponyms, hyperonyms, lexical-semantic groups/fields. Domestic lexis and loan words. Active and passive lexis. Neologisms and their creation. Lexical/phraseological differentiation in terms of geography, social aspects, chronology, etymology, stylistics, emotions and expressiveness. Lexicography and phraseography.

**Recommended literature:**

1. LIASHUK, V. – SIROTKINA, T.: Ruská lexikológia – aktívna komunikácia. Surgut : SurGPU, 2021.
2. ANTOŇÁKOVÁ, D. – LIASHUK, V. – LIASHUK, X.: Lexika ruského jazyka v synchrónii a diachrónii. Prešov : Filozofická fakulta Prešovskej univerzity v Prešove 2013.
3. ANTOŇÁKOVÁ, D. – LIASHUK, V. – LIASHUK, X.: Lexika ruského jazyka v synchrónii a diachrónii : antológia učebných textov. Prešov : Filozofická fakulta Prešovskej univerzity v Prešove 2013.
4. BOGDANOVA, L.: Stilistika ruského jazyka i kultúra reči : leksikologija dl'a rečevych dejstvij. Moskva : FLINTA; Nauka 2011.
5. SOTÁK, M.: Slovní fond slovenských a ruských frazém. Bratislava : SPN 1989.
6. TELIJA, V. N.: Russkaja frazeologija. Semantičeskij, pragmatičeskij i lingvokul'turologičeskij aspekty. Moskva : Jazyki ruskoj kul'tury 1996.
7. KREDÁTUSOVÁ, J. – OPÁLKOVÁ, J.: Kontrastívna lexikológia pre prekladateľov (rusistov a ukrajínistov). Prešov : Filozofická fakulta Prešovskej univerzity 2010.
8. Korpusy slovenského a ruského jazyka.
9. Terminologické a iné databázy obsahujúce slovnú zásobu slovenského a ruského jazyka.

**Language of instruction:**

Russian B1

**Notes: student time load:**

120 h. Combined study (lectures/seminars/consultations): 39 h. self-study: 16 h. completing homework: 15 h. studying for test: 20 h. preparation for the final exam: 30 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Mariya Jadroňová, doc. Viktoria Liashuk, CSc.

**Last changed:** 22.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-221	<b>Course name:</b> Разговорная практика речи 1
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> In the 12th week of the semester, the student takes a written test. Upon completion of the semester, they take the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to 1 final exam resit. The credits will be assigned to the student who acquires a minimum of 65 points out of the possible 100 for completing the given requirements. The grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). <b>a) continuous assessment:</b> Written exam in the 12th week of the semester: 0–30 p. <b>b) final assessment:</b> Oral exam – 50 p.	
<b>Learning objectives:</b> The student has developed Russian language speaking skills on the B2 level. They possess a relatively broad vocabulary and can use it in practice. They understand texts of the intermediate difficulty and are able to retell as well as interpret them. They can use the grammatical categories correctly and are able to detect stylistic differences in texts. They are able to translate intermediate texts related to the selected thematic units. They can work with mass media texts, distinguish journalistic style genres, and interpret them. They present the knowledge acquired during a 10–15 minute presentation to prove their ability to select information from different kinds of audio texts (in terms of contents and stylistics).	
<b>Brief outline of the course:</b> The course aims to help the student develop their vocabulary. More complex, yet common communication situations are addressed in terms of understanding and interpretation of written and oral texts. The command of lexis is considerably improved in terms of passive as well as active use. Mass media texts are used to expand the vocabulary pertaining to social life, politics, economy, and culture. Literary texts are also used to train interpretation and re-stylisation. Topics: geography, city, industry, ecology, image and visual art interpretation, folk art & crafts, film.	
<b>Recommended literature:</b> 1. LIZOŇ, M. – BREUSOVÁ, E.: Jazykové cvičenia z ruského jazyka 1. Banská Bystrica: Belianum Vydavateľstvo Univerzity Mateja Bela, 2018.	

