


## MATEJ BEL UNIVERSITY FACULTY OF EDUCATION


Ružová Street, No. 13, 974 11 Banská Bystrica, P. O. Box 43

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### Admissions office contacts:


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### Deadlines for submission of applications:

31 March 2020 - for the first level (bachelor), second level (master) and third level (PhD.)

On the basis of the decision of the faculty management, the 2nd stage can be announced for the submission of applications for individual Bachelor and Master study programs.

### Dates of entrance examination:

- 6th – 9th April 2020 – practical (talent) exam for bachelor programs
- 8th – 12th June 2020 – written exam for bachelor and master programs
- 1st – 2nd July 2020 – PhD. programs

### 2nd round of the entrance examination in selected study programs:

22 - 23 July 2020

### Open days:

13th November 2019

February 2020 – the exact date will be specified on the website of the faculty and MBU

### Fee for admission procedure:

35 € - in case of paper application form for all degrees in full-time and part-time study

32 € - in case of electronic application form for full-time and part-time study.

In the latter case of registering the application via the electronic system FE MBU (<https://e-prihlaska.umb.sk/ais/start.do>), the applicant is asked to send the application **also** in the written paper form to the address: Faculty of Education, Matej Bel University, Ružová Street, No. 13, 974 11 Banská Bystrica.

### Payment information (also published on [www.platby.umb.sk](http://www.platby.umb.sk)):

#### 1. Fee payment from EU countries:

Account name:	Univerzita Mateja Bela v Banskej Bystrici
Bank name and address:	<b>Štátna pokladnica, Radlinského 32, 810 05 Bratislava 15</b>
Bank number / IBAN:	<b>SK75 8180 0000 0070 0009 5590</b>
SWIFT / BIC:	<b>SPSRSKBA</b>
VS (variable symbol):	<b>7031</b> (for bachelor study applicants) <b>7032</b> (for master study applicants) <b>7033</b> (for PhD study applicants)
KS (constant symbol):	<b>0308 – cashless payments</b>
ŠS (specific symbol):	<b>identification number</b> (applicants from Slovakia) <b>date of birth DDMMYY</b> (foreign applicants)
Message for recipient:	applicant's <b>first name and surname</b>

## 2. Fee payment through an intermediary bank from third countries:

Account name: Univerzita Mateja Bela v Banskej Bystrici  
 Bank name and address: **Všeobecná úverová banka, a. s., Mlynské Nivy 1, 829 90 Bratislava**  
 Bank number / IBAN: **SK75 8180 0000 0070 0009 5590**  
 SWIFT / BIC: **SUBASKBXXXX**  
 VS (variable symbol): **7031** (for bachelor study applicants)  
**7032** (for master study applicants)  
**7033** (for PhD study applicants)  
 KS (constant symbol): **0308 – cashless payments**  
 ŠS (specific symbol): **identification number** (applicants from Slovakia)  
**date of birth DDMYY** (foreign applicants)  
 Message for recipient: applicant's **first name and surname**

**Payment by postal money order is not accepted due to the impossibility of identifying the payer in the university information system.**

In the academic year 2020/2021, the Faculty of Education offers the following accredited study programs:

### Accredited Study Programs

#### 1<sup>st</sup> and 2<sup>nd</sup> levels (Bachelor and master study programs)

Faculty	Study Program	Form of study	Level of study	Length of study	Place of Study	Planned - number of students
FE	Andragogy	FT	Bachelor's	3	Banská Bystrica	15
FE	Pedagogy – Leisure Education	FT	Bachelor's	3	Banská Bystrica	20
FE	Social work	FT	Bachelor's	3	Banská Bystrica	30
FE	Economics and Management of Social Work (***)	FT	Bachelor's	3	Banská Bystrica	15
FE	Psychology	FT	Bachelor's	3	Banská Bystrica	50
FE	Evangelical theology and mission	FT	Bachelor's	3	Banská Bystrica	20
FE	Pre-primary and Primary Teacher Education	FT	Bachelor's	3	Banská Bystrica	100
FE	Teaching of Psychology and Teaching of Visual Art	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Visual Art and Teaching of Ethics	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Visual Art	FT	Bachelor's	3	Banská Bystrica	15
FE	Teaching of Psychology and Teaching of Ethics	FT	Bachelor's	3	Banská Bystrica	12
FE	Teaching of Music Art and School Music Ensembles	FT	Bachelor's	3	Banská Bystrica	10
FE	Teaching of Pedagogy and Teaching of Psychology	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of Music Art	FT	Bachelor's	3	Banská Bystrica	2
FE	Teaching of Pedagogy and Teaching of Music Art	FT	Bachelor's	3	Banská Bystrica	2
FE	Teaching of Pedagogy and Teaching of Ethics	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Ethics and Teaching of Music Art	FT	Bachelor's	3	Banská Bystrica	5

FE	Teaching of Visual Art and Teaching of English Language and Literature (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of Slovak Language and Literature (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of English Language and Literature (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Ethics and Teaching of Slovak Language and Literature (*)	FT	Bachelor's	3	Banská Bystrica	10
FE	Teaching of Psychology and Teaching of Physical Education (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of History (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Pedagogy and Teaching of English Language and Literature (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Pedagogy and Teaching of German Language and Literature (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Ethics and Teaching of English Language and Literature (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Pedagogy and Teaching of Physical Education (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Music Art and Teaching of Physical Education (*)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Visual Art and Teaching of Biology (**)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Visual Art and Teaching of Mathematics (**)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Visual Art and Teaching of Geography (**)	FT	Bachelor's	3	Banská Bystrica	5
FE	Teaching of Visual Art and Teaching of Technology (**)	FT	Bachelor's	3	Banská Bystrica	5
<b>Total full-time students of bachelor courses:</b>						<b>396</b>
FE	Andragogy	PT	Bachelor's	4	Banská Bystrica	15
FE	Pedagogy - Leisure Education	PT	Bachelor's	4	Banská Bystrica	15
FE	Social work	PT	Bachelor's	4	Banská Bystrica	15
FE	Economics and Management of Social Work (***)	PT	Bachelor's	4	Banská Bystrica	15
FE	Pre-primary and Primary Teacher Education	PT	Bachelor's	4	Banská Bystrica	30
FE	Teaching of Music Art and School Music Ensembles	PT	Bachelor's	4	Banská Bystrica	5
<b>Total part-time students of bachelor courses:</b>						<b>95</b>
FE	Andragogy	FT	Master's	2	Banská Bystrica	15
FE	Social Pedagogy	FT	Master's	2	Banská Bystrica	15
FE	Social work	FT	Master's	2	Banská Bystrica	15
FE	Psychology	FT	Master's	2	Banská Bystrica	15
FE	Primary Teacher Education	FT	Master's	2	Banská Bystrica	40
FE	Pre-primary Pedagogy	FT	Master's	2	Banská Bystrica	20
FE	Evangelical Theology	FT	Master's	2	Banská Bystrica	15
FE	Teaching of Music Art and School Music Ensembles	FT	Master's	2	Banská Bystrica	10
FE	Teaching of Pedagogy and Teaching of Psychology	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Pedagogy and Teaching of Music Art	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Music Art and Teaching of Psychology	FT	Master's	2	Banská Bystrica	2
FE	Teaching of Ethics and Teaching of Psychology	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of Visual Art	FT	Master's	2	Banská Bystrica	2
FE	Teaching of Visual Art and Teaching of Ethics	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Visual Art	FT	Master's	2	Banská Bystrica	10
FE	Teaching of Psychology and Teaching of Slovak Language and Literature (*)	FT	Master's	2	Banská Bystrica	5

