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Office (department) for students' affairs – fax: 048/446 4444

Deadlines for submission of applications:

- **for first level (Bachelor) and second level (Master) programmes:** 31 March 2017
- **for first level (Bachelor) - practical (talent/aptitude) exam:** 28 February 2017
(Study Programmes: Teaching of Visual Art, Teaching of Music Art, Teaching of Music Art and School Music Ensembles)
- **for third level (PhD) study programmes:** 29 May 2017

Dates of entrance examination:

- **for PhD programmes:** 29 – 30 June 2017
- **for Bachelor and Master's study programmes:**
 - o practical (talent/aptitude) exam: 10 – 14 April 2017
 - o written exam: 12 – 16 June 2017

Open days: during the second week in November 2016 (so called 'week of science')**Fee for admission procedure:**

- In case of sending only printed application form: **35 €**
- In case of online applications via PF UMB application electronic system - link:

<https://e-prihlaska.umb.sk/ais/start.do> together with printed application sent to address:
Faculty of Education (PF), University of Matej Bel (UMB), Ružová Street, No. 13, 974 11 Banská Bystrica, **discounted fee 32 €**

The name of the bank: Štátna pokladnica, Radlinského 32, 810 05 Bratislava 15

	Variable symbol
	PF UMB
first level (Bachelor)	7031
second level (Master)	7032
third level (PhD)	7033

Constant symbol: 0308**IBAN:** 7581800000007000095590**SWIFT:** SPSRSkBA**Specific symbol:**

- Slovak citizens – identity number (in Slovakia so called “rodné číslo bez lomítka”)
- Other applicants – date of birth DDMMYY (e.g. 120462)

Payment by postal money order is not accepted due to the impossibility of identifying the payer in the university information system.

Accredited Study Programmes

Faculty	Study Programme	Form of study	Level of study	Length of study	Planned
					number of students
PF	Andragogy	FT	Bc.	3	30
PF	Pedagogy – Leisure Education	FT	Bc.	3	30
PF	Social work	FT	Bc.	3	50
PF	Evangelical theology and mission	FT	Bc.	3	30
PF	Pre-primary and Primary Teacher Education	FT	Bc.	3	75
PF	Teaching of Psychology and Teaching of Visual Art	FT	Bc.	3	10

PF	Teaching of Visual Art and Teaching of Ethics	FT	Bc.	3	10
PF	Teaching of Visual Art	FT	Bc.	3	30
PF	Teaching of Psychology and Teaching of Ethics	FT	Bc.	3	10
PF	Teaching of Music Art and Teaching of Ethics	FT	Bc.	3	10
PF	Teaching of Pedagogy and Teaching of Ethics	FT	Bc.	3	10
PF	Teaching of Music Art and School Music Ensembles	FT	Bc.	3	15
PF	Teaching of Pedagogy and Teaching of Psychology	FT	Bc.	3	10
PF	Teaching of Psychology and Teaching of Music Art	FT	Bc.	3	10
PF	Teaching of Music Art and Teaching of Pedagogy	FT	Bc.	3	5
PF	Teaching Citizenship Education and Teaching of Music Art	FT	Bc.	3	10
PF	Teaching Citizenship Education and Teaching of Visual Art	FT	Bc.	3	5
PF	Teaching Citizenship Education and Teaching of Ethics	FT	Bc.	3	10
PF	Teaching Citizenship Education and Teaching of Pedagogy	FT	Bc.	3	5
PF	Teaching Citizenship Education and Teaching of Psychology	FT	Bc.	3	5
PF	Teaching of Visual Art and Teaching of English Language and Literature (*)	FT	Bc.	3	5
PF	Teaching of Psychology and Teaching of Slovak Language and Literature (*)	FT	Bc.	3	5
PF	Teaching of Psychology and Teaching of English Language and Literature (*)	FT	Bc.	3	5
PF	Teaching of Ethics and Teaching of Slovak Language and Literature (*)	FT	Bc.	3	10
PF	Teaching of Psychology and Teaching of Physical Education (*)	FT	Bc.	3	5
PF	Teaching of Psychology and Teaching of History (*)	FT	Bc.	3	5
PF	Teaching of Pedagogy and Teaching of English Language and Literature (*)	FT	Bc.	3	5
PF	Teaching of Pedagogy and Teaching of the German Language and Literature (*)	FT	Bc.	3	5
PF	Teaching of Ethics and Teaching of English Language and Literature (*)	FT	Bc.	3	5
PF	Teaching of Visual Art and Technology (**)	FT	Bc.	3	5
PF	Teaching of Visual Art and Teaching of Biology (**)	FT	Bc.	3	5
PF	Teaching of Visual Art and Teaching of Geography (**)	FT	Bc.	3	5
PF	Teaching of Visual Art and Teaching of Mathematics (**)	FT	Bc.	3	5
PF	Teaching of Psychology and Teaching of Biology (**)	FT	Bc.	3	10
PF	Teaching of Psychology and Teaching of Geography (**)	FT	Bc.	3	5
PF	Teaching of Psychology and Teaching of Mathematics (**)	FT	Bc.	3	5
PF	Teaching of Psychology and Teaching of Computer Science (**)	FT	Bc.	3	5
Total (full-time students of bachelor courses):					465
PF	Andragogy	PT	Bc.	4	20
PF	Pedagogy - Leisure Education	PT	Bc.	4	30
PF	Social work	PT	Bc.	4	50
PF	Pre-primary and Primary Teacher Education	PT	Bc.	4	40
PF	Teaching of Music Art and School Music Ensembles	PT	Bc.	4	15
PF	Teaching of Music Art and Teaching of Ethics	PT	Bc.	4	15
Total (part-time students of bachelor courses):					170
PF	Andragogy	FT	M	2	30
PF	Social Pedagogy	FT	M	2	40
PF	Social work	FT	M	2	40