2. LIZOŇ, M. – BREUSOVÁ, E.: Jazykové cvičenia z ruského jazyka 2. Banská Bystrica: Belianum Vydavateľstvo Univerzity Mateja Bela, 2019.
3. ARKADIEVA, E. V. – GORBANEVSKAJA, G. V. – KIRSANOVA, N. D. – MARČUK, I. B.: Kogda ne pomagajut slovari... časť 1. Moskva: Flinta, 2011.
4. ARKADIEVA, E. V. – GORBANEVSKAJA, G. V. – KIRSANOVA, N. D. – MARČUK, I. B.: Kogda ne pomagajut slovari... časť 2. Moskva: Flinta, Nauka, 2011.
5. BITECHINA, G. A. a kol.: 26 urokov po razvitii reči. Moskva: Russkij jazyk, 1975.
6. DEKANOVA, E. – ONDREJČEKOVÁ, E.: Да! Ruština. Učebnica a cvičebnica. ENIGMA, 2008.
7. KAPITANOVA, T. I. a kol.: Testy, testy, testy... Sankt-Peterburg: Zlatoust, 2010.
8. KOVÁČIKOVÁ, T.: Ruština pre samoukov. Bratislava: Slovenské pedagogické nakladateľstvo, 2009.
9. NEKOLOVÁ, V. – CAMUTALIOVÁ, I. – VASILJEVOVÁ, A.: Ruština nejen pro samouky. Praha: Leda, 2006.

**Language of instruction:**

Russian B1

**Notes:student time load:**

150 hours. Combined study (S, C): 26 h. self-study: 20 h. reading: 24 h. seminar paper preparation and presentation: 20 h. studying for the written exam: 20 h. studying for the oral exam: 40 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Nataliia Kalnychenko, PhD.

**Last changed:** 22.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-222	<b>Course name:</b> Разговорная практика речи 2
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Practical <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> In the 12th week of the semester, the student takes a written test. Upon completion of the semester, they take the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to 1 final exam resit. The credits will be assigned to the student who acquires a minimum of 65 points out of the possible 100 for completing the given requirements. The grading scale: A (100 – 94 %), B (93 – 87 %), C (86 – 80 %), D (79 – 73 %), E (72 – 65 %). <b>a) continuous assessment:</b> Written exam in the 12th week of the semester: 0–50 p. <b>b) final assessment:</b> Oral exam: 0– 50 points	
<b>Learning objectives:</b> The student has developed Russian language speaking skills on the B2 level. They possess a relatively broad vocabulary from different areas of social life and can use it in practice. They understand texts from the field of economy/economics and tourism and can work with them. They can apply their knowledge in common business communication. Based on a stylistic variety of texts, the student navigates the current geopolitical, economic, and social environment in Russia.	
<b>Brief outline of the course:</b> The course aims to help the student develop their vocabulary in different areas of social, cultural, and economic life. More complex, yet common communication situations are addressed in terms of understanding and interpretation of written and oral texts. The command of lexis is considerably improved in terms of passive as well as active use. Press texts focused on the current/frequent phenomena in the contemporary Russia, specifically tourism and economy, are used to help students develop the Russian economic discourse.	
<b>Recommended literature:</b> 1. LIZOŇ, M. – BREUSOVÁ, E.: Jazykové cvičenia z ruského jazyka 2. Banská Bystrica. Belianum Vydavateľstvo Univerzity Mateja Bela, 2019. 2. RODIMKINA, A. – LANDSMAN, N.: Rossiya: Deň segodňasnij. Sankt-Peterburg: Zlatoust, 2008.	