FE	Teaching of Ethics and Teaching of Slovak Language and Literature (*)	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Visual Art and Teaching of English language and Literature (*)	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of Geography (**)	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of Informatics (**)	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Visual art and Teaching of Mathematics (**)	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of English language and Literature (*)	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of Biology (**)	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of Physical Education(*)	FT	Master's	2	Banská Bystrica	5
FE	Teaching of Psychology and Teaching of History (*)	FT	Master's	2	Banská Bystrica	5
<b>Total (full-time students of master courses):</b>						<b>229</b>
FE	Andragogy	PT	Master's	3	Banská Bystrica	15
FE	Social Pedagogy	PT	Master's	3	Banská Bystrica	15
FE	Social work	PT	Master's	3	Banská Bystrica	10
FE	Primary Teacher Education	PT	Master's	3	Banská Bystrica	20
FE	Pre-primary Pedagogy	PT	Master's	3	Banská Bystrica	20
FE	Teaching of Music Art and School Music Ensembles	PT	Master's	3	Banská Bystrica	5
<b>Total (part-time students of master courses):</b>						<b>85</b>
<b>TOTAL (all students):</b>						<b>805</b>

#### Notes:

(\*) Inter-faculty study (Faculty of Education and Faculty of Arts MBU)

(\*\*) Inter-faculty study (Faculty of Education and Faculty of Sciences MBU)

(\*\*\*) Inter-faculty study (Faculty of Education and Faculty of Economics MBU)

### Accredited doctoral study programs

Faculty	Study Program	Form of study	Level of study	Length of study	Place of Study
FE	Andragogy	FT	PhD.	3	Banská Bystrica
FE	Andragogy	PT	PhD.	4	Banská Bystrica
FE	Pedagogy	FT	PhD.	3	Banská Bystrica
FE	Pedagogy	PT	PhD.	4	Banská Bystrica
FE	Pre-primary and Primary Pedagogy	FT	PhD.	3	Banská Bystrica
FE	Pre-primary and Primary Pedagogy	PT	PhD.	4	Banská Bystrica
FE	Theology	FT	PhD.	3	Banská Bystrica
FE	Theology	PT	PhD.	4	Banská Bystrica
FE	Social Work	FT	PhD.	3	Banská Bystrica
FE	Social Work	PT	PhD.	4	Banská Bystrica

## ADMISSION PROCEDURE

### General information about admission procedure

To take part in the admission process the applicant has to have completed education of the lesser degree: applicants for bachelor study – completed upper secondary education, applicants for Master study – completed bachelor university degree with a state exam.

In programs in which the talent examination is held, its successful completion is a condition for advancement to the written part of the entrance examination. The Dean will decide on the success of the first round on the recommendation of the Admission Examination Board.

Talent exams for applicants for visual arts and music arts teachers will be in the form of practical exams.

The content areas of the entrance examinations in both rounds (including the scope of the talent exams) are specified for each individual study programs. They will be sent to each applicant and published at [www.pdf.umb.sk](http://www.pdf.umb.sk).

There are no talent entrance exams for the Bachelor of Preschool and Elementary Education.

In the case of inter-faculty teaching study programs, the admission conditions for the part of the study that is not carried out by FE MBU are formulated and published by the relevant faculty.

If the applicant wants to apply for more fields of study, resp. of study programs at the Faculty of Education, he / she must submit a separate application for each study program separately and pay a fee for each application.

The applicant cannot apply for the same study program both as a full-time and a part-time student.

The application forms must include all attachments listed in the application instructions on p. 3 and confirmation of payment of the fee. The fee is not refundable. Incomplete applications will be returned. Transfers of applications within fields of study and study programs are not possible after 31 March 2020. The dean decides on substitute or additional dates for the entrance examinations based on the current situation.

### **Bachelor study programs**

Evidence of successful completion of the secondary school leaving exam for admission to Bachelor study programs must be delivered to the Study Department of FE MBU immediately after its completion. The decision on the admission into the study is based on the result of the entrance examination.

### **Master study programs**

Evidence of successful completion of the bachelor's study, including a statement of the weighted average achieved during the bachelor's study (confirmed by the Study Department of the faculty where the applicant completed the bachelor's study), must be delivered to the Study Department of FE MBU. The decision on the admission into the study is based on the weighted study average achieved in bachelor study.

- The entrance examination principles apply to both full-time and part-time study. The Dean of the FE MBU has the right to decide to cancel the entrance examinations or any part thereof on the basis of the current status in the number of applicants for the relevant study program.
- The Dean of the FE MBU has the right to decide, on the basis of the current status (mostly according to the number of enrolled applicants), not to open a certain study program in the given academic year.
- In the case of a higher number of applicants than the planned number of admitted students and in case of the absence of admission interviews, the criterion for acceptance into bachelor study is the average of secondary school study results (taking into account the results of the school-leaving examination); in case of master study – the weighted study average from bachelor study (taking into account the results of the state bachelor exam).
- The applicants will be notified of admission or non-admission to study within 30 days of the completion of the entrance examinations. In accordance with the Statute of FE MBU, applicants may appeal against the Dean's decision of not being accepted to study at MBU within 8 days of receipt of the notice.
- In specific cases, the decision to admit an applicant may be conditional. After fulfilling the set condition, will enter into force within a specified deadline.

- The admission process of foreign students is the same as for students from the Slovak Republic. The Dean of the Faculty follows the recommendations of the Ministry of Education of the Slovak Republic, respectively he/she proceeds individually in accordance with the Higher Education Act.
- The dean decides on substitutional or additional dates for the entrance examinations based on the current situation.