PF	Primary Teacher Education	FT	M	2	40
PF	Pre-primary Pedagogy	FT	M	2	40
PF	Evangelical Theology	FT	M	2	20
PF	Teaching of Music Art and Teaching of Ethics	FT	M	2	1
PF	Teaching of Music Art and School Music Ensembles	FT	M	2	5
PF	Teaching of Pedagogy and Teaching of Psychology	FT	M	2	8
PF	Teaching of Psychology and Teaching of Ethics	FT	M	2	11
PF	Teaching of Psychology and Teaching of Visual Art	FT	M	2	6
PF	Teaching of Visual Art and Teaching of Ethics	FT	M	2	1
PF	Teaching of Visual Art	FT	M	2	12
PF	Teaching of Music Art and Teaching of Psychology	FT	M	2	2
PF	Teaching of Psychology and Teaching of Slovak Language and Literature (*)	FT	M	2	10
PF	Teaching of Ethics and Teaching of Slovak Language and Literature (*)	FT	M	2	6
PF	Teaching of Music Art and Teaching of English language and Literature (*)	FT	M	2	1
PF	Teaching of Pedagogy and Teaching of English language and Literature (*)	FT	M	2	1
PF	Teaching of Pedagogy and Teaching of Slovak language and Literature (*)	FT	M	2	1
PF	Teaching of Psychology and Teaching of English language and Literature (*)	FT	M	2	5
Total (full-time students of master courses):					280
PF	Andragogy	PT	M	3	20
PF	Social Pedagogy	PT	M	3	30
PF	Social work	PT	M	3	40
PF	Primary Teacher Education	PT	M	3	30
PF	Pre-primary Pedagogy	PT	M	3	30
PF	Evangelical Theology	PT	M	3	15
PF	Teaching of Music Art and Teaching of Ethics	PT	M	3	1
PF	Teaching of Music Art and School Music Ensembles	PT	M	3	5
PF	Teaching of Psychology and Teaching of Ethics	PT	M	3	2
Total (part-time students of master courses):					173
TOTAL (all students):					1088
Notes:					
(*) Inter-faculty study (Faculty of Education and Faculty of Arts UMB)					
(**) Inter-faculty study (Faculty of Education and Faculty of Sciences UMB)					

Accredited doctoral study programmes:

- **Pedagogy (PhD.) - fulltime and part time**
- **Pre-primary and Primary Pedagogy (PhD.) – fulltime and part time**
- **Andragogy (PhD.) – fulltime and part time**
- **Didactics of Music Art Education (PhD.) – fulltime and part time**
- **Theology (PhD.) – fulltime and part time**

The conditions of admission

To take part in the admission process is completed education lesser degree: the Bachelor study - upper secondary education, the Master SP - bachelor level university degree with a state exam.

The programs which will be held aptitude test is the successful implementation of the condition in the written procedure. part of the entrance examination. The success of the first

round decides Dean on the recommendation of the Commission for entrance examinations. Content of entrance examinations in both rounds in the individual fields spelled out in these received each applicant for study and will be posted on www.pdf.umb.sk. Aptitude tests for prospective students of teaching visual arts and musical arts will be in the form of practical tests in individual subjects in the range of secondary curriculum. The Bachelor's program of preschool and elementary education, the talent entrance examinations took place.

In the case of inter-faculty teaching curricula conditions for acceptance for a period of study which does not implement PF UMB formulate and publish the relevant faculty.

General information on admission procedures

If the candidate wishes to apply for more study fields respectively study programs at the Faculty of Education you must submit a separate application for each study program separately and pay a fee for each application.

On the same field of study and study program the applicant cannot log on at the same time day and part-time study.

Students who have completed the previous degree abroad must have the diploma recognized in the Slovak Republic. The admitted students must submit the document recognizing the diploma no later than the day of enrolment.

Information on the implementation study

Instruction in full-time education takes place Monday to Friday in part-time studies learning takes place on Friday and noon on Saturday.

Applications must include all annexes referred to in the Guidelines on the application page. 3 and evidence of payment of the fee. The fee is not refundable. Incomplete applications will be returned. Transfers of applications within the fields of study and study programs are not possible after 15 April 2017 (for the talent testing after March 15, 2017). The procedure of replacement or additional terms of entrance examinations Dean decides on the basis of the current situation.

BSc: Proof of successful completion of the school-leaving examination for admission to undergraduate degree programs must be delivered to the admission office PF UMB immediately afterwards. The admission decision results of the entrance exam.

In the event that an applicant for Mgr. study completed Bc. degree in another as belonging study program in the recruitment procedure must take an entrance exam verifying the competence and knowledge of the relevant graduate bachelor's degree. The form of the entrance examination will be a written test.

Master's degree programs: evidence of successful completion of the Bachelor's degree including the statement of WASR achieved during the Bachelor study (confirmed by the Study Department of the faculty where the candidate Bc. Study completed) must be delivered to the admission office PF UMB. The admission decisions weighted grade average achieved in Bc. study corresponding SP.

Entrance examination score is between 50 per study program (100 points in the case of the entrance exam in two parts of the study program / or two parts of the entrance examination). Provided that the applicant complied with in each of the components is (over 50%). Application is written in the number of points obtained. Applicants are accepted in the order received and the planned number of points for admission to a degree program. Candidates shall be notified points result on the day of completion of the entrance exam in that course of

study at the faculty and the results will also be published on www.pdf.umb.sk within 24 hours.

The principles of the entrance examinations are subject to daily and external study. Dean of PF UMB has the right based on the current state of the number of applicants to the program in question decide to inaction entrance examination or a section.