3. ŽDANOVA, I. F. – ROMANOVSKAJA, M. A. – VELIČKO, A. V.: Delovoj russkij. Havlíčkův Brod: Fragment, 1996.						
<b>Language of instruction:</b> Russian B1						
<b>Notes:student time load:</b> 150 hours. Combined study (S, C): 26 h. self-study: 20 h. reading: 24 h. seminar paper preparation and presentation: 20 h. studying for the written exam: 20 h. studying for the oral exam: 40 h.						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Nataliia Kalnychenko, PhD.						
<b>Last changed:</b> 22.05.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-225	<b>Course name:</b> Реалии России
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student submits a seminar paper addressing the selected topic. After completing the semester, the student takes a written test. The student will not be assigned the credits if they score fewer than 19.5 for the seminar paper and fewer than 45.5 for the final written exam. The student has the right to one resit. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements.	
<b>a) continuous assessment:</b> Seminar paper: 0–30 p.	
<b>b) final assessment:</b> Final written exam: 0–70 p.	
<b>Learning objectives:</b> The student knows the major facts about Russia, its geography, political system, contemporary administrative division, post-Soviet territory, economic priorities, ethnic composition, and social system. They know Russian religions, folk traditions, and contemporary holidays. They can apply this knowledge in working with media culture texts (Russian federal as well as independent media) and evaluate the information critically.	
<b>Brief outline of the course:</b> Lessons 1–3: RF geography and political system, administrative division Lessons 4–6: economy (strategic companies and fields) Lessons 7–8: RF ethnic composition Lessons 9–11: contemporary religions in RF, position of the Orthodox Church in the state, folk traditions and holidays Lessons 12–13: working with the media culture texts.	
<b>Recommended literature:</b> 1. KAZAKOVA, O. A. – MALERVEJN, S. E.: Stranovedenie Rossiji. Tomsk: 2013. 2. АНИСИМОВ, Е.: История России от Рюрика до Путина. Люди. События. Даты. 2009. (URL: <a href="https://rusneb.ru/catalog/000199_000009_02000017071/">https://rusneb.ru/catalog/000199_000009_02000017071/</a> ) 3. ПАЙПС, Р. Э.: Путинская Россия. Взгляд с Запада. Два пути России. 2015. (URL: <a href="https://fb2.top/dva-puti-rossii-407155">https://fb2.top/dva-puti-rossii-407155</a> ) 4. FOZIKOŠ, A. – REITEROVÁ, T.: Reálie rusky mluvících zemí. 1998.	



ВАЙЛЬ, П.: Карта Родины. Nezavisimaja Gazeta. 2003						
<b>Language of instruction:</b> Russian B1						
<b>Notes:student time load:</b> 150 hours, Combined study (lectures/seminars/consultations): 26 h. self-study: 26 h. seminar paper preparation: 40 h. preparation for the final exam: 58 h.						
<b>Course assessment</b> The final number of assessed students: 0						
A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Instructor:</b> Nataliia Kalnychenko, PhD.						
<b>Last changed:</b> 22.05.2024						
<b>Approved by:</b>						

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-223	<b>Course name:</b> Русская литература XIX века
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 2.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student submits a seminar paper addressing the selected topic. In the 12th week of the semester, the student takes a written test. After completing the semester, they take a final oral exam. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> Written test in the 12th week: 0–30 p. Seminar paper: 0–20 p. <b>b) final assessment:</b> Oral exam: 0–50 p.	
<b>Learning objectives:</b> The student knows how the Russian literature has developed in the 19th century. They are ready to self-study literary and specialised texts. They understand how literary styles overlap with different kinds of culture. The student knows the major Russian literary figures and their works as well as period literary criticism, which enhances their knowledge of Russian history and culture. They understand the period context and can analyse literary works from this period in practice. The student knows the literary and cultural wealth of the 19th century Russian literature. Based on this knowledge, the student can identify literary directions and combine their knowledge of Russian literary and cultural studies to navigate the European and world contexts in which Romanticism, Realism, and Critical Realism developed. The student can critically analyse Russian literature within the historical context. They apply their knowledge to navigate other kinds of culture as well (visual arts, music, sculpting) as well as Russian schools of literature, revolutionary, democrats and critics, and liberals – all within the historical context and the study of literature and facts.	
<b>Brief outline of the course:</b> Russian Literature – 1st half of the 19th century. Pushkin, Lermontov, Gogol. Russian Literature – 2nd half of the 19th century. Democratic journalism in the 19th century. Journalists Chernyshevsky, Dobrolubov, Pisarev. Ostrovsky: The Storm – a literary analysis. Turgenev. Specificities of his short stories and novels. Rudin, Home of the Gentry, Fathers and Sons – a literary analysis. “The useless people”. Nihilists. Nekrasov. Who Is Happy in Russia? The great world literature authors: –	