Under the Act No. 422/2015 Coll. on the Recognition of Evidence of Education and on the Recognition of Professional Qualifications and on the amendment of certain acts, the applicants for the study at FE MBU who have completed their previous education abroad are obliged to submit recognition of an educational certificate obtained outside the territory of the Slovak Republic. The decision on the recognition of education documents is required to be submitted by the admitted student no later than on the day of enrollment /registration.

The content and criteria of entrance examinations are the same for full-time and part-time forms of study at FE MBU. They are updated and approved in Academic Senate of FE MBU every year. They are published on the faculty website.

### **Conditions for admission to the 1<sup>st</sup> (bachelor) and 2<sup>nd</sup> (master) study degrees**

**Andragogy (Bachelor's degree)** - Successful completion of secondary school graduation examinations and of entrance exams is the prerequisite for admission into this study. The contents of entrance examinations is approved by the Department of Andragogy FE MBU under the guidance of the study guarantor. The admission criteria are approved by the management of the Faculty. The admission procedure and admission requirements are approved by the Faculty and University bodies. They are annually upgraded. By passing the entrance examination the candidate demonstrates: acquired secondary school level of knowledge in the field of Pedagogy, Sociology, Philosophy, Social studies, determined quality of insight about current educational issues and adult education in the Slovak Republic.

**Andragogy (Master's degree)** - Successful completion of Bachelor's study of Andragogy or of a related study program (Pedagogy, Social Work, Psychology, Sociology, Culturology, etc.) and successful completion of entrance examinations. Based on the current number of applicants, the Dean of the Faculty may decide to cancel the entrance examinations.

**Pedagogy - Leisure Education (Bachelor's degree)** – Knowledge in the area of pedagogy and psychology (the extent of secondary/high school curriculum), a general overview of current social and cultural issues in Slovakia. The contents of entrance examinations is set by the department team under the guidance of the study guarantor. According to the current status of applicants, the Dean may decide on the omission of entrance examinations.

**Social Pedagogy (Master's degree)** - The prerequisites for admission are: a) successful completion of bachelor studies in the fields of Pedagogy, Social Pedagogy, Social Work (eventually Social-missionary Work), Pedagogy - Leisure Education, Social Pedagogy and Leisure Education, Andragogy; and b) successful completion of entrance exams. Entrance examinations are focused on issues of social pedagogy, sociology of education, social pathology, pedagogy, leisure education and relevant legislative standards. According to the current status of applicants, the Dean may decide on the omission of entrance examinations.

**Pre-primary and Primary Teacher Education (Bachelor's degree)** – the basic condition for admission to study is to obtain a full secondary education completed by a secondary school-leaving exam. The admission criteria are as follows: 1. The result of a written test in which the applicant's intellectual abilities are ascertained as well as his / her general knowledge. 2. Final grades average from 1st - 3rd year of secondary school and 1st semester of 4th year of secondary education in subjects: Slovak language and literature, mathematics and foreign language. 3. The results of the secondary school-leaving exam. In addition, various previous applicant's activities will be taken into account, which must be documented by certificates or diplomas from the

organization where the activity was performed. The following activities will be evaluated: attending extra education classes at specialized art and music schools for pupils, secondary school scholarly activity, participation in competitions in artistic, sporting, creative and other activities, voluntary work with pre-school and younger school children, study stay abroad. Based on the current number of MBU applications, the Dean of the Faculty may decide to cancel the admission tests or reduce the criteria. Further details on the weighting of individual criteria will be published on the FE MBU website ([www.pdf.umb.sk](http://www.pdf.umb.sk)) no later than May 2020.

**Pre-primary Pedagogy (Master's degree)** - Conditions for admission: the first degree in the field of study Preschool and Elementary Education completed by the state exam. The aim of the entrance examination is to assess candidate's knowledge of the core of the study field - forming the content of compulsory subjects from bachelor's study program. If the Dean decides on the cancelling of the entrance examination, the most successful applicants (bachelors) will be recruited. The order of admitted applicants will be established based on the weighed average of their achieved learning outcomes during bachelor studies. The average includes also the results of the state exam from the bachelor study. Based on the current number of MBU applicants, the Dean may decide on cancelling the entrance examinations.

**Primary Teacher Education (Master's degree)** - Conditions for admission: the first degree in the field of study Preschool and Elementary Education completed by the state exam. The aim of the entrance examination is to assess candidate's knowledge of the core of the study field - forming the content of compulsory subjects from bachelor's study program. If the Dean decides on the cancelling of the entrance examination, the most successful applicants (bachelors) will be recruited. The order of admitted applicants will be established based on the weighed average of their achieved learning outcomes during bachelor studies. The average includes also the results of the state exam from the bachelor study. Based on the current number of MBU applicants, the Dean may decide on cancelling the entrance examinations.

**Social Work (Bachelor's degree)** – Conditions for admission: successful completion of secondary school by the secondary school leaving exam. The contents of entrance exam is set by the Department of Social Work under the guidance of the study guarantor. The admission criteria are approved by the management of the Faculty. The admission procedure and admission requirements are approved by the Faculty and University bodies. They are annually upgraded. The selection of applicants is based on the results of an interview. Interviews will focus on finding out the evidence of (1) personal capabilities and skills necessary for university study, (2) motivation to study, (3) abilities to deal with social situations and (4) the current socio-political insight of applicants.

**Social Work (Master's degree)** – The prerequisite for admission into this study is successful completion of Bachelor's study of Social Work or of a related study program (Pedagogy, Psychology, Andragogy, Sociology etc.). The entrance exam has a form of a written test of the contents of Social Work Bachelor core subjects: historical, societal and philosophical bases of Social Work, Theory of Social Work, Methods of Social Work, Social policy, and Social Security.

**Economics and Management of Social Work (Bachelor's degree)** – The selection of applicants is made on the basis of the results of an oral interview. It consists of the following areas: (1) Demonstration of the necessary prerequisites and abilities for university studies, (2) communication skills, (3) motivation to study, (4) solving a social situation, and (5) current socio-political and economic overview.

**Psychology (Bachelor's degree)** – Conditions for admission are as follows: The applicant's selection is done by the means of written test covering the secondary school knowledge (in Psychology and Biology), comprehension of an English text at B1 level of CERR, the assessment of general intellectual abilities, i.e. solving of verbal, numerical, logical and abstract tasks, and a detailed analysis of the personality profile. The written tests are the usual standard form of these entrance exams. The entrance test content reflects a fair approach towards the education and the entrance exams do not exceed the high school content and scope. The method

of conducting the written tests as well as their evaluation and publication of results is ensured consistently anonymously using the applicant's code and secrecy of his / her name. It is only after evaluation, through a computer program and by creating an independent and objective order, that the candidate names are assigned to the codes.