Dean of PF UMB has the right based on the current state (mainly according to the number) to decide an unrealized program of study in a given academic year.

Within 30 days after the completion of an entrance examination candidates will receive notification of acceptance or rejection of the study. In accordance with the Statute of PF UMB the candidates may appeal against the decision of the dean of admission to study within 8 days of receipt.

In special cases the decision may be conditional on the adoption of that amendment by the named conditions come into force on that date.

In adopting international students it is progressing as students from Slovakia and the Dean based on the recommendation MŠVVaŠ SR respectively. proceed individually in accordance with the Law on Higher Education.

The procedure of replacement or additional terms of entrance examinations Dean decides on the basis of the current situation.

If the study does not show up on a set number of admitted applicants the Dean may submit a proposal to the Rector of UMB take additional candidates in the order of the results of entrance examinations and made the order.

The whole course of preparation, implementation and evaluation of the admission procedure is governed by the organizational and technical security entrance exams that will handle the vice-dean for education after the approval of the academic year at PF UMB.

The entrance examination for individual study programs

Content of entrance examinations is the same for both internal and external forms of study at PF UMB and published on www.pdf.umb.sk (Courses).

Andragogy (Bachelor's degree) - Successful completion of secondary school graduation examinations and of entrance exams is the prerequisite for admission into this study. The contents of entrance examinations is approved by the Department of Andragogy PF UMB under the guidance of the study guarantor. The admission criteria are approved by the management of the Faculty. The admission procedure and admission requirements are approved by the Faculty and University bodies being annually upgraded.

By passing the entrance examination the candidate demonstrates: acquired secondary school level of knowledge in the field of Pedagogy, Sociology, Philosophy, Social studies, insight about current educational issues and adult education in the Slovak Republic.

Andragogy (Master's degree) - Successful completion of Bachelor's study Andragogy or of a related study programme (Pedagogy, Social Work, etc.) and successful completion of entrance examinations.

Pedagogy - Leisure Education (Bachelor's degree) – Knowledge in the area of pedagogy and psychology (the extent of secondary/high school curriculum), a general overview of current social and cultural issues in Slovakia. The contents of entrance examinations is set by the department team under the guidance of the study guarantor. According to the current status of applicants, the Dean may decide on the omission of entrance examinations.

Social Pedagogy(Master's degree) - The prerequisites for admission are: a) the successful completion of bachelor studies in the fields of Pedagogy, Social Pedagogy, Social Work (eventually Social-missionary Work), Teaching academic subjects – Pedagogy, Leisure Education, Social Pedagogy and Leisure Education, Andragogy; and b) successful completion of entrance exams.

Entrance examinations are focused on issues of social pedagogy, sociology of education, social pathology, pedagogy, leisure education and relevant legislative standards. According to the current status of candidates, the Dean may decide on the omission of entrance examinations.

Pre-primary and Primary Teacher Education (Bachelor's degree) - Bachelor's degree for master programs Teacher training for primary education and pre-school education) - Basic admission requirements is the completion of secondary education completed by the. Content of entrance examinations states Department of Elementary and preschool education PF UMB with the sponsor study. The admission procedure consists of two parts - a written test and oral interview. The written test is aimed at verifying the study assumptions within which are found intellectual abilities of the candidate as well as his general knowledge horizons. The aim of an interview is to verify candidate's personal prerequisites for the selected studies. Based on the current number of candidates, the Dean may decide on the exemption from one or both parts of the entrance examinations.

Pre-primary Pedagogy (Master's degree) - Conditions for admission is first degree in the field of study Preschool and Elementary Education - study program in pre-school and elementary pedagogy state exam. The aim of the entrance examination is to check candidate's knowledge of the core departments forming the content of compulsory subjects bachelor's degree. If the Dean decides on the inaction entrance examination candidates will be recruited most successful bachelor's degree. The order adopted by the applicants shall be established based on the weighed average achieved learning outcomes. In diameter are counted and the results of Bachelor examination. Based on the current number of candidates the Dean may decide on the exemption of entrance examinations.

Primary Teacher Education (Master's degree) - Conditions for admission is first degree in the field of study Preschool and Elementary Education - study program Preschool and elementary pedagogy state exam. The aim of the entrance examination is to check candidate's knowledge of the core departments forming the content of compulsory subjects bachelor's degree. If the Dean decides on the inaction entrance examination candidates will be recruited most successful bachelor's degree. The order adopted by the applicants shall be established based on the weighed average achieved learning outcomes. In diameter are counted and the results of Bachelor examination. Based on the current number of candidates the Dean may decide on the exemption of entrance examinations.

Social Work (Bachelor's degree) – Successful completion of secondary school graduation examinations is the prerequisite for admission into this study. The contents of entrance examinations is set by the Department of Social Work under the guidance of the study guarantor. The admission criteria are approved by the management of the Faculty. The admission procedure and admission requirements are approved by the Faculty and University bodies being annually upgraded. The selection of applicants is based on the results of an interview. Interviews will focus on finding out the evidence of personal capabilities and skills necessary for university study, motivation to study, abilities to deal with social situations and the current socio-political insight of applicants.

Social Work (Master's degree) – The prerequisite for admission into this study is successful completion of Bachelor's study of Social Work or of a related study programme (Pedagogy, Psychology, Andragogy, Sociology etc.). The entrance exam has a form of a written test of the contents of the main subjects of Social Work Bachelor's study programme: historical,

societal and philosophical bases of Social Work, Theory of Social Work, Methods of Social Work, Social policy, and Social Security.