Dostoyevsky's literary legacy. The "little man" tradition and its continuation. The literary concepts of novels Crime and Punishment, Idiot, The Brothers Karamazov. – Tolstoy: Anna Karenina. War and Piece (epopee), Resurrection. Tolstoy's attitude to family life and church. Tolstoy as an educator. Chekhov. Chekhov's Short stories. Chekhov's plays. The Cherry Orchard. The importance and legacy of the 19th century Russian literature.

**Recommended literature:**

1. REPOŇ, A.: Russkaja literatura II poloviny 19 veka. Banská Bystrica: FHV Univerzity Mateja Bela v Banskej Bystrici, 2012.
  2. VERINA, U. – REPOŇ, A.: Russkaja literatura vtoroj poloviny 19 veka: učebnoje posobije dl'a inostrannyh studentov. Moskva: Izdatel'stvo Flinta, 2020.
  3. REPOŇ, A.: Vstreči s russkoj literaturoj v Armenii. Jerevan: Meknark, 2018.
  4. KOŠMAN, L. V.: Istorija russkoj kul'tury IX – XX vekov. Moskva: «KDU», 2006.
  5. KULEŠOV, V. A.: Istorija russkoj literatury 19 veka. Moskva: 2006.
  6. Istorija russkoj literatury 11 – 19 vekov. Moskva: 2006.
- REPOŇ, A.: Umelecké zobrazenie človeka v románovom svete I. S. Turgeneva. Banská Bystrica: Fakulta humanitných vied Univerzity Mateja Bela v Banskej Bystrici, 2011.

**Language of instruction:**

Russian B1

**Notes:student time load:**

150 h. Combined study (lectures/seminars/consultations): 39 h. self-study: 20 h. reading literary texts: 21 h. seminar paper preparation: 20 h. studying for the written test: 20 h. studying for the oral exam: 30 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Anton Repoň, PhD.

**Last changed:** 22.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-224	<b>Course name:</b> Русская литература в XX и XXI веках
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 26 / 13 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student submits a seminar paper addressing interpretation of a selected literary text. After completing the semester, they take the final oral exam. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> Interpretation of a selected text – 25 p. Seminar paper – 25 p. <b>b) final assessment:</b> Oral exam – 50 p.	
<b>Learning objectives:</b> The student understands the development of the 20th–21st Century Russian Literature. They have a complex idea about the literary directions, schools, and movements, genre transformations, key phenomena and topics in the period Russian literature including the major authors and their works. They can apply this knowledge to analyse the selected texts and interpret them on the micro and macro structure. They can identify the genre and stylistic specificities of the texts as well as intertextual and metatextual phenomena. They can assess their artistic value and place them into a broader cultural, historical, social and political context of life in Russia.	
<b>Brief outline of the course:</b> The Silver Age of Russian literature. Symbolism, Acmeism, Futurism, Imaginism: characteristics, main authors – life and work. Looking for the New Man in Gorky and Arcybashev’s works. Mythological realism in L. Andreyev’s works. The Russian Soviet literature of the 1920s. Literary groups and circles. The Civil War in Sholokhov, A. Tolstoy, and Fadeyev’s works. Bulgakov’s works. WW2 in journalism, poetry, and prose. Post-war literature. Poetics of the “1960s authors” in Russia: R. Rozhdestvensky, Yevtushenko, Voznesensky. Vysotsky, Okudzhava, Vizbor – the bards. The “Derevenshiks”: V. Rasputin, Shushkin, Astafyev, Belov. Works by authors from the former USSR: Bykov, Adamovich, Mezhelaitis, Aytmatov, Dumbadze, Pandzhikidze, Iskander. Periodisation of the contemporary Russian literature. The cultural-historical situation in the 1950s and 1960s in literature. Russian literary Neo Avant-Garde (the Lianozov School	