**Psychology (Master's degree)** – The admission to the study program is based on the study results achieved in the bachelor's degree program and applicant's activities associated with the the study field. A basic condition for admission is the completion of a bachelor's degree study according to the Act no. 131/2002 on Higher Education Institutions, § 56 par. 2. The applicant may receive a maximum of 100 points in the admission procedure. On the basis of the points obtained, the recruitment committee compiles the order of the candidates. Applicants with the highest number of points earned are accepted.

Three criteria are taken into consideration: (1) the weighted average of bachelor study results - 50 points; (2) results from bachelor thesis defense - 30 points; (3) completed activities associated with the field of study - 20 points. Another condition for admission to the study is the relatedness of the completed bachelor study field to psychology. The candidate is required to complete a previous bachelor's degree in psychology, or a master's degree in teaching psychology teacher education (in combination with another subject).

The criteria used in the assessment and selection of candidates for the study ensure the assessment of the study prerequisites for university studies characterized by long-term study performance. The criterion of activity expresses the degree of motivation and engagement of the applicant beyond the scope of study obligations and at the same time it enables to estimate the interest orientation of the applicant for study. Applicants can earn points for activities such as: active participation in a scientific professional psychological event of the nature of the conference, participation in educational activity accredited by the Ministry of Education, Youth and Sports of the Slovak Republic, active participation in the departmental round of SEOUC student's participation in international mobility within the psychology field of study. The admission procedure conditions are reviewed and updated annually. The criteria used for assessing and selecting applicants provide an assessment of study prerequisites characterized by long-term study performance. The criterion of activity reflects the degree of motivation and engagement of the candidate beyond the scope of the study duties and at the same time makes it possible to assess the applicant's interest in study. The applicant can gain points for active participation in various scientific professional psychological event, e.g. a conference, educational activity accredited by MŠVVaŠ SR, MZ SR, MPSVaR SR, active participation in the students scholarly competition ŠVOUČ (at the departmental, national or international level); or participation in a foreign mobility associated with psychology. The terms of the admission procedure are reviewed and updated annually.

**Evangelical Theology and Mission (Bachelor's degree)** – Required precondition for admission: successful completion of secondary school leaving examination, applicant's basic knowledge of the Bible and Church History (according to prescribed references) and communication skills. Applicants are ranked according to the results of the admission procedure, applicants with highest level of abilities are recruited. In case the Dean decides to cancel the entrance examination, the best graduates of secondary schools will be admitted.

**Evangelical Theology (Master's degree)** – The applicant has to provide evidence about successful completion of Bachelor's program of Evangelical theology and mission or a related theological study program. The entrance examination committee assesses the results of bachelor studies using a point scale. The quality of knowledge related to evangelical theology and mission is assessed. The candidates with the highest number of points and knowledge level will be admitted to this study

**Teaching of Music Art (Bachelor's degree)** – Conditions for admission: passing the talent test: a) playing a musical instrument and solo singing at level II. cycle of music school (the graduate of solo singing at music school is be able to play a musical instrument at the level of



the 5th year of the specialized music school), b) music theory at the level of the music school graduate. The candidate must have a sound and capable voice, sound musical development and a relationship with the chosen profession.

**Teaching of Music Art (Master's degree)** – Conditions for admission: Master's degree in Teaching Music Art or any equivalent study program. Based on the current number of applicants, the Dean of the Faculty may decide to cancel the entrance examinations.

**Teaching of Music Art and School Music Ensembles (Bachelor's degree)** – Conditions for admission: passing the talent test - playing a musical instrument or solo singing at level II. Of music school, music theory at the level of the music school graduate. The candidate has a sound, viable voice, has adequately developed musical skills, has a positive relationship to the chosen profession. Based on the current number of applicants, the Dean of the Faculty may decide to cancel the entrance examinations.

**Teaching of Music Art and school Musical Ensembles (Master's degree)** – Conditions for admission: Master's degree in the study program School Music Ensembles or any equivalent study program. Based on the current number of applicants, the Dean of the Faculty may decide to cancel the entrance examinations.

**Teaching of Pedagogy (Bachelor's degree)** – Conditions for admission: successful completion of secondary school leaving examinations and of entrance exams. The contents of entrance examinations is approved by the Department of Pedagogy FE MBU under the guidance of the study guarantor. The admission criteria are approved by the management of the Faculty. The admission procedure and admission requirements are approved by the Faculty and University bodies and they are annually upgraded. The entrance exams are focused on demonstrating (1) necessary preconditions and abilities for university study, (2) the specified quality of knowledge of pedagogy and psychology in the extent of secondary school curriculum, (3) presentation of one book on pedagogy according to their choice. To be admitted to the dual teaching program it is necessary to successfully complete entrance exams in both approbations. Based on the current status of candidates, the Dean may decide on the cancelling of entrance examinations.

**Teaching of Pedagogy (Master's degree)** – Conditions for admission: a successful completion of graduation of Bachelor's study Teaching of Pedagogy or of a related Bachelor's study program of Pedagogy, Pre-primary and Primary Teacher Education and successful completion of entrance examinations. The contents of entrance examinations is set by the department team under the guidance of the study guarantor. The admission procedure and admission requirements are approved by the Faculty and University bodies. They are annually up-graded. By completion of the entrance examination the applicant demonstrates that he/she has adequate preconditions and abilities to study in a master program and can master the set sum of pedagogical knowledge (compulsory for bachelor studies). According to the current number of applicants, the Dean may decide on the omission of entrance examinations.

**Teaching of Psychology (Bachelor's degree)** – Conditions of admission: Successful completion of secondary school leaving examinations and of entrance exams. The applicants should demonstrate a certain (secondary school) level of knowledge of psychology and biology. The choice of applicants is accomplished according the results of the written test and according to the rules of admission process.

**Teaching of Psychology (Master's degree)** – Conditions of admission: successful completion of Bachelor's study program Teaching Academic Subjects – Psychology. The contents of entrance examinations is set by the department team under the guidance of the study guarantor. The applicant demonstrates adequate preconditions and abilities to study in a master program, knowledge in the field of psychology (at bachelor level). According to the current number of applicants, the Dean may decide on the omission of entrance examinations.

**Teaching of Ethics (Bachelor's degree)** -Conditions for admission: Successful completion of secondary school leaving examinations and of entrance exams. In the entrance exams the applicants show adequate insight into citizenship and scientific knowledge (secondary school

level): basis of ethics, political sciences and history of philosophy. According to the current number of applicants, the Dean may decide on the omission of entrance examinations.