Evangelical Theology and Mission (Bachelor's degree) - Successful completion of secondary school graduation examinations, applicant's basic knowledge of the Bible and Church History (according to prescribed references) and communication skills is the required precondition. Applicants are ranked according to the results of the admission procedure, applicants with highest level of abilities are recruited. In case the Dean decides to omit the entrance examination, the best graduates of secondary schools will be admitted.

Evangelical Theology (Master's degree) – The applicant has to provide evidence about successful completion of Bachelor's programme of Evangelical theology and mission or a related theological study programme. The entrance examination committee assesses the results of bachelor studies using a point scale. The quality of knowledge related to evangelical theology and mission is assessed. The candidates with the highest number of points and knowledge level will be admitted to this study

Teaching of Music Art (Bachelor's degree) – Bachelor's degree in the study field Teaching subjects belonging to Art and Character Formation. The prospective students undergo aptitude tests: they should be able to play a music instrument and be able to sing solo (at the advanced level – higher level of music schools in Slovakia). Graduates of solo singing at the music schools should be able to play one music instrument at the level of 5th grade of lower level of music schools. They also have to pass a test in music theory (level of graduation from music schools). Their voice is healthy and has a potential for development, they have adequately developed music capabilities and relationship to the selected occupation.

Teaching of Music Art (Master's degree) – Master's degree in the study field Teaching subjects belonging to Art and Character Formation. The prerequisite for admission into this study is a) successful completion of Bachelor's study of Music Art or of a related study field, b) successful completion of colloquial test in these study fields, ability to play a music instrument according to the requirements of compulsory courses involved in studying the subject Music instrument.

Teaching of Music Art and School Music Ensembles (Bachelor's degree) – Bachelor's degree in the study field Teaching subjects belonging to Art and Character Formation in combination with Music Education. The prerequisite for admission into this study is a successful completion of aptitude tests: knowledge of music theory and ability to play a music instrument or to sing solos at the level of advanced music schools (2nd level). Their voice is healthy and have a potential for development and adequately developed music abilities. He/she is able to create own instrumental accompaniment for a given simple melody. The applicant also has good preconditions and relation to the chosen occupation. The applicants who have some experience with music ensembles, able to play a second music instrument and to improvise and compose music will be preferably admitted.

Teaching of Music Art and school Musical Ensembles (Master's degree) – Master's degree in the study field Teaching subjects belonging to Art and Character Formation in combination with Music Education. The prerequisites for admission into this study are: the successful completion of Bachelor's study of School music ensembles or of a related study programme, including successful defence of bachelor thesis and successful completion of bachelor colloquial exam in the chosen or a related study programme, abilities to play music instrument according to the requirements of compulsory courses involved in studying the subject Music instrument.

Teaching of Pedagogy (Bachelor's degree) - Successful completion of secondary school graduation examinations and of entrance exams is the prerequisite for admission into this study. The contents of entrance examinations is approved by the Department of Andragogy

PF UMB under the guidance of the study guarantor. The admission criteria are approved by the management of the Faculty. The admission procedure and admission requirements are approved by the Faculty and University bodies and they are annually upgraded. The entrance exams are focused on demonstrating necessary preconditions and abilities for university study, the specified quality of knowledge of pedagogy and psychology in the extent of secondary school curriculum, presentation of one book on education according to their choice. To be admitted to the dual teaching programme it is necessary to successfully complete entrance exams in both approbations. Based on the current status of candidates, the Dean may decide on the omission of entrance examinations.

Teaching of Pedagogy (Master's degree) – A successful completion of graduation of university Bachelor's study Teaching of pedagogy or of a related Bachelor's study programme of Pedagogy, Pre-primary and primary teacher education and successful completion of entrance examinations. The contents of entrance examinations is set by the department team under the guidance of the study guarantor. The admission procedure and admission requirements are approved by the Faculty and University bodies being annually upgraded. By completion of the entrance examination the applicant demonstrates that he/she has adequate preconditions and abilities to study in a master programme and can master the set sum of pedagogical knowledge (compulsory for bachelor studies). According to the current status of applicants, the Dean may decide on the omission of entrance examinations.

Teaching of Psychology (Bachelor's degree) – Successful completion of secondary school graduation examinations and of entrance exams is the prerequisite for admission into this study. The applicants should demonstrate a certain (secondary school) level of knowledge of psychology and biology. The choice of applicants is accomplished according the results of the written test and according to the rules of admission process.

Teaching of Psychology (Master's degree) – Successful completion of university Bachelor's study Teaching academic subjects – Psychology. The contents of entrance examinations is set by the department team under the guidance of the study guarantor. The applicant demonstrates adequate preconditions and abilities to study in a master programme, knowledge in the field of psychology (at bachelor level).

Teaching of Ethics (Bachelor's degree) - Successful completion of secondary school graduation examinations and of entrance exams is the prerequisite for admission into this study. In the entrance exams the applicants show adequate insight into citizenship and scientific knowledge (secondary school level): basis of ethics, political sciences and history of philosophy. The applicants should demonstrate also the basic overview of actual issues of social and cultural life in the Slovak Republic. Without entrance exams will be recruited graduates from secondary (high) schools with a 2.00 grade average in the end of their last year in the following school subjects: one foreign language, citizenship and social studies, Slovak language and literature.

Teaching of Ethics (Master's degree) – Successful completion of graduation of Bachelor's study programme Teaching of Ethics (including state exam) and successful completion of entrance written examinations of applicants' knowledge. In case the Dean decides to omit the entrance examination, the most successful candidates will be admitted according to the weighted average of their Bachelor's study including the results of bachelor state final examination (up to the planned number of admitted students).