– Nekrasov, Sapgir, Cholin). Postmodern literature – the social, historical, and philosophical background; Russian literary postmodern specificities; Ven. Yerofeyev, Bitov, Sokolov. Russian literary Conceptualism (poetry: Prigov, Kibirov, Rubinstein; prose: Sorokin). The works of Pelevin and Tolstaya. Postmodern theatre: Ven. Yerofeyed, Vyrypaev, etc. Current literary development (Bykov, Prilepin, Vodolazkin).

**Recommended literature:**

1. KOVÁČOVÁ, M.: Valentín Rasputin a slovenská literatúra: jazyk a obraz. Banská Bystrica : Vydavateľstvo Univerzity Mateja Bela - Belianum 2018. 2. KOVÁČOVÁ, M.: Gorkij – Arcybašev. Dve alternatívy dejín a človeka. Banská Bystrica: FiF UMB 2004. 3. BACHLEDOVÁ, M. – BILOVESKÝ, V. – LIZOŇ, M.: Model ruskej literatúry na slovenskom knižnom trhu. Banská Bystrica: Belianum 2021. 4. БОРИСЕНКО, А. – КОВАЧЕВА, М. – ЛИЗОНЬ, М. – РЕПОНЬ, А. – СУГАЙ, Л.: История России в художественных образах. Книга II. Banská Bystrica: Belianum 2015. 5. HRALA, M.: Ruská moderní literatura 1890 – 2000. Praha: Univerzita Karlova v Praze 2007. 6. GLANC, T. – KLEŇHOVÁ, J.: Lexikon ruských avantgard 20. století. Praha: Libri 2005. 7. ZAHŘÁDKA, M.: Ruská literatura XX. století. Praha: Periplum 2003. 8. Slovník ruskej literatúry 11. – 20. storočia. Bratislava: Veda 2007. 9. ГЕНИС, А.: Расследования Два!. М.: Эксмо-Пресс 2002. 10. ЛЕЙДЕРМАН – ЛИПОВЕЦКИЙ: Современная русская литература в 2 томах. Том 1 и 2. 2013. 11. МАНЬКОВСКАЯ, Н. Б.: Эстетика постмодернизма. СПб.: Алетейя 2000. 12. НЕМЗЕР, А.: Замечательное десятилетие русской литературы. Москва: Захаров 2003. 13. СКОРОПАНОВА, И.: Русская постмодернистская литература. М.: Флинта: Наука 2001. 14. БУГРОВ, Б. С. – ГОЛУБКОВ, М. М.: Русская литература XIX # XX вв. Том II. Москва: Издательство Московского университета 2008. 15. ЗАЙЦЕВ, В.А. – ГЕРАСИМЕНКО, А.П.: История русской литературы второй половины XX века. Москва: Издательство «Высшая школа» 2006.

**Language of instruction:**

Russian B1

**Notes: student time load:**

150 h. combined studies (L, S, C): 39 h. self-study: 50 h. seminar paper preparation: 40 h. interpretation of a selected text: 21 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** Mgr. Igor Cintula, PhD., Mgr. Martin Lizoň, PhD.