**Teaching of Ethics (Master's degree)** – Conditions for admission: successful completion of Bachelor's study program Teaching of Ethics (including Bachelor state exam) and successful completion of entrance written examinations of applicants' knowledge. In case the Dean decides to omit the entrance examination, the most successful candidates will be admitted according to the weighted average of their Bachelor's study including the results of bachelor state final examination (up to the planned number of admitted students).

**Teaching of Visual Art in combination** with another subject (**Bachelor's degree**) – Conditions for admission: Successful completion of secondary school leaving examinations and successful completion of talent entrance exams, where the applicant demonstrates the prerequisites for creativity and artistic sensitivity.

**Teaching of Visual Art in combination** with another chosen subject (**Master's degree**) - Conditions for admission: successful completion of Bachelor's study of Teaching subjects belonging to Art Education and Formation, specialization Visual Arts or of a related study program. According to the current number of applicants, the Dean may decide on the omission of entrance examinations.

**Teaching of Visual Art (Bachelor's degree)** (single study program) - Conditions for admission: a) successful school leaving graduation of various types of secondary schools (grammar schools, secondary vocational schools and b) successful completion of talent entrance exams, where the candidate demonstrates the prerequisites for creativity and artistic sensitivity. The admission is also conditional on passing the test of knowledge in the field of visual arts and aesthetics.

**Teaching of Visual Art (Master's degree)** – (single study program) - Conditions for admission: successful completion of Bachelor's study of Teaching subjects belonging to Art Education or of a related study program. According to the current number of applicants, the Dean may decide on the omission of entrance examinations.

Presentation of the student's portfolio elaborated during his/her bachelor study and demonstration of his/her bachelor thesis.

### **General pre-conditions for admission into PhD studies**

Successful completion of the second level of university studies in the relevant field of study according to the fields listed below. The applicant applies for one of the topics listed for a particular supervisor. The list of themes and supervisors will be published on [www.pdf.umb.sk](http://www.pdf.umb.sk) after March 1, 2020.

**The doctoral candidate is obliged to state in the application form a foreign language from which he / she will pass the entrance examination (English, French, Russian, German).**

### **The applicant shall attach to the application form:**

- **Preliminary research project** of future dissertation, in which he / she proves knowledge of the topic, methodology of research and literature according to the topic (2 copies);
- **An overview of applicant's previous scientific and publishing activities**, in which all current activities related to the scientific activity or topic of thesis (participation in research and other projects, participation and placement in students scientific competition ŠVOUČ, active presentations in conferences and seminars, training completed, other applicant's activities related to the list of studies), list of publishing activities, including professional publishing on websites, internships abroad and stays at relevant institutions including Erasmus, volunteering activities, etc.

**The condition for admission into the PhD study is based on successful completion of the entrance exam which consists of three parts:**

1. Defense of the dissertation thesis project - **research methodology** according to the chosen study field and the topic of the thesis, namely: knowledge of selected methodological procedures, methods and research tools, principles and difficulties of their use, terminological correctness of methodological concepts, previous use of use of research tools on the given topic, overview of methodological literature.
2. Dissertation project defense - **professional knowledge from the respective study field**, respectively, its subdisciplines, which include the topic of the thesis, and in particular: knowledge of approaches to the issue, relevant concepts, the state of development and research results, literature on the topic, as well as interdisciplinary knowledge related to the issue.
3. **Knowledge of a foreign language**, which enables independent study of foreign literature, namely: ability to communicate in a foreign language, ability to communicate professionally on a future topic of work, ability to understand a professional text.

**Andragogy (PhD.)** - Conditions for Admission: Graduates of the 2<sup>nd</sup> (Master) degree in the study programs of Andragogy and Pedagogy, but also graduates of the related study fields: Psychology, Sociology, Personnel Management, Social Work, respectively other related study programs. In these cases, the selection of candidates takes into account the content of their previous studies, including the subject of their diploma thesis, quality and range of knowledge from the field of adult education, respectively their own experience in adult education and education.

**Pedagogy (PhD.)** - Conditions for Admission: Graduates of the 2<sup>nd</sup> (Master) degree in the study programs of Pedagogy, Social Pedagogy, Social Pedagogy and Leisure Education, Andragogy, Social Work, Teaching of Pedagogy, Teaching of Leisure Education.

**Pre-primary and Primary Pedagogy (PhD.)** - Conditions for Admission: Graduates of the 2<sup>nd</sup> (Master) degree in the study programs of Primary School Teacher Training, Teacher Education for Primary Education and Preschool Education, exceptionally in related fields: Pedagogy, Social Pedagogy, Special Pedagogy, Leisure Education if the applicant interdisciplinary plans to focus on the issue of education of pre-school children, respectively, younger school age children.

**Theology (PhD.)** - Conditions for Admission: Graduates of the 2<sup>nd</sup> (Master) degree in the study program of Theology or related study programs with knowledge of the Hebrew and Greek biblical languages.

**Social Work (PhD.)** - Conditions for Admission: Graduates of the 2<sup>nd</sup> (Master) degree in the study program of Social Work or of the following related study programs: Social Pedagogy, Sociology, Psychology, Treatment Pedagogy, Nursing, Public Economics and Services.

### **Information about ‘small doctorate’ procedure (in Slovak *rigorózne konanie*) of FE MBU**

The candidate may apply for a ‘small doctorate’ title procedure at the FE MBU in the study program, in which the faculty conducts so called *rigorozne* procedures, leading to awarding the small doctorate title. The exams for the ‘small doctorate’ and defense of the *rigorozna* thesis which is its precondition are governed by Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts and on the current *rigorózne* procedure directive at FE UMB in Banská Bystrica.

Graduates of the 2<sup>nd</sup> (Master) degree study programs can take a *rigorózna* examination, which includes the defense of a *rigorózna* thesis in the field of study in which they obtained their university degree. By means of this examination and the defense of a *rigorózna* thesis, the candidate has to prove on the basis of self-study that he / she has deeper knowledge in his / her field of study and is able to acquire new knowledge of science and practice independently and able to apply the acquired knowledge creatively in practice.

The Faculty of Education MBU has the right to conduct *rigorózne* examinations and defense of *rigorózna* works in the following study programs:

**Teaching and Pedagogical Sciences** in the following study programs:

- Teaching of Pedagogy
- Teaching of Psychology
- Teaching of Music Art
- Teaching of Ethics
- Teaching of Visual Art
- Preschool Pedagogy
- Primary Teacher Education
- Social Pedagogy
- Andragogy

**Social Work** in the following study program:

- Social work

**Psychology** in the following study program:

- Psychology.

**Theology** in the following study program:

- Evangelical Theology.