Teaching Citizenship Education (Bachelor's degree) - The requirement for admission to bachelor degree programs of teacher education for citizenship is the completion of secondary education completed by a form of the entrance examination on the knowledge test. In the test applicants must demonstrate sufficient knowledge of the general overview civil educational character to the extent of secondary school curriculum with a focus on an overview of the foundations of Political Science and Law, History of Philosophy and foundations of ethics,

basic economics, Psychology and Sociology, the foundations of the world and national history. Applicants should also demonstrate a basic overview of current issues of social and cultural life in Slovakia.

Teaching of Visual Art in combination with another subject (Bachelor's degree) – This study is offered to the graduates of various types of secondary schools (grammar schools, secondary vocational schools) who passed the secondary school leaving exam. The applicants have to accomplish an aptitude exam demonstrating their creativity and sense of art.

Teaching of Visual Art in combination with another chosen subject (Master's degree) - Successful completion of Bachelor's study of Teaching subjects belonging to Art and Character Formation, specialization Visual Arts or of a related study programme. Presentation of portfolio prepared during bachelors studies and of the bachelor thesis.

Teaching of Visual Art (Bachelor's degree) – This study is offered to the graduates of various types of secondary schools (grammar schools, secondary vocational schools) who passed the secondary school leaving exam. The applicants have to accomplish a) an aptitude exam demonstrating their creativity and sense of art as well as b) a written test (knowledge in the area of visual art and aesthetics).

Teaching of Visual Art (Master's degree) – Successful completion of Bachelor's study of Teaching subjects belonging to Art and Character Formation, specialization Visual Art or of a related study programme. Presentation of portfolio prepared during bachelors studies and of the bachelor thesis.

General pre-conditions for admission into PhD studies

The basic precondition for admission into PhD studies is a successful completion of second level (Master's study) of a study field (or related study field). The applicant applies for an approved topic and to the approved supervisor. The list of themes of PhD theses and of supervisors will be published on www.pdf.umb.sk after 1 March 2017.

The requirement for admission is successful completion of entrance examination.

In the application form for PhD studies, the applicant must indicate the foreign language which he/she chose to be a compulsory part of his/her entrance exam (English, French, Russian, or German).

The application should include a preliminary project of the future dissertation and an overview of previous research and publications accomplished by the applicant.

Who can apply for admission into the following PhD study programmes:

- **Pedagogy:** graduates of university programmes: Pedagogy, Social Pedagogy, Social Pedagogy and Leisure Education, Andragogy, Social Work, Teaching academic subjects – Teaching of Pedagogy, Leisure Pedagogy, Leisure Education. The applicant applies for an approved topic and to the approved supervisor. The application should include a compulsory attachment - a preliminary project of the future dissertation and an overview of previous research and publications accomplished by the applicant. The requirement for admission is successful completion of entrance examination which is held before at least a three-member committee appointed by the dean of the faculty at the proposal of the Chairman of the committee. The topic of the entrance examination are as follows: methodology of educational sciences, general education theory, a chosen educational discipline (according to the chosen topic of PhD thesis), competence of one chosen world language allows independent study of foreign literature.
- **Pre-primary and Primary Pedagogy:** successful graduates of Master's university programmes: Primary Teacher Education, Primary Teacher Education and Pre-primary Teacher Education, exceptionally also of related study fields: Pedagogy, Social Pedagogy,

Special Pedagogy, Leisure Education, Teaching academic and artistic subjects (in case if the candidate plans to develop education of preschool children/younger school age children in an interdisciplinary way. The candidate applies for a specific topic and to a specific approved supervisor. The topic of the PhD thesis must not be identical with the topic of the applicant's master's thesis. The application should include a preliminary design of a research problem that the applicant plans to research in the dissertation thesis as well as an overview of previous research and publications of the applicant. The requirement for admission is successful completion of entrance examination focused on the following content areas: Elementary, respectively Pre-primary Teacher Education (according to the chosen topic of work), Educational Psychology, Subject didactics focused on pre-primary and primary education or pre-primary education, respectively another specific educational discipline (according to the chosen topic of the thesis), successful entrance interview focused on the level of competence in a selected foreign (world) language to prove the ability to carry out independent study of foreign literature (or an authorized evidence about successful completion of state examination in the foreign (world) language).

- **Andragogy:** graduates of Master's university programmes: Andragogy, Pedagogy, exceptionally also of Psychology, Sociology, Personnel Management, Social Work, or other related disciplines. In these cases, the selection of applicants reflects the content focus of their prior study, including the topic of the thesis; quality and scope of knowledge in the education of adults, or their own practical experience in the field of adult education. The candidate applies for an approved topic and to the approved supervisor. The application should include a preliminary project of the future dissertation and an overview of previous research and publications accomplished by the applicant. The content of entrance exam: Methodology of Educational Sciences, Systematic Andragogy, as well as content of a selected discipline from the system of andragogical disciplines: Professional, Social, or Cultural Andragogy (according to the chosen topic), level of competence in one world foreign language which allows the applicant to study independently in that foreign literature.
- **Didactics of Music Art Education:** graduates of domestic or foreign Master's university programmes: Teaching subjects belonging to Art and Character Formation or Music Art (Music Art and Music Science). The emphasis of the entrance interview is on finding out the evidence about the fulfilled preconditions – the capability to carry out independent research, sufficient insight in the chosen field science and in music culture. The applicant presents his/her elaboration of a research project based on the dissertation theme and demonstrates expertise and knowledge in the chosen study field, related to the chosen theme of the thesis. A compulsory component of the examination is a test of foreign language competence.
- **Theology:** graduates of university programmes: Theology or a related study programme. The candidate applies for an approved topic and to an approved supervisor. The application should include a preliminary design of a research problem that the applicant plans to research in the dissertation thesis as well as an overview of previous research and publications of the applicant. The requirement for admission is successful completion of entrance examination which is held before at least a three-member committee appointed by the dean of the faculty at the proposal of the Chairman of committee. The content of the entrance examination are disciplines: Biblical theology, Ecumenics, basic knowledge of German and English enabling the applicant to carry out independent study of foreign literature, respectively an authorized valid proof of passing the state examination in the appropriate language.