**Last changed:** 22.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-206	<b>Course name:</b> СИНТАКСИС
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student completes and submits homework and takes a written test. After completing the semester, the student takes the final oral and written exams. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> Completing homework: 0–15 p. Test: 0–25 p. <b>b) final assessment:</b> Oral and final written exams: 0–60 p. (written part: 0–30 p.; oral part: 0–30 p.)	
<b>Learning objectives:</b> The student has systematic knowledge of Russian vs. Slovak syntax. They can identify the Russian vs. Slovak syntactic relationships, which is a core skill and a necessity in any foreign language study. They apply their specialised knowledge of syntax to develop language literacy, communication and pragmatic competences, skills related to spoken and written expression, and speech cultivation. They can identify simple and complex sentences and characterise their grammatical attributes and relationships. They use the syntactic tools correctly. They can distinguish single and double constituent sentences, They can create different syntactic structures and work with them. They can identify the function of syntactic tools. As a future professional linguist, they can apply the contrastive Russian-Slovak syntactic knowledge in practice.	
<b>Brief outline of the course:</b> Syntax as a scholarly field and an academic subject. Syntax within the system of linguistic disciplines. Basic syntactic units: sentence and syntagm. The relationship of the syntagm and sentence. Syntagm types (coordinative, determinative, predicative) Sentence classification (simple, complex, complete, incomplete). Single and double constituent sentences – structure. Simple sentence structure. Simple sentence structural schemes. Main grammatical constituents, double constituent sentences – structures and types, copulas, modifiers. Notional word classes as secondary grammatical constituents. semi-predicative constructions (infinitive, participle, transgressive) in Russian vs. Slovak Coordinating, subordinating. Subordination relationship types. Coordinate and	

subordinate complex sentences. Complex sentence types in Russian vs. Slovak. Syntactic modality expression tools.

**Recommended literature:**

КУСТОВА Г. И. - МИШИНА К. И. - ФЕДОСЕЕВ В. А.: Синтаксис русского языка. Москва : Академия 2005. Available online : [https://www.rsuh.ru/upload/main/media/%D0%BE%D1%82%20%D0%BF%D1%80% D0%B5%D0%BF%D0%BE%D0%B4%D0%B2%D0%B0%D1%82%D0%B B5%D0%BB%D0%B5%D0%B9/syntaxis-sovremennogo-russkogo-jazyka\\_kustova-g\\_i\\_-i-dr\\_2005-256s.pdf](https://www.rsuh.ru/upload/main/media/%D0%BE%D1%82%20%D0%BF%D1%80% D0%B5%D0%BF%D0%BE%D0%B4%D0%B2%D0%B0%D1%82%D0%B B5%D0%BB%D0%B5%D0%B9/syntaxis-sovremennogo-russkogo-jazyka_kustova-g_i_-i-dr_2005-256s.pdf) GOJCHMAN, O. J. (ed.): Русский язык и культура речи гечі. Москва : РИОР, 2009. СОЛГАНИК, Г. Я.: Очерки модального синтаксиса. Москва : FLINTA; Nauka 2010. СВЕТЛИК Я.: Синтаксис русского языка в с опоставлении со словацким. Братислава : SPN 1979. БАЛАЖ, Г. - ЧАБАЛА, М. - СВЕТЛИК, Й.: Грамматика русского языка. Братислава : SPN 1995.

**Language of instruction:**

Russian A2 - B1

**Notes:student time load:**

150 h. Combined study (lectures/seminars/consultations): 39 h. self-study: 26 h. completing homework: 25 h. studying for test: 25 h. preparation for the final exam: 35 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Viktoria Liashuk, CSc., Svitlana Shekhavtsova, PhD.