After defending the *rigorózna* thesis and passing an oral exam, the graduates are awarded:

- a) the academic degree 'Doctor of Education' (abbreviated to "PaedDr.") in the study programs of the study fields of Teaching and Pedagogical Sciences;
- b) the academic title of 'Doctor of Philosophy' (abbreviated to 'PhDr.') in the study programs of the study fields of Teaching and Pedagogical Sciences, Social Work and Psychology;
- c) the academic title of 'Doctor of Theology' ('ThDr. ') in the study program of the study field of Theology.

Full information on *rigorózne* procedures at FE MBU can be found at <https://www.pdf.umb.sk/studenti/studujem/rigorozne-konanie.html>.

## ACCOMMODATION AND CATERING OPTIONS FOR STUDENTS

Students of the Faculty of Education of Matej Bel University in Banská Bystrica have the possibility of accommodation in student homes. The student canteens provide dining options.

## CAREER OPPORTUNITIES FOR THE GRADUATES of FE MBU

**Andragogy (Bachelor's degree)** – the graduates of this Bachelor's study program have mastered the basics of theory and practice of Andragogy. They can apply basic knowledge of psychological and social sciences to solve problems of Andragogy. They have the capacity to organize continuous education, to use methods of Andragogy in professional education, cultural and educational and social work.

**Andragogy (Master's degree)** – career opportunities of graduates of this Master's study program are as follows: policy makers in the field of Andragogy; adult education managers; consultants in the field of social, cultural, professional, social andragogy; cultural - educational workers; qualified experts in the area of human resources development - personnel managers.

**Pedagogy – Leisure Education (Bachelor's degree)** – the graduates of this Bachelor's study program are competent to perform the following professions: educator (tutor, leisure-time educator) mastering the issues of education of children and youth outside the classroom,

applying leisure (interest) activities with children and youth in school educational establishments, in penitentiary establishments and other establishments for children and youth. **Social Pedagogy (Master's degree)** – the graduates of this master program are able to carry out independent scientific work in basic and applied research in the socio-educational spheres. Furthermore, they can work in accordance with the Act on education and training no. 245/2008 Z.z. and Act no. 317/2009 Z.z. about teaching staff and specialists as professional social educators in kindergartens, primary and secondary schools, educational facilities, educational advising, in special educational establishments, school dormitories, and the like. Furthermore, they can act in probation and mediation service, in penitentiary establishments as well as counselling and education, as researchers and managers in other preventive and socio-educational institutions. Under the Act no. 448/2008 Z.z. on social services they can act in advisory activities in the field of social services. Graduates of Master's degree in Social Pedagogy and Pedagogy can continue to study in a doctoral study program of Pedagogy (PhD.) which has the longest history at the Faculty of Education.

**Pre-primary and Primary Teacher Education (Bachelor's degree)** prepares students for Master's programs of Primary Teacher Education and Pre-primary Pedagogy). The graduate of this study program is capable to perform the following profession: kindergarten teacher in institutions for children of preschool and younger school age (especially school children's clubs and leisure centers) and teacher's assistant. Successful completion of this level of study gives the graduate the opportunity to continue in Master's university study field of Primary Teacher Education or Pre-primary Pedagogy.

**Pre-primary Pedagogy (Master's degree)** – A graduate of this study program is capable of being a teacher of pre-primary education with an extended focus on the organization, implementation and methodological management of inclusive education, respectively school integration involving children with specific educational needs as well as social and cultural disadvantages. They are qualified to hold the position of a specialized government worker in the field of education and training for pre-school children and a researcher in the field of pre-primary education in the field of education and training of pre-school age children.

**Primary Teacher Education (Master's degree)** – A graduate of a study program is eligible to be a teacher of primary education, a qualified methodologist capable of projecting teaching in basic areas of human culture with an emphasis on the initial aculturation of children and an inclusive approach to education.

**Social work (Bachelor's degree)** – Based on the Act no. 219/2014 Coll. on Social work and the conditions of certain professional activities in the field of social affairs and family, graduates of the Bachelor Social Work study program are social work assistants who can work at the governmental level, especially at the Ministry of Labour, Social Affairs and Family, Ministry of Interior, Ministry of Health, Ministry of Education, Science and Research sport, public administration and the third sector. Graduate of Bachelor studies in social work. Social work assistants in these job positions can apply their acquired expertise in practical, theoretical and methodological activities.

**Social Work (Master's degree)** – Based on the Act no. 219/2014 Coll. Social work and the conditions of certain professional activities in the field of social affairs and family, graduates of the Master study program of Social Work are social workers who are qualified to work at the level of the state administration, especially at the Ministry of Labor, Social Affairs and Family, Ministry of Interior, Ministry of Health, Ministry of Education, Science, Research and sport, public administration, the third sector but also in business focused on social work in a managerial role. The graduates - social workers in these job positions can apply their acquired expertise in performing practical, theoretical, methodological, conceptual, research and scientific activities. The application of a graduate profile is consistent with the description field of study Social Work.

**Economics and Management of Social Work (Bachelor's degree)** – The study program is based on the requirements of the practice and needs of experts with professional knowledge and

skills of an economic nature and on the other hand ready to work with clients of social work in the field of employment services, social services and social business. The graduate is able to analyze and systematize current trends and problems of the public economy, economic and social structure of the territory and social work. He/she is ready to solve the issues from the area of economy and management of social work and to work in direct contact with the target groups of social work at the level of work with an individual, family, group and community.

**Psychology (Bachelor's degree)** – The first study degree graduate in the study field of Psychology (Bc.) is able to continue successfully in his/her studies in the second university study degree. Graduates are personalities, ready to perform competent psychological activities of an assistant assigned to various work positions in research, work, clinical, counseling, educational, forensic and other areas.

**Psychology (Master's degree)** – The second study degree graduate in the study field of Psychology (Mgr.) is able to carry out the profession of psychologist and to continue in the study of the field at the 3<sup>rd</sup> level of university study. The graduate is ready to competently work in psychological profession in various psychological areas. His/her expertise can be used in practical, theoretical, conceptual, project, and research activities within state governmental, local governmental, non-profit or entrepreneur institutions.

**Evangelical Theology and Mission (Bachelor's degree)** – The graduate of this Bachelor's study can use the acquired expertise in performing clerical activities of churches and congregations; in organizations that focus on education, charitable-diaconal, and missionary activities; in church services; in non-governmental organizations requiring a Bachelor's degree such as missionary work of churches, Christian children's clubs, shelters for people in social needs, dormitories for orphans, halfway houses, low-threshold day centers for children and families, emergency housing, assisted living facilities, social service facilities, youth work, day centers for the elderly, Roma mission, ecumenical activities, and biblical Christian publishing companies, diaconal and Christian charities, evangelistic centers, Christian radio and television broadcasting, Christian media activity.