Career opportunities for the graduates of the first and second level of university studies

Andragogy (Bachelor's degree) – The graduates of this Bachelor's study programme have mastered the basics of theory and practice of Andragogy. They can apply basic knowledge of psychological and social sciences to solve problems of Andragogy. They have the capacity to organize continuous education, to use methods of Andragogy in professional education, cultural and educational and Pedagogy.

Andragogy (Master's degree) – Career opportunities of graduates of this Master's study programme are as follows: policy makers in the field of Andragogy; adult education managers; consultants in the field of social, cultural, professional, social andragogy; cultural - educational workers; qualified experts in the area of human resources development - personnel managers.

Pedagogy – Leisure Education (Bachelor's degree) – The graduates of this Bachelor's study program are competent to perform the following professions: educator (tutor, leisure-time educator) mastering the issues of education of children and youth outside the classroom, applying leisure (interest) activities with children and youth in school educational establishments, in penitentiary establishments and other establishments.

Social Pedagogy (Master's degree) – The graduates of this master program are able to carry out independent scientific work in basic and applied research in the field of socio-educational work. Furthermore, they can work in accordance with the Act on education and training no. 245/2008 Z.z. and Act no. 317/2009 Z.z. about teaching staff and specialists as professional social educators in kindergartens, primary and secondary schools, educational facilities, educational advising, in special educational establishments, school dormitories, and the like. Furthermore, they can act in probation and mediation service, in penitentiary establishments as well as counselling and education, as researchers and managers in other preventive and socio-educational institutions. Under the Act no. 448/2008 Z.z. on social services they can act in advisory activities in the field of social services.

Graduates of Master's degree in Social Pedagogy and Pedagogy can continue to study in a **doctoral study programme of Pedagogy (PhD.)** which has the longest history at the Faculty of education.

Pre-primary and Primary Teacher Education (Bachelor's degree preparing students for Master's programmes of Primary Teacher Education and Pre-primary Pedagogy) - The graduate of this study programme is capable to perform the following profession: kindergarten teacher in institutions for children of preschool and younger school age (especially school children's clubs and leisure centres) and teacher's assistant. Successful completion of this level of study gives the graduate the opportunity to continue in Master's university study field of Pre-school and Elementary Pedagogy: Primary Teacher Education or Pre-primary pedagogy.

Pre-primary Pedagogy (Master's degree) - The graduate of this Master's study programme is capable of performing the following profession: preschool educator at the level of pre-primary education in nursery schools and facilities for children of preschool age, methodologist for the field of pre-primary education, specialized personnel of state administration for education of children of preschool age, a professional educating children with a cultural handicap, researcher in the area of pre-primary education - in the area of education of children of preschool age.

Primary Teacher Education (Master's degree) - The graduate of this study programme is able to carry out the following profession: teacher at primary school, methodologist in the area of primary education, specialized personnel of state administration for education of children of younger school age, an expert for educating people with cultural disabilities.

Social work (Bachelor's degree) – Graduate field of social work at the undergraduate level study by Act no. 219/2014 Coll. Social work and the conditions of certain professional activities in the field of social affairs and family social work assistant which can be applied at the level of government, especially in the Ministry of Labour, Social Affairs and Family, Ministry of Interior, Ministry of Health, Ministry of Education, Science and Research sport, public administration and the third sector. Graduate of Bachelor studies in social work - social work assistant can acquired expertise in these areas to apply the practical, theoretical and methodological activities.

Social Work (Master's degree) – Graduate study program of social work master levels by Act no. 219/2014 Coll. Social work and the conditions of certain professional activities in the field of social affairs and family social workers can apply at the level of the state administration, especially in the Ministry of Labour, Social Affairs and Family, Ministry of Interior, Ministry of Health, Ministry of Education, Science, Research and sport, public administration, the third sector but also in business focused in social work in managerial and managerial role. Graduate Master studies in social work - social worker can acquired expertise in these areas to exercise in practical, theoretical, methodological, conceptual, research and scientific activities. The application of a graduate profile is consistent with the description field of study Social Work.

Evangelical Theology and Mission (Bachelor's degree) – The graduate of this Bachelor's study can apply the acquired expertise in performing clerical activities of churches and congregations; in organizations that focus on education, charitable-diaconal, and missionary activities; in church services; in non-governmental organizations requiring a Bachelor's degree such as missionary work of churches, Christian children's clubs, shelters for people in social needs, dormitories for orphans, halfway houses, low-threshold day centres for children and families, emergency housing, assisted living facilities, social service facilities, youth work, day centres for the elderly, Roma mission, ecumenical activities, and biblical Christian publishing companies, diaconal and Christian charities, evangelistic centres, Christian radio and television broadcasting, Christian media activity.

Evangelical Theology (Master's degree) - The graduate of this Master's study can apply the acquired expertise in particular activities of churches and para-church organizations in positions which require autonomy and creative invention. Furthermore, they may find working positions in educational, missionary and social establishments as well as various forms of leisure activities organized by the State, public services, churches and non-governmental organizations, which require Master's degree, such as missionary work of churches, Christian children's clubs, working with youth, seniors clubs, Roma mission, ecumenical activities, and biblical Christian publishing companies, diaconal and Christian charities, evangelistic centres, Christian radio and television broadcasting, Christian media activity.

