

**Elementary Chinese I**  
Course syllabus for beginners  
Winter semester (WS) 2019

---

**Instructor:** Qin Bofang, Jianwei Wang  
**Class hours:**

- Tuesday or Wednesday (tbc), Confucius room (for the Faculty of Political Sciences and International Relations MBU),
- Thursday, 12.15-1.25pm; 1.50-3.10pm) room U9, 4<sup>th</sup> floor, new building, Faculty of Economics (for other MBU faculties: EF, FF, FPV, PF, PrF)

**Email:** 849862852@qq.com; wangjianwei@dufe.edu.cn  
**Cell phone:**

**Course Description:**

The elementary Chinese Course is fit for students who did not learn any Chinese before or Chinese beginners who can just have simple and limited communications in Chinese. This course employs a communicative approach by using real-life situations. At the same time, this course focuses on the improvement of listening, speaking, reading and writing skills, and improves the students' Chinese from all aspects.

This course will start after Oct. 28, 2019 (in the 7<sup>th</sup> week of WS) and will finish in the last week of WS in Dec. 2019. During these 7 weeks, the students can learn about 320 words and 20 common expressions. Topics covered in this course include self-introduction, asking for directions, asking preferences, seeking advices, expressing opinions, and so on. After finishing this course, students can master the basic Chinese expressions and meet the basic living needs in China. This course is trying to use innovative teaching methodology, such as games, activities and multi-media approaches to create a positive, comfort as well as challenging language learning environment to improve students' Chinese proficiency.

**Course Objectives:**

Upon successful completion of this course, the students will:

- Master the basic Chinese phonetics, pronunciation skills, common expressions and the basic sentence patterns.
- Master the basic strokes, stroke order and structure of the Chinese characters, be able to write all the characters learned on the class.
- Have the elementary Chinese communication skills, be able to solve simple problems arising from the everyday life and Chinese study in China.
- Be able to develop simple Chinese learning and communication strategies, acquire a brief understanding of the related Chinese culture, and have preliminary cross-cultural consciousness.

**Course Requirements:**

- Students must preview the new lessons before class.
- Attendance in all classes. Missing classes will affect your grades. If you cannot attend a specific class you must notify the instructor beforehand or explain your

absence later.

- Students are expected to check email frequently so as to keep informed about course announcements.
- After class, students should review the lessons they have learned and try their best to practice what they have learned in the classes.
- Students are encouraged to increase their competency in the Chinese language and culture by pursuing opportunities of practice both on and off campus.

**Note:** The syllabus below is only an outline and is subject to change as necessary. We will remain flexible at all times.

### **Tuesday or Wednesday / Thursday Syllabus**

**Winter 2019**

<b>WEEK BEGINNING</b>	<b>COURSE CONTENT</b>
<b>7<sup>th</sup> week of WS</b>	Classes Begin Self-introduction Lesson 1 Greeting in Chinese Lesson 2 Are you busy ?
<b>8<sup>th</sup> week of WS</b>	Lesson 3 What is your nationality ? Lesson 4 Nice to meet you !
<b>9<sup>th</sup> week of WS</b>	Lesson 5 Where is the canteen ? Lesson 6 Shall we go swimming ?
<b>10<sup>th</sup> week of WS</b>	Lesson 7 Do you know him or not ? Lesson 8 How many family members ? Mid-term Exam.
<b>11<sup>th</sup> week of WS</b>	Lesson 9 He is twenty years old this year. Lesson 10 I buy some CDs here.
<b>12<sup>th</sup> week of WS</b>	Lesson 11 I can speak a little bit Chinese. Lesson 12 My whole body are not comfortable.
<b>13<sup>th</sup> week of WS</b>	Lesson 13 I meet a beautiful girl. Lesson 14 Merry Christmas !

**Assessment and Grading:**

Attendance	15%
Class Performance	20%
Homework	15%
Mid-term Exam	20%
Final Exam	30%

**Attendance:** Students are expected to attend all the class hours. **Those who are absent for more than one-third of the total classes will not be allowed to take the final exam.**

**Class Performance:** Class performance includes quizzes and participation in the class activities. The quizzes are composed of the new words and sentences from the texts. **No make-up tests for the quizzes.** Students are expected to take an active role in activities such as discussion and presentation.

**Homework:** Based on their instructions, homework is required to be finished by individuals or in groups. Students should hand in their homework before the deadlines. **No late homework is accepted.**

**Exams:** There are two exams, the Mid-term exam and the Final exam, both are of written form. Students will be informed of the question types beforehand. The Mid-term exam will be in the 4<sup>th</sup> week and the Final exam will be in the period from Dec. 16, 2019 to Jan. 25, 2020.

**Recommended literature:**

**Textbook:** Liu Xun, 2002. *New Practical Chinese Reader 1, workbook*. Beijing Language and Culture University Press.

**More recommended literature:** Rong Jihua, 2013. *Developing Chinese Series-Elementary Comprehensive Course 1*. Beijing Language and Culture University Press.

Li Quan, Wang Shuhong, Yao Shujun 2013. *Developing Chinese Series-Elementary Reading and Writing Course 1*. Beijing Language and Culture University Press.

**Handouts:** Handouts will be provided in the class if necessary.