

# Development of new andragogical diagnostic approaches and interventions of the adult docility phenomenon (DANUBE)

**Project Number:** 2020 – 1 – SK01- KA204 - 078313

**Duration:** September 2020 – December 2022

**Total planned expenditure:** 177 505 €

**Type of the Project:** Erasmus +

**Implemented by:** Department of Andragogy, Faculty of Education

*The project focuses on the development of the Andragogical Diagnostics field, specifically on the diagnosis of adult docility and its selected components. Adult education defines the ability to learn, the ability (in this case an adult) of a person to learn, to actively enter the learning process, acquire new knowledge, develop skills and habits and acquire new competences necessary for adequate integration into society. Despite the undeniable significance of this phenomenon, it was not theoretically anchored in the educational sciences until recently, so it was not possible to determine its diagnostic properties or set the possibilities for subsequent andragogical intervention. One of the main results of the project will be three standardized diagnostic tools for assessing the potential for adult docility and its components in all participating countries (ability and potential to learn) and its components (selected cognitive functions, self-regulation, motivation). Regarding the standardization of all three measurement tools, which will be performed on representative samples within the project, we will get a huge amount of data on achievement and its components in different age groups of the adult population in 5 EU countries, giving us a basic overview of docility in participating countries.*



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