Teaching of Music Art (Bachelor's degree) –The graduate of this Bachelor's study programme is competent to act as an auxiliary teacher, respectively, an assistant teacher, leisure time educator, civil and public administrative worker in a certain area, but he/she is mainly prepared to continue successfully in Master's teaching programme as to become music teachers at primary and secondary schools.

Teaching of Music Art (Master's degree) – The graduate of this Master's degree has acquired a qualification entitling him/her to teach Music Education at primary and secondary level of schools and at schools with extended teaching of Music Education; Aesthetic Education at secondary schools; to lead meetings with art at the art grammar schools; to teach Music Education via methodology PaSA, and Music Theory at the music schools.

Teaching of Music Art and School Music Ensembles (Bachelor's degree) – The graduate of this Bachelor's study programme is able to lead a music ensemble on an appropriate professional and educational level, he/she is competent to act as civil and public administrative worker in a certain area, as an assistant teacher, respectively, assistant teacher, as an assistant of Leisure animator. Above all, however, he/she is prepared so that he/she can successfully pursue and obtain full competence in the Master's programme of School Music Ensembles.

Teaching of Music Art and School Music Ensembles (Master's degree) - The graduate of this study programme has acquired appropriate professional, educational psychology, management skills and integrated skills to lead various music ensembles consisting of children and youth, existing in schools and out-of-schools, e.g. as a club activity, both institutionalized and non-institutionalized.

Teaching of Pedagogy (Bachelor's degree) - The graduate of this study programme is able to exercise the profession of supplementary teacher or assistant teacher at the upper secondary school level, as well as teacher of related subjects with an educational focus (e.g. family education). He/she has acquired the competence of teaching staff for extracurricular activities of children and young people. He/she can also be applied as a school administrative and methodological worker and or a specialized office worker in a state administration office or local government in the area of training and education. He/she is capable of carrying out preparatory work for applied educational research, work in government and in educational services.

Teaching of Pedagogy (Master's degree) - The graduate of this Master's study is capable to exercise the profession of teacher of Pedagogy at the upper secondary school level, as well as teacher of related subjects with an educational focus (e.g. family education). He/she is well-informed in the area of Pedagogy, can analyse the issues of education and training in a broader context, as he/she has acquired a certain level of information literacy. In addition to managing the teaching competence (design, implementation and reflection of classroom instruction) he/she is able to participate in the development of methodology and study materials for teaching Pedagogy. He/she is able to orientate himself/herself inside the organizational conditions of institutional education and also in education outside the classroom. He/she is competent to carry out educational activities.

Teaching of Psychology (Bachelor's degree) - The graduate of this Bachelor's study programme is a personality that is ready to competently perform supportive teaching activities at primary and secondary schools, e.g. an assistant teacher, teacher assistant, assistant lecturer in education outside of the classroom, respectively an employee in the field of education outside the classroom, an assistant in coordinating prevention activities in schools. He/she can act as an assistant in specialized educational institutions, e.g. methodological centres, centres of educational-psychological counselling and prevention, leisure centres, etc. He/she may be applied in state facilities outside the Ministry of Education respectively or within the third sector, e.g. in re-socialization institutions, preventive and treatment services for youth. He/she is competent to carry out activities focused on people requiring empathy, creativity and pro-social behaviour. Furthermore, he/she is capable to implement public education on healthy lifestyles and mental hygiene. He/she is ready to communicate effectively with children and adults. He/she is also ready to further develop his/her personality in the following Master's study.

Teaching of Psychology (Master's degree) – The graduate of the study programme Teaching teaching academic subjects, study programme of Psychology is a well-prepared professional, qualified to be a teacher of psychological subjects at secondary schools and universities (according to the curriculum of secondary and tertiary educational institutions). He/she can be employed as a methodologist at methodology centres, centres of educational-

psychological counselling and prevention and school inspection etc. He/she can be also employed as a qualified educational consultant, especially in the field of prevention of socio-pathological phenomena.

Teaching of Ethics (Bachelor's degree) – The graduate of this Bachelor's study programme is prepared to continue in the Master's level of university studies of Ethics. He/she is able to exercise the profession of a teacher assistant, Leisure animator (lecturer), administrator in the state and public organizations, assistant in context of various specialized work in the field of education. He/she can work in various areas of public and private sector, social services, non-profit organizations, etc. During the bachelor studies, the graduate mastered basic historical and theoretical knowledge of ethics, understand them and is able to apply the newly acquired knowledge to specific everyday situations (knowledge of philosophical, psychological and pedagogical contexts of ethics; of traditions, culture and value system of the country and of the specifics of the individual regions). He/she has acquired basic skills of educational and interpersonal communication with the general public and is orientated in the organizational processes of institutional education. He/she is able to continuously self-educate and get familiarize himself/herself with the new procedures, methods, forms and means of working with children, youth and adults.

Teaching of Ethics (Master's degree) – The graduate of this Master's study programme has acquired professional qualifications for becoming a teacher of Ethics in lower and upper secondary education and at universities. He/she is competent to carry out educational work also in the area of leisure activities, in various fields of education in the public and private sector, social services, and non-profit sector. He/she has obtained eligibility for the successful continuation of the study in the third level of university education (subject methodology – so called didactics). The graduate acquired theoretical and practical knowledge and skills in Pedagogy, Psychology and Ethics that can be applied in the formulation, implementation and evaluation of educational programme of ethic education, focusing on the development of ethical, personal, social and communicative competence of students. He/she knows the current issues and trends in education in the world and is able to use this knowledge in his/her educational procedures. He/she has knowledge of the broader theoretical context of ethics and their impact on social development. He/she knows the traditions, culture and value system of his/her civilization context. He/she is able to orientate himself/herself in the international relationships and can apply an intercultural approach in the educational process. He/she is capable of projecting the development of pupils' socio-ethical knowledge, skills, attitudes, values and personality characteristics and pro-social behaviour. He/she is able to apply teaching methodology during implementation of various research studies. He/she is able to carry out activities which require working with other people, his/her empathy, prosocial behaviour, social creativity. He/she can apply and conveniently connect ethical principles with different areas of practical life.