**Last changed:** 22.05.2024

**Approved by:**

## Course Description

<b>University:</b> Matej Bel University in Banská Bystrica	
<b>Faculty:</b> The Faculty of Economics	
<b>Code:</b> 1d-rus-ER-210	<b>Course name:</b> Стилистика
<b>Type, extent and method of instruction:</b> <b>Form of instruction:</b> Lecture / Seminar <b>Course type:</b> A (A - Compulsory courses, B - Compulsory elective courses, C - Elective courses) <b>Recommended number of periods:</b> 13 / 26 <b>Method of study:</b> combined	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester:</b> 1.	
<b>Level:</b> I.	
<b>Prerequisites:</b>	
<b>Course completion conditions:</b> During the semester, the student completes and submits homework, a seminar paper, and takes a written test. After completing the semester, the student takes the final oral and written exams. The maximum number of points consisting of continuous and final assessment is 100. The student has the right to one resit. Credits are assigned to the student who acquires a minimum of 65 points out of a possible 100 for completing the given requirements. The grading scale: A (100–94%), B (93–87%), C (86–80%), D (79–73%), E (72–65%). <b>a) continuous assessment:</b> Completing homework: 0–15 p. Seminar paper preparation: 0–15 p. Test: 0–25 p. <b>b) final assessment:</b> Oral and written final exams: 0–50 p. (written part: 0–25 p.; oral part: 0–25 p.)	
<b>Learning objectives:</b> The student has systematic knowledge of Russian vs. Slovak stylistics. This is core knowledge and a necessity in any foreign language study. The student understands the stylistic layers of the language in the cultural, social, and national contexts. They understand the social position and function of the Russian language in the broader social, cultural, and pragmatic contexts and how these compare to the Slovak realities. They can apply the knowledge in this area (Russian vs. Slovak) to analyse and create texts. They develop communication-pragmatic competences and skills related to public speaking in Russian and cultivate their interpretation skills useful in a variety of communication situations. They understand how this discipline generalises the linguistic knowledge. They have systemic and communication knowledge of the language culture and its use. The student can identify the stylistic aspects of a text and justify their opinion by providing phonetic, grammatical, and lexical examples. They critically perceive texts written in different functional styles. They know the basic terminology pertaining to scientific, administrative, journalistic, confessional, literary, and vernacular styles in Russian. They can compare different texts and analyse linguistic as well as stylistic errors resulting from the Slovak-Russian interference in bilingual speakers. Their linguistic background allows them to become a professional language user able to pick the correct style for every communication situation. They can identify and correct stylistic errors.	
<b>Brief outline of the course:</b>	



Stylistics as a scholarly field and an academic subject. Contrastive stylistics – Russian vs. Slovak. Stylistic problems and language culture – the Slovak-Russian interference. Russian euphony as a stylistic phenomena Functional styles in Russian. Language means typical for different functional styles – phonetics, morphology, syntax, lexicology, semantics: - scientific style - administrative style - journalistic style - confessional style - literary style - vernacular style. Functional and stylistic text analysis. Stylistic errors and their correction.

**Recommended literature:**

LIASHUK, V. – SIROTKINA, T.: Ruská štylistika – aktívna komunikácia. Praktický kurz. Banská Bystrica : Belianum. Vydavateľstvo Univerzity Mateja Bela v Banskej Bystrici 2020.  
 KOŽINA, M. N. – DUSKAJEVA, L. R. – SALIMOVSKIJ, V. A.: Stilistika ruskogo jazyka. Moskva : FLINTA; Nauka 2008.  
 KOŽINA, M. N. (ed.): Stilističeskij enciklopedičeskij slovar ruskogo jazyka. Moskva : FLINTA; Nauka 2003. Dostupné na internete : <http://rus-yaz.niv.ru/doc/stylistic-dictionary/index.htm>  
 MATVEEVA, T. V.: Učebnyj slovar : ruskij jazyk, kul'tura reči, stilistika, ritorika. Moskva : FLINTA; Nauka 2003.  
 BOGDANOVA, L.: Stilistika ruskogo jazyka i kul'tura reči : leksikologija dl'a rečevych dejstvij. Moskva : FLINTA; Nauka 2011.  
 BOLOTNOVA, N. S.: Kommunikativnaja stilistika texta. Slovar - tezaurus. Moskva : FLINTA; Nauka 2009.  
 DUSKAJEVA, L. R. (ed.): Stilistika kak rečevedenie. Moskva : FLINTA; Nauka 2013.

**Language of instruction:**

Russian B1 - B2

**Notes:student time load:**

150 h. Combined study (lectures/seminars/consultations): 39 h. self-study: 26 h. completing homework: 20 h. seminar paper preparation: 15 h. studying for test: 20 h. preparation for the final exam: 30 h.

**Course assessment**

The final number of assessed students: 0

A	B	C	D	E	FX(0)	FX(1)
0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Instructor:** doc. Viktoria Liashuk, CSc., Svitlana Shekhavtsova, PhD.

**Last changed:** 22.05.2024

**Approved by:**