**Evangelical Theology (Master's degree)** – The graduate of this Master's study can apply the acquired expertise in particular activities of churches and para-church organizations in positions which require autonomy and creative invention. Furthermore, they may find working positions in educational, missionary and social establishments as well as various forms of leisure activities organized by the State, public services, churches and non-governmental organizations, which require Master's degree, such as missionary work of churches, Christian children's clubs, working with youth, seniors clubs, Roma mission, ecumenical activities, and biblical Christian publishing companies, diaconal and Christian charities, evangelistic centers, Christian radio and television broadcasting, Christian media activity.

**Teaching of Music Art (Bachelor's degree)** – The graduate of this Bachelor's study program is competent to act as an auxiliary teacher, respectively, an assistant teacher, leisure time educator, civil and public administrative worker in a certain area, but he/she is mainly prepared to continue successfully in Master's teaching program as to become music teachers at primary and secondary schools.

**Teaching of Music Art (Master's degree)** – The graduate of this Master's degree has acquired a qualification entitling him/her to teach Music Education at primary and secondary level of schools and at schools with extended teaching of Music Education; Aesthetic Education at secondary schools; to lead meetings with art at the art-grammar schools; to teach Music Education via methodology PaSA, and Music Theory at the music schools.

**Teaching of Music Art and School Music Ensembles (Bachelor's degree)** – The graduate of this Bachelor's study program is able to lead a music ensemble on an appropriate professional and educational level, he/she is competent to act as civil and public administrative worker in a certain area, as an assistant teacher, respectively, assistant teacher, as an assistant of leisure

animator. Above all, however, he/she is prepared so that he/she can successfully pursue and obtain full competence in the Master's program of School Music Ensembles.

**Teaching of Music Art and School Music Ensembles (Master's degree)** – The graduate of this study program has acquired appropriate professional, educational psychology, management skills and integrated skills to lead various music ensembles consisting of children and youth, existing in schools and out-of-schools, e.g. as a club activity, both institutionalized and non-institutionalized.

**Teaching of Pedagogy (Bachelor's degree)** – The graduate of this study program is able to exercise the profession of supplementary teacher or assistant teacher at the upper secondary school level, as well as teacher of related subjects with an educational focus (e.g. family education). He/she has acquired the competence of teaching staff for extracurricular activities of children and young people. He/she can also work as a school administrative- methodological worker and or a specialized office worker in a state administration office or local government in the area of training and education. He/she is capable of carrying out preparatory work for applied educational research, governmental and educational services.

**Teaching of Pedagogy (Master's degree)** – The graduate of this Master's study is capable to exercise the profession of teacher of Pedagogy at the upper secondary school level, as well as teacher of related subjects with an educational focus (e.g. family education). He/she is well-informed in the area of Pedagogy, can analyze the issues of education and training in a broader context, as he/she has acquired a required level of information literacy. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) he/she is able to participate in the development of methodology and study materials for teaching Pedagogy. He/she is able to comprehend the organizational structures of institutional education and also education outside the classroom. He/she is competent to carry out educational activities.

**Teaching of Psychology (Bachelor's degree)** – The graduate of this Bachelor's study program is a personality that is ready to competently perform supportive teaching activities at primary and secondary schools, e.g. an assistant teacher, teacher assistant, assistant lecturer in education outside of the classroom, respectively an employee in the field of education outside the classroom, an assistant in coordinating prevention activities in schools. He/she can act as an assistant in specialized educational institutions, e.g. methodological centers, centers of educational-psychological counselling and prevention, leisure centers, etc. He/she may find job in state facilities outside the Ministry of Education, respectively within the third sector, e.g. in re-socialization institutions, preventive and treatment services for youth. He/she is competent to carry out activities focused on people requiring empathy, creativity and pro-social behavior. Furthermore, they are able to carry out awareness raising activities in the field of healthy lifestyle and psycho-hygiene. He/she is ready to communicate effectively with children and adults. He/she is also ready to further develop his/her personality in the following Master's study.

**Teaching of Psychology (Master's degree)** – The graduate of the study program Teaching Psychology is a well-prepared professional, qualified to be a teacher of psychological subjects at secondary schools and universities (according to the curriculum of secondary and tertiary educational institutions). He/she can be employed as a methodologist at methodology centers, centers of educational-psychological counselling and prevention and school inspection etc. He/she can be also employed as a qualified educational consultant, especially in the field of prevention of socio-pathological phenomena.

**Teaching of Ethics (Bachelor's degree)** – The graduate of this Bachelor's study program is prepared to continue in the Master's level of university studies of Ethics. He/she is able to exercise the profession of a teacher assistant, Leisure animator (lecturer), administrator in the state and public organizations, assistant in context of various specialized work in the field of education. He/she can work in various areas of public and private sector, social services, non-profit organizations, etc. During the bachelor studies, the graduate mastered basic historical and

theoretical knowledge of ethics, understands them and is able to apply the newly acquired knowledge to specific everyday situations (knowledge of philosophical, psychological and pedagogical contexts of ethics; of traditions, culture and value system of the country and of the specifics of the individual regions). He/she has acquired basic skills of educational and interpersonal communication with the general public and is able to orientate in the organizational processes of institutional education. They are able to continuously educate themselves and become acquainted with new procedures, methods, forms and means of working with children, youth and the adult population.

**Teaching of Ethics (Master's degree)** – The graduate of this Master's study program has acquired professional qualifications for becoming a teacher of Ethics in lower and upper secondary education and at universities. He/she is competent to carry out educational work also in the area of leisure activities, in various fields of education in the public and private sector, social services, and non-profit sector. He/she has obtained eligibility for the successful continuation of the study in the third level of university education (subject methodology – so called didactics). The graduate acquired theoretical and practical knowledge and skills in Pedagogy, Psychology and Ethics that can be applied in the formulation, implementation and evaluation of educational program of ethic education, focusing on the development of ethical, personal, social and communicative competence of students. He/she knows the current issues and trends in education in the world and is able to use this knowledge in his/her educational procedures. He/she has knowledge of the broader theoretical context of ethics and their impact on social development. He/she knows the traditions, culture and value system of his/her civilization context. He/she is able to orientate himself/herself in the international relationships and can apply an intercultural approach in the educational process. He/she is capable of projecting the development of pupils' socio-ethical knowledge, skills, attitudes, values and personality characteristics and pro-social behavior. He/she is able to apply teaching methodology during implementation of various research studies. He/she is able to carry out activities which require working with other people, his/her empathy, prosocial behavior, social creativity. He/she can apply and conveniently connect ethical principles with different areas of practical life.

