

Adult Literacies as Benefit for Inclusion and Equity (ALBIE)

Project Number: 2016 – 1 – SK01- KA204 - 022586

Duration: October 2016 – December 2018

Total planned expenditure: 32 947 €

Type of the Project: Erasmus +

Implemented by: Department of Andragogy, Faculty of Education

The project aims to deepen the academic view of the needs of adult education in relation to functional literacy and its non-economic impact on quality of life. It supports the notion that literacy is a basic human right and the basis for lifelong learning. The weakness of Slovakia is a very small proportion of people in the 4th and 5th grade of reading literacy (Slovakia is at the 4th lowest position in front of Cyprus, Italy and Spain), which is related to the level of education. There are no models, methodologies or tools by which society would intervene in a targeted and systematic way, especially among those population groups (e.g. unemployed, poor, disadvantaged, excluded, etc.), for whom there is a high degree of dependence on their literacy levels and non-economic factors. The massive onslaught of technology penetration requires particularly developed reading and numerical competencies. Their lag can lead to a lag in education, qualification, employment and may create preconditions for social exclusion, poverty, and socio-economic status.



Co-funded by the
Erasmus+ Programme
of the European Union



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