Teaching of Citizenship Education (Bachelor's degree) – Graduate bachelor degree of university education in the teacher training program in education for citizenship is: fit and worked in various facilities for extracurricular activities of children and youth and institutions providing conditions for spending leisure time adult capable of leading different interest groups of pupils, students and adults. Thus carried out by qualified animator free time fit their professional skills and knowledge as well as practical skills to use in planning and conducting the educational process in particular interest and leisure activities teaching basic skills and interpersonal communication with the general public and navigate the organizational processes of institutional education is competent to work as an assistant teacher capable and work in different areas of the state and public administration as a professional officer working in social services, in the third sector and so on. It is capable of and continue the master level at the same or relatives, unions.

Teaching of Visual Art in combination (Bachelor's degree) – The graduate of this Bachelor's study programme is mainly prepared to successfully continue in the second level of university studies in the same or a related field. He/she can find a job position as a teacher assistant, respectively, assistant teacher of the school subject Visual Art by accomplishing various supportive educational activities needed in art education. He/she can also function as an animator (lecturer) in leisure centres focused on visual Art, as a lecturer or animator in galleries (for the purpose of gallery education), art workshops and clubs. He/she can apply his/her acquired knowledge and skills in various cultural areas of public and private sector, in local educational government and in the field of public relations.

Teaching of Visual Art in combination (Master's degree) – The graduate of this Master's study programme is eligible to become a teacher of Visual Art at primary, lower and higher secondary schools. He/she is competent to be a mentor of teaching process at alternative and experimental schools; a teacher of Visual Art inside the network of art schools. He/she is able to perform methodological and professional activities in the field of art education; to function as a specialized staff in various cultural institutions, especially galleries (as gallery teachers, art gallery animator, trainer, worker in the field of public relations); in facilities for leisure (free time animator, art clubs, clubs); or in public and state administrative.

Teaching of Visual Art (Bachelor's degree) - The graduate of this Bachelor's study programme can apply his/her competence in the position of an animator (lecturer) in the leisure centres in activities connected with visual arts, lecturer, animator in galleries with the framework of gallery of education, art workshops and clubs, an assistant teacher, respectively assistant teacher of the school subject Visual Art by accomplishing various supportive educational activities needed in art education. He/she can be employed in the field of public relations, state and public municipalities centres for culture, local educational government, in various private profit and non-profit organizations, NGOs, general public organizations, foundations, advertising agencies (as an assisting technician).

Teaching of Visual Art (Master's degree) – The graduate of this Master's study programme is eligible to become a teacher of Art at primary, lower and higher secondary schools. He/she is competent to be a mentor of teaching process at alternative and experimental schools; a teacher of Visual Art inside the network of art schools. He/she is able to perform methodological and professional activities in the field of art education; to function as specialized staff in various cultural institutions, especially galleries (as gallery teacher, art gallery animator, trainer, worker in the field of public relations); in leisure time facilities (leisure animator, art clubs, clubs); providing specialized activities in public and state administrative in the area of culture; in local educational government; in various private profit and non-profit organizations, NGOs, general public organizations, foundations, advertising agencies (as a technician or designer).

Career opportunities for the graduates of the third level of university studies

Pedagogy (PhD.) - The graduates of the third degree of this university study programme is competent to carry out research and development activities and the conceptual design and development activities in the field of educational sciences, as well as conceptual work in socio-educational services. They are capable of acting in the management and educational positions at primary, secondary schools and universities and other educational, educational and socio-educational institutions, work as a university teacher.

Pre-primary and Primary Pedagogy (PhD.) - The graduates of the third degree of this university study programme are competent to carry out research and development activities and the conceptual design in the field of preschool and elementary pedagogy and education, work as a university teacher. They are able to teach and to accomplish further training of teachers of kindergartens and primary schools.

Andragogy (PhD.) – The graduates of the third degree of this university study programme have acquired scientific methods of basic and applied research in the field of Andragogy with a focus e.g. on the area of Professional Andragogy, Social Andragogy, or Cultural Andragogy. They are able to process and present the results of their scientific research, work as a university teacher.

Didactics of Music Art Education (PhD.) – The graduates of the third degree of this university study programme are competent to teach subjects from the field of Music Education at secondary art schools and universities. They are especially competent to function as teachers at faculties of education - methodologists in the area of music education. They can be employed on the positions of researchers and methodological experts in specialized departments. They can also function as organizers and policy makers in state and public government. They are competent to carry out professional educational work at 6th and 7th level according to ISCED.

Theology (PhD.) – The graduates of the third degree of this university study programme are competent to carry out conceptual theological and scientific activities; conceptual professional theological activities in the area of theological theory and its practice; as well as explaining the Christian worldview based on professional exegesis of the Bible. They are ready to carry out leadership positions in the church and para-church, diaconal and ecumenical institutions and organizations. They can teach theological subjects at university level and take positions of professional staff to teach and prepare the specialized workers for church and religious organizations. They are capable to comprehend the relationship between natural sciences, humanities and theological sciences. They are competent to carry out research in theology and related fields. From the personality point of view, they are well educated both in science and faith, and they have a broader insight into issues of current philosophical and theological and ethical debate. They are able to process this information in a logical and sensitive way as well as to argument and to publicly respond to the controversial ethical and social issues relating to the Christian faith, religion and culture.

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