**Teaching of Visual Art in combination (Bachelor's degree)** – The graduate of this Bachelor's study program is prepared to successfully continue in the second level of university studies in the same or a related field. He/she can find a job position as a teacher assistant, respectively, assistant teacher of the school subject Visual Art by accomplishing various supportive educational activities needed in art education. He/she can also function as an animator (lecturer) in leisure centers focused on Visual Art, as a lecturer or animator in galleries (for the purpose of gallery education), art workshops and clubs. He/she can apply his/her acquired knowledge and skills in various cultural areas of public and private sector, in local educational government and in the field of public relations.

**Teaching of Visual Art in combination (Master's degree)** – The graduate of this Master's study program is eligible to become a teacher of Visual Art at primary, lower and higher secondary schools. He/she is competent to be a mentor of teaching process at alternative and experimental schools; a teacher of Visual Art inside the network of art schools. He/she is able to perform methodological and professional activities in the field of art education; to function as a specialized staff in various cultural institutions, especially galleries (as gallery teachers, art gallery animator, trainer, worker in the field of public relations); in facilities for leisure (free time animator, art clubs, clubs); or in public and state administrative in the area of education.

**Teaching of Visual Art (Bachelor's degree)** – The graduate of this Bachelor's study program can apply his/her competence in the position of an animator (lecturer) in the leisure centers, carrying out activities connected with visual arts, lecturer, animator in galleries with the framework of gallery of education, art workshops and clubs, an assistant teacher, respectively assistant teacher of the school subject Visual Art by accomplishing various supportive educational activities needed in art education. He/she can be employed in the field of public



relations, state and public municipalities centers for culture, local educational government, in various private profit and non-profit organizations, NGOs, general public organizations, foundations, advertising agencies (as an assisting technician).

**Teaching of Visual Art (Master's degree)** – The graduate of this Master's study program is eligible to become a teacher of Art at primary, lower and higher secondary schools. He/she is competent to be a mentor of teaching process at alternative and experimental schools; a teacher of Visual Art inside the network of art schools. He/she is able to perform methodological and professional activities in the field of art education; to function as specialized staff in various cultural institutions, especially galleries (as gallery teacher, art gallery animator, trainer, worker in the field of public relations); in leisure time facilities (leisure animator, art clubs, clubs); providing specialized activities in public and state administrative in the area of culture; in local educational government; in various private profit and non-profit organizations, NGOs, general public organizations, foundations, advertising agencies (as a technician or designer).

**Andragogy (PhD.)** – The graduates of the third degree of this university study program have acquired scientific methods of basic and applied research in the field of Andragogy. They are able to process and present the results of their scientific research, to independently carry out project and development activities in the area of adult education, to perform organizational and management activities in specific areas of andragogical practice, to work as a university teacher.

**Pedagogy (PhD.)** – The graduates of the third degree of this university study program are competent to carry out research and development activities and the conceptual design and development activities in the field of educational sciences, as well as conceptual work in socio-educational services. They are capable of acting in the management and educational positions at primary, secondary schools and universities and other educational, educational and socio-educational institutions, work as a university teacher.

**Pre-primary and Primary Pedagogy (PhD.)** – The graduates of the third degree of this university study program are competent to carry out research and development activities and the conceptual design in the field of preschool and elementary pedagogy and education, work as a university teacher. They are able to teach and to accomplish further training of teachers of kindergartens and primary schools.

**Didactics of Visual Art Education (PhD.)** – The graduates are able to develop the theory of the art of didactics of the visual arts, to carry out a highly qualified profession, especially a university teacher at faculties with a teacher orientation, at secondary schools, as well as a research and methodological-development worker in union didactics for sectoral research - development and methodical workplaces, conceptual-program worker of state administration in education and education.

**Theology (PhD.)** – The graduates of the third degree of this university study program are competent to carry out conceptual theological and scientific activities; conceptual professional theological activities in the area of theological theory and its practice; as well as explaining the Christian worldview based on professional exegesis of the Bible. They are ready to carry out leadership positions in the church and para-church, diaconal and ecumenical institutions and organizations. They can teach theological subjects at university level and take positions of professional staff to teach and prepare the specialized workers for church and religious organizations. They are capable to comprehend the relationship between natural sciences, humanities and theological sciences. They are competent to carry out research in theology and related fields. From the personality point of view, they are well educated both in science and faith, and they have a broader insight into issues of current philosophical and theological and ethical debate. They are able to process this information in a logical and sensitive way as well as to argument and to publicly respond to the controversial ethical and social issues relating to the Christian faith, religion and culture.

**Social Work (PhD.)** – The graduates of the third degree of this university study program are competent to carry out research and development activities and the conceptual and project design in solving social problems at micro, mezzo and macro level within the resort of Ministry

of labor, social affairs and family, Ministry of education, science, research and sport, Ministry of health, Ministry of interior and Ministry of social justice. The main focus of employment of graduates is in the field of science, research, strategic, conceptual, program and project activities. They are also prepared to work in the field of higher education.

## **INFORMATION FOR APPLICANTS WITH SPECIFIC NEEDS**

### **How do I apply to study at the FE MBU if I have a specific need?**

Relevant information can be obtained from the competent staff of the Faculty of Education of MBU - Vice-Dean for Pedagogical activities, coordinator for contacts with students with Specific Needs, or the head of the Study Department.

### **How to choose a study program:**

1. Consider the prerequisites for the selected study program in terms of:
  - knowledge level and preconditions,
  - technical and personal preparedness and motivation,
  - claims on the content, scope and form of the study,
  - the conditions offered by the university,
  - limits resulting from disability.
2. Qualified information on the difficulty and study conditions should be obtained in good time.
3. Contact a faculty employee personally to discuss your needs and support options. In case if the selected study program requires an entrance exam - if necessary, write and send an request for an alternative form of the entrance examination together with the rest of the application for your study.

### **Students with specific needs at the Faculty of Education, MBU - assumptions:**

A student is well prepared and well equipped for university studies in case if he/she possesses /has at his/her disposal the required:

- knowledge potential,
- study/learning habits,
- information/dispositions for study and study program,
- habits and abilities to use their own functional potential to maximize self-sufficiency in the study

This means that a student with these prerequisites will require special support, personal assistance and assistance from the surrounding environment only in situations where the particular obstacle to his / her study is insurmountable by himself / herself.

### **COORDINATOR FOR STUDENTS WITH SPECIAL EDUCATION NEEDS:**

doc. PaedDr. Vlasta Belková, PhD.; ☎ 048/446 4755; office No. C114

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